



STUDENT BEHAVIOR SUPPORT REQUEST

THIS FORM IS USED WHEN A CLASSROOM BEHAVIOR HAS CONTINUED AFTER MULTIPLE CLASSROOM-LEVEL INTERVENTIONS HAVE BEEN ATTEMPTED AND ADDITIONAL SUPPORT IS NEEDED.



PURPOSE OF THIS FORM:

This form is used when a classroom behavior has continued after multiple classroom-level interventions have been attempted and the teacher is requesting additional support. This is not intended to document a single minor behavior incident. Please describe the recurring concern, strategies already attempted, the student's response, and the support being requested.

Student Name: _____

Teacher: _____

Grade: _____

Reported by: _____

Date: _____ Time: _____ am / pm

School Location: _____

1 DESCRIBE THE ONGOING CONCERN

Describe the behavior or concern you are requesting support with.

Please describe what you are seeing or hearing. Be as specific and observable as possible.

Example: Instead of "disrespectful," describe what occurred:

"Student argued after three directions, said 'I'm not doing it,' and left their seat."

How often is this occurring?

- ☐ Multiple times per day
☐ Daily
☐ Several times per week
☐ Occasionally, but significantly impacts learning/safety
☐ Other: _____

2 CLASSROOM INTERVENTIONS ALREADY ATTEMPTED

List the strategies/interventions you have tried to address this behavior and the student's response or outcome.

Be as specific as possible.

Intervention / Strategy Attempted	Student Response / Outcome
1.	
2.	
3.	
4.	
5.	

Additional Notes (if needed): _____

3 BEHAVIOR AREA (CHECK ALL THAT APPLY)

DISRUPTION ☐ Excessive talking/noise ☐ Interrupting ☐ Off-task behavior ☐ Leaving seat without permission ☐ Other: _____	FOLLOWING EXPECTATIONS / TASK COMPLETION ☐ Not following directions ☐ Refusal to complete work ☐ Incomplete assignments ☐ Misuse of materials/technology ☐ Other: _____	INTERACTIONS / COMMUNICATION ☐ Disrespectful language/attitude ☐ Arguing/defiance ☐ Peer conflict ☐ Inappropriate comments/gestures ☐ Other: _____	SAFETY ☐ Physical aggression ☐ Property damage ☐ Unsafe behavior ☐ Leaving classroom without permission ☐ Other: _____
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4 WHY ARE YOU REQUESTING ADDITIONAL SUPPORT?

What best describes why you are requesting support now?

- ☐ Behavior continues despite repeated classroom interventions
☐ Behavior is increasing in frequency or intensity
☐ Behavior is significantly interfering with the student's learning
☐ Behavior is significantly interfering with other students' learning
☐ Student is struggling socially/emotionally
☐ Parent/guardian support has been attempted
☐ I need help identifying additional strategies
☐ Other: _____

What type of support are you requesting?

- ☐ Classroom observation
☐ Student check-in / counseling support
☐ Behavior intervention strategies
☐ Parent/guardian collaboration
☐ Classroom consultation/coaching
☐ CST / MTSS problem-solving meeting
☐ Other: _____

Please describe what you would like support with and any specific goals you have for this student.

5 PREVIOUS SUPPORT REQUESTS

Has additional support previously been requested for this concern?

- ☐ No ☐ Yes - Approximate date: _____

Any other information that would be helpful for the team to know?

Thank you for partnering with our team to support our students!