

Lesson Plan English Enhancement (2nd-4th)

April 22nd-April 26th

	Objectives	Activities	Materials	Assessment	ACOS Standards
M o n d a y	<p>Students are defining grade level-specific vocabulary in a series of stand-alone and contextual exercises.</p> <p>Students will be able to discuss a variety of poets and their works while assessing peer performance with positive/constructive critiques.</p>	<ol style="list-style-type: none"> 1. Blooket Review 2. Browse session of advertising campaigns 	<p>Schoology Google Doc Google Slides</p>	<p>Students will be assessed using completed advertising campaigns.</p>	<p>ELA21.7.DL.A.R</p>
T u e s d a y	<p>Students are defining grade level-specific vocabulary in a series of stand-alone and contextual exercises.</p> <p>Students are designing billboards to advertise their favorite products.</p>	<ol style="list-style-type: none"> 1. Blooket Review 2. Billboard assignment overview 	<p>Schoology Google Doc</p>	<p>Students will be assessed using completed billboards.</p>	<p>ELA21.7.DL.A.R</p>

W e d n e s d a y	<p>Students are defining grade level-specific vocabulary in a series of stand-alone and contextual exercises.</p> <p>Students are designing billboards to advertise their favorite products.</p>	<ol style="list-style-type: none"> 1. Blooket Review 2. Billboard assignment overview 	<p>Schoology Google Doc</p>	<p>Students will be assessed using completed billboards.</p>	<p>ELA21.7.DLA.R</p>
T h u r s d a y	<p>Students are defining grade level-specific vocabulary in a series of stand-alone and contextual exercises.</p>	<ol style="list-style-type: none"> 1. Vocabulary Review 2. Advertising terms test 	<p>Schoology Blooket Quizlet</p>	<p>Students will be assessed using test results.</p>	
F r i d a y	<p>Twilight Zone Friday</p>				

