NAME: Lacey Folmar GRADE/SUBJECT: 6th/ELA WEEK OF: 2/24-2/28/2025

|  | ***MONDAY*** | ***TUESDAY*** | ***WEDNESDAY*** | ***THURSDAY*** | ***FRIDAY*** |
| --- | --- | --- | --- | --- | --- |
| **Standards/Skills** | ELA21.6.R1Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.  ELA21.6.R2Use context clues to determine meanings of unfamiliar spoken or written words.  ELA21.6.2Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.  ELA21.6.LL.ARecognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  ELA21.6.VL.AIncrease academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.  ELA21.6.3Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.  **16 Resources**  ELA21.6.4Describe the use of literary devices in prose and poetry, including simile, metaphor, personification, onomatopoeia, hyperbole, tone, imagery, irony, symbolism, and mood, and indicate how they support interpretations of the text. | ELA21.6.R1Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.  ELA21.6.R2Use context clues to determine meanings of unfamiliar spoken or written words.  ELA21.6.2Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.  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| **ESSENTIAL QUESTION**  **Learning Targets**  *“I can …”* | I can use prefixes and roots to determine unknown words' meanings.  I can determine the meaning of unfamiliar words using context clues.  I can use text features (such as headings, captions, and bold words) to help me understand the text  I can compare and contrast different texts.  I can fix grammar mistakes, using semicolons,colons, and quotation marks. | I can use prefixes and roots to determine unknown words' meanings.  I can determine the meaning of unfamiliar words using context clues.  I can use text features (such as headings, captions, and bold words) to help me understand the text  I can compare and contrast different texts.  I can fix grammar mistakes, using semicolons, colons, and quotation marks | I can use prefixes and roots to determine unknown words' meanings.  I can determine the meaning of unfamiliar words using context clues.  I can use text features (such as headings, captions, and bold words) to help me understand the text  I can compare and contrast different texts.  I can fix grammar mistakes, using semicolons,colons, and quotation marks | I can use prefixes and roots to determine unknown words' meanings.  I can determine the meaning of unfamiliar words using context clues.  I can use text features (such as headings, captions, and bold words) to help me understand the text  I can compare and contrast different texts.  I can fix grammar mistakes, using semicolons,colons, and quotation marks | I can use prefixes and roots to determine unknown words' meanings.  I can determine the meaning of unfamiliar words using context clues.  I can use text features (such as headings, captions, and bold words) to help me understand the text  I can compare and contrast different texts.  I can fix grammar mistakes, using semicolons,colons, and quotation marks |
| **Instructional Strategies/**  **Activities**  **(Before, During, & After)** | Before: ACAP Bellringer on Roots and Prefixes (5 minutes)  During: Students will work on comparing/contrasting a text (55 minutes)  After: Small Groups  Skills: 6.3 practice and Grammar practice on Semicolons and Colons (30 minutes)  Students will work on skills in IXL as well as worksheets | Before: ACAP Bellringer on Roots and Prefixes (5 minutes)  During: Students will work on comparing/contrasting a text (55 minutes)  After: Small Groups  Skills: 6.3 practice and Grammar practice on Semicolons and Colons (30 minutes)  Students will work on skills in IXL as well as worksheets | Before: ACAP Bellringer on Roots and Prefixes (5 minutes)  During: Students will work on comparing/contrasting a text (55 minutes)  After: Small Groups  Skills: 6.3 practice t and Grammar practice on Quotation Marks(30 minutes)  Students will work on skills in IXL as well as worksheets | Before: ACAP Bellringer on Roots and Prefixes (5 minutes)  During: Students will work on comparing/contrasting a text (55 minutes)  After: Small Groups  Skills: 6.4 practice and Grammar practice on Quotation Marks (30 minutes)  Students will work on skills in IXL as well as worksheets | Before: ACAP Bellringer on Roots and Prefixes (5 minutes)  During: County Writing Prompt for a daily grade  After: 6.4 practice and practice on semicolons, colons, and quotations marks |
| **IXL Skills** | E 1,2,3,4  L 1,2 | E 1,2,3,4  L 1,2 | E 1,2,3,4  L 1,2 | E 1,2,3,4  L 1,2 | E 1,2,3,4  L 1,2 |
| **Resources**  **(for Parent Transparency)** | Spectrum Grade 6 Vocabulary Book  <https://www.teacherspayteachers.com/Product/Indiana-Basketball-Paired-Texts-Romeo-Langford-and-Damon-Bailey-Grades-5-6-3918854>  <https://www.k12reader.com/common-core-standard/ccss/ccss-6/ccss-6-r-i/>  ACAP Grade 6 Test Prep Book by the American Book Company | Spectrum Grade 6 Vocabulary Book  <https://www.teacherspayteachers.com/Product/FREE-Basketball-Paired-Texts-LeBron-James-and-Steph-Curry-Grades-5-6-2579774>  <https://www.k12reader.com/common-core-standard/ccss/ccss-6/ccss-6-r-i/>  ACAP Grade 6 Test Prep Book by the American Book Company | Spectrum Grade 6 Vocabulary Book  <https://www.teacherspayteachers.com/Product/FREE-Gymnastics-Paired-Texts-Gabby-Douglas-Simone-Biles-Nonfiction-Passages-2580200>  <https://www.k12reader.com/common-core-standard/ccss/ccss-6/ccss-6-r-i/>  ACAP Grade 6 Test Prep Book by the American Book Company | Spectrum Grade 6 Vocabulary Book  <https://www.teacherspayteachers.com/Product/SAMPLE-Non-Fiction-Compare-Contrast-Passages-Reading-Comprehension-4889217>  <https://www.k12reader.com/common-core-standard/ccss/ccss-6/ccss-6-r-i/>  <https://www.easyteacherworksheets.com/langarts/compare.html>  ACAP Grade 6 Test Prep Book by the American Book Company | Spectrum Grade 6 Vocabulary Book  <https://www.k12reader.com/common-core-standard/ccss/ccss-6/ccss-6-r-i/>  ACAP Grade 6 Test Prep Book by the American Book Company |
| **Student Grouping: ✔Whole Group ✔ Small Group ✔ Individual Work**  **Assessments: ✔ Formative \_\_\_\_ Summative**  **ACCOMMODATIONS:** **✔** Retake Tests, Preferential Seating, **✔** Shorter Assignments, **✔**Additional Time, EL Strategies, **✔** Language Modifications,  Compacting the Subject (gifted), **✔** Less Repetition (gifted), Alternative Assessment, Other: X | | | | | |