

# Odem Junior High



# STAAR Scores

**RLA- 69% Approaching  
40 % Meets  
15% Master**

**Sc- 68% Approaching  
35% Meets  
7% Master**

**Math- 59% Approaching  
27% Meets  
8% Master**

**SS- 68% Approaching  
32% Meets  
16% Master**









# How are state accountability ratings calculated?



Step 1

**Determine the Score for Each Domain.**  
Calculate the scaled score for each domain.

		
Student Achievement	School Progress	Closing the Gaps
		
93 out of 100	85 out of 100	78 out of 100



Step 2

**Calculate the Overall Score.**

The higher domain score between Student Achievement and School Progress counts for 70% of the overall rating. Closing the Gaps counts for the remaining 30% of the overall rating.



Domain	Calculation	Score
Student Achievement	$93 \times 70\%$	= 65.1
School Progress	n/a	n/a
Closing the Gaps	$78 \times 30\%$	= 23.4
<b>OVERALL SCORE</b>		<b>88.5</b>



Step 3


**Round the Overall Score to Determine the Overall Rating.**

Round the total score to a whole number to determine the final overall score. The overall score is then equated to an A-F overall rating.



ROUND THE SCORE  
 $88.5 = 89$

**OVERALL RATING**



89 out of 100

	<b>Component Score</b>	<b>Scaled Score</b>	<b>Rating</b>	<b>Proportion of Overall Rating</b>
<b>Overall</b>		-	-	
<b>Student Achievement</b>		-	-	<b>0%</b>
STAAR Performance	37	-	-	
College, Career and Military Readiness		-	-	
Graduation Rate		-	-	
<b>School Progress</b>		-	-	<b>70%</b>
Academic Growth	50	-	-	
Relative Performance (Eco Dis: 69.0%)		-	-	✓
<b>Closing the Gaps</b>	<b>6</b>	-	-	<b>30%</b>







## 2024 Accountability Report Card - Middle School

<b>Campus Name</b>	ODEM J H			<b>Campus Number</b>	205905041		
<b>%EcoDis (Fall 2023 Snapshot)</b>	69.0						
	<b>Component Score</b>	<b>Scale Score</b>	<b>Letter Grade</b>	<b>Overall Grade Components</b>		<b>Weight</b>	<b>Total</b>
Domain I - Student Achievement STAAR Performance	37	69	D	<b>Best Scale Score:</b>  70	70	70%	49
Domain II - School Progress <i>(Better of Part A or Part B)</i>		70	C				
Part A - Academic Growth	50	57	F				
Part B - Relative Performance	37	70	C				
Domain III - Closing the Gaps	6	42	F	Domain III Scale Score	42	30%	12.6
				Overall Score			62
				Overall Letter Grade			D

# How does an F campus exit school improvement?

**Step 1**

**Determine the Score for Each Domain.**  
Calculate the scaled score for each domain.

		
Student Achievement	School Progress	Closing the Gaps
		
93 out of 100	95 out of 100	78 out of 100

**Step 2**

**Calculate the Overall Score.**  
The higher domain score between Student Achievement and School Progress counts for 70% of the overall rating. Closing the Gaps counts for the remaining 30% of the overall rating.


Domain	Calculation	Score
Student Achievement	$93 \times 70\%$	= 65.1
School Progress	n/a	n/a
Closing the Gaps	$78 \times 30\%$	= 23.4
<b>OVERALL SCORE</b>		<b>88.5</b>

Overall score is 70+

**Step 3**

**Round the Overall Score to Determine the Overall Rating.**  
Round the total score to a whole number to determine the final overall score. The overall score is then equated to an A-F overall rating.

ROUND THE SCORE  
 $88.5 = 89$

**OVERALL RATING**  
  
89 out of 100

Overall rating is C or better

# **Targeted Improvement Plan**

# **School Improvement Strategy**

**Our data indicates the need to enhance the capacity of our teachers to utilize data for differentiating and planning effective Tier 1 instruction.**

**Therefore, our strategy is to focus on the Professional Learning Community, (PLC) model to maximize the abilities of all teachers in the building and improve student outcomes.**



# **Evidence Based Intervention**

**PLC process is evidence-based strategy that addresses this need. We will place a strong emphasis on developing mindsets and the data driven instruction component of the PLC model in our training, follow up, feedback and support.**

# **Reallocation of Resources**

## **Time, Funding, Staffing**

**We will allocate funds to pay for substitutes to ensure dedicated time is created to support this strategy. Additionally, we will reserve time to plan an effective master schedule as we move toward implementation next year.**

# **Curriculum Programs**

**TCMPC - TEKS Resource**

**6th - 8th Math: I Ready Classroom  
Mathematics**

**6th-8th RLA: I Ready Reading, HMH**

# **Stakeholder Engagement**

**Coffee Chat with the Principal  
February 4, 2025**

# **STAAR 2025 Dates**

**6th-8th grade**

**RLA- Tuesday, April 8**

**Math- Wednesday, April 23**

**8th grade only**

**Social Studies- Tuesday, April 15**

**Science- Wednesday, April 16**

# **Parent Engagement Conference**

**April 3, 2025**

**Sinton Fairgrounds**

**Contact R. Arredondo**

# **Cyber Security Presentation**

**Friday, March 7**