**District Social Studies Lesson Plan**

Teacher: Yolanda Randolph Date: February 03-07, 2025 Subject: Social Studies Period: Sixth

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| Alabama CCRS/COS Standards: G-1 Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, Lines of Latitude and Longitude on maps and globes. Use cardinal directions and intermediate directions to locate on a map or globe an area in Alabama or the world. Use coordinates to locate points on a grid. Describe the use of geospatial technologies: Global Positional System (GPS), Geometric Information System (GIS), Interpret information on thematic maps Examples: population, vegetation, climate, season, irrigation. Use vocabulary associated with maps and globes, including megalopolis, landlocked, border, and elevation.  |

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| Outcome(s)/Objective(s)/I can statement: ￼I can learn about how location helps us identify where places are located on a map or globe.  |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  [ ]  | KWL |  |  [ ]  Word Splash |   | [ ]  Anticipation Guide |  | [ ]  Lecture |  | [x]  Graphic Organizer/VLT |   | [ ]  Poem, Rhymes, etc. |
|  [ ]  | Survey |   |  [ ]  Possible Sentence |   | [ ]  Think-Pair-Share |  | [x]  Reading |   | [ ]  Pictograph |   | [ ]  Acronyms/Word |
|  [ ]  | First Word |   |  [ ]  Concept Map |  | [x]  Vocabulary Overview |   | [ ]  Model |   | [ ]  Diagram |   | [ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  [ ]  |  Word Map |   |  [ ]  Frayer Model |  | [ ]  Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   | [ ]  Hands-on |   | [ ]  Mind Map/Visual Guide |  |  |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Engagement Strategies:**[ ]  - Collaborative Group Work [ ]  - Writing to Learn [ ]  - Literacy Groups [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  - Questioning Techniques [ ]  - Scaffolding Text [x]  -Classroom Talk [ ]  - T.W.I.R.L. |
| **Technology Integration:** [x]  Smart board [ ]  Document Camera [ ]  IPADS [ ]  Mac Books [x]  Computers [ ]  Kindles [ ]  Interactive Tablets [ ]  Digital/ Video Camera [ ]  Clickers [ ]  ACCESS [x]  Computer Program: www.studiesweekly.com\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**Vocabulary Words: continent, absolute location, latitude, parallels, grid, equator, Northern Hemisphere, Southern Hemisphere, hemisphere, Tropic of Cancer, Tropic of Capricorn, Artic Circle, Prime Meridian, Eastern Hemisphere, Western Hemisphere, longitude, median, intermediate directions, time zone, international date line**

**PROCEDURAL CONTENT (application)**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Essential Question*** | *How do we use latitude and longitude to describe an absolute location?*How can we use cardinal and intermediate directions to describe relative location? | *How do we use latitude and longitude to describe an absolute location?*How can we use cardinal and intermediate directions to describe relative location? | *How do we use latitude and longitude to describe an absolute location?*How can we use cardinal and intermediate directions to describe relative location? | *How do we use latitude and longitude to describe an absolute location?*How can we use cardinal and intermediate directions to describe relative location? | *How do we use latitude and longitude to describe an absolute location?*How can we use cardinal and intermediate directions to describe relative location? |
| ***Daily Objective(s)******I Can Statement***  | I can learn about how location helps us identify where places are located on a map or globe. | I can learn about how location helps us identify where places are located on a map or globe. | I can learn about how location helps us identify where places are located on a map or globe. | I can learn about how location helps us identify where places are located on a map or globe. | I can learn about how location helps us identify where places are located on a map or globe. |
| *Preview* *(Before)**Warm-up- Hook* | Review with Post Its | Review with Post Its | Review with Post Its | Review with Post Its | Review with Post Its |
| *Instruction* *(During)*I Do-We Do-Y’all Do-You Do- | Unit: GeographyWeek 12 Article 1: Oceans and Continents.Article 2: Alphanumeric Grid | Unit: GeographyWeek 12Article 3: Important Lines of Latitude. Article 4: Important Lines of Longitude | Unit: GeographyWeek 12Article 5: Cardinal and Intermediate Directions.  | Unit: GeographyWeek 12Article 6: Other Important Lines. | Unit: GeographyWeek 12Review Articles 1-6Week 12Assessment |
|  Small Groups | World Map Graphic Organizer | World Map Graphic Organizer | World Map Graphic Organizer | World Map Graphic Organizer |  |
| *After/Homework* | Read Week 12 Paper | Read Week 12 Paper | Read Week 12 Paper | Read Week 12 Paper |  |
| **Assessment (Formative):** [x] Class work [ ] Notebook [ ] Homework [ ] Quizzes [ ] Tests [ ] Computer Activities [ ] Collaborative Work [ ]  Project/ Other: |

**Assessment (Summative):** [ ] Quizzes[x] Tests[ ] Group Activities **[ ]** Project Based **[ ]** Other:

**Summarizing****:** [ ]  3-2-1 [ ]  Ticket out the Door [ ]  The Important Thing [ ]  Cue Cards [x]  Teacher Questions [ ]  Student Summary [ ]  Other: