

#### Te Tsu Geh Oweenge School RT 73 BOX 2 TP SANTA FE, NEW MEXICO 87506 PHONE: 505-303-1254

# ENROLLMENT APPLICATION AND CHECK LIST

#### Kindergarten, $1^{st} - 6^{th}$ grade

| Students First Name: | Last Name:      |              | Middle: |             |
|----------------------|-----------------|--------------|---------|-------------|
| Ethnicity:           | Tribe Enrolled: |              |         |             |
| Date of Birth:       | Age:            | Grade Level: |         | Gender: M F |

| Mother's First Name: | Last Name: |        | Cell Phone: |      |
|----------------------|------------|--------|-------------|------|
| Work Phone:          | E-Mail:    |        |             |      |
| Mailing Address:     | City:      | State: |             | Zip: |

| Father's First Name: | Last Name: |        | Cell Phone: |      |
|----------------------|------------|--------|-------------|------|
| Work Phone:          | E-Mail:    |        |             |      |
| Mailing Address:     | City:      | State: |             | Zip: |

| Guardian's First Name: | Last Name: |        | Cell Phone: |      |
|------------------------|------------|--------|-------------|------|
| Work Phone:            | E-Mail:    |        |             |      |
| Mailing Address:       | City:      | State: |             | Zip: |

### **Required Documents:**

- Copy of Birth Certificate
- Tribal Enrollment Certificate, or letter from Tribe

I confirm that the information provided is correct to the best of my knowledge,

| For Official School use only: |             |
|-------------------------------|-------------|
| Date Received                 | Received by |
|                               |             |

## **STUDENT INFORMATION**

| Language(s) Ple   | ease check all that apply.   |               |   | Current and Previous School           |  |  |
|---|--|---------------|---|---------------------------------------|--|--|
| Language  | Usage Primary Secondary Definition   | Proficiency   | Has your child been enrolled in another school program?           |                                       |  |  |
| ☐ Tewa<br>☐ Spanish<br>☐ Other  | <ul> <li>Primary</li> <li>Secondary</li> <li>Primary</li> <li>Secondary</li> <li>Primary</li> <li>Secondary</li> </ul> |               | Moderate Proficient<br>Moderate Proficient<br>Moderate Proficient | Yes No If yes, what school/program(s) |  |  |
|   |  |               |   | Please provide transcripts.           |  |  |
| Special Needs   |  |               |   |                                       |  |  |
| Do you suspect  | your child has any special ne  | eds? 🗌 Yes    | No  |                                       |  |  |
| Does your child   | have any special needs that  | have been dia | gnosed by a doctor? 🗌 Yes   | s 🗌 No                                |  |  |
| Does your child   | have an IEP? Yes 📃 No 🛛  |               |   |                                       |  |  |
| If you marked "   | yes" for any of the above iter   | ms, what type | s of special needs are you c                                      | oncerned about?                       |  |  |
| Speech F  | Physical 🗌 Behavioral 🗌 De   | velopmental [ | Delay Other:  |                                       |  |  |
| Primary Health  | Care   |               | Primary Dental Care   |                                       |  |  |
| Does your child have a pediatrician that he/she sees<br>regularly? Yes NoDoes your child currently have a dentist that he/she sees<br>on a regular basis? |  |               |   |                                       |  |  |
| Name  | Name Name  |               |   |                                       |  |  |
|   |  |               |   |                                       |  |  |
| Family Member Information – Parent # 1 or Guardian  |  |               |   |                                       |  |  |

| -   |                     |  |                           |  |
|---|---------------------|--|---------------------------|--|
| Language(s)   |                     |  | Relationship to Child     |  |
| Please check all that apply.                                |                     |  | Parent (Natural, adopted, |  |
| Language Usage  | Proficiency         |  | step)                     |  |
| English Primary Second                                      | ary 🔄 Limited 🗌     | ]Moderate 🗌 Proficier                          | nt 🗌 Grandparent          |  |
| Tewa Primary Second   | ary 🔄 Limited 🗌     | ]Moderate 🗌 Proficier                          | nt 🗌 Aunt/Uncle           |  |
| Spanish Primary Second                                      | ary 🔄 Limited 🗌     | Moderate 🗌 Proficie                            | nt 🗌 Foster parent        |  |
| Other Primary Second  | ary 🔄 Limited 🗌     | Moderate Proficier                             | nt 🗌 Other                |  |
|   | _                   |  |                           |  |
| Education Level Employme                                    |                     |  |                           |  |
| Please select the highest level of educa                    | ation completed     | Please select your current employment status.  |                           |  |
| The ase select the highest level of educe                   | completed.          |  | rent employment status.   |  |
| □ <9 <sup>th</sup> Grade □ <12 <sup>th</sup> Grade □ High S | chool Graduate      | Full time work (30+                            | hrs/wk) 🗌 Part time       |  |
| GED Certificate Program                                     |                     | Full time + School/                            |                           |  |
|   | Associates          |  |                           |  |
| Bachelor's Masters Other                                    |                     | Full time School/ Training Seasonally Employed |                           |  |
|   |                     | Retired Disable                                | ed 🗌 Unemployed           |  |
| Family Structure:   | Custody of the Chil | d? (if Single Parent)                          | Lives with Child?         |  |
|   |                     |  |                           |  |
| Two Parents Single Parent                                   | Sole Custody        | Joint Custody                                  | 🗌 Yes 🛄 No                |  |
| └── Other   | 🗌 No Custody        |  |                           |  |
|   |                     |  |                           |  |

| Family Member Information – Parent # 2 or Guardian   |  |  |                       |  |   |
|--|--|--|-----------------------|--|---|
| Language(s)         Please check all that apply.         Language       Usage         English       Primary         Tewa       Primary         Spanish       Primary         Other       Primary         Secondary | y Dimited vertex | Moderate<br>Moderate<br>Moderate<br>Moderate | Pro                   | oficient<br>oficient                               | Relationship to Child Parent (Natural, adopted,<br>step) Grandparent Aunt/Uncle Foster parent Other |
| <b>Education Level</b><br>Please select the highest level of education   | on completed.  | Employmen                                    |                       |  | employment status.  |
| <ul> <li>&lt;9<sup>th</sup> Grade </li> <li>&lt;12<sup>th</sup> Grade </li> <li>High Sch</li> <li>GED </li> <li>Certificate Program </li> <li>A</li> <li>Bachelor's </li> <li>Masters </li> <li>Other</li> </ul>   | ool Graduate<br>Associates   | Full time                                    | work<br>+ Sch<br>Scho | k (30+ hrs/<br>hool/ Train<br>pol/ Traini <u>n</u> | wk) Part time<br>ing School/Training  |
| Ot   | her Family Ho  | usehold M                                    | emb                   | bers   |   |
| Name & Relationship to student   |  |  |                       | Age  | Currently enrolled in schoo?<br>What grade level?   |
| Name & Relationship to student   |  |  |                       | Age  | Yes No, Grade   |
| Name & Relationship to student   |  |  |                       | Age  | ☐ Yes ☐ No, Grade   |
| Name & Relationship to student   |  |  |                       | Age  | 🗌 Yes 🗌 No, Grade   |
|  | •  | Income                                       |                       |  |   |
| TANF Recipient? Yes No<br>Don't know about TANF  | your best estimat SSI Recipient?   |  | illy in               | come here  | WIC Recipient? Yes No   |
| Family Member:   | Pay Amount:  |  | -                     |  | Weekly Bi-Weekly<br>hly MonthlyAnnually   |
| Family Member:   | Pay Amount:  |  | -                     | Schedule:<br>Semi-Mont                             | Weekly Bi-Weekly<br>hly MonthlyAnnually   |
| Family Member:   | Pay Amount:  |  | -                     | Schedule:<br>Semi-Mont                             | Weekly Bi-Weekly<br>hly MonthlyAnnually   |
| Family Legal<br>Please check all services that your family is receiving  |  |  |                       |  |   |
| Food Stamps Unemployment Social Services from other agencies.  |  |  |                       | ces from other agencies.                           |   |
| Foster Care/Adoption Subsidy Public Housing  |  |  |                       | ncies:   |   |
| Medicaid/State Health Insurance  | Section 8 Vou  | •  |                       | 5  |   |
| Child Support Utility/Energy Asst.   |  |  |                       |  |   |
| Is you family currently  | dealing with legal   | issues? If so,                               | pleas                 | se check al  | l that apply.   |
| Child SupportFamily Court Pending Case Incarceration Other   |  |  |                       |  |   |
| Custody Issues Divorce   | Probation Re   | straining Ord                                | er                    |  |   |

# **EMERGENCY CONTACT INFORMATION**

**Authorized Contacts** - We need to know who to contact if no parent/guardian can be reached in an emergency. We also need to know who is permitted to pick up your child from school. Please provide information for at least **2 people.** 

| Name:                                  | Relationship to child: |  |  |  |
|--|------------------------|--|--|--|
| Address:                               |                        |  |  |  |
| Phone <u>Home:</u>                     | Work:                  | Cell:  |  |  |
| This person should be contacted in the | event of a             | n emergency,                                       |  |  |
| If no parent/guardian can be reached:  |                        | Yes 🗆  |  |  |
| No                                     |                        |  |  |  |
| This person has my permission to:      |                        | Pick up my child from school. $\Box$ Yes $\Box$ No |  |  |
|  |                        | Visit my child at school. 🗆 Yes 🗆 No               |  |  |
|  |                        |  |  |  |
| Name:                                  |                        | Relationship to child:                             |  |  |
| Address:                               |                        |  |  |  |
| Phone <u>Home:</u>                     | Work:                  | Cell:  |  |  |
| This person should be contacted in the | event of a             | n emergency,                                       |  |  |
| If no parent/guardian can be reached:  |                        | Yes 🗆 No   |  |  |
| This person has my permission to:      |                        | Pick up my child from school. $\Box$ Yes $\Box$ No |  |  |
|  |                        | Visit my child at school. 🗆 Yes 🗆 No               |  |  |
|  |                        |  |  |  |
|  |                        | Relationship to child:                             |  |  |
| Address:                               |                        |  |  |  |
| Phone <u>Home:</u>                     | Work:                  | Cell:  |  |  |
| This person should be contacted in the | event of a             | n emergency,                                       |  |  |
| If no parent/guardian can be reached:  |                        | Yes 🗆 No   |  |  |
| This person has my permission to:      |                        | Pick up my child from school. 🗌 Yes 🗌 No           |  |  |
|  |                        | Visit my child at school. 🗌 Yes 🗌 No               |  |  |

Is there any person who may try to pick up your child who is not authorized to do so (i.e. because of restraining order, etc.?) If so, please provide name of individual (s):

Relationship to child: \_\_\_\_\_

If this person is the non-custodial parent, please provide the school with documentation, such as a copy of court order.

**Medical Information** 

| Primary Care Physician Name:                                    | _Phone Number: |
|---|----------------|
| Allergies (include foods, bee stings, medication to allergies): |                |

| Does your child need an inhaler or Eppy Pin?                 |
|--|
| Medical Condition(s) that would be relevant in an emergency: |

| Consent for Emergency Medical/Dental Care  |     |       |
|--|-----|-------|
| Please check Yes or No for each item and sign at the bottom.   |     |       |
| I give permission to school staff to take emergency measures (e.g. first aide, disaster Evacuation) as judged necessary for the care and protection of my child while under the supervision of the school.   | Yes | No No |
| In the event that my child's class or the school needs to be evacuated, I give my<br>Permission for my child to be transported to another nearby school or tribal building.<br>I understand that I will be informed by telephone at the earliest possible opportunity.   | Yes | No No |
| I give my permission for the emergency medical care, emergency surgery and/or anesthesia to be administered to my child in the event I cannot be reached to give specific permission at the time of treatment.   | Yes | 🗌 No  |
| In case of a medical emergency, I give permission for my child to be transported to an appropriate medical facility by a local emergency unit for treatment of the local emergency resources (police, rescue squad, ambulance, etc.) deem necessary. I understand that these transportation expenses will be my responsibility as the child's parent/guardian. | Yes | □ No  |
| I understand that in some medical situations, the staff will need to contact the local emergency resources before contacting parents, child's physician, and/or other adults acting on the parent's behalf.  | Yes | □ No  |
| If I cannot be reached in an emergency situation, I give permission for the emergency contacts listed on this application to authorize any of the above.   | Yes | 🗌 No  |
| I will notify school staff immediately if any information on this application changes.   |     |       |
| Parent/Guardian Signature Date   |     |       |
| Demoissien fen Educational Duarnam Activitias  |     |       |

#### **Permission for Educational Program Activities**

I give permission for my child to participate in walking trips within the Pueblo of Tesuque, including to the Intergenerational Center and Head Start. I understand that the route will

| avoid all safety hazards, and that there will always be an adult-child ratio of 1:12.   | Ye:   | s 🗌 No |
|---|-------|--------|
| I give permission for my child to be photographed and/or videotaped while participating<br>in school activities, and for these photos or videos to be used in newsletters, displays, or<br>other formats for educational purposes.                        |       | □ No   |
| I give permission for school staff to share information and observations with each other regarding my child's development, behavior, and participation in the program. I understand that these discussions will be confidential, respectful, and with the |       |        |
| goal of helping by child grow, learn, and be successful in school and in life.  | L Yes | L NO   |
| I give permission for my child to participate in screening, assessment and observations that will help the school better understand his/her development and provide the best possible learning environment for his/her strengths and needs.               | Yes   | □ No   |
| Parent/Guardian Signature Date  |       |        |

# **Family Interest Survey and Workshop Interests**

Which of the following topics would you like to learn more about? Check ( $\checkmark$ ) all that interests you.

| GED/Adult Education        | Health Insurance/Accessing    | Parenting Skills             |  |
|----------------------------|-------------------------------|------------------------------|--|
|                            | Health care                   |                              |  |
| Higher Education           | Female/Mother Involvement     | Child Development            |  |
| Tewa, as a Second Language | Legal Aid                     | Child Discipline & Guidance  |  |
| Job Skills/Resume Writing  | Energy Assistance             | Child Mental Health/Behavior |  |
| Dealing with stress        | Computer Skills               | Reading with your child      |  |
| Domestic Violence/         | Child & Family                | Learning at Home             |  |
| Sexual Abuse               | Health Education              |                              |  |
| Adult Mental Health and/or | Child & Family                | Child/School Assessment      |  |
| Substance Abuse            | Dental Education              |                              |  |
| Advocating for Parents'    | Child & Family                | Preventing Child Abuse       |  |
| Rights                     | Nutrition/Meals               | & Neglect                    |  |
| Special Education Parent   | Self Help/Caring for yourself | Parent Support Group         |  |
| Advocacy                   |                               |                              |  |
| Male/Father Involvement    | Pregnancy/Pre-Natal           | Grandparent Support Group    |  |
|                            | Education                     |                              |  |

| Do you speak Tewa Fluently? Yes No What is your primary language?                  |
|--|
| Would you be interested in evening Tewa classes? Yes No                            |
| What would be the best time for you to attend workshops?MorningsAfternoonsEvenings |
| Would you be interested in being a Parent Classroom Representative? Yes No         |
| Are you interested in education as a career choice? Yes 🗌 No 📋                     |

Mission Statement:

Te Tsu Geh Oweenge School's mission is to involve staff, students, parents, and the community to work together to provide a positive and challenging educational program. The focus will be on academic, social, and emotional development with a strong cultural foundation that prepares our students to be life-long learners and leaders in their community.