



Knappa School District No. 4

William Fritz Ph.D. KSD Superintendent

Board of Directors' Meeting Wednesday, September 24, 2025 5:30 p.m.

1. Call to Order – *Flag Salute*

Wendy Montgomery & her Persuasive Art Class Students Presentation

2. Consent Agenda – *Motion for Approval Needed*

2.1 Approval of the Minutes from the Aug. 20, 2025 Meeting

2.2 KEA MOU - 2025-26 Plan Year Insurance Benefits

2.3 Addition of Work Session Meeting: Oct. 8, 2025

3. Information – Dr. Fritz

4. Communications and Hearing of Interested Parties

SUBMIT [PUBLIC COMMENT HERE: https://knappa.schoolinsites.com/comment](https://knappa.schoolinsites.com/comment)

The Board welcomes visitors to our meetings, and values comments from district patrons. The Board, at their discretion, will recognize comments from the audience. We must require, however, that complaints be directed through the administration for resolution. Comments made during this session must be free of abusive language, personal attacks on district personnel, and not directed towards any department which, due to its low staffing, would amount to an attack by in affect naming district personnel. We ask that presentations be limited to (3) minutes and be submitted prior to 3pm the day of meetings.

5. Superintendent Report

6. New Business

6.1 Music Seattle Trip

6.2 Cell Phone Policy – Second Reading – *Motion and Approval Needed*

7. Student Rep Reports

7.1 KHS – Mylie Lempea (12th Grade)

8. District Reports

8.1 Financial Report – Dr. Fritz

8.2 Hilda Lahti Elementary/Knappa Middle School – Dr. Andrew Rynberg

8.3 Knappa High School – Paul Isom

9. Board Member Reports and Future Agenda Items

Next Meetings:

Wednesday, October 22, 2025 Regular Board Meeting 6:30pm, Knappa High School Library.

Wednesday, November 19, 2025 Regular Board Meeting 6:30pm, Knappa High School Library.



Knappa School District No. 4

The Knappa School District will Inspire all learners to Achieve academically and Thrive as independent and Productive citizens.

Board of Directors' Regular Meeting

Wednesday, August 20, 2025

6:30 p.m.

Present

Brian Montgomery – Chair

Cullen Bangs – Vice-Chair

Michelle Finn – Director

Hannah Bryan – Director

William Fritz – Superintendent

Hannah Mather – Board Secretary

Jennifer Morgan – Chief Financial Officer

Andrew Rynberg – HLE Principal

Paul Isom – KHS Principal

Absent

Will Isom – Director

Brittany Norton – SPED Director

1. **Call to Order** – *Flag Salute*

2. **Consent Agenda** – *Motion for Approval Needed*

2.1 Approve the Minutes of August 6, 2025 Work Session

2.2 25-26 Board of Directors Goals

2.3 25-26 Superintendent Goals

2.4 Surplus of Old High School Intercom Console

Chair Montgomery called for a motion. Vice Chair Bangs moved to approve the consent agenda as presented. Director Finn seconded. Motion passed unanimously.

3. **Information – Dr. Fritz**

3.1 Personnel Update

Shane Maher filled the Middle School Football Coach position.

3.2 Acknowledgment Contract with Dr. Rynberg

Dr. Fritz noted the district contracted with Dr. Rynberg rather than hiring, saving on PERS and benefits.

3.3 Student Success Committee Member Assignment

Dr. Fritz explained this requires board approval and should be added to the consent agenda. Discussion followed on committee size, reporting requirements, and student achievement measures. Chair Montgomery called for approval. Director Finn moved, Director Bryan seconded. Motion passed unanimously.

4. **Communications and Hearing of Interested Parties**

SUBMIT **PUBLIC COMMENT HERE:** <https://knappa.schoolinsites.com/comment>

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5. **Superintendent Report**

Dr. Fritz reviewed his report as given. All the COVID students are out of the young stages of being academically affected. ODE representatives visited our campus - they had a great visit and enjoyed visiting not just us but all the schools on the coast. Chair Montgomery asks how many kindergartners we have incoming, Dr. Fritz relays about 27 and 5 new enrolling home school students this year and thanked their families for enrolling. Fortis offered a one-year warranty for our new gym that covers all the damage mentioned in this report. In addition, we want to note that the power company donated the light poles for the Knappa Community Court. Continues report as given.

6. **New Business**

6.1 Superintendent Evaluation Timeline – *Discussion Only*

Dr. Fritz reports the evaluation timeline as given. Chair Montgomery calls for discussion. No further discussion.

6.2 Cell Phone Policy – *Approval Needed*

Dr. Fritz reports on the cell phone policy as given and its very similar to what we have previously already has in place. Dr. Fritz relays concerns for more processes than just our governor doing it. This was a decision that was made for schools, not government departments. He mentions the part of not disciplining for the use of the phone, but discipline can happen for mistreatment and foul language for example. Dr. Fritz mentions they were numbered incorrectly and will correct them at the second read. Vice Chair Bangs questions OSBA drafted policy, was there anything you removed from it that you did not include in this policy? Dr. Fritz stated it corresponds pretty similarly to ODE and the law. Vice Chair Bangs, clarifies they shouldn't be taking videos and photos while transporting to sporting events, Dr. Fritz mentions yes and that matches are previous policy. Bryan asks Principal Isom if there was push back and he relays that our policy was a bit harsher than this one and we didn't have a hard time. Directory Bryan asks what classifies as medical exemption, Dr. Fritz states that the law most likely put that in there for any instances that are unseen so they included an option to rather than denying it all. He states it may be tied to medical reasons and he does personally as well. Director Bryan, clarifies a parent can complete that form and it won't get denied, Dr. Fritz relays there's not going to be zero expectations for use but there is that option to do so. Second reading to be corrected and finalized.

7.2 Cell Tower Fund Authorization – **Summer Library Budget**

Dr. Fritz reviewed the Cell Tower Funds report as given. Chair Montgomery stated that his wife worked for the library summer program and that it may be a conflict of interest and will abstain from voting. Director Byran asks what the funds are used for, Dr. Fritz relays for staffing and for other events/programs in the past and mentions recurring fund revenue. Vice Chair Bangs moved to authorize funds for the Summer Library Program. Director Finn seconded, moved to vote, Bangs yes, Byran yes, Finn yes, Montgomery abstained, and Motion passes.

7.3 Cell Tower Fund Authorization – **Backfill Athletics Budget**

Dr. Fritz reports on the cell tower fund adjustment to athletics to backfill costs as given. ASB will cover the community night to the public it will still be free entry. Students are the ones who raise this money and it's important to teach them to work for community

needs. We also are planning to limit coaches from traveling a certain distance for tournaments and games and any cost outside of that range should be covered by the team. Also C team coaching may be reduced. Dr. Fritz recommends transferring this allocation one time to cover this budget item.

Jennifer Morgan states the general fund athletic budget had a negative carryover of \$22,000 from previous years that were not budgeted for and it appears that from what she can see it's the extra coaching positions and traveling added up between the two previous years. Director Finn asks about collection of student fees and any missing fees, P. Isom states there are still some but this year we are using a new system for coaches now to track if they have paid their fees. Jennifer Morgan states we are working on an electronic version for payment. Vice Chair Bangs questions about each year and mentions that he asks what the cell tower funds are for during the budget process, and relays that at that time this was not mentioned. He would like to know this as a potential budget request during the budget process. Chair Montgomery states the issue is that the root cause is that we haven't budgeted the right amount in recent years and it should be subsidized and have a plan built to run the program efficiently. Chair Montgomery calls for clarity during the budget process so this isn't a need and to be careful about turning things that affect the community like fees. Director Finn moved to approve the \$10,000 transfer, Director Bryan seconded, moved to vote. Motion passed unanimously.

8. District Reports

8.1 Financial Report – Jennifer Morgan

Jennifer Morgan reports as given. Audit starts next week. The last expense we are working with are with the new consortium program at HLE. Vice Chair Bangs moved to approve. Director Finn seconded. Motion passed unanimously.

8.2 Hilda Lahti Elementary/Knappa Middle School – Dr. Andrew Rynberg

Dr. Rynberg introduces himself as freshly here only 48 hours so far. He is working on communication within the district. He is planning a letter and a training for staff next week as well.

8.3 Knappa High School – Paul Isom

Principal Isom reports as given. Welcomes new counselor, Michael Marcus. Sept. 6 is the annual Foundation event. Homecoming will be early this year, week of Sept. 22nd with homecoming game being Sept. 26, and the dance being held Sept. 27. Director Bryan asks why it is so early, Isom relays that it was the only date that could work for the football game and the weather hasn't been nice so it may be a positive thing.

9. Board Member Reports and Future Agenda Items

Dr. Fritz closes with the alternative education program at the high school, it's still a current program and would like the board and community to know that we have the new success coordinator taking over that role which is more cost effective. P. Isom relays that Tori is excited to work the program and she had done this exact program previously. P. Isom states we will miss Ms. Whitten and so will our students, but the program is still in place.

Chair Montgomery – Don't forget, Nurse Katie Montgomery and the Back to School Community Fair upcoming event, Sept. 2.

Vice Chair Bangs – Nothing to report.

Director Finn - Nothing to report.

Director Bryan - Positive to see enrollment growth.

Meeting adjourned 7:44pm.

Next Meetings:

Wednesday, September 24, 2025 Regular Board Meeting 6:30pm, Knappa High School Library.

Wednesday, October 22, 2025 Regular Board Meeting 6:30pm, Knappa High School Library.

Knappa School District 2025-2026 Board Calendar

KEY:

Board Meeting
Work Session
Budget Meeting
Executive Session

Swear in new board members.

JULY '25						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY '26						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

14 - Work Session
28 - Board Meeting

Board Recognition Month
Superintendent Self Evaluation

6 - Board Work Session
20 - Board Meeting

Board Goals
Board Self Evaluation Supt.
Evaluation Timeline

AUGUST '25						
S	M	T	W	TH	F	S
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31						

FEBRUARY '26						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28

18-Board Meeting

Approve Teacher Contracts
Approve NWRES Plan
Approve Budget Calendar
Superintendent Board
Evaluation

24 - Board Meeting

Finish District and Board
Goals

SEPTEMBER '25						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
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21	22	23	24	25	26	27
28	29	30				

MARCH '26						
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22	23	24	25	26	27	28
29	30	31				

4 - Board Meeting

18 - Board Work Session

Final Superintendent
Evaluation

Approval of Superintendent
Contract

8 - Work Session
22 - Board Meeting

Test Results Discussion
Improvement Discussion

OCTOBER '25						
S	M	T	W	TH	F	S
			1	2	3	4
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APRIL '26						
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26	27	28	29	30		

22 - Board Meeting

18 - Board Meeting

OSBA Elections Approve Division
22 Assurances

NOVEMBER '25						
S	M	T	W	TH	F	S
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30	31					

MAY '26						
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24	25	26	27	28	29	30
31						

6 - Budget Meeting
20 - Board Meeting

17 - Board Meeting

DECEMBER '25						
S	M	T	W	TH	F	S
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14	15	16	17	18	19	20
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28	29	30	31			

JUNE '26						
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21	22	23	24	25	26	27
28	29	30				

3 - Budget Committee Meeting
17 - Public Hearing of the Budget
Followed by the Board Meeting

Designate Officers & Agents of
Record, approval of union contracts,
custody & disbursement of school
funds.

Adopt 25-26 Budget

Superintendent Report September 24, 2025

School Opening. We had a smooth opening of school. Fortunately, given that construction is complete, we have been able to get into the buildings and do some summer maintenance and deep cleaning that was not possible during the ‘construction era.” Many thanks to Randall, Sherri, Stan, and Kevin for pitching in to get things ready for the students and staff to return.

Our staff orientation included professional development related to developing higher-order thinking in our elementary classrooms, use of AI, handling controversial issues, and staff also got some updates on employee matters like benefits.

Thanks to Nurse Katie, we had a wonderful Community Fair on Orientation Day. There were about 200 participants and many community agencies present. Kids got free haircuts, backpacks, bike helmets, and hamburgers. Mila Fenton even won a drawing for a ride to school in a firetruck! This was the start of a wonderful new tradition.

New Personnel. As the Board knows from the information agenda, we have a new custodian for Hilda Lahti Elementary School and Knappa Middle School. His name is Jack Hamilton, and he comes to us from Colorado where he also worked as a school custodian. We also have two new educational assistants for the Cool Kids Club classroom. The only remaining position we have is a need for bus drivers. We have enough to run routes, but we are lean on days when we have trips.

Speaking of Buses. We finally took delivery on our new ThomasBuilt Propane C2 SafetyLiner bus. It is a propane fueled bus and has been running reliably on routes since the start of school. We also recently purchased a 10-passenger Ford van, which has helped us with transportation to Astoria for some of our students.

New and Returning Programs. Our new elementary drama club will begin on October 8th. The Cool Kids Club is up and running. The Sitka K-8 Create Program is running again at HLE, and the dance program will resume soon for middle and high school students. The girls’ soccer team is playing now and plays their first league game tonight. They are 1-1 on the season and they have been playing well so far in the 4A division.

The Sitka Program, dance program, and drama program are all grant funded.

In addition, we were recently awarded \$25,000 to support scholarships for our preK students. This was through a generous contribution by the Clatsop Child Care Task Force.

In the News. Knappa recently was featured in the *Astorian* with stories about our Community Fair, our cross country team, and our propane bus initiative.

Enrollment. Our enrollment this year is a bit ahead of projection. Eight home school families have elected to have their students enroll in our schools on a part time or full time basis. We are glad to be

able to have earned their trust in our quality public school system in Knappa. We will continue to engage with our home school community to find ways to partner.

A Final Note. During Orientation, I met a student who is new to our school and transferred from another local district. When I asked her why she had come, she said, “The students here are so much nicer than my other school. There is less bullying and drama, the classes are smaller, and the teachers are so nice.” It is nice to get these kinds of *reality checks* from our students.



Knappa School District No. 4

William Fritz Ph.D. KSD Superintendent

Board Meeting Background Information

Agenda Topic: KHS Concert Band to Heritage Music Festival ___ **Date of Presentation:** September 24th

Presenter: Jackson Hughston ___ **Presenter Position:** Seeking approval

Action needed: Approval is needed to fund the trip to the Heritage Music Festival

Please choose category

___ Policy ☒ Vision & Goals ___ Other: _____

☒ Financial ___ Information

___ Discussion ___ Resolution

School in Effect:

___ Knappa Pre-K

___ Hilda Lahti

☒ Knappa Middle

☒ Knappa High

___ Districtwide

Background Information Related to this Issue:

Please give a typed, detailed description of your project and needs. Please include the number of students likely impacted by this project if possible.

KHS Concert Band is looking to take 27 students to the Heritage Music Festival in Seattle. The trip will be March 26-29, 3 nights and 4 days. Students will compete in the festival and work through an itinerary to tour the city. The trip is booked through an accredited travel school called Worldstrides, this ensures safe, educational and organized planning for the festival. For students in music programs these trips foster personal growth through new experiences and increased independence, enhancing social skills like teamwork and a sense of belonging, and improving academic and musical skills through unique performance opportunities and experiential learning. These experiences broaden students' perspectives by exposing them to new cultures and challenging them to step outside their comfort zones, ultimately increasing motivation and creating lasting memories and traditions.

The itinerary includes going to one of the Universities in Seattle and having a masterclass from a college conductor. The students also get to meet college music students that play along with them as well. Students then get to experience the city through the Museum of Pop Culture, Museum of Flight, Space needle, Pike Place Market and other planned activities. The students build camaraderie through included shared meals and experiences. Of course there is the band competition as well where students will perform for three accredited adjudicators and receive feedback and a masterclass immediately following the performance. Students also have the opportunity to write an essay about

the experience to be graded by a nationally accredited teacher to receive high school credit at no additional cost as well.

This trip is a wonderful educational opportunity for students and has made a lasting impact on student retention at Knappa SD. This is something that other music programs in our Oregon Music District III do not offer that can make Knappa a destination for arts programming.

Financial Impact/Budget:

The total cost of the trip is approximately $\$712 \times 32 = \$22,780$. I am hoping to provide all students with a 50% scholarship through a \$10,000 grant through the KSF and fundraising. Students and parents are expecting to pay approximately $\$400 \times 32 = \$12,800$ and all fundraising will go towards lowering the cost of the trip. For the downpayment we could use our music budget to pay the \$1500 downpayment upon approval. The payment schedule for students will be $\$150 \times 32 = \$4,800$ due October 1st, $\$150 \times 32 = \$4,800$ due November 1st and approximately $\$100 \times 32 = \3200 due December 1st. If the KSF Grant is lower than expected we are able to cut out some of the shared meals and experiences that cost extra to lower the total cost of the trip. The base price for the trip is ~\$450. We also have until late December to cancel the trip for a full refund.

Recommended Action:

It is the recommendation of the Superintendent that the Board of Directors approve the Seattle Band Field Trip as presented.

Any attachments to follow.

Knappa School District 4

Code: **JFCEB**
Adopted: September 24, 2025

Personal Electronic Devices**

PERSONAL ELECTRONICS/ CELL PHONES

Knappa School District schools are cell phone free. The student and family assume responsibility for lost, damaged or stolen electronics if brought to school. Students are permitted to use personal electronic devices/cell phones outside the school building prior to the start of school and after the end of school. Once school begins, personal electronics/cell phones are expected to be kept off and out of sight from the start of the first scheduled class at the school to end of the last scheduled class at the school (bell to bell). This includes earbuds, phones, and/or tablets. Students who have an accommodation that allows for listening to music or phones as an assistive device as part of an IEP or 504 will be allowed to use devices on a limited basis in accordance with the written agreement. If a student should need to check their cell phone they will be issued a pass and come to the office to do so where an area is set aside for this purpose. If a student is using a personal electronic device/cell phone outside of the above allowances, the following actions will be taken:

FIRST OFFENSE: electronic device/cell phone will be confiscated by staff and returned at the end of the day.

SECOND OFFENSE: electronic device/cell phone will be confiscated by staff and returned to guardians at the end of the day.

FUTURE OFFENSES: progressive discipline as determined by administration.

Use on District Transportation.

Cell phones are permitted on district transportation. However, recording or taking photographs of other students or staff is prohibited, and uses that could constitute bullying, harassment, or intimidation are prohibited. Use of phones to access content in violation of the District's Acceptable Use Policy (i.e. adult content) is prohibited. Phones on buses may not be distracting to other students or the driver. If a bus driver sees fit to ask a student to put their cell phone away after they determine that reason exists to believe it is being used inappropriately, the student shall comply immediately. Failure to do so will result in the actions listed above under (FIRST OFFENSE (returned at end of the ride), and SECOND OFFENSE (returned to guardian at school office)).

END OF POLICY



Knappa School District No. 4

William Fritz Ph.D.-Superintendent

September 24, 2025
Board Meeting

TO: BOARD OF DIRECTORS

FROM: Jennifer Morgan CFO

TOPIC: FINANCIAL REPORT

Discussion

Attached is the August 2025 Financial Report. We are currently working on payroll adjustments, open enrollment and new hires, once these are complete with the September payroll, we will have a more accurate prediction on expenditures vs budget.

24-25 Audit process is mostly complete and we have no material weaknesses or significant deficiencies!

We continue to monitor expenditures closely each month to stay within budget.

Respectfully,

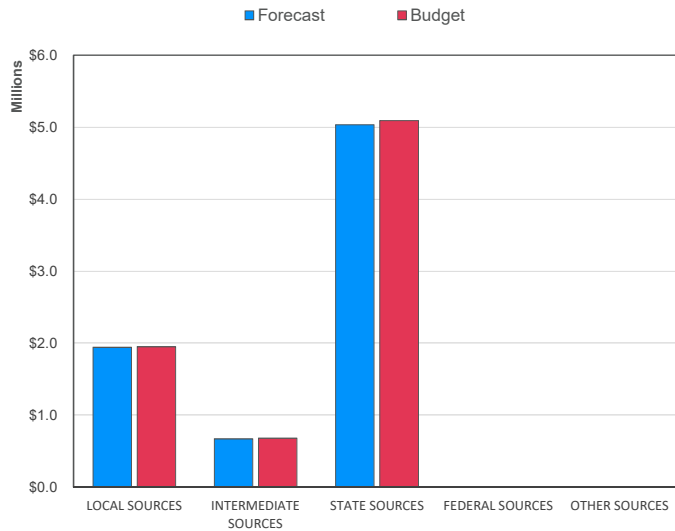
Jennifer Morgan

100 GENERAL FUND | Financial Projection by Object

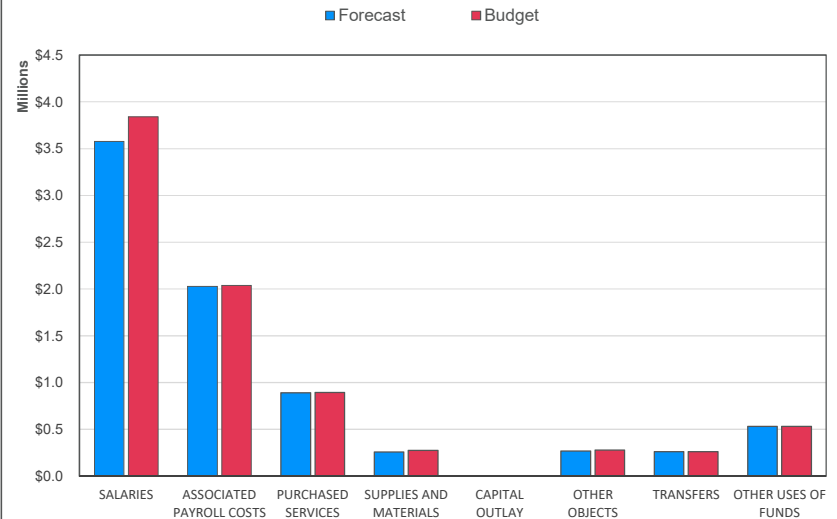
For the Period Ending August 31, 2025

	Prior YTD	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)
Beginning Fund Balance	\$ 604,752	\$ -	\$ 512,579	\$ 512,579	\$ 400,000	\$ 112,579
REVENUES						
Local Sources	18,571	13,834	1,927,612	1,941,446	1,949,100	(7,654)
Intermediate Sources	-	-	670,000	670,000	675,000	(5,000)
State Sources	1,138,890	1,195,172	3,838,408	5,033,580	5,090,292	(56,712)
Federal Sources	-	-	-	-	-	-
Other Sources	-	-	2,308	2,308	3,000	(692)
TOTAL REVENUE	\$ 1,157,461	\$ 1,209,006	\$ 6,438,328	\$ 7,647,333	\$ 7,717,392	\$ (70,059)
EXPENDITURES						
Salaries	\$ 355,613	\$ 336,819	\$ 3,249,152	\$ 3,577,385	\$ 3,840,551	\$ 263,166
Associated Payroll Costs	165,858	169,101	1,859,224	2,028,325	2,039,259	10,934
Purchased Services	29,995	44,415	846,448	890,863	893,589	2,726
Supplies and Materials	42,651	25,701	231,518	257,219	275,100	17,881
Capital Outlay	-	-	-	-	-	-
Other Objects	193,000	247,646	20,242	267,888	277,650	9,762
Transfers	257,000	260,000	-	260,000	260,000	-
Other Uses of Funds	-	-	531,242	531,242	531,242	-
Other Expenses	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 1,044,117	\$ 1,083,682	\$ 6,737,826	\$ 7,812,922	\$ 8,117,392	\$ 304,470

Revenues by Source | Forecast vs. Budget



Expenditures by Object | Forecast vs. Budget





Hilda Lahti Elementary & Knappa Middle School
 41535 Old Hwy 30
 Astoria, Oregon 97103
 Phone: (503) 458-5993



HLE Board Report - Sept. 2025

Enrollment Numbers

25-26	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
PreK	16									
K	31									
1	22									
2	30									
3	22									
4	36									
5	35									
6	27									
7	42									
8	32									
KVA	2									
Consortium	12									
Total*	308									

24-25	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
PreK	16	16	18	18	18	18	18	18	18	18
K	23	25	25	25	25	24	24	23	23	23
1	31	31	31	32	32	31	31	31	31	31
2	21	21	21	21	21	21	21	21	21	21
3	36	36	36	36	35	35	36	36	36	36
4	34	34	34	34	33	33	33	34	35	35
5	29	30	29	29	29	29	29	29	29	29

6	41	41	40	41	41	41	41	41	41	41
7	35	34	34	34	32	32	32	32	32	32
8	37	37	37	38	39	38	37	38	38	38
KVA	7	8	8	8	8	8	8	8	8	8
Total*	294	297	295	298	295	292	292	293	294	294
23-24K-8	307	306	306		305	306	306	304.5	303.5	303.5
22-23	317	310	314	311	313	315	316	312	315	311

* PreK and consortium is not included in this # for 24-25 only.



Hilda Lahti Elementary & Knappa Middle School
41535 Old Hwy 30
Astoria, Oregon 97103
Phone: (503) 458-5993



Attn: Knappa School Board Members & Superintendent Dr. Bill Fritz

Subject: School Board Report - Sep 24, 2025

From: Dr. Andi Rynberg

The school year is off and moving in full motion. Students are ready, prepared, and excited to learn. They are enjoying school and all that it has to offer. It is nice to be in such a wonderful community where the focus is on providing as many opportunities for students as possible.

This year my goal is to further develop opportunities for students and staff that focuses on student agency and student engagement with lessons. During my first week, I provided professional development on teacher pedagogy. To do so, we observed a teacher teaching from the Netherlands. We discussed the impact the teachers' work was having or not with students. This created a litany of ideas and conversations that centered on teacher practices. We will continue to focus on this topic monthly. My career as an administrator and professional practice leader has shown that an emphasis in this area provides a heightened sense of awareness around best practices for instructional delivery. Students also take more ownership for themselves and their peers.

Another emphasis is student agency. Student agency in the school setting is the practice of empowering students to take an active role in their education. It helps them to reflect, make decisions/choices about their learning, setting goals, and their own progress. I've found this creates ownership for their educational journey. It moves them in a way that encourages them to be active participants.

To create an environment rich for these areas, I've chosen to address our efforts in a multidimensional manner. This will be an ongoing process, but we've started by adjusting some of our elective course offerings. This year we've included four electives to support this effort in our middle school program.

1. Journalism - Instructor Carrie Palenske

Journalism is an elective for middle school students. Journalism teaches students to research, write, and share stories and ideas with our school and community. Journalism will meet in the middle school each day during 6th period. Journalism helps students build skills in reading, writing, communication, and critical thinking.

Student involvement in the class will encourage a deeper awareness and the usages of different forms of media. Students will be provided skills when using them. I.e. school news, morning announcements, parent square, bill board, social media, etc.

2. Leadership 101 - Instructor Maddy Bouy

Leadership attributes are inherent qualities like honesty, empathy, and vision, while competencies are skills and behaviors that can be developed, such as communication, decision-making, emotional intelligence, and adaptability. Effective leaders possess a blend of both, using their inherent character to guide their learned skills in motivating teams, making sound decisions, and achieving organizational goals. This middle school elective promotes a deeper understanding of those skills needed. At this time, the students are learning about leadership skills and applying them to the school setting. Most recently, the class developed a KMS student council proposal. It is inclusive of the mission statement, requirements, positions to be included, code of conduct, application process, and agreements to be on this school leadership team.

3. Persuasive Art - Instructor Wendy Montgomery

The persuasive art class is a multidimensional class that supports a students awareness with art, reading, writing, and oral speaking skills that involves art in a reflective and critical thinking manner.

Students will complete an art piece from a list by their instructor. They will write a persuasive essay comparing and contrasting their art piece with the actual artist's piece. Through their art, essay, and oral presentation one aspect of their work will involve the creation of a written argument that supports their line of thinking. Occasionally, art will be displayed in the middle school for involvement by peers. 1st quarter will focus on oil painting artists, 2nd quarter sculpture, 3rd quarter modern art, and 4th quarter modern art.

Students will observe, create, write, and debate each type of art. The class will include video, hands-on creation, persuasive writing, and oral debate about which of each example of oil painting, sculpture, modern art, and advertising is the best example. Students will be required to produce a product for each artist or type of art and complete the required writing and oral presentation.

4. Character Development - Instructor Cori Jones

The character development course is designed to help students develop leadership skills and strong character traits. Through interactive activities, discussions, and projects, students will learn about responsibility, teamwork, communication, empathy, and confident decision-making. Throughout the year we will work on understanding and putting into practice the qualities of effective leaders. In our projects and activities students will develop strong communication and teamwork skills. As students' grow in the course, they develop deeper relationships for self and others that will build on self confidence and resilience. This class will also help students to develop and demonstrate respect and empathy for others.

A goal for this course is to develop a transference of things learned and apply the knowledge for the betterment of a school culture conducive for success.

Respectfully,

Andi Rynberg



Knappa High School

*All learners prepared to rise to the
opportunities and challenges of the world*

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September 2025 **KSD Board Report**

Enrollment 2025-26

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
9		36									
10		33									
11		27									
12		31									
Total		127									

2024-25

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
9		34	34	34	34	34	34	34	34	34	34
10		30	30	29	30	29	29	29	28	28	28
11		37	37	37	36	35	34	34	33	33	33
12		30	30	30	30	30	30	30	30	30	30
Total		131	131	130	130	128	127	127	125	125	125

2023-24

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
9	34	35	35	33	33	34	32	32	32	32	31
10	36	34	33	33	33	31	31	31	31	30	30
11	34	34	34	33	33	32	32	31	31	31	30
12	35	36	36	35	35	36	36	36	36	36	35
Total	139	139	138	134	134	133	131	130	130	129	126



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The new year is underway and off to a good start. Homecoming week will be underway Sunday, starting with hall decorations. We will have events throughout the week including Meatball volleyball Monday at 5:30 & Powerderfuff Wednesday at 6:45. I want to thank all of our staff for their flexibility as well as Jenny Smith and her leadership students for coordinating homecoming week.

The window for interim state assessments opens on the 28th of September. We will be doing these for 9th and 10th graders in Math, ELA, and Science. Students take the exam in the fall and then again in the spring.

Fall sports are off and running. We will have a home volleyball game Thursday and then football Friday with homecoming court festivities at halftime. The girls soccer team takes on Astoria in Rainier Wednesday to open up league play. Cross country has a week off before heading to Albany on October 4th.

Finally, I wanted to highlight our new hires and the tremendous job they have done to start the year. Our new student success coordinator Tori Neitzke has done a great job getting our alternative education students going with the new curriculum. She has also been working with our freshmen, identifying students who may need some extra support and finding ways to help. Our new guidance counselor, Mike Marcus, similarly has been proactive finding students who are off track to graduate and coming up with plans. He has also reached out to local organizations to introduce himself and make connections. I want to thank both for the proactive approach and hard work to start the school year!

Respectfully,

Paul Isom

Principal, KHS