



GOSHEN ELEMENTARY SCHOOL

School-Parent-Student Compact for Learning 2022-2023



"Soaring to New Heights"

It is our belief that student performance will improve as a result of our cooperative efforts to support this compact. Goshen Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) will share the responsibility of improved student achievement.

<u>Parent's/Guardian's Responsibilities</u> We will support our child's learning by...	<u>Student's Responsibilities:</u> I will do the following to improve my academic achievement by...	<u>School/Teacher's Responsibilities:</u> I will do the following to provide high-quality curriculum to students by...
<ul style="list-style-type: none"> ☉ ensuring our child attends school regularly, arrives to school on time, and is prepared to learn. 	<ul style="list-style-type: none"> ☉ arriving at school ready to learn with needed materials (paper, pencils, and books). 	<ul style="list-style-type: none"> ☉ maintaining regular two way communication with guardians in a language the parent understands.
<ul style="list-style-type: none"> ☉ helping with homework and reading with our child daily. Stay informed by signing planner, graded papers, and letters. 	<ul style="list-style-type: none"> ☉ paying attention, asking questions if needed, participating in cooperative groups, and befriending others in a positive manner. 	<ul style="list-style-type: none"> ☉ providing rigorous learning opportunities that will enable students to achieve state academic standards at high levels.
<ul style="list-style-type: none"> ☉ staying informed by attending parent/teacher conferences and communicating frequently with the teacher. 	<ul style="list-style-type: none"> ☉ completing all assigned class work, homework, and daily assignments. 	<ul style="list-style-type: none"> ☉ holding at least two parent/teacher conferences a year to discuss student achievement during the months of October & March
<ul style="list-style-type: none"> ☉ participating in my child's class by volunteering and/or serving on Title I Advisory Committee. 	<ul style="list-style-type: none"> ☉ following school and classroom rules and work to resolve conflicts in a positive way. 	<ul style="list-style-type: none"> ☉ providing reasonable access to staff and resources.
<ul style="list-style-type: none"> ☉ participating, when appropriate, in decisions relating to my child. 	<ul style="list-style-type: none"> ☉ giving my parent/guardian all notices received from school. 	<ul style="list-style-type: none"> ☉ demonstrating professional behavior and a positive attitude.
<ul style="list-style-type: none"> ☉ encouraging positive attitude toward school and extracurricular activities. 	<ul style="list-style-type: none"> ☉ improving my _____ _____. 	<ul style="list-style-type: none"> ☉ providing parents opportunity to volunteer, participate, and/or observe in their child's class.
<ul style="list-style-type: none"> ☉ if necessary, assisting my child with virtual learning 	<ul style="list-style-type: none"> ☉ if necessary, participating in virtual learning 	<ul style="list-style-type: none"> ☉ if necessary, providing equitable virtual learning

Parent's Signature _____

Date _____

Student's Signature: _____

Date _____

Teacher's Signature _____

Date: _____