

# Texline ISD High Quality Prekindergarten Family Engagement Plan

## STATEMENT OF PURPOSE

The Texline ISD High Quality Prekindergarten Family Engagement Plan firmly believes establishing and maintaining open lines of communication will expand and enhance learning opportunities to create the best learning environment for every child. A student's family is the first level of foundation used to build student success in intellectual, physical, and social-emotional areas of development. To accomplish this objective, the district will develop and maintain partnerships with parents/caregivers, patrons, and community members; the district will involve parents/caregivers in all aspects of the various local, state, and federal programs offered in Texline School.

## HQPK Engagement Plan Development Committee Members:

Name	Role (Parent, Teacher, Community Member)
Terrell Jones	Superintendent
Ross Perschbacher	K-12 Principal
Misty Luther	SPED PK-12
Megan Pierson	Counselor
Sara Gabel	Pre-Kindergarten Teacher
Rubi Zuniga	ESL/ K-12 Spanish Teacher
Magdalena Cervantes	Parent Contact for Families
Naomi Green	Parent Contact for Families

Adopted by DIT April 25, 2024



## Texline ISD High Quality Prekindergarten Family Engagement Plan

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Texline ISD provides transparent multi-linguistic communication and feedback for households to feel supported and valued in their child's education.	<ul style="list-style-type: none"> <li>• Child Find Program- locates children eligible for Pre-K or speech services.</li> <li>• Weekly Behavior/Learning Reports.</li> <li>• Six-Weeks Learning Reports</li> <li>• BOY,MOY, EOY meetings to discuss CLI Engage Reports.</li> <li>• Beginning of the year-Meet the Teacher.</li> <li>• Multi-Language monthly events newsletter</li> </ul>
Establish a network of community resources	Texline ISD builds rapport between school, caregivers, and community organizations by providing resources and district- wide events.	<ul style="list-style-type: none"> <li>• Texline ISD Title 1 meeting overviewing school practices/handbook/safety measures.</li> <li>• Classroom/Family Celebrations for holidays/birthdays</li> <li>• Parents are invited to end of the year celebrations</li> <li>• Community pep-rallies</li> <li>• Book Fair/Literacy event</li> <li>• School Supply Drive- Community Sports Event</li> <li>• Science and Art Exposition</li> </ul>
Increase family participation in decision making	Texline ISD encourages parents to serve on various decision-making committees to support student learning.	<ul style="list-style-type: none"> <li>• Parents are invited to serve on committees; SHAC, DIT, LPAC</li> <li>• Parents may participate by attending school meetings (Title I, planning sessions, and student programs).</li> <li>• Parents serve on the Student Handbook Review Committee.</li> </ul>

		<ul style="list-style-type: none"> <li>Parents serve on the Employee Handbook Review Committee.</li> </ul>
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Equip families with tools to enhance and extend learning	Texline ISD provides parents with multiple opportunities and resources to understand student progress and how to support extended learning at home.	<ul style="list-style-type: none"> <li>Beginning of the year- Meet the Teacher Night. Feedback with family over Pre-Kindergarten curriculum and standards.</li> <li>Families have access to Ready Roise. A technology resource with games corresponding to activities learned in class.</li> <li>Family conferences twice a year</li> <li>6-Week progress report including goals from Pre-K guidelines, motor development.</li> <li>Monthly caregiver newsletter explaining benefits of play based learning. EX: Art, Blocks, Books, Discover, Dramatic Play, Music.</li> <li>Caregivers have access to personnel who can update parent on students' progress in their home language</li> <li>Home visits educating new parents on educational activities and health practices for infants.</li> </ul>
Provide ongoing professional development opportunities for educators	Texline ISD provides staff with professional development opportunities that supports culturally diverse learners and family communications.	<ul style="list-style-type: none"> <li>2022-2023 Creative Curriculum training/Implementation. Including observations/feedback from Region 16.</li> <li>ESL certified teaching staff</li> <li>Science of Reading and Teaching certified teaching staff</li> </ul>

		<ul style="list-style-type: none"> <li>• Bilingual small group instruction</li> <li>• Yearly overview of PK Guidelines and revisions</li> </ul>
Evaluate family engagement efforts and use results for continuous improvement	Texline ISD uses family engagement to inform educational decision making by collecting, analyzing, and aligning data to plan activities and policies.	<ul style="list-style-type: none"> <li>• Beginning of the Year Survey- Parents set expectations and goals</li> <li>• Title 1 Parent Survey</li> <li>• CII Engagement Progress Monitoring</li> </ul>

**Transition Activities:**  
**Home to Pre-Kindergarten Transitions**

Texline ISD and Sunray Special Education Cooperative hosts Child Find, an annual event, to locate children ages 3-4 with an educational need. The search provides parents with information about services that will allow their children to be on track for kindergarten. Children come to the school to meet their teacher and become familiar with their environment prior to the start of school. Diagnosticians from the Sunray Co-Op assess students in categories of speech/language, fine-motor, and gross motor to give educational staff and families a foundation to build upon for the upcoming year.

**Pre-Kindergarten to Kindergarten Transitions**

Pre-Kindergarten students follow a student-centered curriculum that uses the month of May as preparation for the transition into kindergarten through literature, field trips, and classroom/family discussions. The main goal is to familiarize students with their new schedule, classroom, and staff members that will set the students up for a successful transition. Communication and family involvement is a vital key to success in preparing their child for the upcoming change in environment. Kindergarten teachers reach out to caregivers prior to the school year to answer questions about learning goals and student achievement expectations.

**Linguistic & Culturally Inclusive Practices:**

Pre-Kindergarten staff at Texline ISD ensures information given to parents is provided in both English and the child's home language. Translators are available during school

hours, events, and during meetings. Parents will be invited to participate in workshops and staff development programs will be tailored to meet the unique student and parental needs of the Texline community. Texline staff members will be trained in positive communication activities as well as effective ways to work with parents, students, and members of the community. Texline staff will maintain a record of parent contacts throughout the school year.

## Conclusion

Texline ISD firmly believes early childhood education lays a strong foundation for learning that is to be built upon in the years to follow. Texline provides resources and training for teachers, parents, and community members to provide a High-Quality Pre-Kindergarten environment that is accessible for all students and their families. The Texline ISD HQPK Family Engagement plan strives to facilitate positive school and home relationships, allowing for parents' ideas and opinions to be valued in their child's education.

For further information about the Texline ISD HQPK Family Engagement Plan please contact:

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Or

Superintendent Terrell Jones at [terrell.jones@texlineisd.net](mailto:terrell.jones@texlineisd.net)