

COURSE DESCRIPTION - DISTRICT
(Must be accompanied by a Course Adoption Form & Textbook Adoption Form)

Full Title of Proposed Course: Child Development

Abbreviated Title for AERIES: **CHILD DEV A/B**
(15 characters maximum including spaces & punctuation)

Subject Area: Family and Consumer Science **Category:** Elective **Intro** **Advanced**

Is this course classified as a CTE Course? If "yes" please select the following:

Department: Family and Consumer Science **Intro** **Concentrator** **Completer**

Industry Sector: Education, Child Development, and Family Services **Career Pathway:** Child Development

Grade Level(s): 9 10 11 12 **Unit Value:** .5 (semester/term) 1.0 (one year equivalent)

Brief Course Description Child Development is a two semester course that focuses on skills needed to guide physical, emotional, and social development of children. Emphasis is given to the study of pregnancy and prenatal development, birth and the newborn, the study of children from birth to age twelve, stages of growth and development, theories of child development, needs of children, health and safety of children, children with special needs, and careers related to the area of child development.

Pre-Requisites: _____ **Required** _____ **Recommended** _____

Co-Requisites: _____ **Required** _____ **Recommended** _____

COURSE CONTENT

Course Goals and/or Major Student Outcomes

The student will:

1. Develop reading & writing skills through a variety of assignments and projects.
2. Develop research skills by completing individual and group research projects.
3. Improve critical thinking skills through the completion of written and oral assignments as well as creative projects.
4. Improve oral communication skills by participating in oral presentation activities.
5. Develop and enhance teamwork and leadership skills by working with others to complete a variety of assignments and projects.
6. Improve evaluation, synthesis, and discussion techniques through the use of real-world application.

Course Objectives

The student will:

1. Evaluate the effects of parenting roles and responsibilities on strengthening the well-being of individuals and families.
2. Evaluate the effects of parenting roles and responsibilities on strengthening the well-being of individuals and families.
3. Understand what a healthy pregnancy looks like and strategies to encourage a healthy pregnancy.
4. Explain how birth occurs and describe characteristics of normal development.
5. Analyze strategies that influence and promote growth and development in children.

6. Evaluate physical, intellectual, emotional, and social development of children from birth to age twelve.
7. Explore the health and safety of children, including nutritional needs and how to respond to accidents and emergencies.
8. Evaluate the effects of child abuse and neglect.
9. Examine different theorists and their theories of human development.
10. Explore careers that involve working with children

Course Outline

Unit One: Children and Parenting

Learn About Children

- Children and You
- Why Study Children?
- Observing Young Children

Responsibilities of Parenting

- Understanding Families
- Considerations of Parenthood
- Teen Parenthood

Building Strong Families

- Family Characteristics
- Family Types
- Parenting Styles
- Guiding Children's Behavior

Unit Two: Pregnancy and Birth

Prenatal Development

- The Developing Baby
- Problems in Prenatal Development
- Avoiding Environmental Hazards

Preparing for Birth

- A Healthy Pregnancy
- Preparing for the Baby's Arrival

The Baby's Arrival

- The Birth Process
- The Postnatal Period
- Newborn Concerns
 - Sudden Infant Death Syndrome
 - Caring for Premature Babies

Unit Three: The Baby's First Year

Physical Development

- Caring for an Infant
- Growth and Development
- Handling and Feeding
- Other Infant Care Skills

Emotional and Social Development

- Emotional Development
- Social Development and Personality

Intellectual Development

- Understanding Intellectual Development
- Understanding the brain
- Helping infants Learn

Unit 4: The Child from One to Three

Physical Development

- Physical Growth and Development
- Providing Care

Emotional and Social Development

- Emotional Development
- Social Development
- Personality Patterns and Behavior

Intellectual Development

- Understanding Learning and the Mind
- Encouraging Learning

Unit 5: The Child from Four to Six

Physical Development

- Physical Growth and Development
- Providing Care

Emotional and Social Development

- Emotional Development
- Social and Moral Development

Intellectual Development

- Intelligence and Learning
- Schools meeting individual needs

Unit 6: The Child from Seven to Twelve

Physical Development

- Physical Growth and Development
- Providing Care

Emotional and Social Development

- Emotional Development
- Social and Moral Development

Intellectual Development

- Intelligence and Learning

Unit 7: Special Areas of Study

Health and Safety

- Nutritional Needs
- Accidents and Emergencies

Child Abuse and Neglect

Theories of Childhood Development

Careers Working with Children

Text(s)

Title: **The Developing Child**

Edition:

Publication Date: 2010

Publisher: McGraw Hill/ Glencoe

Author(s): Holly E. Brisbane

URL Resource(s): glencoe.com

Usage _____ Primary Text _____ Read in entirety or near entirety

Supplemental Instructional Materials *Please Describe. If using online text or non-standard material, please provide the title of the material or webpage and the URL link.*

Key Assignments

- Applied learning projects
- Article and video reflections
- Guest speaker notes and evaluations
- Worksheets, chapter assignments, and study guides
- Classroom participation and observations
- Chapter quizzes
- Unit exams/evaluations

Instructional Methods and/or Strategies

- Lecture and discussion
- Readings
- Guest speakers
- Videos
- Research projects
- Individual and group projects

Assessment Methods and/or Tools

- Class participation
- Classwork and homework assignments
- Independent and group projects
- Cooperative work with other students
- Quizzes and tests