

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

*To ensure the effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:*

(a) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

A Statewide Parenting Week is held in October to promote parental involvement. Workshops are scheduled throughout the week for parents to attend on topics of interest based on the parent survey conducted in the spring of the previous year. Meet and Greet/PTO meeting is held within the first three weeks of the school year so that parents can meet their child's teacher. At this time, parents are encouraged to sign up for a conference time with the teacher to discuss their child's progress in academics. Denton Magnet School of Technology will accomplish much of this through its Annual Title I parenting meeting held at the beginning of the school year. At that time, parents will receive an overview of the state's academic content standards, academic achievement standards, and assessments. In addition, an explanation will be given regarding Title I services offered, and parents' rights to be involved in their children's education. Denton Magnet School of Technology will also hold an Open House immediately following the general Title I meeting wherein parents will be given the opportunity to meet their child's teachers, learn about individual class assessments, and their role in helping their child to succeed.

(b) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Parental Involvement is much needed at Denton Magnet School of Technology. It is one of our major focal points. Denton Magnet School of Technology will provide parenting workshops throughout the year on various topics including, but not limited to, reading with your child, creating a home learning environment, working as a partner with your child's teacher, and healthy and safety tips. Parents may visit Denton Magnet School's Parent Resource Center to obtain literature on various topics involving parenting. The Title I Facilitator, along with the Administrators at Denton Magnet School of Technology will share the parenting portion of the Culture Survey with the faculty and staff. Then, as a faculty and staff, we will construct a plan to increase parental involvement and improve the weaknesses from the survey. Statewide Parenting Week is held in October to promote parental involvement. Workshops are scheduled throughout the week for parents to attend on topics of interest based on the parent survey conducted in the spring of the previous year. Professional Development is implemented at the beginning of the school year to train teachers, office personnel, and other school staff. The parent representative that's apart of

Denton Magnet School of Technology eProve committee helps plan purposeful activities for our parents to meet their needs.

(c) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Denton Magnet School of Technology coordinates its Parent Involvement Program for all parents through a Parent Resource Center that supports parental involvement. We presently have (2) two ELL students. The Mobile County Public School System has staff that can translate any information given to parents into a language the parents can understand when needed. Translators are secured for parent meetings dealing with their child's academics, progress, attendance, health issues, and/or behavior whenever needed for effective communication.

(d) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

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(e) Shall provide such other reasonable support for parental involvement activities as parents may request.

Parents may request support or make recommendations regarding parental involvement throughout the school year. These requests and recommendations are then considered by our Parent Advisory Committee and School Faculty. At the end of the school year, a parent survey is given to every parent to give suggestions and input on the next school year, regarding parental involvement activities: specific activities, specific topics for workshops; convenient times; communication effectiveness. These surveys are analyzed and evaluated ideas that are implemented in the next school year's eProve/ASSIST Plan. The committee and faculty make decisions regarding requests and recommendations. Every effort is made to work with parents in meeting their requests as related to their involvement in their child's education.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Denton Magnet Middle School will provide opportunities for the participation of parents with limited English proficiency and disabilities. In addition, we have a bilingual resource teacher who will be available to assist in verbal communication with parents. All notices and information will be provided in a language that parents can understand. Denton Magnet has no migrant students at this time.



Mobile County  
PUBLIC SCHOOLS

Mobile County Public School System  
Denton Magnet School of Technology

Parent and Family Engagement Plan



The mission of Denton Magnet School of Technology is to cultivate intellectual curiosity and prepare students to thrive as productive citizens in a challenging, diverse, and evolving, technology-driven, society.

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Mobile County  
PUBLIC SCHOOLS

**1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.**

Denton Magnet School of Technology will hold its annual Title I Parenting Meeting during the first quarter. A Title I Parent meeting will be offered during the third week of school. Parents are notified of the meeting through (1) notices sent home by students, (2) school messenger, and (3) marquee outside of the school. A PowerPoint presentation will be used to educate parents on aspects of the Title I program with an emphasis on parental rights. Topics to be discussed at this year's meetings are: - What does it mean to be a Title I school? - What is the LEA Title I Plan? - What is the LEA Parental Involvement Plan? - What is a CIP/eProve? - What is the School Parent Compact? - How do I request the qualifications of my child's teachers? - How will I be notified if my child is taught by a teacher who is not Highly Qualified? - How is the Annual Evaluation of the Parental Involvement Plan conducted? - How can I be involved in all of the things I'm learning about? - 1% Set Aside \$1291.00 This meeting was held virtually.

**2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement.**

The leadership and staff of Denton Magnet School of Technology have a strong belief in the importance of parental involvement; therefore, we have put measures in place to offer parent meetings. Our annual meeting for parents will be offered in the morning and during the evening of the third week of school. Quarterly parent meetings will be offered during the school day and evenings to accommodate all our parents.

**2b. Describe how parents will be involved in the planning, review, and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).**

Denton Magnet School of Technology believes in involving parents in all aspects of its Title I School-wide Program. We have a parent representative on our Assist team and a parent advisory committee who are active participants in the development of the plan. Parents may gather information/fliers from our Parenting Resource Room. For the Parental Involvement Plan, all parents will be given surveys at the end of the school year. Each year, the school-wide plan, including the parental involvement plan is reviewed and evaluated. Based on the District-Wide Parenting Survey, results will be reviewed to improve the weaknesses. Parents will be given a copy of the school handbook, which includes detailed information. Parents are encouraged to call teachers or administrators when a question, suggestion, or concern arises.

**2c. Describe how funds allocated for parent involvement are being used in the school.**

Parenting funds (\$1291.96) will be used to purchase technology, materials, and supplies for the parent resource center. Parent resources and information are available in the parent resource room.

**3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.**

At the Annual Title I Parenting Meeting that is held at the beginning of the school year, Denton Magnet School of Technology will discuss our Title I Program and the rights of the parents. They will also be informed about how to schedule parent-teacher conferences and how they can participate in decisions related to the education of their child(ren). Parent conferences are set up between the teacher and the parents during the school year to discuss the curriculum; goals and expectations for the school year; the child's academic progress; and the assessments and data results of the child. Student-led conferences are held as a new opportunity for students to share learning and behavior goals with parents. Translators are provided, if needed, for parents of other languages at these meetings. In this way, parents have full access to information about their children and have the opportunity to participate in their education. Parents will be given a copy of the school handbook, which includes detailed information. Parents are encouraged to call teachers or administrators when a question, suggestion, or concern arises.

**4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).**

Through the coordinated effort of the Denton Magnet School's Parent Advisory Committee and staff, the school-parent compact will be revised as needed. All parents will sign a copy of the new compact during registration. The Compact will be explained to the parents, and they will be asked to sign the Compacts signifying their commitment to working in partnership with the school and their child in ensuring that their child is successful in school. The Compacts will be discussed with teachers during the faculty meeting. Each homeroom teacher will house a copy of their homeroom student's Compacts in their classrooms for use during parent-teacher and/or student-teacher conferences. Teachers will discuss the 'student responsibility' portion with the students, and they are asked to sign that section. Teachers may utilize the compacts during virtual parent-teacher conferences as needed. Compacts may also be used during PST meetings.

**5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.**

After the plan is finalized and approved, if a parent finds the plan to be unsatisfactory, they have the right to submit their concerns in writing to the school. The school will then submit the parent's concerns to Central Office. Denton Magnet School of Technology parents can also request a meeting with the principal and/or Title I facilitator to discuss concerns with the Continuous Improvement Plan (eProve). The concerns will be addressed.