



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

**Big Idea:** What can we do to make a difference?

Ask your child how this week's reading selection helps him or her answer this question.

**This week's reading selection:** *Charlotte's Web*

**Summary:** A farmer is raising his pig, Wilbur, to be eaten at a feast. To save Wilbur, his friend Charlotte, a gray spider, spins a web above his pen that says "Some Pig." Word spreads, and visitors come to see the famous pig. The farmer becomes too busy with them to think about eating Wilbur.

► **DISCUSS** with your child how friends can help each other.

**Vocabulary** Have your child make flashcards to practice reading and defining these words.

<b>astride</b>	adverb	with one leg on each side of
<b>drowsed</b>	verb	was almost asleep or lightly asleep
<b>patch</b>	noun	a small piece of ground where something grows
<b>glistened</b>	verb	shone with reflected light
<b>woven</b>	adjective	made by passing strands or lengths of material over and under one another
<b>uttered</b>	verb	gave voice to; expressed out loud
<b>exertions</b>	noun	physical or mental efforts
<b>solemnly</b>	adverb	done in a serious and sorrowful manner
<b>bewilderment</b>	noun	the state of being confused
<b>blundered</b>	verb	moved in a clumsy way

**Spelling** Practice these words with your child.

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|------------|-------------|------------|
| 1. aisle   | 8. isle     | 15. root   |
| 2. content | 9. lead     | 16. rung   |
| 3. desert  | 10. muscle  | 17. side   |
| 4. dew     | 11. mussel  | 18. sighed |
| 5. due     | 12. object  | 19. story  |
| 6. excuse  | 13. palm    | 20. wrung  |
| 7. I'll    | 14. pitcher |            |

**Challenge**

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|-------------|---------------|---------------|
| 1. proceeds | 2. stationary | 3. stationery |
|-------------|---------------|---------------|

**Language Arts**

**Writing:** Your child will work with a partner to brainstorm opinions related to a chosen topic. Then he or she will draft, revise, edit, and publish an opinion essay.

**Grammar:** Your child will learn about, identify, and use adjectives.

► **ASK** your child to use adjectives to describe his or her favorite place to visit or a favorite animal.