

Summer Opportunities for SC Educators Communiqué

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February Issue

South Carolina Educators:

This is the February issue of the **2022 Summer Opportunities for SC Educators Communiqué** listing the free, reduced pricing, or special offers of. . .



















- ★ summer workshops,
- ★ summer conferences,
- ★ summer travels, and
- ★ summer institutes

. . .available to South Carolina teachers/educators all curriculum areas for the summer of 2022. **All new items to the list are underlined and are at the beginning of the sections.**

Please remember that many due dates for applications are rapidly approaching!

Events for general audience or more than one discipline are listed first followed by institutes/workshop for single disciplines. **Please note** that all due dates or special information are in **IMPACT RED**.

The symbols & colors indicate the curriculum areas that qualify for each event.

	ELA		Drama
	Social Studies		Art
	Science		Music
	Mathematics		Physical Education
	World Languages		Media Specialists
	CATE		ELL/ESOL/ESL
	Gifted		Special Education
	Administration		Early Childhood
	Counselors		Holocaust Education

This list will be updated as events are as new events are opened or discovered. The Summer Opportunities Communiqué will be sent once each month, or when new events appear, through the month May. I compile this communiqué to benefit all of the educators of our state: traditional public, public charter, private, parochial, independent, and home school.

My best,

James Bryan

Independent Education Consultant
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Opportunities for SC Educators in our State, the United States, & the World

Interdisciplinary








FUND FOR TEACHERS GRANT APPLICATION. **Deadline: February**

24, 2022. Fund for Teachers provides educators, possessing a broad vision of what it means to teach and learn, the resources needed to pursue self-designed professional learning experiences. FFT grants are used for an unlimited variety of projects; all designed to create enhanced learning environments for teachers, their students and their school communities. We believe that supporting teachers' active participation in their own professional growth, positively impacts student learning and achievement. Applicants must meet the following eligibility requirements:

- ★ A full-time preK-12th grade teacher who spends at least 50% of your time directly providing instruction to students;
- ★ Returning to the classroom in the consecutive school year; and
- ★ Have at least three years' experience as a preK-12th grade teacher at the end of the school year.
 - Student and substitute teaching do not count towards the three-year requirement
 - As long as the applicant has three years' experience by the time of their fellowship, Fund for Teachers considers them eligible.

School support staff that do not provide instruction to students for at least 50% of their full-time position are not eligible. One-on-one instructional time does not count toward the 50%-time requirement described above. Administrators, such as principals, may not apply, nor may they act as the partner applicant. Please contact Fund for Teachers if you have specific questions about your eligibility. **Individuals** may apply for up to **\$5,000** and **teams** may apply for up to **\$10,000** (while team members may be from different schools, districts or states, all members must meet the eligibility criteria). Upon award, Fellows will receive 90 percent of their grant, the remaining 10 percent to be reimbursed upon completion of post-fellowship requirements. Eligible teachers may submit one application per grant cycle. Fund for Teachers is interested in your ideas, only. Any indication of borrowed text will disqualify your application. Additionally, previously awarded proposals may not be resubmitted for consideration. Fellowships should begin after the **last day of school in the spring** and be completed by the **first day of school in the fall**, with all fellowship related expenditures made by **September 12, 2022**. Applicant coversheet and identifying information is removed prior to the selection process. Please refrain from using your name, your school or district names within your proposal. The entire application is completed online and will require digital signatures. As part of the application process an email will be sent from info@fundforteachers.org to your principal to verify your eligibility. Applicants will be notified of the selection committee results by **April 4, 2019**. Awardees will be required to attend a pre-fellowship Orientation. **TIME IS SHORT!!!** For further information and to apply, go to https://fft.fundforteachers.org/applications/guideline/program_id:188/step:overview.

2022 SC SUSTAINABLE FORESTRY TEACHERS' TOUR.       **June 20-24, 2022 / Georgetown, SC.** Spend five days learning about the original green industry in our state, forestry! This course will take you from seed to finished product and everything in between to provide a comprehensive look into the impact forests have on our state's environment, economy, and quality of life. Teachers will. . .

- ★ Learn about sustainable forestry practices
- ★ Tour private, public and industrial forest lands
- ★ Visit a logging site and lumber, paper, and engineered wood products mills
- ★ Learn about reforestation, biodiversity and wildlife, endangered species -- and more -- from the experts

You'll receive resource materials and activities for use in your classroom. All meals, lodging, and materials provided. In addition, you'll receive 3 hours graduate credit from the College of Charleston. For more information, go to www.scforestry.org/teacher-s-tour or contact. . .

Janet W. Steele
Forestry Association of SC
4901 Broad River Road,
Columbia, SC 29212
803/798-4170 (O)
803/798-2340 (Fax)
janet@scforestry.org

Applications will be available **January 15, 2019** at the web page. A flyer for the SC Sustainable Forestry Teachers' Tour is

available at <https://drive.google.com/drive/folders/0B-ee6V66gsqJbm5RYnJMTVRsVW8?usp=sharing>.

SC COUNCIL ON THE HOLOCAUST SUMMER 2022 PROGRAMS     This summer, the South Carolina Council on the Holocaust will be hosting two summer institutes:

Foundations of Teaching the Holocaust - June 20 – 24, 2022

The Geography of the Holocaust - June 27 - July 1, 2022

Teachers will have the opportunity to earn 3 graduate credit hours from USC for each course and the cost of the courses will be covered by the SCCH. The courses will provide hands-on training in content, pedagogy, and methodology as well as books and resources to participating teachers. The **Foundations of Teaching the Holocaust** course is intended for those looking to increase their knowledge of teaching and learning the Holocaust. This course is useful for all teachers, most notably for those who are new to teaching the Holocaust or improve their understanding of the context of the Holocaust and how to approach teaching it in the classroom. The **Geography of the Holocaust** course is an advanced study of the Holocaust from a geographical perspective or lens. It will be an immersive experience for participants in viewing the Holocaust from a variety of angles less explored in the classroom. The course does not require a background in geography and is open to teachers of all levels and subject areas. It is highly recommended that teachers take the **Foundations of Teaching the Holocaust** or another introductory course from the SCCH or another qualified Holocaust education organization or higher education institution prior to taking this course. If you are interested in receiving more information about the 2022 SCCH Summer Institutes to be offered through the University of South Carolina please complete the form located at. . .

https://docs.google.com/forms/d/e/1FAIpQLSdSfz3ssH9C7ifm4Pm58b_OzoiMAEHJqvhemF33BdBtSKxfw/viewform?mc_cid=337d95edee&mc_eid=e303490d68.

2022 THE WHITE HOUSE HISTORY TEACHER INSTITUTE.                     

Washington, DC. The 2022 White House History Teacher Institute will be offered in two different formats: in-person and virtual! The White House is an enduring symbol of the United States. The structure serves multiple roles as a home, office, museum, and stage. For over 200 years, many individuals have influenced the space including first families, enslaved individuals, foreign visitors, curators, and the American public. At the White House History Teacher Institute (WHHTI), you will discover the wider history of this iconic building and explore how you can use these stories to enhance your classroom. The 2022 Teacher Institute offers two ways to participate: the in-person Institute is a five-day immersive teacher professional development program in Washington, D.C. hosted by the White House Historical Association. The in-person Institute features discussions with historians, local site visits, inquiry-based learning activities, special speakers, exclusive access to resources, and networking with fellow educators from across the country. The in-person program dates are. . .

Session 1: July 11-15, 2022


























Session 2: July 18-22, 2022

Session 3: July 25-29, 2022.

Applications for the in-person program are due by **Sunday, February 27 at 11:59pm EST**. The virtual Teacher Institute offers greater capacity and accessibility and by participating, educators will hear from special speakers, gain access to exclusive resources, and participate in interactive sessions with colleagues from across the nation. The dates for the 2022 virtual program are. . .

Virtual Institute: August 1-5, 2022

The virtual Teacher Institute will be held via Zoom on August 1-5, for two hours each day at a timeslot to be announced. The virtual program is open to all educators, regardless of prior acceptance or participation in any White House History Teacher Institute programming. Registration for the virtual Teacher Institute must be completed by **Monday, July 25 at 11:59pm EST** to confirm participation. There is no limit to the number of virtual participants, and no cost to participants. Both formats are open to all K-12 educators. You may email education@whha.org for more information or go online at their web page to apply or for more information [The White House Teacher Institute](#).

2022 HOLLYHOCK FELLOWSHIP PROGRAM.                          **Newly Accepted Fellows (Cohort 2022) July 10-23, 2022 | Returning Fellows (Cohort 2020) | July 24-29, 2022 | Stanford University.** The Hollyhock Fellowship welcomes high school teachers from across the country who are interested in deepening and developing their content-specific instructional practices and creating equitable access and opportunities for all learners in their classrooms. Hollyhock Fellows make a commitment to remain at their current school for the duration of the two-year fellowship so that they can support one another in their professional growth and make an impact at their schools. Space is limited each year to 80-90 teachers per cohort, ideally split evenly among the four content areas. The fellowship includes. . .

- ★ A 2-year program of professional development
- ★ 2 weeks in residence each summer at Stanford University. with workshops focused on teaching one's core content area & examining issues of equity in schools
- ★ Online coaching sessions throughout each school year with expert practitioners & peers
- ★ A \$2000 stipend for participation
- ★ Travel, room, and board expenses paid during each summer residency
- ★ 18 Continuing education units (Each CEU is equivalent to 10 hours of PD)

The eligibility and criteria for selection, a highly qualified applicant will have. . .

- ★ Between 2-7 years of teaching experience in science, math, history, or English
- ★ A teaching position at a high school where >50% of students qualify for free and reduced lunch
- ★ At least two or more colleagues from the same school who also apply
- ★ A belief in equitable outcomes for all students
- ★ Commitment to professional growth as a classroom teacher
- ★ Support from school administration
- ★ Investment in collaboration with school team and fellowship cohort

The deadline is January 31, 2022. Applicants and their school team members will be notified the first week of March if they have been accepted, waitlisted, or declined. School teams have one week to accept or decline their invitations. Waitlisted teams will be invited on a rolling basis from April to June IF accepted teams decline or have to withdraw from the fellowship. For more information and to apply, go to Hollyhock Fellowship web page at <https://cset.stanford.edu/pd/hollyhock>.

2022 UPSTANDER ACADEMY- STUDYING GENOCIDE TO ENCOURAGE DECOLONIZATION & UPSTANDING IN SCHOOLS & MUSEUMS. 🚗 🌍 📖 📅 **July 31-August 5, 2022 / Boston.**

Upstander Academy is a 6-day professional development program for humanities teachers and museum educators in an intimate cohort-based setting where the power of storytelling ignites learning and invites self-reflection on complex historic and contemporary issues. Our curriculum uses post-genocide Rwanda and genocide against Native peoples in the U.S. as a framework for historical inquiry, sharing new teaching methods and modeling the skills of upstanders. Our goal: to create more inclusive curricula and schools, public conversations and spaces – and to help educators, institutions and students counter bias by promoting understanding, restoration and the repairing of broken relationships. Upstander Project's Emmy® award-winning documentary Dawnland, which was recognized for Outstanding Research, is central to our week of inquiry and discussion. The six-day 2022 Boston Upstander Academy is presented by Upstander Project, Akomawt Educational Initiative, Boston Public Schools, Leventhal Map Center, Massachusetts Historical Society, Museum of Fine Arts, Old State House, Edward M. Kennedy Institute for the United States Senate, and UMass Boston's Institute for New England Native American Studies. For more information, go to <https://upstanderproject.org/academy/>.

Applications Open January 15, 2022

SOUTH CAROLINA TEACHER'S TOUR 2022. 🚗 🌍 📖 📅 **June 20-24, 2022 / Georgetown, SC.**

The location of the Tour changes every two years to provide more opportunities for learning a diversity of ecosystems, companies, landscapes, and people! The 2022 Tour will be held in Georgetown, SC. Accepted participants will receive 6.0 pre-approved CEUs/60 renewal credits, or 3.0 hours of graduate credit. After completing the course, various opportunities and resources will be provided to the Tour graduates, including access to travel grants for class field trips, classroom materials grants, extra classroom materials, and more! The cost is \$150 which includes all meals, lodging, materials, and transportation during the tour week. More information and the application are available at their web page, www.scforestry.org/teacher-s-tour. The deadline to apply is **April 1, 2022**. For more information, go to the web page or contact:

Emily Oakman
803/798-4170 (O)
eoakman@scforestry.org

2022 NATIONAL PORTRAIT GALLERY LEARNING TO LOOK: SUMMER TEACHER INSTITUTE. 🚗 🌍 📖 📅 **The**

summer institutes dates are not available at this point. . .if you're interested, please bookmark their site. Integrating portraiture into the classroom provides exciting opportunities to connect students with history, biography, visual art, and many other subjects. The National Portrait Gallery collection presents the wonderful diversity of individuals who have left—and are leaving—their mark on our country and our culture. The museum portrays poets and presidents, visionaries and villains, actors

and activists whose lives tell the American story. The Summer Teacher Institute will take a broad look at the Portrait Gallery's collection. During the institute, the museum's curators and historians will provide in-gallery content lectures, introducing the collection. Utilizing an interactive approach, NPG educators will model a variety of "learning to look" strategies—unique ways to hook and engage students when they look closely at portraits. Participants will learn how to "read" portraiture and use the art as a springboard into a more in-depth discussion about biography and history. All teachers in grades K-12 may apply as individuals or as part of a team. Priority will be given to **social studies** 📖, **English/language arts** 📚, and **visual arts teachers** 🎨. Institute participants will:

- ★ Gain expertise from museum educators, curators, and historians through gallery talks, discussions, and hands-on activities;
- ★ Learn to use portraiture in the classroom, identifying and analyzing key components of a portrait and relating visual elements to relevant historical context and significance;
- ★ Make interdisciplinary connections among portraiture, social studies, and English/language arts; and
- ★ Develop and share lesson ideas with colleagues.

To ensure participation, a nonrefundable program fee of \$100 per person is due upon acceptance into the teacher institute. Participants are responsible for travel and lodging costs. Please direct queries to npgeducation@si.edu or 202-633-8503. For more information and to apply go to their web site at. . . <http://npg.si.edu/teacher-workshops/learning-look-summer-teacher-institute>.

THE OLGA LENGYEL INSTITUTE FOR HOLOCAUST STUDIES AND HUMAN RIGHTS SUMMER INSTITUTE. ⬡ 📖 🎨 📚 🌈 🌱 🏆 🍷

📖 **July 5 — July 16, 2022 / New York City.** The Olga Lengyel Institute for Holocaust Studies & Human Rights Summer Institute eleven-day summer seminar is open to 25 middle school, high school, and college educators from across the United States. In 2022, the seminar will be held from **July 5 — July 16, 2022**. Led by **Sondra Perl** and **Jennifer Lemberg**, the seminar encourages teachers to think creatively and collaboratively about how they teach the Holocaust, genocide, and social justice. Participants become adept at dealing with difficult material and discover how writing, dialogue, and inquiry can help motivate students toward social action. Prior experience teaching the Holocaust or focusing on social injustice in the classroom is required. ***Their application process is highly competitive. Applicants to the seminar in NYC should have at least five years' classroom experience and need to be at least five years away from retirement.*** The content of the course includes. . .

- ★ Testimony from Holocaust survivors
- ★ Workshops by scholars and artists
- ★ A day at the Museum of Jewish Heritage
- ★ A focus on experiential learning, interactive pedagogy, and writing
- ★ Outings to historic sites and cultural events
- ★ A focus on Jewish culture and klezmer music.

All participants receive a fellowship of \$350, free housing at Columbia University, and round-trip airfare. Local transportation and most meals will be provided by TOLI. For more information and to apply, go to <https://www.toli.us/get-involved/summer-seminar-application/>. The deadline to apply is **February 26, 2022**.

2022 NEH SUMMER PROGRAMS IN THE HUMANITIES FOR SCHOOL EDUCATORS. 📖 🎨 📚 🌈 🌱 🏆 🍷

📖 🎨 📚 🌈 🌱 🏆 🍷 NEH offers tuition-free opportunities for K-12 educators and higher education faculty to study a variety of humanities topics. Stipends of \$1300-\$3450 for residential programs and \$650-\$1725 for virtual programs help cover expenses for these one- to four-week programs. ***Applications for all programs close on March 1, 2022.*** Applicants must be United States citizens, residents of U.S. jurisdictions, or foreign nationals who have resided in the United States or its territories for at least three years immediately preceding the application deadline. For detailed eligibility requirements, please see the introduction to each program. For more information and application instructions, please visit the websites of the specific projects listed below. Please direct all questions concerning individual NEH seminars and institutes as well as all requests for application materials, to the appropriate director(s). Each title below is linked to the web page for the institute or seminar. Professional development programs include the following format options:

- ★ **Residential:** All participants attend for the duration of the project at the host site.
- ★ **Virtual:** All participants attend for the duration of the project using an online platform. This can include synchronous and asynchronous sessions.
- ★ **Combined Format:** All participants attend a portion of the project online and a portion of the project at the host site. Online and residential sessions occur at different times, but participants attend the same format simultaneously.

The criteria for applying for each of the session is listed in PDF format at https://www.neh.gov/divisions/education/summer-programs?field_sort_date=1&sort_by=field_sort_date&sort_order=ASC&f%5B0%5D=summer_program_type%3A3906. You'll find additional information on each of the sessions at this site.

SUMMER SEMINARS FOR K-12 SCHOOL TEACHERS

Re-Enchanting Nature: Humanities Perspectives

Location: Helena, MT
Dates: July 11-29, 2022
Length: 3 weeks

Digital Ancient Rome

Location: St. Peter, MN
Dates: July 18-29, 2022
Length: 2 weeks

SUMMER INSTITUTES FOR K-12 SCHOOL TEACHERS

Transforming Shakespeare's Tragedies: Adaptation, Education, & Diversity

Location: Ogden, UT & **Online**
Dates: June 12, 26, & August 20, 2022 (*virtual*); July 10-27, 2022 (residential)
Length: 3 weeks

The Local & International Legacies of Nelson Hackett's Flight from Slavery, 1841-1861

Location: Fayetteville, AR
Dates: June 20-July 1, 2022
Length: 2 weeks

The Role of Geographic Mobility in the African American Freedom Struggle

Location: Knoxville, TN
Dates: July 3-22, 2022
Length: 3 weeks

Teaching the History & Culture of Vast Early America

Location: Williamsburg, VA
Dates: July 3-17, 2022
Length: 2 weeks

John Steinbeck: Social Critic & Ecologist

Location: Pacific Grove, CA
Dates: July 3-22, 2022
Length: 3 weeks

Identity & Multilingualism through Picture Books

Location: Lewiston, ME & **Online**
Dates: July 4-8, 2022 (*Virtual*) & July 11-15, 2022 (Residential)
Length: 2 weeks

Timeless Parallels: Classical Literature & Veteran Experiences

Location: Pottstown, PA & **Online**
Dates: July 5-26, 2022
Length: 3 weeks

America's Reconstruction: The Untold Story

Location: Beaufort, SC
Dates: July 5-25, 2022
Length: 3 weeks

The Search for Founding Black Mothers

Location: **Online**

Dates: July 5-29, 2022
Length: 4 weeks

Courting Liberty: Slavery & Equality Under the Constitution, 1770-1870

Location: Atlanta, GA & Charleston, SC
Dates: July 10-22, 2022
Length: 2 weeks

Friendship & Identity in Literature, Film, & Adolescence

Location: Boston, MA
Dates: July 10-22, 2022
Length: 2 weeks

Punishment: The American Story

Location: Amherst, MA
Dates: July 10-29, 2022
Length: 3 weeks

"Stony the Road We Trod...": Exploring Alabama's Civil Rights Legacy

Location: Birmingham, AL
Dates: July 10-30, 2022
Length: 3 weeks

World War I in the Middle East

Location: Kansas City, MO
Dates: July 10-22, 2022
Length: 2 weeks

Abolitionism & the Underground Railroad

Location: Hamilton, NY
Dates: July 10-29, 2022
Length: 3 weeks

Common Ground: Americans & their Land During the Gilded Age & Progressive Era

Location: New York, NY & Raquette Lake, NY (Adirondacks)
Dates: July 11-23, 2022
Length: 2 weeks

Religious Worlds of New York: Teaching the Everyday Life of American Religious Diversity

Location: New York, NY
Dates: July 11-29, 2022

Length: 3 weeks

Shakespeare & Digital Storytelling

Location: Decatur, GA

Dates: July 11-22, 2022

Length: 2 weeks

Teaching Shakespeare's Plays Through Scholarship & Performance

Location: Brooklyn, NY

Dates: July 11-22, 2022

Length: 2 weeks

Pandemics in History, Literature, & Today

Location: Fayetteville, AR

Dates: July 11-22, 2022

Length: 2 weeks

Grappling with Genocide: Fostering Empathy & Engagement through Text & Image

Location: Greensburg, PA

Dates: July 11-22, 2022

Length: 2 weeks

LGBTQ+ Histories of the United States

Location: *Online*

Dates: July 11-22, 2022

Length: 2 weeks

Rethinking American Feminism, 1948-1977

Location: New York, NY & *Online*

Dates: July 11-22, 2022 (residential); & September 20, October 18, & November 15, 2022 & January 14-15, 2023 (*virtual*)

Length: 3 weeks

Art & Composite Culture in South Asian History

Location: San Diego, CA

Dates: July 11-15, 2022

Length: 1 week

From Chaco to Mesa Verde: Ancestral Pueblo Migrations & Identity Formation in the American Southwest

Location: Cortez, CO

Dates: July 17-30, 2022

Length: 2 weeks

For the Common Defense: Subjects, Citizens, & America's Military Origins, 1609-1815

Location: Ticonderoga, NY

Dates: July 17-29, 2022

Length: 2 weeks

The Immigrant Experience in California through Literature & History

Location: San José, CA

Dates: July 17-31, 2022

Length: 2 weeks

Contested Territory: America's Involvement in Vietnam, 1945-1975

Location: Durham, NC

Dates: July 18-29, 2022

Length: 2 weeks

Perspectives on World War II in the Pacific Theater

Location: New York, NY & *Online*

Dates: July 18-22, 2022 (residential) & July 25-29, 2022 (*virtual*)

Length: 2 weeks

Ancient Stories, New Neighbors: Decolonizing Indigenous Homelands & 17th-Century New England

Location: Plymouth, MA

Dates: July 24 - August 6, 2022

Length: 2 weeks

Disability & Identity in History, Literature, & Media

Location: *Online*

Dates: August 1-5, 2022

Length: 1 week

LANDMARKS OF AMERICAN HISTORY & CULTURE WORKSHOPS FOR K-12 SCHOOL TEACHERS

Civil Liberties in Times of Crisis: The Japanese American Incarceration

Location: Los Angeles, CA

Dates: June 19-24, 2022; July 10-15, 2022

Length: 1 week

Heart Mountain, Wyoming, & the Japanese American Incarceration

Location: Cody & Powell, WY

Dates: June 19-23, 2022; July 24-29, 2022

Length: 1 week

On Hallowed Ground: Gettysburg in History & Memory

Location: Gettysburg, PA

Dates: June 19-25, 2022; July 10-16, 2022

Length: 1 week

Arizona-Sonora Borderlands, Palimpsest of Cultures

Location: Tucson, AZ

Dates: June 20-24, 2022; July 18-22, 2022

Length: 1 week

Building Community in California: The Chinese American Experience

Location: Davis, CA

Dates: June 26-July 1, 2022; July 10-July 15, 2022

Length: 1 week

The Homestead Steel Strike & the Growth of America as an Industrial Power

Location: Pittsburgh, PA

Dates: July 10-16, 2022; July 17-23, 2022

Length: 1 week

**Fabric of the Past: Weaving the Twentieth Century at the
Beaumont Mill & Village in South Carolina**

Location: Spartanburg, SC

Dates: July 10-16, 2022; July 17-23, 2022

Length: 1 week

**The Legacy of Early African-Americans & the Gullah-
Geechee People**

Location: Savannah, GA

Dates: July 10-16, 2022; July 31-August 6, 2022

Length: 1 week

The Trail of Tears: Context & Perspectives

Location: Waleska, GA

Dates: July 10-15, 2022; July 17-22, 2022

Length: 1 week

**Problem of the Color Line: Atlanta Landmarks & Civil
Rights History**

Location: Atlanta, GA

Dates: July 10-15, 2022; July 16-21, 2022

Length: 1 week

**Living on the Edge of Empire: Alliance, Conflict &
Captivity in Colonial New England**

Location: Deerfield, MA

Dates: July 10-15, 2022; July 24-29, 2022

Length: 1 week

The Space Age on the Space Coast

Location: Cape Canaveral, FL

Dates: July 11-15, 2022; July 25-29, 2022

Length: 1 week

**Sailing to Freedom: New Bedford & the Underground
Railroad**

Location: New Bedford, MA

Dates: July 17-22, 2022; July 24-29, 2022

Length: 1 week

**Little Tokyo: How History Shapes a Community Across
Generations**

Location: Los Angeles, CA

Dates: July 17-22, 2022; July 24-29, 2022

Length: 1 week

2022 SC COUNCIL ON THE HOLOCAUST SUMMER WORKSHOP: FOUNDATIONS OF TEACHING THE HOLOCAUST. 🏠🧑🏫📖🌱🌟

🧑🏫🌟📖🏠 **Columbia, SC / July 19-23, 2022.** This course is intended for K-12 teachers, and other education stakeholders, seeking increased knowledge of teaching and learning about the Holocaust as well as deepening pedagogical understanding of inquiry-based approaches in Holocaust education. During the course, participants will examine what actions were necessary on the part of individuals (ordinary citizens, military officers, teachers, clergy, and so on) to enact and maintain a system that killed millions of Jews and others. The workshop also examines South Carolina-related resources, and different teaching methodologies (i.e., oral testimonies, historical inquiry, literature, and primary sources). This course is useful for all teachers, most notably for those who are new to teaching the Holocaust and/or those who wish to have a firm understanding of both the context of the event and how to approach teaching it in the classroom. The key benefits of the course are. . .

- ★ Teachers can earn 3 graduate credit hours from the University of South Carolina for each course and the cost of each course for each teacher will be covered by the SCCH.
- ★ Teachers will receive hands-on training in content, pedagogy, and methodology.
- ★ Additionally, participating teachers will also receive books and resources to use in their classroom.

The due date is not posted at of this date, but you can find additional information and sign up for updates at the SCCH web page at. . <https://www.scholocaustcouncil.org/programs.php>.

2022 SC COUNCIL ON THE HOLOCAUST SUMMER WORKSHOP: AMERICANS AND THE HOLOCAUST. 🏠🧑🏫📖🌱🌟

📖🏠 **Columbia, SC / July 26-30, 2022.** This course design is inspired by the United States Holocaust Memorial Museum's traveling America and the Holocaust exhibit which will be on display at the Richland Library in Columbia, SC in June and July 2021. This course is intended for educators seeking an increased understanding of the American perspective of the Holocaust as it was happening in the period of 1933 - 1945. While the participants will engage in learning about the context of the Holocaust as a whole, the focus will be to address three central questions: What did Americans know about the Holocaust? How did America respond to the Holocaust? Why did America respond in the way that it did? This course is open to all K-12 teachers and educational stakeholders. While it is not necessary to have taken the Foundations of Teaching the Holocaust or other related coursework before, it is helpful for participants to have a good grounding in the context of the Holocaust when choosing to take this course. The key benefits of the course are. . .

- ★ Teachers can earn 3 graduate credit hours from the University of South Carolina for each course and the cost of each course for each teacher will be covered by the SCCH.
- ★ Teachers will receive hands-on training in content, pedagogy, and methodology.
- ★ Additionally, participating teachers will also receive books and resources to use in their classroom.

The due date is not posted at of this date, but you can find additional information and sign up for updates at the SCCH web page at. . <https://www.scholocaustcouncil.org/programs.php>.

2022 EDUCATOR ACADEMY IN THE AMAZON RAINFOREST. 🏠 🧑🏫 🌿 🌴 🍷 🏆 📖 July 1-11, 2022. *{Though a little expensive, I thought many of you might be interested in this opportunity.}* The Educator Academy in the Amazon Rainforest provides powerful professional development designed to transform student learning. Immersed for 10 days in the Peruvian Amazon, teachers learn about this key global ecosystem while building their ability to engage students in scientific research, engineering design, cross-cultural connections, and stewardship projects. Skilled Peruvian guides lead natural history exploration – in small boats, along trails, and on one of the world’s most extensive canopy walkways. Professional scientists engage educators in field research and citizen science. And villagers in remote communities demonstrate their ways of life, highlighting conservation practices with which they are aiming for long-term sustainability of the rainforest resources on which their livelihoods depend. Each participant will. . .

- ★ participate in science projects and inquiry-based field studies on a 1/4-mile Rainforest Canopy Walkway in one of the most biologically diverse environments on the planet.
- ★ spend a day in an Amazon village as you explore the complexities of sustainability and the role of education in creating a sustainable future for Amazon children.
- ★ work with fellow educators to explore strategies for using the Amazon as a vehicle for incorporating STEM education, inquiry-based learning, and sustainability science education into your classroom.

PLT Certification, BirdSleuth resources and 50 Arizona State University PD Hours included. Academic Credit and Machu Picchu Extension optional. Space is limited! Register early to secure your spot! For more information and to register for the trip and/or scholarship, go to <https://morphoinstitute.org/educator-academy/>. The Academy fees are \$2895 program fees, pre-departure prep, resource kit, & in-country land costs / \$625 nonrefundable Morpho Institute Program Fee. . . \$2270 land costs payable to our travel partner, EcoTeach.

2022 NATIONAL WWII MUSEUM SUMMER TEACHER SEMINARS. 🌴 🏠 🧑🏫 🌿 🌴 🍷 🏆 📖 **Workshop 1: July 10 - July 15, 2022 / Workshop 2: July 17 - July 22, 2022.** The National WWII Museum’s Summer Teacher Seminar is an immersive teacher professional development programming experience. Designed for middle school and high school teachers, these weeklong seminars offer thematic deep dives into a variety of topics on the history of World War II. Employing a rich array of curriculum built upon primary source materials, these seminars will aid teachers to find new and exciting ways to bring the war to life in the classroom. Each seminar will give teachers access to noted WWII scholars, as well as hands-on experiences and virtual resources they can incorporate into classroom instruction. Participants who complete the program will become part of the Museum’s nationwide network of teachers dedicated to improving the quality of instruction on World War II. **WHO CAN PARTICIPATE?** The Summer Teacher Seminars are open to any teachers at an accredited public, charter, private, or parochial school who have at least two years of classroom teaching experience and who will be teaching during the 2021–2022 school year. Teachers of subjects other than social studies may apply, but should explain in their application how they plan to incorporate WWII themes into their curriculum. Media specialists, librarians, curriculum coordinators, and academic coaches are also eligible provided they spend at least half of their time providing direct instruction to students. Applications include information on teaching experience, two short written statements, and two letters of recommendation. All applications received within the submission window will receive fair assessment. The Museum seeks to recruit a diverse cohort of 30 teachers for each seminar. Teachers accepted to attend the Summer Teacher Seminars will be expected to give at least one teacher professional development workshop featuring the Museum’s curriculum in the year following completion of the program. **COST:** There is no cost. Participants will receive free lodging, a travel stipend, seminar materials, and most meals free of charge. The workshop dates are. . .

Workshop 1—July 10 - July 15, 2022

Workshop 2—July 17 - July 22, 2022

Important dates to remember for the workshops are. . .

December 7, 2021: Application period opens

February 4, 2021: **Application period closes**

February 23, 2022: Participants selected and notified

March 25, 2022: Deadline for accepting and submitting required forms

April 4, 2022: Pre-Seminar readings and online discussions begin

For any additional questions or concerns, please email Teacher Programs and Curriculum Specialist, Isabel Mann, at isabel.mann@nationalww2museum.org. For the application and for more information, go to <https://www.nationalww2museum.org/students-teachers/educator-resources/professional-development>.

2022 FUND FOR TEACHERS GRANT APPLICATION. 📦 🎵 📖 🧠 🌱 🌟 📐 📚 🌟 🌟 🌟 Fund for Teachers provides educators, possessing a broad vision of what it means to teach and learn, the resources needed to pursue self-designed professional learning experiences. FFT grants are used for an unlimited variety of projects; all designed to create enhanced learning environments for teachers, their students and their school communities. We believe that supporting teachers' active participation in their own professional growth, positively impacts student learning and achievement. Applicants must meet the following eligibility requirements:

- ★ A full-time preK-12th grade teacher who spends at least 50% of your time directly providing instruction to students;
- ★ Returning to the classroom in the consecutive school year; and
- ★ Have at least three years' experience as a preK-12th grade teacher at the end of the school year.
 - Student and substitute teaching do not count towards the three-year requirement
 - As long as the applicant has three years' experience by the time of their fellowship, Fund for Teachers considers them eligible.

School support staff that do not provide instruction to students for at least 50% of their full-time position are not eligible. One-on-one instructional time does not count toward the 50%-time requirement described above. Administrators, such as principals, may not apply, nor may they act as the partner applicant. Please contact Fund for Teachers if you have specific questions about your eligibility. **Individuals** may apply for up to **\$5,000** and **teams** may apply for up to **\$10,000** (while team members may be from different schools, districts or states, all members must meet the eligibility criteria). Upon award, Fellows will receive 90 percent of their grant, the remaining 10 percent to be reimbursed upon completion of post-fellowship requirements. Eligible teachers may submit one application per grant cycle. Fund for Teachers is interested in your ideas, only. Any indication of borrowed text will disqualify your application. Additionally, previously awarded proposals may not be resubmitted for consideration. Fellowships should begin after the last day of school in the spring and be completed by the first day of school in the fall, with all fellowship related expenditures made by **September 16, 2022**. Applicant coversheet and identifying information is removed prior to the selection process. Please refrain from using your name, your school or district names within your proposal. The entire application is completed online and will require digital signatures. As part of the application process an email will be sent from info@fundforteachers.org to your principal to verify your eligibility. Awardees will be required to attend a pre-fellowship Orientation. **Deadline: January 20, 2022 at 5:00PM CST.** For further information and to apply, go to https://fft.fundforteachers.org/applications/guideline/program_id:188/step:overview.

2022 AVID SUMMER INSTITUTES. 📦 🌱 🌟 📐 📚 🌟 As a committed educator with roadblocks, you may ask: *What can AVID do for you?* AVID will coach you to believe in your students, their futures, and reflect on why you do what you do. Be the difference in the lives of your students. Many of you know and use AVID in your district, and this will give you a chance for national training. The following is a list of summer institutes for AVID this coming year. . .

2022 Dates & Locations for Onsite Summer Institutes

June 13–15 Dallas	June 27–29 Orlando	July 13–15 Minneapolis
June 16–18 Denver	June 27–29 Seattle	July 18–20 San Francisco
June 20–22 Tampa	June 29–July 1 Anaheim	July 26–28 San Diego 2
June 27–29 San Diego 1	July 6–8 San Antonio	*Dates Subject to Change


2022 AVID DIGITALXP

June 6–8 Mountain Time	July 13–15 Eastern Time	August 1–3 Central Time
June 15–17 Pacific Time	July 18–20 Central Time	August 2–4 Pacific Time

Registration for 2022 AVID Summer Institutes will open in **February 7, 2022** for AVID Members. If you are not an AVID member and are interested in bringing AVID to your school or district, please fill out the New to AVID form and we will be in touch. Keep an eye on their web site, <https://www.avid.org/Summer-Institute>.

2022 ARTHUR AND ROCHELLE BELFER VIRTUAL NATIONAL CONFERENCE FOR EDUCATORS. 🌟 📦 🌱 🌟 The 2022 virtual Belfer Conference for Educators will take place **June 27-29, 2022**. Registration opens on **January 20, 2022**. Earn professional development hours in a convenient virtual platform while exploring content and educational resources with US Holocaust Memorial Museum historians and educators. Participants will also meet other teachers in their region and interact live during the sessions

with teachers from across the country and the world. Participants will receive free classroom-ready resources. The 2022 virtual Belfer National Conference for Educators is free to secondary school and community college faculty interested in teaching about the Holocaust. Funded by a grant from the Arthur and Rochelle Belfer Foundation, this conference introduces participants to the Museum's pedagogical approach to teaching about the Holocaust, as well as Museum resources. While the conference is designed for teachers who have less than five years of experience teaching about the Holocaust, we welcome all educators to the 2022 conference. During the conference, Museum educators and scholars share rationales, strategies, and approaches for teaching about the Holocaust. Participants have the opportunity to network with other educators, hear from Holocaust survivors, and explore the Museum's full range of resources. Those who complete the conference receive educational materials from the Museum. Please direct any questions to Chelsea Halling-Nye at challing@ushmm.org.

2022 READING & WRITING PROJECT SUMMER INSTITUTE.  Teachers College, Columbia University. For over 30 years, educators have come together at Teachers College for summer institutes on the teaching of reading and writing. Well over 170,000 teachers have attended our week-long institutes. Together, staff developers at the Project and educators from across the globe study methods and plan curricula, revitalize our thinking, and most importantly, encourage our students to lead rich and literate lives. Many educators have told us that they regard these institutes as a continual source of professional renewal and education. During the school year, many institute participants continue to study with staff developers in their schools and return to TC for conferences conducted by leading literacy experts and children's book authors. They offer two five-day institutes on the Teaching of Reading and two five-day institutes on the Teaching of Writing. The reading and writing institutes are taught back-to-back, first in June/July and then again in August. These institutes are designed for educators, classroom teachers, school administrators and curriculum specialists who are committed to turning classrooms into richly literate reading and writing workshops. The following is a partial list of some of the topics studied at each of the Institutes:

Writing Institute Highlights...

- ★ Curriculum development in the teaching of writing
- ★ Creating ambitious goals that encourage independence, volume, qualities of good writing and craft
- ★ Genre studies in writing essays, short fiction and informational texts
- ★ Methods of holding students accountable for doing their best work
- ★ Teaching reading in the writing workshop
- ★ Classroom structures that support inquiry and collaboration
- ★ Using performance assessments and writing continua to develop data-based instruction in writing
- ★ Toolkits, charts and other resources that support writers in revision
- ★ Teaching students to research towards source-based information and argument writing
- ★ Using technology to enhance the research and writing process

The applications are now open at <http://readingandwritingproject.org/services/institutes/summer-institutes>. More information is also available at their web page. The dates for the summer institutes in 2022 are below and are linked to their individual web page. . .

INSTITUTES ON THE TEACHING OF WRITING

- ★ June Writing Institute: K-9: Tuesday, June 21 - Friday, June 24, 2022, 10am-5pm EST
- ★ July Writing Institute: K-9: Monday, July 11 - Friday, July 15, 2022, 8am-2pm EST
- ★ Teaching Writing in High School: 9-12: Tuesday, July 5 - Friday, July 8, 2022
- ★ Teaching Writing in Spanish Institute / Instituto de Enseñanza de Escritura en Español: K-9: Tuesday, July 5 - Friday, July 8, 2022

INSTITUTES ON THE TEACHING OF READING

- ★ June Reading Institute: K-9: Monday, June 27 - Thursday, June 30, 2022, 10am-5pm EST

Reading Institute Highlights...

- ★ The central role of curriculum development in the teaching of reading
- ★ Units of study in the reading workshop
- ★ Aligning reading instruction to the Common Core Standards
- ★ Comprehension strategy instruction
- ★ The importance of assessment-based instruction
- ★ Methods of holding students accountable for doing their best work
- ★ Teaching interpretation, synthesis and critical reading
- ★ Using learning progressions to plan for instructional next steps
- ★ Classroom structures that support inquiry and collaboration
- ★ Supporting cross-textual work in nonfiction
- ★ Reading across the curriculum

- ★ July Reading Institute: K-9: Monday, July 18 - Friday, July 22, 2022, 8am-2pm EST
- ★ Rebalancing Balanced Literacy: A Deep Dive into New K-2 Reading Units: K-2: Monday, July 25 - Friday, July 29, 2022

SPECIAL TOPIC INSTITUTES

- ★ Equity Institute: Advancing Racial Equity in Education: K-8: Monday, July 18 - Friday, July 22, 2022
- ★ Foundational Reading Skills for Upper Grades: 3-5: Monday, July 25 - Friday, July 29, 2022
- ★ New Teacher Institute: K-8: Monday, August 1 - Thursday, August 4, 2022

These are **expensive**, but I thought worthy of making the list for ELA teachers. Applications will be available online (only) starting on **February 16, 2022**. Visit our website at: <https://readingandwritingproject.org/summer-institute-offerings>. Applications will be processed as they are submitted, and you will receive an email that your application was received. You will receive an email that you have been accepted (or not) within 2-3 weeks of submission. Applications are reviewed on a rolling basis as they are

received. For further information on acceptance criteria, see our Frequently Asked Questions. If you have trouble with the application process, please phone (212) 678-3104, or email contact@readingandwritingproject.com.

π Mathematics & STEM

2022 SCHULZE SUMMER STEM WORKSHOPS FOR K-12 TEACHERS. π ✂ 🌂 July 12 - 16 / Held at the Conservancy of Southwest Florida & Florida Gulf Coast University field sites. Hybrid workshops designed by FGCU Whitaker Center faculty, Conservancy of Southwest Florida Education staff and other community members. Lunch for teachers will be provided on in-person days. During the workshop teachers will gain skills to. . .

- ★ Develop fun and engaging STEM curricula focusing on the
- ★ SW Florida environment
- ★ Integrate STEM tools into the classroom
- ★ Incorporate cooperative learning and inquiry-based 5E lessons
- ★ Incorporate field experiences in scientific practices such as data collection
- ★ Improve student comprehension and retention
- ★ Incorporate virtual tools such as Jamboard and Google Sites
- ★ Connect STEM learning to writing and literacy
- ★ Making STEM accessible to ALL learners
- ★ Sustain the workshop experience through STEM lesson development and professional conference experiences

More information is available at. . . <https://www.fgcu.edu/cas/centers/whitaker/files/STEMSummerWorkshop20211.pdf>. For more information and to apply, go to their web page at <http://www.fgcu.edu/WhitakerK12>.

NATIONAL WWII MUSEUM SUMMER TEACHER SEMINAR REAL WORLD SCIENCE 2022. π ✂ 🌂 July 10-15, 2022 / New Orleans, LA.

This year's Real World Science Summer Teacher Seminar will be open to ANY public-school teacher of 5th-8th grade science, and we expect it to be on-site at the National WWII Museum in New Orleans. From July 10th-15th we will host 28 teachers from around the country for a week of fun, learning, and professional growth. Participants will learn how to use the Real-World Science curriculum (updated in 2021 with new material) and best practices in science education. Our goal is to make science education equitable and accessible, so that ALL STUDENTS can learn to solve today's problems like STEM professionals did during WWII. We will discuss activities in Physical, Earth, and Life Sciences and Engineering, and learn how to integrate literacy practices and social studies into science investigations with students. Breakfast, lunch, and two dinners are provided, along with shared accommodations at the Higgins Hotel across the street from the museum. We reimburse for standard travel to and from New Orleans for the week. We'll take field trips to WWII related sites in the region, and visit galleries of the NWWII Museum daily. All of this is made possible by support from The Northrop Grumman Foundation. Participants are expected to return to their region and conduct a short workshop on Real World Science, and to implement the curriculum in their classroom. For more information, email rob.wallace@nationalww2museum.org. This seminar is supported by a grant from the Northrop Grumman Foundation. Teachers will receive free room and board in New Orleans, a travel stipend, and all seminar materials free of charge. The deadline to apply is **March 5, 2022**. To access the application, go to. . .

<https://nationalww2museum.submittable.com/submit>

MELT PROGRAM SUMMER INSTITUTES 2022. π The MELT Program was established in 1998 through a generous donation from the Cain Foundation. The goal of the program is to provide support and professional development for K-12 mathematics teachers in North Carolina **and other states**. The program currently emphasizes weeklong Summer Institutes and through-the-year follow-up activities. Summer Institutes, each of which is collaboratively developed and taught by a pair of highly qualified and experienced educators, provide teacher professional development on timely topics such as the preparation for meaningful implementation of the State Standards in Mathematics, the use of technology and other representational tools in the classroom, thoughtful and purposeful pedagogy, and analysis of teaching. Follow-up workshop activities include helping teachers implement problem-solving activities in their classrooms, collaboration among teachers and high school students in monthly contests, and the creation of exemplary classroom-based instructional and assessment activities. This summer's courses are. . .

June 20-24, 2022

- ★ Math Content and Pedagogy in Grades K-2;
- ★ Teaching and Learning with Math Manipulatives for K-8;

- ★ Math 1 (high school);
- ★ Mathematics Teaching in the Context of ELL/ESL (K-12);
- ★ Desmos (9-12);

June 27-July 1, 2022

- ★ Math Content and Pedagogy in Grades 3-5;
- ★ Teaching Math to Special Education Students (6-12);
- ★ Math 2/3 (high school);

- ★ Probability and Statistics (in Math 1-4);
- ★ Desmos (6-8);

July 11-15, 2022

- ★ Math Content and Pedagogy in Grades 6-8;
- ★ Math 4 (high school);
- ★ Teaching Math to Special Education Students (K-5);
- ★ Teaching CCRG and Developmental Math;
- ★ Desmos Computation Layer (9-12);

More information is available about each individual institute at their website at <http://melt.appstate.edu/summer-institutes>. All MELT registrations are submitted through an online application form. The online registration system will open in January 2022. Registrations will be accepted first-come-first-served until Institutes are filled. Tuition for an Institute is \$175 per person per institute. **MELT tuitions are non-refundable.** Cancellations received in writing will receive credit for the MELT program in the following year. ASU and the MELT program reserve the right to cancel Institutes no less than three weeks before the first day of the Institute. If Institutes are cancelled, affected registrants will receive 100% reimbursement for their MELT Registration fees or be allowed to attend an alternate Institute. Questions should be directed to Dr. Michael Bossé, MELT@appstate.edu; Office Phone: (828) 262-2862.

2022 CARLA SUMMER INSTITUTES. 🌐 ★ **University of Minnesota, Minneapolis, MN.** The CARLA (Center for Advanced Research on Language Acquisition) summer institutes listed below are primarily targeted at K–12 and post-secondary foreign language and ESL teachers. They are not designed to meet the unique needs of immersion teachers. Please refer to the bottom of each page for specific information about the target audience. Please see the section below for CARLA's immersion-specific institute. The Center for Advanced Research on Language Acquisition (CARLA) at the University of Minnesota has provided high-quality professional development for language teachers for over two decades. Launched in 1996, this internationally known program reflects CARLA's commitment to link research and theory with practical applications for the classroom. Each institute is highly interactive and includes discussion, theory-building, hands-on activities, and plenty of networking opportunities. Registration opens **January 3, 2022**.

Online Summer Institutes—Asynchronous

June 21–July 17, 2022	Target Audience	Target Level	Location	
Transforming the Teaching of Language Online (TTLO)	FL/World Language ESL/EFL Teacher Educators	Middle School– Postsecondary	4-Week Intensive Online— Asynchronous	Register starting 1/3/22
June 27–July 29, 2022				
Implementing Reflective Practices and Portfolios in the Language Classroom	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Elementary– Postsecondary	5-Week Online— Asynchronous <u>Check required synchronous meeting times</u>	Register starting 1/3/22
Using the Web for Communicative Language Learning	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Middle School– Postsecondary	5-Week Online— Asynchronous	Register starting 1/3/22
June 27–July 15, 2022				
Language & Culture in Sync: Teaching Linguistic Politeness and Intercultural Awareness	FL/World Language ESL/EFL Indigenous Teacher Educators (Open to Immersion)	Elementary– Postsecondary	3-Week Online— Asynchronous	Register starting 1/3/
July 11–July 29, 2022				
Culture as the Core in the Second Language Classroom	FL/World Language ESL/EFL Indigenous Teacher Educators (Open to Immersion)	Elementary– Postsecondary	3-Week Online— Asynchronous <u>Check required synchronous meeting times.</u>	Register starting 1/3

Online Summer Institutes—Synchronous

June 21–23, 2022	Target Audience	Target Level	Location	
Integrating Career Readiness into Language Programs—New!	FL/World Language ESL/EFL	High School– Postsecondary	3-Day Online— Synchronous	Register starting 1/3/22

Integrating Peacebuilding into Language Education—New!	FL/World Language ESL/EFL Teacher Educators	Elementary— Postsecondary	3-Day Online— Synchronous	Register starting 1/3/22
June 27–July 1, 2022				
Content-Based Language Instruction and Curriculum Development	FL/World Language ESL/EFL Teacher Educators (Not for Immersion)	Middle School— Postsecondary	1-Week Online— Synchronous	Register starting 1/3/22
Creativity in the Language Classroom	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Elementary— Postsecondary	1-Week Online— Synchronous	Register starting 1/3/22
July 18–22, 2022				
Building on Effective Uses of Technology in Second Language Teaching	FL/World Language	Middle School— Postsecondary	1-Week Online— Synchronous	Register starting 1/3/22
July 19 –21, 2022				
Teaching for Proficiency in Dual Language Immersion—New!	DLI Educators and Administrators Pre-Service Teachers	Elementary— Secondary	3-Day Online— Synchronous	Register starting 1/3/22

Face-to-Face Summer Institutes—on the University of Minnesota campus

July 11–15, 2022	Target Audience	Target Level	Location	
Critical Approaches to Heritage Language Education	Heritage/Indigenous FL/World Language ESL Teacher Educators	Middle School— Postsecondary (Not for Elementary)	1-Week Face-to-Face	Register starting 1/3/22
July 18–22, 2022				
Assessing Language Learners' Communication Skills via Authentic Communicative Performance Tasks	FL/World Language Teacher Educators (Not for Immersion)	Late Elementary— Postsecondary	1-Week Face-to-Face	Register starting 1/3/22
Foreign Language Literacies: Using Target Language Texts to Improve Communication	FL/World Language ESL/EFL Teacher Educators (Not for Immersion)	Middle School— Postsecondary	1-Week Face-to-Face	Register starting 1/3/22
July 25–29, 2022				
Secondary Dual Language and Immersion: Achieving the Promise of Continuation Programs	Secondary DLI Educators and Administrators	Middle School— High School (Not for Elementary or Postsecondary)	1-Week Face-to-Face	Register starting 1/3/22
Teaching Language Through the Lens of Social Justice	FL/World Language EFL, Immersion Teacher Educators (Not for ESL)	Elementary— Postsecondary	1-Week Face-to-Face	Register starting 1/3/22

For more information about the institutes go to <https://carla.umn.edu/institutes/2022/schedule.html>. Each of the individual courses above are hot linked to their web page.



Visual & Performing Arts

2022 SUMMER INSTITUTE FOR EDUCATORS - THE POWER OF ART: PATHWAYS TO CRITICAL THINKING & SOCIAL-EMOTIONAL LEARNING. This year the Summer Institute for Educators will be offered in two different formats. . .


Virtual Program via Zoom | June 28–29, 2022

On-Site Program | National Gallery of Art in Washington, DC | July 13–15, 2022.

The 2022 Summer Institute for Educators invites education professionals of all grade levels and subjects to learn from and connect with thought leaders and practitioners around the power of teaching with art. Throughout the Institute, participants will. . .

- ★ Learn from content experts about different pedagogies, such as Artful Thinking Routines and Social-Emotional Learning Strategies, that use works of art to strengthen critical thinking and promote wellness in both students and educators.
- ★ Experience best practices for teaching with works of art to apply in virtual or in-person formal learning environments (classrooms) or informal settings (museums) during interactive sessions facilitated by museum educators, teaching artists, and experienced classroom teachers.
- ★ Engage in reflective journaling, art-making, and other forms of personal expression in response to works of art and ideas presented in the Institute.
- ★ Connect with a community of teachers who integrate art into curricula to improve critical-thinking skills and social-emotional well-being among their students.

Museum educators at the National Gallery of Art have long used Artful Thinking Routines to engage students of all ages in conversations that develop deep thinking with positive social-emotional outcomes. Originally developed by Project Zero at the Harvard Graduate School of Education, Thinking Routines scaffold thinking, increase student engagement, include all student voices, and provide opportunities to develop agency and empathy. Slow looking, active listening, and sharing ideas about art allow for moments of calm, flow, emotional awareness, perspective-taking, and creative expression. The Institute will highlight these approaches to teaching and learning, making them accessible and relevant. Check the web page for specific schedule and information on each workshop. The 2022 applications are available on the web page and are due by **May 1, 2022**. For more information, for costs, and for registration, go to <https://www.nga.gov/education/teachers/teacher-institute.html>.

2022 SUMMER TEACHER RESIDENCY PROGRAM.  **June 13–25, 2022 / Cleveland Institute of Art.** Each year the Cleveland Institute of Art seeks to bring together a diverse group of art educators who have demonstrated a commitment to making, both in their personal studio and classroom. The residency creates a stimulating and rigorous environment for a period of concentrated artistic creation, interaction and growth. As a resident artist-educator you will develop a new, personal body of work with the support of an instructor in the studio. You'll work independently, meet with a mentor for conceptual and material development, and participate in group critiques to enrich your practice. Professional development seminars are scheduled with partner institutions to enhance art room curriculum. At the end of the program, you'll showcase the work created during your ten days at CIA, with an opening and reception open to the greater community. The 2019 residency will be open to educators interested in several disciplines, divided into two courses exploring the areas of:

- ★ 2D Processes, including drawing, painting and printmaking
- ★ Contemporary Craft, including ceramics, glass and jewelry and metals
- ★ Digital Art + Photography, including video, digital prints, and digital photography

Applications are accepted through **March 1, 2022**. For more information and to apply, go to <https://www.cia.edu/academics/for-teachers-counselors/summer-teacher-residency>. If you have any questions, please contact our office at 216.421.7460 or ce@cia.edu.

MONTSERRAT COLLEGE OF ART'S ART EDUCATOR SUMMER INSTITUTE.  **June 19- June 25, 2022 &/or June 26 – July 2, 2022 / Beverly, MA.** This is a week-long summer program created for art educators teaching grades K through 12, and Community College Art Educators. Our Summer Institute immerses art educators from across the country in our state-of-the-art studio spaces to focus on developing their own practice and build new skills that they can bring back to their classrooms. Art educators will spend the week living on Montserrat's seaside campus, which is located in the vibrant downtown Arts District of Beverly, MA. Participants will have access to an open studio space throughout the duration of the program. From 9am to 4pm, participants will engage in two workshops (of their choosing) each day. All workshops are taught by Montserrat's faculty of professional artists and scholars. A broad array of optional evening activities ranges from excursions to local museums and galleries, to local outings with members of the Montserrat community to experience all that our city has to offer. Come spend a week building meaningful

connections with fellow art educators and pushing the boundaries of your own studio practice! The [application](#) form for art educators who wish to participate in the Art Educator Summer Institute at Montserrat is found [here](#). Applications are accepted on a first-come, first-served basis until the program is full. If you have any questions regarding the application process, please contact admissions@montserrat.edu. Registration and deposit are due by **April 1, 2022**. The \$500 cost includes participation in up to two workshops and double occupancy in residential housing. Community meals covered by the program cost include a welcome group dinner, daily continental breakfasts, and a closing reception. An art excursion exclusive to the North Shore of Massachusetts is also included in the program cost. Additional information and the application are available at <https://www.montserrat.edu/admissions/for-art-educators/summer-institute/>. For questions, please contact the Office of Admissions at 978.921.4242 x 1153 or email admissions@montserrat.edu. *Though this isn't a free institute, the cost is very reasonable.*

2022 SUMMER TEACHER RESIDENCY PROGRAM. 📅 **June 15 - 25, 2022 / Cleveland Institute of Art.** Each year the Cleveland Institute of Art seeks to bring together a diverse group of art educators who have demonstrated a commitment to making, both in their personal studio and classroom. The residency creates a stimulating and rigorous environment for a period of concentrated artistic creation, interaction and growth. As a resident artist-educator you will develop a new, personal body of work with the support of an instructor in the studio. You'll work independently, meet with a mentor for conceptual and material development, and participate in group critiques to enrich your practice. Professional development seminars are scheduled with partner institutions to enhance art room curriculum. At the end of the program, you'll showcase the work created during your ten days at CIA, with an opening and reception open to the greater community. The 2022 residency will be open to educators interested in several disciplines, divided into two courses exploring the areas of:

- ★ 2D Processes, including drawing, painting and printmaking.
- ★ Contemporary Craft, including ceramics, glass and jewelry and metals.

Applications accepted through March 1, 2022. Acceptance notification is March 15, 2022. Acceptance packet, payment, and graduate credit tuition (if applicable) due April 15, 2022. If you have any questions, please contact our office at 216.421.7460 or ce@cia.edu.

PROJECT ATMOSPHERE SUMMER WORKSHOP. ☔ Pre-residence online work: July 5-23, 2022 | On-site residence experience: July 24-29, 2022 | Post-residence online work: July 30-August 4, 2022 / National Weather Service Training Center, Kansas City, Missouri. The Project Atmosphere is a two-week teacher professional development workshop offered by the American Meteorological Society's Education Program. This project is specifically designed for precollege teachers who teach science courses with atmospheric content. The Workshop is intended to:

- ★ Introduce teachers to the latest technologies and techniques for sensing, analyzing, and forecasting weather
- ★ Explore and suggest ways in which the products of these technologies and techniques can be employed in school studies of the atmospheric environment
- ★ Prepare workshop attendees to conduct training sessions on selected atmospheric science topics for teachers in their home regions during the next school year
- ★ Encourage participation in DataStreme Atmosphere Local Implementation Teams

After successful completion of workshop activities, participants will. . .

- ★ Have sufficient college-level training to benefit from the material presented
- ★ Teach or supervise the instruction of a meteorology or related course in the atmospheric sciences
- ★ Demonstrate leadership in teaching, curriculum development, and/or the in-service training of fellow teachers
- ★ Help promote weather education in their home regions, including a minimum of two training sessions for precollege teachers upon completion of the workshop

Project Atmosphere will be held at the U.S. National Weather Service Training Center in Kansas City, Missouri. The intensive workshop includes lectures, tutorials, seminars, hands-on laboratory exercises, and field trips. National Weather Service and other NOAA personnel will present a variety of topics dealing with the sensing, analyzing, and forecasting of weather. Presentations will be articulated with science content and weather education presentations led by workshop faculty. All completed applications should be postmarked by **March 25, 2022**, although later submission will be considered if workshop vacancies exist. Initial notification of workshop awards and alternates will be made by letter. For more information and an application, go to. . .

<https://www.ametsoc.org/index.cfm/ams/education-careers/education-program/k-12-teachers/project-atmosphere/training-opportunities/project-atmosphere/>.

Questions regarding Project Atmosphere 2022 should be directed to amsedu_workshops@ametsoc.org.

STANFORD NANOSCIENCE SUMMER INSTITUTE FOR MIDDLE SCHOOL TEACHERS 2022. ☔ π ✂ In-Person June 13-16, 2022 / Stanford University | Virtual July 11-15, 2022. Selected teachers will learn about the physical concepts underlying nanotechnology and nanoscience in simple terms. This unique learning experience can enrich your current courses through both deepening content understanding and instructional practices. We support you with hands-on materials, instructional support, and exposure to the wealth of online resources in our National Nanotechnology Coordinated Infrastructure, NNCI, network of 16 sites, such as student field trips and experiences, both in person and virtual. Teachers will also develop lesson plans and receive hands-on activities that bring nanoscience into the classroom. After fully participating in SIMST, teachers can receive up to a \$800 stipend (\$500 after completion of SIMST, \$300 after implementing a nano lesson in the classroom). Applicants will be accepted on a rolling basis. Any questions? Contact dmduran@stanford.edu. Final submission date of applications is **May 15, 2022**. For additional information and to apply, go to https://stanforduniversity.qualtrics.com/jfe/form/SV_d0Y3wfWF0BpLH3D.

EINSTEINPLUS WORKSHOP. ☔ July 3-9, 2022/ Perimeter Institute in Waterloo, Ontario, Canada. EinsteinPlus is a one-week intensive workshop for Canadian and international high school teachers that focuses on modern physics, including quantum physics, special relativity, and cosmology. EinsteinPlus also provides unique opportunities to learn some of the latest developments in physics from expert researchers at the forefront of their fields, enjoy lab tours and take part in social events with like-minded teachers from around the globe. Sessions include:

- ★ Innovative teaching strategies suitable for all areas of physics
- ★ Quantum physics: Wave-particle duality and the electron double-slit experiment
- ★ GPS and relativity
- ★ Dark matter as an application of uniform circular motion
- ★ Measuring Planck's constant using simple electronic circuit.

EinsteinPlus 2019 will be July 7th - July 13th. The workshop will take place at Perimeter Institute in Waterloo, Ontario, Canada. The costs associated with the institute are. . .

- ★ The program fee of \$300 (CDN) is payable upon acceptance into the program. The fee is a small portion of the full program cost and supports activities, accommodations, and meals.
- ★ INTERNATIONAL (. . . **and you are an international student**) teachers accepted from countries other than Canada must fund their own return airfare from their home country to Toronto Pearson International Airport and purchase appropriate travel/health insurance. Ground transportation to and from the airport to Waterloo will be provided by Perimeter Institute.

The deadline for applying to the institute is **Apr 10 2022 11:59 PM (EDT)**. For more information and for the application, go to <https://perimeterinstitute.ca/einsteinplus>.

ARC/ORNL 2022 SUMMER STEM PROGRAMS. 🌧️ π ✂️ July 9-22, 2022 / Oak Ridge, TN. The ARC/ORNL Summer STEM Programs are a unique summer residential learning opportunity for Appalachia's high school and middle school students, as well as high school teachers, focusing on STEM (science, technology, engineering, and math) disciplines. At the ARC/ORNL Summer STEM Programs, high school and middle school students participate in intensive hands-on science, math, and computer science technology group research projects with award-winning scientists. High school teachers work with science practitioners to develop STEM related curriculum. The programs culminate in a graduation ceremony showcasing participants' work. Now in their 29th year, the programs are often the first major exposure participating students—many of whom are from Appalachia's most economically distressed counties—have to applied science and STEM education. The programs include lab time and visits to nearby industries, universities, and museums to experience real-world applications of science, math, and technology. Appalachian high school and middle school students, and **high school teachers in STEM-related fields**, can apply for the programs. Up to 26 students and 26 teachers will be accepted (dependent on available funding). Application materials, participation criteria, and other materials are available at www.arc.gov/summerSTEM. For teachers this includes. . .

- ★ Transportation to attend the programs
- ★ Full room and board
- ★ All expenses related to lab work and field trips
- ★ Teachers also receive a \$1,000 s
- ★ Stipend.

Applications must be submitted to your Appalachian Regional Commission State Program Manager. (**Appalachian counties in South Carolina are Anderson, Cherokee, Greenville, Oconee, Pickens, Spartanburg, and Union**) Applications are due no later than **March 4, 2022**. Interested applicants should contact their ARC State Program Managers as soon as possible as individual states may have specific requirements, application procedures, or earlier deadlines.

Remember that this is also available to some of your students in middle and high school.

2022 NATIONAL ASSOCIATION FOR AMATEUR RADIO TEACHER INSTITUTES. 🌧️ (See dates & locations below) Teachers Institute opportunities are virtually free for the participants. The grant to attend a TI covers transportation, hotel, a modest per-diem to cover meals. Instructional resources for the electronics, microcontroller, and robotics segments of the course, and a resource library of relevant ARRL publications are provided to participants of the introductory Teachers Institute (TI-1). Hands-on instructional resources and equipment applicable to the topic of the advanced Teachers Institute (TI-2) are also provided through donations to the Education & Technology Program Fund and through in-kind contributions from our industry partners. A \$100 enrollment fee is required. Review the Teachers Institute agendas on their web page for more detailed information. There are 2 institutes. . .

TI-1: Introduction to Wireless Technology

- ★ June 27–July 1, 2022 @ ARRL Headquarters - Newington, CT
- ★ July 18–22, 2022 @ DARA Club Headquarters - Dayton, OH
- ★ July 25–29, 2022 @ ARRL Headquarters - Newington, CT To be eligible. . .

Application for TI-2: Remote Sensing & Data Analysis

- ★ July 11–15, 2022 @ ARRL Headquarters - Newington, CT

Applicants must be teaching in a school, college, or professional educational organization serving grade levels 4-12+, or leading a school-affiliated enrichment program in an official capacity. An Amateur Radio license is NOT required to attend the introductory seminar (TI-1), but IS required to attend the advanced Teachers Institute seminars. To apply for the Teachers Institute, download and complete the application and the pre-workshop survey. Send a cover letter on school letterhead, signed by you and a school administrator, stating that you would like to attend, along with the application. Please be sure to review the requirements and the

reimbursement guidelines provided in the application. A \$100 enrollment fee is required. The application deadline is **May 1, 2022**. For more information and to apply, go to <http://www.arri.org/teachers-institute-application>.

NATIONAL WWII MUSEUM SUMMER TEACHER SEMINAR REAL WORLD SCIENCE 2022. ☔️ π ✂️ July 10-15, 2022 / New Orleans, LA. This year's Real World Science Summer Teacher Seminar will be open to ANY public school teacher of 5th-8th grade science, and we expect it to be on-site at the National WWII Museum in New Orleans. From July 10th-15th we will host 28 teachers from around the country for a week of fun, learning, and professional growth. Participants will learn how to use the Real-World Science curriculum (updated in 2021 with new material) and best practices in science education. Our goal is to make science education equitable and accessible, so that ALL STUDENTS can learn to solve today's problems like STEM professionals did during WWII. We will discuss activities in Physical, Earth, and Life Sciences and Engineering, and learn how to integrate literacy practices and social studies into science investigations with students. Breakfast, lunch, and two dinners are provided, along with shared accommodations at the Higgins Hotel across the street from the museum. We reimburse for standard travel to and from New Orleans for the week. We'll take field trips to WWII related sites in the region, and visit galleries of the NWWII Museum daily. All of this is made possible by support from The Northrop Grumman Foundation. Participants are expected to return to their region and conduct a short workshop on Real World Science, and to implement the curriculum in their classroom. For more information, email realworldscience@nationalww2museum.org. This seminar is supported by a grant from the Northrop Grumman Foundation. Teachers will receive free room and board in New Orleans, a travel stipend, and all seminar materials free of charge. The deadline to apply is **March 5, 2022**. To access the application, go to . . . <https://nationalww2museum.submittable.com/submit>

2021 SCHULZE SUMMER STEM WORKSHOPS FOR K-12 TEACHERS. ☔️ π ✂️ July 12 - 16 / Held at the Conservancy of Southwest Florida & Florida Gulf Coast University field sites. Hybrid workshops designed by FGCU Whitaker Center faculty, Conservancy of Southwest Florida Education staff and other community members. Lunch for teachers will be provided on in-person days. During the workshop teachers will gain skills to . . .

- ★ Develop fun and engaging STEM curricula focusing on the
- ★ SW Florida environment
- ★ Integrate STEM tools into the classroom
- ★ Incorporate cooperative learning and inquiry-based 5E lessons
- ★ Incorporate field experiences in scientific practices such as data collection
- ★ Improve student comprehension and retention
- ★ Incorporate virtual tools such as Jamboard and Google Sites
- ★ Connect STEM learning to writing and literacy
- ★ Making STEM accessible to ALL learners
- ★ Sustain the workshop experience through STEM lesson development and professional conference experiences

More information is available at . . . <https://www.fgcu.edu/cas/centers/whitaker/files/STEMSummerWorkshop20211.pdf>. For more information and to apply, go to their web page at <http://www.fgcu.edu/WhitakerK12>.

2022 EXPLORATORIUM SUMMER INSTITUTE FOR TEACHERS. ☔️ June 21–July 8, 2022 / New Orleans, LA. Join us each summer for three weeks of nonstop science exploration. Since 1984, the Exploratorium Teacher Institute has offered a summer professional development program for middle and high school science teachers. Their institutes support the content and pedagogy described in the Next Generation Science Standards (NGSS). During the institutes, teachers work with each other and with staff scientists and educators to learn more about science teaching. They will introduce you to the museum's exhibits, the foundation of their teaching programs, and will also lead activities and model pedagogical skills that will help relay science concepts to your students. Together, they will carry out hands-on investigations of natural phenomena and highlight how they relate to human perception, physical science, life science, earth science, and mathematics. Many of their investigations will help you bring the NGSS into your curriculum. Each day includes class instruction as well as independent project and research work. In the afternoon, you can select from a menu of mini-workshop topics, create small versions of Exploratorium exhibits in the machine shop, and meet with Teacher Institute staff to focus on your specific needs. They offer concurrent versions of the Summer Institute, one for middle school teachers and one for high school teachers. After completing one of these professional development institutes, you become an alumnus of the Teacher Institute and are eligible to attend alumni institutes and workshops. The Teacher Institute is committed to building and supporting a diverse, inclusive, and equitable community. Educators of color and educators working in public schools, especially Title I schools, are encouraged to apply. There is no fee to attend the Summer Institute, and they provide stipends to all the teachers who complete the three-week program. The only costs you need to consider are related to travel, food,

lodging, and an initial deposit. On acceptance, teachers are asked to provide a \$100 deposit to hold their place. They will issue full refunds of the deposits after teachers have completed the program. Each participant will be awarded a stipend of \$2,500 after completion of the institute. For more information, go to <https://www.exploratorium.edu/education/teacher-institute/summer>. If you have additional questions about this or other Exploratorium Educator programs, please email to teacherinstitute@exploratorium.edu. **The application window is typically January through March.**

MCDONALD OBSERVATORY TEACHER WORKSHOPS. 🌧️ McDonald Observatory offers a spectacular setting for teacher workshops in the Davis Mountains of West Texas. Their teacher workshops take place over three days and two nights and include telescope tours, discussions with resident researchers, and nighttime observations. Educators engage with inquiry-based activities aligned with science and mathematics teaching standards, practice astronomy skills under the Observatory's dark skies, and work with nationally recognized astronomy educators. Participants receive Continuing Professional Education credits.

Workshop	Dates	Target Grades	Fee
Mysteries of the Universe	June 17-19	8-12	\$100
Searching for ET	June 22-24	5-12	\$100
Explore Our Solar System	June 28-30	K-8	\$100
Galaxies, Dark Energy, & the Universe	July 29-31	8-12	\$100

Summer workshops are open to educators currently teaching in K-12 classrooms in the United States as well as UTeach students. Due to overwhelming interest in these workshops, an application is required. Applications must be submitted by **February 7, 2022**. For more information and to apply, go to <https://mcdonaldobservatory.org/teachers/profdev>.

EDUCATOR WORKSHOPS AT BIOS. 🌧️ **June 21 - 25, 2022 / St. George's, Bermuda.** This Educator Workshop offers pre-service, middle and high school teachers, curriculum specialists, administrators, and informal educators the opportunity to learn how to plan and execute future educational field study courses for their students at BIOS. Between June 21 - 25, 2022, up to 12 participants will take part in this educational workshop and explore themes for potential future visiting groups such as:

- ★ An introduction to technology that is utilized by BIOS scientists to study the ocean (e.g., Slocum gliders)
- ★ Lab and field activities centered on the tools and techniques of oceanography and marine science (e.g., coral reef snorkel)
- ★ Island ecology and restoration (e.g., Nonsuch Island)
- ★ Bermuda and its close ties to U.S. history (e.g., St. George's)
- ★ Historic scientific exploration in Bermuda (e.g., William Beebe)

During the 5-day workshop at BIOS, attendees will be provided with an overview of local attractions and the way in which these can be integrated into future educational experiences for students. Participants will explore Whalebone Bay, Cooper's Island, and Fort St. Catherine, and highlights such as Nonsuch Island, the beautiful North Rock, the city of Hamilton, and the Bermuda Aquarium, Museum and Zoo. Participants will get to know local Bermudian terminology, get a unique perspective on the historic town of St George's, and learn more about the geography of Bermuda. If participants would like to arrive before the workshop, please contact oa@bios.edu for off-site accommodation options. Participants are welcome to stay extra nights at BIOS after the course for \$75.00 a night, plus any required meals. The application deadline for this workshop is **April 1, 2022**, and all applicants will be notified by April 30. The tuition fee is due by May 15, 2022. ***Though a little pricey. . . I thought many science educators might be interested in this.*** For more information and to apply go to <http://www.bios.edu/education/educator-workshops-at-bios/>. Enrollment for this educational workshop is limited to 12 participants, tuition fee is **\$1,300**.

2022 SCIENCE P.L.U.S. SUMMER INSTITUTES. 🌧️ The Science P.L.U.S. Institute offers opportunity for SC public school teachers to receive a week of hands-on training at the Roper Mountain Science Center in Greenville. Science P.L.U.S. courses model inquiry-based learning and are designed to give teachers necessary content as well as practical activities. Any teacher who teaches **science** in a South Carolina public school grades 1-8 as part of his/her assigned instructional responsibility is eligible to

apply for the Institute. Teachers who have not attended a previous session of the Institute have priority over past participants. Two (2) hours of **non-degree graduate credit** may be purchased through Furman University at a special Science P.L.U.S. Institute rate. Teachers who choose to receive graduate credit will pay tuition and application fees to Furman University on the first day of class. Participants pay their own transportation to and from the Center. Teachers staying in the hotel pay for their own evening meals. Housing is free for teachers living more than an hour's drive from the site. For more information and to apply, <https://www.ropermountain.org/educators.asp?titleid=scienceplus>. The deadline to apply is **February 14, 2022**.

Dates of Classes	Class Titles Offered During These Dates
June 27 – July 1, 2022	Science Activities 1st and 2nd grade Physical Science 4th grade

Other sessions will be posted for the summer. It is best if you check the web page or if you have any questions please contact Amy St. John, Coordinator, Science PLUS Institute Office

Roper Mountain Science Center
402 Roper Mountain Road
Greenville, SC 29615
astjohn@greenville.k12.sc.us
P 864.355.8916 F 864.355.8951

LIFTOff 2022 SUMMER INSTITUTE: THE ARTEMIS GENERATION. 🦋 June 26 – July 5, 2022 / Houston, TX. Beginning in the summer of 1990, the NASA's Texas Space Grant Consortium initiated weeklong professional development training for teachers. This aerospace workshop, called LiftOff, emphasizes science, technology, engineering, and mathematics (STEM) learning experiences by incorporating a space science theme supported by NASA missions. Teacher participants are provided with information and experiences through speakers, hands-on activities and field investigations that promote space science and enrichment activities for themselves and others. A solar system is a star and all of the objects that travel around it – planets, moons, asteroids, comets, and meteoroids. NASA is conducting an unprecedented array of missions that will seek new knowledge and understanding of Earth, the solar system and the universe. Multiple NASA missions are studying our sun and the solar system, unraveling mysteries about their origin and evolution. By understanding variations of the sun in real-time, they can better characterize space weather, which can impact exploration and technology on Earth. So, what does the future at NASA have in store for us? Adding to its existing robotic fleet at the Red Planet with the InSight Mars lander set to study the planet's interior and the Mars 2022 rover will look for signs of past microbial life, gather samples for future return to Earth and investigate resources that could someday support astronauts. The James Webb Space Telescope will be the premier observatory of the next decade, studying every phase in the history of our Universe in infrared, while the Parker Solar Probe will "touch the sun," travelling closer to the surface than any spacecraft before. NASA's first asteroid sample return mission, OSIRIS-REx, arrives at the near-Earth asteroid Bennu in August 2018, and will return a sample for study in 2023. Launching no later than June 2018, the Transiting Exoplanet Survey Satellite (TESS) will search for planets outside our solar system by monitoring 200,000 bright, nearby stars. And a mission to Jupiter's ocean-bearing moon Europa is being planned for launch in the 2020s. Building on this growing scientific knowledge of our solar system, NASA is developing the most advanced rocket and spacecraft to extend human presence farther into space than we have ever traveled before. Launching from a revitalized NASA Kennedy Space Center in Florida, the agency's powerful Space Launch System rocket will carry astronauts aboard NASA's Orion Spacecraft past the Moon, and eventually to Mars. On Earth and in space, NASA is developing, testing and flying cutting-edge technologies for a new future of human and robotic exploration. NASA's current and future Earth missions use the vantage point of space to understand and explore our home planet, improve lives and safeguard our future. NASA brings together technology, science, and unique global Earth observations to provide societal benefits and strengthen our nation. Critical to understanding how our planet's natural resources and climate are changing, our observations form the foundation for important environmental planning and decisions by people all over the world. Join them as they reach for new heights to reveal the unknown at: Starry Night! The program features include. . .

- ★ Presentations by NASA scientists and engineers
- ★ Tours of NASA and Space Center Houston
- ★ Hands-on, inquiry-based classroom activities aligned to educational standards
- ★ Career Exploration
- ★ Teacher Feature (sharing of classroom lessons and activities)
- ★ Opportunity to interact with researchers dedicated to space missions

To be eligible, the requirements are. . .

- ★ Currently employed as a 5-12 grade classroom educator
- ★ Minimum one-year teaching experience prior to workshop
- ★ Demonstrate willingness to share information with others
- ★ Must be a U.S. citizen

The out-of-state tuition is \$1250 registration fee + travel to Houston, Texas. All applications must be submitted online at <http://www.tsgc.utexas.edu/liftoff/>. For more information, contact Margaret Baguio at baguio@tsgc.utexas.edu. The application deadline is **March 7, 2022**.

BERMUDA INSTITUTE OF OCEAN SCIENCES EDUCATOR TRAINING INSTITUTE. 🌴 June 21 - 25, 2022/ Bermuda. This Educator Workshop offers pre-service, middle and high school teachers, curriculum specialists, administrators, and informal educators the opportunity to learn how to plan and execute future educational field study courses for their students at BIOS. Between June 21 - 25, 2022, up to 12 participants will take part in this educational workshop and explore themes for potential future visiting groups such as:

- ★ Oceanography and Marine Science: including lab and STEM activities, coral reef exploration, and low tide collection of certain species.
- ★ Gliders: an introduction to cutting-edge glider technology, and how these underwater robots can revolutionize ocean studies and student involvement in the classroom.
- ★ Island Ecology and Geology: Nonsuch Island conservation of rare and threatened species (including the Cahow) and habitats.
- ★ Bermuda and U.S. History: colonization of St George's, Revolutionary War, War of 1812, Civil War.
- ★ Scientific Exploration Past and Present: William Beebe, global climate initiative and AUV gliders.

During the 5-day workshop at BIOS, attendees will be provided with an overview of local attractions and the way in which these can be integrated into future educational experiences for students. Participants will explore Whalebone Bay, Cooper's Island, and Fort St. Catherine, and highlights such as Nonsuch Island, the beautiful North Rock, the city of Hamilton, and the Bermuda Aquarium, Museum and Zoo. Participants will get to know local Bermudian terminology, get a unique perspective on the historic town of St George's, and learn more about the geography of Bermuda. If participants would like to arrive **before** the workshop, please contact oa@bios.edu for off-site accommodation options. Participants are welcome to stay extra nights at BIOS **after** the course for \$75.00 a night, plus any required meals. The application deadline for this workshop is **April 1, 2022**, and all applicants will be notified by April 30. The tuition fee is due by May 15, 2022. **Though pricey, this is a unique opportunity.** For more information, go to <http://www.bios.edu/education/educator-workshops-at-bios/>.

2022 PROJECT OCEAN WORKSHOP. 🌴 Pre-residence online work: July 5-16, 2022 / On-site residence experience: July 17-23, 2022 / Post-residence online work: July 24-August 4, 2022. Project Ocean is a hybrid (online & in-person) teacher professional development workshop offered by the American Meteorological Society's Education Program. Teacher-participants will be required to engage online learning modules prior to the on-site (Chestertown, MD) portion of the workshop. At the conclusion of the on-site portion, teacher-participants will be asked to complete work in the course management system in collaboration with California University of Pennsylvania. This project is specifically designed for precollege teachers who teach science courses with oceanography content. The workshop is intended to:

- ★ Introduce teachers to the physical foundations of oceanography
- ★ Explore and suggest ways in which these concepts can be employed in school studies
- ★ Prepare workshop attendees to conduct training sessions on selected oceanographic topics and issues for teachers in their home regions during the next school year
- ★ Encourage participation in AMS DataStreme Ocean Mentor Teams

After successful completion of workshop activities, participants will. . .

- ★ Demonstrate updated knowledge concerning the physical foundations of oceanographic topics and issues
- ★ Show evidence of being able to interpret and analyze oceanographic information acquired through direct and remote sensing of the ocean environment
- ★ Exhibit understanding of current science education research findings and their classroom applications
- ★ Indicate how they intend to promote oceanographic education in their home regions by peer training fellow teachers, especially those who teach students who are members of groups underrepresented in the sciences

The Project Ocean on-site portion will be held in Chestertown, Maryland. The on-site, in-person portion of the workshop includes lectures, tutorials, seminars, hands-on laboratory exercises, research cruises, and field trips. Faculty members from the Navy and National Oceanic and Atmospheric Administration (NOAA), as well as other scientists and science educators, will present workshop topics. Prior to arrival at Chestertown, MD, teacher-participants will be enrolled in the California University of

Pennsylvania's Global Online program and course management system, D2L. Teacher-participants will be required to complete multiple online learning modules related to the oceanographic and related sciences. This preparatory work will enable teacher-participants to engage at a similar level of competency prior to arrival in Chestertown, MD. Questions regarding Project Ocean 2022 should be directed to amsedu_workshops@ametsoc.org. For more information and an application, go to <https://www.ametsoc.org/ams/index.cfm/education-careers/education-program/k-12-teachers/maury-project/training-opportunities/maury-project-workshop-details/>. All completed applications should be submitted by **March 25, 2022**.

2022 ONLINE CIVIL RIGHTS EDUCATOR INSTITUTE. 📅 **Tuesday, July 12 - Thursday, July 14, 2022 / Online.** Little Rock Central High School National Historic Site will host an online Civil Rights Educator Institute (CREI) from Tuesday, July 12 through Thursday, July 14, 2022. This free professional development course is open to educators, community organizers and cultural activists; requests to participate in this virtual program will be accepted through **March 1, 2022** or until all openings are filled. The 2022 CREI will examine historical moments from U.S. history and allow for an exchange of knowledge and experiences with reflection between participants. The course will offer tools to explore and educate on civil rights history and human rights struggles through the stories presented by various educators and civil rights activists. The goal of the three-day workshop is to critically engage with issues of rights, power of place as well as to experience innovative ways of connecting the past to our present. Professional development credit will be provided through full participation in the CREI. Space is limited; requests to virtually attend the 2022 CREI can be sent directly by email to brian_schwieger@nps.gov.

2022 USS MIDWAY INSTITUTE FOR TEACHERS OF HISTORY & SOCIAL STUDIES. 📅 Come aboard the USS Midway Museum in beautiful San Diego this summer and join in a unique professional development opportunity for teachers of History and Social Studies! A two-week and a one-week seminar program are offered this summer. . .

The Cold War, Korea, and Vietnam
June 26 – July 9, 2022

World War II in the Pacific: Clash of Nations & Perspectives
July 10 – 16, 2022

The USS Midway Institute is a collaboration and partnership between the USS Midway Museum, the San Diego County Office of Education, and other institutions, and features faculty speakers from prominent universities such as the University of California, San Diego and George Washington University, among others. Our seminar programs are specifically designed for teachers of history and social studies to learn about the Cold War, the wars in Korea and Vietnam, and World War II in the Pacific, and to incorporate that knowledge, including a variety of perspectives, into their classroom lessons. Presentations by expert lecturers, university historians, veterans and other individuals who experienced the events of the era, plus field trips to San Diego museums and the immersive atmosphere of the iconic Cold War aircraft carrier USS Midway, combine to create an incomparable and unparalleled professional development experience.

The Cold War, Korea, and Vietnam June 26 – July 9, 2022

Throughout this two-week program, teachers will gain knowledge, scholarly insights and different perspectives on these extraordinary, crucial and divisive events in post-WWII American history. Today's world has been shaped in many ways by the Cold War era and by the outcomes of the wars in Korea and Vietnam, and the challenges of our current era are still highly influenced by this history. During the first week, the focus is on Cold War antecedents, the early Cold War and U.S. leadership, the Korean conflict, understanding the Soviet Union and its allies, the initial stages of the war in Vietnam, and key American domestic events and controversies. In the second week, the emphasis is on the Vietnam War and recent interpretations, including disputes about the war's conduct, anti-war protests, presidential authority and decision making, the dramatic end to the conflict, phenomenal changes in American society during the era, and the conclusion of the Cold War. Eminent scholars share their insights, viewpoints, and cutting-edge research on the Cold War, Korea and Vietnam, while pedagogical sessions allow teachers to exchange information and develop plans to teach the material presented. Frequent discussion and interaction among participants and between teachers and Institute faculty is strongly encouraged. Seminar participants also have the opportunity to explore the sights and attractions of the San Diego area during the July 1-2 weekend, and they

receive a special invitation to see the spectacular July 4th harbor fireworks show from the deck of the USS Midway. Participants will. . .

- *Expand and deepen their content knowledge*
- *Discuss new approaches to teaching about the Cold War, Korea, and Vietnam*
- *Interact with scholars and colleagues, and meet veterans of the Korean and Vietnam Wars*
- *Receive books and other teaching resources*
- *Take private, before-hours tours of the USS Midway*
- *Receive a \$1000 stipend, instructional materials, meals aboard ship, parking, and travel support (for those outside the San Diego region)*
- *Earn up to three optional credits from California State University, San Marcos*

World War II in the Pacific: Clash of Nations & Perspectives July 10 – 16, 2022

In this one-week program, World War II in the Pacific is examined from several angles. The Pacific War was a monumental clash of a great many nations and cultures, with significant repercussions and effects that reverberate to the present day, including evolving relationships between the U.S. and numerous nations, and the presence of so many varied ethnicities from Pacific nations in America's classrooms. Despite its extraordinary impact, the Pacific War is the lesser understood side of

World War Two. It is commonly seen as the war between America and Japan. But it was so much more. Affecting a large number of countries from 1937-1945, the war's enduring effects played an extraordinary role in the subsequent history of all nations of the Pacific including America, and this impact continues to markedly influence the current course of events in and outside the region today. This seminar features top scholars from notable universities sharing their research and points of view on such topics as the strategic conduct of the Pacific War on several fronts; the concept and practice of total war in the Pacific including China, Japan and other nations; pre- and post-war colonialism and its effects; the nature of cultural contrasts between Japan and the U.S.; the impact of the Battle of Midway and other key military and non-military event, including the use of the atom bombs; the domestic transformation of the U.S.; the chaos of the immediate post-war years; controversies in how events of the period are memorialized and remembered; and the conflicts among Pacific nations in the public use of these memories. These discussions will help teachers gain greater understanding and insight not only on the battles and the course of the war, from South Asia to

America's shores, but also on its long-term social, political and economic consequences for public policy, military strategy, the Cold War, Korea, Vietnam, and current multi-national disputes, enabling teachers to bring new knowledge and broader perspective to their classrooms. Participants will. . .

- *Expand and deepen their content knowledge*
- *Discuss new approaches to teaching about World War II in the Pacific and its key events, the importance and impact of the war's aftermath and how it's remembered, and stories from the war's veterans*
- *Interact with scholars and colleagues*
- *Receive books and other teaching resources*
- *Take private, before-hours tours of the USS Midway*
- *Receive a \$500 stipend, instructional materials, meals, parking and travel support (for those outside the San Diego area)*
- *Earn up to two optional credits from California State University, San Marcos*

Application deadline is March 13, 2022. If you have comments or questions, contact jburns@midway.org. For more information, go to their web page at <https://www.midway.org/education/teacher-programs/looking-ahead-to-the-midway-institute/>.

FORT TICONDEROGA 2022 TEACHER INSTITUTE: WORLD WARS. ➤ **July 10-15, 2022 / Fort Ticonderoga.** Using an expansive document and artifact collection that supports the study of the period from 1609-1815, this Institute explores the evolution of America's military heritage, with an emphasis on the French & Indian War (1754-1763) and the American Revolution (1775-1783). Twelve teachers will spend a week at Ticonderoga, using the museum's object and archival collections to examine the origins, scope, evolved warfare, failures, and subsequent consequences of both wars. The week includes discussions with visiting history scholars along with practical methodologies for incorporating content into the classroom. Fort Ticonderoga staff provides participants with behind-the-scenes opportunities, practical sessions on integrating documents and artifacts into the classroom, and immersive experiences. Fort Ticonderoga offers competitive scholarships for teachers to attend the Fort Ticonderoga Teacher Institute. The scholarship includes. . .

- ★ Overnight accommodations for five nights at the Best Western Plus Ticonderoga Inn and Suites, based on double-occupancy. A limited number of private rooms may be available.
- ★ Welcome dinner on Sunday evening, breakfasts at the hotel Monday through Friday, and lunches at America's Fort Café Monday through Thursday.
- ★ Admission to Fort Ticonderoga and all Teacher Institute activities.
- ★ Up to \$800 to reimburse travel expenses (receipts required).
- ★ All teacher resources and books.

Teachers wishing to attend the Fort Ticonderoga Teacher Institute must submit an application due no later than **March 15, 2022**. Successful applicants will be notified by **April 15, 2022**. Successful applicants will have ten days to accept and pay a \$150 deposit. This deposit will be refunded upon receipt and acceptance of the final project, due no later than **September 15, 2022**. For more information and to apply, go to their web site at <https://www.fortticonderoga.org/education/educators/teacher-institute>. You can contact Rich Strum if you have any questions or need additional information at rstrum@fort-ticonderoga.org or (518) 585-6370.

KEZAI KOHO FELLOWSHIP PROGRAM 2022. ➤ **Between June 15 (Wed)-June 30 (Thu), 2022 (tentative, not everyday).** **Between June 15 (Wed)-June 30 (Thu), 2022 (tentative, not everyday)** the contents will be developed to provide vivid and enjoyable experiences which may include:

- ★ Online visits to Japanese schools and Japanese major companies,
- ★ Meetings with scholars and/or experts on political, economic, social issues and its education system,
- ★ Visits to major Japanese companies and meetings with senior company executives,
- ★ Cultural and fun events, and
- ★ An online seminar.

In-person Case: (In the case that the **COVID-19** situation improves drastically.) June 20 (Mon) -June 29 (Wed), 2022 (Tentative) Primarily in Tokyo, the itinerary will be developed to provide vivid and enjoyable experiences with participants, which include. . .

- ★ Visits to Japanese schools to interact with students and teachers,

- ★ Meetings with scholars and experts on Japanese society and its education system,
- ★ Visits to major Japanese companies and meetings with senior company executives,
- ★ Home stay with a Japanese family, and
- ★ Cultural and fun events.

The deadline for application is **March 1, 2022**. Applicants must have skills and experience in developing curriculum. This fellowship is open to: applicants who have never lived in Japan and have not visited Japan on a similar study tour; classroom teachers of economics, social studies and history (**grades 6-12**); supervisors, specialists, and school administrators at the district and state levels; and faculty associated with 4-year colleges who are directly concerned with the training of K-12 teach. More information is available at their web site at <http://www.us-japan.org/programs/kkc/index.html>. You must be flexible. All of this will be based on **COVID-19 restrictions** in the United States and in Japan. Their application and a brochure are available at the site.

2022 AMERICAN BATTLEFIELD TRUST VIRTUAL TEACHER INSTITUTE: TEACHING HARD HISTORY. 📅 July 11 - 14, 2022. The 2022 Virtual Teacher Institute is the “can’t miss” online educator event of the summer. The event brings together educators from all over the world, and over four days, provides interactive sessions headed by engaging and leading experts in the history and education fields. Educators will be immersed in a friendly, fun, and engaging virtual learning environment on the American Battlefield Trust’s webinar platform. Learn more about the historical topics that you teach in the classroom while acquiring new and innovative teaching methods. Our Virtual Teacher Institute is more than just methodology, it’s about making you a better, more well-rounded educator. We hope that you will leave the Institute with a better understanding of your subject matter and a passion for history education. This event is **FREE** to active educators. At the conclusion of the event, educators who qualify can apply for a continuing education (CE) certificate. The CE certificate will be paid for by the American Battlefield Trust and provided by Virginia Tech. Please join us **July 11-14, 2021**, on the American Battlefield Trust webinar platform. Registration for the 2022 Virtual Teacher Institute opens on **February 28, 2022**. Registration for each webinar is **FREE**, but all participants are required to register for each webinar that they wish to attend. The event is free go to the Battlefields Trust web page for the institute at <https://www.battlefields.org/events/2022-virtual-teacher-institute>.


Registration for the 2022 Virtual Teacher Institute opens on March 15, 2022.

THE RENDELL CENTER FOR CIVICS AND CIVIC ENGAGEMENT: THE BILL OF RIGHTS: A VIRTUAL SUMMER INSTITUTE FOR K-12 TEACHERS. 📅 July 24-29, 2022. Throughout American history, the Bill of Rights has been the epicenter for the major judicial and political battles concerning the Constitutional rights of individuals versus the exercise of governmental power. Gaining a deeper, scholarly understanding of The Bill of Rights – its history and where it is headed – is essential for educating your students. Join educational colleagues from across the United States in this virtual institute as we examine how the Bill of Rights have evolved and expanded over time. This 2022 Virtual Institute will study how the Founders’ original vision of these rights as limitations on the new federal government was extended to limiting state powers using the Fourteenth Amendment. They’ll also look at how, in doing so, the Supreme Court’s power to change the nature of our daily life expanded greatly. For more information and to apply, go to <https://rendellcenter.org/2022-summer-institute-application-form/>. Submit your application (form below) no later than **March 15, 2022**. They will notify all applicants of their status on **March 30, 2022**. If you are an accepted applicant, you will have until **April 5, 2022** to either accept or decline our offer. If you choose to decline, we will go out to our list of alternatives

2022 VIRTUAL VICTIMS OF COMMUNISM NATIONAL SEMINAR FOR HIGH SCHOOL EDUCATORS. 📅 July 18-22, 2022. The Victims of Communism Memorial Foundation is hosting the 7th annual National Seminar for Middle and High School Educators online from July 18-22, 2022. The 24-hour professional development program is free to middle school and high school educators interested in teaching about the history of communism and its collectivist legacy. Admission to the program includes all classroom materials. The seminar blends together scholarly lectures, peer discussions, and pedagogical sessions to carefully balance content and pedagogy. These components are supplemented with short biographical films and in-person testimonials from witnesses and dissidents who resided in communist countries both past and present. Register at teachers at <https://victimsofcommunism.org/event/national-seminar-for-middle-and-high-school-educators-2022/>.

2022 AMERICAN STUDIES SUMMER INSTITUTE: AMERICA’S SILENCED HISTORIES. 📅 July 11-22, 2022 / 8:30 am - 12:30 pm Join us for an intensive ten-day program of thought-provoking lectures and discussions led by distinguished scholars and practitioners. The American Studies Summer Institute, an annual program co-sponsored by the University of Massachusetts

Boston American Studies Department and the John F. Kennedy Presidential Library and Museum, offers educators and graduate students the opportunity to explore in depth a rich topic with contemporary resonance drawn from American social, cultural and political history. Narratives of America's past originate and evolve in specific historical and cultural contexts. The resulting stories—shaped by existing ideas about whose histories matter—have been skewed by their omissions, elisions, and pernicious distortions of the past engendered by prevailing inequalities. This summer's program will consider our country's untold stories, discussing the ways that voices have been silenced, misrepresented, and underrepresented in the scholarship, in archives, and in public memory. You will consider why events such as the 1921 Tulsa Massacre only recently received a national accounting and why Americans "forget" large-scale phenomena such as the influenza pandemic of 1918. Together you will delve into explanations of these elisions and their consequences for the nation. You will explore how people of color, immigrants, and other groups have preserved and recovered their histories and reinstated these in the public record. To submit an application for the program, please submit this [google form](#). For those who wish to receive graduate credit, the fee for this grant-supported course is \$495 plus a \$10 records fee for non-matriculated students. For teachers taking the course for PDPs only, a non-credit option is available for \$150. In the event that registration requests exceed the available capacity, preference will be given to graduate students enrolled in the UMass Boston American Studies Program and to secondary school teachers. The application deadline is **May 27, 2022**. In the event that registration requests exceed the available capacity, preference will be given to graduate students enrolled in the UMass Boston American Studies Program and to secondary school teachers.

2022 NATIONAL WWII MUSEUM SUMMER TEACHER SEMINARS.  **Workshop 1: *Voices of the Pacific War* / July 10 - July 15, 2022 | Workshop 2: *The Power of Propaganda* / July 17 - July 22, 2022.** The National WWII Museum's Summer Teacher Seminar is an immersive teacher professional development programming experience. Designed for middle school and high school teachers, these weeklong seminars offer thematic deep dives into a variety of topics on the history of World War II. Employing a rich array of curriculum built upon primary source materials, these seminars will aid teachers to find new and exciting ways to bring the war to life in the classroom. Each seminar will give teachers access to noted WWII scholars, as well as hands-on experiences and virtual resources they can incorporate into classroom instruction. Participants who complete the program will become part of the Museum's nationwide network of teachers dedicated to improving the quality of instruction on World War II. **Participation.** . . The Summer Teacher Seminars are open to any teachers at an accredited public, charter, private, or parochial school who have at least two years of classroom teaching experience and who will be teaching during the 2021–2022 school year. Teachers of subjects other than social studies may apply, but should explain in their application how they plan to incorporate WWII themes into their curriculum. Media specialists, librarians, curriculum coordinators, and academic coaches are also eligible provided they spend at least half of their time providing direct instruction to students. Applications include information on teaching experience, two short written statements, and two letters of recommendation. All applications received within the submission window will receive fair assessment. The Museum seeks to recruit a diverse cohort of 30 teachers for each seminar. Teachers accepted to attend the Summer Teacher Seminars will be expected to give at least one teacher professional development workshop featuring the Museum's curriculum in the year following completion of the program. Participants will receive free lodging, a travel stipend, seminar materials, and most meals free of charge. To access applications and more information, go to <https://www.nationalww2museum.org/students-teachers/educator-resources/professional-development/summer-teacher-seminars>. The workshop summaries and dates are . . .

- ★ ***Voices from the Pacific War: Teaching the Untold Stories of World War II* | July 10 - July 15, 2022** | During *Voices from the Pacific War*, educators will receive an in-depth weeklong seminar on topics related to the Pacific Theater in World War II. Altogether, the Asia-Pacific War cost about 25 million lives. Out of this number, about 6 million were combatants, 19 million were civilians. These numbers and the true cost and consequences of the Pacific War can be difficult for students to fully understand. Within the Pacific War are millions of stories, some well-known, others too often passed over, that can help students deepen their understanding of the impact and legacy of the Pacific War. From American Marines fighting on Iwo Jima to American women service members to Japanese American internees, this seminar will highlight the many stories included in the museum's collections and curriculum. Learning from historians, educators, and museum staff, teachers will gain a better understanding of the war in the Pacific and the best strategies to use museum resources to teach about the Pacific theater. To apply to the *Voices of the Pacific War* seminar, click [here](#).
- ★ ***The Power of Propaganda: Teaching Media Literacy Through World War II* | July 17 - July 22, 2022** | Designed as an interdisciplinary professional development for English Language Arts teachers, media library specialists, and Social Studies teachers, *The Power of Propaganda* provides educators with an in-depth, week-long seminar on teaching media literacy through the analysis of World War II propaganda. The United States Holocaust Memorial Museum defines

propaganda as biased information created to shape public opinion and behavior. Throughout World War II, Allied and Axis nations developed propaganda to solidify support for their governments and for the war effort and distributed this propaganda through many different mediums including posters, radio broadcasts, newspaper articles, movies, and even comic books. Incorporating propaganda in the classroom, then, requires educators to not only teach the historical context of propaganda, but to teach students the skills to critically analyze different forms of media and primary sources. Learning from historians, educators, and museum staff, teachers will gain effective teaching strategies to help students analyze World War II propaganda, evaluate primary sources, and cultivate media literacy. To apply to the *The Power of Propaganda* seminar, click [here](#).

IMPORTANT DATES:

December 7, 2021: Application period opens

February 4, 2022: Application period closes

February 23, 2022: Participants selected and notified

March 25, 2022: Deadline for accepting and submitting required forms

April 4, 2022: Pre-Seminar readings and online discussions begin

Have questions about the Summer Teacher Seminars? Contact Teacher Programs and Curriculum Specialist, Isabel Mann, at isabel.mann@nationalww2museum.org.

TEA-NCTA 2022 SUMMER INSTITUTE: CONSIDERING EARLY MODERN EAST ASIA THROUGH MARITIME HISTORY. 🏹 July 11-

15, 2022 / University of Colorado Boulder, Boulder, Colorado. From the 14th to 19th centuries, the countries of East Asia were engaged in rich economic, diplomatic, and cultural exchange. While land-based connections are the focus of textbook narratives, this region also was linked closely by sea. The seas carried diplomats representing their states in the tributary system. Commercial cargo ships transported Confucian texts, porcelain, silver and more. Pirates navigated the waters smuggling, raiding ports, and instigating rebellions. And Japanese, Korean, and Chinese soldiers sailed into battle in the largest war in the 16th-century world. Using the lens of maritime history, this institute offers secondary social studies teachers an opportunity to work with scholars and specialists to re-center historical studies of early modern East Asia from national histories of China, Japan, and Korea to narratives focusing on the sea-based, transborder people, institutions, and practices that connected the region. In this four-day institute, teachers will gain an understanding of the political, economic, and cultural systems of the early modern East Asian world and reconsider narratives of encounters and conflicts with European imperialist powers. The institute will be held on the CU Boulder campus. Access the flyer and the application at <https://www.colorado.edu/ptea/ncta/ncta-summer-institutes-and-programs-asia>. Complete the application and submit the completed application via email to catherine.ishida@colorado.edu. Faxes will not be accepted. Applications will be accepted through the close of business on **March 14, 2022**. Successful applicants will be notified of acceptance by **April 7, 2022**. If you have additional questions, contact Catherine Ishida, NCTA staff associate, at catherine.ishida@colorado.edu.

BILL OF RIGHTS VIRTUAL SUMMER TEACHER WORKSHOP. 🏹 Wednesday, July 6 – Friday, July 8, 2022 / Sheraton Old Town Alexandria, Alexandria VA. Join teachers from across the country and engage with ideologically diverse constitutional scholars during a virtual three-day workshop on the Bill of Rights with the National Constitution Center. During the virtual workshop, educators will:

- ★ hear from constitutional scholars to deepen their understanding of the influences on the creation of the Bill of Rights, the arguments around its necessity and ratification, and the way the Bill of Rights has been interpreted throughout history.
- ★ tour museum exhibit spaces, guided by museum educators and members of the Center's education department, to experience stories relating to the Bill of Rights throughout history.
- ★ work with teacher facilitators and the Center's education team to learn about educational resources like the Interactive Constitution, live constitutional classes, and online learning material.
- ★ discover and develop innovative, nonpartisan ways to make the content relevant to their students.
- ★ collaborate with peers and teacher facilitators to connect the content from each day to their own classroom practices and develop classroom-ready resources.

The virtual workshop is open to educators working with grades 5 – 12 at public, charter, independent, parochial, and other schools. The workshop is free to attend, but a successful application is required. Applications are due no later than **Friday, February 25, 2022**. Notification regarding application status will be sent by **Friday, March 25, 2022**. Questions can be sent to Director of Education Sarah Harris at sharris@constitutioncenter.org.

[Click here to apply.](#)

2022 CIVIL RIGHTS EDUCATOR VIRTUAL INSTITUTE. 🍷 **Tuesday, July 12 - Thursday, July 14, 2022 / Little Rock Central High National Historic Site.** Little Rock Central High School National Historic Site will host an online Civil Rights Educator Institute (CREI) from Tuesday, July 12 through Thursday, July 14, 2022. This free professional development course is open to educators, community organizers and cultural activists; requests to participate in this virtual program will be accepted through **March 1, 2022** or until all openings are filled. The 2022 CREI will examine historical moments from U.S. history and allow for an exchange of knowledge and experiences with reflection between participants. The course will offer tools to explore and educate on civil rights history and human rights struggles through the stories presented by various educators and civil rights activists. The goal of the three-day workshop is to critically engage with issues of rights, power of place as well as to experience innovative ways of connecting the past to our present. Professional development credit will be provided through full participation in the CREI. Space is limited. . .requests to virtually attend the 2022 CREI can be sent directly by email to brian_schwieger@nps.gov.

CONSTITUTIONAL CONVERSATIONS & CIVIL DIALOGUE SUMMER TEACHER INSTITUTE. 🍷 **Sunday, July 10 – Friday, July 15, 2022.** Join teachers from across the country and engage with ideologically diverse scholars during an in-person weeklong institute on constitutional conversations and civil dialogue with the National Constitution Center. During the institute, educators will:

- ★ work with content experts to deepen their understanding of the importance of civil dialogue in the classroom, both throughout history and in the classroom.
- ★ discover and develop innovative, nonpartisan ways to make the practice of constitutional conversations and civil dialogue applicable to their classroom structure.
- ★ learn about resources, like the Center’s Interactive Constitution and Civil Dialogue Toolkits, and pedagogical methods to engage in constitutional conversations and civil dialogue.
- ★ collaborate with their peers and teacher facilitators to build deep connections between what is covered during the day and their own classroom practices.

This in-person institute is open to educators working with grades 5 – 12 at public, charter, independent, parochial, and other schools. The institute is free to attend, but a successful application is required. Funding is available to cover a significant portion of travel and lodging expenses. Applications are due no later than **Friday, February 25, 2022**. Notification regarding application status will be sent by **Friday, March 25, 2022**. Participants in this institute will have the opportunity to earn three graduate-level credits from La Salle University. There is an additional fee associated with earning these credits, as well as course work time outside of this institute. You will be asked to indicate your interest in receiving information about earning these credits in the application. Please note that your acceptance and participation in this institute is not based on your answer to this question.

Questions can be sent to Director of Education Sarah Harris at sharris@constitutioncenter.org.

[Click here to apply.](#)

PRINCIPLES OF THE AMERICAN REVOLUTION SUMMER TEACHER INSTITUTE. 📌 Join teachers from across the country and engage with ideologically diverse constitutional scholars during a weeklong teacher institute on the principles of the American Revolution with the National Constitution Center. During the institute, educators work will:

- ★ hear from constitutional scholars to deepen their understanding of founding principles of the American Revolution—including popular sovereignty, natural rights, and rule of law.
- ★ tour museum exhibit spaces, guided by museum educators and members of the Center's education department, to experience stories relating to the founding principles and their connections to the American Revolution and the Constitution throughout history.
- ★ work with teacher facilitators and the Center's education team to learn about educational resources like the Interactive Constitution, live constitutional classes, and online learning material.
- ★ discover and develop innovative, nonpartisan ways to make the content relevant to their students.
- ★ collaborate with peers and teacher facilitators to connect the content from each day to their own classroom practices and develop classroom-ready resources.

This in-person institute is open to educators working with grades 5 – 12 at public, charter, independent, parochial, and other schools. The institute is free to attend, but a successful application is required. Funding is available to cover a significant portion of travel and lodging expenses. Applications are due no later than **Friday, February 25, 2022**. Notification regarding application status will be sent by **Friday, March 25, 2022**. Questions can be sent to Director of Education Sarah Harris at sharris@constitutioncenter.org.

[Click here to apply.](#)

2022 MONTICELLO TEACHER INSTITUTE: THE BARRINGER RESEARCH FELLOWSHIP FOR TEACHERS OF AMERICAN HISTORY. 📌

Sunday July 10 – Friday July 15, 2022 & Sunday July 24 – Friday July 29, 2022. The Thomas Jefferson Foundation is proud to offer the Monticello Teacher Institute (MTI), an immersive professional development program that provides social studies teachers the opportunity to research and study at Monticello and the Jefferson Library in Charlottesville, Virginia. Participating teachers engage in:

- ★ A collaborative environment, facilitated by group excursions, discussions with leading Jefferson scholars, and other focused workshops.
- ★ Research to bolster their historical understanding, build resources for their classrooms, and contribute to the resources available online at the Monticello Digital Classroom.
- ★ Tackling the complex and difficult history of Jefferson and Monticello, including race, slavery and freedom.
- ★ Sharing their experiences ambassadors to their students and fellow educators through conversations about Jefferson's ideas and the history of Monticello.

Apply [here](#) by **March 20, 2022**. To apply, [complete an online application via SmarterSelect](#), which includes a series of short answer questions and uploading a resume and two letters of recommendation. For more information, go to <https://www.monticello.org/research-education/for-educators/monticello-teacher-institute/>. Contact Monticello's Education & Visitor Programs Department at education@monticello.org with "MTI/Barringer Fellowship" in the subject line if you have any questions.

2022 FREEDOMS FOUNDATION SUMMER PROGRAMS. 📌 For more than 50 years, Freedoms Foundation has presented critically acclaimed, accredited graduate courses for teachers. Their summer 2019 programs present a variety of experiences that focus on character-building and developing responsible citizens through the study of history and the social sciences. Each program provides educators with an interactive, collaborative and enriching learning experience to assist them in providing better instruction to their own students. Join the network of more than 12,000 teachers who have participated in Freedoms Foundation's summer graduate programs. Each of the programs below are linked to their sites.

Valley Forge Seminars

June 19-24: [The First Amendment](#)

June 26-July 1: [Medal of Honor Legacy: War on Terror](#)

July 24-29: [Medal of Honor Legacy: World War II](#)

July 31-August 5: [Constitutional Convention & Ratification](#)

Traveling Workshop

July 2-7: [American Revolution North](#)

Scholarships available for every ACCEPTED teacher. Teachers interact with Medal of Honor Recipients, those service members awarded the nation's highest honor for valor, and receive curriculum for the character development program focusing on courage, integrity, commitment, sacrifice, citizenship and patriotism. For more information, go to <https://www.freedomsfoundation.org/teachers/2022-programs/>. For questions about Freedoms Foundation or any of these programs, please email grad@ffvf.org or call 800-896-5488, ext. 210.

2022 JAMES MADISON FELLOWSHIP. 📌 The James Madison Memorial Fellowship Foundation offers \$24,000 James Madison Graduate Fellowships to individuals desiring to become outstanding teachers of the American Constitution at the secondary school level. Fellowship applicants compete only against other applicants from the states of their legal residence. As funding permits, the Foundation plans to offer one fellowship per state per year. The application is now open at <https://www.jamesmadison.gov/>. The deadline to submit the 2022 application is 5:00 p.m. CST on **March 1, 2022**.

2022 THE NATIONAL WWI MUSEUM & MEMORIAL SUMMER INSTITUTE: WORLD WAR I IN THE MIDDLE EAST. 📌 July 10-22, 2022 | National WWI Museum & Memorial | Kansas City, Missouri. Studying the Middle East is important to understanding World War I; understanding World War I is essential in comprehending the Middle East today. Wartime experiences, diplomacy during the conflict and treaties of conclusion form the basis of contemporary concerns within the region. The National WWI Museum and Memorial is pleased to announce a Summer 2022 professional development opportunity to help teachers more fully understand the past and present of this complicated world region. Topics of study will include the impact of the war on Ottoman soldiers; the Middle Eastern home fronts; women's issues; disease/public health; and the development of nationalist narratives in the Arab lands, in Turkey and among Ottoman minority groups. Participating educators are encouraged to stay in the same location to facilitate relationship-building and easy collaboration. A special rate will be arranged at a hotel in close proximity to the Museum and Memorial and a variety of restaurants. A shuttle will be provided to and from the institute for official meetings. Each participant will receive a \$2,200 stipend. This stipend is intended to help cover travel, housing, meals, and basic academic expenses. Participant applications are due on **Monday, March 1, 2022**. For more information and to apply, go to . . . <https://www.theworldwar.org/learn/2022neh>

2022 BOB AND MARION WILSON TEACHER INSTITUTE OF COLONIAL WILLIAMSBURG. 📌 During immersive, five-day sessions and three-day themed seminars on location in Williamsburg, 25 participants and a Master Teacher engage in an interdisciplinary approach to teaching social studies with American history as the focus. Teachers have the opportunity to exchange ideas with historians, meet character interpreters and become part of the story in The Revolutionary City. Throughout each day, teachers work collaboratively with Colonial Williamsburg staff and Master Teachers to examine interactive teaching techniques and develop instructional materials that bring history to life in the classroom.

Week-long Elementary School
A Multifaceted American Heritage: Colonization, Conflict, and Compromise (1607–1781)
Grades 3-6

June 5–11, 2022
June 12–18, 2022
June 26–July 2, 2022
July 24–30, 2022
July 31–August 6, 2022

Week-long Secondary School
Evolving Perspectives on American Identity: Resistance, Revolution, and Reform (1607–1870)
Grades 7-12

June 12–18, 2022
June 19–25, 2022

June 26–July 2, 2022
July 24–30, 2022
July 31–August 6, 2022

3-Day Seminars
Resilience, Agency, & Resistance: The African American Experience (1607–1781)

June 19–23, 2022
July 10–14, 2022

3-Day Seminars
STEAM to the Past, Design for the Future

June 12–16, 2022
July 24–28, 2022

Seminar
Agents of Change: Civic Engagement, Past & Present

See the site for prices for each institute. In most institutes, scholarships are available. **Scholarships are available.** Tuition for three-day themed seminars is \$1,250 and includes: A double-occupancy room [Teachers who would like their own room pay an additional fee.], most meals, admission to all Historic Area sites and program activities, and special access to materials in the Teacher Institute portion of our Education Resource Library. (Does not include airfare.) **Scholarships are available.** A \$750 tuition option is available for the three-day themed seminars that does not include a hotel room, breakfasts, or airfare. This option is for local teachers who wish commute from home or select their own hotel accommodations. Educational materials: Comprehensive lesson plans, facsimiles of primary sources, and digital media are available online, on demand through the Colonial Williamsburg Education Resource Library. All have been selected to complement the Teacher Institute experience and help educators bring history to life in their classrooms. If you need additional information or clarification, please do not hesitate to contact us at teacherdevelopment@cwf.org. More information and the application are available at the Colonial Williamsburg Institute web site, <http://www.history.org/history/teaching/tchsti.cfm>. The **Scholarship Application** deadline is **December 17, 2021**.

AMERICAN REVOLUTION INSTITUTE MASTER TEACHERS' SEMINAR. ☞ July 10-17, 2022 / Anderson House, headquarters of the Society of the Cincinnati / Washington, DC. The American Revolution Institute Master Teachers Seminar is a week-long residential program for teachers focusing on the events and legacy of the American Revolution. The Master Teachers Seminar is held each summer at Anderson House, the headquarters of the Society of the Cincinnati located in Washington, D.C. The seminar includes a series of morning lectures and discussions about teaching the Revolution, followed by afternoon sessions working with the rich resources in the Institute's library and museum collections to develop lesson plans on specific aspects of the American Revolution. The best of those lessons—credited to their authors—will be published on the Institute website. Teachers chosen to participate in the seminar will receive a stipend for travel to and from Washington, D.C., and be treated to meals and lodging at Anderson House. Additionally, each participant will receive a letter documenting sixty hours of professional development. Each year the seminar has a dedicated theme. The 2022 Master Teachers Seminar, to be held from July 10-17, will focus on the American republic—one of the four major achievements of the American Revolution and a central concept of the American Revolution Institute Curriculum. Applications will be accepted between **November 1, 2021** and **February 22, 2022** from active teachers, subject areas specialists, and school administrators. For more information and to apply, go to <https://www.americanrevolutioninstitute.org/professional-development/master-teachers-seminar/>.

2022 SUPREME COURT SUMMER INSTITUTES FOR TEACHERS. ☞ June 9-14, 2022 or June 23-28, 2022/ Washington, DC. Street Law, Inc. and the Supreme Court Historical Society will sponsor the annual Supreme Court Summer Institute on

June 9-14, 2022

or

June 23-28, 2022

The institute is open to secondary teachers and supervisors of law, government, and social studies. Participants will spend five stimulating days on Capitol Hill and inside the Supreme Court learning about the Court, its past and current cases, and how to teach about them from top Supreme Court litigators, scholars, and educators. You will be in the Court to hear the Justices announce the final decisions of the term, get a chance to debate leading cases with prominent liberal and conservative commentators, discuss media coverage of the Court with a newspaper reporter who covers the Court, and attend a private reception at the Court hosted by a Justice. To download an application, go to. . .

★ **Institute Location. . .**

Georgetown University Law Center
120 F Street NW
Washington, DC 20001

- ★ **Hotel Information:** Participants will be eligible for discounted rooms at a nearby hotel. Detailed information will be available at a later date.
- ★ **Registration Fee:** \$150 registration fee (due two weeks after you are accepted) includes all materials and several meals.
- ★ **Stipend:** Participants who conduct trainings for other teachers after completing the Institute are eligible to receive a stipend of \$200.

The application period for the 2022 Supreme Court Summer Institute is now open! The deadline is **March 1, 2022**. If you have questions, go to [Street Law](http://www.streetlaw.org) or please contact. . .

Cathy Ruffing

Senior Director, Teacher Professional Development Programs & Curriculum

FORT TICONDEROGA 2022 TEACHER INSTITUTE. 📅 July 10-15, 2022 / Fort Ticonderoga. While thought of in a modern context as remote, the Ticonderoga peninsula on Lake Champlain found itself at the center of two centuries of contest for control of the North American continent. Using an expansive document and artifact collection that supports the study of the period from 1609-1815, this Institute explores the evolution of America's military heritage, with an emphasis on the French & Indian War (1754-1763) and the American Revolution (1775-1783). Twelve teachers will spend a week at Ticonderoga, using the museum's object and archival collections to examine the age of exploration, the quest for control of the continent by competing European nations, the War for American Independence, and the War of 1812. Fort Ticonderoga offers competitive scholarships for teachers to attend the Fort Ticonderoga Teacher Institute. The scholarship includes:

- ★ Overnight accommodations for five nights at the Best Western Plus Ticonderoga Inn and Suites, based on double occupancy. A limited number of private rooms may be available at a cost of \$90/night.
- ★ Welcome dinner on Sunday evening, breakfasts at the hotel Monday through Friday, and lunches at America's Fort Café Monday through Thursday.
- ★ Admission to Fort Ticonderoga and all Teacher Institute activities.
- ★ Up to \$800 to reimburse travel expenses (receipts required).
- ★ All teacher resources and books.

Teachers wishing to attend the Fort Ticonderoga Teacher Institute must submit no later than **March 15, 2022**. Successful applicants will be notified by **April 15, 2022**. Successful applicants will have ten days to accept and pay a \$150 deposit. This deposit will be refunded upon receipt and acceptance of the final project, due no later than September 15, 2018. For more information and to apply, go to their web site at <https://www.fortticonderoga.org/education/educators/teacher-institute>. Contact Rich Strum if you have any questions or need additional information at rstrum@fort-ticonderoga.org or (518) 585-6370.

2022 AMERICAN BATTLEFIELD TRUST NATIONAL TEACHER INSTITUTE: INTO THE DEPTHS OF HISTORY. 📅 July 21 - 24, 2022 / Renaissance Mobile Riverview Plaza Hotel, Mobile, AL. Their annual National Teacher Institute brings together educators from all over the world. This four-day event includes breakout sessions, workshops, lectures, and tours from some of the leading experts in the history and education field s. Educators will be immersed in a friendly, fun, and engaging learning environment, where they will be able to network with other educators, learn more about the historical topics that they teach in their classroom while acquiring new and innovative teaching methods. Their National Teacher Institute is more than just methodology, it's about making you a better, more well-rounded educator. We hope that you will leave the Institute with a better understanding of your subject matter, a passion for history education, and lifelong friendships. This event is free but does require a \$100, refundable, deposit be placed to reserve your spot. At the conclusion of the event, educators can apply for continuing education credits, provided by Virginia Tech University. **Travel scholarships will be announced in January.** The event is free (with a refundable deposit) — and travel scholarships are available! For question, email teacherinstitute@civilwar.org or go to the American Battlefield Trust web page for the institute at <https://www.battlefields.org/events/national-teacher-institute-2022>.

GEORGE WASHINGTON TEACHER INSTITUTE SUMMER RESIDENTIAL PROGRAMS. 📅 Mt. Vernon, VA. The George Washington Teacher Institute Summer Residential Program is a 5-day immersive professional development experience designed to support K-12 educators who teach about the life, leadership, and legacies of George Washington and the 18th-century world in which he lived. Their format, with a different thematic focus each program, allows you to explore an 18th-century subject that is most relevant to your classroom. A 5-day immersive professional development designed to support K-12 educators teach about the life, leadership, and legacy of George Washington and the 18th century world in which he lived. Each program includes these signature elements:

- ★ In-depth content and primary source analysis.
- ★ Immersive 18th-century experiences with historical interpreters and subject matter experts.
- ★ Lively debate and engaged collaboration with visiting scholars, fellow participants, and Mount Vernon staff.
- ★ Classroom applicability including technology integration.
- ★ Connections between historical events and contemporary student experiences.

The courses available this summer include. . .

- June 14-18: The Great Experiment: George Washington and the Founding of the U.S. Government
- June 21-25: George Washington at War: From Soldier to Commander in Chief
- July 5-9: First in Business: George Washington, Mount Vernon, and the New Nation

July 12-16: **Slavery in George Washington's World**
July 26-30: **Leadership and Legacy: Lessons from George Washington**
August 2-6: **Martha Washington and the Women of the 18th Century**

Anyone who is currently educating American students in a formal school environment may apply. Priority will be given to educators working directly with students (teachers, media specialists, librarians); however, a limited number of spaces will be reserved for administrators and supervisors. The application deadline is **January 17, 2022**.

2022 CIVIL WAR WASHINGTON. ☞ **Washington DC.** Join up to fellow teachers to learn about Abraham Lincoln, Frederick Douglass and the city of Washington during the Civil War! This year will offer two options. . .

June 19-24, 2022: **Online Institute**

July 10-15, 2022: **In-Person Institute**

The partners within the Civil War Washington Consortium are committed to investigating the Civil War in all its complexity, and seek. . .

- ★ With Frederick Douglass's home, Cedar Hill, investigate the power of photography and track how Douglass and others used it to battle for progress. Examine what historical images and representations tell us about Douglass, Cedar Hill, and the area.
- ★ With Tudor Place, unearth Civil War stories told by women in Georgetown to examine truth in memory.
- ★ With Ford's Theatre, engage storytelling and perspective-taking through historical drama to examine President Lincoln's leadership and his relationship with Frederick Douglass.
- ★ With President Lincoln's Cottage, Bridge past and present conversations about race and emancipation to reflect on the ongoing legacies of Lincoln's unfinished work.

Travel: Air travel is provided through American Airlines for participants traveling from outside the commutable Washington, DC. area. **Housing:** Hotel accommodations will be arranged for participants traveling from outside the commutable Washington, DC area. Participants receiving hotel accommodations will be paired in shared rooms. Participants receiving hotel accommodations will be housed at the Willard InterContinental Hotel. **Daily Transportation:** Bus transportation will be provided between the hotel and program locations each day. **Meals:** Light breakfast and lunch are provided each day for all participants. Dinner is provided for the Sunday evening opening session. Participants are responsible for all other meals. **Accessibility:** The program is an active exploration of Washington D.C. that includes several miles of walking daily and requires use of historic steps. If you have questions or concerns about mobility and accessibility, please email us education@fords.org. Come away from your week in Washington with: a virtual knapsack of digital tools and resources; lasting connections with a national network of fellow teachers and museum educators; the oratory skills to get your students on their feet performing speeches by Lincoln and Douglass; comfort taking students on content-driven experiential learning adventures; and excitement about using classroom drama to help historic characters come alive! including housing and travel, for qualifying teachers. For additional information go to their web page <http://www.fords.org/home/education/teacher-programs/teacher-fellows>.

Applications will open in January!

2022 VICTIMS OF COMMUNISM NATIONAL SEMINAR FOR MIDDLE & HIGH SCHOOL EDUCATORS. ☞ **July 18 - 22, 2022 / Washington, DC.** The Victims of Communism Memorial Foundation is hosting the 2019 National Seminar for Middle and High School Educators on July 18 - 22, 2022 in Washington, DC. The 24-hour professional development program is free to middle school and high school educators interested in teaching about the history of communism and its collectivist legacy. Admission to the program includes four nights of dormitory accommodation, breakfast and lunch, a \$300 travel stipend to offset expenses, and all classroom materials. The seminar blends together scholarly lectures, peer discussions, and pedagogical sessions to carefully balance content and pedagogy. These components are supplemented with short biographical films and in-person testimonials from witnesses and dissidents who resided in communist countries both past and present. Past seminar participants experienced statistically significant growth in their confidence and capability to teach about a wide range of subjects, such as: communist ideology and history; the character of totalitarian governmental systems and practices; and the legacy of communist and post-communist states today, including the personal stories of witnesses, dissidents, and victims. Seminar participants also receive and have the opportunity to work through the second edition of the Foundation's curricular supplement—*Communism: Its Ideology, Its History, and Its Legacy*—developed by Dr. Lee Edwards, Dr. Paul Kengor, and Claire McCaffery Griffin, and used in schools across the nation. **Registration is open to all educators currently teaching at the middle school or high school levels.** For more information and to register, go to their web page at <https://teachers.victimsofcommunism.org/>.

The application will open soon according to the web site.

2022 SET IN STONE: CIVIL WAR MEMORY, MONUMENTS AND MYTHS SUMMER INSTITUTE. 📅 July 17 - 22, 2022 / Washington, DC. Join up to 26 teachers to examine monuments and memorials in our nation's capital and learn how the Civil War and Reconstruction have been remembered throughout American history. You will develop new skills and strategies to take back to the classroom, all while making lasting connections with a national network of fellow teachers and museum educators. This week-long program is designed for teachers grades 3-12. Discover historical content to share with students.

- ★ Learn how Washington's transformation during the Civil War laid the groundwork for Reconstruction.
- ★ Learn about the role of Contraband Camps in Washington, the growth of historic Anacostia, the Freedmen's Village at Arlington, and how African-American leaders like Frederick Douglass and others engaged in politics and the fight for civil liberties.
- ★ Learn how iconic and lesser-known memorials came to be, and how our built environment continues to be a dynamic landscape. Learn how to facilitate a classroom dialogue about the role of monuments in your community.

Develop historical thinking skills. . .

- ★ Examine monuments and memorials to better understand how the Civil War has been remembered throughout history.
- ★ Get hands-on experience analyzing documents, speeches, images and historic sites as primary sources.
- ★ Engage in the current national dialogue about monuments with fellow teachers from around the country.

Upon successful completion of the program, participants will receive a certificate stating that they completed 37 contact hours. This program is designed for teachers grades 3-12. During the following school year, take part in a digital professional learning community designed to support integration of your summer learning. The cost is **free**. Participants must pay a \$100 refundable deposit to secure their place in the institute. Deposits are refunded upon successful completion of the program. The In-Person institute will accommodate up to 18 teachers of grades 3 through 12. Successful completion of the program certifies 36 hours of professional development. Graduate Credit is available through Trinity University Washington: Three (3) credits for \$375. **Free**, including housing and travel, for qualifying teachers. Participants will be part of a research project studying how historic site professional development can shape classroom practice. Further information and registration are available at their web page, <https://www.fords.org/for-teachers/programs/set-in-stone/>.

Applications will open in January!

2022 CIVIL WAR INSTITUTE SUMMER CONFERENCE. 📅 June 10-15, 2022 / Gettysburg College, Gettysburg, PA. The 2022CWI Conference will feature a wide range of topics, including the 1864 Atlanta campaign, the political crisis of the 1850s, Civil War artifacts, Nat Turner's Rebellion, the combat experience of Civil War soldiers, and more. Join us for a blockbuster year of CWI speakers! They are excited to feature leading Civil War scholars, Gary Gallagher, Joan Waugh, Jeffry Wert, Carol Reardon, Carrie Janney, Brooks Simpson, Scott Hartwig, and more within our line-up of over 35 distinguished speakers and tour guides. Experts for our 2022 conference include:

- ★ "Union War Aims, Postwar Realities, and the Myth of a Lost Moment during Reconstruction," Gary Gallagher (University of Virginia)
- ★ "U.S. Grant, Race, and the Formation of Military and Political Policy," Brooks Simpson (Arizona State University)
- ★ "Francis Barlow's Civil War," Joan Waugh (University of California, Los Angeles)
- ★ "The Demobilization of Lee's Army," Caroline Janney (University of Virginia)
- ★ "Racial Violence During Reconstruction," William Blair (Penn State University)
- ★ "Battlefield Archaeology at Manassas," Brandon Bies (Manassas National Battlefield)
- ★ "The 6th Wisconsin at Gettysburg," Jim Marten (Marquette University)




Scholarships are also available for public historians, **K-12 teachers**, and Gettysburg College students. A full scholarship covers an air-conditioned dorm room, meals for the duration of the conference, tours, and tuition fees. Applications for scholarships must be received no later than **February 15, 2022**. Transportation costs are NOT covered by scholarship funds. For prices, registration, scholarship information, registration, etc. go to their web site at <https://www.gettysburg.edu/civil-war-institute/summer-conference/index.dot>. Discounts are available for K-12 teachers, students, veterans/active-duty members of the US Armed Forces, and Gettysburg College alumni. Final payment for early registrants is due **March 15, 2022**. Check out our **FAQ** page. Still have questions? Please contact Heather Miller at hmillier@gettysburg.edu or 717-337-6590.

PHYSICAL EDUCATION

Nothing listed at this time. . .I'm still searching!

MEDIA SPECIALISTS

Nothing listed at this time. . .I'm still searching!

2021 SCHULZE SUMMER STEM WORKSHOPS FOR K-12 TEACHERS.    July 12 - 16 / Held at the Conservancy of Southwest Florida & Florida Gulf Coast University field sites. Hybrid workshops designed by FGCU Whitaker Center faculty, Conservancy of Southwest Florida Education staff and other community members. Lunch for teachers will be provided on in-person days. During the workshop teachers will gain skills to. . .

- ★ Develop fun and engaging STEM curricula focusing on the
- ★ SW Florida environment
- ★ Integrate STEM tools into the classroom
- ★ Incorporate cooperative learning and inquiry-based 5E lessons
- ★ Incorporate field experiences in scientific practices such as data collection
- ★ Improve student comprehension and retention
- ★ Incorporate virtual tools such as Jamboard and Google Sites
- ★ Connect STEM learning to writing and literacy
- ★ Making STEM accessible to ALL learners
- ★ Sustain the workshop experience through STEM lesson development and professional conference experiences

More information is available at. . . <https://www.fgcu.edu/cas/centers/whitaker/files/STEMSummerWorkshop20211.pdf>. For more information and to apply, got to their web page at <http://www.fgcu.edu/WhitakerK12>.



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