

Atkinson County High School
United States History Course Syllabus

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Georgia Milestones End of Course Test

- Each student will be required to take a GA MILESTONES EOC that covers all the Georgia Standards of Excellence for US History at the end of the semester. This exam will count 20% of the student's overall grade in the course (please see the student handbook for ACHS grading policies).
- Students are provided a copy of the Georgia Standards of Excellence to keep in their notebooks and refer to throughout the course. The standards are also available at www.georgiastandards.org.

Georgia Standards of Excellence

- SSUSH1 Compare and contrast the development of English settlement and colonization during the 17th Century.
- SSUSH2 Describe the early English colonial society and investigate the development of its governance. SSUSH3 Analyze the causes of the American Revolution.
- SSUSH4 Analyze the ideological, military, social, and diplomatic aspects of the American Revolution.
- SSUSH5 Investigate specific events and key ideas that brought about the adoption and implementation of the United States Constitution.
- SSUSH6 Analyze the challenges faced by the first five presidents and how they responded
- SSUSH7 Investigate political, economic, and social developments during the Age of Jackson.
- SSUSH8 Explore the relationship between slavery, growing north-south divisions, and westward expansion that led to the outbreak of the Civil War

- SSUSH9 Evaluate key events, issues, and individuals related to the Civil War
- SSUSH10 Identify legal, political, and social dimensions of Reconstruction
- SSUSH11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations
- SSUSH12 Evaluate how westward expansion impacted the Plains Indians and fulfilled Manifest Destiny
- SSUSH13 Evaluate efforts to reform American society and politics in the Progressive Era
- SSUSH14 Explain America's evolving relationship with the world at the turn of the twentieth century.
- SSUSH15 Analyze the origins and impact of U.S. involvement in World War I.
- SSUSH16 Investigate how political, economic, and cultural developments after WW I led to a shared national identity.
- SSUSH17 Analyze the causes and consequences of the Great Depression.
- SSUSH18 Evaluate Franklin D. Roosevelt's New Deal as a response to the Great Depression and compare how governmental programs aided those in need.
- SSUSH19 Examine the origins, major developments, and the domestic impact of World War II, including the growth of the federal government.
- SSUSH20 Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Truman and Eisenhower administrations.
- SSUSH21 Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Kennedy and Johnson administrations
- SSUSH22 Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Nixon, Ford, and Carter administrations.
- SSUSH23 Assess the political, economic, and technological changes during the Reagan, George H.W. Bush, Clinton, George W. Bush, and Obama administrations.

Availability for Extra Help: I will be available before or after school *by appointment*, depending on the schedule for the week. Extra help is encouraged and will be available if needed.

Grading Policy:

Your overall grade is determined by two 9-week averages and an End of Course Test.

- The 1st 9-week average makes up 40% of your grade.
- The 2nd 9-week average makes up 40% of your grade.
- The GA Milestones EOC makes up 20% of your grade.
- Your 9 week average is calculated in the following categories:
 - 50% Tests/ Major Projects/Current Events (Midterm/Final counts as two test grades)
 - 20% Daily Work/ Homework/Journals
 - 30% Projects/Quizzes

I do not drop grades, nor do I assign individual extra credit assignments.

Required Assignments: Throughout the semester we will look at a variety of assessments to adequately gauge the mastery of U.S. History Standards. We will also have 1 summative test per unit, along with a weekly quiz (or more). The quizzes are designed to encourage retention of material and also to be used as a study tool for tests. Other assignments (i.e. projects) may be given throughout the semester as they are deemed necessary.

Late Work Policy: Certain projects and homework assignments may be turned in one day late, but 20 points will be automatically deducted from the grade. For an assignment that is submitted two days late, an additional 10 points will be deducted. On the third day, an additional 10 points will be subtracted from the grade. On the fourth day, the student will receive a grade of 0 for the assignment. Any work that is graded during class and handed back to students **cannot** be turned in late!!

Make-Up Work: After an absence it is the responsibility of the student to check with the teacher to find out the assignments missed. Failure to ask for missed work does not excuse the student from the assignment. Work missed due to an excused absence must be made up within three days. This does not include major projects, research papers, etc., where the deadline has been posted in advance. Failure to make arrangements within the allotted time will result in a zero for all work missed. Work missed during an unexcused absence cannot be made up. Unexcused absences will result in an automatic zero (0)! If you miss the day of a test, be prepared to take a make-up test the day you return to school. Missed projects must be made up at the teacher's convenience.

CHEATING POLICY:

Copying someone else's work, making a cheat sheet for a test, plagiarizing and/or sharing answers with someone else are all considered to be examples of cheating. **If you are caught violating my rules on cheating, all parties involved will receive an automatic zero (0) on the assignment and your parents will be contacted.** Make sure your work is your own!

Classroom Rules:

1. Be on time and in your seat prior to the tardy bell.
2. Bring all necessary materials to class (notebook, pen/paper, and assignments)
3. Absolutely no cell phone and/or smart watch use in class.
4. Leaving the classroom: Your phone must be placed in the designated area at the front of the room before you are allowed to leave.
5. Respect others, their feelings and property at all times. Disrespect, in any form, **will not** be tolerated.
6. Come in each day with a positive attitude. Your poor attitude affects others!
7. Class disruptions will not be tolerated.

The syllabus can be accessed on Google Classroom. Printed copies are available upon request. Digital copies can be obtained by emailing sarahhughes@atkinson.k12.ga.us

Please sign and return this page.

I have read and understand the contents of this U.S. History syllabus, and am fully aware of the grading policy, late work policy, grade distribution, class rules, and cheating policy stated within.

Student signature: _____ Block: _____

I have read and understand the contents of this U.S. History syllabus, and am fully aware of the grading policy, late work policy, grade distribution, class rules, and cheating policy stated within. I have also discussed this syllabus with my child. I am aware that this class will require my child to use the Internet and other technology and I grant my child permission to use such technology as needed.

Parent signature: _____ Date: _____

Parent Contact Information (To be completed by the parent/guardian)

(Please Print.)

Parent name: _____

Address: _____

Home Phone: _____ Work Phone: _____

Parent's Email: _____

Access to ICampus: Yes _____ OR No _____

***If you do not have access to ICampus, but have Internet access, please contact the school about this program. It gives you access to your child's attendance and grades 24/7 in all his or her classes!

