

K-12 Dyslexia Screening

2024-2025

Within the first 30 days of school (August 21- September 21) all students in grades 1-3 will be screened. A second screening will be done in (November/December, 2024) screening all students in grades K-3. A third screening will be given within the last 30 days of school (April 16 - May 16) for all students in K-3. Exceptions include students already identified with dyslexia, students with vision/hearing impairments, students with severe intellectual disabilities and ELL students..

Kindergarten Screeners

Phonological/Phonemic Awareness: STAR Early Literacy / Title Teachers

Letter Naming Fluency: STAR CBM Letter Naming/ Title Teachers

Rapid Automatic Naming: STAR CBM Color Naming/ Title Teachers

Sound Symbol: STAR CBM Letter Sounds/Title Teacher

Checklist of Indicators: Kindergarten Checklist / Classroom Teacher

1st Grade Screeners

Phonological/Phonemic Awareness: STAR Early Literacy/ Title/Classroom Teachers
Letter Naming Fluency: STAR CBM Letter Naming/ Title Teachers

Rapid Automatic Naming: STAR CBM Color Naming/ Title Teachers

Phonics Sound Symbol: STAR Early Literacy Title/ Classroom Teachers

Reading Comprehension: STAR Early Literacy Title /Classroom Teachers

Word Recognition Fluency: STAR Renaissance Early Literacy Title/Classroom Teachers
Orthography (Spelling): STAR CBM Encoding Title/Classroom Teacher

Checklist of Indicators: First Grade Checklist/ Classroom Teacher

2nd Grade Screeners

Phonological/Phonemic Awareness: STAR Early Literacy/ Title/Classroom Teachers

Phonics/ Word Recognition: STAR Early Literacy/ Title /Classroom Teachers

Orthography (Spelling): STAR CBM Encoding Title/Classroom Teacher

Oral Reading Fluency: STAR CBM Oral Reading Fluency/ Title Teachers

Reading Comprehension: STAR Early Literacy/ Title/ Classroom Teacher

Rapid Automatic Naming: STAR CBM Color Naming/ Title

Teachers Checklist of Indicators: Second Grade Checklist/ Classroom Teacher

3rd Grade Screeners

Phonics/ Word Recognition STAR Early Literacy/ Title/Classroom Teachers
Orthography (Spelling):STAR CBM Encoding Title/Classroom Teacher
Oral Reading Fluency: STAR CBM Oral Reading Fluency/ Title Teachers
Reading Comprehension: STAR Early Literacy/ Title/ Classroom Teachers
Phonological/ Phonemic Awareness STAR Early Literacy/ Title/Classroom Teachers
Rapid Automatic Naming: STAR CBM Color Naming / Title/ Classroom Teachers
Checklist of Indicators: 3rd Grade Checklist/ Classroom Teacher

4-12 Grade Screeners (New Students Not Previously Tested or Experiencing Consistent Difficulties in Reading)

Phonics/Word Recognition: STAR CBM Word Recognition Fluency/ Title Teachers
Orthography (Spelling):STAR CBM Encoding Title/Classroom Teacher
Oral Reading Fluency: STAR CBM Fluency Test/ Title Teachers
Reading Comprehension: STAR Reading Test/ Title Teachers
Phonological Awareness:STAR CBM/ Title Teachers
Rapid Automatic Naming STAR CBM Color Naming / Title Teachers
Checklist of Indicators: 4-12 Checklist/ Classroom Teachers

The Screening Team (Julie Hecht and the Classroom Teachers) will meet following the completion of the screening to identify students at risk for dyslexia or reading failure. determine intervention plan set goals exit criteria and consider appropriate classroom supports and accommodations. Letters will be sent home by the principal for students identified as at risk.

K 3 transfer students will be referred to the screening team by the classroom teacher unless sending school has previously completed screening.

Students in grades 4-12 who are experiencing consistent difficulty in reading as determined by their classroom teacher or as requested by parent/guardian will also be referred to the screening team

Next Steps:

Progress Monitoring of each student with STAR Reading/Early Literacy per regular schedule Small group instruction with each student identified unless they meet their intervention plan goals Benchmark testing with STAR Reading/ Early Literacy mid year and end of the year.

Dyslexia Screening; Team: Julie Hecht (Reading Interventionist), Debbie Haertling (Principal), All Classroom Teachers