

**HADLEY- LUZERNE CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING
September 9, 2021
STUART M. TOWNSEND ES LGI 6:30 pm**

AGENDA

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE**
3. **CORRESPONDENCE**
4. **PRESENTATION/DISCUSSION/ADMINISTRATIVE COMMENTS**
5. **OLD BUSINESS** (ACTION)
 - A. **Board Meeting Minutes (PA)**
Resolution #39
As recommended by the Superintendent - to approve the August 12, 2021 Regular Board Meeting minutes.
 - B. **CASDA Agreement (PA)**
Resolution #40
As recommended by the Superintendent - BE IT RESOLVED, the Board of Education of the Hadley-Luzerne Central School District hereby approves the August 6, 2021 CASDA Agreement, for the purpose of providing consultant and school improvement services, effective September 1, 2021 through and including August 31, 2022, for the terms and amount outlined in the agreement.
 - C. **Adirondack Education Associates, LLC – Lorraine Thompson (PA)**
Resolution #41
As recommended by the Superintendent - BE IT RESOLVED, by the Board of Education of the Hadley-Luzerne Central School District hereby approves the Agreement with Adirondack Education Associates - Lorraine Thompson to provide Consultation Services to the District in the area of Special Education, Section 504 and Medicaid Claiming and Reimbursement for a \$600 per diem rate for up to 10 days during the school year on an as needed basis.
 - D. **Pupil Benefits Plan (PA)**
Resolution #42
As recommended by the Superintendent - BE IT RESOLVED, by the Board of Education of the Hadley Luzerne Central School District hereby approves the continuance of the pupil benefits agreement with the District for the purpose of Student Accident Coverage for all students in (Pre-K-12) for the amount outlined on the registration form; the board authorizes School Business Manager, Michelle Taylor to execute the agreement.
6. **NEW BUSINESS** (ACTION)

A. **APPOINTMENTS – CSEA/SASTA**

Resolution #43

As recommended by the Superintendent, BE IT RESOLVED, by the Board of Education of the Hadley-Luzerne Central School District that the following persons be granted appointment to the positions below pending any clearances.

<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Salary</u>
Connor West	Long-term Substitute – PE	9/7/2021	As per SASTA Contract
Lauren Scutari	FT Bus Driver	6/14/2021	\$21.60/hr
April Kile	FT Bus Driver	9/1/2021	\$21.60/hr
Karen Lionarons	PT Teacher Aide	9/7/2021	\$14.01/hr
Alexandra DeMarsh	PT Teacher Aide	8/23/2021	\$14.01/hr

B. APPOINTMENT AMENDMENT

Resolution #44

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, Hadley- Luzerne School Board hereby approves the amendment to the probationary appointment of Director of Special Education, Robert Mark from 6/10/2019 to reflect a 3 year probationary period with an end date of 6/30/2022 not 6/30/2023.

C. LEAVE OF ABSENCE

Resolution #45

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, Hadley- Luzerne School Board hereby approves an unpaid Leave of Absence for Kelly Allen for the 2021-2022 school year pursuant to CSEA Agreement Article XVII – Unpaid Leave.

D. JR/SR HIGH SCHOOL COMPREHENSIVE EDUCATION PLAN 2021-2022

Resolution #46

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, by the Board of Education of the Hadley-Luzerne Central School District hereby approves the 2021-2022 School Comprehensive Education Plan for the Hadley-Luzerne Jr/Sr. High School.

E. DISTRICT COMPREHENSIVE IMPROVEMENT PLAN (DCIP)

Resolution #47

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, by the Board of Education of the Hadley-Luzerne Central School District hereby approves the 2021-2022 District Comprehensive Improvement (DCIP)

F. HLTA EXTRA PERIODS/CO-CURRICULAR APPOINTMENTS

Resolution #48

As recommended by the Superintendent, BE IT RESOLVED, by the Board of Education of the Hadley-Luzerne Central School District that the following person be granted appointment to the position(s) below; *Such appointments and the employment of the following individual(s) are subject to the existence of the activity and not a cancellation due to pandemic reasons.*

Name		Position	Effective	Stipend/Wage
Kimberly	Duggan	1 6 th Period English 10A.	2021-2022	\$2500 14 yrs.
Anne	Green	1 Extra Period-Science 2A	2021-2022	\$2500 17ysr.
Matthew	Flint	1 Extra Period – Science	2021-2022	\$1550 1 yr.

G ADULT MEAL PRICES 2021-2022

Resolution #49

As recommended by the Superintendent - BE IT RESOLVED, by the Board of Education of the Hadley-Luzerne Central School to approve the adult meal prices: breakfast-\$2.75, lunch-\$5.15 for 2021-2022.

7. CSE RECOMMENDATIONS

Resolution #50

As recommended by the Superintendent, for the board of education to accept the CSE recommendations for August 2021.

8. SCHEDULE OF BILLS (ACTION) (PA)

Resolution #51

As recommended by the Superintendent, for the board of education to accept warrants #5 (\$38,505.08), #6 (\$573,248.64), #7 (\$39,604.95), #8 (\$485,867.75)

9. TREASURER’S REPORT (ACTION) (PA)

Resolution #52

As recommended by the Superintendent, for the board of education to accept the July 2021 Treasurer's Report.

10. **PUBLIC/STUDENT COMMENTS**

The Hadley-Luzerne Board of Education welcomes district students, residents, parents and other interested persons to its meeting. It is our goal to work together to create an environment of high expectations, high performance and constant improvement, yielding excellent results. Community involvement at board meetings is encouraged so that the board can better understand and represent the views of its constituents. Please be aware that by law individual student information or particular personnel issues cannot be discussed at public sessions of the board. Please reserve comments or questions for the designated time on the agenda. When recognized by the Board President, please state your name and town of residence. Statements are restricted to a maximum of two minutes and speakers will be notified by the Board President when their time has expired. The Board President reserves the right to extend the speaker's comment time, if there is no objection. The board and the district staff take public comment very seriously and careful notes of questions and concerns expressed will be taken. However, the board generally does not respond while the meeting is in public session. The board asks the public's cooperation in maintaining a safe and respectful decorum and the Board President does reserve the right to limit individual comments if it is deemed necessary. Thank you.

11. **ADMINISTRATIVE/BOARD COMMENTS**

12. **ADJOURNMENT**

Next BOE Mtg: October 7, 2021 SMTES LGI RM 6:30pm.

**HADLEY- LUZERNE CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING
Monday, August 12, 2021
STUART M. TOWNSEND ES Library
7:30 pm
27 Hyland Drive Lake Luzerne, NY**

MINUTES

Meeting Place: Stuart M. Townsend Elementary School, Library
Members Present: Mr. Moulton, Mr. Novotarski, Mr. Hunt
Members Absent: Mrs. Hoffman, Mrs. Braico
Others in Attendance: Superintendent – Beecher Baker, Jr./Sr. HS Principal-Burgess Ovitt and School Business Manager – Michelle Taylor; and 1 other.

CALL TO ORDER

President Moulton called the meeting to order at 7:30 PM.

PLEDGE OF ALLEGIANCE

CORRESPONDENCE

PRESENTATIONS/DISCUSSIONS/ADMINISTRATIVE COMMENTS

Superintendent Baker thanked the entire PTSA for their generation donation of the funds to purchase a swing set for the Elementary School.

OLD BUSINESS

Approve HLCS Academic Calendar 2021-2022 (PA)

Motion by Mr. Hunt

Resolution #17

As recommended by the Superintendent - BE IT RESOLVED, by the Board of Education of the Hadley-Luzerne Central School District hereby approves the District Academic Calendar for the 2021-2022 school year.

Seconded by Mr. Novotarski

Yes: 3 No: 0 Abstain: 0

Motion Carried

Approval of Board Meeting Minutes

Motion by Mr. Novotarski

Resolution #18

Resolved, that the Board of Education, upon the recommendation of the Superintendent of Schools, approve the July 13, 2021 regular meeting and July 13, 2021 Re-Organizational Meeting Minutes.

Seconded by Mr. Hunt

Yes: 3 No: 0 Abstain: 0

Motion Carried

NYSSBA Annual Policy Service

Motion by Mr. Hunt

Resolution #19

As recommended by the Superintendent - BE IT RESOLVED, by the Board of Education of the Hadley-Luzerne Central School District hereby approves the policy service with NYS School Boards Association from August 2021 to July 2022 in the amount of \$900.

Seconded by Mr. Novotarski

Yes: 3 No: 0 Abstain: 0

Motion Carried

Adirondack Area School Boards Association

Motion by Mr. Novotarski

Resolution #20

As recommended by the Superintendent - BE IT RESOLVED, by the Board of Education of the Hadley-Luzerne Central School District hereby approves the membership between the District and the Adirondack Area School Boards Association in the amount of \$400.

Seconded by Mr. Hunt

Yes: 3 No: 0 Abstain: 0

Motion Carried

Contract for Teacher of the Visually Impaired- Aimee Martin

Motion by Mr. Hunt

Resolution #21

As recommended by the Superintendent - BE IT RESOLVED, by the Board of Education of the Hadley-Luzerne Central School District hereby approves the agreement between the District and Aimee Martin for visually impaired services provided to district student(s), effective July 1, 2021 through June 30, 2022 as per the terms outlined in the agreement.

Seconded by Mr. Novotarski

Yes: 3 No: 0 Abstain: 0

Motion Carried

Contract for Health Services with Glens Falls City School District

Motion by Mr. Novotarski

Resolution #22

As recommended by the Superintendent - BE IT RESOLVED, by the Board of Education of the Hadley- Luzerne Central School to approve the invoice dated June 15, 2020 between the district and Glens Falls City School District for the purpose of providing health and welfare services for approximately five (5) children residing in said school district and attending non-public schools in the Glens Falls City School District, City of Glens Falls, County of Warren, New York, to begin on September 8, 2020 and to ended on June 25, 2021 as required by the provisions of Section 912 of the Education Law, in the amount of \$3,173.95.

Seconded by Mr. Hunt

Yes: 3 No: 0 Abstain: 0

Motion Carried

District Wide Safety Plan

Motion by Mr. Hunt

Resolution #23

BE IT RESOLVED, by the Board of Education of the Hadley-Luzerne Central School District hereby approves the Updated District Wide Safety Plan.

Seconded by Mr. Novotarski

Yes: 3 No: 0 Abstain: 0

Motion Carried

Building Level Emergency Response Plans

Motion by Mr. Novotarski

Resolution #24

BE IT RESOLVED, by the Board of Education of the Hadley-Luzerne Central School District hereby approves the 2021-2022 Building Level Emergency Response Plans for the Stuart M. Townsend Elementary School and the Hadley-Luzerne Jr/Sr. High School.

Seconded by Mr. Hunt

Yes: 3 No: 0 Abstain: 0

Motion Carried

Roof Replacement Building Project Bid Award

Motion by Mr. Novotarski

Resolution #25

RESOLVED, by the Board of Education of the Hadley-Luzerne Central School District, hereby approves and accepts the following contract base bid and alternate bid for the Capital Project: Contract Roof Work in the amount of \$63,000.00 and an Alternate – 1 Bid for \$3,000.00 to be awarded to Titan Roofing, Inc. of 200 Tapley Street, Springfield Mass.

Seconded by Mr. Hunt

Yes: 3 No: 0 Abstain: 0

NEW BUSINESS (ACTION)

2021-2022 School Year-Tax Warrant Approval

Motion by Mr. Novotarski

Resolution #26

2021-22 School Year – Tax Warrant

WHEREAS: Chapter 73 of the Laws of 1977, amended Section 1318, subdivision 1 of the Real Property Tax Law; and
WHEREAS: the unencumbered, unreserved fund balance at the close of the last fiscal year must be applied in determining the amount of school tax levy except for an amount not to exceed 4% of the current school year budget of \$21,770,281 and
WHEREAS: this latter amount may be held as surplus funds during the current school year; now therefore
BE IT RESOLVED: that Hadley-Luzerne Central School District Board of Education retain as surplus funds \$ 870,811 from the estimated restricted and unrestricted fund balance of \$7,533,460.00, thereby applying \$736,879 to the reduction of the levy,

To the Collector of Hadley-Luzerne Central School District, Towns of Day, Edinburg, Hadley, Lake Luzerne, Stony Creek, Warrensburg, Counties of Warren and Saratoga, New York State.

YOU ARE HEREBY COMMANDED:

1. To give notice and start tax collection on September 1, 2021. (In accordance with the provisions of Section 1322 of the Real Property Tax Law)
2. To give notice that tax collections will end on November 1st, 2021.
3. To collect taxes in the total sum of **\$11,444,604.00 (\$11,235,104 + \$19,500 Stony Creek Free Library + \$190,000 Rockwell Falls Public Library)** in the same manner that Collectors are authorized to collect town and county taxes in accordance with the provisions of Section 1318 of the Real Property Tax Law.
4. To make no changes or alterations in the tax warrant or the attached tax rolls but shall return the same to the board of education. The board may recall its warrant and tax roll for correction of errors or omissions in accordance with the provisions of Section 1316 of the Real Property Tax Law.
5. To forward by mail to each owner or real property listed on the tax rolls within ten days after the start of collection a statement of taxes due on his property on numbered tax bill forms provided by the school district in accordance with the provisions of Section 922 of the Real Property Tax Law. To forward by mail without interest penalties, to the office of the County Treasurer on the school tax rolls in accordance with provisions of Section 540 and 544 of the Real Property Tax Law.
6. To receive from each of the taxable corporations and natural persons the sums listed on the attached tax roll without interest penalties when such sums are paid on or before October 1st, 2021, to add two percent (2%) penalties to all taxes collected from October 2nd, 2021, to November 1stth, 2021, and to account for such sum's income due the school district.
7. To issue numbered receipts on forms provided by the school district in acknowledgment of receipt payments of taxes and to retain, preserve and file copies of all such receipts issued as required by Section 986 of the Real Property Tax Law.
8. To promptly return this warrant at its expiration and if any taxes on the attached tax rolls shall be unpaid at that time, deliver an accounting thereof on forms showing by town the total assessed valuation, tax rate, the total tax levy, the total amounts collected and the total amounts remaining uncollected as required by Section 1330 of the Real Property Tax Law.

This Warrant is issued pursuant to Section 910, 912, and 914 of the Real Property Tax Law and is delivered in accordance with Sections 1306 and 1318 of the law. It is effective immediately after it is properly signed by a majority of the members of the board of education. This warrant shall expire on the date stated above unless a renewal or extension has been endorsed on the face of this warrant in writing in accordance with Section 318, subdivision 2 of the Real Property Tax Law.

Seconded by Mr. Hunt

Yes: 3 No: 0 Abstain: 0

Motion Carried

PERSONNEL

Resignation – Michaela Flewelling

Motion by Mr. Hunt

Resolution #27

BE IT RESOLVED, by the Board of Education of the Hadley-Luzerne Central School District to accept with appreciation the resignation as Library Media Specialist, effective September 1, 2021.

Seconded by Mr. Novotarski

Yes: 3 No: 0 Abstain: 0

Motion Carried

Resignation - Mara Spotswood

Motion by Mr. Hunt

Resolution #28

BE IT RESOLVED, by the Board of Education of the Hadley-Luzerne Central School District to accept with appreciation the resignation as Summer Cleaner, effective July 23, 2021.

Seconded by Mr. Novotarski

Yes: 3 No: 0 Abstain: 0

Motion Carried

APPOINTMENTS – HLTA

HLTA Extra Periods/Co-curricular Appointments/Training ERS Retirement Reserve

Motion by Mr. Novotarski

Resolution #29

As recommended by the Superintendent, BE IT RESOLVED, by the Board of Education of the Hadley-Luzerne Central School District that the following person be granted appointment to the position(s) below; *Such appointments and the employment of the following individual(s) are subject to the existence of the activity and not a cancellation due to pandemic reasons.*

Name		Position	Effective	Stipend/Wage
Jeanine	Bieber	0.5 6 th Period Sci.	2021-2022	\$1250 11 yrs.
Samantha	Godfrey	1 Extra Period-Guidance 7-9	2021-2022	\$1550 1yr.
Ashley	Osborne	1 Extra Period – Guidance 10-12	2021-2022	\$1900 4 yrs.
Kathleen	Thompson	0.5 6 th Period Sci.	2021-2022	\$ 950 4 yrs.
Joseph	Winters	1 Extra Period Sci.	2021-2022	\$2500 19 yrs.
Erin	Ely	1 6 th Period Math	2021-2022	\$2500 14 yrs.
Karen	Love	1 6 th Period Math	2021-2022	\$2500 13 yrs.
Larry	Rounds	1 6 th Period Math	2021-2022	\$2500 18 yrs.
Jeremy	Insull	1 6 th Period LOTE	2021-2022	\$2050 6 yrs.
Wayne	Strong	2 Extra Periods LOTE	2021-2022	\$5000 11 yrs.
Andrea	Palmer	1 6 th Period Fine Arts	2021-2022	\$2500 18 yrs.
Eric	Yanis	2 Extra Periods SE	2021-2022	\$3400 2 yr.
Barbie	Eichorst	2 Extra Periods SE	2021-2022	\$5000 13 yrs.
Denise	Haraughty	2 Extra Periods SE	2021-2022	\$4700 11 yrs.
Christa	Terry	2 Extra Periods SE	2021-2022	\$5000 20 yrs.
Shannon	McLean	2 Extra Periods SE	2021-2022	\$3800 4 yrs.
Fay	Gorton	2 Extra Periods SE	2021-2022	\$3400 3 yrs.
Jennifer	Sheerer	1 6 th Period ELA	2021-2022	\$2500 13 yrs.
Claire	Dyer	1 6 th Period ELA	2021-2022	\$2050 6 yrs.
Jay	Connelly	1 Psychology/Sociology	2021-2022	\$2200 8 yrs.
Kristin	Saheim	1 6 th Period SS	2021-2022	\$1900 4 yrs.
Jeremy	Duers	1 6 th period SS	2021-2022	\$1700 2 yr.
Jennifer	Dobroski	1 Extra Period PE or Health	2021-2022	\$2050 7 yrs.
Joseph	Iachetta	1 Extra Period Band	2021-2022	\$2500 14 yrs.
Thomas	Socolof	1 Extra Period Choir	2021-2022	\$1550 1 yr.
Tyler	Byrnes	2 0.5 6 th Period PE	2021-2022	\$ 1900 5 yrs.
Maya	Puchkoff	1 7 th Period Fine Arts	2021-2022	\$2500 12 yrs.
Grant	Skiff	1 7 th Period PE	2021-2022	\$2500 18 yrs.
Tom	Boucher	1 7 th Period Sci	2021-2022	\$1900 4 yrs.
Melanie	Brooks	1 7 th Period Math	2021-2022	\$2500 13 yrs.
Patti	Cook	1 7 th Period AIS	2021-2022	\$2500 14 yrs.
Sandi	Lemery	1 7 th Period SE	2021-2022	\$2500 12 yrs.
Siera	Persons	1 7 th Period Library	2021-2022	\$1550 1yr

Hannah	Breason	1 7 th Period -Spec. Ed.	2021-2022	\$1550 1yr
Donna	Robertson	1 7 th Period SE	2021-2022	\$2500 13 yrs.
Elaine	Winslow	1 7 th Period AIS	2021-2022	\$2050 7 yrs.
Tim	Brown	1 7 th Period – Sci	2021-2022	\$1900 4 yrs.
Julie	Canavan	1 7 th Period – Math	2021-2022	\$1900 5 yrs.
Julia	Bradley	1 10 th Period SE	2021-2022	\$2200 8 yrs.
Cindy	Cook	1 10 th Period AIS	2021-2022	\$2200 8 yrs.
Marissa	Townsend	Assistant Homeless Liaison	2021-2022	No compensation
Cindy	Cook	Mentor-Elementary	2021-2022	\$1500
Jennifer	Bourdeau	Mentor-Pre-K	2021-2022	\$1500
Patti	Cook	Mentor-Library	2021-2022	\$1500
Tim	Brown	Mentor-School Counselor	2021-2022	\$1500
Emma	Wuerdeman	5 Summer Days	2021-2022	Per Diem Rate
Emma	Wuerdeman	Alternate CSE Chairperson	2021-2022	No compensation

Seconded by Mr. Hunt

Yes: 3 No: 0 Abstain: 0

Motion Carried

Siera Persons- Library Media Specialist

Motion by Mr. Hunt

Resolution #30

BE IT RESOLVED, by the Hadley-Luzerne School Board of Education to accept the recommendation of Superintendent Beecher Baker to grant Siera Persons a four-year probationary appointment as a full time Library Media Specialist in the Media Specialist tenure area, commencing on August 13, 2021 and ending on July 31, 2025 Siera's salary will be Step 5C as per the HLTA 2021-2022 Salary Schedule as contained in the collective bargaining agreement between the District and the Hadley-Luzerne Teachers' Association and any successor agreement.

Seconded by Mr. Novotarski

Yes: 3 No: 0 Abstain: 0

Motion Carried

Christina Wester-Pre-K Teacher

Motion by Mr. Novotarski

Resolution #31

BE IT RESOLVED, by the Hadley-Luzerne School Board of Education to accept the recommendation of Superintendent Beecher Baker to grant Christina Wester a four-year probationary appointment as a full time Pre-K-6 Teacher in the Early Childhood Education (birth-grade 2) and Childhood Education (grades 1-6) tenure area, commencing on August 13, 2021 and ending on July 31, 2025. Christina's salary will be Step 5C as per the HLTA 2021-2022 Salary Schedule as contained in the collective bargaining agreement between the District and the Hadley-Luzerne Teachers' Association and any successor agreement.

Seconded by Mr. Hunt

Yes: 3 No: 0 Abstain: 0

Motion Carried

APPOINTMENTS-OTHER

School Nurse (LPN) – Jessica Palmatier

Motion by Mr. Hunt

Resolution #32

As recommended by the Superintendent, BE IT RESOLVED, by the Board of Education of the Hadley-Luzerne Central School District that Jessica Palmatier be granted appointment as a FT 10 month School Nurse (LPN) effective September 1, 2021. Salary is as per current CSEA Agreement.

Seconded by Mr. Novotarski

Yes: 3 No: 0 Abstain: 0

Motion Carried

Computer Technician – Eric Triola

Motion by Mr. Novotarski

Resolution #33

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, Hadley-Luzerne School Board hereby appoints Eric Triola to the position of Computer Technician. Eric has met Civil Service requirements and previously served his probationary period in district as a BOCES employee and is hereby permanently promoted to the position effective August 30, 2021 according to the salary and terms contained in the agreement between the district and the CSEA.

Seconded by Mr. Hunt

Yes: 3 No: 0 Abstain: 0

Motion Carried

APPROVAL OF LEAVE OF ABSENCE

Motion by Mr. Hunt

Resolution #34

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, Hadley-Luzerne School Board hereby approves an unpaid Leave of Absence for Frank Dymond for the 2021-2022 school year pursuant to HLTA Agreement Article VII – F. Extended Leave.

Seconded by Mr. Novotarski

Yes: 3 No: 0 Abstain: 0

Motion Carried

SURPLUS VEHICLES

Motion by Mr. Novotarski

Resolution #35

As recommended by the Superintendent, that the Hadley-Luzerne Board of Education declare two school buses (148 and 149) and 1 van (155) as surplus and authorizes district administration to properly dispose of the items in the most economic means possible.

Seconded by Mr. Hunt

Yes: 3 No: 0 Abstain: 0

Motion Carried

TREASURER'S REPORT

Motion by Mr. Hunt

Resolution #36

As recommended by the Superintendent, for the Board of Education to accept the June 30, 2021 Treasurer's Report.

Seconded by Mr. Novotarski

Yes: 3 No: 0 Abstain: 0

Motion Carried

SCHEDULE OF BILLS

Motion by Mr. Novotarski

Resolution #37

As recommended by the Superintendent - accept warrants # 1 (\$30,124.97), #2 (\$367,768.54), #3 (\$34,800.89), #4 (\$1,386,028.47)

Seconded by Mr. Hunt

Yes: 3 No: 0 Abstain: 0

Motion Carried

CSE/CPSE RECOMMENDATIONS (ACTION)

Motion by Mr. Hunt

Resolution #38

As recommended by the Superintendent, for the Board of Education to accept the CSE recommendations dated 6/8/2021.

Seconded by Mr. Novotarski

Yes: 4 No: 0 Abstain: 0

Motion Carried

STUDENT /PUBLIC COMMENTS - none

ADMINISTRATIVE COMMENTS FOR THE GOOD OF THE ORDER

Superintendent Baker reported that the sidewalk demo and replacement has begun at the Elementary School and the new sign has been installed at the High School and it looks great. Justin asked if it has a warranty and Mr. Baker said yes. Mr. Baker said it will be able to show videos and pictures and can be programmed by phone. Mr. Baker also reported that he had spoken with the Department of Health and met with the Principals and Supervisors regarding school opening and the bus rules won't change from last year with masks still required but busses will be full. Remote learning will not be offered unless during quarantine, no temperature checks in the buildings, masks will not be required when seated and when outside, desks will be 3ft apart and unmasked students may need to be quarantined if there is a case. Mr. Baker said he had not yet decided about masks for gym class and lunch and if lunch would continue to be served in the classroom.

ADJOURNMENT

Motion by Mr. Hunt to adjourn the meeting at 7:44 PM.

Seconded by Mr. Novotarski

Yes: 3 No: 0 Abstain: 0

Motion Carried

Respectfully Submitted by Mary Visscher – District Clerk

DRAFT



Scope of Work Proposal 2021-2022

Technical Assistance Project Plan

District: Hadley -Luzerne CSD

Project: SCEP/DCIP Development and Curriculum Support

Contract #: CO 22-21-22

Term: September 1, 2021 – August 31, 2022

Project Leads: Nancy Andress, Susan Stoya

Project Description: This project will continue to build the instructional expertise of district/school leaders and staff in effective school improvement practices for the implementation and monitoring of District DCIP and SCEP plans. Susan Stoya, CASDA curriculum and instruction consultant and Nancy Andress, a CASDA school improvement consultant, will support the District in the implementation of these skills virtually or on-site as needed.

Project Area	CASDA Staff	Projected Time and Project Description	Projected Hours	Cost @ \$155/Hr.
DCIP Review/Implementation <i>September--March</i>	Nancy Andress	Nancy Andress will work with the district DCIP Team to review progress for 2021-22. She will also provide support for district/school administrators in development of the DCIP as required. This may include parent and teacher focus group.	15 hrs.	\$2,325
DCIP Planning <i>April-June</i>	Nancy Andress	Nancy Andress will work with the superintendent, district/school administrators and the DCIP Team to review progress during 2020-21 school year and provide guidance for the development of the 2022-2023 DCIP plan.	15 hrs.	\$2,325
DCIP Planning Subtotal Projected Hours/Cost			30 hrs.	\$4,650
SCEP Planning <i>September-May</i>	Nancy Andress	Nancy Andress will work with administrators and the SCEP team to monitor the progress of the SCEP plan for 2021-22. She will work with the principal and SCEP team on the attaining feedback on the SCEP initiatives required including student, teacher, and parent focus groups.	20 hrs.	\$3,100
SCEP Planning <i>May-June</i>	Nancy Andress	Nancy Andress will work the principals, district administrators and SCEP teams to review progress during the 2021-22 school year and provide guidance for the development of the 2022-23 SCEP plans.	20 hrs.	\$3,100
SCEP Planning Subtotal Projected Hours/Cost			40 hrs.	\$6,200
Curriculum & Professional Development <i>September</i>	Susan Stoya or CASDA Consultants as needed	Susan Stoya will support ELA and/or Math curriculum development and revision, instructional resources to support identified needs, provide professional development to support the implementation of instructional best practices K-8, working in collaboration with the principal, faculty and/or BOCES staff developer. 6 hrs. planning/21 hrs. work on-site or virtual	27 hrs.	\$4,185
Curriculum & Professional Development <i>October</i>	Susan Stoya or CASDA Consultants as needed	Susan Stoya will support ELA and/or Math curriculum development and revision, instructional resources to support identified needs, provide professional development to support the implementation of instructional best practices K-8, working in collaboration with the special education teachers, principal, faculty and/or BOCES staff developer. 8 hrs. planning/28 hrs. work on-site or virtual	36 hrs.	\$5,580
Curriculum & Professional	Susan Stoya or	Susan Stoya will support ELA and/or Math curriculum development	17 hrs.	\$2,635

Development <i>November</i>	CASDA Consultant s as needed	and revision, instructional resources to support identified needs, provide professional development to support the implementation of instructional best practices K-8, working in collaboration with the principal, faculty, special education staff and/or BOCES staff developer. 3 hrs. planning/14 work on-site or virtual		
Curriculum & Professional Development <i>December</i>	Susan Stoya or CASDA Consultant s as needed	Susan Stoya will support ELA and/or Math curriculum development and revision, instructional resources to support identified needs, provide professional development to support the implementation of instructional best practices K-8, working in collaboration with the principal, faculty, special educators, and/or BOCES staff developer. 3 hrs. planning/14hrs work on-site or virtual	17 hrs.	\$2,635
Curriculum & Professional Development <i>January</i>	Susan Stoya or CASDA Consultant s as needed	Susan Stoya will support ELA and/or Math curriculum development and revision, instructional resources to support identified needs, provide professional development to support the implementation of instructional best practices K-8, working in collaboration with the principal, special educators, faculty and/or BOCES staff developer. 6 hrs. planning/21 hrs. work on-site or virtual	27 hrs.	\$4,185
Curriculum & Professional Development <i>February</i>	Susan Stoya or CASDA Consultant s as needed	Susan Stoya will support ELA and/or Math curriculum development and revision, instructional resources to support identified needs, provide professional development to support the implementation of instructional best practices K-8, working in collaboration with the principal, special educators, faculty and/or BOCES staff developer. 6 hrs. planning/28 hrs. work on-site or virtual	34 hrs.	\$5,270
Curriculum & Professional Development <i>March</i>	Susan Stoya or CASDA Consultant s as needed	Susan Stoya will support ELA and/or Math curriculum development and revision, instructional resources to support identified needs, provide professional development to support the implementation of instructional best practices K-8, working in collaboration with the principal, special educators, faculty and/or BOCES staff developer. 6 hrs. planning/21 hrs. work on-site or virtual	27 hrs.	\$4,185
Curriculum & Professional Development <i>April</i>	Susan Stoya or CASDA Consultant s as needed	Susan Stoya will support ELA and/or Math curriculum development and revision, instructional resources to support identified needs, provide professional development to support the implementation of instructional best practices K-8, working in collaboration with the principal, special educators, faculty and/or BOCES staff developer. 6 hrs. planning/21 hrs. work on-site or virtual	27 hrs.	\$4,185
Curriculum & Professional Development <i>May</i>	Susan Stoya or CASDA Consultant s as needed	Susan Stoya will support ELA and/or Math curriculum development and revision, instructional resources to support identified needs, provide professional development to support the implementation of instructional best practices K-8, working in collaboration with the principal, faculty and/or BOCES staff developer. 6 hrs. planning/21 hrs. work on-site or virtual	27 hrs.	\$4,185
Curriculum & Professional Development <i>June</i>	Susan Stoya or CASDA Consultant s as needed	Susan Stoya will support ELA and/or Math curriculum development and revision, instructional resources to support identified needs, provide professional development to support the implementation of instructional best practices K-8, working in collaboration with the principal, faculty and/or BOCES staff developer. 3 hrs. planning/14 hrs. work on-site or virtual	17 hrs.	\$2,635
Curriculum & Professional Development <i>July</i>	Susan Stoya or CASDA Consultant s as needed	Susan Stoya will support ELA and/or Math curriculum development and revision, instructional resources to support identified needs, provide professional development to support the implementation of instructional best practices K-8, working in collaboration with the principal, faculty and/or BOCES staff developer. 3 hrs. planning/14 work on-site or virtual	17 hrs.	\$2,635
Curriculum & Professional Development	Susan Stoya or CASDA	Susan Stoya will support ELA and/or Math curriculum development and revision, instructional resources to support identified needs, provide professional development to support the implementation of	17 hrs.	\$2,635

August	Consultants as needed	instructional best practices K-8, working in collaboration with the principal, faculty and/or BOCES staff developer. 3 hrs. planning/14 work on-site or virtual		
		Curriculum Development Subtotal Projected Hours/Cost	290 hrs.	\$44,950
Professional Development September – June	Nancy Andress, Susan Stoya and/or Katie Sanger	Nancy Andress and/or Susan Stoya and/or Katie Sanger will provide professional development to the elementary and middle school staff regarding administrative walk-throughs, mentoring, best practices in mathematics, supporting struggling learners, and student engagement/high-impact instructional strategies, scheduled in collaboration with school principals and Director of Special Education Per month: 3 hours planning/10 hrs. work with staff, on-site or virtual 13 hrs./month x 10 months = 130 hrs. total	130 hrs.	\$20,150
		Professional Development Subtotal Projected Hours/Cost	130 hrs.	\$20,150
		TOTAL PROJECTED HOURS/COST	490 Hrs.	\$75,950
		10% CASDA Project Management Fee	-	\$7,595
		Additional Mileage Costs (24 hrs. @ \$35/hrs.)		\$840
		TOTAL PROJECT COST:		\$84,385

3/hour plus 10% CASDA Project Management Fee

Adirondack Education Associates, LLC
Lorraine D. Thompson
4 Ranger Road
Schuylerville, NY 12871
c: 518-369-6558
f: 518-369-6039

email: lorthomp@aol.com

School Year 2021-22

Agreement between Lorraine D. Thompson and the Hadley-Luzerne Central School District

To provide Consultation Services to the district to include procedures and practices in the areas of Special Education, Section 504 and Medicaid Claiming and Reimbursement.

Fee: \$600 per diem

Number of days: Up to 10 days during the School Year; dates to be determined by the district on an as needed basis.

Ms. Thompson shall submit an invoice to the district upon completion of the agreed dates describing the Consultation Services provided

August 1, 2021

Signature Consultant:  Date: 8/10/21

Signature District: _____ Date: _____

COVERAGE P

PUPIL BENEFITS PLAN, INC.

101 Dutch Meadows Lane

Glenville, NY 12302

(518) 377-5144 FAX (518) 377-3291

1(800) 393-3301

www.pupilbenefits.com elaine@pupilbenefits.com

Student Accident REGISTRATION FORM

(Please fill form out and mail, email: ELAINE@PUPILBENEFITS.COM or fax back)

YOU WILL BE BILLED FROM THIS FORM

School District HADLEY-LUZERNE
Superintendent
Or Business Manager Michelle Taylor
Date 8/16/2021

The receipt of this form will register your district for BLANKET COVERAGE P. This coverage is for all pupils (Pre-K-12) for all School-Sponsored Activities, including Interscholastic Sports.

Please mail this completed form to us by September 10, 2021. Coverage will be effective July 1st through June 30th.

COVERAGE P

The benefits for claims will be paid according to a scheduled policy with a \$100 deductible.

Rate Per Pupil for 2021-2022 School Year

ALL SCHOOL SPONSORED ACTIVITIES
INCLUDING INTERSCHOLASTIC SPORTS

\$ 7.16

**TOTAL ENROLLMENT (PRE-K – 12)

** BLANKET COVERAGE **

(Please fill out number)

CASDA AGREEMENT Contract # CO 22-21-22
Hadley-Luzerne Central School District

Agreement made this **6th day of August, 2021** by and between the Capital Area School Development Association (CASDA), with a principal business address University at Albany, East Campus, 5 University Place - A409 Rensselaer, NY 12144-3427, hereinafter referred to as the "CONSULTANT," and the **Hadley-Luzerne Central School District** with principal business address, **27 Hyland Drive, Lake Luzerne, New York 12846**, hereinafter referred to as the "CLIENT." The Consultant and the Client may hereinafter be collectively referred to as the "PARTIES."

1. CONSULTANT'S RESPONSIBILITIES. Consultant shall perform, or cause to be performed, the SCOPE OF WORK described in Appendix A for the Client, all such services and work being the responsibility of the consultant and those within the Consultant's employ. Consultant work products shall be delivered to the client pursuant to the terms described in the SCOPE OF WORK. Subject to that limitation, consultant is free to devote its attention to the WORK as it sees fit and is not required to perform the WORK during particular hours or on particular days. Nor is Consultant required to provide all of its services or work on the Client premises, unless otherwise provided. Unless otherwise provided in the scope of work, Consultant shall provide the equipment, supplies, personnel and other resources required to complete the WORK.

2. Non-solicitation: During the term of this Agreement and for a period of one year thereafter, the Client will not solicit, employ or contract directly or indirectly with any CASDA employee who provides services to the Client pursuant to this Agreement, for the same or substantially similar services.

3. FEES AND CHARGES. It is understood by and between the parties that the above described work will be completed. Consultant's fee (Appendix B) shall be all-inclusive and shall not be subject to modification based on the number of hours devoted to, or expenses incurred by, the Consultant or employees or subcontractors on the project. Such fee may be modified due to a change in the scope of work in Appendix A through the written mutual consent of the parties.

4. INDEPENDENT CONTRACTOR. Consultant agrees to provide such services and work to the Client as an independent contractor. It is mutually agreed that for purposes of providing these services and WORK, employees or subcontractors of the Consultant are not employees of the Client and shall not represent themselves as such in performing services or WORK pursuant to this Agreement. Consultant agrees that employees or subcontractors are not entitled to: participation in any benefit plan provided to the employees of the Client; Worker's Compensation; unemployment insurance benefits; nor any other benefit, right and/or privilege available to the employees of the Client. Consultant further agrees that it is not entitled to any compensation for services or work rendered pursuant to this Agreement, except as expressly provided in the SCHEDULE OF FEES AND CHARGES in Appendix B.

5. EMPLOYEES AND SUBCONTRACTORS. Consultant agrees that it is responsible for the reporting of any taxable payment made to employees or subcontractors pursuant to this Agreement. The Consultant will provide its employees or subcontractors with separate Internal Revenue Service forms as required by law. To the extent employees or subcontractors are subject to the employment, income limitations, reporting requirements or other provisions of the New York State Retirement and Social Security Law, Consultant agrees to fully comply with such limitations.

6. PAYMENT. Payment for the services and WORK provided pursuant to this Agreement is dependent upon the satisfactory completion of the WORK, faithful compliance with the terms and conditions of the Agreement between Consultant and the Client, and acceptance of the WORK by the Client. It is understood that acceptance of the WORK cannot unreasonably be withheld and is dependent upon cooperation by both Parties to work in a collaborative fashion. Payment by the Client to the Consultant shall be made pursuant to Appendix B of this Agreement. The Consultant agrees to submit to the Client an itemized invoice and requisite documentation describing, with particularity, the WORK performed pursuant to this Agreement. Payment will be made to the Consultant by the Client within 30 days of receipt of the invoice.

7. GOVERNING LAW. This Agreement shall be governed by, construed, and enforced in accordance with the laws of the State of New York.

8. EXECUTORY CLAUSE. The Client shall have no liability under this Agreement to the Consultant or to anyone else beyond funds appropriated and available for this Agreement.

9. TERM. The term of this Agreement shall begin on **September 1, 2021 and extend through and including August 31, 2022.**

10. TERMINATION. This Agreement will terminate upon submission by the Consultant of a final WORK product satisfactory to the Client. The Client reserves the right to terminate this Agreement, giving a minimum of thirty (30) days' notice, upon failure of Consultant to meet the terms and conditions set forth herein or upon a finding of violation of applicable laws, rules, or regulations by Consultant. The Consultant will be paid for services rendered to the date of termination by the Client. The Client will pay for services rendered within thirty (30) days from the final billing by the Consultant.

In witness thereof, the Parties affix their signatures.



Dr. Michael Piccirillo. (CASDA)

Executive Director

Mr. Beecher Baker (H-LCSD)

Superintendent of Schools

Appendix A

SCOPE OF WORK

The Parties agree to the following SCOPE OF WORK to be performed by the Consultant on behalf of the Client: **Hadley-Luzerne Central School District**

Scope of Work

This proposal includes **continuing to build the instructional expertise of district and school leaders and staff in effective school improvement practices for the implementation and monitoring of District DCIP and SCEP plans** through services provided by the Capital Area School Development Association from September 1, 2021, through and including August 31, 2022. The primary contacts for CASDA will be Nancy Andress and Susan Stoya and for the Hadley-Luzerne Central School District, Mr. Beecher Baker, Superintendent of Schools and Mr. Robert Mark, Director of Special Education. The Scope of Work for this contract is attached and incorporated as part of this agreement.

Appendix B

SCHEDULE OF FEES AND CHARGES

The Parties agree to the following SCHEDULE OF FEES AND CHARGES to be paid by the Client to the Consultant upon satisfactory completion of the WORK by the Consultant:

Client will pay Consultant an amount not to exceed **Eighty-Four Thousand Three Hundred Eighty-Five Dollars and Zero Cents, (\$84,385.00)** for CASDA services as identified per scope of work in Appendix A.

Payments for services by the Consultant will be paid on completion of the service. The CASDA faculty will provide a billing statement to the Client for services rendered per their work logs associated with this contract.

[See item 6 of the Agreement for particulars regarding invoicing and payment.]

Any additional fees required regarding additional scope of work during the term of this Agreement shall be subject to prior written approval by the Parties and shall become an addendum to this Agreement, duly signed by both Parties.

MP for CASDA (initial)

BB for H-LCSD (initial)

**Amend Resolution #215 from 6/10/2019
BOE Meeting to reflect a 3 year
probationary appointment ending
6/30/2022 NOT 6/30/2023**

A. APPOINTMENT – HLAA - DIRECTOR OF SPECIAL EDUCATION

Robert Mark

Resolution #215

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, Hadley-Luzerne School Board hereby appoints Robert Mark to a four year probationary appointment as the full time Director of Special Education in the Administrative area, commencing on July 1, 2019 and ending on June 30, 2023.

Robert holds a NYS Permanent School District Administrator Certificate.

Mr. Marks' 2019-2020 salary will be \$82,000 and his employment shall be under the terms in the collective bargaining agreement between the District and the Hadley-Luzerne Administrator's Association.

Be It Further Resolved, that Mr. Mark is appointed to receive a maximum of three per diem training days as a certified substitute at the rate of 1/200th of his annual salary, (\$410) effective June 10 through June 30, 2019.



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

School Comprehensive Education Plan

2021-22

District	School Name	Grades Served
Hadley Luzerne Central School District	Hadley Luzerne Junior Senior High School	7-12

Collaboratively Developed By:

The Hadley-Luzerne SCEP Development Team (see below for comprehensive list)

And in partnership with the staff, students, and families of Hadley-Luzerne JSHS.

Guidance for Teams

Template

Any part of the plan can be collapsed or expanded by clicking on the triangle next to the blue headings. You can also move through the sections of the plan by accessing the Navigation Pane in Microsoft Word.

Commitments and Strategies

After completing the Student Interviews, discussing the Equity Self-Reflection, and reviewing recent data, including survey data, school teams should discuss what was learned and the review the document “[How Learning Happens](#),” particularly page 3. Then the team should ask, “**What should we prioritize to support our students and work toward the school we wish to be?**”

The team should take the answers to this question and identify 2 to 4 commitments for the 2021-22 school year. For each commitment, the team will identify strategies that will advance these commitments.

School teams have a lot of flexibility when selecting the commitments that are identified. There is no requirement that commitments must align with specific subject areas, as was required in the past. Any of the full statements that appear on page 3 of the [How Learning Happens](#) framework, such as “*Every child can see themselves reflected in teachers, leaders, curriculum, and learning materials*” could serve as a commitment. To be meaningful, it is important that the commitments be informed by the Student Interviews, Equity Self-Reflection, and review of recent data, and the commitments should connect to the school’s values and aspirations.

After school teams identify their commitments, they should consider strategies that will allow the school to advance that commitment. School teams will need to identify how they will gauge success with this strategy, what the strategy entails, and any resources that are necessary to implement that strategy.

Resources for the Team

NYSED Improvement Planning website: <http://www.nysed.gov/accountability/improvement-planning>

- [Using Your SCEP to Pursue Your School’s Aspirations and Values](#) (video tutorial)
- [Requirements for Meaningful Stakeholder Participation SCEP](#)
- [Guidance on Interviewing Students in Advance of Developing the SCEP](#)
- [Equity Self-Reflection for Identified Schools](#)
- [How Learning Happens](#)
- [Writing Your SCEP](#)
- [Developing Your SCEP – Month by Month](#)
- [Staying Connected with the School Community Throughout the Development of the SCEP](#)
- [Sample SCEP: Cohesive, Relevant Curriculum](#)
- [Sample SCEP: Deepening Connections](#)
- [Sample SCEP: Graduation and Success Beyond HS](#)
- [Sample SCEP: Graduation through Relationships](#)

COMMITMENT 1

Our Commitment

<p>What is one commitment we will promote for 2021-22?</p>	<p>We commit to cultivating a welcoming, trusting and supportive environment for all students and staff, by modeling and fostering affirmation, trust, respect, strong communication and meaningful learning and extracurricular experiences. (School Environment, CA, SEL)</p>
<p>Why are we making this commitment?</p> <p><i>Things to potentially take into consideration when crafting this response:</i></p> <ul style="list-style-type: none"> • How does this commitment fit into the school's vision? • Why did this emerge as something to commit to? • In what ways is this commitment influenced by the "How Learning Happens" document? The Equity Self-Reflection? Student Interviews? • What makes this the right commitment to pursue? • How does this fit into other commitments and the school's long-term plans? 	<ul style="list-style-type: none"> • Our mission is to foster a positive, safe, and healthy environment that will enable every student to achieve their highest potential. The district will partner with parents and the community to empower students, celebrate their successes, and support them along their educational journey. • Students identified this commitment as a need in their student interviews by stating that at times they felt disconnected and lacked opportunities to have a voice at their school. • The student interviews revealed that we are struggling with prioritizing our students' social emotional health. • The Equity Self-Reflection Survey revealed that while we are emerging in all self-reflection categories, student interviews revealed that a majority of students do not feel safe and supported.

Key Strategies and Resources

STRATEGY	METHODS	GAUGING SUCCESS	RESOURCES
<p>What strategies will we pursue as part of this commitment?</p>	<p>What does this strategy entail?</p>	<p>How will we know if this strategy is making a difference? Include points that will occur during the year that will be helpful in gauging success.</p>	<p>What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies?</p>
<p>Girl's Circle/ Boys Council</p> <ul style="list-style-type: none"> ● Build Self Esteem ● Mental Health Awareness 	<p>The school will continue to offer and enhance an already established program that develops self esteem and enhances relationship skills for 7th and 8th grade girls and boys. We will identify 7th and 8th grade girls and boys who will be a good fit for this program and engage their interest.</p>	<ul style="list-style-type: none"> ● Questionnaires at the beginning and end of the program. ● Teacher's observation ● Student focus group feedback 	<ul style="list-style-type: none"> ● School room ● Identify time and day. (Calendar) ● Permission from parents and students.
<p>Care Program</p> <ul style="list-style-type: none"> ● Communication skills ● Sensitivity awareness 	<p>We will offer Professional Development for staff through 3 half-day programs that focus on staff calmness, awareness, presence, compassion, empathy, trust, and ability to listen and communicate with students. Follow-up support discussions will take place to ensure that the strategies are learned and implemented.</p>	<ul style="list-style-type: none"> ● Decrease in stress levels of students based on student surveys ● Reduction in discipline referrals ● Feedback from teachers on what worked and what did not 	<ul style="list-style-type: none"> ● Facilitators provided by Garrison Institute. ● Mandatory attendance. ● LGI room. ● Teacher surveys
<p>Student Staff SEL Team</p> <ul style="list-style-type: none"> ● Provide students with mental health 	<p>Students and staff will collaborate to discuss, identify and implement research-based SEL strategies for mental</p>	<ul style="list-style-type: none"> ● Changes in policies ● Changes in procedures 	<ul style="list-style-type: none"> ● Schedule ● Location

Commitment 1

<p>support</p>	<p>health support in the school environment. Regular team meetings will take place to identify and plan action steps.</p>	<ul style="list-style-type: none"> Monitoring student engagement in SEL activities Student interview/focus group and survey feedback 	<ul style="list-style-type: none"> Student involvement and feedback
<p>Elementary Student Leadership</p> <ul style="list-style-type: none"> Establish basic leadership skills in students 	<p>Develop upper elementary student government to teach leadership skills and responsibilities for grades 5 and 6.</p>	<ul style="list-style-type: none"> Teacher/administrators or planning on student leadership Selection of diverse student members Agendas for meetings Student projects, outreach Student interviews 	<ul style="list-style-type: none"> Awards, certificates Funds for snacks
<p>Parson's Program for School Counseling</p> <ul style="list-style-type: none"> outside agency partnership for SEL Supports 	<p>The school will increase partnership with Northern Rivers/Parson's Counseling Program based in Albany NY. This will offer full- time school counseling services for students on-site in both school buildings.</p>	<ul style="list-style-type: none"> Increase in attendance. Student engagement in counseling program Improving coping skills to stay in class. 	<ul style="list-style-type: none"> Funds for Parson's' program Space-Mental Health Suite.
<p>Homeroom 7-12 Program for SE Student Support</p> <ul style="list-style-type: none"> longer time during first 	<p>The school will have a 7-12 homeroom added to the first period where students report for morning social-emotional check in. Also, this specialized homeroom will promote student connectedness and build relationships. This will diminish</p>	<ul style="list-style-type: none"> Reduce referral and suspension rates. Feedback from teachers Student interviews 	<ul style="list-style-type: none"> Individual classrooms throughout the junior high and highschool. Teacher support

Commitment 1

<p>period to check in on students</p>	<p>possible conflict in the cafeteria at the start of the school day.</p>		<ul style="list-style-type: none"> Professional development for teachers and staff
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End-of-the-Year Desired Outcomes

School teams are invited to consider if the belief statements shared below connect to this commitment. Since each commitment is unique, school teams should decide how progress about this commitment might be noted. If the team's answer to a "we believe" prompt is no, that section should be left blank.

We believe these survey responses will give us good feedback about our progress with this commitment:

	<p>Survey Question(s) or Statement(s)</p>	<p>Desired response <i>(e.g. % agree or strongly agree)</i></p>
<p>Student Survey</p>	<p>I feel confident about myself. I have positive relationships with my peers. I have positive relationships with my teachers. I feel coming to school is a positive experience. I am able to express my feelings when I'm upset. I have someone I can turn to when I'm upset in the school building. I know what it takes to be a leader. I feel I have a voice in the decision making process. I feel I have access to help for mental health needs.</p>	<p>At least 70% Agree or Strongly Agree</p>
<p>Staff Survey</p>	<p>I make myself approachable or available for students. I have been provided the tools necessary to address my students' basic social- emotional needs. I feel the students are more communicative and willing to open up about their social-emotional needs.</p>	<p>At least 80% Agree or Strongly Agree</p>

Commitment 1

<p>Family Survey</p>	<p>My child was provided with the tools necessary to communicate their social emotional needs. I value my child's education. I'm confident the school will contact me in the event my child has expressed social emotional needs. I know who to contact if my child is expressing a social emotional need.</p>	<p>At least 65% Agree or Strongly Agree</p>
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We believe having the following occur will give us good feedback about our progress with this commitment:

<p>Quantitative data and/or qualitative descriptions of where we strive to be at the end of the 2021-22 school year:</p> <ul style="list-style-type: none"> ● Student, staff and parent survey. 10% more parents will take the survey this year. ● Suspension and referral rates will be 10% less. ● Attendance rates will increase by 20% ● Tardiness rates will decrease by 10%. ● Increase Parson's referrals by 10% ● Student focus groups feedback twice a year will offer student voice on current issues.

COMMITMENT 2

Our Commitment

<p>What is one commitment we will promote for 2021-22?</p>	<p>Curriculum and Instruction</p> <p>We commit to providing our students with rigorous, engaging and relevant instruction and curriculum, aligned to the NYS Standards, to enable our students to grow as independent learners that are prepared for careers and college. (ELA and Math)</p>
<p>Why are we making this commitment?</p> <p><i>Things to potentially take into consideration when crafting this response:</i></p> <ul style="list-style-type: none"> • How does this commitment fit into the school's vision? • Why did this emerge as something to commit to? • In what ways is this commitment influenced by the "How Learning Happens" document? <i>The Equity Self-Reflection? Student Interviews?</i> • What makes this the right commitment to pursue? • How does this fit into other commitments and the school's long-term plans? 	<p>We are committed to fostering and implementing a rigorous and more engaging curriculum.</p> <p>Prior to COVID-19, the junior high school was targeted as a result of low proficiency on the seventh and eighth grade NYS ELA and math assessments. Work needs to continue this year on curriculum development and research-based instructional strategies. As the <i>How Learning Happens</i> document points out, "Learning is cognitive: the ability to think, reason, and solve problems deepens our understanding."</p> <p>We were also identified for chronic absenteeism. After a challenging year with remote and hybrid learning, the school will refocus on attendance, outreach to parents, home visits and strategic tracking of student attendance.</p> <p>Since March of 2020 our students have been withdrawn from a traditional educational setting. Due to the COVID19 Pandemic remote and hybrid learning, students' feel that they are challenged to a standard that is set too high. The students' interviews also revealed that they felt that there was not adequate support for them.</p> <p>We seek to prioritize restoring and developing connections both within our school and within our community to strengthen our students' educational experiences in a safe learning environment.</p>

Key Strategies and Resources

STRATEGY	METHODS	GAUGING SUCCESS	RESOURCES
<p>What strategies will we pursue as part of this commitment?</p>	<p>What does this strategy entail?</p>	<p>How will we know if this strategy is making a difference? Include points that will occur during the year that will be helpful in gauging success.</p>	<p>What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies?</p>
<p>Identify gaps and adjust curriculum as needed based on differentiated lessons</p>	<p>Teachers K-8 grade will use iReady/STAR (or other comparable tool) data to assess students to see where the strengths and gaps are in learning for their incoming students, in order to differentiate instruction.</p>	<p>Students will be successful in the current curriculum as measured by iReady/STAR assessments. Data from iReady benchmarks.</p>	<p>iReady/STAR needs to be purchased _ \$\$\$\$\$ iReady/STAR training provided for teachers.</p>
<p>Student Tutoring by Teachers</p>	<p>The CSE chair will facilitate a program that matches struggling K-1st and 7th-12th grade students with teachers. This will happen outside of the normal school day. This will provide students with additional time focused on literacy and math, and support from teachers</p>	<p>Teachers will monitor students receiving the tutoring to determine if grades/understanding of content improves. School leaders will also monitor tutoring and meet periodically with teacher tutors on student progress, Data from benchmarks in ELA and Math.</p>	<p>Stipend for teachers. Time Planning/training Instructional materials</p>

Commitment 2

<p>Peer Tutoring</p> <p>Providing academic supports after school, during the school year</p>	<p>The High School Math Honor Society will facilitate a program that would match struggling 7th and 8th grade students with high school students. This could happen within the school day or after school.</p>	<p>Teachers will monitor students receiving the tutoring to determine if grades and understanding of content improves.</p> <p>Data from benchmarks in ELA and Math.</p>	<p>Stipend for advisor and Community service hours for students who act as tutors.</p> <p>Use of school space within the physical school.</p> <p>Training and guidance for student tutors</p>
<p>Align Curriculum with Next Generation Standards</p>	<p>K-6 Teachers will align the curriculum to the NYS standards for ELA and Math</p> <p>7-12 Teachers will align curriculum to the NYS standards for ELA, Math, Science and Social Studies</p>	<p>BOCES/CASDA consultant meets with teachers and gauges improvement</p> <p>90% of curriculum is aligned with the Next Generation Standards</p>	<p>Common planning/meeting time for core and supportive Classroom teachers</p> <p>PD support</p>
<p>Differentiate modes of learning with the core and supportive classrooms to improve student engagement</p>	<p>Conduct a learning style survey to drive instruction in the core and support classrooms. Share this with teachers to guide the differentiation of instruction and for planning engaging and relevant lessons.</p> <p>Implementation of Book Clubs in ELA 7 and ELA 8 with highly engaging novel texts, using best practices such as student talk and small groups.</p>	<p>Student survey to measure engagement in the core and supportive classroom</p> <p>Observation of the use of best practices in classrooms.</p>	<p>Common planning time for core and supportive classroom teachers</p> <p>Professional development for staff</p>

Commitment 2

End-of-the-Year Desired Outcomes

School teams are invited to consider if the belief statements shared below connect to this commitment. Since each commitment is unique, school teams should decide how progress about this commitment might be noted. If the team's answer to a "we believe" prompt is no, that section should be left blank.

We believe these survey responses will give us good feedback about our progress with this commitment:

	Survey Question(s) or Statement(s)	Desired response (e.g. % agree or strongly agree)
Student Survey	<p>I feel that I am engaged in my math classroom.</p> <p>I feel that I am engaged in my science classroom.</p> <p>I feel that I am engaged in my social studies classroom.</p> <p>I feel that I am engaged in my science classroom.</p> <p>I feel that I am engaged in my specials (art, tech, FACS, band, chorus, music, PE, health) classrooms.</p> <p>I feel engaged in my AIS ELA classroom.</p> <p>I feel engaged in my AIS Math classroom.</p> <p>I feel that I am successful in school.</p> <p>I feel that I am able to get help when needed.</p> <p>I value my education.</p> <p>I feel that my personal interests are reflected in the classroom.</p>	60% strongly agree
Staff Survey	<p>I provided my students with a variety of learning modalities.</p> <p>I aligned my lessons with NYS Next Generation standards.</p> <p>Students initiated extra help throughout the day.</p>	60% strongly agree
Family Survey	<p>My student was given the opportunity for additional help.</p> <p>We value our child's education.</p> <p>I ensure that my child attends school every day.</p> <p>I check the parent portal to monitor my child's progress.</p>	60% strongly agree increase in percent of parents using parent portal

Commitment 2

We believe having the following occur will give us good feedback about our progress with this commitment:

<p>Quantitative data and/or qualitative descriptions of where we strive to be at the end of the 2021-22 school year:</p> <ul style="list-style-type: none">• Ready/STAR/NYS assessment performance indicator increase of 5% in ELA.• Ready/STAR/NYS assessment performance indicator increase of 5% in Math.• At least 50% (currently 40%) of students will pass teacher created benchmark assessments in the four core classes.• Increased percentages for agree/strongly agree on student, staff and family survey questions indicated above.• Progress monitoring of students grades who participate in the peer tutoring program to have their grades improve by 1 point each marking period.

COMMITMENT 3

This section can be deleted if the school does not have a third commitment.

Our Commitment

<p>What is one commitment we will promote for 2021-22?</p>	<p>We commit to creating strong partnerships with families based on support, trust, communication and respect to ensure our student’ social-emotional and academic growth and development. (Family Engagement, Chronic Absenteeism)</p>
<p>Why are we making this commitment? <i>Things to potentially take into consideration when crafting this response:</i></p> <ul style="list-style-type: none"> • How does this commitment fit into the school’s vision? • Why did this emerge as something to commit to? • In what ways is this commitment influenced by the “How Learning Happens” document? The Equity Self-Reflection? Student Interviews? • What makes this the right commitment to pursue? • How does this fit into other commitments and the school’s long-term plans? 	<p>Our mission is to foster a positive, safe, and healthy environment that will enable every student to achieve their highest potential. The district will partner with parents and the community to empower students, celebrate their successes, and support them along their educational journey.</p> <p>The Equity Self-relationship survey revealed that we are emerging in fostering close relationships with students and families, including working with families to gather insights into students’ cultures, goals, and learning preferences.</p> <p>Student interviews revealed that at times teachers were not considerate of homelife challenges. They would like all teachers to accept all students since some students are afraid of being judged and offer support for problems at home.</p> <p>The most recent parent survey showed that on the mid-year parents survey, 60% parents agreed with the statement, “My child’s teachers communicate with me at least monthly, including positive comments about my child.” The goal was 70%.</p>

Key Strategies and Resources

STRATEGY	METHODS	GAUGING SUCCESS	RESOURCES
<p>What strategies will we pursue as part of this commitment?</p> <p>Increase the use of the Parent Portal & Student Portal -Increase parental usage</p>	<p>What does this strategy entail?</p> <p>Parent training once a quarter about how to access and use Parent Portal/Google Classroom. hics.me account updated along with updated gradebooks per union agreement updated</p>	<p>How will we know if this strategy is making a difference? Include points that will occur during the year that will be helpful in gauging success.</p> <p>Parent engagement in student grades, attendance, discipline. Increase in parents/staff who contact teaching staff in regards to supporting students. Increased portal enrollment and traffic.</p>	<p>What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies?</p> <p>NERIC training for staff Senior Community Services Hours- to watch younger students Training on Parent Portal for families</p>
<p>Monthly Newsletters that will include information on programs to support students and families.</p>	<p>Monthly newsletter will provide new information on a rotating basis, including: Attendance Updates, No Place for Hate, PBIS, Working Papers, Sports Updates, Teacher/ Classroom Updates, SEL, Upcoming Events, Booster Club- (HL attire), PTSA (meetings at night?), Care Program, Parsons, Extended School Day, Afterschool Tutoring, Meet & Greets</p>	<p>Increased attendance; Participation in events; Student and parent survey; Data on student and family participation in support programs</p>	<p>Once a month at the end of the month a letter will go out to, done on GoogleDoc, Share out information to staff and place in business around the community, posted on website</p>
<p>Community Outreach: develop a process to identify student and family needs and</p>	<p>Developing a process and procedures to support students and families with needs, including: Back to School Bonanza, PTSA, Community Outreach</p>	<p>Process outlined in writing; Point person identified for each fund/support type; Student and parent survey;</p>	<p>Google, scheduling concerns, space</p>

Commitment 3

<p>match with resources to support them.</p>	<p>(Clothing SWAP), Backpack Program, Bill Osborn Fund, Choose Love Hard homelife of students and feeling judged by others, Fun Nights, Parsons, Family engagement of SEL- Choose Love: https://chooselovemovement.org/home/</p>	<p>Data on student and family participation in support programs; Student Focus groups to include student voice</p>	<p>Point people identified for various programs and resources</p>
<p>Parent and Family Meet & Greets to increase student and family comfort level with school staff</p>	<p>Schedule events prior to/at the beginning of the school year and at different points during the school year for students and families to come to school for social events. They will interact with staff, other students and develop comfort-level with the school and staff.</p>	<p>Collect data on attendance at school events Parent and student surveys Principal participation</p>	<p>Scheduling Funding for food and materials for events</p>

End-of-the-Year Desired Outcomes

School teams are invited to consider if the belief statements shared below connect to this commitment. Since each commitment is unique, school teams should decide how progress about this commitment might be noted. If the team’s answer to a “we believe” prompt is no, that section should be left blank.

We believe these survey responses will give us good feedback about our progress with this commitment:

	Survey Question(s) or Statement(s)	Desired response <i>(e.g. % agree or strongly agree)</i>
Student Survey	I participated in a school related activity this year with my family.	90%
Staff Survey	I participated in a school activity with my students. I update my gradebook bi-weekly for the parent portal.	100% 100%
Family Survey	I check ParentPortal and receive updates from teachers. I feel I am well informed about events and opportunities at school. I am aware of opportunities that will ensure my students social-emotional growth and development.	90% 90% 90%

We believe having the following occur will give us good feedback about our progress with this commitment:

Quantitative data and/or qualitative descriptions of where we strive to be at the end of the 2021-22 school year.
90% of families who will check Parent Portal will strongly agree with the statement and receive updates from teachers.
Increase the percentage of parents using the Parent Portal by 10%.
20% of families will attend or contribute to Community Outreach.
10% of students’ families will access at least one or more of the support programs/resources available through the school.

Evidence-Based Intervention

All CSI and TSI schools must implement at least one evidence-based intervention as part of its SCEP. The intervention identified must meet the criteria of a Tier 1, Tier 2, or Tier 3 evidence-based intervention under ESSA. More information can be found at: <http://www.nysed.gov/accountability/evidence-based-interventions>

Schools may choose one of three options for identifying their evidence-based intervention:

Option 1: Selecting a strategy from the **State-Supported Evidence Based Strategies** located at: <http://www.nysed.gov/accountability/state-supported-evidence-based-strategies>

Option 2: Selecting an evidence-based intervention identified in one of three clearinghouses: What Works Clearinghouse, Social Programs That Work, or Blueprints for Healthy Youth Development

Option 3: Reviewing research to identify its own evidence-based intervention that meets the criteria for ESSA evidence-based intervention Tier 1, Tier 2, or Tier 3 found at: <http://www.nysed.gov/accountability/evidence-based-interventions>

Directions: Place an "X" in the box next to the path the school has chosen for identifying its evidence-based intervention and follow the corresponding directions for that path.

State-Supported Evidence Based Strategy

If "X" is marked above, provide responses to the prompts below to identify the strategy and the commitment(s) it will support:

Evidence-Based Intervention Strategy Identified	
We envision that this Evidence-Based Intervention will support the following commitment(s) as follows	

X Clearinghouse-Identified

If "X" is marked above, provide responses to the prompts below to identify the strategy, the commitment(s) it will support, the Clearinghouse that supports this as an evidence-based intervention, and the rating that Clearinghouse gave that intervention:

Evidence-Based Intervention Strategy Identified	PBIS
We envision that this Evidence-Based Intervention will support the following commitment(s) as follows	Commitment 1 - Cultivating a welcoming, trusting and supportive environment

Clearinghouse used and corresponding rating

X What Works Clearinghouse

- X Rating: Meets WWC Standards Without Reservations
- Rating: Meets WWC Standards With Reservations
- Social Programs That Work**
 - Rating: Top Tier
 - Rating: Near Top Tier
- Blueprints for Healthy Youth Development**
 - Rating: Model Plus
 - Rating: Model
 - Rating: Promising

School-Identified

If "X" is marked above, complete the prompts below to identify the strategy, the commitment(s) it will support, and the research that supports this as an evidence-based intervention.

Evidence-Based Intervention Strategy Identified	
We envision that this Evidence-Based Intervention will support the following commitment(s) as follows	

Commitment 3

Link to research study that supports this as an evidence-based intervention (the study must include a description of the research methodology)

Our Team's Process

Background

NYSED requires that the SCEP is developed in consultation with parents and school staff, and in accordance with §100.11 of Commissioner's Regulations. All schools are expected to follow the guidelines outlined in the document "Requirements for Meaningful Stakeholder Participation" found at: <http://www.nysed.gov/common/nysed/files/programs/accountability/scep-requirements-stakeholder-participation.pdf> This section outlines how we worked together to develop our plan.

Team Members

Use the space below to identify the members of the SCEP team and their role (e.g. teacher, assistant principal, parent).

Name	Role
Burgess Ovitit	Principal
Robert Mark	Director of Special Education
Susan Stoya	CASDA Consultant
Nancy Andress	CASDA Consultant
Christa Terry	HS Sped Teacher
Kathleen Maguire	3rd Grade Teacher
Julia Bradley	Elem. Sped. Teacher
Carrie Wilson	Jr. High Teacher
Mary Alice Barnaby	Parent/Aid
Megan Moulton	Jr/Sr Dean of Students
Stephanie Gordon	Elem. School Counselor
Matthew Hanlon	Parent
Kerry Hanlon	Parent
Emily Szelest	Social Worker
Angela Stathopoulos	Parent
Allison Vangulder	Parent
Jennifer Sheerer	Jr. High Teacher
Nicole McFarlane	Jr/Sr High Teacher

Our Team's Process

Jon Baker	Elementary Principal
Samantha Godfrey	School Counselor

Our Team's Steps

Our plan is the result of collaborating to complete several distinct steps:

1. Interviewing Students
2. Completing the Equity Self-Reflection for Identified Schools
3. Reviewing Multiple Sources of Data and Feedback
4. Clarifying Priorities and Considering How They Connect to School Values
5. Writing the Plan
6. Completing the "Leveraging Resources" document

Meeting Dates

We completed the steps above across multiple meetings. Below is a list of dates we met as a team and what occurred during those meetings.

Meeting Date	Interviewing Students	Completing the Equity Self-Reflection for Identified Schools	Reviewing Multiple Sources of Data and Feedback	Clarifying Priorities and Considering How They Connect to School Values	Writing the Plan	Completing the "Leveraging Resources" document
<i>4/19/21 Planning</i>						
5/18/21	X		x	X		
5/18/21		X		X		
6/1/21		X	X	X		
6/9/21			X	X		
6/15/21				X		
6/24/21				X	X	
7/6/21			X	X	X	
7/22/21					X	X
7/27/21					X (Edits)	

Learning As A Team

Directions

After completing the previous sections, the team should complete the reflective prompts below.

Student Interviews

Describe how the Student Interview process informed the team's plan

The student interviews provided valuable feedback on student perceptions on the impact of COVID. need for greater student voice, engaging teaching and learning experiences and critical social-emotional issues. "Ease us back into the workload," one student suggested. The team used the student input in shaping the 21-22 plan.

Equity Self-Reflection

Describe how the Equity Self-Reflection informed the team's plan

The team had an honest discussion on the fact that the school demonstrates beginning knowledge and skills with limited use of defined practice. In some areas, the work was begun but COVID blocked moving ahead. The team discussed the need to start with a welcoming and affirming environment. The work on building strong relationships with families, students, staff and community is a focus of surveys and student interviews. The team has started the building blocks for a more inclusive approach.

Submission Assurances, Instructions and Next Steps

Submission Assurances

Directions: Place an "X" in the box next to each item prior to submission.

1. X The SCEP has been developed in consultation with parents, school staff, and others in accordance with the NYSED Requirements for Meaningful Stakeholder Participation to provide a meaningful opportunity for stakeholders to participate in the development of the plan and comment on the plan before it is approved.
2. X The SCEP will be implemented no later than the beginning of the first day of regular student attendance.
3. X Professional development will be provided to teachers and school leaders that will fully support the strategic efforts described within this plan.

Submission Instructions

CSI Schools: When your plan is ready for review, please share the plan with your NYSED liaison. Plans should be shared before July 30, 2021.

TSI Schools: When your plan is ready for review, please share the plan with your District, which will approve your plan. Plans will need to be approved before the first day of the 2021-22 school year.

Next Steps

1. In addition to having their plan approved by NYSED, CSI Schools will need to make sure that their plan has been approved by the Superintendent and the Board of Education (in New York City, the Chancellor or the Chancellor's designee) before the first day of the 2021-22 school year.
2. The approved CSI and TSI plans will need to be posted on the District's website.
3. Both CSI and TSI schools will need to complete the *Leveraging Resources to Support the SCEP* document and provide the document to their District. This document will be incorporated into the District's DCIP Planning Document, which will inform the 2021-22 DCIP.
4. Schools should plan to begin implementing their plan by the first day of the 2021-22 school year. Schools should continually monitor their implementation and make adjustment to their plans when appropriate.



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

District Comprehensive Improvement Plan (DCIP)

District	Superintendent
Hadley-Luzerne CSD	Mr. Beecher Baker, Sr.

2021-22 Summary of Priorities

In the space below, input the three to five District priorities for 2021-22 identified in this plan.

1	School Environment: Welcoming, trusting and supportive environment for all students and staff through meaningful learning and extracurricular experiences
2	Curriculum and Instruction: Rigorous, engaging and relevant instruction and curriculum aligned with the NYS standards to ensure success in college and careers
3	Family and Community: Strong partnerships with families and community based on support, communication and respect to ensure our students' social-emotional and academic growth
4	
5	

PRIORITY 1 School Environment

Our Priority

<p>What will we prioritize to extend success in 2021-22?</p>	<p>School Environment: Welcoming, trusting and supportive environment for all students and staff through meaningful learning and extracurricular experiences</p>
<p>Why is this a priority? <i>Things to potentially take into consideration when crafting this response:</i></p> <ul style="list-style-type: none"> ● How does this commitment fit into the District's vision, values and aspirations? ● Why did this emerge as something to prioritize? ● What makes this the right commitment to pursue? ● How does this fit into other commitments and the district's long-term plans? ● For Districts with identified schools: <ul style="list-style-type: none"> ○ In what ways is this influenced by the "How Learning Happens" document? The Equity Self-Reflection? Student Interviews? ○ In what ways does this support the SCEP commitments of your identified school(s)? 	<ul style="list-style-type: none"> ● Our mission is to foster a positive, safe, and healthy environment that will enable every student to achieve their highest potential. The district will partner with parents and the community to empower students, celebrate their successes, and support them along their educational journey. During the 21-22 school year this mission will guide our efforts K-12 in meeting critical needs which have clearly arisen due to COVID and learning loss. ● Based on teacher and student surveys and the lack of response for much outreach, we know as a district that we must find new ways to offer more engaging and connected learning and extracurricular experiences. ● 7-12 student interviews revealed that there has been inconsistency in which student voices have been routinely heard by teachers and administrators. They noted that there is sometimes a lack of trust regarding personal information students share with some teachers. Students would like mutual respect from teachers. ● As "How Learning Happens" notes, the COVID-19 pandemic " has deepened inequities and brought even greater attention to the whole child approaches to learning."

Key Strategies and Resources

STRATEGY	METHODS	GAUGING SUCCESS	RESOURCES
<p>What strategies will we pursue as part of this Priority?</p>	<p>What does this strategy entail?</p>	<p>How will we know if this strategy is making a difference? Include points that will occur during the year that will be helpful in gauging success.</p>	<p>What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies?</p>
<p>Activities for welcoming staff and students to school</p>	<p>The district will continue to build connections with parents and community for a successful, healthy school opening. This will entail social media, website information, monthly newsletters and SEL supports</p>	<p>Surveys will be sent to parents regularly for feedback, The district will conduct parents focus groups for each level.</p>	<p>Processes for developing information Timeline for planning Funds for programs</p>
<p>Care Program</p>	<p>The district will offer professional development for all staff on the Care Program, facilitated by the Garrison Institute. This three day program centers on staff calmness, compassion, empathy, trust and listening skills to better communicate with students. Follow up discussions will offer support to staff in order to ensure all strategies are consistently implemented.</p>	<p>Student surveys will show a decrease in stress levels. Decrease in disciplinary referrals Feedback from staff on what worked and what did not will be collected.</p>	<p>Garrison Institute PD Mandatory attendance LGI room use Teacher surveys</p>

<p>Newsletters will be sent out monthly for information updates on programs which will support family and student academic, wellness and extra-curricular opportunities,</p>	<p>The monthly newsletters for each school will address wellness and academic programs available such as No Place for Hate, PBIS, Restorative Justice, Care Program, attendance updates, teacher/classroom updates, Parsons Extended Day Program, and after school tutoring. Extra-curricular information shared will include Sports updates and Booster club info. PTSA meetings and Meet & Greet sessions will be regularly held.</p>	<p>The district and each school will keep track of materials sent home, parent responses and the calendar for events. Participation in activities will be collected and data will be shared. Mid year and End of year surveys will be sent to parents on the usefulness of surveys.</p>	<p>Money for publications Time Planning meetings with staff</p>
<p>Elementary Student Leadership</p>	<p>Stuart M. Townsend Elementary School will develop a Leadership Team for grades 5 and 6. This team would receive district support to teach student government and leadership skills.</p>	<p>Teachers and school leadership will plan the goals of the team and incorporate student voice. A process for selecting diverse student members will be developed. Agendas will be shared. Student interviews will be conducted to get student input.</p>	<p>Safe Time Materials</p>

Measuring Success

What will success look like for this Priority, and how will the District know if success has been achieved?

Provide quantitative data and/or qualitative descriptions of where the district strives to be at the end of the 2021-22 school year.

20% of K-12 students' families at each school will use one or more of the support programs or resources available through school SEL offerings.

Attendance rates will improve by 20%

Student focus groups will support an increase in student voice.

PRIORITY 2 Curriculum and Instruction

Our Priority

<p>What will we prioritize to extend success in 2021-22?</p>	<p>Curriculum and Instruction: Rigorous, engaging and relevant instruction and curriculum K-12 aligned with the NYS standards to ensure success in college and careers</p>
<p>Why is this a priority?</p> <p><i>Things to potentially take into consideration when crafting this response:</i></p> <ul style="list-style-type: none"> ● How does this commitment fit into the District's vision, values and aspirations? ● Why did this emerge as something to prioritize? ● What makes this the right commitment to pursue? ● How does this fit into other commitments and the district's long-term plans? ● For Districts with identified schools: <ul style="list-style-type: none"> ○ In what ways is this influenced by the "How Learning Happens" document? ○ The Equity Self-Reflection? Student Interviews? ○ In what ways does this support the SCEP commitments of your identified school(s)? 	<p>We are committed to fostering and implementing a rigorous and more engaging K-12 curriculum.</p> <p>Prior to COVID-19, the junior high school was targeted as a result of low proficiency on the seventh and eighth grade NYS ELA and math assessments. In the elementary school new ELA and math programs are being implemented as well. Work needs to continue K-12 this year on curriculum development and research-based instructional strategies. As the <i>How Learning Happens</i> document points out, "Learning is cognitive: the ability to think, reason, and solve problems deepens our understanding."</p> <p>After a challenging year with remote and hybrid learning, the school will refocus on better curriculum and instruction to ensure we improve attendance through an engaging curriculum and teaching as well as strategic tracking of student attendance.</p> <p>Instructional walkthroughs began last year but COVID issues prevented the full implementation of walkthroughs. This must be revisited in 21-22.</p> <p>Since March of 2020 our students K-12 have had significant interruptions for learning in a traditional educational setting. Due to the</p>

Priority 2

COVID19 Pandemic remote and hybrid learning, students feel that they are challenged to a standard that is set too high. The students' interviews also revealed that they felt that there was not adequate support for them.

We seek to prioritize restoring and developing connections both within our school and within our community to strengthen our students' educational experiences in a safe and engaging learning environment.

Key Strategies and Resources

STRATEGY	METHODS	GAUGING SUCCESS	RESOURCES
<p>What strategies will we pursue as part of this Priority?</p>	<p>What does this strategy entail?</p>	<p>How will we know if this strategy is making a difference? Include points that will occur during the year that will be helpful in gauging success.</p>	<p>What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies?</p>
<p>Curriculum alignment and development K-12</p>	<p>School leaders and grade K-6 and 7-12 teachers will work with CASDA consultants to align curriculum to the NYS Learning Standards for ELA, math, social studies and science. Work on curriculum maps will continue 7-12. Elementary teachers will implement a standards-based literacy program K-5.</p>	<p>School leaders will conduct walkthroughs to monitor the progress of implementation of standards-based instruction and new ELA program K-5. Teachers will participate in focus groups to offer feedback on progress with curriculum maps and standards-based lessons.</p>	<p>Time- Consultants Professional materials-books PD</p>
<p>Instructional Walkthroughs</p>	<p>School leaders will visit classrooms K-12 to do informal walkthrough visits. The walkthrough tool will be revisited and a new non-evaluative tool will be developed and shared with teachers. Principals will have a PD update and decide on a plan for scheduling visits.</p>	<p>School leader walkthroughs reveal that teachers are offering standards-based lessons with inclusive instructional strategies to meet the needs of all students. The elementary principal will see more pacing and differentiation due to the new elementary ELA program. APPR evaluations will result in more teachers aligning lessons with the NYS Learning standards.</p>	<p>Time scheduling for walkthroughs PD on walkthroughs</p>
<p>Data analysis to identify gaps and</p>	<p>Teachers K-8 grade will use iReady/STAR (or other</p>	<p>CASDA consultants will meet with 100% of ELA elementary and math teachers</p>	<p>PD Time</p>

Priority 2

<p>adjust curriculum and instruction K-12</p>	<p>comparable tool) data to assess students to see where the strengths and gaps are in learning for their incoming students, in order to differentiate instruction.</p> <p>Teachers in grades 7-12 will develop curriculum maps which include tools for assessments across subject areas.</p> <p>Students 7-12 interviewed indicated that they would like more voice in self-evaluation of their work.</p> <p>Professional development for teachers through book groups and training on best practices in teaching will be offered</p>	<p>and work on using data to develop and differentiate K-6. instruction.</p> <p>CASDA consultants will also work with gr 7-12 teachers on curriculum maps and use data to develop instructional strategies.</p> <p>Feedback from teachers and teacher focus groups will be offered to gauge needs and successful practices in redesigning curriculum and instruction.</p> <p>Student focus groups on determining student needs and voice in their assessments and developing curriculum and instruction.</p>	<p>Text, materials, trade books</p>

Measuring Success

What will success look like for this Priority, and how will the District know if success has been achieved?

Provide quantitative data and/or qualitative descriptions of where the district strives to be at the end of the 2021-22 school year.
<p>Student surveys will show 20% more positive responses on student voice and school safety.</p> <p>Student focus group feedback on student voice will show 30% more positive responses.</p> <p>100% of ELA, math science and social studies curriculum maps will be completed 7-12.</p> <p>Data from assessments will show ELA and math improvement by 10%.</p> <p>Principal walkthrough for 100% of teachers will show an improvement in student engagement.</p>

PRIORITY 3 Family and Community Partnerships

Our Priority

<p>What will we prioritize to extend success in 2021-22?</p>	<p>Family and Commitment: Strong partnerships with families and community based on support, communication and respect to ensure our students' social-emotional and academic growth</p> <ul style="list-style-type: none"> • Our mission is to foster a positive, safe, and healthy environment that will enable every student to achieve their highest potential. The district will partner with parents and the community to empower students, celebrate their successes, and support them along their educational journey. During the 21-22 school year this mission will guide our efforts K-12 in meeting critical needs which have clearly arisen due to COVID and learning loss. • As "How Learning Happens" notes, the COVID-19 pandemic "has deepened inequities and brought even greater attention to the whole child approaches to learning." Our parent surveys indicate that we need to reach out to parents to share our philosophy and goals for 21-22 in view of challenges last year. • The Equity Self-relationship survey revealed that we are emerging in fostering close relationships with students and families, including working with families to gather insights into students' cultures, goals, and learning preferences. • The most recent parent survey showed that on the mid-year parents survey, 60% parents agreed with the statement, "My child's teachers communicate with me at least monthly, including positive comments about my child." The goal was 70%.
<p>Why is this a priority?</p> <p><i>Things to potentially take into consideration when crafting this response:</i></p> <ul style="list-style-type: none"> • How does this commitment fit into the District's vision, values and aspirations? • Why did this emerge as something to prioritize? • What makes this the right commitment to pursue? • How does this fit into other commitments and the district's long-term plans? • For Districts with identified schools: <ul style="list-style-type: none"> ◦ In what ways is this influenced by the "How Learning Happens" document? ◦ The Equity Self-Reflection? Student Interviews? ◦ In what ways does this support the SCEP commitments of your identified school(s)? 	

Key Strategies and Resources

STRATEGY	METHODS	GAUGING SUCCESS	RESOURCES
<p>What strategies will we pursue as part of this Priority?</p>	<p>What does this strategy entail?</p>	<p>How will we know if this strategy is making a difference? Include points that will occur during the year that will be helpful in gauging success.</p>	<p>What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies?</p>
<p>The use of Parent Portal will increase</p>	<p>Once per quarter parent training on use of the Parent Portal and Google Classroom will be offered. Follow up will be available online.</p>	<p>The district will keep track of parent engagement through the portal regarding attendance, student grades and teacher communication.</p>	<p>Parent Portal costs Staff time</p>
<p>Community Outreach</p>	<p>The district team will develop a strategic process for outreach to the community and developing programs and resources to support parent and family needs in conjunction with local resources.</p>	<p>The district will continue partnerships with local community services such as the health department, law enforcement and social services for input on family and community resources. The district will use surveys throughout the school year to measure needs and success. Data on attendance at school events will be collected and shared. Each school/community program will be evaluated. His may include Community Outreach Clothing Swap, Parsons extended day program, Choose Love program, Backpack program and Bill Osborn fund.</p>	<p>Surveys Meeting Minutes Board of Education meetings and presentations PTSA meeting minutes</p>
<p>Parent and Family Meet & Greets to</p>	<p>The districts will work with schools prior to and throughout the school</p>	<p>Attendance data on students, staff and parents</p>	<p>Scheduling Time</p>

Priority 3

<p>increase student and family comfort level with school staff</p>	<p>year in offering events for students and families to come to school for social events. This interaction will be welcoming and casual and will develop a sense of comfort and community</p>	<p>Principal participation Surveys students, staff, parents</p>	<p>Food, materials funding</p>
<p>Parsons Program from Northern Rivers Counseling Program</p>	<p>The district will again offer families the Northern Rivers counseling program. This partnership offers student counseling as well as support for families. The emphasis is on building coping skills, student engagement and family outreach.</p>	<p>Report on progress from Parsons Parent interviews Parent and student surveys</p>	<p>Funding Space materials</p>

Measuring Success

What will success look like for this Priority, and how will the District know if success has been achieved?

<p>Provide quantitative data and/or qualitative descriptions of where the district strives to be at the end of the 2021-22 school year.</p> <ul style="list-style-type: none">90% of families who will check Parent Portal will strongly agree with the statement they receive frequent updates from schools.The percentage of parents using the Parent Portal on a regular basis will increase by 20%20% of families will attend Meet and Greets80% of parents using the Parsons Program will report favorable results for their child.

Our Team's Process

Stakeholder Participation

Background

The DCIP must be developed in consultation with parents, school staff, and others in accordance with §100.11 of Commissioner's Regulations.

Team Members

Use the space below to identify the members of the DCIP team, their role (e.g. principal, teacher, parent), and, when applicable, the school the individual represents.

Name	Role	School <i>(if applicable)</i>
Beecher Baker	Superintendent	Hadley Luzerne CSD
Burgess Ovitt	JSHS Principal	Hadley Luzerne JSHS
Jonathan Baker	Elementary Principal	Stuart M. Townsend Elementary
Mary Alice Barnaby	Parent	Hadley Luzerne CSD
Robert Mark	Director of Special Education	Hadley Luzerne CSD
Nancy Andress	CASDA Consultant	Capital Area School Development Association, UAlbany School of Ed.
Susan Stoya	CASDA Consultant	Capital Area School Development Association, UAlbany School of Ed

Meeting Dates

Use the table below to identify the dates and locations of DCIP planning meetings.

Meeting Date	Location
6/1/21	virtual
6/25/21	virtual
7/22/21	virtual
7/26/21	virtual
7/27/21	virtual
8/3/21	in-person
8/4/21	in-person

Districts with TSI Schools Only

Identify how the perspectives of stakeholders associated with the identified subgroup(s) have been incorporated.

Stakeholder group	How the perspectives of this group have been incorporated into the DCIP?
Teachers responsible for teaching each identified subgroup	-Teacher surveys -Teacher Meetings -SCEP meeting feedback
Parents with children from each identified subgroup	-Parent surveys -Parent SCEP team members
Secondary Schools: Students from each identified subgroup	Student interviews 7-8, 9-12: May 18, 2021 in school

Submission Assurances

Directions

Place an "X" in the box next to each item prior to submission.

1. The District Comprehensive Improvement Plan (DCIP) has been developed in consultation with parents, school staff, and others in accordance with the requirements of Shared-Decision Making (CR 100.11) to provide a meaningful opportunity for stakeholders to participate in the development of the plan and comment on the plan before it is approved.
2. The DCIP will be implemented no later than the beginning of the first day of regular student attendance.
3. Professional development will be provided to teachers and school leaders that will fully support the strategic efforts described within this plan.
4. The DCIP will be made widely available through public means, such as posting on the Internet, distribution through the media, and distribution through public agencies.
5. A comprehensive systems approach will be established to recruit, develop, retain, and equitably distribute effective teachers and school leaders as part of the implementation of the Annual Professional Performance Review (APPR) system required by Education Law §3012(c) and §3012(d).
6. Meaningful time for collaboration will be used to review and analyze data in order to inform and improve district policies, procedures, and instructional practices.

Submission Instructions

All Districts: Submit to DCIP@nysed.gov by July 30, 2021, the following documents:

1. DCIP Planning Document
2. DCIP

The final plan must be approved by the Superintendent and the Board of Education (in New York City, the Chancellor or the Chancellor's designee).

**Hadley-Luzerne Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy' **GenID#:** 100001432 **Grade:**

Meeting Date **BOE Date** **Committee / Reason** **Decision** **Disability** **Placement Recommendation / School**
 08/03/2021 09/09/2021 Committee on Preschool Special Education / Initial Eligibility Determination Meeting Ineligible / Preschool Itinerant Services Only

Student: 'Board of Education Copy' **GenID#:** 100001430 **Grade:** Preschool

Meeting Date **BOE Date** **Committee / Reason** **Decision** **Disability** **Placement Recommendation / School**
 08/16/2021 09/09/2021 Committee on Preschool Special Education / Initial Eligibility Determination Meeting Classified Preschool Preschool Student with a Disability Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Education Itinerant Services	09/09/2021	06/24/2022	1:1	1	Weekly	1hr.	Home
Special Education Itinerant Services	09/09/2021	06/24/2022	1:1	1	Weekly	1hr.	Preschool Setting
Speech/Language Therapy	09/09/2021	06/24/2022	Individual	2	Weekly	30min.	Preschool Setting

Student: 'Board of Education Copy' **GenID#:** 100001411 **Grade:** Kdg.

Meeting Date **BOE Date** **Committee / Reason** **Decision** **Disability** **Placement Recommendation / School**
 08/03/2021 09/09/2021 Committee on Preschool Special Education / Requested Review Classified Autism Home Public School District(HPSD) / Stuart M. Townsend Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	8:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/09/2021	06/24/2022	Individual	3	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/09/2021	06/24/2022	Small Group	1	Weekly	30min.	Special Class
Physical Therapy	09/09/2021	06/24/2022	Individual	2	Weekly	30min.	Therapy Room
Music Therapy	09/09/2021	06/24/2022	Small Group	1	Weekly	30min.	Special Class
Occupational Therapy	09/09/2021	06/24/2022	Individual	3	Weekly	30min.	Therapy Room
Shared Aide Support	09/09/2021	06/24/2022		N/A	Daily	Throughout the School Day	Across All Settings

Special Transportation: Does the student need special transportation accommodations/services? Yes Transportation Recommendation
Transportation Need Student requires a Harness
 Other Accommodations

Student: 'Board of Education Copy' **GenID#:** 100000299 **Grade:** 06

Meeting Date **BOE Date** **Committee / Reason** **Decision** **Disability** **Placement Recommendation / School**

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12.1+2	5	Weekly	4hr	Special Class
Special Class	07/06/2021	08/13/2021	12.1+2	5	Weekly	6hr.	Special Class
Speech/Language Therapy	09/10/2021	06/24/2022	Small Group	2	Weekly	30min.	Classroom
Speech/Language Therapy	09/10/2021	06/24/2022	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/09/2021	06/24/2022	Small Group	1	Weekly	30min.	Therapy Room
Psychological Counseling Services	09/09/2021	06/24/2022	Small Group	1	Weekly	30min.	Counselor's Office
Occupational Therapy	07/06/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Psychological Counseling Services	07/06/2021	08/13/2021	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/13/2021	Small Group	1	Weekly	30min.	Special Class
Aide	09/09/2021	06/24/2022	1:1	5	Daily	6 hours	Special Class, specials, recess, and lunch

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Recommendation

Adult supervision
 Other Accommodations
 Special Seating

Bus with an Attendant
 Door to Door Transportation
 Seating in the front of Bus

HADLEY-LUZERNE CENTRAL SCHOOL

Lake Luzerne, NY 12846
Telephone: (518) 696-2378
Fax: (518) 696-5844

**MONTHLY FINANCIAL REPORT
FOR THE MONTH ENDING
7/31/2021**

To the best of my knowledge, information and belief, the attached reports are true and correct statements of the financial transactions of Hadley-Luzerne Central School District

Signed: Kathryn T. Bailey Date: 8/5/2021
District Treasurer

Signed: Michelle Angelica Taylor Date: 8/16/2021
School Business Official

Hadley-Luzerne Central School Treasurer's Report to the BOE ACCOUNT RECONCILIATION

Multi-Fund Account

Beginning Ledger Balance:		\$7,981,858.68	
General/Reserves	\$7,719,285.79		
Capital	\$186,010.91		
School Lunch	\$17,167.56		
Special Aid	\$6,106.53		
Trust & Agency	\$53,287.89		
Receipts:			\$1,167,326.88
General/Reserves		\$127,684.10	
Capital		\$910,000.00	
School Lunch		\$109,259.65	
Special Aid		\$19,482.82	
Trust & Agency		\$900.31	
Expenditures:			\$2,034,728.36
General/Reserves		\$1,337,968.97	
Capital		\$657,905.00	
School Lunch		\$8,821.72	
Special Aid		\$30,032.67	
Custodial		\$0.00	
Ending Ledger Balance:			\$7,114,457.20
General/Reserves	\$6,509,000.92		
Capital	\$438,105.91		
School Lunch	\$117,605.49		
Special Aid	-\$4,443.32		
Custodial	\$54,188.20		
GFNB/NYLCASS BALANCES:	\$7,193,958.61		
Deposits in transit		\$13,867.00	
Checks outstanding		\$93,368.41	\$7,114,457.20
Ending Bank Balance			

Payroll Checking Account

GFNB BALANCE:	\$1,641.49		
Deposits in transit		\$1,641.49	
Checks outstanding			
Ending Bank Balance			\$0.00

Hadley-Luzerne Central School CASH RECEIPTS

GENERAL FUND:

General Aid	
X-Cost	
Saratoga County	
BOCES	
Warren County	
Textbook	
GEER	\$20,173.00
Misc Tuition	\$16,493.45
Misc	\$4,765.74
Hardware	
Software	
Medicaid	
From School Lunch	
Payroll Transfers	\$69,533.25
From Trust & Agency	
Health Insurance	\$16,218.20
Reserve Interest Earnings	\$180.47
Interest Earnings GF Nat'l	\$41.24
Interest Earnings General ICS	\$278.09
Interest Earnings NYCLASS	\$0.66
Total	\$127,684.10

SCHOOL LUNCH FUND:

Sale of Breakfasts & Lunches	
Other Cafeteria Sales	\$700.00
State & Federal Reimbursements Received	\$108,555.00
Warren County Headstart Reimbursement Received	
Deferred Revenues	
Interest	\$4.65
Sales Tax	
From General Fund	
Total	\$109,259.65

Custodial Fund

Backpack Donation	\$900.00
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Danny Rumpf Scholarship Interest	\$0.31
Total	\$900.31

SPECIAL AID FUND

State & Federal Aid	\$19,482.82
Total	\$19,482.82

CAPITAL FUND

Bus Ban	\$910,000.00
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Total	\$910,000.00
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Hadley-Luzerne Central School CASH DISBURSEMENTS

GENERAL FUND:

Warrant #1	\$30,124.97
Warrant #2	\$348,429.79
Warrant #3	\$34,800.89
Warrant #4	\$715,931.97
ISF Check	\$505.34
To School Lunch	
Due to TRS	
Monthly Payroll Expense	<u>\$208,176.01</u>
Total	\$1,337,968.97

SCHOOL LUNCH FUND:

Warrant #2	\$6,256.38
Warrant #4	\$361.66
To General	
Monthly Payroll Expense	<u>\$2,203.68</u>
Total	\$8,821.72

Custodial Fund

To General	
Total	<u>\$0.00</u>

SPECIAL AID FUND

Warrant #2	\$13,082.37
Warrant #4	\$11,829.84
Payroll Expense	<u>\$5,120.46</u>
Total	\$30,032.67

CAPITAL FUND

Warrant #4	\$657,905.00
Due to General	
Total	<u>\$657,905.00</u>

Hadley-Luzerne Central School EXTRA CURRICULAR ACTIVITY REPORT

CLUB	AMOUNT
Baseball Club	\$1,674.46
Boys Basketball Varsity	\$393.58
Cheerleading Club	\$58.49
Class of 2021	\$0.00
Class of 2022	\$7,905.10
Class of 2023	\$1,956.50
Class 2024	\$3,483.69
Drama	\$1,076.63
Encompass	\$327.00
High School Honor Society	\$34.00
Key Club	\$650.03
Lifeskills Club	\$532.93
Mini Marathon Dance	\$18.04
Music Club	\$2,048.52
National Middle School Junior Honor Society	\$414.86
Post Prom Club	\$0.00
SADD	\$882.17
Saga Sister City HS	\$934.39
Sales Tax	\$670.65
Student Council Field Trip	\$4,718.46
Student Council High School	\$2,292.32
School to Work	\$1,515.17
Student Council Junior	\$2,070.60
Softball Club	\$2,527.79
Technology Club	\$3,006.05
Trap Shooting Club	\$277.19
Volleyball Club	\$1,284.69
Wrestling Club	\$939.89
Yearbook	\$10,745.49
TOTAL	\$52,438.69

Beginning Balances:	\$52,556.51
Receipts:	\$0.08
Disbursements:	\$117.90
Adjustments	
Student Accounts Balance as of July 31, 2021	\$52,438.69

Hadley-Luzerne Central School District

Revenue Status Report As Of: 07/31/2021

Fiscal Year: 2022

Fund: A General Fund

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
1001.000		Real Property Taxes	11,235,104.00	0.00	11,235,104.00	0.00	11,235,104.00	
1090.000		Int. & Penal. on Real Prop Tax	15,000.00	0.00	15,000.00	0.00	15,000.00	
2230.000		Day School Tuit-Oth Dist. NYS	40,000.00	0.00	40,000.00	0.00	40,000.00	
2401.000		Interest and Earnings	10,000.00	0.00	10,000.00	278.75	9,721.25	
2401.001		Res. Interest & Earnings	4,000.00	0.00	4,000.00	180.47	3,819.53	
2412.000		Rental Real Property, Oth Govts	5,000.00	0.00	5,000.00	0.00	5,000.00	
2413.000		Rental of Real Property, BOCES	5,000.00	0.00	5,000.00	0.00	5,000.00	
2666.000		Sale of Transportation Equip.	15,000.00	0.00	15,000.00	0.00	15,000.00	
2680.000		Insurance Recoveries	2,000.00	0.00	2,000.00	0.00	2,000.00	
2700.000		Reimburs of Medicar Part D Exp	85,000.00	0.00	85,000.00	0.00	85,000.00	
2701.000		Refund PY Exp-BOCES Aided Srvc	170,000.00	0.00	170,000.00	0.00	170,000.00	
2703.000		Refund PY Exp-Other-Not Trans	30,000.00	0.00	30,000.00	0.00	30,000.00	
2770.000		Other Unclassified Rev.(Spec)	3,000.00	0.00	3,000.00	0.00	3,000.00	
3101.000		Basic Formula Aid-Gen Aids (Ex	6,560,786.00	0.00	6,560,786.00	0.00	6,560,786.00	
3101.002		Excess Cost Aid	1,545,585.00	0.00	1,545,585.00	0.00	1,545,585.00	
3102.000		Lottery Aid	285,609.00	0.00	285,609.00	0.00	285,609.00	
3103.000		BOCES Aid (Sect 3609a Ed Law)	438,564.00	0.00	438,564.00	0.00	438,564.00	
3260.000		Textbook Aid (Incl Txtbk/Lott)	40,018.00	0.00	40,018.00	0.00	40,018.00	
3262.000		Computer Sftwre, Hrdwre Aid	9,692.00	0.00	9,692.00	0.00	9,692.00	
3263.000		Library AV Loan Program Aid	4,044.00	0.00	4,044.00	0.00	4,044.00	
3289.000		Other State Aid	30,000.00	0.00	30,000.00	0.00	30,000.00	
4601.000		Medic.Ass't-Sch Age-Sch Yr Pro	50,000.00	0.00	50,000.00	0.00	50,000.00	
Total General Fund			20,583,402.00	0.00	20,583,402.00	459.22	20,582,942.78	0.00

Selection Criteria

Criteria Name: Last Run
As Of Date: 07/31/2021
Suppress revenue accounts with no activity
Sort by: Fund/Revenue Account
Printed by Kathryn Bailey-Brewer

Hadley-Luzerne Central School District

Budget Status Report As Of: 08/17/2021

Fiscal Year: 2022 Fund: A General Fund

Budget Account	Description	Initial Appropriation	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Pending Encumbrance	Available Balance
1010-400-00-0000	BOE Contractual	14,000.00	14,000.00	400.00	1,765.00	0.00	11,835.00
1010-401-00-0000	Miscellaneous	1,200.00	1,200.00	900.00	0.00	0.00	300.00
1010-402-00-0000	Graduation Expenses	7,150.00	7,150.00	0.00	3,370.00	0.00	3,780.00
1010-405-00-0000	BOE Conferences	2,000.00	2,000.00	0.00	0.00	0.00	2,000.00
1010-450-00-0000	BOE Materials & Supplies	3,100.00	3,100.00	0.00	0.00	0.00	3,100.00
1010-490-00-0000	BOCES Services	1,600.00	1,600.00	0.00	0.00	0.00	1,600.00
1010 Board Of Education - Function Subtotal		29,050.00	29,050.00	1,300.00	5,135.00	0.00	22,615.00
1060-160-00-0000	Election Salaries	9,000.00	9,000.00	865.38	6,634.62	0.00	1,500.00
1060-400-00-0000	Election Contractual	1,000.00	1,000.00	0.00	0.00	0.00	1,000.00
1060-450-00-0000	Election Supplies	720.00	720.00	0.00	0.00	0.00	720.00
1060 District Meeting - Function Subtotal		10,720.00	10,720.00	865.38	6,634.62	0.00	3,220.00
1240-150-00-0000	Superintendent Salary	146,744.00	146,744.00	16,931.85	129,810.88	0.00	1.27
1240-160-00-0000	NonInstructional Salaries	46,610.00	46,610.00	4,966.65	38,077.65	0.00	3,565.70
1240-160-00-0001	Supt Secretary Longevity	300.00	300.00	34.62	265.38	0.00	0.00
1240-161-00-0000	Supt Secretary Overtime	500.00	500.00	0.00	0.00	0.00	500.00
1240-400-00-0000	Supt Office Contractual	2,800.00	2,800.00	160.00	800.00	0.00	1,840.00
1240-405-00-0000	Supt Mileage & Conference	3,000.00	3,000.00	0.00	0.00	0.00	3,000.00
1240-450-00-0000	Supt Office Supplies	500.00	500.00	180.00	206.68	0.00	113.32
1240 Chief School Administrator - Function Subtotal		200,454.00	200,454.00	22,273.12	169,160.59	0.00	9,020.29
1310-150-00-0000	Business Admin Salary	90,000.00	90,000.00	10,384.62	79,615.38	0.00	0.00
1310-160-00-0000	Business Office Salaries	128,900.00	128,900.00	14,337.83	87,973.20	0.00	26,588.97
1310-160-00-0001	Business Office Longevity	0.00	0.00	0.00	0.00	0.00	0.00
1310-161-00-0000	Business Office Overtime	4,000.00	4,000.00	0.00	0.00	0.00	4,000.00
1310-400-00-0000	BO Contractual	2,000.00	2,000.00	440.00	880.00	0.00	680.00
1310-405-00-0000	BO Conferences & Mileage	2,000.00	2,000.00	0.00	0.00	0.00	2,000.00
1310-450-00-0000	BO Supplies	1,500.00	1,500.00	318.06	105.89	0.00	1,076.05
1310-490-00-0000	BOCES Services	26,000.00	26,000.00	0.00	0.00	0.00	26,000.00
1310 Business Administration - Function Subtotal		254,400.00	254,400.00	25,480.51	168,574.47	0.00	60,345.02
1320-160-00-0000	Claims Auditor Salaries	2,000.00	2,000.00	40.50	0.00	0.00	1,959.50
1320-400-00-0000	Auditing Contractual	25,000.00	25,710.00	0.00	710.00	0.00	25,000.00
1320-490-00-0000	BOCES Service	0.00	0.00	0.00	0.00	0.00	0.00
1320 Auditing - Function Subtotal		27,000.00	27,710.00	40.50	710.00	0.00	26,959.50
1330-160-00-0000	Tax Collection Salaries	2,300.00	2,300.00	0.00	0.00	0.00	2,300.00
1330-400-00-0000	Tax Contractual	3,500.00	3,500.00	2,299.12	100.00	0.00	1,100.88
1330-450-00-0000	Tax Supplies & Materials	300.00	300.00	132.06	26.69	0.00	141.25
1330 Tax Collector - Function Subtotal		6,100.00	6,100.00	2,431.18	126.69	0.00	3,542.13
1345-400-00-0000	Purchasing Contractual	0.00	0.00	0.00	0.00	0.00	0.00
1345-490-00-0000	BOCES Services	3,000.00	3,000.00	0.00	0.00	0.00	3,000.00

Hadley-Luzerne Central School District

Budget Status Report As Of: 08/17/2021

Fiscal Year: 2022

Fund: A General Fund

Budget Account	Description	Appropriation	Initial Appropriation	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Pending Encumbrance	Available Balance
1345 Purchasing - Function Subtotal		3,000.00	3,000.00	3,000.00	0.00	0.00	0.00	3,000.00
1380-400-00-0000	Fiscal Contractual	10,000.00	10,000.00	10,000.00	1,985.00	5,485.00	0.00	2,530.00
1380 Fiscal Agent Fee - Function Subtotal		10,000.00	10,000.00	10,000.00	1,985.00	5,485.00	0.00	2,530.00
1420-400-00-0000	Legal Counsel	32,000.00	32,000.00	32,000.00	3,144.00	23,856.00	0.00	5,000.00
1420-401-00-0000	Special Ed Litigation	6,000.00	6,000.00	6,000.00	0.00	5,000.00	0.00	1,000.00
1420-490-00-0000	BOCES Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1420 Legal - Function Subtotal		38,000.00	38,000.00	38,000.00	3,144.00	28,856.00	0.00	6,000.00
1430-490-00-0000	BOCES Services	2,700.00	2,700.00	2,700.00	0.00	0.00	0.00	2,700.00
1430 Personnel - Function Subtotal		2,700.00	2,700.00	2,700.00	0.00	0.00	0.00	2,700.00
1480-160-00-0000	Public Relations Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1480-400-00-0000	PR Contractual	500.00	500.00	500.00	0.00	0.00	0.00	500.00
1480-450-00-0000	PR Supplies & Materials	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1480-490-00-0000	BOCES Services	47,500.00	47,500.00	47,500.00	0.00	0.00	0.00	47,500.00
1480 Public Information and Services - Function Subtotal		48,000.00	48,000.00	48,000.00	0.00	0.00	0.00	48,000.00
1620-160-00-0000	Custodial Salaries	494,406.00	494,406.00	494,406.00	60,364.68	412,996.25	0.00	21,045.07
1620-160-00-0001	Custodial Longevity	5,200.00	5,200.00	5,200.00	0.00	0.00	0.00	5,200.00
1620-160-00-0010	Custodial Salaries ESSERF	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1620-161-00-0000	Custodial Overtime	20,000.00	20,000.00	20,000.00	1,144.54	0.00	0.00	18,855.46
1620-163-00-0000	Custodial Substitutes	30,000.00	30,000.00	30,000.00	0.00	0.00	0.00	30,000.00
1620-200-00-0000	Equipment	15,000.00	15,000.00	15,000.00	2,991.72	3,619.07	0.00	8,389.21
1620-400-00-0000	Misc Contractual	9,000.00	9,000.00	13,206.81	3,580.31	9,626.50	0.00	0.00
1620-401-00-0000	Repairs	55,000.00	55,000.00	84,209.52	5,019.64	79,189.88	0.00	0.00
1620-402-00-0000	Safety & Security	70,000.00	70,000.00	81,829.60	13,317.80	48,112.10	0.00	20,399.70
1620-402-00-0402	Safety & Security-SRO	87,000.00	87,000.00	87,000.00	0.00	0.00	0.00	87,000.00
1620-403-00-0000	Confrences & Dues	2,000.00	2,000.00	2,000.00	995.00	832.00	0.00	173.00
1620-404-00-0000	Rentals	20,000.00	20,000.00	20,000.00	338.00	4,190.00	0.00	15,472.00
1620-405-00-0000	Sanitary Services	15,000.00	15,000.00	15,000.00	365.00	5,135.00	0.00	9,500.00
1620-406-00-0000	Uniform Services	15,000.00	15,000.00	15,000.00	6,942.60	4,762.01	0.00	3,295.39
1620-407-00-0000	Insurance	70,000.00	70,000.00	70,000.00	0.00	0.00	0.00	70,000.00
1620-408-00-0000	Water & Trash	12,000.00	12,000.00	12,000.00	1,606.00	9,555.00	0.00	839.00
1620-409-00-0000	Permits & Inspections	5,000.00	5,000.00	5,000.00	0.00	2,100.00	0.00	2,900.00
1620-420-00-0000	Heating Queen Anne	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1620-420-04-0000	Heating ES	75,000.00	75,000.00	75,000.00	6.39	71,768.61	0.00	3,225.00
1620-420-06-0000	Heating Jr/Sr HS	170,000.00	170,000.00	173,460.00	64.65	173,395.35	0.00	0.00
1620-430-00-0000	Telephone Services	3,000.00	3,000.00	3,000.00	80.00	880.00	0.00	2,040.00
1620-440-00-0000	Electricity District Wide	6,000.00	6,000.00	6,000.00	919.96	1,839.92	0.00	3,240.12
1620-440-04-0000	Electricity ES	80,000.00	80,000.00	80,000.00	26,284.20	52,568.40	0.00	1,147.40
1620-440-06-0000	Electricity Jr/Sr HS	70,000.00	70,000.00	70,000.00	19,319.10	38,638.20	0.00	12,042.70

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1620-450-00-0000	Custodial Supplies DW	500.00	500.00	0.00	0.00	0.00	500.00
1620-450-00-0010	Custodial Supplies ESSERF	0.00	0.00	0.00	0.00	0.00	0.00
1620-450-04-0000	Custodial Supplies ES	20,000.00	24,630.78	2,536.48	3,559.90	0.00	18,534.40
1620-450-06-0000	Custodial Supplies HS	20,000.00	25,437.26	2,707.53	4,422.82	0.00	18,306.91
1620-451-00-0000	Repair Supplies	10,000.00	10,000.00	0.00	800.00	0.00	9,200.00
1620-490-00-0000	BOCES Services	30,000.00	30,000.00	0.00	0.00	0.00	30,000.00
1620-490-00-0402	BOCES Security	21,000.00	21,000.00	0.00	0.00	0.00	21,000.00
1620 Operation of Plant - Function Subtotal		1,430,106.00	1,488,879.97	148,583.60	927,991.01	0.00	412,305.36
1621-160-00-0000	Maintenance Salaries	119,975.00	119,975.00	13,843.20	106,131.20	0.00	0.60
1621-160-00-0001	Maintenance Longevity	2,200.00	2,200.00	0.00	0.00	0.00	2,200.00
1621-161-00-0000	Maintenance Overtime	2,000.00	2,000.00	181.96	0.00	0.00	1,818.04
1621-200-00-0000	Equipment	55,000.00	66,919.00	9,292.95	19,640.68	0.00	37,985.37
1621-400-00-0000	Maintenance Projects	75,000.00	80,226.75	9,956.73	51,150.02	650.00	18,470.00
1621-450-00-0000	Maintenance Supplies DW	25,000.00	31,339.92	4,566.08	26,773.84	0.00	0.00
1621-450-04-0000	Maintenance Supplies ES	15,000.00	18,024.87	3,281.02	5,718.85	0.00	9,025.00
1621-450-06-0000	Maintenance Supplies HS	18,000.00	19,035.99	621.15	8,839.84	0.00	9,575.00
1621 Maintenance of Plant - Function Subtotal		312,175.00	339,721.53	41,743.09	218,254.43	650.00	79,074.01
1670-400-00-0000	Mail Expenses	5,500.00	5,500.00	0.00	3,550.32	0.00	1,949.68
1670-450-00-0000	Printing & Mail Supplies	39,000.00	39,000.00	5,321.29	20,170.00	0.00	13,508.71
1670-490-00-0000	BOCES Services	8,000.00	8,000.00	0.00	0.00	0.00	8,000.00
1670 Central Printing & Mailing - Function Subtotal		52,500.00	52,500.00	5,321.29	23,720.32	0.00	23,458.39
1680-490-00-0000	BOCES Services	117,261.00	117,261.00	0.00	0.00	0.00	117,261.00
1680 Central Data Processing - Function Subtotal		117,261.00	117,261.00	0.00	0.00	0.00	117,261.00
1910-423-00-0000	Unallocated Insurance	9,500.00	9,500.00	0.00	0.00	0.00	9,500.00
1910 Unallocated Insurance - Function Subtotal		9,500.00	9,500.00	0.00	0.00	0.00	9,500.00
1930-400-00-0000	Judgments & Claims	500.00	500.00	0.00	0.00	0.00	500.00
1930 Judgments and Claims - Function Subtotal		500.00	500.00	0.00	0.00	0.00	500.00
1964-400-00-0000	Tax Refunds	2,000.00	2,000.00	0.00	0.00	0.00	2,000.00
1964 Refund on Real Property Taxes - Function Subtotal		2,000.00	2,000.00	0.00	0.00	0.00	2,000.00
1981-490-00-0000	BOCES Admin	81,319.00	81,319.00	81,319.00	0.00	0.00	0.00
1981 BOCES Administrative Costs - Function Subtotal		81,319.00	81,319.00	81,319.00	0.00	0.00	0.00
1983-490-00-0000	BOCES Capital	29,771.00	29,771.00	29,771.00	0.00	0.00	0.00
1983 BOCES Capital Expenses - Function Subtotal		29,771.00	29,771.00	29,771.00	0.00	0.00	0.00
2020-150-00-0000	Principal Salaries	220,799.00	222,299.00	25,649.88	196,649.02	0.00	0.10
2020-160-00-0000	Secretary Salaries	65,645.00	65,739.48	7,669.08	58,070.40	0.00	0.00
2020-160-00-0001	Secretary Longevity	1,600.00	1,600.00	0.00	0.00	0.00	1,600.00
2020-161-00-0000	Secretarial Overtime	300.00	205.52	0.00	0.00	0.00	205.52

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2020-163-00-0000	Secretary Substitutes	4,000.00	4,000.00	4,000.00	0.00	0.00	0.00	4,000.00
2020-400-04-0000	Principal Contractual ES	1,500.00	1,500.00	1,500.00	80.00	880.00	0.00	540.00
2020-400-06-0000	Principal Contractual HS	1,560.00	1,560.00	1,560.00	160.00	1,400.00	0.00	0.00
2020-450-04-0000	Principal Supplies ES	500.00	500.00	500.00	0.00	0.00	0.00	500.00
2020-450-06-0000	Principal Supplies HS	500.00	500.00	500.00	0.00	0.00	0.00	500.00
	2020 Supervision-Regular School - Function Subtotal	296,404.00	296,404.00	297,904.00	33,558.96	256,999.42	0.00	7,345.62
2060-490-00-0000	BOCES Services	5,200.00	5,200.00	5,200.00	0.00	0.00	0.00	5,200.00
	2060 Research, Planning & Evaluation - Function Subtotal	5,200.00	5,200.00	5,200.00	0.00	0.00	0.00	5,200.00
2070-140-00-0000	Teacher Subs Training	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2070-150-00-0000	Training Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2070-400-04-0000	Training Contractual ES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2070-400-06-0000	Training Contractual HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	BOCES Services	24,600.00	24,600.00	24,600.00	0.00	0.00	0.00	24,600.00
	2070 Inservice Training-Instruction - Function Subtotal	24,600.00	24,600.00	24,600.00	0.00	0.00	0.00	24,600.00
2110-100-04-0000	Teacher Salaries UPK	32,906.00	32,906.00	33,399.00	0.00	33,399.00	0.00	0.00
2110-120-04-0000	Teacher Salaries K-3	1,256,019.00	1,256,019.00	1,306,446.03	0.00	1,305,270.75	0.00	1,175.28
2110-120-04-0002	Teacher Chaperone K-3	1,500.00	1,500.00	1,500.00	0.00	0.00	0.00	1,500.00
2110-121-04-0000	Teacher Salaries 4-6	1,058,771.00	1,018,278.00	1,018,278.00	0.00	1,013,462.65	0.00	4,815.35
2110-121-04-0001	Teacher	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2110-121-04-0002	Teacher Chaperone 4-6	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2110-122-04-0000	Summer School K-3	26,000.00	26,000.00	26,000.00	22,763.90	0.00	0.00	3,236.10
2110-123-04-0000	Summer School 4-6	15,000.00	15,000.00	14,015.60	4,500.00	0.00	0.00	9,515.60
2110-130-06-0000	Teachers Salaries 7-12	2,224,800.00	2,222,298.00	2,222,298.74	0.00	2,180,388.85	0.00	41,909.89
2110-130-06-0002	Teachers Chaperone 7-12	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2110-132-06-0000	Summer School 7-12	20,000.00	20,000.00	18,500.00	11,700.00	0.00	0.00	6,800.00
2110-140-04-0000	Teacher Subs ES	70,000.00	70,000.00	70,000.00	0.00	21,240.00	0.00	48,760.00
2110-140-04-0010	Teacher Subs ES ESSERF	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2110-140-06-0000	Teacher Subs Jr/Sr HS	50,000.00	50,000.00	50,000.00	0.00	0.00	0.00	50,000.00
2110-140-06-0010	Teacher Subs Jr/Sr ESSERF	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2110-150-04-0000	Other Pay K-3 Teachers	17,000.00	17,000.00	17,000.00	0.00	2,500.00	0.00	14,500.00
2110-151-04-0000	Other Pay 4-6 Teachers	8,000.00	8,000.00	8,000.00	0.00	2,500.00	0.00	5,500.00
2110-151-06-0000	Other Pay 7-12 Teachers	12,000.00	12,000.00	12,000.00	0.00	7,500.00	0.00	4,500.00
2110-160-04-0000	Student Support ES	295,600.00	295,600.00	295,600.00	777.56	273,290.38	0.00	21,532.06
2110-160-04-0001	Stu Support ES Longevity	2,400.00	2,400.00	2,400.00	0.00	0.00	0.00	2,400.00
2110-160-04-0002	Stu Support ES Chaperone	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2110-160-04-0010	Student Support ES ESSERF	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2110-160-06-0000	Student Support Jr/Sr HS	168,620.00	168,620.00	168,620.00	0.00	155,729.40	0.00	12,890.60
2110-160-06-0001	Stu Support Jr/Sr HS Long	1,100.00	1,100.00	1,100.00	0.00	0.00	0.00	1,100.00

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2110-160-06-0002	Stu Sup Jr/Sr Chaperone	0.00	0.00	0.00	0.00	0.00	0.00
2110-160-06-0010	Stud Sup Jr/Sr HS ESSERF	0.00	0.00	0.00	0.00	0.00	0.00
2110-161-04-0000	Student Support OT ES	1,000.00	1,000.00	0.00	0.00	0.00	1,000.00
2110-161-06-0000	Student Support OT HS	1,000.00	1,000.00	0.00	0.00	0.00	1,000.00
2110-163-04-0000	Support Subs ES	10,000.00	10,000.00	0.00	0.00	0.00	10,000.00
2110-163-06-0000	Support Subs Jr/Sr HS	3,000.00	3,000.00	0.00	0.00	0.00	3,000.00
2110-200-04-0000	Equipment ES	5,500.00	21,365.75	0.00	15,865.75	0.00	5,500.00
2110-200-06-0000	Equipment Jr/Sr HS	5,500.00	10,748.00	5,248.00	0.00	0.00	5,500.00
2110-200-06-0011	Equipment Math Jr/Sr HS	0.00	0.00	0.00	0.00	0.00	0.00
2110-400-00-0000	Student Insurance	5,800.00	5,800.00	0.00	0.00	0.00	5,800.00
2110-400-04-0000	Elementary Contractual	7,000.00	7,000.00	0.00	0.00	0.00	7,000.00
2110-400-04-0015	Music Repairs ES	1,300.00	1,300.00	0.00	0.00	0.00	1,300.00
2110-400-06-0000	Jr/Sr HS Contractual	7,000.00	7,000.00	773.12	1,940.32	0.00	4,286.56
2110-400-06-0015	Music Repairs Jr/Sr HS	3,000.00	3,000.00	0.00	2,500.00	0.00	500.00
2110-400-06-0016	Tech Repairs Jr/Sr HS	500.00	500.00	0.00	0.00	0.00	500.00
2110-405-00-0000	Mileage	1,500.00	1,500.00	0.00	0.00	0.00	1,500.00
2110-406-04-0000	Conferences ES	1,000.00	1,000.00	0.00	0.00	0.00	1,000.00
2110-406-06-0000	Conferences Jr/Sr	1,000.00	1,000.00	0.00	0.00	0.00	1,000.00
2110-450-00-0000	Supplies DW	2,000.00	2,000.00	0.00	0.00	0.00	2,000.00
2110-450-00-0020	GEER Supplies	0.00	0.00	0.00	0.00	0.00	0.00
2110-450-04-0000	Elementary Supplies	14,000.00	16,679.36	3,159.25	2,279.85	0.00	11,240.26
2110-450-04-0001	Grade 1 Supplies	300.00	300.00	0.00	199.36	0.00	100.64
2110-450-04-0002	Grade 2 Supplies	300.00	300.00	0.00	294.78	0.00	5.22
2110-450-04-0003	Grade 3 Supplies	300.00	371.72	0.00	371.72	0.00	0.00
2110-450-04-0004	Grade 4 Supplies	300.00	300.00	0.00	268.07	0.00	31.93
2110-450-04-0005	Grade 5 Supplies	300.00	300.00	0.00	199.10	0.00	100.90
2110-450-04-0006	Grade 6 Supplies	300.00	300.00	0.00	99.73	0.00	200.27
2110-450-04-0007	AIS Supplies ES	450.00	450.00	0.00	199.94	0.00	250.06
2110-450-04-0008	SS Supplies ES	300.00	300.00	0.00	0.00	0.00	300.00
2110-450-04-0009	ELA Supplies ES	500.00	500.00	0.00	194.44	0.00	305.56
2110-450-04-0010	Science Supplies ES	1,100.00	1,100.00	0.00	996.33	0.00	103.67
2110-450-04-0011	Math Supplies ES	1,000.00	1,000.00	0.00	98.68	0.00	901.32
2110-450-04-0013	PE Supplies ES	1,500.00	1,500.00	0.00	813.70	0.00	686.30
2110-450-04-0014	Art Supplies ES	2,900.00	3,003.85	89.53	2,685.55	0.00	228.77
2110-450-04-0015	Music Supplies ES	1,500.00	1,500.00	0.00	0.00	0.00	1,500.00
2110-450-04-0017	FACS Supplies ES	1,500.00	1,500.00	0.00	1,249.89	0.00	250.11
2110-450-04-0020	Elementary Supplies-UPK	200.00	200.00	0.00	0.00	0.00	200.00
2110-450-04-0099	Kindergarten Supplies	400.00	400.00	0.00	399.55	0.00	0.45
2110-450-06-0000	Jr/Sr HS Supplies	11,000.00	11,000.00	529.25	3,429.88	0.00	7,040.87

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2110-450-06-0008	SS Supplies Jr/Sr HS	500.00	500.00	500.00	0.00	188.36	0.00	311.64
2110-450-06-0009	ELA Supplies Jr/Sr HS	500.00	500.00	500.00	0.00	380.58	0.00	119.42
2110-450-06-0010	Science Supplies Jr/Sr HS	2,000.00	2,000.00	2,000.00	0.00	1,254.60	0.00	745.40
2110-450-06-0011	Math Supplies Jr/Sr HS	1,200.00	1,200.00	1,200.00	0.00	597.39	0.00	602.61
2110-450-06-0012	Language Supplies HS	300.00	300.00	300.00	0.00	0.00	0.00	300.00
2110-450-06-0013	PE Supplies Jr/Sr HS	1,600.00	1,600.00	1,600.00	0.00	1,467.58	0.00	132.42
2110-450-06-0014	Art Supplies Jr/Sr HS	2,500.00	2,500.00	2,500.00	0.00	2,499.27	0.00	0.73
2110-450-06-0015	Music Supplies Jr/Sr HS	2,500.00	2,500.00	2,500.00	90.99	841.64	0.00	1,567.37
2110-450-06-0016	Tech Supplies Jr/Sr HS	6,000.00	6,000.00	6,494.90	534.89	1,103.53	0.00	4,856.48
2110-450-06-0017	FACS Supplies Jr/Sr HS	1,500.00	1,500.00	1,500.00	0.00	400.00	0.00	1,100.00
2110-450-06-0018	Health Supplies Jr/Sr HS	400.00	400.00	400.00	0.00	0.00	0.00	400.00
2110-451-04-0010	Science Kits ES	12,000.00	12,000.00	12,000.00	0.00	0.00	0.00	12,000.00
2110-471-00-0000	Tuition Public Schools	20,000.00	20,000.00	30,925.00	0.00	10,925.00	0.00	20,000.00
2110-472-00-0000	Tuition Private Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2110-480-04-0000	Textbooks ES	45,000.00	45,000.00	51,001.28	6,703.60	36,822.37	0.00	7,475.31
2110-480-06-0000	Textbooks Jr/Sr HS	24,000.00	24,000.00	24,000.00	2,645.45	3,098.53	0.00	18,256.02
2110-490-00-0000	BOCES Services	15,000.00	15,000.00	15,000.00	0.00	0.00	0.00	15,000.00
2110 Teaching-Regular School - Function Subtotal		5,488,966.00	5,488,966.00	5,535,797.23	59,515.54	5,088,946.52	0.00	387,335.17
2250-120-04-0000	Teacher Salaries ES	578,663.00	578,663.00	567,837.01	7,260.84	517,372.45	0.00	43,203.72
2250-130-06-0000	Teacher Salaries Jr/Sr HS	353,555.00	353,555.00	341,715.15	0.00	319,590.50	0.00	22,124.65
2250-140-04-0000	Teacher Subs ES	15,000.00	15,000.00	15,000.00	0.00	0.00	0.00	15,000.00
2250-140-06-0000	Teacher Subs Jr/Sr HS	8,800.00	8,800.00	8,800.00	0.00	0.00	0.00	8,800.00
2250-150-00-0000	CSE Chair Salary	90,674.00	90,674.00	90,674.00	9,779.19	74,973.84	0.00	5,920.97
2250-151-00-0000	Handicapped Summer	2,500.00	2,500.00	2,500.00	0.00	0.00	0.00	2,500.00
2250-152-04-0000	Tutoring ES	4,000.00	4,000.00	4,000.00	0.00	0.00	0.00	4,000.00
2250-152-06-0000	Tutoring Jr/Sr HS	10,000.00	10,000.00	10,000.00	0.00	0.00	0.00	10,000.00
2250-153-00-0000	Instructional Other Pay	10,000.00	10,000.00	10,000.00	0.00	0.00	0.00	10,000.00
2250-160-00-0000	CSE Secretary Salary	15,500.00	15,500.00	15,500.00	1,773.60	13,597.60	0.00	128.80
2250-160-00-0001	CSE Sec't Salary Lonevity	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2250-160-04-0000	Student Support ES	195,720.00	195,720.00	201,931.36	4,110.67	196,023.67	0.00	1,797.02
2250-160-04-0001	Stu Support ES Longevity	5,100.00	5,100.00	100.00	0.00	0.00	0.00	100.00
2250-160-06-0000	Student Support Jr/Sr HS	126,850.00	126,850.00	137,478.49	0.00	137,478.49	0.00	0.00
2250-160-06-0001	Stu Support Jr/Sr HS Long	4,900.00	4,900.00	4,900.00	0.00	0.00	0.00	4,900.00
2250-161-00-0000	Secretary OT	1,000.00	1,000.00	1,000.00	0.00	0.00	0.00	1,000.00
2250-161-04-0000	Student Support OT ES	1,500.00	1,500.00	1,500.00	0.00	0.00	0.00	1,500.00
2250-161-06-0000	Student Support OT HS	1,000.00	1,000.00	1,000.00	0.00	0.00	0.00	1,000.00
2250-163-00-0000	Secretary Substitute	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2250-163-04-0000	Support Subs ES	5,000.00	5,000.00	5,000.00	0.00	0.00	0.00	5,000.00

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2250-163-06-0000	Support Subs Jr/Sr HS	4,000.00	4,000.00	0.00	0.00	0.00	4,000.00
2250-200-00-0000	Equipment	5,000.00	5,000.00	0.00	0.00	0.00	5,000.00
2250-400-00-0000	SPED Contractual	160,000.00	160,000.00	1,711.60	137,632.00	0.00	20,656.40
2250-401-00-0000	SPED Consultant	3,000.00	3,000.00	0.00	0.00	0.00	3,000.00
2250-405-00-0000	Miles	0.00	0.00	0.00	0.00	0.00	0.00
2250-406-04-0000	Conferences ES	200.00	200.00	0.00	0.00	0.00	200.00
2250-406-06-0000	Conferences Jr/Sr	300.00	300.00	0.00	0.00	0.00	300.00
2250-450-00-0000	SPED Supplies & Materials	7,000.00	7,000.00	45.00	1,256.39	0.00	5,698.61
2250-450-04-0000	Supplies ES	0.00	0.00	0.00	0.00	0.00	0.00
2250-450-06-0000	Supplies Jr/Sr HS	0.00	0.00	0.00	0.00	0.00	0.00
2250-471-00-0000	Tuition Public Schools	28,000.00	28,000.00	0.00	0.00	0.00	28,000.00
2250-472-00-0000	Tuition Private Schools	300,000.00	300,000.00	0.00	200,924.00	0.00	99,076.00
2250-490-00-0000	BOCES Services	806,297.00	806,297.00	0.00	0.00	0.00	806,297.00
2250 Prg For Sdnts w/Disabil-Med Eligble - Function Subtotal		2,743,559.00	2,732,733.01	24,680.90	1,598,848.94	0.00	1,109,203.17
2280-490-06-0000	BOCES Services CTE	484,775.00	484,775.00	0.00	0.00	0.00	484,775.00
2280 Occupational Education(Grades 9-12) - Function Subtotal		484,775.00	484,775.00	0.00	0.00	0.00	484,775.00
2610-140-04-0000	Substitute Tchr Salaries	0.00	0.00	0.00	0.00	0.00	0.00
2610-150-00-0000	Librarian Salary	54,875.00	54,875.00	0.00	0.00	0.00	54,875.00
2610-460-04-0000	Library Supplies ES	4,300.00	4,300.00	0.00	282.25	0.00	4,017.75
2610-460-06-0000	Library Supplies Jr/Sr HS	7,000.00	7,186.45	0.00	366.51	0.00	6,819.94
2610-490-00-0000	BOCES Services	39,000.00	39,000.00	0.00	0.00	0.00	39,000.00
2610 School Library & AV - Function Subtotal		105,175.00	105,361.45	0.00	648.76	0.00	104,712.69
2630-160-00-0000	Computer Tech Salary	119,221.00	119,221.00	12,992.13	100,606.37	0.00	5,622.50
2630-160-00-0001	Computer Tech Longevity	700.00	700.00	700.00	0.00	0.00	0.00
2630-161-00-0000	Computer Tech Extra Pay	0.00	0.00	0.00	0.00	0.00	0.00
2630-200-00-0000	Computer Hardware	14,800.00	57,445.00	0.00	42,645.00	0.00	14,800.00
2630-400-00-0000	Computer Contractual	960.00	960.00	80.00	880.00	0.00	0.00
2630-450-00-0000	Computer Supplies	20,000.00	20,000.00	479.96	2,240.60	0.00	17,279.44
2630-450-00-0010	Computer Supplies ESSERF	0.00	0.00	0.00	0.00	0.00	0.00
2630-460-00-0000	Computer Software	30,000.00	30,000.00	16,024.00	1,128.00	0.00	12,848.00
2630-490-00-0000	BOCES Services	457,895.00	464,000.83	0.00	6,105.83	0.00	457,895.00
2630-490-00-0020	BOCES Services GEER	0.00	0.00	0.00	0.00	0.00	0.00
2630 Computer Assisted Instruction - Function Subtotal		643,576.00	692,326.83	30,276.09	153,605.80	0.00	508,444.94
2810-120-04-0000	Guidance Salaries, K-6	102,336.00	111,071.66	5,261.24	103,869.00	0.00	1,941.42
2810-120-06-0000	Guidance Salaries	115,796.00	108,796.00	3,468.42	102,487.50	0.00	2,840.08
2810-121-04-0000	Guidance Summer Sal, K- 6	10,064.00	11,048.40	0.00	11,048.40	0.00	0.00
2810-121-06-0000	Guidance Summer Salaries	11,140.00	11,905.60	1,432.40	10,473.20	0.00	0.00
2810-160-00-0000	Secretary Salary	42,932.00	42,932.00	4,953.60	37,977.60	0.00	0.80

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2810-160-00-0001	Secretary Longevity	1,100.00	1,100.00	1,100.00	1,100.00	0.00	0.00	0.00
2810-161-00-0000	Secretary Overtime	200.00	200.00	200.00	0.00	0.00	0.00	200.00
2810-400-04-0000	Guidance Contractual ES	5,000.00	5,000.00	5,000.00	0.00	0.00	0.00	5,000.00
2810-400-06-0000	Guidance Contractual HS	4,000.00	4,000.00	4,000.00	20.00	800.00	0.00	3,180.00
2810-450-04-0000	Guidance Supplies ES	1,500.00	1,500.00	1,500.00	76.75	876.06	0.00	547.19
2810-450-06-0000	Guidance Supplies HS	7,000.00	7,000.00	7,000.00	80.00	2,411.19	0.00	4,508.81
2810 Guidance-Regular School - Function Subtotal		301,068.00	301,068.00	304,553.66	16,392.41	269,942.95	0.00	18,218.30
2815-160-00-0000	Nurse Salaries	75,000.00	75,000.00	77,476.47	1,396.38	74,980.08	0.00	1,100.01
2815-160-00-0001	Nurse Longevity	400.00	400.00	400.00	0.00	0.00	0.00	400.00
2815-161-00-0000	Nurse Overtime	1,000.00	1,000.00	1,000.00	0.00	0.00	0.00	1,000.00
2815-163-00-0000	Nurse Substitutes	5,000.00	5,000.00	2,523.53	0.00	0.00	0.00	2,523.53
2815-400-00-0000	School Physician	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2815-401-00-0000	School Physician HHHN	25,000.00	25,000.00	25,000.00	0.00	15,300.00	0.00	9,700.00
2815-450-00-0000	Materials & Supplies	400.00	400.00	400.00	0.00	0.00	0.00	400.00
2815-450-04-0000	Nursing Supplies ES	1,200.00	1,200.00	1,200.00	0.00	0.00	0.00	1,200.00
2815-450-06-0000	Nursing Supplies Jr/Sr HS	1,200.00	1,200.00	1,200.00	0.00	286.37	0.00	913.63
2815 Health Svcs-Regular School - Function Subtotal		109,200.00	109,200.00	109,200.00	1,396.38	90,566.45	0.00	17,237.17
2820-150-00-0000	Psychologist Salaries	52,000.00	52,000.00	52,000.00	0.00	48,008.00	0.00	3,992.00
2820-450-00-0000	Materials & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2820 Psychological Svcs-Reg Schl - Function Subtotal		52,000.00	52,000.00	52,000.00	0.00	48,008.00	0.00	3,992.00
2825-150-00-0000	Social Worker Salaries	97,705.00	97,705.00	98,103.96	266.16	97,837.80	0.00	0.00
2825-400-00-0000	Social Work Contractual	300.00	300.00	300.00	0.00	0.00	0.00	300.00
2825-450-00-0000	Social Work Supplies	300.00	300.00	300.00	0.00	0.00	0.00	300.00
2825 Social Work Svcs-Regular School - Function Subtotal		98,305.00	98,305.00	98,703.96	266.16	97,837.80	0.00	600.00
2850-150-00-0000	CoCurricular Salaries	45,000.00	45,000.00	44,167.26	0.00	23,725.00	0.00	20,442.26
2850-150-00-0002	CoCurricular Chaperone	6,000.00	6,000.00	6,000.00	0.00	0.00	0.00	6,000.00
2850-160-00-0000	CoCurricular Salaries	15,800.00	15,800.00	15,800.00	288.45	11,811.55	0.00	3,700.00
2850-160-00-0002	CoCurricular Chaperone	900.00	900.00	900.00	0.00	0.00	0.00	900.00
2850-400-00-0000	CoCurricular Contractual	3,500.00	3,500.00	3,632.74	3,632.74	0.00	0.00	0.00
2850-400-06-0001	Drama Contractual	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2850-400-06-0501	Drama Contractual	3,700.00	3,700.00	3,700.00	0.00	0.00	0.00	3,700.00
2850-400-06-0502	Yearbook Contractual	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2850-450-06-0501	Drama Supplies	2,000.00	2,000.00	2,000.56	0.00	0.56	0.00	2,000.00
2850-450-06-0503	Trap Club Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2850 Co-Curricular Activ-Reg Schl - Function Subtotal		76,900.00	76,900.00	76,200.56	3,921.19	35,537.11	0.00	36,742.26
2855-150-00-0000	Coaching Salaries	75,000.00	75,000.00	75,700.00	0.00	75,700.00	0.00	0.00
2855-150-00-0002	Coaching Chaperone	3,500.00	3,500.00	3,500.00	0.00	0.00	0.00	3,500.00
2855-150-00-0003	Coaching Shot Clock/Score	3,500.00	3,500.00	3,500.00	0.00	0.00	0.00	3,500.00

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2855-160-00-0000	Coaching Salaries	61,000.00	61,000.00	115.38	60,738.62	0.00	146.00
2855-160-00-0002	Coaching Chaperone	1,100.00	1,100.00	0.00	0.00	0.00	1,100.00
2855-160-00-0003	Coaching Shot Clock/Score	300.00	300.00	0.00	0.00	0.00	300.00
2855-200-00-0000	Equipment	13,000.00	32,833.61	19,833.59	8,044.11	0.00	4,955.91
2855-400-00-0000	Athletics Contractual	25,000.00	25,000.00	3,471.06	3,414.40	0.00	18,114.54
2855-400-00-0100	Soccer Contractual	7,000.00	7,000.00	0.00	0.00	0.00	7,000.00
2855-400-00-0200	Wrestling Contractual	5,000.00	5,000.00	0.00	0.00	0.00	5,000.00
2855-400-00-0300	Bsball/Sftball Contractual	7,000.00	7,000.00	0.00	0.00	0.00	7,000.00
2855-400-00-0400	Tennis Contractual	0.00	0.00	0.00	0.00	0.00	0.00
2855-400-00-0500	Football Contractual	4,000.00	4,000.00	0.00	0.00	0.00	4,000.00
2855-400-00-0600	Volleyball Contractual	4,500.00	4,250.00	0.00	0.00	0.00	4,250.00
2855-400-00-0700	Golf Contractual	700.00	700.00	0.00	0.00	0.00	700.00
2855-400-00-0800	X-Country Contractual	700.00	950.00	0.00	730.00	0.00	220.00
2855-400-00-0900	Basketball Contractual	12,000.00	12,000.00	0.00	0.00	0.00	12,000.00
2855-400-00-0902	Unified Basketball Contra	0.00	0.00	0.00	0.00	0.00	0.00
2855-400-00-1000	Bowling Contractual	2,500.00	2,500.00	0.00	0.00	0.00	2,500.00
2855-400-00-1100	Cheerleading Contractual	0.00	0.00	0.00	0.00	0.00	0.00
2855-400-00-1200	X-C Skiing Contractual	2,000.00	2,000.00	0.00	0.00	0.00	2,000.00
2855-450-00-0000	Athletics Supplies	4,500.00	5,052.11	431.00	724.44	0.00	3,896.67
2855-450-00-0100	Soccer Supplies	4,000.00	7,505.32	471.09	4,528.94	0.00	2,505.29
2855-450-00-0200	Wrestling Supplies	3,000.00	3,000.00	212.09	0.00	0.00	2,787.91
2855-450-00-0300	Bsball/Sftball Supplies	6,000.00	6,000.00	569.72	36.89	0.00	5,393.39
2855-450-00-0400	Tennis Supplies	1,000.00	1,337.06	1,029.56	288.90	0.00	18.60
2855-450-00-0500	Football Supplies	3,000.00	3,299.20	299.20	0.00	0.00	3,000.00
2855-450-00-0600	Volleyball Supplies	1,000.00	1,000.00	0.00	0.00	0.00	1,000.00
2855-450-00-0700	Golf Supplies	1,000.00	1,000.00	802.50	0.00	0.00	197.50
2855-450-00-0800	X-Country Supplies	1,500.00	1,500.00	184.99	0.00	0.00	1,315.01
2855-450-00-0900	Basketball Supplies	4,000.00	4,000.00	23.85	0.00	0.00	3,976.15
2855-450-00-1000	Bowling Supplies	500.00	500.00	0.00	0.00	0.00	500.00
2855-450-00-1100	Cheerleading Supplies	350.00	350.00	0.00	0.00	0.00	350.00
2855-450-00-1200	X-Country Skiing Supplies	500.00	500.00	0.00	0.00	0.00	500.00
2855-490-00-0000	BOCES Services	8,000.00	8,000.00	0.00	0.00	0.00	8,000.00
2855 Interscholastic Athletics-Reg Schl - Function Subtotal		266,150.00	291,377.30	27,444.03	154,206.30	0.00	109,726.97
5510-160-00-0000	Transportation Salaries	385,251.00	384,304.80	21,222.67	341,967.71	0.00	21,114.42
5510-160-00-0001	Transportation Longevity	6,300.00	6,300.00	0.00	0.00	0.00	6,300.00
5510-161-00-0000	Transportation Overtime	17,000.00	17,000.00	0.00	0.00	0.00	17,000.00
5510-162-00-0000	Extra Runs	30,000.00	30,000.00	0.00	0.00	0.00	30,000.00
5510-163-00-0000	Subs Transportation	20,000.00	20,000.00	287.73	0.00	0.00	19,712.27

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5510-164-00-0000	Bus Driver Training	10,000.00	10,000.00	10,000.00	0.00	0.00	0.00	10,000.00
5510-165-00-0000	Snow Removal OT	6,000.00	6,000.00	6,000.00	0.00	0.00	0.00	6,000.00
5510-166-00-0000	Sports Trips	30,000.00	30,000.00	30,000.00	0.00	0.00	0.00	30,000.00
5510-167-00-0000	Bus Monitor Salaries	65,000.00	65,000.00	4,863.25	58,348.96	0.00	0.00	1,787.79
5510-167-00-0001	Bus Monitor Longevity	800.00	800.00	0.00	0.00	0.00	0.00	800.00
5510-168-00-0000	Mechanic Salaries	92,695.00	92,695.00	10,718.40	82,174.40	0.00	0.00	0.00
5510-168-00-0001	Mechanic Longevity	400.00	400.00	400.00	0.00	0.00	0.00	0.00
5510-169-00-0000	Trans Supervisor Salary	81,370.00	81,370.00	9,446.42	72,671.98	0.00	0.00	0.00
5510-169-00-0001	Trans Supervisor Longevity	400.00	400.00	0.00	0.00	0.00	0.00	400.00
5510-200-00-0000	Equipment	24,000.00	24,000.00	2,900.00	12,975.00	0.00	0.00	8,125.00
5510-400-00-0000	Trans Contractual	40,000.00	40,000.00	13,597.04	39,843.30	0.00	0.00	1,343.66
5510-401-00-0000	Repairs to Buses	8,500.00	8,500.00	0.00	3,890.97	0.00	0.00	4,609.03
5510-402-00-0000	Licensing & Testing	6,500.00	6,500.00	0.00	3,045.00	0.00	0.00	3,455.00
5510-405-00-0000	Conferences/Mileage/Dues	2,500.00	2,500.00	409.52	1,055.00	0.00	0.00	1,115.48
5510-423-00-0000	Insurance	30,000.00	30,000.00	0.00	0.00	0.00	0.00	30,000.00
5510-450-00-0000	Parts & Accessories	60,000.00	60,000.00	1,108.52	54,019.09	0.00	0.00	4,872.39
5510-451-00-0000	Fuel	135,000.00	135,000.00	642.47	134,357.53	0.00	0.00	0.00
5510-452-00-0000	Tires	20,000.00	20,000.00	0.00	20,000.00	0.00	0.00	0.00
5510-453-00-0000	Oil/Lubricant	8,000.00	8,000.00	0.00	4,100.00	0.00	0.00	3,900.00
5510-454-00-0000	Small Tools	6,500.00	6,500.00	0.00	2,600.00	0.00	0.00	3,900.00
5510-455-00-0000	Office Supplies	3,000.00	3,000.00	0.00	1,325.00	0.00	0.00	1,675.00
5510-456-00-0000	Misc Materials & Supplies	7,000.00	7,694.82	561.52	5,469.75	0.00	0.00	1,663.55
5510-457-00-0000	Training Supplies	6,500.00	7,772.00	1,272.00	2,000.00	0.00	0.00	4,500.00
5510-490-00-0000	BOCES Services	2,200.00	2,200.00	0.00	0.00	0.00	0.00	2,200.00
5510 District Transportation Services - Function Subtotal		1,104,916.00	1,121,746.82	67,429.54	839,843.69	0.00	0.00	214,473.59
5530-400-00-0000	Bus Garage Contractual	12,500.00	12,500.00	0.00	11,510.47	0.00	0.00	989.53
5530-420-00-0000	Heating Garage	11,000.00	11,000.00	0.00	1,225.00	0.00	0.00	9,775.00
5530-430-00-0000	Telephone	2,500.00	2,500.00	0.00	0.00	0.00	0.00	2,500.00
5530-440-00-0000	Electricity Garage	7,000.00	7,000.00	2,257.80	4,515.60	0.00	0.00	226.60
5530-450-00-0000	Garage Supplies	3,000.00	3,000.00	0.00	0.00	0.00	0.00	3,000.00
5530 Garage Building - Function Subtotal		36,000.00	36,000.00	2,257.80	17,251.07	0.00	0.00	16,491.13
5540-400-00-0000	Contract Transportation	6,000.00	6,000.00	0.00	0.00	0.00	0.00	6,000.00
5540 Contract Transportation-Med Elgble - Function Subtotal		6,000.00	6,000.00	0.00	0.00	0.00	0.00	6,000.00
5581-490-00-0000	BOCES Services	1,000.00	1,000.00	0.00	0.00	0.00	0.00	1,000.00
5581 Transportation from Boces - Function Subtotal		1,000.00	1,000.00	0.00	0.00	0.00	0.00	1,000.00
9010-800-00-0000	State Retirement	300,270.00	300,270.00	25,199.56	239,095.18	0.00	0.00	35,975.26
9010 State Retirement - Function Subtotal		300,270.00	300,270.00	25,199.56	239,095.18	0.00	0.00	35,975.26
9020-800-00-0000	Teacher Retirement	850,000.00	850,000.00	10,788.29	-722.25	0.00	0.00	839,933.96

Hadley-Luzerne Central School District

Budget Status Report As Of 08/19/2021

Fiscal Year: 2022

Fund: A General Fund

Budget Account	Description	Initial Appropriation	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Pending Encumbrance	Available Balance
9020 Teachers' Retirement - Function Subtotal		850,000.00	850,000.00	15,823.78	-2,446.71	0.00	836,622.93
9030-800-00-0000 Social Security		745,600.00	745,600.00	31,639.70	693,201.39	0.00	20,758.91
9030 Social Security - Function Subtotal		745,600.00	745,600.00	31,639.70	693,201.39	0.00	20,758.91
9040-800-00-0000 Workers Compensation		116,523.00	116,523.00	57,096.27	57,096.27	0.00	2,330.46
9040 Workers' Compensation - Function Subtotal		116,523.00	116,523.00	57,096.27	57,096.27	0.00	2,330.46
9045-800-00-0000 Life Insurance		13,000.00	13,000.00	1,614.00	9,367.50	0.00	2,018.50
9045 Life Insurance - Function Subtotal		13,000.00	13,000.00	1,614.00	9,367.50	0.00	2,018.50
9050-401-00-0000 Noll		0.00	0.00	0.00	0.00	0.00	0.00
9050-800-00-0000 Unemployment		20,000.00	20,000.00	0.00	0.00	0.00	20,000.00
9050 Unemployment Insurance - Function Subtotal		20,000.00	20,000.00	0.00	0.00	0.00	20,000.00
9055-800-00-0000 Disability Insurance		14,000.00	14,000.00	0.00	0.00	0.00	14,000.00
9055 Disability Insurance - Function Subtotal		14,000.00	14,000.00	0.00	0.00	0.00	14,000.00
9060-401-00-0000 Health Insurance Buy Out		0.00	0.00	0.00	0.00	0.00	0.00
9060-800-00-0000 Health & Dental Insurance		3,857,893.00	3,826,306.75	697,733.36	1,639,171.86	0.00	1,489,401.53
9060 Hospital, Medical, Dental Insurance - Function Subtotal		3,857,893.00	3,826,306.75	697,733.36	1,639,171.86	0.00	1,489,401.53
9088-800-00-0000 Employee Benefits		20,000.00	20,000.00	0.00	0.00	0.00	20,000.00
9088 Not Defined Yet - Function Subtotal		20,000.00	20,000.00	0.00	0.00	0.00	20,000.00
9089-800-00-0000 Other Benefits		5,000.00	5,000.00	1,500.00	0.00	0.00	3,500.00
9089-800-00-0001 Teacher Retirement Incent		0.00	0.00	0.00	0.00	0.00	0.00
9089 Other (specify) - Function Subtotal		5,000.00	5,000.00	1,500.00	0.00	0.00	3,500.00
9711-600-00-0000 Principal-Serial Bonds		190,000.00	190,000.00	30,000.00	160,000.00	0.00	0.00
9711-700-00-0000 Interest-Serial Bonds		42,663.00	42,663.00	2,500.00	40,162.50	0.00	0.50
9711 Serial Bonds-School Construction - Function Subtotal		232,663.00	232,663.00	32,500.00	200,162.50	0.00	0.50
9731-600-00-0000 Principal		500,000.00	500,000.00	0.00	500,000.00	0.00	0.00
9731-700-00-0000 Interest		151,279.00	151,279.00	0.00	151,278.89	0.00	0.11
9731 Bond Antic Notes-School Construction - Function Subtotal		651,279.00	651,279.00	0.00	651,278.89	0.00	0.11
9732-600-00-0000 Bus BAN - Principal		286,000.00	286,000.00	286,000.00	0.00	0.00	0.00
9732-700-00-0000 Bus BAN - Interest		8,243.00	8,243.00	8,242.50	0.00	0.00	0.50
9732 Bond Antic Notes-Bus Purchases - Function Subtotal		294,243.00	294,243.00	294,242.50	0.00	0.00	0.50
9789-600-00-0000 EPC - Principal		81,491.00	81,491.00	81,491.00	0.00	0.00	0.00
9789-700-00-0000 EPC - Interest		19,969.00	19,969.00	19,968.92	0.00	0.00	0.08
9789 Other Debt (specify) - Function Subtotal		101,460.00	101,460.00	101,459.92	0.00	0.00	0.08
9901-930-00-0000 Transfer To School Lunch		20,000.00	20,000.00	0.00	0.00	0.00	20,000.00
9901-950-00-0000 Transfer to Special Aid		20,000.00	20,000.00	0.00	0.00	0.00	20,000.00
9901 Transfer to Other Funds - Function Subtotal		40,000.00	40,000.00	0.00	0.00	0.00	40,000.00
9950-900-00-0000 Transfer To Capital		0.00	0.00	0.00	0.00	0.00	0.00
9950 Transfer to Capital Fund - Function Subtotal		0.00	0.00	0.00	0.00	0.00	0.00

Hadley-Luzerne Central School District

Budgetary Transfer Report

Fiscal Year: 2022

Current Appropriation - Effective From: 07/01/2021 To: 08/19/2021

Effective Date	Trans ID	Transaction Description	Budget Account	Description	Amount Transferred From	Amount Transferred To
Fund: A - General Fund						
08/10/2021	001015	XC Invitational Entrance Fees				
			A2855-400-00-0600 R	Volleyball Contractual	-250.00	
			A2855-400-00-0800 R	X-Country Contractual		250.00
08/17/2021	001121	Budget Negatives				
			A2020-161-00-0000 R	Secretarial Overtime	-94.48	
			A2110-121-04-0000 R	Teacher Salaries 4-6	-493.00	
			A2110-121-04-0000 R	Teacher Salaries 4-6	-40,000.00	
			A2110-123-04-0000 R	Summer School 4-6	-984.40	
			A2110-130-06-0000 R	Teachers Salaries 7-12	-2,501.26	
			A2110-132-06-0000 R	Summer School 7-12	-1,500.00	
			A2110-450-04-0000 R	Elementary Supplies	-71.72	
			A2250-120-04-0000 R	Teacher Salaries ES	-10,427.03	
			A2250-120-04-0000 R	Teacher Salaries ES	-398.96	
			A2250-130-06-0000 R	Teacher Salaries Jr/Sr HS	-10,628.49	
			A2250-130-06-0000 R	Teacher Salaries Jr/Sr HS	-1,211.36	
			A2250-160-04-0001 R	Stu Support ES Longevity	-5,000.00	
			A2810-120-06-0000 R	Guidance Salaries	-7,000.00	
			A2815-163-00-0000 R	Nurse Substitutes	-2,476.47	
			A2850-150-00-0000 R	CoCurricular Salaries	-700.00	
			A2850-150-00-0000 R	CoCurricular Salaries	-132.74	
			A5510-160-00-0000 R	Transportation Salaries	-197.80	
			A5510-160-00-0000 R	Transportation Salaries	-748.40	
			A9060-800-00-0000 R	Health & Dental Insurance	-4,206.81	
			A9060-800-00-0000 R	Health & Dental Insurance	-19,069.52	
			A9060-800-00-0000 R	Health & Dental Insurance	-3,460.00	
			A9060-800-00-0000 R	Health & Dental Insurance	-4,849.92	
			A1620-400-00-0000 R	Misc Contractual		4,206.81
			A1620-401-00-0000 R	Repairs		19,069.52
			A1620-420-06-0000 R	Heating Jr/Sr HS		3,460.00
			A1621-450-00-0000 R	Maintenance Supplies DW		4,849.92
			A2020-150-00-0000 R	Principal Salaries		1,500.00
			A2020-160-00-0000 R	Secretary Salaries		94.48
			A2110-100-04-0000 R	Teacher Salaries UPK		493.00
			A2110-120-04-0000 R	Teacher Salaries K-3		50,427.03
			A2110-450-04-0003 R	Grade 3 Supplies		71.72
			A2250-160-04-0000 R	Student Support ES		6,211.36
			A2250-160-06-0000 R	Student Support Jr/Sr HS		10,628.49
			A2810-120-04-0000 R	Guidance Salaries, K-6		8,735.66
			A2810-121-04-0000 R	Guidance Summer Sal, K-6		984.40
			A2810-121-06-0000 R	Guidance Summer Salaries		765.60
			A2815-160-00-0000 R	Nurse Salaries		2,476.47
			A2825-150-00-0000 R	Social Worker Salaries		398.96
			A2850-400-00-0000 R	CoCurricular Contractual		132.74
			A2855-150-00-0000 R	Coaching Salaries		700.00
			A5510-168-00-0000 R	Mechanic Salaries		197.80
			A5510-169-00-0000 R	Trans Supervisor Salary		748.40
			Total for Fund A - General Fund		-116,402.36	116,402.36

Hadley-Luzerne Central School District

August 19, 2021
03:02:47 pm

Warrant Report
Fiscal Year: 2022

Bank Account: GFNB AP
Warrant: 0008-AP 8/20/2021

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
A. White & Son, Inc.							
Invoice: 529917 7/26/2021[AP ID# 000255]							
				17.94			
Invoice: 530096 7/30/2021[AP ID# 000255]							
22-00449	A-1621-450-00-0000	Maintenance Supplies DW	08/20/2021	15.98			
22-00449	A-1621-450-04-0000	Maintenance Supplies ES	08/20/2021		17.94		
Subtotal for group				33.92	15.98		
					33.92		
Check total for 000004-A. White & Son, Inc. (**Fiscal Year Paid to Date 33.92)							
					33.92	C	025969 8/20/2021
Achieve3000, Inc.							
Invoice: 53553 7/7/2021[AP ID# 000256]							
22-00132	A-2630-460-00-0000	Computer Software	08/20/2021	2,390.00	2,390.00		
Check total for 001581-Achieve3000, Inc. (**Fiscal Year Paid to Date 2,390.00)							
					2,390.00	C	025970 8/20/2021
AMAZON Capital Services							
Invoice: 114-0957588-7771443 1P6Q-MCQ9-9WDG[AP ID# 000298]							
22-00340	A-2630-450-00-0000	Computer Supplies	08/20/2021	139.99	139.99		
Invoice: 114-4814605-3146624 1P6Q-MCQ9-9WDG[AP ID# 000298]							
22-00340	A-2630-450-00-0000	Computer Supplies	08/20/2021	259.98	259.98		
Invoice: 1CGT-WFVQ-7X4C 114-0226451-7956254[AP ID# 000299]							
22-00359	A-2630-450-00-0000	Computer Supplies	08/20/2021	79.99	79.99		
Invoice: 1HFC-GYKG-3WVW 114-3437607-7657866[AP ID# 000300]							
22-00415	A-2855-450-00-0300	Bsball\$ftball Supplies	08/20/2021	61.89	61.89		
Invoice: 1HTG-TJR-6CTQ 114-76381581444224[AP ID# 000301]							
22-00337	A-2855-450-00-0300	Bsball\$ftball Supplies	08/20/2021	98.97	98.97		
Invoice: 1QYD-NKXR-QPMD 114-7531104-0201829[AP ID# 000301]							
22-00337	A-2855-450-00-0300	Bsball\$ftball Supplies	08/20/2021	15.45	15.45		
Invoice: 1RKM-K16D-74FY 114-7638158-1444224[AP ID# 000301]							
22-00337	A-2855-450-00-0300	Bsball\$ftball Supplies	08/20/2021	15.45	15.45		
Check total for 000045-AMAZON Capital Services (**Fiscal Year Paid to Date 2,171.56)							
					671.72	C	025971

WinCap Ver 21 08 16.2010 ** Vendor fiscal year to date amounts include payments on this warrant. Totals exclude expenses for prior year payables.

Hadley-Luzerne Central School District

August 19, 2021
03:02:47 pm

Warrant Report
Fiscal Year: 2022

Bank Account: GFNB AP
Warrant: 0008-AP 8/20/2021

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
AramSCO Inc.							
Invoice: S4653342.003 8/5/2021[AP ID# 000328]							
21-00998	A-1620-450-06-0000	Custodial Supplies HS	08/20/2021	65.36	65.36		8/20/2021
Invoice: S4653342.004 8/10/2021[AP ID# 000328]							
21-00998	A-1620-450-06-0000	Custodial Supplies HS	08/20/2021	65.36	65.36		8/20/2021
Check total for 000253-AramSCO Inc. (**Fiscal Year Paid to Date 2,011.07)							
Beecher Baker							
Invoice: Aug 2021 8/4/2021[AP ID# 000257]							
22-00191	A-1240-400-00-0000	Supt Office Contractual	08/20/2021	80.00	80.00		8/20/2021
Check total for 000071-Beecher Baker (**Fiscal Year Paid to Date 253.39)							
Jonathan P. Baker							
Invoice: July July Phone[AP ID# 000297]							
22-00192	A-2020-400-04-0000	Principal Contractual ES	08/20/2021	80.00	80.00		8/20/2021
Check total for 001884-Jonathan P. Baker (**Fiscal Year Paid to Date 240.00)							
Bartlett, Pontiff, Stewart & Rhodes, P.C							
Invoice: 1381421 8/2/2021[AP ID# 000258]							
Invoice: August 2021 8/1/2021[AP ID# 000258]							
22-00166	A-1420-400-00-0000	Legal Counsel	08/20/2021	1,144.00	1,000.00		8/20/2021
22-00168	A-1420-400-00-0000	Legal Counsel	08/20/2021	1,144.00	1,144.00		8/20/2021
Subtotal for group							
2,144.00							
Check total for 001873-Bartlett, Pontiff, Stewart & Rhodes, P.C (**Fiscal Year Paid to Date 6,636.00)							
Bennington Sports and Graphics							
Invoice: 10476 8/5/2021[AP ID# 000259]							
22-00377	A-1621-450-00-0000	Maintenance Supplies DW	08/20/2021	1,375.00	1,375.00		8/20/2021

Hadley-Luzerne Central School District

Warrant Report
 Fiscal Year: 2022
 Bank Account: GFNB AP
 Warrant: 0008-AP 8/20/2021

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
Check total for 000087-Bennington Sports and Graphics (**Fiscal Year Paid to Date 1,493.00)							
BPI Mechanical Service							
Invoice: 15627 HS 7/29/2021[AP ID# 000261]							
22-00452	A-1620-401-00-0000	Repairs	08/20/2021	285.00	285.00		
Invoice: 15628 ES 7/29/2021[AP ID# 000261]							
22-00452	A-1620-401-00-0000	Repairs	08/20/2021	165.00	165.00		
Check total for 002253-BPI Mechanical Service (**Fiscal Year Paid to Date 5,977.37)							
Bradley Septic Service							
Invoice: 7/1-7/31/2021 July Porta Johns[AP ID# 000260]							
22-00312	A-1620-405-00-0000	Sanitary Services	08/20/2021	365.00	365.00		
Check total for 001810-Bradley Septic Service (**Fiscal Year Paid to Date 970.00)							
BSN Sports LLC							
Invoice: 913280141 7/29/2021 Golf Polo[AP ID# 000317]							
22-00138	A-2855-450-00-0700	Golf Supplies	08/20/2021	802.50	802.50		
Check total for 000121-BSN Sports LLC (**Fiscal Year Paid to Date 12,031.36)							
Business Card							
Invoice: 55432861210200557507695 7/29/2021 Lowes[AP ID# 000326]							
22-00363	A-1620-200-00-0000	Equipment	08/20/2021	2,991.72	2,991.72		
Check total for 000490-Business Card (**Fiscal Year Paid to Date 5,170.59)							
Business Card							
Invoice: 55436871197161977020366 7/11-7/15/2021[AP ID# 000324]							
21-00323	A-5510-457-00-0000	Training Supplies	08/20/2021	636.00	636.00		
Invoice: 55436871197161977020374 7/11-7/15/2021[AP ID# 000324]							

Hadley-Luzerne Central School District

Warrant Report

Fiscal Year: 2022

Bank Account: GFNB AP

Warrant: 0008-AP 8/20/2021

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number Check Date
21-00323	A-5510-457-00-0000	Training Supplies	08/20/2021	180.00	636.00	
Invoice: 55417341218122189451171 8/5/2021 Post Star[AP ID# 000325]						
22-00382	A-1240-450-00-0000	Supt Office Supplies	08/20/2021	180.00	180.00	
Check total for 000687-Business Card (**Fiscal Year Paid to Date 1,715.63)						
Business Card						
Invoice: 9834317036 7/13-8/12/2021[AP ID# 000327]						
22-00328	A-2110-450-04-0000	Elementary Supplies	08/20/2021	343.68	343.68	
Check total for 000861-Business Card (**Fiscal Year Paid to Date 1,258.77)						
Day Automation Systems, Inc.						
Invoice: 101394 6/23/2021[AP ID# 000262]						
21-00678	A-1620-401-00-0000 (P)	Repairs	08/20/2021	172.50	172.50	
Invoice: 101915 7/22/2021[AP ID# 000262]						
21-00678	A-1620-401-00-0000 (P)	Repairs	08/20/2021	460.00	460.00	
Check total for 001985-Day Automation Systems, Inc. (**Fiscal Year Paid to Date 632.50)						
Fastenal Co.						
Invoice: NYSOU181610 7/14/2021[AP ID# 000263]						
22-00418	A-5510-450-00-0000	Parts & Accessories	08/20/2021	53.99	53.99	
Invoice: NYSOU181813 7/28/2021[AP ID# 000263]						
22-00418	A-5510-450-00-0000	Parts & Accessories	08/20/2021	81.13	81.13	
Check total for 002754-Fastenal Co. (**Fiscal Year Paid to Date 166.80)						
FoxPointe Solutions, LLC						
Invoice: BN276884 7/31/2021[AP ID# 000264]						
22-00129	A-2630-460-00-0000	Computer Software	08/20/2021	3,700.00	3,700.00	
Check total for 002252-FoxPointe Solutions, LLC (**Fiscal Year Paid to Date 3,700.00)						

Hadley-Luzerne Central School District

August 19, 2021
03:02:47 pm

Warrant Report
Fiscal Year: 2022
Bank Account: GFNB AP
Warrant: 0008-AP 8/20/2021

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
Hardware Store							
Invoice: 13592 7/24/2021[AP ID# 000265]							
22-00453	A-1621-450-04-0000	Maintenance Supplies ES	08/20/2021	40.42	40.42		
Check total for 000903-Hardware Store (**Fiscal Year Paid to Date 92.35)							
Haun Welding Supply Inc.							
Invoice: 7723202 7/28/2021[AP ID# 000266]							
22-00371	A-5510-200-00-0000	Equipment	08/20/2021	3,165.43	2,900.00		
22-00371	A-5510-450-00-0000	Parts & Accessories	08/20/2021		265.43		
Subtotal for group					3,165.43		
Check total for 001602-Haun Welding Supply Inc. (**Fiscal Year Paid to Date 3,165.43)							
Hill Electric Supply Co., Inc.							
Invoice: 2123457 7/30/2021[AP ID# 000267]							
22-00419	A-1621-450-00-0000	Maintenance Supplies DW	08/20/2021	154.97	154.97		
Check total for 000384-Hill Electric Supply Co., Inc. (**Fiscal Year Paid to Date 321.31)							
Instantwhip-Eastern New York, Inc.							
Invoice: 0400257224 PO 21-00727 6/10/2021[AP ID# 000268]							
COvr000016	G/L Acct: C600 99 2860-451-00-0000	AP Accrued Expenses Food	08/20/2021	562.92	562.92		
Check total for 002211-Instantwhip-Eastern New York, Inc. (**Fiscal Year Paid to Date 562.92)							
Interboro Packaging Corp							
Invoice: 69260 8/9/2021[AP ID# 000329]							
21-01061	A-1620-450-06-0000	Custodial Supplies HS	08/20/2021	656.00	656.00		
Check total for 000419-Interboro Packaging Corp (**Fiscal Year Paid to Date 1,057.68)							

Hadley-Luzerne Central School District

Warrant Report
Fiscal Year: 2022

Bank Account: GFNB AP
Warrant: 0008-AP 8/20/2021

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
J. McBain Electric Inc.							
Invoice: 21C106 New HS Sign Electrical Work[AP ID# 000303]							
22-00282	A-1621-400-00-0000	Maintenance Projects	08/20/2021	3,688.23	3,688.23		
Check total for 001932-J. McBain Electric Inc. (**Fiscal Year Paid to Date 3,688.23)							
Jim's Glass Service							
Invoice: Deposit 7/29/2021 50% Deposit[AP ID# 000304]							
22-00463	A-1621-400-00-0000	Maintenance Projects	08/20/2021	4,425.00	4,425.00		
Check total for 001839-Jim's Glass Service (**Fiscal Year Paid to Date 7,854.35)							
Jones School Supply							
Invoice: 1833702 8/2/2021[AP ID# 000269]							
22-00365	A-2810-450-04-0000	Guidance Supplies ES	08/20/2021	76.75	76.75		
Check total for 000436-Jones School Supply (**Fiscal Year Paid to Date 76.75)							
Konica Minolta Premier Finance							
Invoice: 5016316788 8/21-9/20/2021[AP ID# 000318]							
22-00125	A-2110-400-06-0000	Jr/Sr HS Contractual	08/20/2021	94.87	94.87		
Check total for 001532-Konica Minolta Premier Finance (**Fiscal Year Paid to Date 189.74)							
Lake Luzerne Auto Parts							
Invoice: 8840-111438 6/29/2021[AP ID# 000270]							
Invoice: 8840-111853 7/8/2021[AP ID# 000270]							
Invoice: 8840-111857 7/8/2021[AP ID# 000270]							
Invoice: 8840-112039 7/12/2021[AP ID# 000270]							
21-00406	A-5510-450-00-0000 (P)	Parts & Accessories	08/20/2021	148.00	148.00		
22-00417	A-5510-450-00-0000	Parts & Accessories	08/20/2021	65.00	112.88		
22-00450	A-1621-450-06-0000	Maintenance Supplies HS	08/20/2021	11.14	11.14		
Subtotal for group				272.02	272.02		

Hadley-Luzerne Central School District

Warrant Report
Fiscal Year: 2022

Bank Account: GFNB AP
Warrant: 0008-AP 8/20/2021

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
Check total for 000464-Lake Luzerne Auto Parts							
(**Fiscal Year Paid to Date 9,319.29)							
Lamination Depot Inc.							
Invoice: 97092	7/27/2021[AP ID# 000271]			540.40			
22-00344	A-2110-450-04-0000	Elementary Supplies	08/20/2021		540.40		
Check total for 001130-Lamination Depot Inc.							
(**Fiscal Year Paid to Date 540.40)							
Leonard Bus Sales, Inc.							
Invoice: 1830321-136	7/27/2021[AP ID# 000272]			253,487.68			
22-00177	H-BUSPUR-5510-210-00	Buses	08/20/2021		253,487.68		
Check total for 000480-Leonard Bus Sales, Inc.							
(**Fiscal Year Paid to Date 255,634.71)							
Leonard Bus Sales, Inc.							
Invoice: 100304M	7/2/2021[AP ID# 000273]			11.15			
22-00400	A-5510-450-00-0000	Parts & Accessories	08/20/2021		11.15		
Invoice: 100385M	7/12/2021[AP ID# 000273]			59.75			
22-00400	A-5510-450-00-0000	Parts & Accessories	08/20/2021		59.75		
Invoice: 100568M	7/30/2021[AP ID# 000273]			56.55			
22-00400	A-5510-450-00-0000	Parts & Accessories	08/20/2021		56.55		
Check total for 000480-Leonard Bus Sales, Inc.							
(**Fiscal Year Paid to Date 255,634.71)							
M and M Auto Supply							
Invoice: 781675	7/29/2021[AP ID# 000274]			99.95			
22-00373	A-5510-450-00-0000	Parts & Accessories	08/20/2021		99.95		
Check total for 000494-M and M Auto Supply							
(**Fiscal Year Paid to Date 1,606.16)							
Mahoney Notify-Plus, Inc.							
Invoice: 0302036-IN	8/1/2021[AP ID# 000275]			243.50			

Hadley-Luzerne Central School District

August 19, 2021
03:02:47 pm

Warrant Report
Fiscal Year: 2022

Bank Account: GFNB AP
Warrant: 0008-AP 8/20/2021

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
Invoice: 0302037-IN 8/1/2021[AP ID# 000275]							
Invoice: 0517071-IN 8/5/2021[AP ID# 000275]							
22-00176	A-1620-402-00-0000	Safety & Security	08/20/2021	38.50	282.00		
22-00278	A-1620-402-00-0000	Safety & Security	08/20/2021	339.00	339.00		
Subtotal for group				621.00	621.00		
Check total for 000496-Mahoney Notify-Plus, Inc. (**Fiscal Year Paid to Date 1,602.00)							
Aimee Martin							
Invoice: 7/21 7/11-8/4/2021[AP ID# 000276]							
22-00443	A-2250-400-00-0000	SPED Contractual	08/20/2021	830.00	830.00		
Check total for 001719-Aimee Martin (**Fiscal Year Paid to Date 1,978.00)							
Ricky McFarlane							
Invoice: July July Phone[AP ID# 000277]							
Invoice: June June Phone[AP ID# 000277]							
21-00565	A-5510-405-00-0000	Conferences/Mileage/Dues	08/20/2021	80.00	80.00		
22-00355	A-5510-405-00-0000	Conferences/Mileage/Dues	08/20/2021	80.00	80.00		
Subtotal for group				160.00	160.00		
Check total for 001295-Ricky McFarlane (**Fiscal Year Paid to Date 160.00)							
Monahan & Loughlin, Inc.							
Invoice: 1548 8/10/2021[AP ID# 000278]							
22-00284	A-1621-400-00-0000	Maintenance Projects	08/20/2021	1,843.50	1,843.50		
Check total for 000553-Monahan & Loughlin, Inc. (**Fiscal Year Paid to Date 1,843.50)							
New England Mechanical Services							
Invoice: 161000417 7/2/2021[AP ID# 000279]							
22-00267	A-1620-401-00-0000	Repairs	08/20/2021	3,520.00	3,520.00		
Check total for 000921-New England Mechanical Services (**Fiscal Year Paid to Date 3,520.00)							
Check total for 000921-New England Mechanical Services (**Fiscal Year Paid to Date 3,520.00)							

Hadley-Luzerne Central School District

Warrant Report
Fiscal Year: 2022
Bank Account: GFNB AP
Warrant: 0008-AP 8/20/2021

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number Check Date
New York Bus Sales						
Invoice: 1072194 7/26/2021[AP ID# 000280]						
22-00401	A-5510-450-00-0000	Parts & Accessories	08/20/2021	195.05	195.05	026005 8/20/2021
Invoice: 2011717 7/15/2021[AP ID# 000280]						
22-00401	A-5510-450-00-0000	Parts & Accessories	08/20/2021	19.64	19.64	
Credit: 206198 7/16/2021[AP ID# 000280]						
22-00401	A-5510-450-00-0000	Parts & Accessories	08/20/2021	-26.00	-26.00	
Check total for 000592-New York Bus Sales (**Fiscal Year Paid to Date 1,232.64)						
New York State School Brd Assn						
Invoice: IVC69521 7/15/2021[AP ID# 000283]						
22-00381	A-1010-401-00-0000	Miscellaneous	08/20/2021	900.00	900.00	026006 8/20/2021
Check total for 000599-New York State School Brd Assn (**Fiscal Year Paid to Date 900.00)						
North Country Auto Radiator						
Invoice: 283254AA 7/26/2021[AP ID# 000281]						
22-00408	A-5510-450-00-0000	Parts & Accessories	08/20/2021	179.00	179.00	
Check total for 000606-North Country Auto Radiator (**Fiscal Year Paid to Date 179.00)						
NYSMEC						
Invoice: 365-22A Installment #2[AP ID# 000282]						
22-00124	A-1620-440-00-0000	Electricity District Wide	08/20/2021	24,390.53	459.98	
22-00124	A-1620-440-04-0000	Electricity ES	08/20/2021		13,142.10	
22-00124	A-1620-440-06-0000	Electricity Jr/Sr HS	08/20/2021		9,659.55	
22-00124	A-5530-440-00-0000	Electricity Garage	08/20/2021		1,128.90	
Subtotal for group					24,390.53	
Check total for 000634-NYSMEC (**Fiscal Year Paid to Date 48,781.06)						

Hadley-Luzerne Central School District

Warrant Report
Fiscal Year: 2022

Bank Account: GFNB AP
Warrant: 0008-AP 8/20/2021

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
On Deck Sports							
Invoice: INV151714	8/10/2021[AP ID# 000319]						
22-00364	A-2855-450-00-0300	BsballSftball Supplies	08/20/2021	320.46	320.46		
Check total for 001376-On Deck Sports (**Fiscal Year Paid to Date 1,214.34)							
Burgess N. Ovitt							
Invoice: 7/25/2021	7/26-8/25/2021	Phone[AP ID# 000320]					
22-00194	A-2020-400-06-0000	Principal Contractual HS	08/20/2021	80.00	80.00		
Check total for 001652-Burgess N. Ovitt (**Fiscal Year Paid to Date 160.00)							
Preferred Print Solutions							
Invoice: 16504	8/3/2021[AP ID# 000284]						
22-00239	A-1670-450-00-0000	Printing & Mail Supplies	08/20/2021	509.03	509.03		
Check total for 001233-Preferred Print Solutions (**Fiscal Year Paid to Date 509.03)							
Ray Energy							
Invoice: 678130	231.4 @ \$2.6665[AP ID# 000285]						
22-00341	A-5510-451-00-0000	Fuel	08/20/2021	617.03	617.03		
Check total for 000734-Ray Energy (**Fiscal Year Paid to Date 1,708.57)							
Rochester 100 Inc.							
Invoice: INV87025	7/16/2021[AP ID# 000305]						
22-00179	A-2110-450-04-0000	Elementary Supplies	08/20/2021	130.00	130.00		
Check total for 002753-Rochester 100 Inc. (**Fiscal Year Paid to Date 130.00)							
SFMI Sch Facility Safety/Sec.							
Invoice: 10/3-10/6/2021	Conference[AP ID# 000286]						
22-00294	A-1620-403-00-0000	Confrences & Dues	08/20/2021	995.00	995.00		

Hadley-Luzerne Central School District

Warrant Report

Fiscal Year: 2022

Bank Account: GFNB AP

Warrant: 0008-AP 8/20/2021

August 19, 2021
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P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
Check total for 000817-SFMI Sch Facility Safety/Sec. (**Fiscal Year Paid to Date 995.00)							
SHC Services Inc.							
Invoice: 583415 7/10/2021[AP ID# 000287]							
22-00444	A-2250-400-00-0000	SPED Contractual	08/20/2021	256.00	256.00	995.00 C	026014 8/20/2021
Invoice: 584080 7/17/2021[AP ID# 000287]							
22-00444	A-2250-400-00-0000	SPED Contractual	08/20/2021	256.00	256.00		
Invoice: 586349 7/24/2021[AP ID# 000287]							
22-00444	A-2250-400-00-0000	SPED Contractual	08/20/2021	256.00	256.00		
Check total for 000879-SHC Services Inc. (**Fiscal Year Paid to Date 9,434.24)							
Sherwin-Williams Co.							
Invoice: 5517-7 7/26/2021[AP ID# 000288]							
22-00309	A-1621-450-04-0000	Maintenance Supplies ES	08/20/2021	32.95	32.95		
Invoice: 7550-8 7/22/2021[AP ID# 000288]							
22-00309	A-1621-450-04-0000	Maintenance Supplies ES	08/20/2021	179.54	179.54		
Check total for 001036-Sherwin-Williams Co. (**Fiscal Year Paid to Date 689.01)							
Sports Page Ski & Patio							
Invoice: 53588 1/15/2021[AP ID# 000289]							
21-00702	A-2855-450-00-1200 (P)	X-Country Skiing Supplies	08/20/2021	86.25	86.25		
Check total for 002734-Sports Page Ski & Patio (**Fiscal Year Paid to Date 86.25)							
Staples							
Invoice: 3483269666 7/31/2021[AP ID# 000321]							
22-00169	A-2110-450-06-0000	Jr/Sr HS Supplies	08/20/2021	318.75	318.75		
Invoice: 3482650195 7/24/2021[AP ID# 000322]							
Invoice: 3483269670 7/31/2021[AP ID# 000322]							
Invoice: 3483269671 7/31/2021[AP ID# 000322]							

Hadley-Luzerne Central School District

Warrant Report

Fiscal Year: 2022

Bank Account: GFNB AP

Warrant: 0008-AP 8/20/2021

P.O. Number	Account	Description	Trans./Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
Invoice: 3484109898 8/7/2021[AP ID# 000322]							
22-00240	A-1310-450-00-0000	BO Supplies	08/20/2021	121.50	132.06		
22-00240	A-1330-450-00-0000	Tax Supplies & Materials	08/20/2021	264.12	132.06		
Subtotal for group					264.12		
Invoice: 3484109903 8/7/2021[AP ID# 000323]							
22-00333	A-2110-450-04-0000	Elementary Supplies	08/20/2021	275.27	275.27		
Invoice: 3484109904 8/7/2021[AP ID# 000323]							
22-00333	A-2110-450-04-0000	Elementary Supplies	08/20/2021	56.95	56.95		
Invoice: 3484109905 8/7/2021[AP ID# 000323]							
22-00333	A-2110-450-04-0000	Elementary Supplies	08/20/2021	2.95	2.95		
Credit: 3484109906 8/7/2021[AP ID# 000323]							
22-00333	A-2110-450-04-0000	Elementary Supplies	08/20/2021	-2.95	-2.95		
Check total for 000861-Staples				(**Fiscal Year Paid to Date 1,258.77)	915.09	C	026018 8/20/2021
Suburban Propane							
Invoice: 240307 7/19/2021[AP ID# 000290]							
22-00296	A-1620-420-06-0000	Heating Jr/Sr HS	08/20/2021	64.65	64.65		
Check total for 000873-Suburban Propane				(**Fiscal Year Paid to Date 64.65)	64.65	C	026019 8/20/2021
Surveillance 247, LLC							
Invoice IN2267 8/6/2021[AP ID# 000291]							
22-00424	A-5510-400-00-0000	Trans Contractual	08/20/2021	3,750.00	3,750.00		
Check total for 001373-Surveillance 247, LLC				(**Fiscal Year Paid to Date 4,245.00)	3,750.00	C	026020 8/20/2021
Teacher Synergy LLC							
Invoice: 160140763 8/10/2021[AP ID# 000292]							
22-00451	F-21SIG1-2110-450	Supplies & Materials	08/20/2021	208.10	208.10		
Check total for 001000-Teacher Synergy LLC				(**Fiscal Year Paid to Date 767.52)	208.10	C	026021 8/20/2021

Hadley-Luzerne Central School District

Warrant Report

Fiscal Year: 2022

Bank Account: GFNB AP

Warrant: 0008-AP 8/20/2021

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P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
Trojan Energy Systems							
Invoice: 24153 8/9/2021[AP ID# 000293]							
22-00447	A-1620-400-00-0000	Misc Contractual	08/20/2021	852.50	852.50		
Check total for 002148-Trojan Energy Systems (**Fiscal Year Paid to Date 852.50)							
Vita Persona LLC							
Invoice: VP-2021091 8/3/2021[AP ID# 000294]							
22-00374	A-1620-402-00-0000	Safety & Security	08/20/2021	323.80	323.80		
Check total for 002147-Vita Persona LLC (**Fiscal Year Paid to Date 323.80)							
Gary A. Wilson							
Invoice: Tennis Stickers 8/5/2021[AP ID# 000295]							
	A-2855-450-00-0000	Athletics Supplies	08/20/2021	15.00	15.00		
Check total for 001052-Gary A. Wilson (**Fiscal Year Paid to Date 176.10)							
WSWHE BOCES							
Invoice: C0013-22 8/5/2021[AP ID# 000296]							
22-00440	A-1981-490-00-0000	BOCES Admin	08/20/2021	111,090.00	81,319.00		
22-00440	A-1983-490-00-0000	BOCES Capital	08/20/2021		29,771.00		
Subtotal for group					111,090.00	111,090.00	
Check total for 000999-WSWHE BOCES (**Fiscal Year Paid to Date 271,703.49)							
Empire BlueCross							
Invoice: 000603131E Sept Dental[AP ID# 000334]							
Invoice: 000603136E [AP ID# 000334]							
22-00118	A-9060-800-00-0000	Health & Dental Insurance	08/20/2021	11,454.61	14,592.81		
22-00118	C-9060-800-00-0000	Health Insurance	08/20/2021	3,173.05	34.85		
Subtotal for group					14,627.66	14,627.66	
Check total for 000268-Empire BlueCross (**Fiscal Year Paid to Date 43,208.71)							

Hadley-Luzerne Central School District

Warrant Report
Fiscal Year: 2022

Warrant: 0008-AP 8/20/2021

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
Chase Manhattan Bank, N.A. The							
		Invoice: 8/15/2021 Principal[AP ID# 000302]		30,000.00			
		Invoice: 8/15/2021 Interest[AP ID# 000302]		2,500.00			
	22-00200	A-9711-600-00-0000	08/15/2021		30,000.00		
	22-00200	A-9711-700-00-0000	08/15/2021		2,500.00		
		Subtotal for group		32,500.00	32,500.00		
Check total for 000177-Chase Manhattan Bank, N.A. The (**Fiscal Year Paid to Date 32,500.00)							
					32,500.00	E	EXCEL 8/15 8/15/2021
Total for Bank Account: G NB Cash AP GFNB AP					485,867.75		

Hadley-Luzerne Central School District

Warrant Report
Fiscal Year: 2022

Warrant: 0008-AP 8/20/2021

August 19, 2021
03:02:47 pm

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number Check Date
		Total for assigned computer checks			453,367.75	
		Total for unassigned payments			0.00	
		Total for manual checks			0.00	
		Total for electronic transfers (manual)			32,500.00	
		Certified warrant amount			<u>485,867.75</u>	
		Total of credits associated with cash replacement checks issued			0.00	
		Total for Warrant Report Net Disbursement by Fund - All Payments			485,867.75	

Fund Summary	Computer Checks	Cash Replacement	EFT's	Transactions	
A					\$ 231,574.20
C					597.77
F					208.10
H					253,487.68
Total for All Funds			1		\$ 485,867.75
Bank Account Summary	58 Checks (025969-026026)	0		65	\$ 485,867.75
GFNB AP					

I hereby certify that I have audited the claims for the 58 checks and 1 electronic disbursements above, in the total amount of \$ 485,867.75 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

8/19/21 [Signature]
Date Claims Auditor

8/19/21 [Signature]
Date SBO Signature

Hadley-Luzerne Central School District

Warrant Report

Fiscal Year: 2022

Warrant: 0008-AP 8/20/2021

Payment Amt. Check Date

Selection Criteria

- Show check numbers
- Don't show address
- Don't show Non-PO Item Descriptions
- Show check dates
- Show voided notes
- Show page with voided items
- Sort by Check
- Printed by Darcey Hastings

Hadley-Luzerne Central School District

Warrant Report

Fiscal Year: 2022

Bank Account: GFNB AP

Warrant: 0007-PR 4 8/19/2021

August 19, 2021
02:45:25 pm

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
CSEA Inc.							
Invoice: 08/19/2021 PR 4 8/19/2021[AP ID# 000310]	G/L Acct: A724.00	CSEA Dues	08/19/2021	597.85	597.85	025967	8/19/2021
Check total for 000209-CSEA Inc. (**Fiscal Year Paid to Date 2,388.33)							
Office of the Sheriff Saratoga County							
Invoice: 08/19/2021 PR 4 8/19/2021[AP ID# 000309]	G/L Acct: A723.00	Income Executions	08/19/2021	102.35	102.35	025968	8/19/2021
Check total for 001245-Office of the Sheriff Saratoga County (**Fiscal Year Paid to Date 427.90)							
NYS & Local Employee Ret. Sys.							
Invoice: 8/1-8/31/2021 AUG 2021 NYSLR Report[AP ID# 000330]	G/L Acct: A718.00	ERS	08/19/2021	33.77	33.77	2204ERS5	8/19/2021
Check total for 000621-NYS & Local Employee Ret. Sys. (**Fiscal Year Paid to Date 5,709.13)							
NYS & Local Employee Ret. Sys.							
Invoice: 8/1-8/31/2021 AUG 2021 NYSLR Report[AP ID# 000331]	G/L Acct: A718.00	ERS	08/19/2021	1,757.63	1,757.63	2204ERS6	8/19/2021
Check total for 000621-NYS & Local Employee Ret. Sys. (**Fiscal Year Paid to Date 5,709.13)							
NYS & Local Employee Ret. Sys.							
Invoice: 8/1-8/31/2021 AUG 2021 NYSLR Report[AP ID# 000332]	G/L Acct: A718.00	ERS	08/19/2021	452.30	452.30	2204ERSARR	8/19/2021
Check total for 000621-NYS & Local Employee Ret. Sys. (**Fiscal Year Paid to Date 5,709.13)							
NYS & Local Employee Ret. Sys.							
Invoice: 8/1-8/31/2021 AUG 2021 NYSLR Report[AP ID# 000333]	G/L Acct: A718.00	ERS	08/19/2021	719.48	719.48		

Hadley-Luzerne Central School District

Warrant Report
Fiscal Year: 2022

Warrant: 0007-PR 4 8/19/2021

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
Invoice: 08/19/2021 PR 4 8/19/2021[AP ID# 000311]							
	G/L Acct: A721 00	New York State Income Tax	08/19/2021	5,191.96	5,191.96		
Check total for 001027-NYS Tax Department (**Fiscal Year Paid to Date 18,944.55)							
The Omni Group							
Invoice: 08/19/2021 PR 4 8/19/2021[AP ID# 000314]							
	G/L Acct: A729 00	Tax Sheltered Annuities	08/19/2021	50.00	50.00		
Check total for 000651-The Omni Group (**Fiscal Year Paid to Date 31,850.11)							
The Omni Group							
Invoice: 08/19/2021 PR 4 8/19/2021[AP ID# 000315]							
	G/L Acct: A729 00	Tax Sheltered Annuities	08/19/2021	700.00	700.00		
Check total for 000651-The Omni Group (**Fiscal Year Paid to Date 31,850.11)							
The Omni Group							
Invoice: 08/19/2021 PR 4 8/19/2021[AP ID# 000316]							
	G/L Acct: A729 00	Tax Sheltered Annuities	08/19/2021	25.00	25.00		
Check total for 000651-The Omni Group (**Fiscal Year Paid to Date 31,850.11)							
Total for Bank Account: G NB Cash AP GFNB AP						39,604.95	

Hadley-Luzerne Central School District

Warrant Report
Fiscal Year: 2022

Warrant: 0007-PR 4 8/19/2021

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
		Total for assigned computer checks			700.20		
		Total for unassigned payments			0.00		
		Total for manual checks			0.00		
		Total for electronic transfers (manual)			38,904.75		
		Certified warrant amount			39,604.95		
		Total of credits associated with cash replacement checks issued			0.00		
		Total for Warrant Report			39,604.95		
		Net Disbursement by Fund - All Payments					

Fund Summary	Computer Checks	Cash Replacement	EFT's	Transactions	
A					\$ 39,604.95
Bank Account Summary	2 Checks (025967-025968)	0	13	15	\$ 39,604.95
GFNB AP					

I hereby certify that I have audited the claims for the 2 checks and 13 electronic disbursements above, in the total amount of \$ 39,604.95 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

8/19/21
Date
Claims Auditor

8/19/2021
Date
SBO Signature

Hadley-Luzerne Central School District

Warrant Report

Fiscal Year: 2022

Warrant: 0007-PR 4 8/19/2021

Payment Amt. Check Date

Selection Criteria

- Show check numbers
- Don't show address
- Don't show Non-PO Item Descriptions
- Show check dates
- Show voided notes
- Show page with voided items
- Sort by: Check
- Printed by Darcey Hastings

Hadley-Luzerne Central School District

Warrant Report
Fiscal Year: 2022
Bank Account: GFNB AP
Warrant: 0006-AP 8/9/2021

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number Check Date
4imprint						
Invoice: 9117910 7/20/2021 Polos[AP ID# 000186]						
22-00175	A-1620-406-00-0000	Uniform Services	08/09/2021	265.28	265.28	
Check total for 001251-4imprint (**Fiscal Year Paid to Date 265.28)						
A-Verdi Storage Containers						
Invoice: 1349172 7/20-8/16/2021[AP ID# 000222]						
22-00136	A-1620-404-00-0000	Rentals	08/09/2021	169.00	169.00	
Check total for 001966-A-Verdi Storage Containers (**Fiscal Year Paid to Date 338.00)						
Adirondack Area School Boards						
Invoice: 2021-2022 2021-2022 Membership[AP ID# 000249]						
22-00380	A-1010-400-00-0000	BOE Contractual	08/09/2021	400.00	400.00	
Check total for 000018-Adirondack Area School Boards (**Fiscal Year Paid to Date 400.00)						
Airgas USA LLC						
Invoice: 9115055865 Helium[AP ID# 000223]						
Invoice: 9981236864 Rental[AP ID# 000223]						
22-00376	A-1620-420-04-0000	Heating ES	08/09/2021	6.39	6.39	
22-00376	A-2110-400-06-0000	Jr/Sr HS Contractual	08/09/2021	25.57	25.57	
22-00376	A-2110-450-06-0000	Jr/Sr HS Supplies	08/09/2021	210.50	210.50	
Subtotal for group						
242.46						
Check total for 000891-Airgas USA LLC (**Fiscal Year Paid to Date 289.06)						
242.46 C						
AMAZON Capital Services						
Invoice: 1RWG-9T16-4X4K 7/22/2021[AP ID# 000188]						
22-00137	A-2855-450-00-0200	Wrestling Supplies	08/09/2021	145.59	145.59	
Invoice: 1RV6-CKPW-DLVF 7/20/2021[AP ID# 000189]						
22-00207	A-2110-450-06-0016	Tech Supplies Jr/Sr HS	08/09/2021	39.99	39.99	

Hadley-Luzerne Central School District

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P. O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
Invoice: 19X4-N46X-JYXK 7/27/2021[AP ID# 000190]							
22-00210	A-2110-480-06-0000	Textbooks Jr/Sr HS	08/09/2021	16.77	16.77		
Invoice: 1WFP-G9XP-JGKY 7/27/2021[AP ID# 000190]							
22-00210	A-2110-480-06-0000	Textbooks Jr/Sr HS	08/09/2021	22.36	22.36		
Invoice: 1CJW-D9YD-7VPG 7/20/2021[AP ID# 000191]							
22-00216	A-2110-480-06-0000	Textbooks Jr/Sr HS	08/09/2021	206.32	206.32		
Invoice: 114-3342000-6197037 1NL3-QN6D-1CN3[AP ID# 000192]							
22-00241	A-1310-450-00-0000	BO Supplies	08/09/2021	130.00	130.00		
Invoice: 114-3541828-3338624 1NL3-QN6D-1CN3[AP ID# 000192]							
22-00241	A-1310-450-00-0000	BO Supplies	08/09/2021	56.00	56.00		
Invoice: 114-0983025-5739446 1HNJ-RKDR-3P4L[AP ID# 000193]							
22-00324	A-2855-450-00-0800	X-Country Supplies	08/09/2021	184.99	184.99		
Check total for 000045-AMAZON Capital Services (**Fiscal Year Paid to Date 1,499.84)							
ASBO New York							
Invoice: 300004990 2021-2022 Membership[AP ID# 000187]							
22-00351	A-1310-400-00-0000	BO Contractual	08/09/2021	360.00	360.00		
Check total for 000630-ASBO New York (**Fiscal Year Paid to Date 360.00)							
Camfil USA, Inc.							
Invoice: 30243975 7/22/2021[AP ID# 000194]							
21-01001	A-1621-450-04-0000	Maintenance Supplies ES	08/09/2021	2,612.43	2,612.43		
Invoice: 30244757 7/27/2021[AP ID# 000194]							
21-01001	A-1621-450-04-0000	Maintenance Supplies ES	08/09/2021	292.22	292.22		
Check total for 000261-Camfil USA, Inc. (**Fiscal Year Paid to Date 2,904.65)							
Carrot-Top Industries, Inc.							
Invoice: 50961601 7/19/2021[AP ID# 000195]							
					128.97		

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P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
22-00174	A-1621-450-00-0000	Maintenance Supplies DW	08/09/2021		128.97		
Check total for 001590-Carrot-Top Industries, Inc. (**Fiscal Year Paid to Date 622.92)							
CASDA							
Invoice: 2122-0132 7/12-7/23/2021[AP ID# 000250]							
21-00553	F-21S[IG1-2110-400	Purchased Services	08/09/2021	4,372.50	4,372.50		
Check total for 000159-CASDA (**Fiscal Year Paid to Date 29,000.00)							
Comet Informatics LLC							
Invoice: INV-13768 Comet - Informatics[AP ID# 000224]							
22-00130	A-2630-460-00-0000	Computer Software	08/09/2021	664.00	664.00		
Check total for 001092-Comet Informatics LLC (**Fiscal Year Paid to Date 664.00)							
Curriculum Associates, Inc.							
Invoice: 90025611 7/19/2021[AP ID# 000196]							
22-00184	A-2110-480-04-0000	Textbooks ES	08/09/2021	1,328.80	1,328.80		
Check total for 000212-Curriculum Associates, Inc. (**Fiscal Year Paid to Date 1,328.80)							
CVC Paging							
Invoice: 200-19989 7/1-9/30/2021[AP ID# 000197]							
22-00360	A-5510-400-00-0000	Trans Contractual	08/09/2021	3,375.00	3,375.00		
Check total for 000215-CVC Paging (**Fiscal Year Paid to Date 3,375.00)							
Michelle M. D'Angelico-Taylor							
Invoice: July 6/23-7/22/2021[AP ID# 000225]							
22-00193	A-1310-400-00-0000	BO Contractual	08/09/2021	80.00	80.00		
Check total for 002034-Michelle M. D'Angelico-Taylor (**Fiscal Year Paid to Date 178.19)							

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P. O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
Brian E. Gereau							
Invoice: July 6/21-7/20/2021[AP ID# 000226]							
22-00195	A-1620-430-00-0000	Telephone Services	08/09/2021	80.00	80.00		
Check total for 001748-Brian E. Gereau (**Fiscal Year Paid to Date 140.00)							
Glens Falls City School Dist.							
Invoice: 6/30/2021 HS 2020-2021 Health Services[AP ID# 000198]							
21-01071	A-2815-400-00-0000 (P)	School Physician	08/09/2021	3,173.95	3,173.95		
Check total for 000338-Glens Falls City School Dist. (**Fiscal Year Paid to Date 3,623.95)							
Grassland Equipment							
Invoice: 1291442 7/23/2021[AP ID# 000227]							
21-01033	A-1621-200-00-0000	Equipment	08/09/2021	8,825.00	8,825.00		
Check total for 002256-Grassland Equipment (**Fiscal Year Paid to Date 8,825.00)							
Hadley-Luzerne Yearbook Club							
Invoice: 2020-2021 HS Yearbook 2020-21 for CSE Dept [AP ID# 000228]							
22-00369	A-2250-450-00-0000	SPED Supplies & Materials	08/09/2021	45.00	45.00		
Check total for 000364-Hadley-Luzerne Yearbook Club (**Fiscal Year Paid to Date 45.00)							
Hill & Markes, Inc.							
Invoice: 2480093-00 7/9/2021[AP ID# 000229]							
21-01056	A-5510-456-00-0000	Misc Materials & Supplies	08/09/2021	530.04	530.04		
Check total for 000383-Hill & Markes, Inc. (**Fiscal Year Paid to Date 2,070.76)							
Hillyard /NY							
Invoice: 604399182 7/22/2021[AP ID# 000199]							
22-00250	A-1621-200-00-0000	Equipment	08/09/2021	1,126.95	1,126.95		

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P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
Invoice: 604394836 7/19/2021[AP ID# 000230]							
22-00236	A-1620-450-04-0000	Custodial Supplies ES	08/09/2021	181.80	181.80		
Invoice: 604405533 7/28/2021[AP ID# 000230]							
22-00236	A-1620-450-04-0000	Custodial Supplies ES	08/09/2021	90.90	90.90		
Check total for 000387-Hillyard /NY (**Fiscal Year Paid to Date 1,399.65)							
JW Pepper & Son, Inc.							
Invoice: 363471655 7/20/2021[AP ID# 000231]							
22-00208	A-2110-450-06-0015	Music Supplies Jr/Sr HS	08/09/2021	90.99	90.99		
Check total for 000440-JW Pepper & Son, Inc. (**Fiscal Year Paid to Date 90.99)							
Kevin Smith Sports							
Invoice: 274375 7/28/2021 Tennis balls[AP ID# 000232]							
22-00141	A-2855-450-00-0100	Soccer Supplies	08/09/2021	425.00	425.00		
Check total for 002141-Kevin Smith Sports (**Fiscal Year Paid to Date 425.00)							
Lowe's							
Invoice: 906177 7/6/2021[AP ID# 000233]							
Invoice: 906471 7/22/2021[AP ID# 000233]							
Invoice: 906856 7/9/2021[AP ID# 000233]							
Invoice: 910938 7/22/2021[AP ID# 000233]							
22-00330	A-1620-450-06-0000	Custodial Supplies HS	08/09/2021	99.43	99.43		
22-00330	A-1621-450-00-0000	Maintenance Supplies DW	08/09/2021	296.35	296.35		
Subtotal for group				52.44	52.44		
				498.90	498.90		
				947.12	947.12		
Invoice: 906197 6/30/2021[AP ID# 000234]							
21-00411	A-1620-450-04-0000 (P)	Custodial Supplies ES	08/09/2021	962.15	128.05		
21-00411	A-1621-200-00-0000 (P)	Equipment	08/09/2021	962.15	834.10		
Subtotal for group				962.15	962.15		
Check total for 000490-Lowe's (**Fiscal Year Paid to Date 2,178.87)							
				1,909.27	1,909.27		
						025941	8/9/2021

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P. O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
Mahoney Notify-Plus, Inc.							
Invoice: 0516918-IN ES 7/22/2021[AP ID# 000200]							
22-00278	A-1620-402-00-0000	Safety & Security	08/09/2021	494.00	494.00		
Invoice: 0516948-IN ES 7/23/2021[AP ID# 000200]							
22-00278	A-1620-402-00-0000	Safety & Security	08/09/2021	205.00	205.00		
Check total for 000496-Mahoney Notify-Plus, Inc. (**Fiscal Year Paid to Date 981.00)							
Mangione Inc., Joseph P.							
Invoice: 2-143639 7/14/2021[AP ID# 000235]							
21-00217	A-1620-401-00-0000 (P)	Repairs	08/09/2021	1,643.00	1,495.00		
21-00217	A-1620-401-00-0000	Repairs	08/09/2021		0.00		
21-00217	A-1621-450-04-0000 (P)	Maintenance Supplies ES	08/09/2021		148.00		
Subtotal for group					1,643.00	1,643.00	
Check total for 000501-Mangione Inc., Joseph P. (**Fiscal Year Paid to Date 1,643.00)							
Robert P. Mark							
Invoice: July 6/13-7/12/2021[AP ID# 000236]							
Invoice: Miles July Miles[AP ID# 000236]							
22-00197	A-2250-400-00-0000	SPED Contractual	08/09/2021	80.00	33.60		
22-00197	A-2250-400-00-0000	SPED Contractual	08/09/2021		80.00		
Subtotal for group					113.60	113.60	
Check total for 000201-Robert P. Mark (**Fiscal Year Paid to Date 238.40)							
NY & Capital District Head Mechanics As							
Invoice: 2021-2022 Member Dues Mke Mazzeo & Ricky McFarlan[AP ID# 000201]							
22-00362	A-5510-405-00-0000	Conferences/Mileage/Dues	08/09/2021	50.00	50.00		
Check total for 000619-NY & Capital District Head Mechanics As (**Fiscal Year Paid to Date 50.00)							
Rand Window Fashions							
					50.00	50.00	025945
							8/9/2021

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Warrant Report
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P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
Invoice: 5929 7/21/2021[AP ID# 000237]							
21-01051	A-1621-200-00-0000	Equipment	08/09/2021	3,094.00	3,094.00		
Check total for 001458-Rand Window Fashions (**Fiscal Year Paid to Date 3,094.00)							
Reserve Account							
Invoice: 7126/2021 Postage[AP ID# 000238]							
22-00347	A-1670-450-00-0000	Printing & Mail Supplies	08/09/2021	5,000.00	5,000.00		
Check total for 001588-Reserve Account (**Fiscal Year Paid to Date 5,000.00)							
Rogue Fitness							
Invoice: 9138391 7/6/2021[AP ID# 000202]							
21-01022	A-2855-200-00-0000	Equipment	08/09/2021	10,462.27	10,462.27		
Check total for 002246-Rogue Fitness (**Fiscal Year Paid to Date 10,462.27)							
Robin Rose-Jenkins							
Invoice: April Mileage April[AP ID# 000251]							
COvr000015	G/L Acct: A600 99 2250-400-00-0000	AP Accrued Expenses SPED Contractual	08/09/2021	60.02	60.02		
Invoice: June June Miles[AP ID# 000251]							
COvr000015	G/L Acct: A600 99 2250-400-00-0000	AP Accrued Expenses SPED Contractual	08/09/2021	74.30	74.30		
Invoice: May May Miles[AP ID# 000251]							
COvr000015	G/L Acct: A600 99 2250-400-00-0000	AP Accrued Expenses SPED Contractual	08/09/2021	64.78	64.78		
Check total for 002237-Robin Rose-Jenkins (**Fiscal Year Paid to Date 199.10)							
Scholastic Inc							
Invoice: 30949851 7/14/2021[AP ID# 000203]							
21-00787	A-2110-480-04-0000	Textbooks ES	08/09/2021	5,374.80	5,374.80		
Check total for 002237-Robin Rose-Jenkins (**Fiscal Year Paid to Date 199.10)							

Hadley-Luzerne Central School District

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P. O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
Check total for 000798-Scholastic Inc (**Fiscal Year Paid to Date 5,374.80)							
Schroon Lake Central School							
Invoice: 7/28/2021 504 foster student tuition 2020-2021[AP ID# 000239]							
21-00920	A-2110-471-00-0000 (P)	Tuition Public Schools	08/09/2021	17,805.00	17,805.00		
Check total for 002806-Schroon Lake Central School (**Fiscal Year Paid to Date 17,805.00)							
Schuylerville School Food Service							
Invoice: CK 72248 Over Payment 7/15/2021[AP ID# 000204]							
	G/L Acct: A631.00	Due To Other Governments	08/09/2021	1,949.00	1,949.00		
Check total for 002002-Schuylerville School Food Service (**Fiscal Year Paid to Date 1,949.00)							
Sherwin-Williams Co.							
Invoice: 4690-3 7/9/2021[AP ID# 000205]							
Invoice: 5176-2 7/19/2021[AP ID# 000205]							
Invoice: 7371-9 7/13/2021[AP ID# 000205]							
22-00309	A-1621-450-04-0000	Maintenance Supplies ES	08/09/2021	107.48	107.48		
22-00309	A-1621-450-06-0000	Maintenance Supplies HS	08/09/2021	369.04	369.04		
Subtotal for group							
476.52							
Check total for 001036-Sherwin-Williams Co. (**Fiscal Year Paid to Date 476.52)							
Sports Journal Photos							
Invoice: 26136 3/5/2021[AP ID# 000240]							
21-01072	A-1010-402-00-0000 (P)	Graduation Expenses	08/09/2021	330.00	330.00		
Check total for 000856-Sports Journal Photos (**Fiscal Year Paid to Date 330.00)							
Surveillance 247, LLC							
Invoice: IN2204 9547 Installed 6/2/2021[AP ID# 000206]							
495.00							

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P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number Check Date
21-00296	A-5510-401-00-0000 (P)	Repairs to Buses	08/09/2021		95.00	
21-00296	A-5510-450-00-0000 (P)	Parts & Accessories	08/09/2021	495.00	400.00	
Subtotal for group					495.00	
Check total for 001373-Surveillance 247, LLC (**Fiscal Year Paid to Date 495.00)						
Teacher Synergy LLC						
Invoice: 158614391 7/21/2021[AP ID# 000241]						
22-00242	A-2110-450-04-0000	Elementary Supplies	08/09/2021	82.94	82.94	
Invoice: 158614433 7/21/2021[AP ID# 000242]						
22-00243	A-2110-450-04-0000	Elementary Supplies	08/09/2021	82.94	82.94	
Invoice: 158614473 7/21/2021[AP ID# 000243]						
22-00244	A-2110-450-04-0000	Elementary Supplies	08/09/2021	162.89	162.89	
Check total for 001000-Teacher Synergy LLC (**Fiscal Year Paid to Date 559.42)						
Technical Building Services						
Invoice: 17341 6/15/2021 ES Work[AP ID# 000244]						
21-00236	A-1620-401-00-0000 (P)	Repairs	08/09/2021	765.00	765.00	
Invoice: 17726 10/28/2021 HS Work[AP ID# 000244]						
21-00236	A-1620-401-00-0000 (P)	Repairs	08/09/2021	57.50	57.50	
Invoice: 17726 HS 7/30/2021 HS 7/7 & 7/6 Work[AP ID# 000245]						
22-00297	A-1620-401-00-0000	Repairs	08/09/2021	262.64	262.64	
Check total for 000895-Technical Building Services (**Fiscal Year Paid to Date 1,085.14)						
The Post-Star						
Invoice: 111148 7/10/2021[AP ID# 000246]						
22-00350	H-212021-1620-244-06	Legal Services	08/09/2021	98.35	98.35	
Check total for 000696-The Post-Star (**Fiscal Year Paid to Date 151.70)						
					98.35	025958 8/9/2021
					328.77	025956 8/9/2021
					1,085.14	025957 8/9/2021

Hadley-Luzerne Central School District

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P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
The School Girl Style Store							
Invoice: D177 7/27/2021[AP ID# 000247]							
22-00325	A-2110-450-04-0000	Elementary Supplies	08/09/2021	160.00	160.00		
Check total for 002267-The School Girl Style Store (**Fiscal Year Paid to Date 160.00)							
Tyler Technologies Inc.							
Invoice: 045-339481 7/1/2021-6/30/2022[AP ID# 000207]							
22-00335	A-5510-400-00-0000	Trans Contractual	08/09/2021	3,407.04	3,407.04		
Invoice: 045-347184 7/1/2021-6/30/2000[AP ID# 000207]							
22-00335	A-5510-400-00-0000	Trans Contractual	08/09/2021	1,680.00	1,680.00		
Check total for 000928-Tyler Technologies Inc. (**Fiscal Year Paid to Date 5,087.04)							
Unipak Corp.							
Invoice: 22734 7/12/2021[AP ID# 000208]							
21-01063	A-1620-402-00-0000	Safety & Security	08/09/2021	2,636.00	2,636.00		
Check total for 001040-Unipak Corp. (**Fiscal Year Paid to Date 10,588.00)							
UPS							
Invoice: 000039R68F291 7/17/2021[AP ID# 000209]							
22-00221	A-2110-400-06-0000	Jr/Sr HS Contractual	08/09/2021	32.81	32.81		
Check total for 000933-UPS (**Fiscal Year Paid to Date 32.81)							
USA Sealing Inc.							
Invoice: 22-00235-1 7/16/2021[AP ID# 000210]							
22-00235	A-1621-200-00-0000	Equipment	08/09/2021	825.00	825.00		
Check total for 002263-USA Sealing Inc. (**Fiscal Year Paid to Date 825.00)							
WSWE BOCES							
Invoice: 22-00235-1 7/16/2021[AP ID# 000210]							
22-00235	A-1621-200-00-0000	Equipment	08/09/2021	825.00	825.00		
Check total for 002263-USA Sealing Inc. (**Fiscal Year Paid to Date 825.00)							

Hadley-Luzerne Central School District

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August 09, 2021
10:29:12 am

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
Invoice: June 2021 Sup [AP ID# 000252]							
	G/L Acct: A980.00 Rev: 2703.000	Refund PY Exp-Other-Not Trans	08/09/2021	160,613.49	-1,373.75		
21-00563	A-1310-490-00-0000 (P)	BOCES Services	08/09/2021		236.00		
21-00563	A-1620-430-00-0000 (P)	Telephone Services	08/09/2021		561.82		
21-00563	A-1620-490-00-0000 (P)	BOCES Services	08/09/2021		970.62		
21-00563	A-1620-490-00-0402 (P)	BOCES Security	08/09/2021		59,521.65		
21-00563	A-1981-490-00-0000 (P)	BOCES Admin	08/09/2021		666.80		
21-00563	A-2070-490-00-0000 (P)	BOCES Services	08/09/2021		692.00		
21-00563	A-2250-490-00-0000 (P)	BOCES Services	08/09/2021		22,310.60		
21-00563	A-2610-490-00-0000 (P)	BOCES Services	08/09/2021		10,564.74		
21-00563	A-2630-490-00-0000 (P)	BOCES Services	08/09/2021		54,617.75		
21-00563	A-5530-430-00-0000 (P)	Telephone	08/09/2021		561.83		
21-00841	F-21SIG1-2110-490 (P)	BOCES Services	08/09/2021		500.00		
21-00847	F-21SIG1-2110-490 (P)	BOCES Services	08/09/2021		500.00		
21-00873	F-21SIG1-2110-490 (P)	BOCES Services	08/09/2021		500.00		
21-01068	A-2630-490-00-0000 (P)	BOCES Services	08/09/2021		8,783.43		
21-01073	F-21SIG1-2110-490 (P)	BOCES Services	08/09/2021		1,000.00		
Subtotal for group				160,613.49	160,613.49		
Check total for 000999-WSWHE BOCES				(**Fiscal Year Paid to Date 160,613.49)	160,613.49	C	025964 8/9/2021
WSWHE Counties Health Insurance Consorti							
Invoice: 5529 2021-2022 Health August[AP ID# 000248]							
22-00188	A-9060-800-00-0000	Health & Dental Insurance	08/09/2021	323,119.17	323,119.17		
Check total for 000961-WSWHE Counties Health Insurance Consorti				(**Fiscal Year Paid to Date 654,629.20)	323,119.17	C	025965 8/9/2021
Schuylerville Central School District							
Invoice: CK 72248 Over Payment 7/15/2021[AP ID# 000254]							
	G/L Acct: A631.00	Due To Other Governments	08/09/2021	1,949.00	1,949.00		
Check total for 002002-Schuylerville Central School District				(**Fiscal Year Paid to Date 1,949.00)	1,949.00	C	025966 8/9/2021
Total for Bank Account: G NB Cash AP GFNB AP					575,197.64		

XinCap Ver 21.08.08.2010 ** Vendor fiscal year to date amounts include payments on this warrant. Totals exclude expenses for prior year payables.

Hadley-Luzerne Central School District

Warrant Report
Fiscal Year: 2022
Warrant: 0006-AP 8/9/2021

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
		Total for assigned computer checks			575,197.64		
		Total for unassigned payments			0.00		
		Total for manual checks			0.00		
		Total for electronic transfers (manual)			0.00		
		voided amounts through closing of warrant			1,949.00		
		Certified warrant amount			573,248.64		
		Total of credits associated with cash replacement checks issued			0.00		
		Total for Warrant Report			573,248.64		
		Net Disbursement by Fund - All Payments					

Fund Summary	Computer Checks	Cash Replacement	EFT's	Transactions	
Bank Account Summary	46 Checks (025920-025966)	0	0	57	
GFNB AP					
Total for All Funds					\$ 573,248.64
A					\$ 566,277.79
F					6,872.50
H					98.35

					\$ 573,248.64

I hereby certify that I have audited the claims for the 46 checks and 0 electronic disbursements above, in the total amount of \$ 573,248.64 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

8/9/21
Date
Claims Auditor

8/9/2021
Date
Michelle Daykin
SBO Signature

Hadley-Luzerne Central School District

Warrant Report

Fiscal Year: 2022

Warrant: 0006-AP 8/9/2021

Payment Amt. Check Date

Selection Criteria

- Show check numbers
- Don't show address
- Don't show Non-PO Item Descriptions
- Show check dates
- Don't show voided notes
- Don't show page with voided items
- Sort by: Check
- Printed by Darcey Hastings

Hadley-Luzerne Central School District

Warrant Report
Fiscal Year: 2022

Warrant: V006-Transactions Created from Voided Checks

P. O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
	Schuylerville School Food Service						
	Invoice CK 72248 Over Payment 7/15/2021[AP ID# 000253]						
	G/L Acct: A631.00	Due To Other Governments	08/09/2021	-1,949.00	-1,949.00		
void check total for 002002-Schuylerville School Food Service				*** VOID ***	-1,949.00	C	025952 8/9/2021

(*Fiscal Year Paid to Date 1,949.00)

Total for Bank Account: G NB Cash AP GFNB AP -1,949.00

Total of voids prior to closing of warrant on 8/9/2021 10:25:12AM -1,949.00

Total of voids after closing of warrant, as of 8/9/2021 10:26:03AM 0.00

Total Voids -1,949.00

Hadley-Luzerne Central School District

Warrant Report
Fiscal Year: 2022

Warrant: V006-Transactions Created from Voided Checks

Payment Amt. Check Date

Selection Criteria

- Show check numbers
 - Don't show address
 - Don't show Non-PO Item Descriptions
 - Show check dates
 - Don't show voided notes
 - Don't show page with voided items
 - Sort by: Check
- Printed by Darcey Hastings

Hadley-Luzerne Central School District

Warrant Report

Fiscal Year: 2022

Bank Account: GFNB AP

Warrant: 0005-PR 3 8/5/2021

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
CSEA Inc.							
Invoice: 08/05/2021 PR 3 8/5/2021[AP ID# 000215]	G/L Acct: A724 00	CSEA Dues	08/05/2021	597.85	597.85		
Check total for 000209-CSEA Inc. (**Fiscal Year Paid to Date 1,790.48)							
Office of the Sheriff Saratoga County							
Invoice: 08/05/2021 PR 3 8/5/2021[AP ID# 000214]	G/L Acct: A723 00	Income Executions	08/05/2021	102.35	102.35		
Check total for 001245-Office of the Sheriff Saratoga County (**Fiscal Year Paid to Date 325.55)							
EFTPS Enrollment Processing							
Invoice: 08/05/2021 PR 3 8/5/2021[AP ID# 000211]	G/L Acct: A722 00	Federal Income Tax	08/05/2021	11,886.19	11,886.19		
Check total for 001010-EFTPS Enrollment Processing (**Fiscal Year Paid to Date 79,218.22)							
EFTPS Enrollment Processing							
Invoice: 08/05/2021 PR 3 8/5/2021[AP ID# 000212]	G/L Acct: A726 00	Social Security Tax	08/05/2021	15,632.96	15,632.96		
Check total for 001010-EFTPS Enrollment Processing (**Fiscal Year Paid to Date 79,218.22)							
EFTPS Enrollment Processing							
Invoice: 08/05/2021 PR 3 8/5/2021[AP ID# 000213]	G/L Acct: A726 00	Social Security Tax	08/05/2021	3,656.14	3,656.14		
Check total for 001010-EFTPS Enrollment Processing (**Fiscal Year Paid to Date 79,218.22)							
The Omni Group							
Invoice: 08/05/2021 PR 3 8/5/2021[AP ID# 000217]	G/L Acct: A729 00	Tax Sheltered Annuities	08/05/2021	200.00	200.00		
Check total for 001010-EFTPS Enrollment Processing (**Fiscal Year Paid to Date 79,218.22)							

Hadley-Luzerne Central School District

Warrant Report
Fiscal Year: 2022

Warrant: 0005-PR 3 8/5/2021

P. O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number	Check Date
Check total for 000651-The Omni Group (**Fiscal Year Paid to Date 30,675.11)							
The Omni Group	Invoice: 08/05/2021 PR 3 8/5/2021[AP ID# 000218]						
	G/L Acct: A729 00	Tax Sheltered Annuities	08/05/2021	200.00	200.00	2203METCTR	8/5/2021
Check total for 000651-The Omni Group (**Fiscal Year Paid to Date 30,675.11)							
NYS Tax Department	Invoice: 08/05/2021 PR 3 8/5/2021[AP ID# 000216]						
	G/L Acct: A721 00	New York State Income Tax	08/05/2021	5,454.59	5,454.59		
Check total for 001027-NYS Tax Department (**Fiscal Year Paid to Date 13,752.59)							
The Omni Group	Invoice: 08/05/2021 PR 3 8/5/2021[AP ID# 000219]						
	G/L Acct: A729 00	Tax Sheltered Annuities	08/05/2021	50.00	50.00	2203NY	8/5/2021
Check total for 000651-The Omni Group (**Fiscal Year Paid to Date 30,675.11)							
The Omni Group	Invoice: 08/05/2021 PR 3 8/5/2021[AP ID# 000220]						
	G/L Acct: A729 00	Tax Sheltered Annuities	08/05/2021	700.00	700.00	2203OPSHR	8/5/2021
Check total for 000651-The Omni Group (**Fiscal Year Paid to Date 30,675.11)							
The Omni Group	Invoice: 08/05/2021 PR 3 8/5/2021[AP ID# 000221]						
	G/L Acct: A729 00	Tax Sheltered Annuities	08/05/2021	25.00	25.00	2203SECB2	8/5/2021
Check total for 000651-The Omni Group (**Fiscal Year Paid to Date 30,675.11)							
Total for Bank Account: G NB Cash AP GFNB AP 38,505.08							

Hadley-Luzerne Central School District

Warrant Report
Fiscal Year: 2022

Warrant: 0005-PR 3 8/5/2021

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Number Check Date
		Total for assigned computer checks			700.20	
		Total for unassigned payments			0.00	
		Total for manual checks			0.00	
		Total for electronic transfers (manual)			37,804.88	
		Certified warrant amount			38,505.08	
		Total of credits associated with cash replacement checks issued			0.00	
		Total for Warrant Report Net Disbursement by Fund - All Payments			38,505.08	

Fund Summary	Cash Replacement	EFT's	Transactions	
A				\$ 38,505.08
Bank Account Summary	0	9	11	\$ 38,505.08
GFNB AP				

I hereby certify that I have audited the claims for the 2 checks and 9 electronic disbursements above, in the total amount of \$ 38,505.08 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

8/9/21 James J. [Signature] Date 8/9/2021 Michelle D. [Signature] SBO Signature

Hadley-Luzerne Central School District

Warrant Report

Fiscal Year: 2022

Warrant: 0005-PR 3 8/5/2021

Payment Amt. Check Date

Selection Criteria

- Show check numbers
- Don't show address
- Don't show Non-PO Item Descriptions
- Show check dates
- Show voided notes
- Show page with voided items
- Sort by: Check
- Printed by Darcey Hastings