

# North Zulch ISD



## 2020–2023 ESSER III PLAN

Alan Andrus, Superintendent of Schools  
Lori Baker, ESSER Program Contact

**Committee Members for Planning**

| Name            | Position on Committee – Check All That Apply |         |      |                     |        |          |           |
|-----------------|--|---------|------|---------------------|--------|----------|-----------|
|                 | Admin  | Teacher | SPED | Special Populations | Parent | Business | Community |
| Kori Batten     |  |         | ✓    | ✓                   |        |          |           |
| Dana Brock      |  | ✓       | ✓    | ✓                   |        |          | ✓         |
| Lori Baker      | ✓  |         |      |                     |        |          | ✓         |
| LeaAnna Andrews | ✓  |         |      |                     |        |          |           |
| Fenise Dachs    | ✓  |         |      |                     |        |          |           |
| Janie Pope      | ✓  |         | ✓    | ✓                   |        |          | ✓         |
|                 |  |         |      |                     |        |          |           |
|                 |  |         |      |                     |        |          |           |
|                 |  |         |      |                     |        |          |           |
|                 |  |         |      |                     |        |          |           |
|                 |  |         |      |                     |        |          |           |
|                 |  |         |      |                     |        |          |           |
|                 |  |         |      |                     |        |          |           |

For more information on stakeholders, please contact Lori Baker at bakerl@nzisd.org.

## **Planning Process for ESSER III Application**

### Data Used for Planning:

NZISD conducted a survey of students, gathered input from staff, parents, and community members, and consulted with the school board to determine needs.

### Description of Process(es) Used for Planning for the Application:

NZISD focused on needs serving the largest number of students and staff for both educational and wellness needs.

### Priorities Made/Other Outcomes/Decisions Made for the Spending of Funds:

NZISD decided to focus on the needs of our students by attracting and retaining quality staff that prepares and engages in intervention activities to help all students successfully meet/master grade level instruction.

# NZISD 2020-2023 ESSER III Plan

Schedule Status: Complete

Formula

Form ID:0028840280820001



Organization: NORTH ZULCH ISD  
Campus/Site: N/A  
Vendor ID: 1746001801

County District: 154903  
ESC Region:06  
School Year: 2020-2021

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3013 - Program Plan

#### A. Use of Funds - LEA Allowable Activities

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.
- 2020-2021, including summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

##### 1. Any activity authorized under Elementary and Secondary Education Act (ESEA)

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

##### 2. Any activity authorized under Individuals with Disabilities Education Act (IDEA)

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

##### 3. Any activity authorized under the Adult Education and Family Literacy Act

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

##### 4. Any activity authorized under the Carl D. Perkins Career and Technical Education Act of 2006

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

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Schedule Status: Complete

Formula

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Organization: NORTH ZULCH ISD  
Campus/Site: N/A  
Vendor ID: 1748001801

County District: 154803  
ESC Region:06  
School Year: 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3013 - Program Plan

5. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

6. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

8. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

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Schedule Status: Complete

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Form ID:0028840280820001



Organization: NORTH ZULCH ISD  
Campus/Site: N/A  
Vendor ID: 1748001801

County District: 154903  
ESC Region:06  
School Year: 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3013 - Program Plan

|  |
|--|
| <p>10. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>  |
| <p>11. Planning for, coordinating, and implementing activities during long-term closures, ... including providing technology for online learning to all students</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>  |
| <p>12. Planning for, coordinating, and implementing activities during long-term closures, ... how to provide guidance for carrying out requirements under IDEA</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>  |
| <p>13. Planning for, coordinating, and implementing activities during long-term closures, ... how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>   |
| <p>14. Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p> |

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County District: 154903  
ESC Region:06  
School Year: 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3013 - Program Plan

|   |
|---|
| <p>15. Providing mental health services and supports, including through implementation of evidence based full-service community schools</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Pre-award</li><li><input type="checkbox"/> 2020-2021, including summer 2021</li><li><input type="checkbox"/> 2021-2022, including summer 2022</li><li><input type="checkbox"/> 2022-2023, including summer 2023</li><li><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</li><li><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</li></ul>  |
| <p>16. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, &amp; children in foster care</p> <ul style="list-style-type: none"><li><input checked="" type="checkbox"/> Pre-award</li><li><input checked="" type="checkbox"/> 2020-2021, including summer 2021</li><li><input checked="" type="checkbox"/> 2021-2022, including summer 2022</li><li><input checked="" type="checkbox"/> 2022-2023, including summer 2023</li><li><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</li><li><input type="checkbox"/> N/A - Will not expend grant funds on this activity</li></ul> |
| <p>17. Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, &amp; children in foster care</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Pre-award</li><li><input type="checkbox"/> 2020-2021, including summer 2021</li><li><input type="checkbox"/> 2021-2022, including summer 2022</li><li><input type="checkbox"/> 2022-2023, including summer 2023</li><li><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</li><li><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</li></ul>                                 |

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Organization: NORTH ZULCH ISD  
 Campus/Site: N/A  
 Vendor ID: 1746001801

County District: 154903  
 ESC Region:08  
 School Year: 2020-2021

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3013 - Program Plan

#### B. Use of Funds - LEA Allowable Activities (continued)

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.
- 2020-2021, including summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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School Year: 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3013 - Program Plan

|   |
|---|
| <p>4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial &amp; ethnic minorities, students experiencing homelessness, &amp; children in foster care -- Tracking student attendance and improving student engagement in distance education</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p> |
| <p>5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>   |
| <p>6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... mechanical and non-mechanical heating, ventilation, and air conditioning systems</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>   |
| <p>7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... filtering, purification and other air cleaning, fans, control systems</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>  |
| <p>8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... window and door repair and replacement</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>   |

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Organization: NORTH ZULCH ISD  
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County District: 154903  
ESC Region:06  
School Year: 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3013 - Program Plan

9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

11. Other activities that are necessary to ... continuing to employ existing staff of the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

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County District: 154903  
ESC Region:06  
School Year: 2020-2021

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3013 - Program Plan

#### C. LEA Needs Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

- LEA conducted surveys to district-level staff.
- LEA conducted surveys to campus-level staff.
- LEA conducted surveys to parents.
- LEA conducted surveys to students.
- LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.).
- LEA sent direct communication to staff, parents, and/or students to gather input.
- LEA reviewed and analyzed data from local and state health authorities.
- LEA identified needs as issues arose that were out of the ordinary.
- LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.
- LEA consulted with local school board to determine needs.
- LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.
- LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.
- LEA determined needs through another process or data points not listed above.
- LEA completed a focused or problem-oriented assessment.
- LEA completed an emergency assessment.
- LEA completed a time-lapsed assessment.
- LEA completed an initial comprehensive assessment.
- LEA completed an ongoing or partial assessment.
- LEA completed a different needs assessment process not described above.

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Vendor ID: 1746001801

County District: 154903  
ESC Region:06  
School Year: 2020-2021

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3014 - Program Narrative

#### A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

\$321,266

#### B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$127,240

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A16-The district will provide summer school to students who are experiencing academic learning loss due to COVID.  
B2-The district will utilize their instructional specialist to provide academic supports to teachers and to students who are in need to address the learning loss due to COVID.  
A17 is being address but not through ESSER funds. The district uses local funds to address this activity during the school day.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A6-The district will utilize their instructional specialist to provide academic supports to teachers and to special population students who are in need to address the learning loss due to COVID.  
A15-This activity is being addressed with the school counselor but is being paid out of Local funds.  
A17 is being address but not through ESSER funds. The district uses local funds to address this activity during the school day.  
B2-The district will utilize their instructional specialist to provide academic supports to teachers and to students who are in need to address the learning loss due to COVID.

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SAS#: ARPAAA21

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County District: 154903  
ESC Region:06  
School Year: 2020-2021

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3014 - Program Narrative

#### C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

[www.nzisd.org/esser](http://www.nzisd.org/esser)

#### D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

No funds were used for the prevention and mitigation strategies area.

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County District: 154903  
 ESC Region: 06  
 School Year: 2020-2021

**2020-2023 ARP ESSER III Federal Grant Application**  
**Program Budget**  
**BS6001 - Program Budget Summary and Support**

**Statutory Authority: American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III) Fund**

**Part 1: Available Funding**

[View List of SSA Members](#)

| Available Funding            |                  |
|------------------------------|------------------|
| Description                  | ARP ESSER III    |
| 1. Fund/SSA Code             | 282              |
| 2. Planning Amount           |                  |
| 3. Final Amount              | \$321,266        |
| 4. Carryover                 |                  |
| 5. Reallocation              |                  |
| <b>Total Funds Available</b> | <b>\$321,266</b> |

**Part 2: Budget Summary**

| A. Budgeted Costs                              |                    |  |
|--|--------------------|--|
| Description                                    | Class/ Object Code | ARP ESSER III                                      |
| 1. Consolidated Administrative Funds           |                    | <input type="radio"/> Yes <input type="radio"/> No |
| 2. Payroll Costs                               | 6100               | \$321,266  |
| 3. Professional and Contracted Services        | 6200               |  |
| 4. Supplies and Material                       | 6300               |  |
| 5. Other Operating Costs                       | 6400               |  |
| 6. Debt Services                               | 6500               |  |
| 7. Capital Outlay                              | 6600               |  |
| 8. Operating Transfers Out                     | 8911               |  |
| <b>Total Direct Costs</b>                      |                    | <b>\$321,266</b>                                   |
| 9. Indirect Costs                              |                    |  |
| <b>Total Budgeted Costs</b>                    |                    | <b>\$321,266</b>                                   |
| <b>Total Funds Available Minus Total Costs</b> |                    | <b>\$0</b>   |
| 10. Payments to Member Districts of SSA        | 6493               |  |

For more information pertaining to NZISD’s ESSER III Grant and activities, please contact:

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