

March 8, 2022

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

BOARD OF EDUCATION

CSBA Professional Governance Standards

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

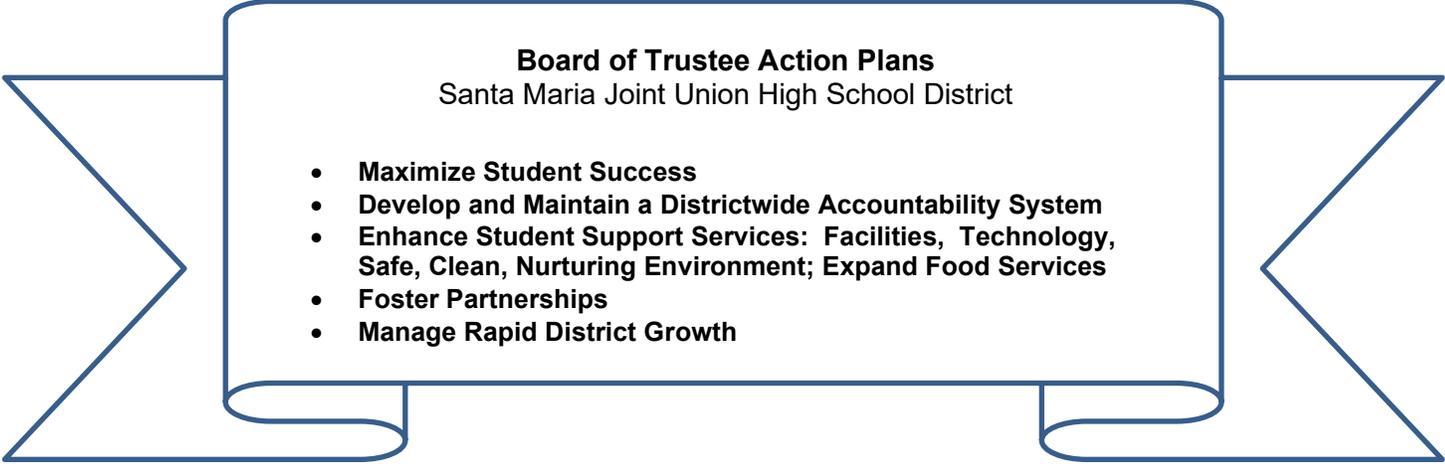
- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



Board of Trustee Action Plans
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

RESPONSIBILITIES OF THE BOARD

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting March 8, 2022

English: <https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg>

Spanish: <https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg>

Mixteco: <https://www.youtube.com/channel/UCviEi9hvcQI96poD0PDiSIA>

5:00 p.m. Closed Session/6:30 p.m. General Session

*The Santa Maria Joint Union High School District mission is,
“We prepare all learners to become productive citizens and college/career ready by
providing challenging learning experiences and establishing high expectations for achievement.”*

This meeting is being conducted pursuant to Assembly Bill (AB) 361 signed by California Governor Gavin Newsom on September 16, 2021. Consistent with AB 361 and Government Code section 54953, and subsequent SMJUHS Board action, this meeting will be held remotely. The Board room will not be open to the public for this meeting. Archives of meetings are available on the District’s website at www.smjuhsd.k12.ca.us.

The District is committed to swiftly resolving any requests for reasonable modification or accommodation for individuals with disabilities who wish to observe the meeting, please contact Arcy Pineda at (805) 922-4573, extension 4202 by 5:00 p.m. on March 7, 2022.

If you would like to address the SMJUHS Board of Education at the March 8, 2022 meeting for either open or closed session items, see the options for participation below. Please note, the Board appreciates all public participation in the meeting but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

1) To provide public comment *prior to the meeting*:

- A. **In writing:** Submit your comment via email to SMJUHS-Public-Comment@smjuhsd.org by 8:00 a.m. on March 8, 2022. Please include your name and contact information. Written public comment is limited to 250 words or less.
- B. **By phone:** If you would like to dictate your comment by phone, please call 805-922-4573, extension 4202 and state your name and phone number. A staff member will return your phone call so that you may dictate your public comment over the phone. Requests to use this mode must be received by 8:00 a.m. on March 8, 2022. Please note: The time limit to address the Board may not exceed two minutes.

2) To provide public comment *during the meeting* - Members of the public may also provide their comment during the live meeting. Your phone number will be required in case of a disconnection. The time limit to address the Board may not exceed two minutes. The two options are:

- A. **Sign up *prior to the meeting*:** You may sign up prior to the meeting start time to be given a call back when public comment is opened. Please email SMJUHS-Public-Comment@smjuhsd.org and include your name, phone number, and topic.

It is important to provide a reliable phone number where you may be reached when it is your turn to speak. This request must be received by 12 p.m. on March 8, 2022. We appreciate the public signing up in advance if possible as this will help the District run an efficient meeting.

B. **During the meeting:** Please call 805-922-4573 during the meeting; you must call prior to the close of public comment as listed on the agenda to speak during the meeting.

- English – Dial extension 4204
- Spanish – Dial extension 4209
- Mixteco – Dial extension 4208

Your name, phone number, and the topic will be noted. You may be placed on hold **or** given a call back. When it is your turn to speak, you will be transferred to the public comment phone line.

I. OPEN SESSION

A. Call to Order

II. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Certificated and Classified Personnel Actions** – Government Code § 54957. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources. **Appendix A**
- B. Student Matters– Education Code § 35146 and § 48918.** The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.
- C. Conference with Labor Negotiator**–The Board will be provided a review of negotiations with the California School Employees Association (CSEA).
- D. Conference with Legal Counsel regarding Anticipated Litigation** – Significant Exposure to Litigation Pursuant to Government Code Section 54956.9(d)(2): Three matters.

- E. Potential Threat to Public Services or Facilities Pursuant to Government Code §54957(a)** – Consultation with District legal counsel.
 - F. Public Employee Performance Evaluation** – Government Code § 54957, subd. (b)(1) Title: Superintendent
-

III. RECONVENE IN OPEN SESSION

- A. Call to Order/Flag Salute**
-

IV. ANNOUNCE CLOSED SESSION ACTIONS – Antonio Garcia, Superintendent

V. REPORTS

- A. Student Reports** - Madisyn Cutliff/ERHS; Israel Lozano-Mejia/DHS; Jasmin Rodriguez/SMHS; Jesse Rodriguez-Torres/PVHS
 - B. Superintendent’s Report**
 - C. Board Member Reports**
-

VI. REPORTS FROM EMPLOYEE ORGANIZATIONS

VII. OPEN SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

VIII. ITEMS SCHEDULED FOR ACTION

A. GENERAL

1. Return To In Person Instruction Plan – *Appendix G* INFORMATION ONLY

Resource Person: John Davis, Assistant Superintendent of Curriculum; Steve Molina, Director of Student Services

The SMJUHSD Reopening Plan has been revised and updated to meet compliance requirements for the six-month review. The new plan is now referred to as

the Return To In Person Instruction Plan and is available to view on the District website homepage. This current plan is a continuation of the previous Reopening Plans and has been updated to include the Return to In Person Instruction and Continuity of Services.

NO ACTION REQUIRED.

2. Initial Proposal for Successor Negotiations from the District to the California School Employees Association (CSEA) 2022-2025 – Appendix D. INFORMATION ONLY

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

Government Code 3547 requires that all initial proposals in collective bargaining must be presented at a public meeting of the public school employer. The District's initial proposals to CSEA are being presented to the public as an informational item. At the Board of Education meeting to be held on April 12, 2022, a public hearing will be held on the District's initial proposals to CSEA. The public, having had a reasonable time to inform itself regarding the provisions of the initial proposals, will have an opportunity to express itself regarding the proposals in the form of public comment during the hearing. Having received the public comment, the Board will vote to adopt the initial proposals. A copy of the initial proposal is attached as Appendix D.

NO ACTION REQUIRED.

3. Initial Proposal for Successor Negotiations from the California School Employees Association (CSEA) to the District 2022-2025 – Appendix E. INFORMATION ONLY

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

Government Code 3547 requires that all initial proposals in collective bargaining must be presented at a public meeting of the public school employer. CSEA's initial proposals to the District are being presented to the public as an informational item. At the Board of Education meeting to be held on April 12, 2022, a public hearing will be held on the CSEA's initial proposals to the District. The public, having had a reasonable time to inform itself regarding the provisions of the initial proposals, will have an opportunity to express itself regarding the proposals in the form of public comment during the hearing. Having received the public comment, the Board will vote to adopt the initial proposals. A copy of the initial proposal is attached as Appendix E.

NO ACTION REQUIRED.

B. BUSINESS

1. 2021-2022 Second Interim Report – Appendix F

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

California Education Code requires each school district to file two interim reports detailing the financial and budgetary status to the County Office of Education. The Second Interim report shall cover the period of July 1, 2021 through January 31, 2022 and be approved by the Board of Education no later than 45 days after the close of this period.

The County Superintendent shall certify in writing that the district can meet its financial obligations for the remainder of the fiscal year, based on current forecasts and assumptions, and for the subsequent two fiscal years.

The certification shall be classified as:

- 1) Positive Certification will be assigned indicating that the district can meet its financial obligations for the current and subsequent two years, or
- 2) Qualified Certification will be assigned to a school district if it may not meet its financial obligations for the current year and the subsequent two years, or
- 3) Negative Certification will be assigned to a school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or in the subsequent two fiscal years.

The full report is in accordance with the state-adopted Standards and Criteria, is posted on the District website at www.smjuhsd.k12.ca.us.

*** **IT IS RECOMMENDED THAT** the Board of Education adopt a Positive Certification for the Second Interim report for fiscal year 2021-2022 as shown in Appendix F.

Moved _____ **Second** _____

Roll Call Vote is Required:

Dr. Karamitsos _____
Ms. Perez _____
Mr. Palera _____

Ms. Lopez _____
Dr. Garvin _____

2. Authorization to Make Budget Revisions – Resolution 30-2021-2022

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Income and expenditures have been updated in accordance with revenues, grant awards, personnel and other expenditure adjustments. The working budget, as shown in the Projected Year Totals column of the 2021-2022 Second Interim Report has been adjusted to reflect these changes, is presented as Resolution Number 30- 2021-2022.

***** IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 30–2021-2022 authorizing budget revisions as identified in the 2021-2022 Second Interim Report.

Moved _____ **Second** _____

Roll Call Vote is Required:

Dr. Karamitsos _____
Ms. Perez _____
Mr. Palera _____
Ms. Lopez _____
Dr. Garvin _____

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 30–2021-2022**

AUTHORIZATION FOR BUDGET REVISIONS

WHEREAS, the Board of Education adopted its budget on June 15, 2021 for the fiscal year 2021-2022; which was subsequently revised on December 14, 2021; and

WHEREAS, income will be received and expenditures in certain classifications will be required in excess of amounts budgeted therefore; and

WHEREAS, Education Code Section 42602 authorizes that the Board may budget and use any unbudgeted income provided during the fiscal year; and

WHEREAS, Education Code Section 42600 authorizes that transfers may be made from the designated fund balance or the unappropriated funds balance to any expenditure classification or between expenditure classifications at any time by written resolution of the district governing board;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Santa Maria Joint Union High School District hereby authorizes budget revisions be made as reflected in the 2021-2022 Second Interim Report.

PASSED AND ADOPTED this 8th day of March, 2022 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

3. Measure C2004 Bond Audit for Year Ended June 30, 2021

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with Proposition 39 Bond Funding Requirements, an independent audit of the financial statements of the proceeds and expenditures from the issuance of the Measure C2004 Bond was conducted for the year ended June 30, 2021. The audit was completed by the firm of Christy White Accountancy Corporation. The audit report is hereby presented to the Board of Education for review and acceptance.

Pursuant to Education Code 15286, a copy of this report has been forwarded to Citizens Bond Oversight Committee. Copies of the report are on file at the District Support Services Center for review by the public.

***** IT IS RECOMMENDED THAT** the Board of Education review and accept the Measure C2004 Bond Financial Statements for the year ended June 30, 2021.

Moved _____ **Second** _____

Roll Call Vote is Required:

Dr. Karamitsos _____
Ms. Perez _____
Mr. Palera _____
Ms. Lopez _____
Dr. Garvin _____

4. Measure H2016 Bond Audit for Year Ended June 30, 2021

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with Proposition 39 Bond Funding Requirements, an independent audit of the financial statements of the proceeds and expenditures from the issuance of the Measure H2016 Bond was conducted for the year ended June 30, 2021. The audit was completed by the firm of Christy White Accountancy Corporation. The audit report is hereby presented to the Board of Education for review and acceptance.

Pursuant to Education Code 15286, a copy of this report has been forwarded to Citizens Bond Oversight Committee. Copies of the report are on file at the District Support Services Center for review by the public.

***** IT IS RECOMMENDED THAT** the Board of Education review and accept the Measure H2016 Bond Financial Statements for the year ended June 30, 2021.

Moved _____ **Second** _____

Roll Call Vote is Required:

Dr. Karamitsos	_____
Ms. Perez	_____
Mr. Palera	_____
Ms. Lopez	_____
Dr. Garvin	_____

5. Closure of Building Fund C2004 (Fund 24) – Resolution 31-2021-2022

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The District is no longer in need of maintaining Building Fund C2004 (Fund 24). The purpose of the fund was for constructing, reconstructing, upgrading, or replacing school facilities, which has been complete and has thus depleted the fund account balance to \$0.00.

***** IT IS RECOMMENDED THAT** the Board of Education approve the closure of Building Fund C2004 (Fund 24) and crediting any interest earned after such closing to Building Fund H2016 (Fund 26).

Moved _____ **Second** _____

Roll Call Vote is Required:

Dr. Karamitsos	_____
Ms. Perez	_____
Mr. Palera	_____
Ms. Lopez	_____
Dr. Garvin	_____

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 31- 2021-2022**

AUTHORIZATION TO CLOSE BUILDING FUND C2004 (FUND 24)

WHEREAS, the Board of Education of the Santa Maria Joint Union High School District is desirous of closing the Building Fund C2004 (Fund 24); and

WHEREAS, the Building Fund C2004 established by the District for the purpose of constructing, reconstructing, upgrading or replacing school facilities is no longer required;

WHEREAS, a balance of \$0.00 remains in the fund.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Santa Maria Joint Union High School District hereby requests that the Santa Barbara County Auditor's Office close the Building Fund C2004 (Fund 24) and credit any interest earned after the closure of the Building Fund C2004 Fund to the Building Fund H2016 (Fund 26).

PASSED, AND ADOPTED this 8th day of March 2022 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

6. Approve Bid: CTE/AG Farm Perimeter Fence (Project #21-375.1)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on February 4, 2022, for the CTE/AG Farm Perimeter Fence (Project #21-375.1). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Rudnick Fence	\$128,500
Cardoza Fencing	\$139,400
Big Wakoo Fence Company	\$150,500
Izurieta Fence Company	\$187,732
Harris Steel Fence Company	\$196,000
Ace Fence Company	\$278,455
Quality Fence Company	\$293,500

After review of the seven (7) bids received by administration, Rudnick Fence was determined to be the apparent low bidder.

***** IT IS RECOMMENDED THAT** the Board of Education approve the CTE/AG Farm Perimeter Fence (Project #21-375.1) to the lowest bidder Rudnick Fence, for the bid amount of \$128,500 to be paid from Fund 40.

Moved _____ **Second** _____

Roll Call Vote is Required:

Dr. Karamitsos _____
 Ms. Perez _____
 Mr. Palera _____
 Ms. Lopez _____
 Dr. Garvin _____

7. Approve Bid: SSC Purchase Office Expansion (Project #19-318)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on February 25, 2022, for the SSC Purchasing Office Expansion (Project #19-318). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Alan Roinestad Construction and Management, Inc.	\$244,208
Pre Con Industries, Inc.	\$254,200
Quincon	\$263,480
Tomar Construction Inc.	\$295,383
Edwards Construction Group	\$295,504
Specialty Constructors Services, Inc.	\$319,995

After review of the six (6) bids received by administration, Alan Roinestad Construction and Management Inc. was determined to be the apparent low bidder.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the SSC Purchase Office Expansion (Project #19-318) to the lowest bidder Alan Roinestad Construction and Management Inc. for the bid amount of \$244,208 to be paid from Fund 40.

Moved _____ **Second** _____

Roll Call Vote is Required:

Dr. Karamitsos _____
 Ms. Perez _____
 Mr. Palera _____
 Ms. Lopez _____
 Dr. Garvin _____

IX. CONSENT ITEMS

***** IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented.**

All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Moved _____ Second _____

Roll Call Vote is Required:

Dr. Karamitsos	_____
Ms. Perez	_____
Mr. Palera	_____
Ms. Lopez	_____
Dr. Garvin	_____

A. Approval of Minutes – *Appendix H*

Regular Board Meeting – February 8, 2022

B. Approval of Warrants for the Month of February 2022

Payroll	\$ 9,440,631.31
Warrants	6,735,401.55
Total	\$ 16,176,032.86

C. Attendance Report

Mrs. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the January 2021-22 monthly attendance report presented on the last page of this agenda.

D. Approval of Contracts

COMPANY/ VENDOR	DESCRIPTION OF SERVICES	AMOUNT/ FUNDING	RESOURCE PERSON
Qualtrics, LLC	Technology consultant services for surveys, dashboards, reporting, etc. through March 2023.	\$36,000/ LCAP 2.3	John Davis

United We Lead Foundation	Contractor will recruit one teacher and bilingual aide to implement a 2022 Virtual Math & Science Innovation Program through April 2022.	\$23,500/ Migrant Funds	John Davis
Maxim Healthcare Staffing Services Inc.	Emergency medical technician at SMHS through June 2022. Replacement from September Board approved contract.	\$20,800/ AB86/IP1	John Davis

E. Facility Report – **Appendix B**

F. Obsolete Equipment – **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items in the list below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the district, the District, including the District’s website at <http://www.smjuhsd.k12.ca.us>

G. Student Matters:

Administrative Recommendation to order expulsion: 356653, 357962

H. New Course Approval:

The following new courses are being presented to the Board of Education for approval:

- Beginning Marching/Symphony Band
- Intermediate Marching/Wind Symphony Band
- Advanced Marching Band/Symphonic Wind Ensemble
- Mariachi/Music of Mexico
- Musical Theater
- Intermediate Algebra 2
- Intermediate Systems Diagnostics & Service
- Advanced Systems Diagnostics & Service
- Intermediate Agricultural Farm
- Advanced Agricultural Farm

- I. Authorization to Utilize NCPA for District-wide Purchases of Network Firewall Hardware for the length of the Contract through July 31, 2022

Pursuant to Government Code § 6502, public school districts may participate in purchasing agreements which have been through a competitive bidding process and awarded by other governmental agencies in lieu of soliciting for bids. The district administration recommends that district-wide purchases of Network Firewall Hardware be made utilizing the provisions of the Government Code that allows purchasing from a NCPA Contract (National Cooperative Purchasing Alliance) with Synnex and eSecurity Solutions authorized reseller Contract #01-97, effective August 1, 2019 through July 31, 2022.

- J. Notice of Completion

The following project was substantially completed. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

1. 2021 SSC SUMMER PAVING #21-365 with Roy Allan Slurry Seal, Inc. Substantial Completion on February 19, 2022.

- K. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO22-01148	Santa Barbara County SELPA	\$71,0000	Non-Public School Placement Costs General Fund/Special Education
PO22-01201	Dell Marketing LP	\$111,251.92	Computers for SMHS computer labs / General Fund Site Title I

- L. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Pete & Elena Finelli	WPC Memorial Fund	\$100.00
WePay/Snap Raise (aka Snap! Mobile Inc.)	Girls Soccer	\$5,944.90
PVHS Boosters	Softball	\$795.54
Total Pioneer Valley High School		<u>\$6840.44</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Snap! Mobile Inc.	Boys Basketball	\$7,693.00
Snap! Mobile Inc.	Girls Soccer	\$5,822.30
Snap! Mobile Inc.	Righetti Wrestling	\$8,185.00
Total Righetti High School		<u>\$21,700.30</u>
Santa Maria High School		

REGULAR MEETING March 8, 2022
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<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Mike Draper Memorial Fund	FFA – Sheep	\$685.00
Santa Maria Elks Lodge No 1538	FFA – OH	\$750.00
Crucified Life Church	FFA – SOEPLG	\$200.00
Delbert C Petersen	FFA – Floral Shop	\$350.00
Sports Boosters, Inc	Athletics General	\$625.00
In Memory of Darrell Truitt Class of 1964 c/o Kathleen Truitt	Boys' Basketball	\$100.00
Total Santa Maria High School		<u>\$2,710.00</u>

X. FUTURE BOARD MEETINGS FOR 2022

Unless otherwise announced, the next regular meeting of the Board of Education will be held on April 12, 2022. Closed session begins at 5:00 p.m. Open session begins at 6:30 p.m. Please refer to the April 12th agenda for further details on meeting location/access.

Regular Board Meetings for 2022:

- | | | |
|---------------|--------------------|-------------------|
| May 10, 2022 | July 12, 2022 | October 11, 2022 |
| June 7, 2022 | August 2, 2022 | November 8, 2022 |
| June 14, 2022 | September 13, 2022 | December 13, 2022 |

XII. ADJOURN

SANTA MARIA UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
SIXTH MONTH OF 2021-22

January 3, 2022 - January 28, 2022

	Sixth Month 2020-21				Sixth Month 2021-22				Cumulative ADA				
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % to CBEDS	ADA	ADA % to CBEDS	ADA	ADA
ERNEST RIGHETTI HIGH													
Regular	2257	2259.75	100.0%	2200	1892.18	85.4%	2200	1892.18	85.4%	2285.01	2099.60	2099.60	2099.60
Special Education	97	97.00	100.0%	114	88.27	77.1%	114	88.27	77.1%	96.42	100.61	100.61	100.61
Independent Study	43	27.00	61.8%	74	33.64	48.8%	74	33.64	48.8%	23.01	37.16	37.16	37.16
Independent Study Spec Ed	5	2.67	57.1%	8	3.55	44.8%	8	3.55	44.8%	2.13	3.51	3.51	3.51
Independent Study Virtual Academy	0	0.00	0.0%	45	37.55	85.3%	45	37.55	85.3%	0.00	36.06	36.06	36.06
Independent Study Virtual Academy Spec Ed	0	0.00	0.0%	7	5.27	85.3%	7	5.27	85.3%	0.00	5.50	5.50	5.50
CTE Program	5	6.00	100.0%	7	4.55	58.8%	7	4.55	58.8%	5.48	6.10	6.10	6.10
Home and Hospital Reg Ed	2	1.58	78.2%	0	0.00	0.0%	0	0.00	0.0%	0.93	0.16	0.16	0.16
Home and Hospital Spec Ed	2	1.00	50.0%	0	0.00	#DIV/0!	0	0.00	#DIV/0!	0.60	0.00	0.00	0.00
TOTAL RIGHETTI	2411	2395	100.0%	2455	2055.00	85.0%	2455	2055.00	85.0%	2413.56	2288.71	2288.71	2288.71
SANTA MARIA HIGH													
Regular	2660	2554.00	95.7%	2790	2426.00	86.9%	2790	2426.00	86.9%	2655.71	2656.72	2656.72	2656.72
Special Education	220	204.42	92.9%	230	186.09	80.7%	230	186.09	80.7%	216.86	209.74	209.74	209.74
Independent Study	113	91.00	87.2%	12	12.64	93.3%	12	12.64	93.3%	65.23	24.11	24.11	24.11
Independent Study 12+	0	0.00	0.0%	0	0.00	#DIV/0!	0	0.00	#DIV/0!	0.00	0.00	0.00	0.00
Independent Study Spec Ed	0	0.00	0.0%	1	0.36	36.4%	1	0.36	36.4%	0.00	1.31	1.31	1.31
Independent Study Virtual Academy	0	0.00	0.0%	60	59.45	98.4%	60	59.45	98.4%	0.00	33.99	33.99	33.99
Independent Study Virtual Academy Spec Ed	0	0.00	0.0%	15	15.18	100.0%	15	15.18	100.0%	0.00	12.75	12.75	12.75
CTE Program	9	8.08	89.8%	8	7.18	88.8%	8	7.18	88.8%	8.15	5.45	5.45	5.45
Home and Hospital Reg Ed	2	1.08	52.0%	4	1.82	62.5%	4	1.82	62.5%	3.86	0.43	0.43	0.43
Home and Hospital Spec Ed	3	2.25	75.0%	3	1.45	48.5%	3	1.45	48.5%	2.68	2.34	2.34	2.34
TOTAL SANTA MARIA	3007	2860.83	95.4%	3123	2710.18	86.5%	3123	2710.18	86.5%	2952.48	2848.84	2848.84	2848.84
PIONEER VALLEY HIGH													
Regular	2767	2775.17	99.8%	2781	2385.91	85.6%	2781	2385.91	85.6%	2786.62	2676.36	2676.36	2676.36
Special Education	173	172.25	99.6%	174	140.27	81.6%	174	140.27	81.6%	169.74	158.05	158.05	158.05
Independent Study	52	30.83	70.1%	96	52.55	58.5%	96	52.55	58.5%	23.65	41.03	41.03	41.03
Independent Study Virtual Academy	0	0.00	0.0%	31	19.27	59.9%	31	19.27	59.9%	0.00	25.18	25.18	25.18
Independent Study Virtual Academy Spec Ed	0	0.00	0.0%	1	0.09	9.1%	1	0.09	9.1%	0.00	0.33	0.33	0.33
Independent Study Spec Ed	3	3.00	100.0%	18	17.36	100.0%	18	17.36	100.0%	2.52	13.21	13.21	13.21
Home and Hospital Reg Ed	1	0.25	25.0%	4	3.27	85.7%	4	3.27	85.7%	0.63	2.08	2.08	2.08
Home and Hospital Spec Ed	1	1.00	100.0%	2	1.55	77.3%	2	1.55	77.3%	1.00	1.78	1.78	1.78
TOTAL PIONEER VALLEY	2997	2982.5	99.8%	3107	2620.27	85.4%	3107	2620.27	85.4%	2984.16	2918.03	2918.03	2918.03
DAY TREATMENT @ LINCOLN STREET	4	2.58	64.6%	5	5.73	95.5%	5	5.73	95.5%	4.85	4.80	4.80	4.80
DISTRICT SPECIAL ED TRANSITION	21	17.83	85.1%	17	15.36	100.0%	17	15.36	100.0%	21.58	17.79	17.79	17.79
DISTRICT SPECIAL ED TRANS/VOC MM	18	18.00	100.0%	15	15.00	100.0%	15	15.00	100.0%	19.26	15.28	15.28	15.28
ALTERNATIVE EDUCATION													
Delta Continuation	321	143.05	43.8%	286	154.61	53.6%	286	154.61	53.6%	150.44	225.44	225.44	225.44
Delta 12+	1	0.11	11.1%	0	0.00	#DIV/0!	0	0.00	#DIV/0!	0.33	1.04	1.04	1.04
Delta Independent Study	34	18.57	53.2%	80	63.03	79.8%	80	63.03	79.8%	16.86	44.94	44.94	44.94
Delta Independent Study 12+	1	0.61	61.1%	6	4.50	70.7%	6	4.50	70.7%	2.15	5.39	5.39	5.39
Delta Independent Study Spec Ed	0	0.00	0.0%	0	0.00	#DIV/0!	0	0.00	#DIV/0!	0.00	0.00	0.00	0.00
Home & Hospital Reg Ed	0	0.00	0.0%	0	0.00	0.0%	0	0.00	0.0%	0.00	0.00	0.00	0.00
Freshman & Sophomore Prep	0	0.00	0.0%	0	0.00	0.0%	0	0.00	0.0%	0.00	0.00	0.00	0.00
Reach Program--ERHS	1	0.00	0.0%	10	5.36	57.6%	10	5.36	57.6%	0.00	3.78	3.78	3.78
Reach Program--DHS	0	0.00	0.0%	0	0.00	#DIV/0!	0	0.00	#DIV/0!	0.00	0.00	0.00	0.00
Reach Program--SMHS	0	0.00	0.0%	0	0.00	#DIV/0!	0	0.00	#DIV/0!	0.62	0.00	0.00	0.00
Reach Program--PVHS	8	2.25	71.1%	8	5.27	59.2%	8	5.27	59.2%	6.76	6.05	6.05	6.05
Home School @ Library Program	26	19.00	81.1%	11	9.09	82.5%	11	9.09	82.5%	16.51	9.82	9.82	9.82
Delta HS I.S. Program P	13	5.09	37.7%	0	0.00	#DIV/0!	0	0.00	#DIV/0!	6.81	0.61	0.61	0.61
TOTAL ALTERNATIVE EDUCATION	405	188.68	46.6%	401	241.86	60.3%	401	241.86	60.3%	200.48	298.74	298.74	298.74
TOTAL HIGH SCHOOL DISTRICT	8863	8465.42	95.5%	9123	7653.41	84.0%	9123	7653.41	84.0%	8606.41	8490.29	8490.29	8490.29

CLASSIFIED PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	Pay Rate	Hours	
	Employ	Instructional Assistant-Spec Ed I	RHS	2/16/22	13/A	5.5	
	Employ	Instructional Assistant-Spec Ed I	PVHS	2/15/22	13/A	5.5	
	Change in Assignment	Bus Driver	DO	1/24/22	18/A	4 to 6	
	Employ	Computer Network Technician	DO	2/22/22	28/A	8	
	Employ	Maintenance Worker II	RHS	3/1/22	25/A	8	
	Retire	Administrative Assistant V - SSC	DO	4/29/22	30/E	8	
	Early Notification Bonus			4/29/22	\$1,000		
	Employ	Custodian	SMHS	3/1/22	15/A		
	Change in Assignment	Campus Security Assistant II	PVHS	2/7/22	17/E	5 to 8	
	Retire	Instructional Assistant-Spec Ed I	SMHS	6/8/22	13/E	5.5	
	Early Notification Bonus			4/29/22	\$1,000		
	Employ	Custodian	RHS	3/1/22	15/A	8	
	Resign	Bus Driver	DO	2/4/22	18/A	4	
	Early Notification Bonus			4/29/22	\$1,000		
	Resign	Instructional Assistant-Spec Ed II	PVHS	2/18/22	15/E	6	
	Employ	Campus Security Assistant II	RHS	3/1/22	17/A	8	
	Out of Class	Grounds Maintenance II	RHS	2/17/22	21/C	8	
	Leave Without Pay (adjusted return date)	Instructional Assistant-Spec Ed II	RHS	9/28/21 - 3/20/22	15/D	6	
	Employ	Instructional Assistant-Spec Ed I	SMHS	2/14/22	13/A	5.5	
	Employ	Custodian	PVHS	3/1/22	15/A	8	
	Employ	Instructional Assistant-Spec Ed II	PVHS	2/7/22	15/A	6	
	Resign	Administrative Assistant II - School Site	PVHS	2/11/22	24/A	8	
	Employ	Instructional Assistant-Spec Ed II	RHS	2/8/22	15/A	6	
	Employ	Food Service Worker I	PVHS	2/14/22	9/A	3	
	Change in Assignment	Translator - Interpreter	RHS	2/14/22	24/E	6 to 8	
	Change in Assignment	Food Service Worker I	PVHS	2/14/22	9/E	3 to 4.25	
	39-Month Reemploy	Guidance Technician	SMHS	2/16/22	22/E	8	
	Out of Class	Grounds Maintenance II	PVHS	2/28/22	21/A	8	
	Change in Assignment	Campus Security Assistant II	PVHS	2/7/22	17/A	4 to 8	
	Employ	Instructional Assistant-Spec Ed II	PVHS	2/14/22	15/A	6	
	Early Notification Bonus			4/29/22	\$1,000		
	Employ	Multilingual Translator - Interpreter	LC	3/1/22	26/A	8	
	Employ	Food Service Worker I	SMHS	2/22/22	9/A	3	
	Employ	Instructional Assistant	RHS	2/15/22	11/A	6.5	
	Employ	Instructional Assistant-Spec Ed I	PVHS	2/15/22	13/A	5.5	
	Out of Class	School/Community Liaison	RHS	3/8/22	20/D	8	

CERTIFICATED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Salary	FTE
	Resign	Migrant TOSA	MMEP	6/9/22	2/IV	1.0
	Change in Assignment	Interim Assistant Principal	RHS	2/28/22-6/30/22	16/1	1.0
	Temp Contract Ends	English	RHS	6/9/22	1/IV	1.0
	Change in Assignment	Interim Assistant Principal	RHS	2/28/22-6/30/22	16/1	1.0
	Temp Contract Ends	Counselor	PVHS	6/9/22	1/IV	1.0
	Resign	English	SMHS	6/9/22	1/IV	1.0
	Temp Contract Ends	Agriculture	RHS	6/9/22	2/V	1.0
	Temp Contract Ends	In School Intervention	RHS	6/9/22	1/IV	1.0
	Retire	Physical Education/Health	PVHS	6/10/22	28/V	1.0
	Retirement Incentive			4/29/22	\$1,000	
	Extra Prep Period	Math	SMHS	1/10/22-3/14/22	32/V	0.2
	Extra Prep Period	Math	SMHS	1/10/22-3/14/22	I/1	0.2
	Resign	Special Education	SMHS	6/9/22	4/IV	1.0
	Retire	Special Education	RHS	6/30/22	19/V	1.0
	Retirement Incentive			4/29/22	\$1,000	
	Resign	English	SMHS	6/9/22	4/V	1.0
	Retire	Special Education	RHS	6/30/22	11/V	1.0
	Retirement Incentive			4/29/22	\$1,000	
	Resign	Special Education	SMHS	6/9/22	7/V	1.0
	Extra Prep Period	Math	SMHS	1/10/22-3/14/22	7/IV	0.2
	Temp Contract Ends	OTCR	SMHS	6/9/22	1/I	1.0
	Temp Contract Ends	Counselor	SMHS	6/9/22	8/IV	1.0
	Temp Contract Ends	Counselor	RHS	6/9/22	3/IV	1.0
	Resign	Assistant Principal	RHS	2/16/22	16/3	1.0
	Temp Contract Ends	OTCR	PVHS	6/9/22	1/III	1.0
	Temp Contract Ends	Teacher	PVHS	6/9/22	1/I	1.0
	Change in Assignment	Assistant Principal	PVHS	2/28/22-6/30/22	16/1	1.0
	Resign	Assistant Principal	RHS	6/30/22	16/1	1.0
	Retire	Counselor	SMHS	6/10/22	19/V	1.0
	Retirement Incentive			4/29/22	\$1,000	
	Temp Contract Ends	Counselor	PVHS	6/9/22	3/IV	1.0
	Extra Prep Period	Math	SMHS	1/10/22-3/14/22	2/III	0.2
	Resign	Math	SMHS	6/9/22	2/III	1.0
	Resign	English	SMHS	6/9/22	6/V	1.0
	Resign	Math	SMHS	6/9/22	8/V	1.0
	Stipend	Head Varsity Boys Baseball	SMHS	2021-2022	\$4,378	WALK-ON
	Stipend	Assistant Varsity Boys Baseball	SMHS	2021-2022	\$3,283	CLASS.
	Stipend	Head JV Boys Baseball	SMHS	2021-2022	\$3,283	WALK-ON
	Stipend	Head Frosh Boys Baseball	SMHS	2021-2022	\$3,283	WALK-ON
	Stipend	Head Varsity Boys Golf	SMHS	2021-2022	\$3,605	CERT.
	Stipend	Head Varsity Girls Softball	SMHS	2021-2022	\$4,378	WALK-ON

COACHING PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	District	ASB/Booster	Type
	Stipend	Assistant Varsity Girls Softball	SMHS	2021-2022	\$3,283		WALK-ON
	Stipend	Head Varsity Boys Swim	SMHS	2021-2022	\$3,605		WALK-ON
	Stipend	Head JV Boys Swim	SMHS	2021-2022	\$2,704		WALK-ON
	Stipend	Head Varsity Girls Swim	SMHS	2021-2022	\$3,605		CERT.
	Stipend	Head JV Girls Swim	SMHS	2021-2022	\$2,704		CERT.
	Stipend	Head Varsity Boys Tennis	SMHS	2021-2022	\$3,605		CERT.
	Stipend	Head Varsity Boys Track & Field	SMHS	2021-2022	\$4,120		CLASS.
	Stipend	Head JV Boys Track & Field	SMHS	2021-2022	\$2,000		WALK-ON
	Stipend	CoHead JV Boys Track & Field	SMHS	2021-2022	\$1,090		CLASS.
	Stipend	Head Varsity Girls Track & Field	SMHS	2021-2022	\$4,120		CERT.
	Stipend	Head JV Girls Track & Field	SMHS	2021-2022	\$3,090		CERT.-SUB.
	Stipend	Head Varsity Boys Volleyball	SMHS	2021-2022	\$3,863		CERT.
	Stipend	Head JV Boys Volleyball	SMHS	2021-2022	\$2,897		CLASS.
	Stipend	Spring Assistant Athletic Director	SMHS	2021-2022	\$1,850		CERT.
	Stipend	Spring Assistant Athletic Director	SMHS	2021-2022	\$1,755		CLASS.
	Stipend	Head Varsity Boys Baseball	PVHS	2021-2022	\$3,728		CERT.
	Stipend	CoHead Varsity Boys Baseball	PVHS	2021-2022	\$650		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	PVHS	2021-2022	\$850		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	PVHS	2021-2022	\$1,500		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	PVHS	2021-2022	\$933		WALK-ON
	Stipend	Head JV Boys Baseball	PVHS	2021-2022	\$1,500		WALK-ON
	Stipend	CoHead JV Boys Baseball	PVHS	2021-2022	\$567		WALK-ON
	Stipend	CoHead JV Boys Baseball	PVHS	2021-2022	\$1,000		WALK-ON
	Stipend	CoHead JV Boys Baseball	PVHS	2021-2022	\$216		WALK-ON
	Stipend	CoHead Frosh Boys Baseball	PVHS	2021-2022	\$500		WALK-ON
	Stipend	CoHead Frosh Boys Baseball	PVHS	2021-2022	\$1,283		WALK-ON
	Stipend	CoHead Frosh Boys Baseball	PVHS	2021-2022	\$1,500		WALK-ON
	Stipend	Head Varsity Boys Golf	PVHS	2021-2022	\$2,005		CERT.
	Stipend	CoHead Varsity Boys Golf	PVHS	2021-2022	\$1,600		CERT.
	Stipend	CoHead Varsity Boys Golf	PVHS	2021-2022		\$1,200	CLASS.
	Stipend	Head Varsity Girls Softball	PVHS	2021-2022	\$4,378		CERT.
	Stipend	Assistant Varsity Girls Softball	PVHS	2021-2022	\$1,642		WALK-ON
	Stipend	Assistant Varsity Girls Softball	PVHS	2021-2022	\$1,641		WALK-ON
	Stipend	Head JV Girls Softball	PVHS	2021-2022	\$3,283		CERT.
	Stipend	Head Varsity Boys Swim	PVHS	2021-2022	\$3,005		WALK-ON
	Stipend	CoHead Varsity Boys Swim	PVHS	2021-2022	\$600		CERT.
	Stipend	Head JV Boys Swim	PVHS	2021-2022	\$2,404		CERT.
	Stipend	CoHead JV Boys Swim	PVHS	2021-2022	\$300		CERT.
	Stipend	Head Varsity Girls Swim	PVHS	2021-2022	\$3,605		CERT.
	Stipend	Head JV Girls Swim	PVHS	2021-2022	\$2,704		CERT.
	Stipend	CoHead JV Girls Swim	PVHS	2021-2022		\$1,000	CERT.
	Stipend	Head Varsity Boys Tennis	PVHS	2021-2022	\$3,255		CERT.
	Stipend	CoHead Varsity Boys Tennis	PVHS	2021-2022	\$350		CLASS.
	Stipend	Head JV Boys Tennis	PVHS	2021-2022	\$2,354		CERT.
	Stipend	CoHead JV Boys Tennis	PVHS	2021-2022	\$350		CLASS.
	Stipend	Head Varsity Boys Track & Field	PVHS	2021-2022	\$4,120		CERT.
	Stipend	Head JV Boys Track & Field	PVHS	2021-2022	\$3,090		CERT.

COACHING PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	District	ASB/Booster	Type
	Stipend	Head Varsity Girls Track & Field	PVHS	2021-2022	\$4,120		CERT.
	Stipend	Head JV Girls Track & Field	PVHS	2021-2022	\$3,090		CERT.
	Stipend	Head Varsity Boys Volleyball	PVHS	2021-2022	\$3,863		WALK-ON
	Stipend	Heav JV Boys Volleyball	PVHS	2021-2022	\$2,897		WALK-ON
	Stipend	Spring Assistant Athletic Director	PVHS	2021-2022	\$1,202		CERT.
	Stipend	Spring Assistant Athletic Director	PVHS	2021-2022	\$1,202		CERT.-SUB.
	Stipend	Spring Assistant Athletic Director	PVHS	2021-2022	\$1,201		CERT.
	Stipend	Head Varsity Boys Baseball	ERHS	2021-2022	\$4,378		CERT.
	Stipend	Assistant Varsity Boys Baseball	ERHS	2021-2022	\$1,641.50		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	ERHS	2021-2022	\$1,641.50		WALK-ON
	Stipend	Head JV Boys Baseball	ERHS	2021-2022	\$2,000		CERT.
	Stipend	CoHead JV Boys Baseball	ERHS	2021-2022	\$1,283		WALK-ON
	Stipend	CoHead Frosh Boys Baseball	ERHS	2021-2022	\$1,641.50		WALK-ON
	Stipend	Head Varsity Boys Golf	ERHS	2021-2022	\$3,605		WALK-ON
	Stipend	Head Varsity Girls Softball	ERHS	2021-2022	\$3,644		CERT.
	Stipend	CoHead Varsity Girls Softball	ERHS	2021-2022	\$734		WALK-ON
	Stipend	Assistant Varsity Girls Softball	ERHS	2021-2022	\$2,300		CERT.
	Stipend	Assistant Varsity Girls Softball	ERHS	2021-2022	\$983		WALK-ON
	Stipend	Head JV Girls Softball	ERHS	2021-2022	\$2,500		WALK-ON
	Stipend	CoHead JV Girls Softball	ERHS	2021-2022	\$583		WALK-ON
	Stipend	CoHead JV Girls Softball	ERHS	2021-2022	\$200		CERT.
	Stipend	Head Varsity Boys Swim	ERHS	2021-2022	\$3,605		CERT.
	Stipend	Head Varsity Girls Swim	ERHS	2021-2022	\$1,805		CERT.
	Stipend	CoHead Varsity Girls Swim	ERHS	2021-2022	\$1,800		CERT.
	Stipend	Head JV Girls Swim	ERHS	2021-2022	\$2,704		CERT.
	Stipend	Head Varsity Boys Tennis	ERHS	2021-2022	\$3,605		CERT.
	Stipend	Head Varsity Boys Track & Field	ERHS	2021-2022	\$2,060		WALK-ON
	Stipend	CoHead Varsity Boys Track & Field	ERHS	2021-2022	\$2,060		WALK-ON
	Stipend	Head JV Boys Track & Field	ERHS	2021-2022	\$3,090		WALK-ON
	Stipend	Head Varsity Girls Track & Field	ERHS	2021-2022	\$4,120		CERT.
	Stipend	Head JV Girls Track & Field	ERHS	2021-2022	\$1,545		WALK-ON
	Stipend	Head Varsity Boys Volleyball	ERHS	2021-2022	\$3,863		CERT.
	Stipend	Spring Assistant Athletic Director	ERHS	2021-2022	\$3,605		CERT.

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

March 2022 and Coronavirus Activities

1. Santa Maria High School Construction Projects

SMHS Reconstruction – Rachlin Partners

- Increment 1, Phase 1 - 50 Classroom and Administration Building: Installation activities continuing this period include utility infrastructure, concrete pours, structural steel, steel stud framing, HVAC, fire sprinkler, security, communications, moisture protection, exterior thermal insulation, roof framing, installation of concrete walkways, and mechanical, electrical, plumbing rough-in. New work includes roofing. The project remains on target for completion in April of 2023. (Photos)
- Increment 2, Phase (To Be Determined) - Administration Building Conversion to Classrooms: Vernon Edwards Constructors continues cost reviews of the DSA approved plans and specifications. Negotiations regarding the Gross Maximum Price (GMP) are expected to commence in Fall of 2022.

SMHS 2022 Six Portable Classrooms – Rachlin Partners

- The Division of the State Architect (DSA) continues to review the plans and specifications submitted January 5, 2022. The review is estimated to be complete in early March. Construction is anticipated to run from May through late July 2022.

SMHS 2022 Building 240 Electrical Upgrade – Ravatt-Albrecht Architects

- The proposed project includes electrical panel upgrades. Plans, specifications, and engineer cost estimates are nearing completion. Construction is targeted to begin during summer of 2022.

SMHS 2022 Learning Center Paving – Flowers and Associates

- The proposed project includes repair, grinding, overlay, and striping of existing asphalt paving. A Consultant agreement is pending. Construction is targeted to begin during summer of 2022.

2. Ernest Righetti High School Construction Projects

ERHS Maintenance and Operations Building – Rachlin Partners

- Installation activities occurring this period include: underground electrical and plumbing infrastructure, footing rebar, utility stub-ups, and concrete floor. The project remains on target for completion in August 2022. (Photo)

ERHS Phase 2 Improvements – Rachlin Partners

Phase 1 Punch List evaluations are complete with all work, including back ordered audio visual controls, to occur on a non-interference basis with school activities. Phase 2 installation activities continuing this period include interior framing, HVAC equipment placement, electrical and communications conduit, cable runs, and drywall. April 18, 2022 remains the target for Phase 2 construction completion. [\(Photos\)](#)

ERHS Quad Area Shade Canopy – Rachlin Partners

- The plans and specifications package remains under review at DSA. A bid package is assembled and will be issued upon receipt of DSA approval. Construction is expected to occur during the summer of 2022.

ERHS Hillside Erosion Control Curbing and Fencing – Flowers and Associates

- The project will include replacement of damaged concrete curbing and fencing. Plans and specifications are under development by the Consultant. Construction is anticipated to occur during the summer of 2022.

ERHS New Softball Field – Architect to be Determined.

- The proposed project will include construction of a new softball field with seating, support structures, and ADA pathways. A proposal for Architectural Services is pending.

ERHS Boy's Locker Replacement – Architect to be Determined.

- The proposed project will include replacement lockers which were removed under previous projects. A proposal for Architectural Services is pending.

ERHS Larch Street Fence Replacement – Support Services.

- The proposed project will include removal, regrading, and installation of a new 8-foot-high chain link fence and gates at existing locations. Plans and specifications are under development by Support Services. Construction is targeted for summer 2022.

ERHS Press Box Conduit and Fiber Installation – Support Services.

- The proposed project will include Installation of new conduit and fiber optic cable from the 38 Classroom Building to the stadium press box. An Electrical Engineer will be engaged to develop plans, specifications, and a project schedule.

3. Pioneer Valley High School Construction Projects

PVHS 3 New Modular Classrooms – Rachlin Partners

- Fire hydrant flow testing and soils testing were required which has delayed the production of the units and the DSA submittal. The Architect is evaluating the project to see what the overall impact to the initial project schedule will be.

PVHS Electrical Bus Duct Repair – Support Services

- Installation work has commenced including the replacement of high voltage electrical components. Work is anticipated to continue through March 2022. The work is being completed on a non-interference basis with school activities.

PVHS New Weight Room Equipment and Flooring – Support Services

- The project will include replacement of the existing weight room equipment and floor covering. A project schedule will be determined after a vendor is selected to provide the equipment.

4. Career Technical Education Center & Agriculture Farm

CTEAF Perimeter Security Fencing Addition – Support Services

- The bid opening occurred February 4, 2022, with 7 bids received. The results will be presented to the Board at the March 8, 2022, meeting. If the bid is approved, construction is scheduled to commence in April 2022.

CTEAF New Maintenance and Operation Building – Support Services

- Architectural and Engineering agreements are being finalized. Initial project scoping meetings have occurred with additional site meeting to be scheduled as part of the overall project schedule development.

CTEAF Well Installation – Support Services

- Consultant analysis including geologic conditions mapping, well water data reviews, anticipated flow requirements, site testing, and well location assessments continue. A project schedule will be established following the analysis and design.

CTEAF Main Office Space Design– 19 six Architects

- The proposed project will include the addition of walls, windows, doors, data drops, electrical outlets, and realignment of lighting and fire alarm systems to create two separate spaces in the main office. Plans, specifications, and engineer cost estimates are under development by the Architect. A construction schedule will be developed upon design completion.

5. District Wide and Support Services Center

District Wide Project Closeout – Support Services

- Closeout of legacy projects continues:
 - ERHS #03-105187, Alterations to 3 Classroom Buildings (C, D, and E): DSA review of documents uploaded in December continues. A Form 310 is on hold until the DSA review is complete.
 - SMHS #03-103743 Gym Renovation: The DSA review of the roof clip connections is ongoing. The outcome of the review will determine if additional destructive testing is required.
 - SMHS #03-107526/107330: A Certification Letter dated February 11, 2022, for Project #03-107526 Cafeteria Building has been received. Documents related to Project #107330 Seven Classrooms are continuing under DSA review.

SSC 2021 Paving SSC– Flowers and Associates

- Assessments by the Contractor and Consultant determined the asphalt moisture condition had improved allowing for repairs to be completed. An extended cure time was allowed with additional assessments done by the Contractor and Consultant prior to lot reopening on February 22, 2022. This project is complete. **(Photo)**

SSC Purchasing Office Reconfiguration – Ravatt-Albrecht Architects

- The bid opening date scheduled for February 17, 2022, was moved to February 25, 2022, due to the receipt of a last-minute requests for information. Construction remains on target to commence in early April 2022.

SSC Second Story Office Reconfiguration – Ravatt-Albrecht Architects

- Project plans and specifications remain under review by the City of Santa Maria Planning Department. Upon receipt of approval by the City, a project schedule will be determined.

SSC Tire Room Reconfiguration – Ravatt-Albrecht Architects

- Project plans and specifications remain under review by the City of Santa Maria Planning Department. Upon receipt of approval by the City, a project schedule will be determined.

Summer 2022 Roofing – Support Services

- The project will include replacement of 6 portable roofs and repair of one permanent roof. Locations of work include PVHS (603 & 609), SMHS (907, 908, & 330 Ag) and ERHS (608 & 609). Plans and specification are currently under development. Construction is scheduled to occur during the summer of 2022.

Summer 2022 Carpeting and Vinyl Flooring– Support Services

- The project will include locations at PVHS and ERHS. PVHS work will include carpeting in the 400-building upstairs classrooms and hallway, and vinyl tiles at the 300-building eastside stairwell. ERHS work will include carpet replacement in portables 600, 604, 606, 607, and 616. Plans and specifications for the bid package are currently under development. Installation activities are scheduled to occur during the summer of 2022.

Arc Flash Safety Assessment – Maintenance and Operations

- Pioneer Valley High School Arc Flash Assessment is complete. The new assessment for additional sites will be conducted by an electrical engineer to determine hazards and risks in relation to electrical systems. The assessment will include data collection, engineering analysis, recommendations, and labeling of panels.

Gary Wuitschick
Director – Support Services

Maintenance & Operations

SMHS

- Repainted the Baseball dugout. (Photo)
- Assembled and delivered furniture to rooms 123 and 124A for the Administrative Assistants.
- Transported a donated piano to the band room.
- Removed boxes and displays from the Art Gallery and stored while the gallery is used for Covid-19 testing.
- Repaired two toilets and one urinal due to vandalism.
- Installed two new network ports in the business office for the new credit card machines.
- Removed a standing desk and installed a keyboard system in classroom 612.
- Added a reverse osmosis system to the kitchen sink in room 335.
- Inspected HVAC and replaced filters in the following rooms: 118A, 129A, 230, 231, 232, 233, 234, 235, 240, 241, 242, 243, 244, 245, 246, 247, 310, 334, 335, 336, 337, 338, 339, 350B, 362, 510, 512, 609, 630, and 646.
- Removed carpet that was damaged by water in the small Gymnasium Laundry Room. (Photo)
- Provided additional power to the small Gymnasium for their treadmills.
- Restored connectivity on thirty security cameras that were not operational.
- Repaired the sound system at the stadium press box.
- Completed multiple electrical repairs in rooms: 122A, 600D, 607, 620, and the Maintenance Shop.
- Repaired the lock on the pedestrian gate in the Thornburg St. staff parking lot.
- Serviced doors and locks in the following classrooms: 182, 198, 628, 642, 644, 647.
- Repaired broken toilet seats at the Multi-Purpose Room, pool, and Wilson Gym.
- Inspected a roof leak on Building 330 Agriculture Science.
- Repaired a two-inch line for landscape irrigation.
- Repaired broken blinds in classroom 646.
- Repainted the two foul poles on the Baseball Field.
- Repaired and painted the entry ramp handrails to classroom 641.
- Repaired plumbing in the following areas: 100 building restroom, 200, 350, 360, 513, 360, 609, and the Small Gymnasium.
- Groomed the stadium turf.
- Repaired security lights on top of the roof at the Lincoln Center.
- Flushed the storm drains.
- Completed multiple inspections including the Emergency Lights, Emergency Shower, Emergency Eyewash, and the swimming pool.
- Repainted the hallway inside the Wilson Gymnasium locker room.
- Provided support of school event and civic center use activities: School Pictures, ELPAC Training, COVID-19 Test Kit Distribution, DELAC Meeting, Grade-Level Assemblies, Senior Class Cap & Gown Orders, Algebra Academy Recognition, Alpine Camping Equipment, Boys & Girls Basketball Games, Boys & Girls Soccer Games, Track & Field Setup.
- Preventive work hours - 13
- Routine work hours - 293
- Total work orders completed - 298
- Event setup hours - 134

Ken Groppetti
Plant Manager

By Reese Thompson

REGULAR MEETING

March 08, 2022

PVHS

- Prepared the baseball and softball fields for Varsity, Junior Varsity and Freshman games.
- Repaired the irrigation main water line in front of the campus. (Photo)
- Set up discus cage and stripped the field.
- Repaired the sprinklers on the varsity baseball field.
- Repainted the boys north 400 restroom due to graffiti.
- Completed electrical repairs on solar operated gates #6 and #7.
- Cleared a slow draining sink in the women's PE office bathroom.
- Repaired and painted the backstop boards on the varsity baseball and JV softball fields.
- Installed clear privacy shields for the dean of students secretary and a work station in the library.
- Installed new data drops to the 400-work area for office 416.
- Installed conduit for a new 50 ampere breaker and plug on the amphitheater stage.
- Repaired air purifiers in classrooms 211 and 618.
- Delivered a new food warmer to the Cafeteria Kitchen.
- Completed door and lock service in the Administration office 710 and band storage lockers.
- Replaced a lighting ballast on the outdoor amphitheater.
- Replaced six broken chair bottoms in classroom 356.
- Diagnosed and repaired the A/C not coming on in classroom 352.
- Repaired the basketball hoop on the east court in the gymnasium.
- Repaired the cove base between the south doors in the gymnasium.
- Replaced the battery cables on the Athletic Trainer's cart #364.
- Replaced window blinds in classroom 615.
- Repaired a leaking faucet in the Cafeteria Kitchen dish washing sink.
- Replaced the chemical trap under the sink in lab 5 of science classroom 413.
- Assembled new bleachers at the Varsity baseball and Varsity softball fields.
- Repaired the switch on the basketball backboard controller on basket 10.
- Replaced District Rules and Regulations signs on entry gates throughout campus. (Photo)
- Installed a traffic control gate on the east side of the front parking lot.
- Provided support of school event and civic center use activities: Boys and Girls Basketball Games, Dating Violence Rally, Taco Tuesday, COVID-19 Home Test Kit Handout, set up the Pantherhead run through for Senior Night, Grad Night Ticket Sales, Junior High Parent Night, Spring Sports Parent Meeting, and Junior High Registration Night.
- Preventive work order hours – 27
- Routine work hours – 570 (includes CTE – 2)
- Total work orders completed – 204 (includes CTE – 16)
- Event setup hours – 114 (includes CTE – 1)

Dan Mather
Plant Manager

REGULAR MEETING
March 08, 2022

ERHS

- Repaired damaged irrigation control wire west of the 200 building. (Photo)
- Prepared for Track & Field season by setting out the high jump pads, cleaning the long jump pit, preparing the discus net, and the shotput pit.
- Prepared the baseball and softball fields for the spring season.
- Groomed and set up the stadium for soccer games.
- Performed gopher control on ERHS and DHS campuses.
- Repaired a faulty valve on the baseball field.
- Completed the installation of a new gymnasium sound system.
- Serviced doors and door hardware in the 200 building and closer in 800 building.
- Repaired the marquee power supply.
- Relocated plumbing and electrical supply for the whirlpool tubs in new trainer's room.
- Adjusted public address system volume throughout the campus.
- Repaired and painted the backboards at the softball and baseball fields. (Photo)
- Adjusted the lighting controller and replaced the photocell on the flagpole at DHS to resolve the evening lighting issue.
- Inspected the following: AED's, emergency lighting, showers and eye wash stations, fire extinguishers, and fire alarm.
- Installed flags, hand sanitizer dispensers, fire extinguishers and evacuation packets in newly modernized rooms in the 300 building.
- Inspected & lubricated the doors in the 100, 200, 300 and 600 buildings.
- Performed preventive maintenance on HVAC in the Cafeteria and Industrial Arts.
- Repaired vandalized equipment; restroom soap dispenser, paper towel and toilet paper dispensers, and wheels from desks and chairs in 300 and 800 buildings.
- Repaired plumbing; plugged toilets, urinals, and hand washing sinks.
- Assembled standing desks in the Administration Building.
- Installed a projector screen in classroom 618.
- Installed CIF plaques in the Administration hallway.
- Moved furniture and obsolete equipment to support the classroom modernization project.
- Provided support of school event and civic center use activities: COVID-19 Home Test Distribution, Warrior Welcome, FFA monthly meeting, Youth Cheer Camp, Wrestling, Basketball, Football Banquet, and Cal Poly Upward bound.
- Preventive work order hours – 42 (0 DHS)
- Routine work order hours – 39 (includes 4 DHS)
- Total work orders completed – 138 (includes 15 DHS)
- Event setup hours – 138 (includes 0 DHS)

Danny Sheridan
Plant Manager

Graffiti & Vandalism

- DHS \$ 160
- ERHS \$ 1,700
- SMHS \$ 1,000
- PVHS \$ 1,600

Reese Thompson
Director – Facilities and Operations

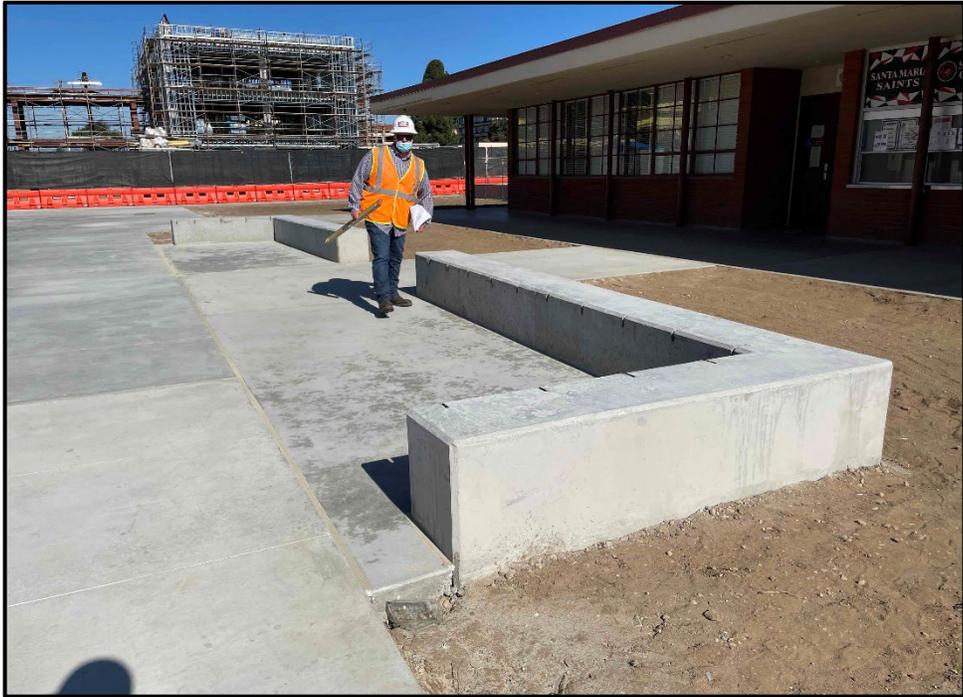
Photo Gallery – Major Projects



SMHS 50 Classroom – Scaffolding in place for Stucco on the Entrance Bridge



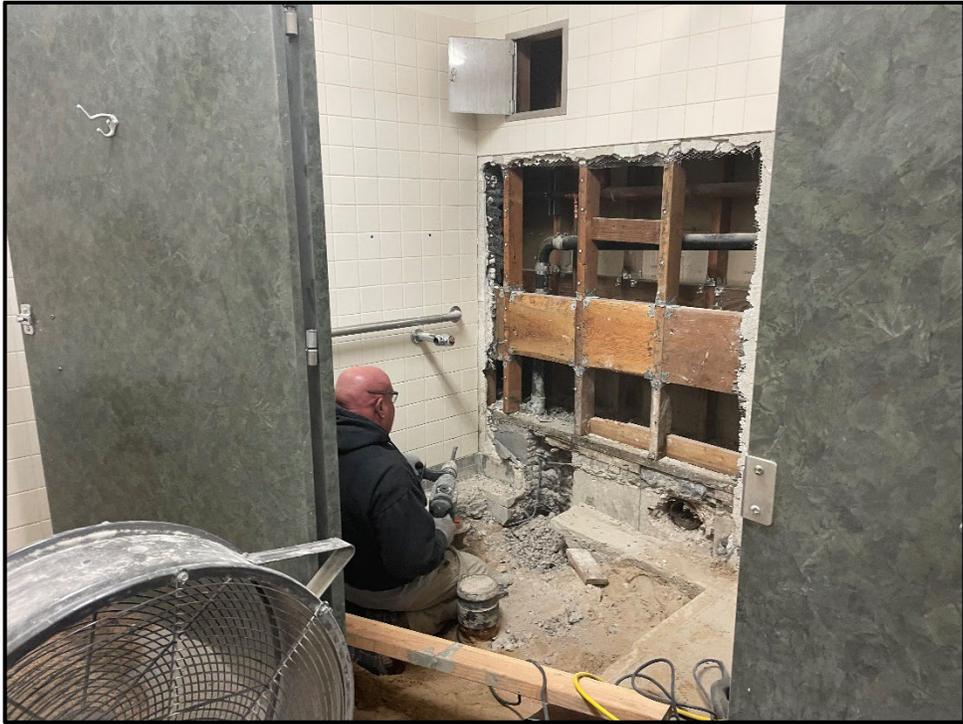
SMHS 50 Classroom – Roofing Materials in Place and Ready to Install



SMHS 50 Classroom – New Concrete Walkways are Poured to Connect the New Building to the Existing Campus



ERHS Modernization – New Plumbing Goes in Under the Artificial Turf at the 200 Building



ERHS Modernization – Restroom Plumbing Renovations In Progress



ERHS Modernization – New HVAC Equipment is Installed in the Attic



ERHS Maintenance Shop – The Concrete Curbs and Floor are Poured



SSC – North Parking Lot Slurry Seal and Striping is Complete

Photo Gallery – Maintenance & Operations



SMHS – Ernest Paz Repainting the Baseball Dugout



SMHS Small Gym – Tom Harbold Removing Carpet Due to Water Damage



PVHS – Ricardo Eliserio and Pepé Gutierrez Repairing a Main Irrigation Line in Front of the Campus



PVHS – Elias Camacho Replacing the District Rules and Regulations Signs Throughout Campus



ERHS – Jordan Markstone Repairing a Damaged Irrigation Wire



ERHS – Joel Amezcua Repainting the Softball Dugouts

**Authorization for Sale of Obsolete Equipment and Vehicles - Appendix C
March 8, 2022**

Tag #	Asset Category	Description	Serial #
23568	APPL/FOOD SVC	Metro Warming Cabinet	36862
03151	ATHLETIC EQUIP	ICE MACHINE, SCOTSMAN/CUBER	97484005A
00174	ATHLETIC EQUIP	TIMER SYSTEM	C52484
01452	AV EQUIP	PHOTO ENLARGER	91076008
01453	AV EQUIP	PHOTO ENLARGER	
27035	AV EQUIP	NEC LCD PROJECTOR	3600252FA
12047	AV EQUIP	Panasonic VHS/VHS	
07593	AV EQUIP	TV STAND, 2 VCR'S	
28727	AV EQUIP	ELMO DOCUMENT CAMERA	1261815
10334	AV EQUIP	SPEAKER SET	ME032-06257
	AV EQUIP	PROJECTOR SCREEN	
	AV EQUIP	DENON DN-610F SOUND EQUIPMENT	17001797
06810	AV EQUIP	GYM SOUND EQUIPMENT	
	AV EQUIP	JVC CASSETTE DECK	082Y3796
	AV EQUIP	SOUNDSPHERE SPEAKERS	220318
	AV EQUIP	PEEVEY SOUND EQUIPMENT	8255314
	AV EQUIP	LOT OF ANALOG RADIOS	
	AV EQUIP	CASSETTE/CD PLAYER	2423887
26218	AV EQUIP	ELMO DOCUMENT CAMERA	1261815
24704	AV EQUIP	NIKON COOLPIX P500 DIGITAL CAMERA	30190238
24703	AV EQUIP	NIKON COOLPIX S6100 DIGITAL CAMERA	30109914
26319	AV EQUIP	NEC 3100 Lumen Projector	B740735
29476	AV EQUIP	NEC 3100 Lumen Projector	4800176ED
23001	AV EQUIP	NEC 3100 Lumen Projector	650FJ
23732	AV EQUIP	ELMO DOCUMENT CAMERA	509224
	COMPUTER	MINI DELL LAPTOP	5031509
	COMPUTER	MINI DELL LAPTOP	5031556
	COMPUTER	MINI DELL LAPTOP	5032189
11120	COMPUTER	APPLE POWERMAC G5	XB34310NNVB
	COMPUTER	MINI DELL LAPTOP	5032021
	COMPUTER	MINI DELL LAPTOP	5031703
28270	COMPUTER	DELL AIO	BY20Z12
28309	COMPUTER	DELL AIO	BY10Z12
28401	COMPUTER	HP COMPUTER	
28380	COMPUTER	HP COMPUTER	
20223	COMPUTER	HP COMPUTER	
28392	COMPUTER	HP COMPUTER	
28404	COMPUTER	HP COMPUTER	
28374	COMPUTER	HP COMPUTER	
28400	COMPUTER	HP COMPUTER	
28400	COMPUTER	HP COMPUTER	
29967	COMPUTER	HP COMPUTER	
28378	COMPUTER	HP COMPUTER	
28402	COMPUTER	HP COMPUTER	
38371	COMPUTER	HP COMPUTER	
28398	COMPUTER	HP COMPUTER	

**Authorization for Sale of Obsolete Equipment and Vehicles - Appendix C
March 8, 2022**

28384	COMPUTER	HP COMPUTER	
28401	COMPUTER	HP COMPUTER	
28399	COMPUTER	HP COMPUTER	
31542	COMPUTER	HP COMPUTER AND MONITOR	
28390	COMPUTER	COMPUTER	
21765	COMPUTER	IMAC COMPUTER	
21761	COMPUTER	IMAC COMPUTER	
28316	COMPUTER	DELL AIO	BY53Z12
	COMPUTER	DELL MONITOR AND KEYBOARD	SB17346
	COMPUTER	DELL MINI LAPTOP	5031705
26898	COMPUTER	Dell Latitude E6430 Laptop	FP3BRY1
27107	COMPUTER	Mac Mini	C07L82BXDWYM
24752	COMPUTER	Optiplex 790	67XRYQ1
26752	COMPUTER	Optiplex 9010	781S6Y1
26762	COMPUTER	Optiplex 9010	781Q6Y1
26764	COMPUTER	Optiplex 9010	77YQ6Y1
26765	COMPUTER	Optiplex 9010	784S6Y1
26766	COMPUTER	Optiplex 9010	781R6Y1
26767	COMPUTER	Optiplex 9010	785S6Y1
26768	COMPUTER	Optiplex 9010	782Q6Y1
28323	COMPUTER	Optiplex 9010	8pc9n22
23034	COMPUTER	tower	7RM8LK1
20553	COMPUTER	IMAC COMPUTER	
	COMPUTER EQUIP	KEYBOARDS 7 CT.	
22294	COMPUTER EQUIP	SCANNER	
	COMPUTER EQUIP	Lot of (7) APPLE KEYBOARDS	
23784	COMPUTER EQUIP	SUMMIT X450e COMPUTER SWITCH	1013G-81175
25828	COMPUTER EQUIP	EXTREME NETWORKS COMPUTER SWITCH	1215G80741
32842	COMPUTERS	OPTIPLEX 7460	4Z5W0Q2
32113	COMPUTERS	DELL AIO 3030	JH6VKB2
29939	COMPUTERS	DELL AIO 3030	93RWS52
29963	COMPUTERS	DELL AIO 3030	93TZS52
33033	COMPUTERS	OPTIPLEX 9030	HC92W52
27195	COPIER	Panasonic DP-2310 Digital Printer	FCG39H00689
33500	LAPTOPS	DELL Latitude E6540	JCPLXF2
33502	LAPTOPS	DELL Latitude E6540	1MBDXF2
33503	LAPTOPS	DELL Latitude E6540	GPBDXF2
33504	LAPTOPS	DELL Latitude E6540	77ZMXF2
33505	LAPTOPS	DELL Latitude E6540	B4H1YF2
33506	LAPTOPS	DELL Latitude E6540	F3ZMXF2
33507	LAPTOPS	DELL Latitude E6540	BRMNXF2
33508	LAPTOPS	DELL Latitude E6540	35ZMXF2
33567	LAPTOPS	DELL Latitude E6540	9SD72H2
38991	MACH/TOOLS	FLOOR SCRUBBER	
	MONITOR	VIEWSONICE VX21370SMN-LED	133023221
11989	MONITOR	DELL MONITOR E151FPB	
	MONITOR	DELL MONITOR	

**Authorization for Sale of Obsolete Equipment and Vehicles - Appendix C
March 8, 2022**

	MONITOR	MONITOR DESK MOUNT, SCREEN BAR	
	MONITOR	VIEWSONIC COMPUTER MONITOR	
13196	MONITOR	15" Flat Panel Monitor	51J1KYL
14144	PRINTER	HP 5150	
	PRINTER	CANON PRINTER	
	PRINTER	HP LASER JET PRO M102W	
	PRINTER	PRINTER	
28345	PRINTER	HP LaserJet PRO 400	CNF8G98001

REGULAR MEETING
March 8, 2022

APPENDIX D

**Initial Proposal for Successor Negotiations from
the District to the
California School Employees Association (CSEA)
2022-25**

**TO THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS CHAPTER #455
from the
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT**

**INITIAL PROPOSAL
2022-2025 SUCCESSOR AGREEMENT**

The Santa Maria Joint Union High School District (SMJUHSD) proposes to negotiate the following Articles for the 2022-2025 Successor Agreement Negotiations:

ARTICLE 1 – RECOGNITION

- The District has an interest in modifying current language to include additional positions as confidential.

ARTICLE 2 – HOURS OF EMPLOYMENT

- The District has an interest in clarifying language regarding schedule changes.
- The District has an interest in clarifying language regarding employee lunch periods and rest periods.

ARTICLE 3 – PAY AND ALLOWANCES

- The District has an interest in negotiating changes to the salary schedule.
- The District has an interest in negotiating initial placement on the salary schedule.
- The District has an interest in updating language related to Shift Differential Pay.

ARTICLE 4 – HEALTH AND WELFARE BENEFITS

- The District has an interest in discussing changes in the District contribution to Health and Welfare benefits.

ARTICLE 5 – EMPLOYEE EXPENSES AND MATERIALS

- The District has an interest in negotiating the Safety Footwear language.

ARTICLE 6 – HOLIDAYS

- The District has an interest in modifying the holidays.

ARTICLE 8 – LEAVES OF ABSENCE

- The District has an interest in clarifying language regarding bereavement leave.
- The District has an interest in creating a Catastrophic Leave Bank for classified employees.

ARTICLE 9 – JOB VACANCIES

- The District has an interest in negotiating changes to the vacancy posting language.
- The District has an interest in negotiating changes to the Temporary Higher Classification Vacancy process.

ARTICLE 10 – TRANSFER

- The District has an interest in negotiating changes to the unit member initiated transfer process.
- The District has an interest in clarifying language regarding involuntary transfers.

ARTICLE 12 – EVALUATIONS

- The District has an interest in discussing changes to the evaluation process.

ARTICLE 13 – GRIEVANCE PROCEDURES

- The District has an interest in clarifying the language within the levels of the grievance process.

ARTICLE 16 – ORGANIZATIONAL RIGHTS

- The District has an interest in clarifying the language regarding notices to the Chapter President.

ARTICLE 20 – LAYOFFS AND REDUCTIONS

- The District has an interest in negotiating changes to the layoff procedure to be in line with current Education Code.
- The District has an interest in negotiating changes to the process when employees have equal seniority.

ARTICLE 24 – DISCIPLINE

- The District has an interest in making changes to the language regarding probationary employees.

ARTICLE 26 – TRANSPORTATION

- The District has an interest in reviewing the language regarding decreases in time and the guaranteed minimum hours.

ARTICLE 27 – TERM AND RENEGOTIATION

- The District has an interest in updating the term and renegotiation language.

The District has a desire to use this period of successor negotiations to review the entire document for consistent use of language and terms, to correct existing typos or errors, and to incorporate active MOU's into the collective bargaining agreement, if applicable.

The District reserves the right to amend, delete, or otherwise modify the initial proposal.

REGULAR MEETING
March 8, 2022

APPENDIX E

**Initial Proposal for Successor Negotiations from
the California School Employees Association
(CSEA) to the District 2022-25**

Mr. Antonio Garcia, Superintendent
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2560 Skyway Drive
Santa Maria, CA 93455

Re: INITIAL PROPOSAL: SUCCESSOR CONTRACT NEGOTIATIONS

Dear Superintendent Garcia:

The California School Employees Association and its Central Coast Chapter #455 hereby submit the following initial proposal for a new successor contract between the parties.

Article 2 (Hours of Employment)

- CSEA has an interest in updating language as it applies to shift start times.
- CSEA has an interest in improving language as it applies to the assignment of breaks and lunches.
- CSEA has an interest in updating current language to reflect the statutory requirements regarding changes to overtime calculations.
- CSEA has an interest in improving language to weighted overtime system as it applies to the overtime board.
- CSEA has an interest in improving language as it applies to the Extended Work Day.
- CSEA has an interest in updating current language as it applies to release time.

Article 3 (Pay and Allowances)

- CSEA has an interest in a fair and ongoing increase in total compensation based upon cost of living increases and allowing for the district to provide competitive wages to recruit and retain highly qualified employees.
- CSEA has an interest in improving language as it applies to longevity.
- CSEA has an interest in improving language as it applies to Professional Growth.
- CSEA has an interest in improving language as it applies to pay warrants.
- CSEA has an interest in improving language as it applies to new hires and pay warrants.
- CSEA has an interest in improving language as it applies to medical premiums for specialized health care services.

Article 4 (Health and Welfare Benefits)

- CSEA has an interest in a fair and ongoing increase to the District contribution for health and welfare benefits for eligible unit members to provide competitive compensation in order to recruit and retain highly qualified employees.
- CSEA has an interest in dental and vision insurance continuing to be paid in full by the District.

Article 5 (Employee Expenses and Materials)

- CSEA has an interest in modifying language regarding uniforms.
- CSEA has an interest in adding language as it applies to purchasing of work-related clothing.

Article 6 (Holidays)

- CSEA has an interest in updating language as it applies to scheduled holidays.

Article 7 (Vacations)

- CSEA has an interest in additional vacation days.
- CSEA has an interest in improving language to vacation request response time.

Article 8 (Leaves of Absence)

- CSEA has an interest in improving language to leaves of absence requests response time from the District.
- CSEA has an interest in improving language to contact person when requesting a leave of absence.
- CSEA has an interest in improving language to the withholding of pay.
- CSEA has an interest in aligning language regarding judicial leave.
- CSEA has an interest in adding leaves of absence language.

Article 9 (Job Vacancies)

- CSEA has an interest in adding the District established guidelines regarding the screening process for job vacancies.
- CSEA has an interest in adding language in regard to seniority and promotions/job vacancies.
- CSEA has an interest in creating language that protects employees from doing out of classification work without receiving compensation.
- CSEA has an interest in improving language in regard to internal candidates.
- CSEA has an interest in updating language to match regulations for probationary period.

Article 11 (Personnel Records)

- CSEA has an interest in improving language to adjust for a timeline.

Article 12 (Evaluation Procedures)

- CSEA has an interest in adding language that reflects language in AB1353.

Article 14 (Safety)

- CSEA has an interest in improving language regarding use of surveillance.

Article 16 (Organizational Rights)

- CSEA has an interest in updating language to match with current law AB119.
- CSEA has an interest in adding language to include a timeline of notification.

Article 18 (Concerted Activities)

- CSEA has an interest in adding language to reflect progressive discipline.

Article 19 (Classification/Reclassification)

- CSEA has an interest in addressing reclassification compensation.

Article 20 (Layoffs and Reductions)

- CSEA has an interest in updating language to reflect compliance with AB438.

Article 24 (Discipline)

- CSEA has an interest in updating language to reflect compliance with AB1353.
- CSEA has an interest in updating language to be in compliance with Education Code.

Article 27 (Term and Renegotiation)

- CSEA has an interest in updating language that reflects the current members of both parties and dates that will reflect the contract effective dates.

REGULAR MEETING
March 8, 2022

APPENDIX F
2021-22 Second Interim Revised Budget

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2021/22 SECOND INTERIM REVISED GENERAL FUND BUDGET ASSUMPTIONS**

This revised budget for the Santa Maria Joint Union High School District recognizes changes which have occurred since the Board approved the District's First Interim Revised Budget in December 2021. These revisions include recognition of the effect of other legislation passed since that time, adjustments to current year award amounts as information is obtained, and other items necessitated by changing conditions within the District. The details for the major changes from the First Interim Revised Budget to this Second Interim Report are shown below and on the following pages.

REVENUES:

LCFF Sources

The District is projecting its revenues from LCFF sources based on enrollment as of the CalPADS information day on October 6th at 9,244 students and the funded ADA projection is 8,490, a reduction of 205 from the Revised Budget. Other factors that determine LCFF revenues include an increase in the FRPM/EL factor of 2.03 percentage points over the Revised Budget. Included in LCFF sources is an allocation of property taxes from SELPA, which increases \$63,921. In total, LCFF revenues **decrease** from the Revised Budget by:

\$ <1,100,647>

Federal Revenues

Federal Revenues are revised to recognize adjustments to current year award amounts based on official or updated estimated award announcements. In total, Federal Revenues increase by \$3,842,135 since the Adjusted Budget. By program, changes since the Revised Budget are:

CARES ACT:	
ESSER II	\$ 10,616
ARP ACT:	
ESSER III	2,769,983
ESSER III – Learning Loss	692,496
AB 128:	
Special Education American Rescue Plan (ARP)	328,113
Special Education ARP Private School	315
Title I	<42>
Special Education	<u>40,654</u>
Total <u>increase</u> in Federal Revenues	<u>\$ 3,842,135</u>

State Revenues

Revisions to State Revenues include the following:

Career Technical Education Grant “CTEIG”	\$ 618,620
A-G Learning Loss Mitigation Grant	2,424,703
Special Education, Mental Health funding, allocation per SELPA funding model	<u>2,189</u>
Total <u>increase</u> in State Revenues	<u>\$ 3,045,512</u>

Local Revenues

The District adjusts its budget for local revenues during the year based on actual events. Adjustments are as follows:

Special Education, State AB602 apportionment funding, allocation from SELPA funding model, out of Mental Health funds for TLC regional programs operated by the District.	\$ 182,085
Epidemiology Laboratory Capacity (ELC) Reopening Schools Grant	153,333
E-Rate program	149,020
Other local revenue includes teacher grants along with donations, and other miscellaneous revenues	4,928
Student tablets	<u>1,687</u>
 Total <u>increase</u> in Local Revenues	 <u>\$ 491,053</u>

TOTAL REVENUES HAVE INCREASED BY: \$ 6,278,052

EXPENDITURES:

Salaries, Wages, & Benefits

- Certificated staffing changes are detailed in the table below

CERTIFICATED	FTE	COST
"PREP" period assignments in Ag, Culinary Arts, English, Home EC, Intl Lang. Math, OCS, PE, Soc Science, Spec Ed, Sped Coord, VPA	4.00	228,642
New positions for English	0.40	24,414
Difference between estimated costs in District's Adopted Budget, and projected actual costs due to vacancies, turnover & collapsing assignments	(3.00)	(244,175)
Additional staffing in support of LCAP		180,559
Changes in health and welfare benefit costs due to coverage tier changes associated with qualifying events, retiree health		23,317
Extra pay assignment adjustments: stipends & department chairs		11,082
Changes in statutory costs due to changes associates with open enrollment in Oct.		
Expanded Learning Opportunities (ELO) non-position related pay (extra hours, hourly)		(192,191)
In-Person Instruction non-position related pay, hourly, subs, etc.		362,941
A-G Learning Loss Mitigation Grant		2,424,703
Other non-position related pay, hourly, subs, etc.		49,369
	1.40	\$2,868,660

- Classified staffing changes are detailed in the table on the following page

CLASSIFIED	FTE	COST
Bus Drivers, route rebids in January	(0.03)	1,085
New positions Custodians	5.00	119,069
New positions Health Technicians	0.94	23,144
New positions Instructional Assistants II	1.50	31,391
New position Security Assistants II	4.81	106,663
Expanded Learning Opportunities (ELO) various Instructional Aides and non-position related pay (extra hours, hourly)		12,375
In-Person Instruction non-position related pay, hourly, subs, etc.		(132,494)
Incentive pay		11,617
Difference between estimated costs in District's Revised Budget, and projected actual costs due to vacancies, turnover & collapsing assignments	8.23	(552,093)
salary schedule movement: longevity increase, shift differential, vacation	(1.00)	(2,792)
Other non-position related pay, hourly, subs, etc.		101,970
	19.45	\$ (280,064)

- Management and Confidential staffing changes are detailed in the table below

MANAGEMENT/CONF	FTE	COST
Cost including statutory benefits of a 4.5% increase in the salary schedule (on-going)		276,096
Salary schedule placement, column shift		140,610
Vacation and or longevity increment changes		114,286
Reduction in salary costs due to vacancy		(15,308)
	-	\$ 515,683

- Other salary and benefit changes are detailed in the table below

OTHER ITEMS	FTE	COST
Increased costs active employees OPEB		(6,709)
	-	\$ (6,709)

- **In total, all changes in salaries, wages, & benefits result in an increase of \$ 3,097,570 since the First Interim Revised Budget.**

Books and Supplies, Services, Capital Outlay

- In total, expenditures for books and supplies, services, and capital outlay increase by \$ 5,786,409 since the First Interim Revised Budget. Details are shown in the table on the following page:

Restricted programs: expenditures related to prior year unused grant award carryovers, revenue adjustments, and ending balances carried forward. These amounts are net of any changes made in salary & wage expense in the associated program:	
Title I ESSA (Every Student Succeeds Act)	(78,348)
Title II Teacher Quality	(9,367)
Title III Immigrant & LEP	(1,513)
CARES ACT:	
ESSER II	10,114
GEER Funds	4,698
AB 86:	
In-Person Instruction Grant	(256,296)
ELO Grant	(21,145)
AB 86 MODIFIED BY AB 130:	
ESSER II	268,341
ELO ESR 3 - Emergency	109,491
ARP ACT:	
ESSER III	2,310,454
ESSER III - Learning Loss	785,094
AB 128:	
Special Ed: ARP	278,849
Special Ed: ARP Private School	315
Special Ed: ARP CCEIS	49,264
Career Technical Education Grant "CTEIG"	577,062
Comprehensive Coordinated Early Intervening Services (CCEIS)	5,853
ELC Reopening Schools Grant	153,333
Migrant	1,264
Student tablet insurance proceeds used for parts & repairs	1,687
Special Education Learning Recovery Support Grant	(29,726)
Misc. locally restricted grants & donations	1,527
Total restricted expenditures	4,160,953
Other one-time non-recurring expenditures:	
Contractual services for Prop 39 Ca. Clean Energy Jobs Act	25,331
Contractual services project 21-366 PVHS summer carpet bldg 300	24,795
Contractual services project 21-373 SSC mobil office trailers	8,250
Contractual services project 21-351 ERHS hillside fence	40,300
Contractual services project 21-395 CTE bldg A office space	8,900
Contractual services project 21-383 SMHS bldg 240 electrical	5,440
Contractual services project 19-322 SSC pallet storage rack	28,450
Contractual services project 21-386 ERHS room 407 asbestos	4,400
Contractual services project 21-381 CTE mini split cooling system	10,000
Contractual services project 18-280 ERHS church parking lease	15,000
Auditing services C2004 Bond Closeout	1,500
Supt. leadership & meeting supplies	34,000
Zeste Consulting	75,000
M&O Equipment	172,875
Misc. local sources, grants & donations	3,400
Total increase due to one-time expenditures	457,641
Ongoing expenditures:	
Contribution increase Routine Restricted Maintenance Account to required 3% reserve	313,379
Professional consulting services for Special Education, ASL Interpreters, BCBA & Behavioral Intervention Spec., Speech & Language Pathologist & Speech Therapists	(239,747)
LCAP increase: goal 1, goal 2, goal 3, goal 4, goal 5 & goal 6	702,875
Utilities all sites	174,000
Wavedivision Holdings Wide Area Network (offset by E-RATE revenue)	206,243
Escape annual license fees	816
GARDA services	(7,400)
SELPA funding model, subagreements for interpreters	17,649
Total ongoing expenditures	1,167,815
Total Expenditure Increase	\$ 5,786,409

Other Outgo

- There is no change for payments of principal and interest on the District’s non-voter approved debt, including capital leases and Certificates of Participation (“COPs”), and on-bill interest free financing from PG&E in support of the JCI energy retrofit project.
- The credit for indirect costs included in Other Outgo remains unchanged from the First Interim Revised Budget.
- SBCEO Fitzgerald Community Schools increased by \$112,530
- Special Education TLC programs & programs operated by SBCEO decreased by \$<26,162>.
- **In total, expenditures for Other Outgo increase by \$86,368 since the First Interim Revised Budget**

TOTAL EXPENDITURES HAVE INCREASED BY: \$ 8,970,347

OTHER FINANCING SOURCES/USES: Reflect a transfer within the General Fund of \$411,847 from the ELO resource to the ELO Paraprofessional Staff resource. Transfers out to the Capital Outlay Special Reserve Fund totaling \$5,416,257.63 is assigned to the following projects: \$146,950 P375 CTE Ag Farm fence, \$273,300 P397 CTE Ag Farm well, \$1,725,013 P396 CTE Ag Farm M&O building, \$463,581.89 P236 RHS M&O building, \$2,260,135 P400 RHS OCR ball field, \$219,748 P401 RHS OCR boy’s lockers, \$158,508 P318 SSC purchasing office, \$169,021.74 P326 SSC tire & meeting room. The transfer in of \$403,000 from the Special Reserve Non-Capital Projects fund for bus replacements and the transfer out of \$375,000 to the District’s Deferred Maintenance fund remains unchanged since the Revised Budget.

NET CHANGE IN FUND BALANCE DUE TO ABOVE ITEMS:

Total Revenues Increased By:	\$ 6,278,052
Total Expenditures Increased By:	8,970,347
Total Other Financing Sources/Uses:	<u>5,416,258</u>
Net Difference In Ending Balance:	<u>\$ <8,108,553></u>

Santa Maria Joint Union High School District
 2021/22 2ND INTERIM BUDGET - MULTI YEAR PROJECTION - GENERAL FUND

Description	Enrollment Projection ADA Projection Object Code	9,244		9,260	9,026
		8,498	Adjustment	8,732	8,732
Combined Summary		Base Year 2021-22		Year 2 2022-23	Year 3 2023-24
A. Revenues					
LCFF Sources	8010-8099	113,314,859.00	0	123,631,884.00	130,184,114.00
Federal Revenue	8100-8299	29,523,562.13	0	5,869,662.13	5,869,662.13
Other State Revenues	8300-8599	16,580,385.21	0	8,512,282.48	8,587,361.22
Other Local Revenues	8600-8799	6,253,115.96	-	6,127,331.80	6,158,531.60
Total, Revenue		165,671,922.30	0.00	144,141,160.41	150,799,668.95
B. Expenditures					
Certificated Salaries	1000-1999	58,275,962.60	-	54,462,702.85	54,410,213.77
Classified Salaries	2000-2999	21,081,667.75	-	19,608,545.46	19,891,422.49
Employee Benefits	3000-3999	33,660,105.66	-	33,659,966.77	34,037,155.49
Books and Supplies	4000-4999	27,683,439.88	-	11,963,555.92	15,382,404.13
Services and Other Operating Expenditures	5000-5999	23,675,458.99	-	14,405,584.43	14,732,520.79
Capital Outlay/Depreciation	6000-6999	5,902,371.72	-	2,247,584.86	2,251,309.76
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,600,079.00	-	3,618,190.22	3,550,671.65
Other Outgo - Transfers of Indirect Costs	7300-7399	(96,695.59)	-	(1,070,504.79)	(1,070,504.79)
Other Adjustments - Expenditures					
Total, Expenditures		173,782,390.01	-	138,895,625.72	143,185,193.29
C. Excess (Deficiency) of Revenues over Expenditures before Other Financing Sources and Uses		(8,110,467.71)	-	5,245,534.69	7,614,475.66
D. Other Financing Sources/Uses					
Interfund Transfers					
Transfers In	8900-8929	814,846.95	-	403,000.00	403,000.00
Transfers Out	7600-7629	6,203,104.58	-	375,000.00	375,000.00
Other Sources/Uses					
Sources	8930-8979	-	-	-	-
Uses	7630-7699	-	-	-	-
Other Adjustments - Other Financing Uses					
Contributions	8980-8999	-	-	-	-
Total, Other Financing Sources/Uses		(5,388,257.63)	-	28,000.00	28,000.00
E. Net Increase (Decrease) in Fund Balance/Net Position		(13,498,725.34)	-	5,273,534.69	7,642,475.66
F. Fund Balance, Reserves/Net Position					
Beginning Fund Balance/Net Position					
As of July 1 - Unaudited	9791	40,425,612.38		26,926,887.04	32,200,421.73
Audit Adjustments	9793	-		-	-
As of July 1- Audited		40,425,612.38		26,926,887.04	32,200,421.73
Other Restatements	9795	-		-	-
Adjusted Beginning Balance		40,425,612.38		26,926,887.04	32,200,421.73
Ending Balance/Net Position, June 30		26,926,887.04		32,200,421.73	39,842,897.39
Components of Ending Fund Balance (FDs 01-60 only)					
Nonspendable	9710-9719	254,226.00		254,226.00	254,226.00
Restricted	9740	1,609,949.41		1,609,949.41	1,609,949.41
Committed					
Stabilization Arrangements	9750	-		-	-
Other Commitments	9760	-		-	-
Assigned					
Other Assignments	9780	1,431,065.64		1,431,065.64	1,431,065.64
Certificated Medical Savings					
Unassigned/Unappropriated					
Reserve for Economic Uncertainties	9789	5,370,169.64		4,178,118.77	4,308,188.81
Unassigned/Unappropriated Amount	9790	18,261,476.35		24,727,061.91	32,239,467.53

All ongoing sources of Revenues and Expenditures from the 2021/22 Revised Budget are assumed to continue at the same level for the next two years with the following adjustments:

REVENUES

LCFF Sources

- For this Revised Budget, the District is projecting revenue from LCFF sources using the simulator tool provided by the Fiscal Crisis and Management Assistance Team (“FCMAT”). FCMAT’s calculations use inflation, proration factor and gap funding percentage estimates provided by the California Department of Finance, and then allows for entry of district-variable data such as ADA by grade span, and the percentage of the count of unduplicated students who are English learners, foster youth, or who qualify for free or reduced-price meals. This factor is often referred to as “FRPM/EL”. The table below illustrates the various components of income from LCFF sources for the budget and two subsequent years.

	2021-22	2022-23	2023-24
LCFF State Aid Funding			
Base Grant	\$ 85,822,760	\$ 92,844,700	\$ 96,188,983
Supplemental/Concentration Grant	25,274,253	28,569,337	31,777,284
Total LCFF State Aid	111,097,013	121,414,037	127,966,267
Property Tax Transfer SBCEO for Special Education	2,217,847	2,217,847	2,217,847
Total Revenues, LCFF Sources	\$ 113,314,860	\$ 123,631,884	\$ 130,184,114
Funded LCFF <u>Base Grant / ADA</u>:	\$ 10,099	\$ 10,633	\$ 11,016
Funded ADA (includes COE)	8,498	8,732	8,732

- In 2022/23, revenues from LCFF sources increase from 2021/22 by \$10,317,024. Included within the total change is an **increase** in supplemental/concentration grant funding of \$3,295,084 due to a change in the three-year rolling average percentage of the District’s unduplicated pupil population of English learners, foster youth, and economically disadvantaged students (“FRPM/EL”). The estimated funded LCFF base grant per ADA is \$10,633.
- In 2023/24, revenues from LCFF sources increase by \$6,552,230; the amount of this increase that is from supplemental and concentration grants is \$3,207,947. The estimated funded LCFF base grant per ADA is \$11,016.

Federal, State and Local Revenues

- Year to year changes for federal, state, and local revenues are summarized in the tables on the following page.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2021/22 2ND Interim Budget
Multi/Year Projection – General Fund

FEDERAL REVENUES				
2021/22 balance				\$ 29,523,562
2022/23				
CARES ACT:				
ESSER I			(269,372)	
ESSER II			(5,899,966)	
GEER Funds			(234,410)	
ARP ACT:				
ESSER III			(10,607,994)	
ESSER III - Learning Loss			(2,651,999)	
AB86 as modified by AB130 Funds:				
ESSER II			(1,218,494)	
ELO GEER II			(279,655)	
ELO ESR 3 - Emergency			(794,317)	
ELO ESR 3 - Learning Loss			(1,369,265)	
AB128:				
Special Ed ARP			(328,113)	
Special Ed ARP Private Schools			(315)	
Total change from 2021/22 to 2022/23				(23,653,900)
2022/23 balance				\$ 5,869,662
Total change from 2022/23 to 2023/24				-
2023/24 balance				\$ 5,869,662
STATE REVENUES				
2021/22 balance				\$ 16,580,385
2022/23				
Mandate Block Grant		28,235		
Ag Incentive Grant		4,828		
CTEIG Grant		50,972		
K12 Strong Workforce Grant		5,221		
AB86 Funds:				
In-Person Instruction Grant			(3,129,014)	
ELO Grant		2,022		
AB130 Funds:				
Educator Effectiveness			(1,959,672)	
Special Ed Dispute Prevention & Resolution			(99,921)	
Special Ed Learning Recovery Support			(562,056)	
A-G Learning Loss Mitigation Grant			(2,424,703)	
Special Ed Mental Health		15,985		
Total change from 2021/22 to 2022/23				(8,068,103)
2022/23 balance				\$ 8,512,282
2023/24				
Mandate Block Grant		20,143		
Ag Incentive Grant		3,444		
CTEIG		36,364		
K12 Strong Workforce Grant		3,725		
Special Ed mental health		11,404		
Total change from 2022/23 to 2023/24				75,079
2023/24 balance				\$ 8,587,361
LOCAL REVENUES				
2021/22 balance				\$ 6,253,116
2022/23				
ELC Reopening Schools Grant			(153,333)	
Interest			44,460	
Misc. Locally Restricted Grants			(16,911)	
Total change from 2021/22 to 2022/23				(125,784)
2022/23 balance				\$ 6,127,332
2023/24				
Interest		31,200		
Total change from 2022/23 to 2023/24				31,200
2023/24 balance				\$ 6,158,532

EXPENDITURES

Salaries, Wages, and Benefits:

- Step and Longevity increases for all employees of \$1,197,523 for 2022/23 and \$1,047,028 for 2023/24.
- The increased cost associated with the Certificated bargaining agreement in the second year of the three-year contract beginning in 2022/23 the cost of an ongoing 2.0% COLA is projected at \$893,841.
- Legislation passed in 2016 has resulted in statutory rate increases for the District's contribution to the State Teachers' Retirement System. The rate increases for the subsequent year is 2.18 percentage points in 2022/23 resulting in an increase of \$304,206. For 2023/24 there is no rate increase, however, cost is projected to decrease \$<11,663> due to the projected Certificated staff reduction of 8.4 FTE due to declining enrollment. The STRS governing board does have the authority to make rate changes in future years.
- Rates for the Public Employee Retirement System (PERS) are also projected to increase; final approval of the rate by the CalPERS board is done usually in May of each year for the following year. At that time the actuarial assumptions and projected rates are also updated. For 2022/23 the increase is 3.19 percentage points resulting in an increase of \$320,579. For 2023/24 the projection is an increase of 1.00 percentage points, resulting in an increase of \$281,192 from 2022/23.
- The District annually projects attrition of 5.0 Certificated FTE's from retirements. The salary and benefit savings from these retirements, offset by salary and benefit costs for replacement employees, and continuing health benefits for the retirees, results in a decrease of \$<192,045> in 2022/23 and a decrease of \$<192,045> in 2023/24.
- Based on projected enrollment and hiring ratios, there is no change to Certificated FTE's in 2022/23. For 2023/24 there is a decrease of 8.40 FTE a projected decrease of \$<640,149> due to the projected enrollment decline of 235 students from 2022/23.
- The various COVID-19 grant funds authorized by both the federal and state government (CARES Act, ARP Act, AB86, AB130, AB128) are not ongoing revenue sources and are budgeted in the 2021/22 year. Any amounts unexpended will be carried over to be spent until the funding window for allowable grant expenditures expires. The Dean of Students, and Instructional Data Analyst positions are expected to continue once available In-Person Instruction funding is exhausted, the projected associated cost is \$598,307.
- Based on increased salary costs for step-column movement, the 1% pre-funding of retiree health benefits increases by \$28,936 in 2022/23, and \$214 in 2023/24.
- Based on an actuarial study of the District's OPEB liability, the provision for the retiree health benefits pay as you go amount increases by \$163,705 in 2022/23, and increases by \$123,000 in 2023/24.
- In total, costs for salaries, wages, and benefits **decrease** from 2021/22 to 2022/23 by \$<5,286,521> and **increase** from 2022/23 to 2023/24 by \$607,576. All the changes noted above are summarized in the table on the following page.
- **PLEASE NOTE: There are no COLA increases on salaries and benefits included for Classified or Management and Confidential staff in 2022/23 or 2023/24, as these are subject to negotiations. Certificated staff will be in the second year of a three-year contract beginning in 2022/23 and a negotiated 2.0% COLA has been projected, the cost associated with the increase is shown in the table on the following page.**

SALARIES, WAGES, AND BENEFITS			
2021/22 balance			\$ 113,017,736
2022/23			
Step-column costs		1,197,523	
Certificated cost 2.0% COLA including statutory benefits (ongoing)		893,841	
STRS rate increase 2.18 percentage points		304,206	
PERS rate increase 3.19 percentage points		320,579	
CARES ACT:			
ESSER I		(10,507)	
ARP ACT:			
ESSER III		(289,922)	
ESSER III - Learning Loss		(42,948)	
AB86 Funds:			
In-Person Instruction Grant		(1,531,518)	
ELO Grant		(2,289,594)	
ELO Paraprofessional Staff Grant		(933,845)	
AB86 as modified by AB130 Funds:			
ESSER II		(169,268)	
ELO GEER II		(117,834)	
ELO ESR 3 - Emergency		(550,900)	
AB130 Funds:			
Educator Effectiveness		(416,217)	
Special Ed Learning Recovery Support		(163,443)	
A-G Learning Loss Mitigation Grant		(2,082,606)	
Staffing increases due to projected funding change		598,307	
Special Education Mental Health		(2,972)	
Increase in retiree health benefits prefunding		28,936	
Projected change in retiree health pay as you go		163,705	
Estimated annual retirements 5 FTE's		(192,045)	
Total change from 2021/22 to 2022/23			(5,286,521)
2022/23 balance			\$ 107,731,215
2023/24			
Step-column costs		1,047,028	
Staffing decreases due to increased enrollment		(640,149)	
STRS no rate change		(11,663)	
PERS increase 1.00 percentage points		281,192	
Increase in retiree health benefits prefunding		214	
Projected change in retiree health pay as you go		123,000	
Estimated annual retirements 5 FTE's		(192,045)	
Total change from 2022/23 to 2023/24			607,576
2023/24 balance			\$ 108,338,792

Books and Supplies, Services, Capital Outlay

- Year to year changes in supplies, services, and capital outlay are summarized in the table below and on the following page.

SUPPLIES, SERVICES, CAPITAL OUTLAY		
2021/22 balance		\$57,261,271
2022/23		
	Remove amounts added in the budget year that are non-recurring:	
	15-16 1-time instructional materials, site allocations for prof. development	(988,821)
	Site departments & MAA carryovers	(1,383,060)
	Transportation bus	(193,622)
	M&O equipment	(503,181)
	Technology	(457,216)
	Contractual services project 21-366 PVHS summer carpet bldg 300	(24,795)
	Contractual services project 21-373 SSC mobil office trailers	(8,250)
	Contractual services project 21-351 ERHS hillside fence	(40,300)
	Contractual services project 21-395 CTE bldg A office space	(8,900)
	Contractual services project 21-383 SMHS bldg 240 electrical	(5,440)
	Contractual services project 19-322 SSC pallet storage rack	(28,450)
	Contractual services project 21-386 ERHS room 407 asbestos	(4,400)
	Contractual services project 21-381 CTE mini split cooling system	(10,000)
	Contractual services project 18-280 ERHS church parking lease	(15,000)
	Auditing services C2004 Bond Closeout	(1,500)
	Supt. leadership & meeting supplies	(34,000)
	Zeste Consulting	(75,000)
	Ending balance carryover, student tablet insurance	(231,586)
	Misc. grants & donations	(347,382)
	Locally restricted resources	(114,206)
	Adjust for one time capital expenditures occurring in the budget year (CTE Pathways capital equipment carryover)	(2,705,857)
	Adjust to spend balance of CARES Act funds:	
	ESSER I	(250,110)
	ESSER II	(5,621,157)
	GEER Funds	(234,410)
	Adjust to spend balance of ARP Act funds:	
	ESSER III	(9,778,071)
	ESSER III - Learning Loss	(2,609,051)
	Adjust to spend balance of AB86 funds:	
	In Person Instruction Grant	(1,258,440)
	ELO Grant	(552,283)
	Adjust to spend balance of AB86 as modified by AB130 funds:	
	ESSER II	(1,013,716)
	ELO GEER II	(129,249)
	ELO ESR 3 - Emergency	(142,394)
	ELO ESR 3 - Learning Loss	(1,369,265)
	Adjust to spend balance of AB130 funds:	
	Educator Effectiveness	(1,417,596)
	Special Ed Dispute Prevention & Resolution	(95,199)
	Special Ed Learning Recovery Support	(347,800)
	Adjust to spend balance of AB128 funds:	
	Special Education ARP	(278,849)
	Special Education ARP Private School	(315)
	Special Education ARP CCEIS	(49,264)

	Remove expenditures associated with revenue sources that, in whole or part, do not continue in subsequent year:		
	Prop 39 California Clean Energy grant		(25,331)
	Classified School Employees Professional Development Block Grant		(57,263)
	ELC Reopening Schools Grant		(153,333)
	Increase based on projected increases due to State categorical COLA associated with revenue sources that, in whole or part, continue in subsequent year:		
	Ag Incentive Grant		4,828
	K12 Strong Workforce Grant		5,221
	CTEIG Grant		41,362
	Projected increases in California CPI 3.69%		721,768
	Provision for increased LCAP expenditures to serve FRPMEL population, based on projected changed in UPP % and Supplemental/Concentration grant		3,295,084
	Elections Expense (occurs every other year in even-numbered years)		72,500
	Actuarial & self insurance study (bi-annual)		7,500
	Adjust projected expenditure in restricted programs subject to available funding		(228,748)
	Total change from 2021/22 to 2022/23		(28,644,545)
	2022/23 balance		\$28,616,726
	2023/24		
	Provision for increased LCAP expenditures to serve FRPMEL population, based on projected changed in UPP % and Supplemental/Concentration grant		3,207,947
	Increase based on projected increases due to State categorical COLA associated with revenue sources that, in whole or part, continue in subsequent year:		
	Ag Incentive grant		3,444
	K12 Strong Workforce Grant		3,725
	CTEIG Grant		35,701
	Elections Expense (occurs every other year in even-numbered years)		(72,500)
	Actuarial & self insurance study (bi-annual)		(7,500)
	Projected increases in California CPI 2.90%		488,245
	Adjust projected expenditure in restricted programs subject to available funding		90,448
	Total change from 2022/23 to 2023/24		3,749,510
	2023/24 balance		\$32,366,235

Other Outgo

- Included in Other Outgo is the District's required payment for Certificates of Participation ("COPs") debt service, in support of a variety of energy management, conservation, and retrofit projects throughout the District. Amounts projected in accordance with debt service schedules are \$429,048 in 2021/22, \$447,161 in 2022/23 (increase of \$18,113), and \$379,643 in 2023/24 (decrease of \$67,519). In accordance with the debt service schedule, the final payment on the COPS obligation is due in June of 2024.
- Also included in Other Outgo are amounts paid to the Santa Barbara County Education Office for services provided under the Districts LCAP plan. These services include shared costs for Fitzgerald Community School. The total amount included in the budget year for these services is \$412,530 and it remains unchanged in the two subsequent years.
- Also included in Other Outgo, Special Education, mental health and TLC program allocations from SELPA funding model, amounts paid to the Santa Barbara County SELPA for regional housing, BCBA services and non-public school costs. Amounts are projected to remain unchanged in the two subsequent years.

- The indirect cost component of Other Outgo remains unchanged in the two subsequent years.

Other Financing Uses

- In support of year two (of six) for a bus replacement plan, the budget year reflects a transfer in of \$403,000 from the District's Special Reserve Non-Capital Outlay Fund. This transfer is continued for the subsequent two years.
- The budget year includes a transfer within the General Fund of \$411,847 from the ELO resource to the ELO Paraprofessional Staff resource.
- The budget year includes one-time transfers out to the Capital Outlay Special Reserve Fund total \$5,416,257.63 for various districtwide projects as detailed in the Revised Budget.
- The budget year includes transfers out of \$375,000 in support of the District's facilities and deferred maintenance projects. Note that funding for deferred maintenance, formerly a "Tier III" categorical program, is eliminated due to the LCFF funding formula. This transfer is continued for the subsequent two years.
- Additionally, the transfer of Needy Meal revenues to the Cafeteria Fund, which was \$250,000 in the past, is not reflected in the budget and two succeeding years. The need for this transfer is monitored on an ongoing basis. Depending upon reserve levels and food costs, this transfer may need reinstating in future years.

PLEASE NOTE: This projection is based on assumptions and factors from School Services of California Financial Projection Dashboard for the 2022-23 Proposed State Budget. LCFF funding is dependent upon a variety of State and District-specific factors which can significantly impact future revenue projections. There is no requirement for minimum funding in the LCFF law therefore projections by the Department of Finance can change based on changing revenue collections at the State level.

The next benchmark for revenue projections will be the Governor's "May Revise" Budget

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT			
2021-22 2ND INTERIM BUDGET			
SB 858 RESERVE REQUIREMENT CALCULATIONS & DISCLOSURE			
	2021-22	2022-23	2023-24
Minimum Reserve Level Required (3%)	\$ 5,370,170	\$ 4,178,119	\$ 4,308,189
Reserve Level in District's budget	\$ 5,370,170	\$ 4,178,119	\$ 4,308,189
Amount in excess of minimum			
General Fund	18,261,476	24,727,062	32,239,468
Fund 17 Special Reserve	3,111,073	2,723,628	2,334,246
Total amount in excess of minimum	\$ 21,372,549	\$ 27,450,690	\$ 34,573,714
<p>In Fund 17, Special Reserve, amounts in this fund are earmarked for costs associated with opening a new school, that cannot be paid with bond funds. \$1.794 million are assigned for a six year bus replacement plan the two out years are adjusted for an estimated transfer of \$403K per year. The bus replacement plan was implemented beginning in fiscal year 2020-21 through 2025-26. Recommendation is that the Board take action at a future date to commit these funds for that purpose.</p>			

REGULAR MEETING
March 8, 2022

APPENDIX G

SMJUHSD

RETURN TO IN PERSON INSTRUCTION PLAN



Santa Maria Joint Union High School District

Return To In Person Instruction Plan

Spring 2022

Revised March 8, 2022

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SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

2560 Skyway Drive
Santa Maria, CA 93455
(805) 922-4573

Message to Students, Families and Staff

It is our hope that this message finds you and your family well. Approximately two years ago, our lives were upended in ways unimaginable. To date, we are still dealing with the active pandemic and will continue to feel its impact for an undetermined time. Despite this reality, we are proud of the many things our teachers and staff do every day to attend to the Santa Maria Joint Union High School District's vision of preparing all students for college, career, and life.

This updated version of our school district's Reopening Plan provides information to guide all staff, students, and families through the multiple elements of the current phase in reopening school, the return to in-person instruction. Although the plan is certainly not all-encompassing, and some details will change as our circumstances continue to evolve, we believe it provides the foundational information needed at this time.

It is important to be reminded that throughout this evolving process, the district's work has been conducted through the lens of three critical principles:

1. The safety of students and staff
2. Student learning and well-being
3. Equitable access to a quality educational program

We continue to be in regular, direct contact with the Santa Barbara County Public Health Department for health safety guidance. Please carefully review all Parent Square communications from the district and schools on important health safety guidelines. Together we have been able to get through various difficult transitions the past couple of years. Let's continue to do all we can to stay safe and have a positive, meaningful school year.

SMJUHSD CABINET MEMBERS

Antonio Garcia, Superintendent
John Davis, Assistant Superintendent
Yolanda Ortiz, Assistant Superintendent
Kevin Platt, Assistant Superintendent

SMJUHSD BOARD OF EDUCATION

Dr. Carol Karamitsos, President
Diana Perez, Clerk
Amy Lopez, Member
Dominick Palera, Member
Dr. Jack Garvin, Member

SMJUHSD Guiding Philosophy

In times of crisis it is important to remember our values

Vision

Every student succeeds and is prepared for college, career, and life.

Mission

We prepare all learners to become productive citizens and college/career ready by providing challenging learning experiences and establishing high expectations for achievement.

Board Goals

- Conditions of Learning
- Student Outcomes
- Engagement

Governor's Pandemic Plan for Learning and Safe Schools

- 1) Safe in-person school based on local health data
- 2) Strong mask requirements for anyone in the school
- 3) Physical distancing requirements & other adaptations
- 4) Regular testing and dedicated contact tracing for outbreaks at schools
- 5) Rigorous distance learning
 - Devices and connectivity so that every child can participate in distance learning.
 - Daily live interaction for every child with teachers and other students.
 - Class assignments that are challenging and equivalent to in-person instruction.
 - Targeted supports and interventions for English learners and special education students.

The full guidance from the California Department of Public Health can be found at:

[California Dept of Public Health](#)

Curriculum

Canvas

All curricular resources will be teacher generated and applied through the Canvas program. Canvas is a “Learning Management Platform that allows schools to build a digital learning environment.” It has been an efficient and sophisticated tool that has allowed teachers and students to keep connected through the curriculum provided.



Online Resources

SMJUHSD uses a variety of online tools to help support teachers and staff during distance learning.

The Plato/Edmentum program has online courses built by our teachers and is currently in place as a course recovery option. Edmentum also provides A-G approved courses that are utilized by our Virtual Learning Academy and Independent Study programs.

The College Board provides a comprehensive list of resources for both teachers and students. You can access these at: <https://ap.collegeboard.org/>



Allan Hancock College Concurrent Courses

Our schedule meets Allan Hancock’s guidelines for the Concurrent courses our district offers.

Courses must maintain academic rigor and adhere to the AHC Course Outline of Record.

An updated and current Course Syllabus must be presented to the appropriate AHC department prior to the start of the upcoming semester.

Learning Schedule

BELL SCHEDULE (Effective 11-16-2020)

REGULAR BELL SCHEDULE	
1°	7:30 - 8:20
2°	8:30 - 9:20
3°	9:30 - 10:20
Nutrition Break	
4°	10:35 - 11:25
5°	11:35 - 12:25
LUNCH	12:25 - 12:55
6°	1:05 - 1:55
7°	2:05 - 2:55
<i>Revised 7/2021</i>	

COLLAB BELL SCHEDULE <u>All Mondays August 16 – May 23</u>	
1°	7:40 - 8:20
2°	8:30 - 9:10
3°	9:20 - 10:00
Nutrition Break	
4°	10:15 - 10:55
5°	11:05 - 11:45
LUNCH	11:45 - 12:15
6°	12:25 - 1:05
7°	1:15 - 1:55
<i>Revised 7/2021</i>	

MINIMUM DAY BELL SCHEDULE <u>End of Grading Periods & Other Minimum Days</u> 8/27/21, 9/17/21, 10/29/21, 2/25/22 4/8/22, 4/14/22,	
1°	7:50 - 8:20
2°	8:30 - 9:00
3°	9:10 - 9:40
Nutrition Break	
4°	9:55 - 10:25
5°	10:35 - 11:05
LUNCH	11:05 - 11:35
6°	11:45 - 12:15
7°	12:25 - 12:55
<i>Revised 7/2021</i>	

Understanding and Supporting Staff Needs

It is important to address any safety concerns our staff may have. Staff is advised to contact Human Resources to address any concerns and enter the Interactive Process where needed.

Professional development for multiple instructional modalities along with ongoing technical support and training will be available. Support expansion of curricular options will also be provided so teachers may have the tools to deliver effective instruction.

Our Professional Learning Communities (PLC's) are an essential piece of Professional Development. PLC's are opportunities for teachers to share instructional ideas and methods or train each other in various areas.

Professional Development days were scheduled January 2022.

Technology Considerations

Student Technology Assistance

Many of the technology resources provided during Distance Learning have proved to be valuable tools for teaching and learning. SMJUHSD continues to provide internet connectivity to students in need. This is done through a contract with Comcast Communications or via hot spots connectivity for students living in remote areas. All students are provided with a laptop computer and given access to a variety of platforms including Zoom, Office 365, Canvas, etc. Each school site has a full-time computer technician who works solely on student computers and supports student technology needs. In addition, the district provides a tech hotline, where students may call and receive assistance from a qualified staff member.

PVHS - (805) 922-1305

- English - Ext. 5099
- Spanish - Ext. 5088
- Mixteco - Ext. 5077

RHS & DHS - (805) 937-2051

- English - Ext. 2099
- Spanish - Ext. 2088
- Mixteco - Ext. 2077

Community based Wi-Fi infrastructure options are being explored.

Staff Technology Assistance

Each school site is staffed with two computer technicians and one technology teacher on special assignment. The computer technician supports staff with general technology issues, while each technology teacher on special assignment provides instructional technology support. Each classroom is equipped with

- Document Camera
- Wide-angle Camera
- Tripod
- Microphone
- Classroom display (either a Tatung interactive display or LCD projector).
- Tatung Interactive Display

In addition, each instructional staff member has been issued a laptop computer.

Meal Distribution

During all instructional days, food service provides a no-cost breakfast and lunch to all enrolled students. A variety of healthy options that include local vendors and meet USDA school meal guidelines are provided. All students are encouraged to participate in the meal program every day.

Transportation

Transportation will be offered on school days to access services and support.

Special Education

The Special Education Department strives to provide students with disabilities enrichment and supplemental instruction opportunities offered to non-disabled students. Some options include: 1) After school tutoring, which is available at each of the districts comprehensive school and continuation school. 2) On Track Credit Recover for students that need to recoup credits due to failing a course or lack of access to a course during a period of their education and 3) Independent Study and Virtual Learning Academy alternative education. These settings are supplements to the program of special education and related services based on a student's Individual Education Plan (IEP) and the decisions of the IEP Team. Similarly, these types of strategies do not replace the special education and related services and other supports included in an IDEA-eligible student's IEP. Or decisions agreed upon by persons that have knowledge of a student, through meaningful evaluation data, and placement options as required by Section 504.

In addition, the district also strives to include students with disabilities in district or schoolwide interventions programs and classes to address lost instructional time. These could include providing extended school year services as defined in IDEA when determined necessary to ensure that the student maintains the skills necessary for the student to receive a free appropriate public education (FAPE) if educational services are not continued during periods when school is not in session, such as the summer. Similarly, Section 504 requires the district to make individualized decisions about services needed for a student with a disability. Consistent with IDEA and Section 504 and respective applicable standards, students with disabilities might be entitled to additional instruction and services, often referred to as compensatory services to make up for any skills that might have been lost if it is individually determined that the student was unable to receive FAPE, because of the closure of school buildings or other disruptions in services during the COVID-19 pandemic.

English Learners

Our English Learner Pathway will continue to provide designated and integrated support for all English Learners. Bilingual instructional assistants will continue to provide support for newcomers in all core classes. After school, small group and one-on-one tutoring will be available for EL/Migrant students at each school site. Dates and times will be determined and based on need. Physical distancing guidelines will be followed. Virtual online tutoring options will be made available to students. Bilingual instructional assistants will have access to courses in Canvas, so that they are able to familiarize themselves with the course content to better support students.

Long-Term English Learners (LTELs) will continue to be provided with a designated English Language Development (ELD) course to provide additional support in core English. Support classes will include test prep lessons to help prepare students for the English Language Proficiency Assessments for California (ELPAC) which will be administered in the spring (February – May). Common formative assessments and the RenLearn will be used for progress monitoring to measure student growth and to provide data for teachers to address learning losses.

A virtual Math Academy will be provided for 9th and 10th grade EL/Migrant students who scored below standard on their last CAASSP test. The Math Academy will provide students with 40 hours of virtual supplemental intervention beyond the school day. Parents/guardians will be provided with two Math Literacy Nights during the spring to review math standards and how to best support their students. Pre/post data will be collected to measure student growth. The current Migrant staff provides students with support in Cyber High Virtual Cyber High labs will be open twice per week for two hours to provide case management and tutoring for students enrolled in the program. The program will run through the end of May. Teachers will meet with each student to develop an individual learning plan and to help students form goals to make-up credits needed to get

back on track for graduation. Cyber High teachers will also provide students with supplemental lessons that focus on key strategies such as note taking, organization & time management and test taking strategies.

An outside vendor was hired to provide newcomer EL students with a virtual supplemental instructional program in ELA outside beyond the regular school day. The program is designed to assist struggling EL students and to help accelerate English language proficiency.

Support for English Learner (EL) Teachers

English Learner teachers will continue to participate in distance learning webinars and virtual professional development to further refine curriculum maps, course syllabi, and strategies to assist in developing distance learning lessons. A Padlet of shared resources and a discussion board was created to enhance collaboration among English learner teachers to share ideas and researched based strategies. Online curricular resources, webinars and the English Learner Toolkit will be posted on the Canvas Sandbox for teacher use.

EL teachers will be provided with virtual training in January in preparation for the *English Language Proficiency Assessments for California (ELPAC)* which will take place in February through May. Additional test proctors will be hired and trained to assist with testing efforts. Teachers will ramp-up test prep activities in December through February to prepare students for the online test. Test prep activities will focus on the four ELPAC domains which include speaking, reading, writing, and listening activities. Teachers have been provided with an ELPAC checklist to help them reflect on which skills have been taught to date and which skills need to be re-taught. The checklist includes live links to ELPAC task types and ideas on how to scaffold and differentiate instruction.

An English learner literacy consultant through the Santa Barbara County Office of Education

will continue to provide coaching for newcomer teachers on how to teach foundational English skills and phonemic awareness. A second consultant will continue to assist teachers in ongoing efforts to restructure our English Learner Pathway. Paraprofessional training will also continue to be provided.

Counseling & Mental Health Services

Social Emotional Considerations

School Counselors, Psychologists, Guidance Technicians and Outreach staff will actively provide ongoing services.

A wide range of social emotional lessons and activities will be created. These will be available via the District and school site web pages, Canvas program, social media, email, or Remind APP.

For example: “What’s up Mondays” may be

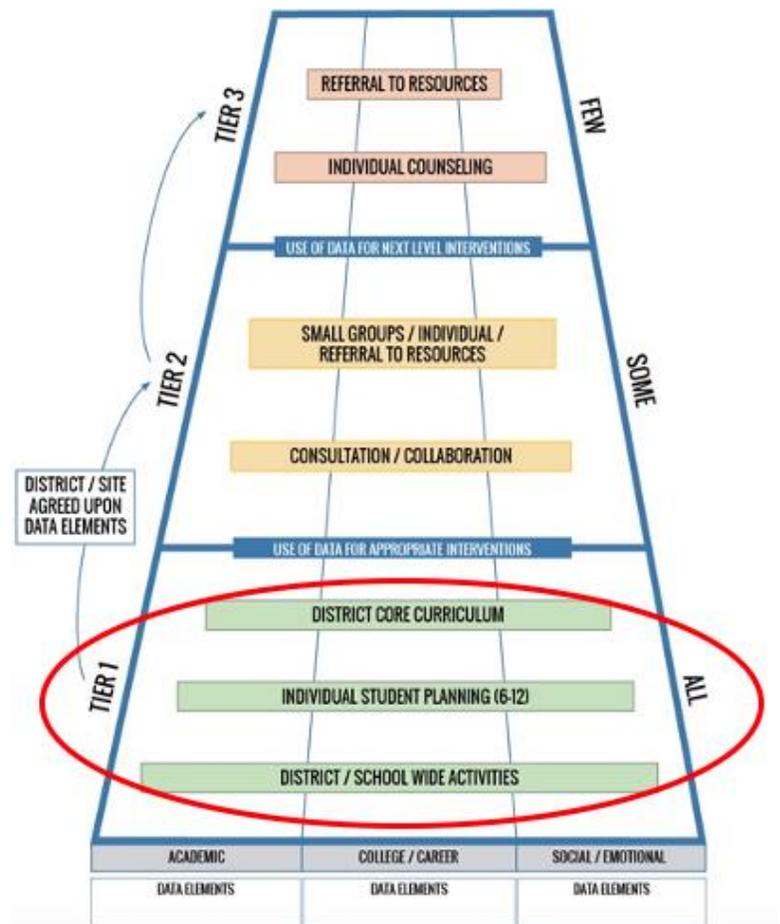
utilized to pre-schedule check-in time with students.

Programs and agencies such as Fighting Back Santa Maria Valley (FBSMV), Por Vida, and Early Academic Outreach Program will provide our students with additional support. The addition of Licensed Marriage and Family Therapists, provide our students support toward academic engagement and social-emotional stability.

Our students' academic, social, and mental well-being is a central priority for the school district.

Tier 1: Counseling Services

- Live or pre-recorded mini lessons may be available on web-site, Canvas, Google Classroom, social media, etc.
- Mini-lessons for classroom lessons
- College/career fairs
- Orientation to High school
- Well-being check-in surveys (students, families, and staff)
- Pop-up videos
- Outreach to students and families
- ‘Office hours’ for students and families

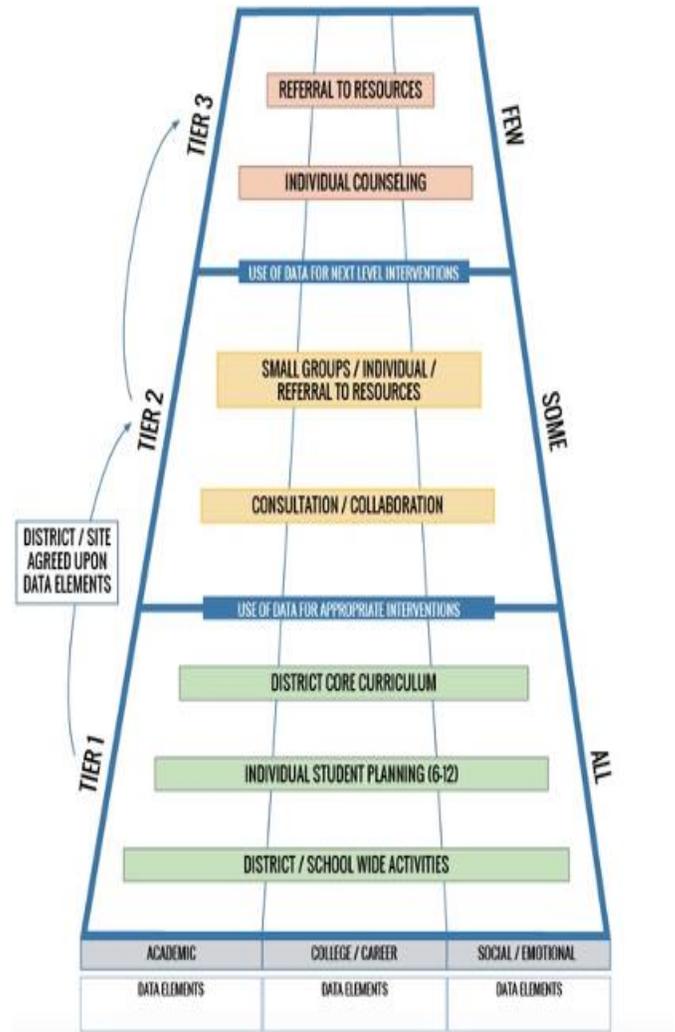


Tier 2: Counseling Services

- Students who were struggling academically or were struggling academically prior to COVID-19.
- Students who have technology needs
- Students lacking basic needs such as food, shelter, safety, etc.
- Students who are considered “high achievers”
- Students with postsecondary plans that are disrupted

Tier 3: Counseling Services

- Communication and collaboration with on- and off-site resources
- Provide contact information for community resources via multiple methods (i.e. website, social media, newsletters, emails)
- Provide informational resources in regards to self-harm, suicidal ideations, depression, etc.
- Create a step-by-step guide in responding to emergency situations



Athletics

California Interscholastic Federation (CIF)

For CIF information, please refer to the link below for further information and the most current updates:

[California Interscholastic Federation \(cifstate.org\)](http://cifstate.org)



Professional Development

Tech TOSA's provided a series of trainings in January 2022.

These sessions focused on building capacity to deliver high quality instruction and services..

Staff Work Site Expectations

Student and Staff Safety is first and foremost.

Each day Staff reports to the work site they will follow the current posted health guidelines which may include wearing face coverings, physical distancing, washing hands, and using hand sanitizer.

If staff is exposed to COVID-19 or becomes ill, follow the CDPH guidelines by reporting it to site administration WICC Coordinator who will work with Human Resources, cooperate with SBCPH and remain in quarantine until cleared to return.

Potential Staff Accommodations

If staff have concerns about their ability to perform the job duties of their position, they are to contact Human Resources. Their concerns will be discussed and the Interactive Process started if needed.

Delta Continuation High School

Delta High School will remain on their existing bell schedule with modifications.

Delta will maintain a Friday Flex Day schedule to ensure continuity for their program.

Delta will continue to offer AM/PM sessions Monday-Thursday. This will allow them to maintain smaller numbers for in class learning and observe physical distancing protocols more effectively.



School Health & Wellness Considerations

Campus and Classroom

Face coverings are **MANDATORY** for students, staff, and visitors.

Students, staff and visitors must sanitize their hands as they enter campuses and individual classrooms. Touchless thermometers have been provided to all school sites. Staff and student temperatures should be taken at home before arriving on campus.

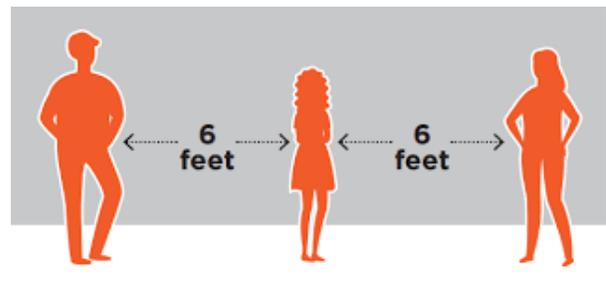
- Students and staff with 100.4 degrees Fahrenheit temperature will not be allowed on campus.
- Students and staff exhibiting COVID-19 like symptoms will be assessed.
 - Students and staff with COVID-19 like symptoms will be asked to stay home for a minimum of 24 hours post symptoms or until cleared to return by a physician.

Parents/guardians, volunteers, and visitors must observe posted guidelines on campus. Volunteers and visitors may be limited.

All policies and procedures will be adhered to in accordance with the Center for Disease Control (CDC) and California Department of Public Health (CDPH) guidelines.

The latest SMJUHSD COVID-19 updates are available at :

[SMJUHSD COVID-19 Resources & Information](#)



Facilities

Classrooms, common spaces and office surface areas will be disinfected daily.

Staff will be provided Personal Protective Equipment (PPE) (face mask, shields, hand sanitizer, gloves, sneeze shield/barrier) and supplies for additional cleaning throughout the day.

HVAC-Increase outside airflow in enclosed spaces to increase ventilation. Doors and windows will be opened as weather permits.

Classrooms or other spaces will be identified for temporary use in the event of a positive Covid-19 case to allow for required disinfecting.

Transportation

Face coverings will be required at all bus stops and are to remain on while on board the bus.

Students will be screened by district personnel prior to boarding the bus and will disinfect hands with hand sanitizer upon entry.

Buses will be cleaned daily after the morning and afternoon routes.



Family Support



In order to provide the safest environment for all, parents/guardians and the school system must work together. We would appreciate your assistance by supporting your students' learning schedule and encouraging their daily engagement. Students are to be kept home if ill.

Sending students to school who are or may be ill can jeopardize the safety and health of classmates, staff, and the community.

Follow all health and safety precautions at the school site.



Traditional Education Model

The traditional education model of full-time, in-person learning with periods 1-7 in the daily schedule, will be in place. State and local public health guidelines will be followed.

Accommodations will be considered for parent/guardian and students wishing to remain in a distance learning environment.



Links to COVID-19 Resources

[CA CDE Covid 19 Guidance](#)

[CA Department of Public Health Reopening Schools Document](#)

[Santa Barbara County Public Health COVID 19 Webpage](#)

[CA Department of Public Health COVID 19 Updates](#)

[SMJUHSD COVID-19 Health & Safety Information](#)

REGULAR MEETING
March 8, 2022

APPENDIX H

Draft of Minutes
Regular Board Meeting – February 8, 2022

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
February 8, 2022**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on February 8, 2022, with a closed session at 5:00 p.m. and an open session immediately following. Consistent with AB 361 and Government Code section 54953, this meeting was held remotely.

Members present: Karamitsos, Perez, Palera, Lopez, Garvin

OPEN SESSION

Call to Order

Dr. Karamitsos called the meeting to order at 5:00 p.m. The Board received several letters that will be read in closed session. Public comments for closed session items:

Live Call:

Name	Topic
Crystal Recinos	Personnel

The meeting was adjourned to a closed session.

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

Dr. Karamitsos called the meeting to order at 6:34 p.m. Ms. Lopez led the Flag Salute. Mr. Garcia announced the closed session actions:

- The Board unanimously approved the personnel actions and student matters as presented.

REPORTS

Student Reports

Brian Monighetti/ERHS: Spirit Week was planned for the first St. Joseph's vs Righetti rivalry basketball game. Counselors have started registering students for next year's classes. Staff and students have been visiting the junior highs to introduce the upcoming 9th graders to the school. Warrior Welcome takes place tomorrow and Cash for College on February 15th.

Jasmin Rodriguez/SMHS: ASB is busy helping organize and decorate various events such as winter sports and fundraising activities. Students will be attending the California Association Student Leader Conference and Seniors are prepping to purchase caps & gowns. Assemblies, earthquake drills, and COVID test distributions were completed.

Henry Valdez/PVHS: Students and staff have been following the COVID guidelines. Student Council has had multiple events including planning a leadership program award. FFA has been busy with their conference and FFA week. PVHS sports had a few great wins in soccer and basketball.

Superintendent's Report

Mr. Garcia thanked the student board reps for their reports in addition to rest of the student body and staff. FAFSA and college application completion is underway. February 7th through 11th is National School Counseling and Guidance Week. He thanked all counselors and support staff for assisting our students. He reminded parents and students of the many support services available to them. Zeste Consulting has started the initial phase towards rebranding the school district. All school sites, along with the local communities, have been visited as part of the process. Our district website is also being updated. It was clarified that, though the state's indoor mask mandate ends on February 15th for vaccinated individuals, this does not apply to our school or health care settings. COVID testing continues at all sites. The District will be switching testing providers to widen the scope of testing to include the community and rely less on our staff. All staff who have been part of that component were thanked. Mr. Garcia addressed the Righetti High School incident by sharing the parent/guardian, student, and staff message that was sent out by the Superintendent's office.

Board Member Reports

Dr. Garvin: He congratulated the RHS Fruit Tree Pruning Team as they were recently named state champions. The public's feedback on the trustee area map process is appreciated. The selected map will go to the County Committee for approval.

Ms. Lopez: She congratulated all counselors during their celebration week. Data regarding COVID-relief funded counseling services was requested, along with a follow up on ethnic and gender study course offerings. She thanked the public for their continued support and feedback.

Mr. Palera: He shared the same sentiments as the other board members and is glad to hear public COVID testing will be available. He has accessed the Santa Maria Bonita services and states it is run efficiently. Mr. Palera congratulated the counselors on their celebration week.

Ms. Perez: She congratulated all the counselors including EAOP and foster/homeless liaisons.

Dr. Karamitsos: February is Black History Month. A quote from Dr. May Jemison was shared and connected to education; the possibilities are endless, and we do not want to limit our students and community in what they are striving for. She also congratulated the school counselors.

REPORTS FROM EMPLOYEE ORGANIZATIONS

Patty Peinado: There was nothing to report for the Faculty Association.

Tami Contreras: She appreciates the Board for the staff recognitions and to Mr. Garcia for their meeting. She would like the Board members to meet with different district stakeholders so they may receive a different perspective.

OPEN SESSION PUBLIC COMMENTS

Written Public Comment:

Name	Topic
Susie Eichel	Virtual Board Meetings
Melinda Davis	Personnel

Live Calls:

Name	Topic
Mia Relyea	Personnel

PRESENTATIONS

District Website

Resource Person: John Davis, Assistant Superintendent of Curriculum; Matt Stockton, Director of Instructional Technology

A preview of the new District website was given by Mr. Stockton. The previous District website was developed in 2011 and redesigned in 2014. The new website is much more student and parent centered in terms of an easier navigation through the resource pages and is more appealing from a design standpoint. Mr. Stockton also shared the purpose and goals for the website. The updated website may be switched to different languages. Additional security has been researched and shared with administrators. It also accommodates whatever device the user may have. A hot topic option was suggested. The anticipated launch date is scheduled for March 1, 2022.

ITEMS SCHEDULED FOR ACTION

GENERAL

CSBA Delegate Assembly Election

The election of CSBA Delegate for Subregion 11-A is open. The candidate is Peter Wright (College ESD). Delegates ensure that the association’s governance structure reflects the interests of school districts and county offices of education throughout the state. Voting for Delegates is an action of the entire board and requires a majority vote. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2022 – March 31, 2024.

A motion was made by Dr. Garvin and seconded by Mr. Palera to select candidate Peter Wright. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

Public Hearing Regarding Proposed Composition of By-Trustee Area Maps, Discussion and Possible Approval of Resolution 28-2021-2022 – Initiating a Proposal to the Santa Barbara County Committee on School District Organization for the adoption of By-Trustee Area Elections – Appendix F

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Chelsea Olson Murphy, Attorney – Lozano Smith

At the April 10, 2018, Board Meeting, the Santa Maria Joint Union High School District (“District”) Board of Education (“Board”) approved a resolution to direct staff to lead the school district to the change from at-large elections to by-trustee area elections. Trustee areas will include five (5) areas that make sure the 5 areas are each represented by an elected Board member who will live within a specific trustee area.

At its September 14, 2021, and October 12, 2021, meetings, the Board considered information presented by the District’s professional demographer National Demographics Corporation (“NDC”) regarding the process and potential criteria for drawing the trustee area boundary maps, and the Board held statutorily required public hearings to receive input from the community on the trustee area map creation process, pursuant to Elections Code section 10010(a)(1).

On November 19, 2021, the District timely published three proposed trustee area maps on the District’s website for consideration by the Board and the community. On November 30, 2021, the District also received several maps submitted by the community. It timely posted those maps to the website on December 7, 2021.

On December 14, 2021, the Board received a second presentation from NDC on the proposed by-trustee area maps. The Board then held the second of two statutorily required public hearings on the proposed by-trustee area maps. Based on input from that meeting, an additional “purple map” was created and timely published on the District’s website on January 11, 2022.

On January 18, 2022, in response to requests from the community, the Board held an additional public hearing to receive additional input on the proposed by-trustee area maps.

A public hearing was required. The public hearing was opened.

Written Public Comment:

Name	Topic
Ivette Peralta	Redistricting
Daniel Gonzalez	Redistricting
Lay Tep	Redistricting

Live:

Name	Topic
Angel Lopez	Redistricting

Yaquilina Aguirre	Redistricting
Janet Guzman	Redistricting
Zayra Serrato	Redistricting

The hearing was closed.

A motion was made by Dr. Garvin and seconded by Ms. Lopez to approve Resolution 28-2021-2022 – Initiating a Proposal to the Santa Barbara County Committee on School District Organization for the adoption of By-Trustee Area Elections, as presented. The community input given through this long process was appreciated. Clarification was given that Appendix F, referenced in the resolution, is the Purple Map. The motion passed with a roll call vote 5-0.

Part of the resolution was read into the record:

Now therefore be it resolved, after a public hearing on the matter, the Board of Education of the Santa Maria Joint Union High School District hereby resolves as follows:

1. The above recitals are correct and true.
2. The Board hereby approves and recommends the adoption of by-trustee area elections, and the adoption of the trustee area map set forth in Appendix F (Purple Plan).
3. Upon giving special consideration to the purposes of the California Voting Rights Act, and after considering the preferences expressed by members of the District, the Board hereby proposes that trustee areas two, four, and five be scheduled for election in 2022, and trustee areas one and three be scheduled for election in 2024.
4. The District Superintendent or designee is hereby authorized and directed to send a copy of this Resolution to the County Committee, and to work with the County Committee and the County Clerk-Recorder’s Office to conduct acts necessary so that trustee area elections can be implemented in the election cycles scheduled in 2022 and 2024.

Passed and adopted by the Board of Education of the Santa Maria Joint Union School District, at a regular meeting of the Board of Education held February 8, 2022.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

Discussion and Possible Approval of Resolution 29-2021-2022
Authorizing Continued Use of Remote Teleconferencing Provisions Pursuant to AB 361 and Government Code section 54953.

Resource Person: Chelsea Olson Murphy, Attorney – Lozano Smith

Consistent with Government code section 54953, on October 7, 2021, the Santa Maria Joint Union High School District adopted Resolution 16-2021-2022, finding that meeting in person would present imminent risks to the health or safety of attendees.

Since October 7, 2021, the Board has made findings at least every 30 days that the circumstances continue to meet the requirements of AB 361 and Government Code section 54953 for the District to continue conducting meetings remotely.

A motion was made by Dr. Garvin and seconded by Ms. Perez to adopt Resolution 29-2021-2022, to make a finding that the current circumstances meet the requirements of AB 361 and Government Code section 54953 for the SMJUHSD Board to continue conducting meetings remotely.

It was clarified that approval of the resolution allows the district to continue to meet in the virtual format but allows flexibility to also meet in person if deemed safe to do so.

The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

INSTRUCTION

Supplement to the Annual Update to the 2021-22 Local Control & Accountability Plan.
INFORMATION ONLY- Appendix D

Resource Person: John Davis, Assistant Superintendent of Curriculum; Steve Molina, Director of Student Services

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA.

The Board was provided the following information:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement)
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP

This item was informational only. No action was required by the Board.

BUSINESS

Fiscal Year 2020-2021 Audit Report and Plan of Corrective Actions – Appendix E

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

As required by Education Code §41010, the District retained the services of the auditing firm, Christy White Accountancy Corporation, to audit the books and accounts of the District. In accordance with Education Code §41020, the audit report for the year ended June 30, 2021 was submitted to the Board of Education for review at this public meeting. The full audit report can be found on the District’s website.

A motion was made by Dr. Garvin and seconded by Ms. Lopez to accept the submission of the audit report for the year ended June 30, 2021 and approve filing it with the County Superintendent of Schools as required by Education Code §41020. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

CONSENT ITEMS

A motion was made by Ms. Lopez and seconded by Dr. Garvin to approve all consent items as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

- A. Approval of Minutes – **Appendix G**
 - Regular Board Meeting - January 12, 2022
 - Special Board Meeting - January 18, 2022

- B. Approval of Warrants for the Month of January 2022

Payroll	\$ 9,903,445.55
Warrants	8,594,536.55
Total	\$ 18,497,982.10

C. Approval of Contracts

COMPANY/ VENDOR	DESCRIPTION OF SERVICES	AMOUNT/FUN DING	RESOURCE PERSON
Allan Hancock Joint Community College District	Joint use of SMJUHSD CTE Center premises for increased opportuni- ties to college students from Jan-May 2022.	No cost	John Davis
Maxim Healthcare Staffing Services, Inc.	Two medical assistants to support school health offices from Jan-June 2022.	NTE \$56,320/ ESSER II	John Davis
Santa Maria Elks Lodge #1538 Club Services	Venue rental and secu- rity for ERHS 2022 prom.	\$2,325/ RHS ASB	John Davis
Santa Maria Elks Lodge #1538 Club Services	Venue rental and secu- rity for SMHS 2022 prom.	\$2,325/ SMHS ASB	John Davis
Corazon del Pueblo	Collaboration with in- structors to curate & ex- hibit student work during community showcases.	\$43,930/ Title IV	John Davis

D. Facility Report – **Appendix B**

E. Obsolete Equipment – **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items in the list below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District’s website at <http://www.smjuhsd.k12.ca.us>

F. Student Matters - Education Code Sections 35146 & 48918

Administrative Recommendation to order expulsion: 202122-02
 Administrative Recommendation to rescind the order of expulsion: 345519

G. Notice of Completion

REGULAR MEETING
February 8, 2022

The following projects were substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- 1) SMHS BLDG 820/830 FASCIA & GUTTERS. #21-387 with Falcon Roofing Company. Substantial Completion on January 5, 2022.
- 2) FIRE SPRINKLER HEAD REPLACEMENTS, #21-398, with Whittle Fire Protection, Contractor. Substantial Completion on January 10, 2022.
- 3) SMHS 300s WINDOW COVERINGS, #20-360. with One Source Home Solutions, Contractor. Substantial Completion on January 18, 2022.

H. Out of State Travel

PERSON/REASON	PLACE/DATE	FUNDING
Payne, Tony Clinic of Champions (Coaching Clinic)	Reno, NV January 25-26, 2022	Athletics LCAP 2.6
Eichel, Susie Aruba Atmosphere 2022 (Network Training)	Las Vegas, NV March 28 – April 1, 2022	General Funds
Sal Reynoso 2022 Utah Education Career Fair	Logan, Utah February 16-17, 2022	General Funds

I. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO22-01050	Central City Tool Supply	\$62,314.69	Equipment for Metal and Woodshops / General Fund: LCFF and CTEIG
PO22-01112	Dell Marketing LP	\$101,701.34	Computers for SMHS computer labs / General Fund: Site Title I
PO22-01113 PO22-01114 PO22-01115 PO22-01117 PO22-01118	Culver-Newlin Inc.	\$133,925.06	Furniture ERHS modernization / Fund 25 Developer Fees

J. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Santa Barbara County Probation Peace Officer's Association	Boys' Basketball	\$250.00
Snap! Mobile Inc	Boys' Basketball	\$3,346.90
Snap! Mobile Inc	Girls' Basketball	\$2,622.80
Santa Barbara Bowl Foundation	Center Stage	\$2,500.00

REGULAR MEETING February 8, 2022

Total Pioneer Valley High School		\$8,719.70
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Robert L. Bletcher	Wrestling	\$100.00
Snap! Mobile, Inc. (AKA SnapRaise)	Girls' Basketball	\$7,816.80
Total Righetti High School		\$7,916.80
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Santa Maria Rotary Foundation	Band	\$400.00
Snap Raise	Girls' Wrestling	\$3212.40
Santa Maria FFA Boosters	FFA	\$17,000.00
Elks Recreation Inc	FFA – OH	\$1500.00
Elks Recreation Inc	FFA – OH	\$1500.00
Total Santa Maria High School		\$23,612.40

FUTURE BOARD MEETINGS FOR 2022

Unless otherwise announced, the next regular meeting of the Board of Education will be held on March 8, 2022. Closed session begins at 5:00 p.m. Open session begins at 6:30 p.m. Please refer to the March 8th agenda for further details on meeting location/access.

Regular Board Meetings for 2022:

- | | | |
|----------------|----------------|--------------------|
| April 12, 2022 | June 14, 2022 | September 13, 2022 |
| May 10, 2022 | July 12, 2022 | October 11, 2022 |
| June 7, 2022 | August 2, 2022 | November 8, 2022 |
| | | December 13, 2022 |

ADJOURN

The meeting was adjourned at 8:05 p.m.