## Sthe - SUMMER READING ASSIGNMENT NO. 1 - Character vlog

### General Questions

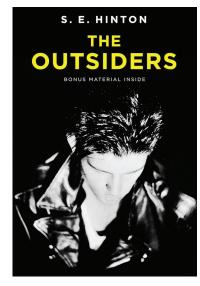
- Both assignments will be due within the first two weeks of school.
- Assignments will be submitted via Schoology. You will receive more information about how to submit once school starts.
- Students will not have time in class to work on the assignment once school starts.
- Each assignment is worth a minor grade.
- You will use S.E. Hinton's The Outsiders for this assignment.

#### DIRECTIONS

- You will create 5 video journal entries for this assignment (each worth 20 points).
- You can either submit 5 separate videos or 1 video with 5 distinct sections.
- You will make your videos from the perspective of one of the characters below. You need to stick with the same character the whole time.

#### CHARACTERS TO CHOSE FROM:

- \* Ponyboy Curtis
- \* Sodapop Curtis
- \* Darry Curtis
- \* Johnny Cade
- \* Dallas (Dally) Winston
- \* Cherry Valance
- \* Steve Randall
- \* Two-Bit Matthews
- \* Bob "the Soc" Sheldon (Soc is pronounced So-sh)
- The book is 12 chapters. The first four video journal entries will cover topics for three chapters each from the perspective of your chosen character. The last entry will cover the book overall. You will make this last video as yourself, not your character.
- Be creative and have fun with this assignment. I will give you bonus points (on this assignment or another one) if you dress up like the characters.
- See <u>PAGE 2</u> for topics to cover in each video.



# Sthe Summer Reading Assignment No. 1 - Character vlog WIDEO 1 - \_\_/20 \_\_\_

#### CHAPTERS 1 - 3

- Introduce your character and describe them. What is their personality like? What do they like? How old are they? What is their home life like? Make references to specific details and examples from the Ch. 1 3 of the text.
- Describe the other characters in the novel (see the list on PAGE 1). What is their personality like? What is their relationship to your character? Make references to specific details and examples from the Ch. 1 3 of the text.

	VIDEO 2	/20	
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#### CHAPTERS 4 - 6

• For each topic from Ch. 4 - 6, explain what they mean to your character and other characters of the book? How do they add to the plot? Why are they significant? Make references to specific details and evidence in the novel.

a. ˈ	The	bl ج	lue	Μ	lustang	
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b. Bob's rings

c. the fountain

d. Dally's instructions

e. peroxide

f. Dairy Queen

g. "Nothing Gold Can Stay"

h. Cherry's help

i. school picnic

j. broken back

VIDEO 3 - \_\_\_/20 \_\_

#### CHAPTERS 7 - 9

• For each topic from Ch. 7 - 9, explain what they mean to your character and other characters of the book? How do they add to the plot? Why are they significant? Make references to specific details and evidence in the novel.

a. reporters

d. boy's home

g. loyalty

b. chocolate cake

e. Johnny's mother

c. manslaughter

f. the rumble



#### CHAPTERS 10 - 12

• Summarize what happens to each character at the end of the book (see list on PAGE 1). Each summary should be 2 sentences.

• Make references to specific details and evidence from the novel.

VIDEO 5 - \_\_\_/20 \_\_\_

#### OVERALL NOVEL

- Record this video as yourself. Answer the following questions:
- 1. What does "Stay gold, Ponyboy. Stay gold" mean? What is the context of this quote? Why is it important? Cite specific evidence from the novel.
- 2. What is the main theme of the novel? Cite specific evidence from the novel.
- 3. How does having Ponyboy as the narrator affect the novel? How might it be different if someone else were the narrator?