



Franklin County School District



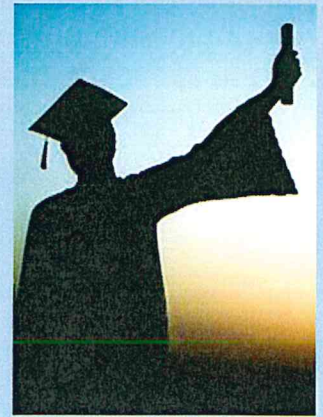
Dropout Prevention Plan

2022-2023

BOARD APPROVED

Date 8/16/2022

Chris Kent



*Chris Kent,
Superintendent of
Education*

41 First Street

*Meadville,
Mississippi 39653*

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FRANKLIN COUNTY BOARD OF EDUCATION

President – Gloria Hayes – District 1

Joyce Calcote – District 4

Vanessa Walker – District 2

Michael Coleman – District 5

Tywana Reed – District 3

SUPERINTENDENT OF EDUCATION

Chris Kent



VISION

The Franklin County School District will provide a superior education for all students.



MISSION

The Franklin County School District exists to provide a quality education for the children and youth of the community. The mission of the Franklin County School District is to provide a superior, well-rounded education within a safe learning environment that enables and inspires students to achieve academic excellence and to be successful, productive, and responsible citizens.

VALUES

Franklin County School District, through a safe and enriching educational setting, will prepare students for a changing global environment by encouraging exceptional academic performance, lifelong learning, and responsible citizenship. To this end, the Franklin County School District embraces the following values:

- Strong leadership
- High expectations of all students and staff members
- A safe, clean, caring, and supportive environment
- Frequent monitoring of student performance with constant feedback and reinforcement
- Academic excellence and good behavior
- Diversity
- Productive partnerships between and among the school, the students, the home and the community



DISTRICT GOALS

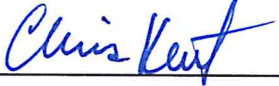
This plan supports the following goals outlined in the Franklin County School District Strategic Plan:

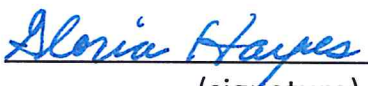
1. Ensure a safe and secure environment for all.
2. Improve student achievement.
3. Increase the graduation rate and reduce the dropout rate.
4. Improve parental engagement and community partnerships.
5. Recruit and retain employees that are committed to the vision, mission, and values of the school district.
6. Manage the district's facilities and resources in a financially responsible manner.
7. Continuously provide students and staff with equitable access to high quality educational content, resources and technology.

Dropout Prevention Committee

Team Members	Position
Chris Kent	Superintendent of Education
Page Goff	Principal, Franklin Lower Elementary School
Sandra Oliver	Principal, Franklin Upper Elementary School
Allen Barron	Principal, Franklin Middle School
Lisa Storey	Principal, Franklin High School
Terry Moffett	Director, Career and Technical Center
Sheila Dillon	Director, Office of Special Education
Dr. Selma Wells	Director, Office of Federal Programs
Monica Lane	Attendance Officer
Amber Combs	District Test Coordinator
Julie Roberts	Counselor, Franklin High School

Certification of School Board Approval:

District Superintendent: Chris Kent  8-16-2022
(signature) (date)

School Board Chair: Gloria Hayes  8-16-2022
(signature) (date)

(School board agenda is attached as Appendix A.)

NOTE: In accordance with 34 C.F.R. 200.19(b) and Miss. Code Ann. §37-17-6, graduation and dropout rates were calculated following the four-year adjusted cohort method. This method determines the high school completion status for students four (4) years after entering Grade 9 for the first time.

Franklin County School District Dropout Rates

2021-2022	2020-2021	2019--2020	2018-2019	2017-2018	2016-2017	2015-2016
17.3% (N=98)	17.6% (N=85)	13.6% (N=88)	6.9% (N= 116)	6.9% (N=102)	4.6% (N=104)	5.3% (N=101)

Franklin County School District Graduation Rates

2021-2022

Subgroup	N-Count	4-Year Graduation Rate
All	98	77.6%
Black or African American	44	77.3%
White	52	84.4%
Female	48	77.1%
Male	50	78.0%
Economically Disadvantaged	89	82.0%
Students w/ Disabilities	11	45.5%

** District did not meet the minimum N-Count.

2020-2021

Subgroup	N-Count	4-Year Graduation Rate
All	85	77.6%
Black or African American	39	69.2%
White	45	84.4%
Female	45	86.7%
Male	40	67.5%
Economically Disadvantaged	64	73.4%
Students w/ Disabilities	6	**

** District did not meet the minimum N-Count.

2019-2020

Subgroup	N-Count	4-Year Graduation Rate
All	88	80.7%
Black or African American	31	74.2%
White	53	86.8%
Female	40	90.0%
Male	48	72.9%
Economically Disadvantaged	55	74.5%
Students w/ Disabilities	10	50.0%

2018-2019

Subgroup	N-Count	4-Year Graduation Rate
All	116	85.3%
Black or African American	57	82.5%
White	55	87.3%
Female	50	90.0%
Male	66	81.8%
Economically Disadvantaged	72	81.9%
Students w/ Disabilities	12	33.3%

2017-2018

Subgroup	N-Count	4-Year Graduation Rate
All	102	84.3%
Black or African American	43	83.7%
White	53	92.5%
Female	54	92.6%
Male	48	75.0%
Economically Disadvantaged	65	89.2%
Students w/Disabilities	****	****

2016-2017

Subgroup	N-Count	4-Year Graduation Rate
All	104	87.7%
Students w/Disabilities	12	34.8%

2021-2022 District Data

Schools	Franklin Elementary School		Franklin Middle School		Franklin High School	
School Data						
Number of Schools	2		1		1	
Cumulative Enrollment	631		195		367	
Counselor / Student Ratio	1/631		1/195		1/367	
Student Demographic Data						
	Number	Percentage	Number	Percentage	Number	Percentage
Female	294	47%	84	43%	186	51%
Male	337	53%	111	57%	181	49%
Asian	*	<=5%	*	<=5%	*	<=5%
Black	271	43%	88	45%	163	44%
Hispanic	*	<=5%	*	<=5%	*	<=5%
American Indian	*	<=5%	*	<=5%	*	<=5%
White	341	54%	101	52%	199	542%
Pacific Islander	*	<=5%	*	<=5%	*	<=5%
Staff Demographic Data (Teachers) 2021-2022						
	Number	Percentage	Number	Percentage	Number	Percentage
Female	56	99%	15	79%	24	65%
Male	1	1%	4	21%	13	35%
Asian	0	0%	0	0%	0	0%
Black	9	15%	4	21%	6	16%
Hispanic	0	0%	0	0%	0	0%
Native American	0	0%	0	0%	0	0%
White	47	85%	15	79%	31	84%
Pacific Islander	1	>1%	0	0%	0	0%

*Represents suppressed data to prevent the identification of individuals with unique characteristics or in extremely small groups.

ACT Scores (High School Juniors)

	English	Mathematics	Reading	Science	Composite Score	Number of Students
2021	16.7	16.6	18.2	18.2	17.6	65
2020	16.3	16.7	17.8	17.7	17.2	79
2019					16.7	

Additional District Information

Number of Students with 5 or More Unexcused Absences

FLE- 145
FUE- 125
FMS-90
FHS- 191

Number of Students with 10 or More Unexcused Absences

FLE- 40
FUE- 36
FMS-25
FHS- 57

Number of Discipline Referrals

Number of Out of School Suspensions/Expulsions

FLE- 11/0
FUE- 54/0
FMS-36/0
FHS- 43/0

Number of Students Receiving Free/Reduced/Paid Meals

FLE- 208 (64%)/50 (15%)/69(21%)
FUE- 133 (52%)/29 (12%)/92 (36%)
FMS-101 (50%)/22 (11%)/77 (39%)
FHS- 162 (44%)/39 (11%)/166 (45%)

Please add any additional or unique data elements in this section:

A. Chronically absent students (Students who have missed 18 or more days in school)

FLE- 4 FUE- 8 FMS-2 FHS- 10

B. Recidivism number (suspensions or detentions)

FLE- 2 FUE- 10 FMS-29 FHS- 9

Needs Assessment Outcomes

In this section, please describe the major outcomes from your district needs assessment, as they address the following areas. **Note:** Based on the outcomes of your district needs assessment, you may wish to divide this area into various sub-sections (i.e., student-based, staff-based, school-based, project-oriented, etc.)

Needs Assessment Areas	Descriptions
Target Group Identified	Educationally and/or economically at-risk students who: 1) Are one or more grade levels behind, 2) Exhibit behavioral, emotional, or disciplinary problems, 3) Have grades or state test scores that fall within the lowest 25% range, or 4) Tier II and Tier III students.
Data Collection Methods Used	Data was collected from the following sources: Mississippi Student Information System (MSIS) MAAP Subject Area Testing Program District/School Needs Assessment Data Student Access Manager Systems (SAMS)
Prioritized List of Needs	Improve the graduation rate. Improve student test scores. Increase parent engagement and education. Decrease student absences, tardies, and early checkouts.
Short Term Goals	Improve overall student attendance by 5% by 2024. Increase percentages of students scoring proficient or advanced on state assessments by 5% by 2024. Improve parental engagement and communication.
Long Term Goals	Increase the graduation rate to 92% by 2026. Increase the number of students scoring proficient or advanced on state assessments in Math, Language Arts and Science students by 10% by 2026.
Recommendations for future needs assessments	Review individual school data from various sources on a yearly basis. Review district data on a yearly basis.

The overall goals for Franklin County School District's dropout prevention plan are:

1. Increase the graduation rate at least 8% for students by May, 2024.
2. Reduce the retention rates in grades kindergarten, first, and second grades at least 5% by May, 2024.
3. Reduce the number of students in subgroups that need additional assistance to meet graduation requirements at least 5% by May, 2024.
4. Reduce the number of students age seventeen (17) through twenty-one (21), who drop out of school at least 8% by May, 2024.
5. Increase the number of students will transition to the home school district from the juvenile detention centers at least 5% by May, 2024.

These goals are addressed in the following district initiatives:

Current District Initiatives

School / Grade Level					
15 Dropout Prevention Strategies	District-wide	Pre-Kindergarten	Elementary School	Middle School	High School
Systemic Renewal	Strategic Plan		Summer Remediation		Extended School Year
School-Community Collaboration	Open House Report Card Pick-up Progress Report Pick-up Holiday Open House District Newsletter District Website	School Website	AmeriCorps Reading Fair Science Fair School Website Franklin County SWCD Dental Checks Farm Safety Day Open House Soil Conservation Service	School Website 7 th / 8 th grade newsletter Counselor newsletter Multidisciplinary Team-supports students who have been allegedly abused College Knowledge Project	School Website Remind Messages Homeroom Basic Life Skills Homecoming Events Pep Rallies for Sports Events Monthly Parent Meetings
Safe Learning Environments Goals Addressed: 1, 2, 3, 4	School Resource Officer Monthly Admin Safety Meetings Planned Drills	Monthly Safety Meetings Drills	Monthly School Safety Meetings School Drills (Fire, Intruder, Tornado)	Monthly School Safety Meetings Drills	Monthly School Safety Meetings Drills
Family Engagement Goals Addressed: 1, 2, 3, 4	Parent Involvement Activities District Parent Resource Center	Graduation Ceremony	Open House Report Card Pick-up Plays/Musicals for each Grade Pack Recognition Days	MAP Team-meets with families of the students supported by the program Parent conferences Newsletters Awards Day	School webpage Parent contact for a student with a "D" or lower before 1 st nine weeks progress report, and with a "D" or lower after 1 st and 2 nd nine weeks. Parents of students with 4 or more absences will be contacted, and will be contacted after 2 or more additional absences.
Early Childhood Education Goals Addressed: 1, 2, 3		Pre-Kindergarten Classes Head Start Collaborations			Career-Technical Center Teacher Academy Classes
Early Literacy Development Goals Addressed: 1, 2, 3		Head Start Collaborations Pre-Kindergarten Classes			
Mentoring / Tutoring Goals Addressed: 1, 2, 3, 4, 5	Tier Intervention Process		Beta Buddies Peer tutors Teacher Academy Students Remediation Time daily AmeriCorps	Tutoring/Teacher Mentoring Beta Buddies Group and Individual Counseling/ Art Therapy	Extended School Year Credit Recovery Homeroom (small classes relationship building)

15 Dropout Prevention Strategies	School / Grade Level				
	District-wide	Pre-Kindergarten	Elementary School	Middle School	High School
Service-Learning Goals Addressed: 2, 3, 4	Charity Fund-Raising Events Blood Drives		Blood Drives Grade- or school-level projects	Various philanthropy projects Beta Club – various projects	Various Club Projects Advisory Council, Beta Club, CTC Clubs
Alternative Schooling Goals Addressed: 1, 2, 3, 4	Extended School Year		Extended School Year	Extended School Year	Credit Recovery options for students who have to repeat a course. ESY (extended school year/summer school) .
After-School Opportunities Goals Addressed: 1, 2, 4	21 st Century Program		Tutoring	Extra-curricular activities Tutoring	Extra-curricular activities Tutoring
Professional Development Goals Addressed: 1, 2, 3, 4	Professional Development		Professional Learning Communities	Administrators/teachers Trainings/Workshops Professional Learning Communities	Administrators and teachers professional development (book study, observing each other, etc)
Active Learning Goals Addressed: 1, 2, 3, 4		Center time	Hands-on learning		Extra Curricula Activities
Educational Technology Goals Addressed: 1, 2, 3, 4	District Web Page District Technology Plan	School Web Page	School Web Pages Moby Max	School Web Page	School Web Page PD on Smartboards PD on ACT
Individualized Instruction Goals Addressed: 1, 2, 3, 4, 5	ELL Program RTI/TST Teams	Individual Student Testing Extended School Year	Extended School Year	Tutoring Computerized learning programs Extended School Year	Extended School Year Computerized learning programs
Career and Technical Education Goals Addressed: 1, 2, 3, 4, 5	CTE Programs			Technology Foundations 8th	CTE Programs

District Initiatives

	Grade Level Addressed	Purpose or Goal	Who is Involved?	Proposed Cost	Timeline for Implementation	Dropout Prevention Strategy Addressed	Expected Outcomes for Students
Proposed Initiative: Bullying Awareness Program Goals Addressed: 1, 2, 3, 4, 5	District-wide	To increase student awareness of the problems of bullying.	Administrators Counselors Teachers Students Parents	\$0-\$500	2018-2024	Systemic Renewal School Community Collaboration Safe Learning Environment Early Childhood Education Mentoring/Tutoring	Increase the district graduation rate. Reduce the district dropout rate. Reduce the district truancy rate.
Proposed Initiative: Family Engagement Week Goals Addressed: 1, 2, 3, 4	District-wide	Improve the level of family and community engagement.	Administrators Teachers Parents	\$1,500	2018-2024	Systemic Renewal School Community Collaboration Safe Learning Environment Mentoring/Tutoring	Increase the district graduation rate. Reduce the district dropout rate. Reduce the district truancy rate.
Proposed Initiative: Drop-Out Prevention Week Goals Addressed: 1, 2, 3, 4, 5	District-wide	To reduce the number of students who drop out of school	Administrators Counselors Teachers Students Parents	\$300 for materials for activities and/or speakers	2018-2024	School - Community Collaboration Safe Learning Environment Early Childhood Education Mentoring/Tutoring Early Literacy CTE Individualized Education Active Learning Systemic Renewal	Students will participate in dropout prevention activities district-wide. Activities will vary according to grade level.
Proposed Initiative: Literacy Goals Goals Addressed: 1, 2, 3	Pre-K through 8	To increase the number of literate students	Administrators Counselors Teachers Students Parents	\$0	2018-2024	Early Childhood Education Individualized Education Active Learning	Increase the district graduation rate.

Evaluating Effectiveness

15 Effective Strategies for Dropout Prevention are addressed in the current/proposed initiatives.

Current/Proposed Initiative:	Performance Indicators / Method of Evaluation	Sources of Data	Baseline Data	Dropout Prevention Strategy Addressed (15 Effective Strategies for Dropout Prevention)
<u>Transition Activities</u>	Increase in ADA and graduation rate	MSIS Data Graduation Data Attendance Data	Students in Head Start, grade 3 and grade 6 and grade 8 will visit the school that they will attend the following year to complete transition activities.	School Community Collaboration Environment Education Mentoring/Tutoring CTE Active Learning Safe Learning Early Childhood Early Literacy Individualized Education
<u>Credit Recovery Program</u>	Increase in ADA and graduation rate	Edgenuity Data MSIS Data	Number of students in grades 9-12 who qualify for the credit recovery program.	School Community Collaboration Environment Education Mentoring/Tutoring CTE Active Learning Alternative Schooling Safe Learning Early Childhood Early Literacy Individualized Education Systemic Renewal Educational Technology
<u>Bullying Awareness Program</u> <u>Dropout Prevention Week</u> <u>Family Engagement Week</u>	Increase in ADA and graduation rate Reduced discipline instances	MSIS Data	All students will participate.	School Community Collaboration Environment Education Mentoring/Tutoring CTE Active Learning Family Engagement Development Alternative Schooling Safe Learning Early Childhood Early Literacy Individualized Education Systemic Renewal Professional

Franklin Middle School Dropout Prevention Plan 2022-2023

Screening

Franklin County Middle School students will be screened each nine weeks. The Teacher Support Team will look for indicators that show the student might be off track or sliding based on the charts given for EWS for Attendance, Behavior, or Course performance.

Mentoring

Students who are identified during screenings as off track or sliding will be mentored. These students will be mentored by their homeroom teacher for the remainder of the school year. They will be included in monthly meetings with the counselor at FMS during homeroom time.

Early Warning System

Interventions		
<u>A</u> ttendance	<u>B</u> ehavior	<u>C</u> ourse Performance
Students who are identified as off track or sliding for attendance purposes will be placed on the watch list with the attendance officer.	Students who are identified as off track or sliding for behavior purposes will have a phone conference with the principal and the parent or guardian	Students who are identified as being off track or sliding for course performance will be assigned a tutoring time with the tutor and school librarian.

Franklin High School Dropout Prevention and Restructuring Plan

2022-2023

Dropout Prevention and Restructuring Plan Team Members

Team Member		Position
Lisa Storey		FHS Principal
Brent Calcote		FHS Assistant Principal
Julie Roberts		FHS Counselor
Allen Barron		FMS Principal
Terry Moffett		Career and Technical Center Principal

Introduction

Franklin County High School is located at 340 Edison Street in Meadville, Mississippi. During the 2021-2022 school year the student enrollment was three hundred seventeen (317). Franklin County High School upholds Franklin County School District's mission statement and adds, "Franklin County School District exists to provide a quality education for the children and youth of the community. Franklin County High School ensures a quality education for all students. Of the enrollment of 317, females account for 47%, while males make up 53%. The African American population accounts for 48% of the total student population, and the Caucasian American population is 52%. Students with disabilities accounted for 15.7% of the student population for the 2021-2022 school year.

Attendance:

The attendance rate in the past four years has averaged about 91%. Consistently females had a higher absence rate. Last school year (2021-2022) the percentage rose to 18% and Caucasian American students had an absentee rate during the 2021-2022 school year of 14%. This number did however; decrease significantly from 2018 when the rate was 28.6% for Caucasian Americans. The ADA for the last month of the 2021-2022 school year was 93.5% and this percentage meets the district goal as it is set at above 93%.

Status	Each quarter FHS				Totals	Full Year	FHS #'s
Off Track 5 or more days	5	7	4	3	19	18 days	4
Sliding 3-5 days	10	18	9	11	20	10-18 days	36
On track to graduate	302	292	304	303	278	9 days	41

Behavior:

During the 2021-2022 school year, 203 infractions were committed. The breakdown of the infractions are as follows: one hundred and sixty-five (165) were coded as prohibited behavior or non-criminal behavior, which include minor classroom offenses, cell phone issues or dress code violations. From this number, 40 were suspended for no more than three days, 67 students were assigned to In School Detention, and twelve infractions were handled by principal discipline. In addition, seven more students were counseled, and 17 were bus suspensions. Excessive tardies totaled to be six from the 203 infractions. Students assigned to alternative school only were five for fighting and 18 for vaping. Two students were found with drugs on campus and were expelled.

	Number of Office Referrals				Number of Days Suspended							
	Each quarter		Full Year		Each Quarter		Full Year					
Off Track (6 referrals full year)	0	0	1	4	5 FHS Students		0	0	2	4	6 FHS Students	
Sliding (3-5 referrals full year)	1	5	2	3	11 FHS Students		0	2	3	6	11 FHS Students	
ON track to Graduate	38	45	42	62	187 FHS Students		0	9	8	6	23 FHS Students	
Totals	39	50	45	69	203 FHS Students		0	11	13	16	40 FHS Students	

Course Performance or Accountability:

The accountability rating for Franklin County High School has declined since 2017. Seven hundred and seven points (707) were accumulated in that year, by 2019 a full one hundred and six points (106) were lost with the rating of a C. Of course, 2020 and 2021 were years of a full-blown pandemic and had problems beyond the scope of accountability ratings. In those two years the high school retained the rating score of a C. Reading proficiency was 43.8%, that is comparable to the state level. The math proficiency was 78.4% well below the state average. Biology and US History scores were around the state levels as well with 52.7% and 82.9% respectively. The graduation rate for FHS in 2021 was 77.6%

HS Core Courses	Off Track (F's on report card)	Sliding (D's on report card)	On track to Graduate
Algebra I	5	5	64
Biology I	16	9	100
English II	10	16	92
US History	7	7	70
Other Math	6	15	253
Other English	19	30	225
Other Science	11	21	217
Other History	2	10	247

Attendance Goal: Identify 100% of the students that are "off track" for attendance each quarter.

A report will be ran from SAMS every two weeks, and those students will be called into the office for counseling. The counselor, school attendance officer, assistant principal and principal will conduct these counseling meetings. Documentation of 100% of the phone calls will be made to the "off track" students. Parents or guardians will discuss with the caller causes and dangers of missing more than 5 days each quarter. The school attendance officer, counselor, assistant principal and principal will make the calls.

Students that are identified from the SAMS report as "sliding" will only have a counseling session given to them by the counselor, assistant principal, or the principal.

Those students that are "on track to graduate" and have not missed more than 2 days per nine weeks of the school year will be rewarded with "a free dress day" on the last Friday of the nine weeks.

Behavior Goal: Identify 100% of the students that are “off track” for behavior each quarter.

A report will be ran from SAMS every two weeks; students that have more than 2 referrals will be assigned a mentor. These mentors will come from the list of teachers assigned to Franklin County High School. This mentor is required to call home to check on the home status once every nine weeks. This effort is given to establish a connection between the home, school, and student. The process of assigning a mentor will have much thought given to it, as to appropriately match student to teacher.

The remind app could serve as a mentoring tool as well. This will document the conversations between the parent and the mentor about the child. Hopefully, this will encourage an approach of teamwork in keeping the student on track to graduate.

Those students that are “on track to graduate” with reference to the behavior and referrals being less than 1 each nine weeks will be invited to a Good Behavior Party. This party will consist of food, fun, and phone time during the last two hours of school. These four parties per school year will take place on the last Friday of each nine weeks.

Course Performance Goal: Progress reports for each midterm of every nine weeks will be used to identify 100% of the students that are failing one or more subjects.

These students will be considered “off track” by the administration of Franklin High School.

When these “off track” students are identified they will be required to have tutoring sessions during their elective periods twice a week. These “off track” students will now be part of the TST process and could receive more interventions if the TST team deems it necessary.

Students that are “off track” for core subject areas will be tutored three times a week during their elective periods. The core subject areas are identified as: Biology I, Algebra I, English II and US History.

Students that are identified as “sliding” from the progress reports that are ran each midterm will receive FC Buddy Tutoring during lunch time once a week. This will build relationships between students. Franklin High School Beta students will conduct the tutoring sessions as they are receiving their volunteer hours for each nine weeks. This is a win-win for both special populations for FHS.

At the end of each nine weeks, students that are “on track to graduate” will be identified. These students will have no D’s or F’s on their report cards. They will be included in a raffle for gift card give away that have been donated by local businesses and churches.

APPENDIX A

AGENDA
BOARD OF EDUCATION
FRANKLIN COUNTY SCHOOL DISTRICT

August 16, 2022
Regular Meeting
4:30 p.m.

CALL TO ORDER
INVOCATION
DISTRICT MISSION STATEMENT
APPROVAL OF JULY 19 BOARD MINUTES
ACTION ITEMS AND SUPERINTENDENT REPORTS

- I. RECOGNITIONS
 - A. No Items to Consider
- II. BUDGET AND FINANCE
 - A. Travel
 - 1. Kristie Jones to travel to Washington, D.C as Skills USA Advisor on September 17-21, 2022.
 - B. Fieldtrips
 - 1. No Items to Consider
 - C. Fund Raisers - Items not on MDE List of Approved Items for Vending will not be sold during the school day – www.healthyschoolsms.org
 - 1. Middle School to host Valentines Dance in February 2023.
 - D. Approval of August Docket of Claims
 - E. Statement of Fund Balance- July 2022
 - F. Budget Status Report – July 2022
 - G. Detail Journal by Account Report (Receipt and Disbursement) – July 2022
 - H. Pre-Paid Claim Report – July 2022
 - I. Reconciled Bank Statement Report – July 2022
 - J. Cash Balance Report- July 2022
 - K. Cash Flow Report as of July 2022
 - L. Statement of Certification- July 2022
 - M. Approval of Agreement between Shred-it and Franklin County School District
 - N. Approval of Agreement between Dr. Kim Estes and Franklin County School District for Medical Advisor Services.
 - O. Approval to Offer Reduced Priced Meals for No Cost (2022-2023)
 - P. Approval of Professional Development Contract (Bailey Education \$7,250)
 - Q. Approval of Software License Agreements (Educator Leadership Solutions \$)
 - R.
- III. BUILDINGS AND GROUNDS
 - A. Approve Disposal of Fixed Assets
 - B. Approval of Facility Usage Request - Rhonda Wallace request to use the High School Football Field for Pee-Wee Football
- IV. SCHOOL TRUST LANDS

- A. No Items to Consider
- V. PERSONNEL
 - A. Resignation of Employees (S. Brown, A. Hawley)
 - B. Resignation of Employee as Bus Monitor (M. Pernell)
 - C. Recommendation of Bus Monitor Substitutes (O. Gant)
 - D. Recommendation of Assistant Teachers (D. Harris, C. Scott)
 - E. Recommendation of Substitute Bus Drivers (S. McCormick, B. Larkin)
 - F. Recommendation of Part-Time Nurse (J. Goldbach)
 - G. Recommendation of Substitute Cafeteria Worker (K. Phillips)
 - H. Approval - Family Medical Leave (D. Moore)
 - I. Approval of 21st Century Community Learning Centers Employees List
- VI. POLICIES AND PROCEDURES
 - A. Approval of the FCSD Dropout Prevention Plan
 - B. Approval of the FCSD Instructional Management Plan
 - C. Approval of the FCSD Strategic Plan
 - D. Approval of the FCSD English Learner's Plan
 - E. Approval of the FCSD Professional Development Plan
- VII. STUDENT SERVICES
 - A. Board to Approve Student Transfer Requests (Into and Out)
- VIII. TRANSPORTATION
 - A. Authority to Advertise for Bids on Transportation Disposed Items
- IX. COMMUNITY INPUT
 - A. Pending Community Sign-In
- X. OLD BUSINESS
 - A. Legal Review
- XI. NEW BUSINESS
 - A. No Items to Consider
- XII. INFORMATION ITEMS
 - A. No Items to Consider
- XIII. BOARD ORDER TO ADJOURN UNTIL September 20, 2022, 4:30 p.m.