## Sinking Fork Elementary NTI Assignments May 11 \& 12

|  | Monday | Tuesday |
| :---: | :---: | :---: |
| Reading | All Grades: Reflect on your 2019-2020 school year. K-2 write a paragraph about your school year and include an illustration. Grades 3rd-6th write a paragraph. Include some of your favorite moments. Describe your experiences with Non-Traditional Instruction. |  |
| Math | Kindergarten - 2nd Grade |  |
|  | Math Fluency: <br> Write 10 or more addition/subtraction facts on a piece of paper OR make flashcards from paper. Set a timer to check how many facts you can write or recall in a minute! <br> K- Add/subtract within 5 <br> 1st - Add/subtract within 10 <br> 2nd - Add/subtract within 20 |  |
|  | 3rd Grade - 6th Grade |  |
|  | 3rd- Study your multiplication facts <br> 4th- Create and solve 10 multiplication problems that multip <br> 5th- Create and solve 10 multiplication problems that multip <br> 6th- Create and solve 10 multiplication problems that multip | Math Practice: <br> 2 digits by 1 digit <br> y digits by 2 digits <br> y 3 digits by 3 digits |
| Science \& Social Studies | Social Studies <br> If possible, we would love to see you at our "End of the Year Celebration". Teachers and staff will be lined up around the parking lot waving to students as they drive through. It would be great to see your smiling face one last time this year! <br> May 11th from 2:30-3:30 <br> Sinking Fork Elementary Parking Lot <br> *All families must remain in their cars please. | Science: Backyard Ecosystem Observation <br> Directions: Go outside and look for a living object (animal, insect, or plant etc.) <br> K-2nd Grade: Draw a picture of that living object and list 3 other items it needs to survive in an ecosystem. <br> 3rd-6th Grade: Draw a picture of that living object and at least 3 other items it needs to survive in an ecosystem by making a web/chain. Write a paragraph about what you found and explain how the items in your chain/web help the living object survive. <br> *Please upload your drawing and paragraph into Google Classroom if possible. |
| PE/Music/Ar ${ }_{\text {t }}$ | Field Day! <br> Think back to previous field days and reenact your favorite events. | School's Out For Summer! <br> Dance to your favorite song and celebrate the last day of school. |

