

Class News

Mrs. Walters

September 29 – October 3



Special Dates

Friday, October 3rd - Special Snack/Spirit Day

Friday, October 10th - Half day for students

Friday, October 13th - No School

Assessments

Friday, October 3 - Unit 2 Lesson 1
ELA assessments

What We're Learning

Story of the Week:

Mattland

Comprehension Skill:

Making Inferences and Cause and Effect

Phonics Skill:

- long a spelled a and a_e
- long i spelled i and i_e

Spelling words:

- | | |
|----------|----------|
| 1. mild | 6. time |
| 2. pale | 7. sale |
| 3. pilot | 8. ride |
| 4. paper | 9. able |
| 5. bake | 10. kind |

Grammar – Identify and write complete sentences

Math: Topic 9 Numbers to 1,000

CONTACT INFORMATION:

stephanie.rowell@acboe.net

Parent Square– Ms. Rowell's Class 2025-2026 **Parent Square Hours 3:15 – 4:00**

Please do not message me throughout the school day. Messages that need to get to me throughout the school day must go through the front office. **Please only message me with the most urgent concerns.** Thank you!

Vocabulary *Mattland*

1. **jagged**: having sharp points that stick out
2. **peak**: a high mountain or the pointed top of one
3. **tuft**: a bunch of hair, grass, thread, or other things that grows or is fastened together at one end and is loose at the other
4. **smoothed**: to make even or level
5. **pasture**: a piece of land on which animals graze
6. **plucking**: to pull off; pick
7. **wind**: to move or cause to move in one direction and then another
8. **culvert**: a drain for water under roads, sidewalks, and railroads
9. **prickly**: having small, sharp thorns or points
10. **cleared**: to become free from darkness; bright