## DeKalb County School System Parent Involvement Plan

## **Smithville Elementary School**

REQUIREMENTS	ACTIVITIES AND STRATEGIES	PARTICIPANTS	TIME & DATE	EVIDENCE OF COMPLIANCE
Conduct an Open House.	□Open House for parents to meet the principal and teachers and to tour the school.	All Schools	Fall	☐Copies of notice of meetings ☐Sign-in sheets
Frequent reports to parents on	☐ Send mid nine weeks reports home.	Teachers	☐Mid nine weeks	□Copies of reports sent
performance and progress of	☐Send report cards home every nine weeks.	Parents	□Every nine weeks	home
their child.	☐TCAP and/or Gateway data and interpretation of scores home.	Students	☐At scheduled	□Report Cards
	□Write parents a note or letter if child is not performing to		meetings	
	expectations so parents will have the opportunity to intervene.		□District Report Card	
	□Alert parents of performance of child's school.			
Provide a district website.	□Provide district contact information.	All	Ongoing	www.dekalbschools.net
Provide school websites.	□Current Events			
	□Important Information			
Conduct parent-teacher	□Discuss student progress and performance.	Principals	☐Fall and Spring	□School Calendar
conferences as scheduled by	□Offer additional parent meetings as needed.	Teachers	☐Flexible Schedules	□Copies of invitations
the district.	□Discuss skills/curriculum needed for success.	Parents		□Sign-in sheets
	☐Offer suggestions, materials, and information on homework, attendance, subject content, behavior, etc.	Students		
Annual Title I School	☐ Meeting for parents to inform them of Title I requirements.	Title I Schools	Fall	☐Sign-in sheets
Meetings			Spring	□Invitation Letter
				□Agenda
School Newsletter/Calendars	□Provide current and timely information to parents.	All Schools	Monthly	☐Samples of Newsletters
				☐Samples of Calendars
Freshman Orientation	☐Help incoming freshman transition into high school.	8th Grade Parents	Spring	□Invitation Letter
		8th Grade Students	Fall	☐Sign-in sheets
		Counselors		
		Principal		
Middle School Orientation	☐Help incoming sixth grade students transition into middle	DeKalb Middle	Spring	□Invitation Letter
for DeKalb Middle School	school.	School		
Northside Elementary	☐Help incoming third grade students transition to Northside	Northside Elementary	Spring	□Invitation Letter
Orientation	Elementary.	0 14 11	g :	[DN]
Kindergarten Pre-registration	□Early registration for Kindergarten.	Smithville	Spring	□Newspaper □Roster of students tested
V:1t T:ti	☐Help students transition into Kindergarten.	Elementary	G.,i., .	□Notice to Parents
Kindergarten Transition	uricip students transition into Kindergarten.	At risk students	Spring	□Roster of Attendees
Program (Head Start)	□Parent satisfaction of district and school.	entering Kindergarten	G.,i., .	
Family Surveys	uraient satisfaction of district and school.	Parents English and Spanish	Spring	□Surveys
		English and Spanish		

page 2.

REQUIREMENTS	ACTIVITIES AND STRATEGIES	PARTICIPANTS	TIME & DATE	EVIDENCE OF COMPLIANCE
TCAP	□Annual measure of school, teacher and child progress.	All Schools	Timely	□District Report Card □TVAAS
Public School Choice	□Public school choice offers children who are enrolled in a school that does not meet targets for improving achievement the option to enroll in another school that is meeting the targets.	High Priority Schools	In a timely manner	□High Priority List
School Handbook	☐Provides parents with information about schools policies, homework, etc.	All Schools	☐Beginning of school year ☐New Students	□Copy of Handbooks
Parent Advisory Committee	☐Include parents in district and school decisions, developing	District	Timely	☐Committee Members list
	parent leaders.	All Schools		☐Sign-in sheets
School Breakfast and Lunch Menus	□Provide parents with breakfast and lunch menus.	All Schools	☐Monthly ☐Printed weekly in the Smithville Review and DeKalb Times newspapers	□Sample Menu
Safe and Drug Free Programs	□Provide students and parents with violence and drug	All Schools	□Red Ribbon Week	□Flyers
	prevention programs.	SDFS Coordinator	☐Character Counts	□Newsletters
		School Counselor	□Life Skills (where applicable) □Second Step □D.A.R.E. □No Bullying □Peace Builders □Cyberbullying	□Sign-in sheets
Assist families by providing	□Provide training sessions and/or materials related to	All Schools	Ongoing	☐Home/School Connection
programs, activities, and	homework assistance, discipline, etc.	District Office		☐Middle Years
training.	☐ Grandparents Raising Grandchildren	Personnel		□Newsletters □Samples of materials provided □Sign-in sheets for sessions
Encourage participation by	☐Distribute information in a format understandable to families.	All Schools	Ongoing	☐Sign-in sheets
parents from special		(Use the forms		□Invitations
populations (i.e., ELL,		available from		□Notices
migrant, etc.).		TransAct Library)		

page 3.

REQUIREMENTS	ACTIVITIES AND STRATEGIES	PARTICIPANTS	TIME & DATE	EVIDENCE OF COMPLIANCE
School Clubs	Teachers and students provide service to the community.	Middle School High School	Timely	□Pictures □Sign-up sheets □Notes
Determine barriers to family involvement activities.	Survey families to determine barriers that prevent participation.	Representative sampling from each school	Annually	□Survey Forms
Adult Education Night Classes	□GED Readiness □ English Learners Class □Computer Class	Public	5 hours a week	☐Sign-in sheets ☐Testing Procedures
School-Parent-Student Compact	☐To show shared responsibility for student progress.	Title I Schools Title I Parents Title Students	Sign Annually	□Sample Compact
Offer flexible number of meetings at different times so every parent has the opportunity to attend.	☐Hold meetings in the AM as well as the PM as much as feasible.	Administration Staff Teachers Parents	Ongoing throughout school year	□Sign-in sheets □Agenda □Handouts
Involve parents in an organized, ongoing and timely way in the planning and improvement.	□Allow parents to become members of the planning team.  □Ask parents to evaluate parent involvement activities.	Administrators Teachers Parents	Timely	□Planning Team Members □Evaluations □Surveys □Recommendations
Ensure, to the extent possible, that information about schools and parent programs, meetings, etc., are sent home in an appropriate language.	☐Respond on a case by case basis to school requests for translations, where feasible, for non-English speaking parents.	District Staff Administrators Teachers Parents	Timely	□Copies of translated materials
Education Celebration	□Distribute school supplies to students. □Provide parents access to community resources.	All Schools	Annually	□Pictures □Roster of students who attend □Advertisement
Bingo for Books	☐Provide students and parents the opportunity to acquire new literature in the home.	SES Parents/Students NES Parents/Students	Once in the Fall Once in the Spring	□Pictures □Sign-in sheets □Invitations
Ready for Kindergarten	Parent Class for parents with children ages 3-5 to prepare for kindergarten.	All Schools	3 classes per year	Sign in sheets