

Te Tsu Geh Oweenge School RT 73 BOX 2 TP SANTA FE, NEW MEXICO 87506 PHONE: 505-303-1254

ENROLLMENT APPLICATION AND CHECK LIST

Kindergarten, $1^{st} - 6^{th}$ grade

Students First Name:	Last Name:		Middle:	
Ethnicity:	Tribe Enrolled:			
Date of Birth:	Age:	Grade Level:		Gender: M F

Mother's First Name:	Last Name:		Cell Phone:	
Work Phone:	E-Mail:			
Mailing Address:	City:	State:		Zip:

Father's First Name:	Last Name:		Cell Phone:	
Work Phone:	E-Mail:			
Mailing Address:	City:	State:		Zip:

Guardian's First Name:	Last Name:		Cell Phone:	
Work Phone:	E-Mail:			
Mailing Address:	City:	State:		Zip:

Required Documents:

- Copy of Birth Certificate
- Tribal Enrollment Certificate, or letter from Tribe

I confirm that the information provided is correct to the best of my knowledge,

For Official School use only:	
Date Received	Received by

STUDENT INFORMATION

Language(s) Ple	ease check all that apply.			Current and Previous School		
Language	Usage Primary Secondary Definition	Proficiency	Has your child been enrolled in another school program?			
☐ Tewa ☐ Spanish ☐ Other	 Primary Secondary Primary Secondary Primary Secondary 		Moderate Proficient Moderate Proficient Moderate Proficient	Yes No If yes, what school/program(s)		
				Please provide transcripts.		
Special Needs						
Do you suspect	your child has any special ne	eds? 🗌 Yes	No			
Does your child	have any special needs that	have been dia	gnosed by a doctor? 🗌 Yes	s 🗌 No		
Does your child	have an IEP? Yes 📃 No 🛛					
If you marked "	yes" for any of the above iter	ms, what type	s of special needs are you c	oncerned about?		
Speech F	Physical 🗌 Behavioral 🗌 De	velopmental [Delay Other:			
Primary Health	Care		Primary Dental Care			
Does your child have a pediatrician that he/she sees regularly? Yes NoDoes your child currently have a dentist that he/she sees on a regular basis?						
Name	Name Name					
Family Member Information – Parent # 1 or Guardian						

-				
Language(s)			Relationship to Child	
Please check all that apply.			Parent (Natural, adopted,	
Language Usage	Proficiency		step)	
English Primary Second	ary 🔄 Limited 🗌]Moderate 🗌 Proficier	nt 🗌 Grandparent	
Tewa Primary Second	ary 🔄 Limited 🗌]Moderate 🗌 Proficier	nt 🗌 Aunt/Uncle	
Spanish Primary Second	ary 🔄 Limited 🗌	Moderate 🗌 Proficie	nt 🗌 Foster parent	
Other Primary Second	ary 🔄 Limited 🗌	Moderate Proficier	nt 🗌 Other	
	_			
Education Level Employme				
Please select the highest level of educa	ation completed	Please select your current employment status.		
The ase select the highest level of educe	completed.		rent employment status.	
□ <9 th Grade □ <12 th Grade □ High S	chool Graduate	Full time work (30+	hrs/wk) 🗌 Part time	
GED Certificate Program		Full time + School/		
	Associates			
Bachelor's Masters Other		Full time School/ Training Seasonally Employed		
		Retired Disable	ed 🗌 Unemployed	
Family Structure:	Custody of the Chil	d? (if Single Parent)	Lives with Child?	
Two Parents Single Parent	Sole Custody	Joint Custody	🗌 Yes 🛄 No	
└── Other	🗌 No Custody			

Family Member Information – Parent # 2 or Guardian					
Language(s) Please check all that apply. Language Usage English Primary Tewa Primary Spanish Primary Other Primary Secondary	y Dimited vertex	Moderate Moderate Moderate Moderate	Pro	oficient oficient	Relationship to Child Parent (Natural, adopted, step) Grandparent Aunt/Uncle Foster parent Other
Education Level Please select the highest level of education	on completed.	Employmen			employment status.
 <9th Grade <12th Grade High Sch GED Certificate Program A Bachelor's Masters Other 	ool Graduate Associates	Full time	work + Sch Scho	k (30+ hrs/ hool/ Train pol/ Traini <u>n</u>	wk) Part time ing School/Training
Ot	her Family Ho	usehold M	emb	bers	
Name & Relationship to student				Age	Currently enrolled in schoo? What grade level?
Name & Relationship to student				Age	Yes No, Grade
Name & Relationship to student				Age	☐ Yes ☐ No, Grade
Name & Relationship to student				Age	🗌 Yes 🗌 No, Grade
	•	Income			
TANF Recipient? Yes No Don't know about TANF	your best estimat SSI Recipient?		illy in	come here	WIC Recipient? Yes No
Family Member:	Pay Amount:		-		Weekly Bi-Weekly hly MonthlyAnnually
Family Member:	Pay Amount:		-	Schedule: Semi-Mont	Weekly Bi-Weekly hly MonthlyAnnually
Family Member:	Pay Amount:		-	Schedule: Semi-Mont	Weekly Bi-Weekly hly MonthlyAnnually
Family Legal Please check all services that your family is receiving					
Food Stamps Unemployment Social Services from other agencies.				ces from other agencies.	
Foster Care/Adoption Subsidy Public Housing				ncies:	
Medicaid/State Health Insurance	Section 8 Vou	•		5	
Child Support Utility/Energy Asst.					
Is you family currently	dealing with legal	issues? If so,	pleas	se check al	l that apply.
Child SupportFamily Court Pending Case Incarceration Other					
Custody Issues Divorce	Probation Re	straining Ord	er		

EMERGENCY CONTACT INFORMATION

Authorized Contacts - We need to know who to contact if no parent/guardian can be reached in an emergency. We also need to know who is permitted to pick up your child from school. Please provide information for at least **2 people.**

Name:	Relationship to child:			
Address:				
Phone <u>Home:</u>	Work:	Cell:		
This person should be contacted in the	event of a	n emergency,		
If no parent/guardian can be reached:		Yes 🗆		
No				
This person has my permission to:		Pick up my child from school. \Box Yes \Box No		
		Visit my child at school. 🗆 Yes 🗆 No		
Name:		Relationship to child:		
Address:				
Phone <u>Home:</u>	Work:	Cell:		
This person should be contacted in the	event of a	n emergency,		
If no parent/guardian can be reached:		Yes 🗆 No		
This person has my permission to:		Pick up my child from school. \Box Yes \Box No		
		Visit my child at school. 🗆 Yes 🗆 No		
		Relationship to child:		
Address:				
Phone <u>Home:</u>	Work:	Cell:		
This person should be contacted in the	event of a	n emergency,		
If no parent/guardian can be reached:		Yes 🗆 No		
This person has my permission to:		Pick up my child from school. 🗌 Yes 🗌 No		
		Visit my child at school. 🗌 Yes 🗌 No		

Is there any person who may try to pick up your child who is not authorized to do so (i.e. because of restraining order, etc.?) If so, please provide name of individual (s):

Relationship to child: _____

If this person is the non-custodial parent, please provide the school with documentation, such as a copy of court order.

Medical Information

Primary Care Physician Name:	_Phone Number:
Allergies (include foods, bee stings, medication to allergies):	

Does your child need an inhaler or Eppy Pin?
Medical Condition(s) that would be relevant in an emergency:

Consent for Emergency Medical/Dental Care		
Please check Yes or No for each item and sign at the bottom.		
I give permission to school staff to take emergency measures (e.g. first aide, disaster Evacuation) as judged necessary for the care and protection of my child while under the supervision of the school.	Yes	No No
In the event that my child's class or the school needs to be evacuated, I give my Permission for my child to be transported to another nearby school or tribal building. I understand that I will be informed by telephone at the earliest possible opportunity.	Yes	No No
I give my permission for the emergency medical care, emergency surgery and/or anesthesia to be administered to my child in the event I cannot be reached to give specific permission at the time of treatment.	Yes	🗌 No
In case of a medical emergency, I give permission for my child to be transported to an appropriate medical facility by a local emergency unit for treatment of the local emergency resources (police, rescue squad, ambulance, etc.) deem necessary. I understand that these transportation expenses will be my responsibility as the child's parent/guardian.	Yes	□ No
I understand that in some medical situations, the staff will need to contact the local emergency resources before contacting parents, child's physician, and/or other adults acting on the parent's behalf.	Yes	□ No
If I cannot be reached in an emergency situation, I give permission for the emergency contacts listed on this application to authorize any of the above.	Yes	🗌 No
I will notify school staff immediately if any information on this application changes.		
Parent/Guardian Signature Date		
Demoissien fen Educational Duarnam Activitias		

Permission for Educational Program Activities

I give permission for my child to participate in walking trips within the Pueblo of Tesuque, including to the Intergenerational Center and Head Start. I understand that the route will

avoid all safety hazards, and that there will always be an adult-child ratio of 1:12.	Ye:	s 🗌 No
I give permission for my child to be photographed and/or videotaped while participating in school activities, and for these photos or videos to be used in newsletters, displays, or other formats for educational purposes.		□ No
I give permission for school staff to share information and observations with each other regarding my child's development, behavior, and participation in the program. I understand that these discussions will be confidential, respectful, and with the		
goal of helping by child grow, learn, and be successful in school and in life.	L Yes	L NO
I give permission for my child to participate in screening, assessment and observations that will help the school better understand his/her development and provide the best possible learning environment for his/her strengths and needs.	Yes	□ No
Parent/Guardian Signature Date		

Family Interest Survey and Workshop Interests

Which of the following topics would you like to learn more about? Check (\checkmark) all that interests you.

GED/Adult Education	Health Insurance/Accessing	Parenting Skills	
	Health care		
Higher Education	Female/Mother Involvement	Child Development	
Tewa, as a Second Language	Legal Aid	Child Discipline & Guidance	
Job Skills/Resume Writing	Energy Assistance	Child Mental Health/Behavior	
Dealing with stress	Computer Skills	Reading with your child	
Domestic Violence/	Child & Family	Learning at Home	
Sexual Abuse	Health Education		
Adult Mental Health and/or	Child & Family	Child/School Assessment	
Substance Abuse	Dental Education		
Advocating for Parents'	Child & Family	Preventing Child Abuse	
Rights	Nutrition/Meals	& Neglect	
Special Education Parent	Self Help/Caring for yourself	Parent Support Group	
Advocacy			
Male/Father Involvement	Pregnancy/Pre-Natal	Grandparent Support Group	
	Education		

Do you speak Tewa Fluently? Yes No What is your primary language?
Would you be interested in evening Tewa classes? Yes No
What would be the best time for you to attend workshops?MorningsAfternoonsEvenings
Would you be interested in being a Parent Classroom Representative? Yes No
Are you interested in education as a career choice? Yes 🗌 No 📋

Mission Statement:

Te Tsu Geh Oweenge School's mission is to involve staff, students, parents, and the community to work together to provide a positive and challenging educational program. The focus will be on academic, social, and emotional development with a strong cultural foundation that prepares our students to be life-long learners and leaders in their community.