**Teacher: Amanda Gonzales-Jackson Week of 10-21 / 10-25 Subject: 7th Science Period: 1st-6th**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Demonstrate an understanding that all living things, including plants and microorganisms, require energy and, therefore, go through a type of cellular respiration to accomplish this need.Edit the “How Do Organisms Get Energy?” KWL chart from Lesson 1 | Lesson 5 reflection and study guide | STC textbookTeacher provided handoutsSchoologyyoutube | **study** | Completion of assignment and participation in class discussion | Throughout the investigations and readings, students’ discussions and explanations will reveal ideas and misconceptions related to the crosscutting concept of matter and energy. In all activities in this lesson, students connect energy and food through a study of cellular respiration. |
|  TUE | Demonstrate an understanding that all living things, including plants and microorganisms, require energy and, therefore, go through a type of cellular respiration to accomplish this need.Edit the “How Do Organisms Get Energy?” KWL chart from Lesson 1 | Lesson 5 assessmentLesson 6 vocab reps due Tuesday nov 5 | STC textbookTeacher provided handoutsSchoologyyoutube | **none** | Completion of assignment and participation in class discussion | Throughout the investigations and readings, students’ discussions and explanations will reveal ideas and misconceptions related to the crosscutting concept of matter and energy. In all activities in this lesson, students connect energy and food through a study of cellular respiration. |
|  WED | This lesson explores how the bodies of multicellular organisms are organized. Students will become familiar with the levels of organization within many multicellular organisms, focusing primarily on body systems and how body systems work together to keep an organism alive. Students also explore the interdependence of the levels and how they act like a system of subsystems. | Vocab workday | STC textbookTeacher provided handoutsSchoologyyoutube | Finishing vocabAny work not completed in class | Completion of assignment and participation in class discussion | * MS-LS1-3
* MS-LS4-2
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|  THUR |  | The black death study | STC textbookTeacher provided handoutsSchoologyyoutube | **Study for vocab test**Any work not completed in class | Completion of assignment and participation in class discussion |  |
|  FRI | To begin the lesson, students discuss what they already know about the structures in multicellular organisms. Students then examine slides of various tissues from multicellular organisms under a microscope, observe various cells that create the tissue, and determine the function of the tissue. | Vocab work time Lesson 6 getting started | STC textbookTeacher provided handoutsSchoologyyoutube | Any work not completed in class | Passing grade on vocab assessment.Completion of assignment and participation in class discussion | * MS-LS1-3
* MS-LS4-2
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