WELCOME TO FIFTH GRADE

2024-2025

AGENDA:

- TUESDAY FOLDERS
- GRADING POLICY
- READING
- MATH
- HOMEWORK
- POWERSCHOOL
- LOCKERS
- PARENTSQUARE
- TRANSPORTATION
- QUESTIONS

TUESDAY FOLDERS

GRADED PAPERS AND A BEHAVIOR REPORT FROM THE PREVIOUS WEEK WILL BE SENT HOME IN TUESDAY FOLDERS. PLEASE REVIEW, SIGN, AND RETURN THESE PAPERS BACK THE NEXT DAY! WE NEED THESE PAPERS BACK TO PROPERLY FILE AWAY.

A+ WORK

GRADING POLICY

Major grades are 60% and minor grades are 40% of the overall grade in Math, Reading, Language Arts, Science, and SS.

5TH GRADE READING

SPELLING

EACH WEEK YOUR CHILD WILL HAVE 20 SPELLING WORDS THAT ARE FOCUSED ON SPECIFIC ROOTS/PREFIXES/SUFFIXES.

EACH UNIT WE HAND OUT MULTIPLE COPIES OF THE ENTIRE UNIT'S SPELLING WORDS. IN ADDITION, EACH WEEK STUDENTS RECEIVE THEIR NEWSLETTER WITH THEM INCLUDED. YOU MAY ALSO FIND THESE WORDS ON OUR CLASSROOM WEBSITE AT PINELEVELELEM.COM!

READING

OPEN COURT READING HAS 6 UNITS WITH 6 LESSONS IN EACH. EACH WEEK WE WILL START OFF WITH A NEW LESSON THAT HAS ITS OWN: STORY, VOCABULARY, & READING SKILLS.

EVERY STUDENT WILL RECEIVE A WEEKLY NEWSLETTER WITH THE VOCABULARY, NAME OF STORY, ETC. THIS CAN ALSO BE FOUND ON MY CLASS WEBSITE UNDER "HOME CONNECTION." WE WILL HAVE A READING TEST EACH FRIDAY.

E.L.A.

EACH WEEK WE WILL FOCUS ON A NEW GRAMMAR SKILL. WE WILL NOT HAVE A WEEKLY TEST GRADE IN GRAMMAR, BUT ONE TEST REVIEWING 2-3 WEEKS WORTH OF SKILLS. WE WILL HAVE AT LEAST 2 WRITING MAJOR GRADE ASSIGNMENTS PER EACH 9 WEEKS. THESE WRITINGS SHOULD BE COMPLETED IN CLASS, BUT MIGHT BE TAKEN HOME IF NOT FINISHED IN CLASS. WE WILL BE FOCUSING ON WRITING ON PAPER AND USING WORD FOR ACAP PRACTICE.

5TH GRADE READING

SPELLING IS IMPORTANT! SPELLING WORDS ARE MORE CHALLENGING THAN WHAT WE HAVE HAD IN PAST YEARS. PLEASE HELP YOUR CHILD STUDY AND PREPARE. THE SPELLING TESTS ARE MINOR GRADES AND WILL BE WORTH 40% TOWARD LANGUAGE ARTS GRADE. WE WILL HAVE A PRETEST ON WEDNESDAY AND A FINAL SPELLING TEST ON FRIDAY. THEY WILL RECEIVE A HANDWRITING GRADE ON SPELLING TESTS. STUDENTS WILL BE SUBMITTING TWO PIECES OF WRITING PER 9 WEEKS THAT WILL BE GRADED USING A WRITING RUBRIC.

READING FLUENCY WILL BE A FOCUS THIS YEAR. STUDENTS WILL BE BRINGING HOME FRESH READS (READING PASSAGES) TO PRACTICE READING ALOUD. PLEASE TIME THEM FOR ONE MINUTE AND COUNT THE NUMBER OF WORDS READ ACCURATELY. PRACTICE THIS ORAL READING TUESDAY NIGHT, WEDNESDAY NIGHT, AND THURSDAY NIGHT. PARENT SIGNATURE EACH NIGHT AND RETURN ON FRIDAY. THIS WILL BE THE ONLY HOMEWORK GIVEN UNLESS THEY DID NOT FINISH THEIR CLASSWORK. CLASSWORK BECOMES HOMEWORK WHEN IT IS NOT COMPLETED IN CLASS.

READING HOMEWORK

- PRACTICE SPELLING WORDS
- STUDY VOCABULARY WORDS
- 1 MINUTE READ TO A PARENT/ADULT.

WPM (WORDS PER MINUTE)

BOY   MOY   EOY

                                              141

Oral Reading Fluency Assessment: Student Record

Name _____ **Date** _____

Directions for Teacher: Duplicate this page for each student you choose to assess. Make one copy of the Oral Reading Fluency Passage found on page 206 for students to read from.

Passage	Line
Many of the great people in history had helpers who	1-10
worked hard. We don't know much about these assistants,	11-19
but they must have had interesting lives.	20-26
Imagine living four thousand years ago in ancient Egypt.	27-35
A famous engineer was given a job that is very challenging.	36-46
He is ordered to construct an elaborate tomb for the pharaoh.	47-57
At the time, the pharaoh might have been the most powerful	58-68
person on Earth.	69-71
But the engineer is a very busy person because he is a	72-83
kind of medical doctor and high priest as well as an engineer.	84-95
How is he going to find time to complete a design that will	96-108
satisfy the pharaoh?	109-111
The answer is by using assistants, because in ancient	112-120
Egypt, important people usually had many helpers. This is	121-129
a tradition we still have today. Without these helpers, it would	130-140
be hard to get things done.	141-146
In those days, assistants did essential things, like carrying	147-155
messages because there were no telephones. They did math	156-164
because there were no computers. And they did a lot of	165-175
writing because it took time, and important people were	176-184
too busy to do it themselves.	185-190

Evaluating Codes for Oral Fluency

sky	(/) words read incorrectly
blue ^ sky	(^) Inserted word (]) after the last word

Reading Rate and Accuracy

Total Words Read	
Number of Errors	
Number of Correct Words Read per Minute (WCPM)	
Accuracy Rate	
(Number of Correct Words Read per Minute ÷ Total Words Read)	

Reading Prosody

	LOW	AVG.	HIGH
Decoding Ability	○	○	○
Pace	○	○	○
Syntax	○	○	○
Self-correction	○	○	○
Intonation	○	○	○

Oral Fluency Passage Information

Lexile Measure	850L
Mean Sentence Length	13.57
Mean Log Word Frequency	3.65
Word Count	190

ANY WORK NOT COMPLETED IN CLASS WILL BE CONSIDERED HOMEWORK
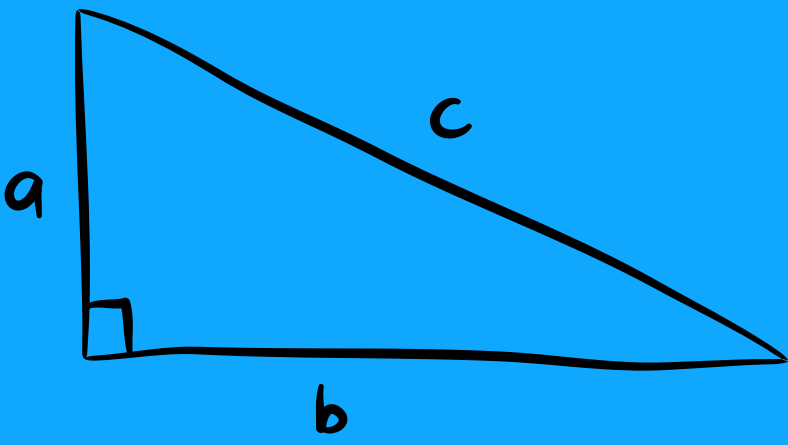
MATH

$a^2 + b^2 = c^2$

$$\frac{a}{b} \times \frac{c}{d} = \frac{a \times c}{b \times d}$$

5TH GRADE MATH IS CHALLENGING! THIS IS WHY WE NEED FOR STUDENTS TO PRACTICE SKILLS AT HOME AS WELL AS AT SCHOOL! EVERY WEEK STUDENTS HAVE A BELL RINGER (SPIRAL REVIEW) TO DO AT SCHOOL. OUR LESSONS ARE COVERED THROUGH THE COUNTY'S PACING GUIDE.

MULTIPLICATION FACTS: PLEASE HELP YOUR CHILD LEARN THEIR MULTIPLICATION FACTS. PRACTICE ANYTIME/ANYWHERE YOU CAN TO MAKE SURE THEY KNOW THEIR FACTS!
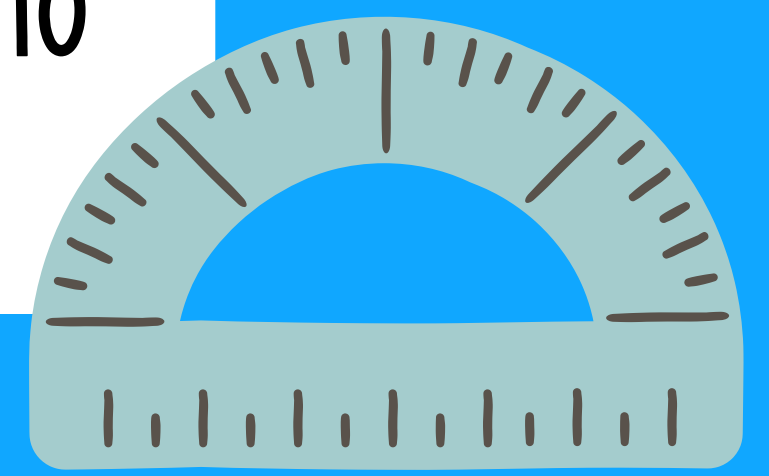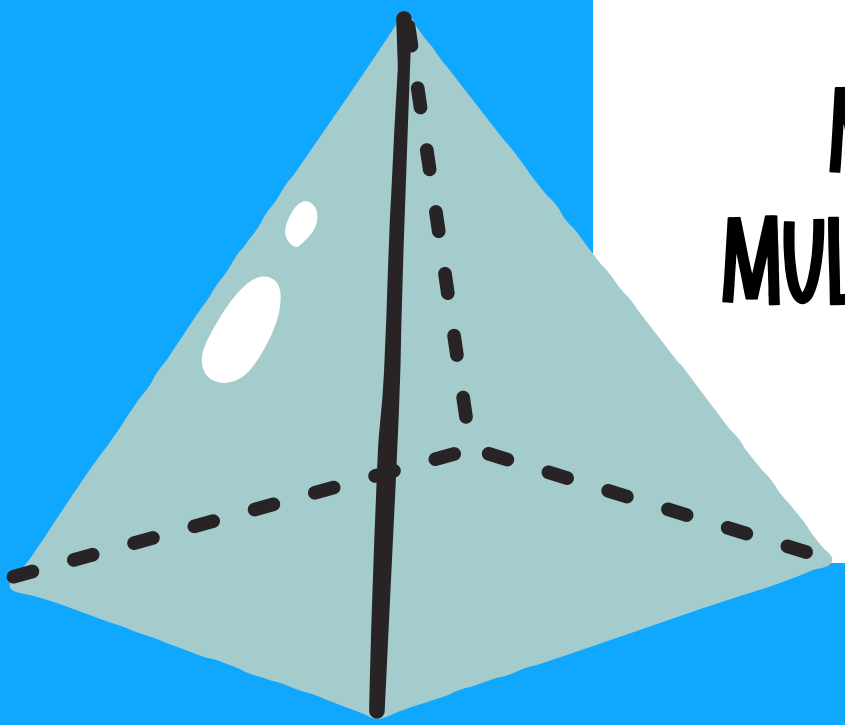
MATH HOMEWORK

HOMEWORK: STUDENTS WILL HAVE HOMEWORK EVERY NIGHT. HOMEWORK WILL BE IN THE FORM OF "ADDITIONAL PRACTICE SHEET" AND IT WILL BE ON THE LESSON WE HAVE BEEN GOING OVER THAT DAY.

Name: _____ Weekly Math Review - Q1:3 Date: _____

Monday	Tuesday	Wednesday	Thursday
Find the product. 54 x 523=	**Find the product.** 76 x 468=	**Find the product.** 12 x 937=	**Find the product.** 76 x 759=
Find the quotient. 12) 672	**Find the quotient.** 15) 375	**Find the quotient.** 8) 288	**Find the quotient.** 7) 3,801
Find the sum. 24.75 + 12.45	**Find the sum.** 23.8 + 3.5	**Find the sum.** 65.53 + 4.85=	**Find the sum.** 467.4 + 9.7=
Find the difference. 12.67 - 10.54	**Find the difference.** 36.47 – 34.89=	**Find the difference.** 126.78 – 65.98=	**Find the difference.** 23.91 – 17.99=
<, >, or = 12.56____125.6 74.3____7.43	**<, >, or =** 10.01____10.10 55.56____55.65	**<, >, or =** 678.05____67.805 30.30____30.03	**<, >, or =** 56.53____565.3 44.65____44.650
Simplify each fraction. $\frac{4}{8}$ $\frac{5}{20}$	**Simplify each fraction.** $\frac{8}{24}$ $\frac{3}{15}$	**Simplify each fraction.** $\frac{9}{27}$ $\frac{2}{22}$	**Simplify each fraction.** $\frac{6}{30}$ $\frac{7}{28}$
Solve the expression. Use PEMDAS. (32+4)÷3=	**Solve the expression. Use PEMDAS.** (4+5)+3x4=	**Solve the expression. Use PEMDAS.** [3x(6+6)]–2=	**Solve the expression. Use PEMDAS** 72÷9+4x4=
What division problem does this model represent? ? —— 24 ——	**What multiplication and division problem does this model represent?**	**Draw a model to represent the following problem.** 5 x 3	**Draw a model to represent the following problem.** 12 ÷ 6
What is 43.78 in word form?	**What is 78.6 in word form?**	**What is 32.043 in expanded form?**	**What is 8.478 in expanded form?**
Find the Product. 8 x 8= 9 x 9= 7 x 8= 6 x 7= 4 x 8= 7 x 6= 7 x 7= 9 x 7=	**Label the place value.** 12,354.897 2: thousands 4: 5: 8: 9: 7:	**Label the place value.** 7,854.209 2: tenths 0: 9: 4: 5: 7:	**Label the place value.** 987,164.302 0: hundredths 1: 9: 3: 6: 9:

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Another Look!
Patterns can help you multiply by powers of 10.

$53 \times 1 = 53$
$53 \times 10 = 530$
$53 \times 100 = 5,300$
$53 \times 1,000 = 53,000$
$53 \times 10,000 = 530,000$

$70 \times 1 = 70$
$70 \times 10^1 = 700$
$70 \times 10^2 = 7,000$
$70 \times 10^3 = 70,000$
$70 \times 10^4 = 700,000$

Additional Practice 3-1
Multiply Greater Numbers by Powers of 10

Look at the number of zeros or the exponent for the power of 10. Place that number of zeros on the end of the other factor.

1. To find $61 \times 1,000$, place _____ zeros on the end of _____ to form the product _____.

In 2–5, use patterns to find each product.

2. 75×1
75×10
75×100
$75 \times 1,000$
$75 \times 10,000$

3. 50×1
50×10
50×100
$50 \times 1,000$
$50 \times 10,000$

4. 60×1
60×10^1
60×10^2
60×10^3
60×10^4

5. 18×1
18×10^1
18×10^2
18×10^3
18×10^4

In 6–9, find each product.

6. 84×100

7. 90×10

8. 54×10^2

9. $10^3 \times 12$

In 10–15, use reasoning to fill in the missing numbers.

10. $45 \times 10^3 = $ _____

11. $12,960 = 10^1 \times$ _____

12. $22 \times 10^{\text{—}} = 220,000$

13. $10^4 \times 30 = $ _____

14. $10^{\text{—}} \times 374 = 37,400$

15. $70,000 = 70 \times 10^{\text{—}}$

16. **Construct Arguments**
Ms. O'Malley's cousin lives 1,650 miles away. Ms. O'Malley won a gift card for 100 gallons of gas. If her car can travel 35 miles on each gallon, can she drive roundtrip to see her cousin on the free gas? Explain how you know.

17. Each beehive on Larson's Honey Farm usually produces 85 pounds of honey per year. About how many pounds of honey will 10^3 hives produce in a year?

18. A hotel chain is ordering new furnishings. What is the total cost of 1,000 sheet sets, 1,000 pillows, and 100 desk chairs?

DATA	Item	Price
	Towel sets	$18
	Sheet sets	$24
	Pillows	$7
	Desk chair	$114

19. Which number is greater: 87 or 13.688? How do you know?

20. **Higher Order Thinking** The weight of an elephant is 10^3 times the weight of a cat. If the elephant weighs 14,000 pounds, how many pounds does the cat weigh? How did you find the answer?

✓ **Assessment Practice**

21. Which is equivalent to multiplying a number by 10^3?

Ⓐ multiplying by 30
Ⓑ multiplying by 1,000
Ⓒ multiplying by 10,000
Ⓓ multiplying by 10 twice

22. Which is equivalent to 5×10^4? Select all that apply.

☐ $5 \times 10,000$
☐ $5 \times 100,000$
☐ 5,000
☐ 50,000
☐ 50×10^3

HOMEWORK FOLDERS

STUDENTS SHOULD ALWAYS BRING THEIR HOMEWORK FOLDER HOME AND BACK TO SCHOOL EACH DAY. TAPED TO EACH HOMEWORK FOLDER IS THEIR CLEVER BADGE. THIS GIVES THEM ACCESS TO CLEVER AT HOME.

POWERSCHOOL

STUDENTS WILL GET A USERNAME AND PASSWORD FOR POWERSCHOOL AT THE BEGINNING OF THE YEAR. THIS ALLOWS YOU TO SEE GRADES, AVERAGES, AND TARDIES/ABSENCES.

PowerSchool

Parent Sign In

Username

Password

Having trouble signing in?

Sign In

LOCKERS

LOCKERS ARE $10. PLEASE SEND IN EITHER CASH OR A CHECK MADE OUT TO PINE LEVEL ELEMENTARY.

DISCIPLINE

Teacher: _____
Date:_____
Class A Infractions

Actions	Monday	Tuesday	Wednesday	Thursday	Friday
Excessive Distractions					
Failure to Follow Instructions					
Profanity/ Vulgarity					
Unauthorized Use of Devices					
Cheating					
Unauthorized Selling					
Littering					
Gambling					
Inappropriate Public Display of Affection					
Other:					

Behavior that will affect student progress (NOT Class A Infraction)

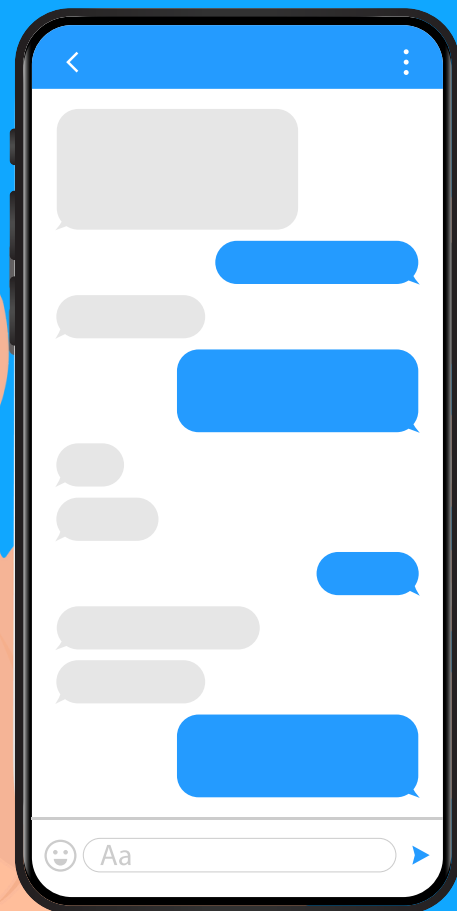|	Monday	Tuesday	Wednesday	Thursday	Friday	Monday
Incomplete Classwork/ Homework						

Student Name

_____
_
Parent Signature

_____

Class A Disciplinary Actions:
1st SBR– Teacher–Student conference, SBR sent home
2nd SBR– Parent notification, SBR sent home
3rd SBR– Parent–Teacher–Administrator Conference, SBR sent home
4th Offense– Referral to administration for repeated Class A infractions
*Some class A infractions may be an automatic SBR.

PARENTSQUARE

WE WILL USE PARENT SQUARE
TO SHARE IMPORTANT
INFORMATION DAILY/WEEKLY
WITH PARENTS AND
GUARDIANS.