

MOBILE COUNTY PUBLIC SCHOOL SYSTEM
SCHOOL-PARENT COMPACT

The Mobile County Public School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school 2023-2024.

School Responsibilities: The principal, faculty and staff of _____ School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - Follow state course of study with a focus on Project Based Learning, incorporating career and community connections.
 - Provide a quality education that will allow students to become productive citizens.
 - Utilize scientifically researched based programs and instructional strategies.
 - Provide intensive intervention for identified students in reading and in math.
- Maintain a high qualified faculty and support staff.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- First semester of the 2023-2024 school year
- Additional conferences as requested by the teacher or parent.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Progress reports will be sent home mid-quarter, quarterly, or more often as deemed necessary by the teacher or parent.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Scheduled conferences, parent phone calls and/or email during daily planning periods.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Participate, under the guidance of the classroom teacher in the school Volunteer Program, Entrepreneurship Week Activities, assistance in Electives/Club, and/or special events.
- Participate in school field trips and assist with planning and implementation of special classroom activities and school wide events.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Use Remind, Schoology, Clever, and etc. to encourage dialogue between parents and staff (includes translation features)
- Use school webpage, social media, and School Messenger to keep parents informed and to provide communication between home and school.

Parent Responsibilities: We, as parents, will support our child's learning in the following ways:

- Monitoring attendance.
- Make sure that my child is not tardy and does not have learning interrupted by early dismissals.
- Make sure that homework and projects are completed and turned in on time.
- Support the MCPSS policies, Code of Conduct and Mary B. Austin's classroom/school rules, policies and procedures.
- Participating, as appropriate, in decisions relating to my child's education by attending scheduled meetings and conferences.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district received by my child, School Messenger or by email and responding as appropriate.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities: We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Complete my homework every day and ask for help when needed.
- Read at least 15 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notice and information received by me from my teacher or my school every day.
- Follow classroom and school rules and take responsibility for my actions.
- Represent myself, my home and my school in a responsible manner at all times.

_____	_____	_____
School Representative Signature (Principal)	Parent Signature(s)	Student Signature
_____	_____	_____
Date	Date	Date