

## **2025-2026 3rd ELA Curriculum Map**

### **Overview of Course of Study**

Please provide the units covered in each quarter. When planning, consider the recommended pacing for the units, as well as the placement of critical units and standards preceding TCAP testing.

Priority Units : (Our goal is to complete 7-8 units this year. If we skip a unit, plan for working in the language lessons somehow.)

Quarter 1: Units 2, 1

Quarter 2: Units

Quarter 3: Units

Quarter 4: Units

### **CKLA Scope and Sequence**

The CKLA Grade 3 Scope and Sequence is an accompanying document to this grade-level curriculum map.

**Curriculum Map for ELA – Quarter 1**
**Course: ELA 3**

Accompanying Document: CKLA Grade 3 Scope and Sequence

| Week #<br>/ Date                                     | Standard<br>(s)                                                                                             | Days in<br>the<br>week                                                  | Lessons                                                                                                               | Common Weekly Assessments                                                                                                                                                                                                                                                                              | SWAP Selection                                                                                                                                                              | Homework/Take Home for<br>Tuesday Folders                                                                                                  |
|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| The week<br># and<br>dates are<br>listed for<br>you. | List TN<br>Standard<br>#s covered<br>in this<br>week's<br>lessons.                                          | The<br>number<br>of days<br>in the<br>week<br>are<br>listed<br>for you. | List the Unit # and Lesson #s to be<br>taught this week.<br>(Unit 1: Lessons 1-5)                                     | Select 2 CKLA Formative Assessments<br>from the week's lessons that give the<br>teacher the best picture of the<br>student's progression toward<br>mastering grade-level learning goals.<br>The Unit Assessment will be included<br>here. Include the UNIT FORMAL<br>WRITING as a grade for each unit. | List the student work to be<br>collected and analyzed from the<br>unit.<br><br>We will choose 2 pieces of<br>student work from each unit<br>during collaborative Unit Prep. | List the Fluency Passage from<br>the CKLA Fluency Supplement<br>or the Unit that students will<br>read at home with an adult<br>this week. |
| 1<br>8/4-8                                           |                                                                                                             | 5                                                                       | Unit 2 Lesson 1-2<br><br>Writing Pre-Assessment: Ants                                                                 |                                                                                                                                                                                                                                                                                                        | Writing Pre-Assessment                                                                                                                                                      | NA                                                                                                                                         |
| 2<br>8/11-15                                         |                                                                                                             | 5                                                                       | Unit 2 Lesson 3-5                                                                                                     | 5.1 Spelling Test, 4.2, 5.2,<br>Chapter 5 quick quiz                                                                                                                                                                                                                                                   |                                                                                                                                                                             | "The Crocodile"                                                                                                                            |
| 3<br>8/18-22                                         |                                                                                                             | 5                                                                       | Unit 2 Lesson 6-8                                                                                                     | 10.1 Spelling Test, 8.1, Chapter<br>7 Quick quiz                                                                                                                                                                                                                                                       |                                                                                                                                                                             | "Trees"                                                                                                                                    |
| 4<br>8/25-29                                         |                                                                                                             | 5                                                                       | Unit 2 9-12                                                                                                           | 10.6, 15.1 Spelling test                                                                                                                                                                                                                                                                               |                                                                                                                                                                             | "Winter Night"                                                                                                                             |
| 5<br>9/2-4<br>Fair Week                              |                                                                                                             | 3                                                                       | Unit 2 13-14<br><br>Unit 2 Assessment                                                                                 | 15.2,                                                                                                                                                                                                                                                                                                  | U2 Informative Paragraph                                                                                                                                                    | "The Sleeping Beauty"                                                                                                                      |
| 6<br>9/8-12                                          | 3.SL.CC.2<br>3.RL.IKI.9<br>3.FL.WC.4<br>3.RL.KID.1<br>3.W.TTP.3<br>-                                        | 5                                                                       | Unit 2 POW TREE Informative<br>Writing Workshop (2 days)<br>Unit 1 Lesson 1<br>(no U1 foundational skills<br>segment) | U2 Informative Paragraph<br>1.2                                                                                                                                                                                                                                                                        |                                                                                                                                                                             |                                                                                                                                            |
| 7<br>9/15-19                                         | 3.SL.CC.2*<br>3.W.TTP.3<br>3.FL.PWR.3<br>3.RL.KID.13.R<br>L.KID.3<br>3.RL.KID.2<br>3.SL.PKI.4<br>3.FL.VA.7a | 5                                                                       | Unit 1 Lesson 2-4<br><br>**Narrative<br>Overview/Workshop for ELS                                                     | 2.2, 3.1, 4.2,                                                                                                                                                                                                                                                                                         |                                                                                                                                                                             |                                                                                                                                            |

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| 8<br>9/22-26                 | 3.SL.CC.2<br>3.RL.CS.6<br>3.RL.KID.1<br>3.FL.PWR.3                                           | 5 | Unit 1 Lesson 5-9                             | 5.2, 7.8, 8.4, 9.4      |  |  |
| 9<br>9/29-10/<br>3<br>End Q1 | 3.SL.CC.2<br>3.RL.CS.6<br>3.RL.KID.1<br>3.FL.PWR.3<br>3.RL.KID.1<br>3.FL.PWR.3<br>3.RL.IKI.9 | 5 | <b>ELS Benchmark 1</b><br>Unit 1 Lesson 10-11 | ELS Benchmark 1<br>11.1 |  |  |

**Curriculum Map for ELA – Quarter 2**

**Course: ELA 3**

Accompanying Document: CKLA Grade 3 Scope and Sequence

| <b>Week # /<br/>Date</b> | <b>Standard<br/>(s)</b> | <b>Days in<br/>the<br/>week</b> | <b>Lessons</b>                                                                                   | <b>Common Weekly<br/>Assessments/PowerChecks</b> | <b>SWAP Selection</b> | <b>Homework/Take Home</b> |
|--------------------------|-------------------------|---------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------|-----------------------|---------------------------|
| 11<br>10/14-17           |                         | 4                               | Unit 1 Lesson 12-15                                                                              | 14.1, 15.3                                       |                       |                           |
| 12<br>10/20-24           |                         | 5                               | Unit 1 Opinion Writing Workshop (2<br>days)<br>Unit 3 Lessons 1-2                                | 1.2, 2.2 (model on the back)                     |                       |                           |
| 13<br>10/27-31           |                         | 5                               | Unit 3<br>Lesson 3-6                                                                             | 3.1 & 3.2 (combine),<br>Spelling test<br>6.1,    |                       |                           |
| 14<br>11/3-7             |                         | 5                               | Unit 3<br>Lesson 7-10                                                                            | 7.1, 7.5 (front), 8.1, 9.1 (front),<br>10.1      |                       |                           |
| 15<br>11/10-14           |                         | 5                               | Unit 3<br>Lesson 11-13<br>End of unit assessment<br>Explanatory Cold Write: Feeding the<br>Ducks | 13.1 & 13.3 (Combine)<br>Unit 3 Assessment       |                       |                           |
| 16<br>11/17-21           |                         | 5                               | <del>Unit 4 Lessons 1-4</del><br>Unit 4 Lessons 1-3                                              | 1.2, 2.1,                                        |                       |                           |
| 17<br>12/1-5             |                         | 5                               | Unit 4<br><del>Lesson 5-8</del><br>Lesson 4-5                                                    |                                                  |                       |                           |
| 18<br>12/8-12            |                         | 5                               | Unit 4<br><del>Lesson 9-12</del><br>Lesson 6-8                                                   |                                                  |                       |                           |

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| 19<br>12/15-19<br>End Q2 |  | 4 | ELS Benchmark 2<br><del>Unit 4 lesson 12</del><br>Unit 4 Lesson 9-10 |  | ELS Benchmark 2 |  |
|--------------------------|--|---|----------------------------------------------------------------------|--|-----------------|--|

## Accompanying Document: CKLA Grade 3 Scope and Sequence

| Week # / Date        | Standard (s)                                                                                                                                                                          | Days in the week | Lessons                                                                   | Common Weekly Assessments/PowerChecks        | SWAP Selection | Homework/Take Home                          |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|---------------------------------------------------------------------------|----------------------------------------------|----------------|---------------------------------------------|
| 20<br>1/6 -9         | <a href="#">3.RL.KID.3</a><br><a href="#">3.RL.CS.5</a><br><a href="#">3.FL.f.5</a><br><a href="#">3.FL.WC.4</a><br><a href="#">3.FL.SC.6</a><br>a<br><a href="#">3.RI.KID.1</a>      | 4                | Unit 4<br>Lesson 13<br>Unit 5<br>Lesson 1-2                               | 2.1                                          |                | Fluency: The story of the First Butterflies |
| 21<br>1/12-16        | <a href="#">3.RI.KID.3</a><br><a href="#">3.FL.SC.6a</a><br><a href="#">3.RI.KID.2</a><br><a href="#">3.RI.KID.1</a><br><a href="#">3.FL.PWR.3a</a><br><a href="#">3.FL.WC.4</a><br>a | 5                | Unit 5<br>Lessons 3-7                                                     | 2.4, 3.4, 3.7, 4.5, 5.1                      |                | Fluency: Why the Bear has a short tail      |
| 22<br>1/20-23<br>MLK | <a href="#">3.RI.KID.3</a><br><a href="#">3.FL.VA.7</a><br>a ii<br><a href="#">3.RI.IKI.9</a><br><a href="#">3.FL.SC.6a</a><br><a href="#">3.FL.VA.7</a><br>a iv                      | 4                | Unit 5<br>Lessons 8-11                                                    | 8.2a, 8.4, 9.5, 10.1 10.2                    |                | Fluency:                                    |
| 23<br>1/26-30        | <a href="#">3.RI.KID.1</a><br><a href="#">3.FL.SC.6</a><br>h<br><a href="#">3.RI.IKI.9</a><br>3.W.TTP.2                                                                               | 5                | Unit 5<br>Lesson 12 & 13<br>Write Info paragraph<br>Lesson 14: Assessment | 12.2, 12.5, Unit Assessment,                 | Unit 5 Writing | Fluency:                                    |
| 24<br>2/2-6          | <a href="#">3.FL.WC.4</a><br>a<br><a href="#">3.RL.KID.3</a>                                                                                                                          | 5                | Unit 6<br>L 1-4                                                           | Beginning Assessments? 3.2,<br>4.1, 4.2, 4.5 |                | Fluency:                                    |

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|                            | <a href="#">3.FL.SC.6</a><br>h<br><a href="#">3.FL.PWR.3b</a><br><a href="#">3.RL.KID.1</a>                                                                                                                                                                                               |   |                                                                                                                                 |                         |                          |          |
| 25<br>2/9-13               | <a href="#">3.FL.WC.4</a><br>a<br><a href="#">3.RL.KID.1</a><br><a href="#">3.RL.KID.2</a><br><a href="#">3.RL.KID.3</a><br>3.W.PDW.5<br><a href="#">3.FL.SC.6a</a><br>3.W.TTP.2<br>3.FL.VA.7<br>aai                                                                                      | 5 | Unit 6<br>Lessons 5-9                                                                                                           | 5.2, 6.1, 7.1, 8.1, 9.1 |                          | Fluency: |
| 26<br>2/17-20<br>Pres. Day | <a href="#">3.FL.WC.4</a><br>a<br><a href="#">3.FL.SC.6</a><br>h<br><a href="#">3.RI.KID.1</a><br><a href="#">3.RI.KID.3</a><br><a href="#">3.FL.WC.4</a><br>a<br><a href="#">3.FL.SC.6</a><br>h<br>3.RI.IKI.9                                                                            | 4 | Unit 6<br>Lesson 10 Language only-- AP 10.2<br>Writing: Character Description or<br>Narrative prompt?<br><br>Unit 7: Lesson 1-2 | PP1-4?, 1.3, 2.1, 2.5   | Unit 6 Character Writing | Fluency: |
| 27<br>2/23-27              | <a href="#">3.FL.PWR.3b</a><br><a href="#">3.FL.WC.4</a><br>a<br><a href="#">3.FL.SC.6</a><br>h<br><a href="#">3.FL.VA.7</a><br>aai<br><a href="#">3.RI.KID.2</a><br><a href="#">3.RI.IKI.8</a><br><a href="#">3.RI.IKI.9</a><br><a href="#">3.SL.CC.2</a><br>3.W.TTP.2<br>3.W.TTP.2<br>e | 5 | Unit 7: Lesson 3-6                                                                                                              | 4.6, 6.2                |                          | Fluency: |

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|                        | 3.WRBPK.<br>8<br>3.W.RW.1<br>0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |                                                 |                                |                 |          |
| 28<br>3/2-6            | <a href="#">3.FL.PWR.3</a><br><a href="#">3.FL.PWR.3a</a><br><a href="#">3.FL.WC.4A</a><br><a href="#">3.FL.F.5b</a><br><a href="#">3.FL.SC.6b</a><br><a href="#">3.FL.SC.6i</a><br><a href="#">3.FL.SC.6l</a><br><a href="#">3.FL.VA.7aii</a><br><a href="#">3.RI.KID.1</a><br><a href="#">3.RI.KID.2</a><br><a href="#">3.RI.CS.4</a><br><a href="#">3.RI.IKI.9</a><br><a href="#">3.SL.CC.1</a><br><a href="#">3.SL.CC.2</a><br><a href="#">3.SL.PKI.4</a><br>3.W.TTP.1<br>3.W.TTP.3<br>3.W.RBPk.<br>8<br>3.W.RW.1<br>0 | 5 | Unit 7: Lesson 7-8, 10, 11 Lang only,<br>12, 14 | 7.4, 7.6, 8.1, 9.1, 10.2, 12.2 |                 | Fluency: |
| 29<br>3/9-13<br>End Q3 | 3.FL.WC.4<br>a<br><a href="#">3.RI.KID.1</a><br><a href="#">3.RI.KID.3</a><br><a href="#">3.RI.IKI.8</a><br><a href="#">3.RI.IKI.9</a><br><a href="#">3.SL.CC.1</a><br><a href="#">3.SL.CC.2</a><br>3.W.TTP.2<br>e<br>3.W.RW.1<br>0                                                                                                                                                                                                                                                                                        | 5 | ELS Benchmark 3<br>Unit 7: Lessons 15-16        | 15.2, 16.2                     | ELS Benchmark 3 | Fluency: |

## Curriculum Map for ELA – Quarter 4

Course: ELA 3

Accompanying Document: CKLA Grade 3 Scope and Sequence

| Week # /<br>Date              | Standard<br>(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Days in<br>the<br>week | Lessons                                                                                                                                             | Common Weekly<br>Assessments | SWAP Selection | Homework/Take Home |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------|--------------------|
| 30<br>3/23-27                 | <a href="#">3.FL.PWR.3</a><br><a href="#">3.FL.WC.4</a><br>a<br><a href="#">3.FL.F.5</a><br><a href="#">3.FL.F.5a</a><br><a href="#">3.FL.Fb</a><br><a href="#">3.FL.F.5c</a><br><a href="#">3.FL.</a><br>SC.6m<br><a href="#">3.FL.SC.6</a><br>n<br><a href="#">3.RL.KID.1</a><br><a href="#">3.RI.KID.3</a><br><a href="#">3.RI.IKI.8</a><br><a href="#">3.RI.IKI.9</a><br><a href="#">3.RI.RRTC</a><br>.10<br><a href="#">3.SL.CC.2</a><br>3.W.TTP.1<br>3.W.TTP.2<br>a-g<br>3.W.PDW.4<br>3.W.PDW.5<br>3.W.RW.10 | 5                      | Unit 7: Lessons 17-18<br>Unit 7 Writing                                                                                                             | 17.3, 18.2                   |                | Fluency:           |
| 31<br>3/20-4/2<br>Good Friday |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4                      |                                                                                                                                                     |                              |                |                    |
| 32<br>4/6-10                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 5                      | TCAP Review<br>Comparative/Superlative Adjectives<br>& Adverbs<br>Pronoun/antecedent agreement<br>Commas in addresses<br>Capitalize words in titles |                              |                |                    |

|                |                                                                                                                                                                                                                                                                                                                                                                                                                     |   |                                                                    |                    |  |  |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------|--------------------|--|--|
| 33<br>4/13-17  |                                                                                                                                                                                                                                                                                                                                                                                                                     | 5 | <b>Monday: TCAP Writing Review</b><br><b>Tuesday: TCAP, Part 1</b> |                    |  |  |
| 34<br>4/20-24  | 3.RL.KID.1<br><a href="#">3.RL.KID.2</a><br>3.RL.KID.3                                                                                                                                                                                                                                                                                                                                                              | 5 | <b>TCAP</b><br>Unit 6 Viking Quest Activities                      |                    |  |  |
| 35<br>4/27-5/1 | <a href="#">3.SL.CC.2</a><br><a href="#">3.FL.WC.4</a><br>a<br><a href="#">3.RL.KID.3</a><br><a href="#">3.FL.SC.6</a><br>m<br><a href="#">3.RI.IKI.7</a><br>3.W.RBPK.<br>8<br><a href="#">3.FL.VA.7</a><br>a ii<br><a href="#">3.SL.PKI.5</a><br><a href="#">3.RI.KID.1</a><br>3.W.RBPK.<br>8                                                                                                                      | 5 | Unit 8<br>Lessons 1-4                                              | 3.4, 4.3, 4.4, 5.1 |  |  |
| 36<br>5/4-8    | <a href="#">3.FL.WC.4</a><br>a<br><a href="#">3.RL.KID.1</a><br><a href="#">3.RI.KID.3</a><br><a href="#">3.FL.SC.6</a><br>m<br><a href="#">3.FL.VA.7.</a><br>a iv<br><a href="#">3.RL.RRTC</a><br>.10<br><a href="#">3.SL.PKI.5</a><br><a href="#">3.RL.KID.3</a><br><a href="#">3.RI.IKI.9</a><br><a href="#">3.FL.VA.7</a><br>a ii<br><a href="#">3.RL.IKI.7</a><br><a href="#">3.RI.KID.2</a><br>3.W.RBPK.<br>8 | 5 | Unit 8<br>Lessons 5-8                                              | 8.2, 10.1          |  |  |

|               |  |   |                                                   |            |  |  |
|---------------|--|---|---------------------------------------------------|------------|--|--|
| 37<br>5/11-15 |  | 5 | Unit 8<br>Lessons 9-12<br>Writing Post Assessment | 9.2, 12.3  |  |  |
| 38<br>5/18-21 |  | 4 | Unit 8<br>Lesson 13 - Assessment                  | Assessment |  |  |

