



*Welcome Class of  
2029 & Parents*

## **Vision**

**We Can, We Will, We Must...Change  
Lives!**

## **Mission**

**To empower and inspire ALL to achieve  
success**

## **Core Values**

**Dedicated**

**Excellent**

**Motivated**

**Original**

**Nurturing**

**Prepared**

**Respectful**

**Integrity**

**Disciplined**

**Effort**

# Today's Agenda

- \*Introduction
- \*9<sup>th</sup> Grade Registration
- \*Elective Choices
- \*Graduation Requirements
- \*Grading
- \*Honor Graduate
- \*HOPE/Zell Scholarship
- \*Testing
- \*Sports
- \*Clubs/Activities
- \*Questions & Answers





Administration  
**WRHS Tradition**  
**Dr. Brett Wallace—Principal**



Mr. Devonte Butler-Assistant Principal

Mrs. Shelley Holmes—Assistant  
Principal of Instruction

Mr. Denny Maddox-Assistant Principal-  
Athletic Director



Mr. Robert Walker- Assistant  
Principal/CTAE Coordinator

Dr. Deshazor-Williams-Assistant  
Principal



# WRHS Counselors



**Dr. Pam Davis**

**A-F**



**Colleen Pinto**

**HHB-504**



**Janet Wade**

**H-O**



**Karen Strong**

**P-Z**



**Mrs. Lori Walker**

**Achievement  
Specialist**



**Lamontay Jefferson**

**G, ELL  
& Testing Coordinator**



WARNER ROBINS HIGH SCHOOL  
9<sup>th</sup> Grade Registration 2025-2026

PARENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

STUDENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

**ACADEMICS**

*Directions:* Please Circle one academic course in each content area. All courses are yearlong.

English	Math	Science	Social Studies
9 <sup>th</sup> Grade Literature 23.0610010	Algebra CC 27.0811010	Biology 26.0120010	Am Gov't/World Geography 45.0570000/45.07110000
9 <sup>th</sup> Grade Literature H* 23.0610012 <b>(Gifted &amp; Accelerated)</b>	Geometry CC H* 27.0821012 <b>(Gifted)</b>	Biology H* 26.0120012 <b>(Gifted &amp; Accelerated)</b>	Am Gov't/World Geography H* 45.0570002/45.07110002 <b>(Gifted &amp; Accelerated)</b>
9 <sup>th</sup> Grade Literature 23.0610010 <b>(Collab-.9)</b>	Algebra CC 27.0811010 <b>(Collab-.9)</b>	Biology 26.0120010 <b>(Collab-.9)</b>	Am Gov't/World Geography 45.0570000/45.07110000 <b>(Collab-.9)</b>
9 <sup>th</sup> Grade Literature 23.8610010 <b>(Resource)</b>	<b>9<sup>th</sup> Grade Must Take Required to Graduate</b>	Biology 26.8120010 <b>(Resource)</b>	Am Gov't/World Geography 45.8570000/45.87110000 <b>(Resource)</b>
	↓		
	17.0110000 Health 36.0510000 Personal Fitness		

\*Gifted students must take at least one Gifted class.

Accelerated students are not guaranteed enrollment in gifted classes. It depends on availability.

**ELECTIVES**

**PLEASE NOTE THAT ELECTIVE COURSES ARE SUBJECT TO CHANGE**

*Directions:* Rank Three (3) electives from the elective categories below in order of preference (first choice is #1, second choice is #2, etc.). You will be placed in your top choices as space allows. Rank ONLY three (3) total choices. All courses are year-long unless otherwise noted.

Foreign Language	PE/Health	Career Tech. (CTAE)	Career Tech. (CTAE) Continued	Fine Arts Continued
60.0710010/60.0710020 Spanish I Gifted students only	36.0210010 Team Sports	28.4170010/28.4110020 AFJROTC	48.4610010/48.4610020 Introduction to Graphics	53.0361010/53.0361020 Concert (woodwinds)
60.0110010/60.0110020 French I Gifted students only	36.0270010 Rec. Games	07.4413010/07.4413020 Intro. to Bus and Tech	20.4161010/20.4161020 Food Nutrition and Wellness	53.0371010/53.0371020 Concert (brass)
Latin I/Latin II Gifted students only	36.0220010 Life Sports	08.4740010/08.4740020 Marketing Principles	<b>Fine Arts</b>	53.0761010/53.0761020 Band (percussion) I
<b>Gifted AP SS</b>		02.4710010/02.4710020 Basic Ag. Science	50.0211010/50.0211020 Art/Comprehension I	54.0211010/54.0211020 Beginning Chorus I
45.0770012/45.0770022 AP Human Geography Gifted students only		11.4460010/20 Intro. To Software Technology	52.0210010/52.0210020 Theatre Arts/Fun	53.0140010/53.0140020 Music Appreciation
				53.0941010/53.0941020 Beginning Keyboard

# 9<sup>th</sup> Grade Registration Form



# Elective Choices

Warner Robins High School 9<sup>th</sup> Grade Courses

## FOREIGN LANGUAGE-for gifted students only in 9<sup>th</sup> grade

### French I

Introduces students to the French language, emphasizes listening, speaking, and vocabulary. Covers greetings, how to ask and respond to basic questions, and to develop an understanding of French culture.

### Spanish I

Introduces the Spanish Language, emphasizes listening, speaking, reading and writing skills. Covers how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding of Spanish culture.

### Latin I

Introduces students to the Latin language and ancient Roman civilization. Emphasizes the ability to write simple Latin phrases and to understand simple Latin passages presented orally and in writing.

### Latin II

Enhances level one skills and provides opportunities to translate longer, more challenging passages. Emphasizes how ancient Roman language and civilization has influenced Western language and civilization.

\*\*\*\*Latin I and Latin II are a 2-hour block taught at the Houston County Career Academy. Students are transported to and from WRHS. The first year of Latin is taught 1<sup>st</sup> semester and the 2<sup>nd</sup> year is taught 2<sup>nd</sup> semester.

## CAREER TECH

### Food, Nutrition and Wellness

This foundational course explores nutritional needs and food choices for optimal health of individuals across the lifespan. Interrelationships with wellness are examined with an emphasis on nutrient content, the development of chronic diseases, and food safety.

### Fund. of Interior Design

This foundational course introduces the student to the basic fundamentals of design and the interior design profession. The skills taught throughout the course will allow the student to investigate and explore the various careers within the aspects of interior design. Students will gain knowledge of the history of interior furnishings. Individual work, teamwork and presentation skills will also be incorporated into the curriculum.

### AFJROT

This aviation history course provides students a background of the development of flight from early myths to the present as part of an historical overview of American warfare. Students examine major figures in aviation history while investigating the heritage of flight, the development of air power through the use of scientific knowledge, the historic role of airpower during wartime, aerospace aviation technological advances, and contemporary aviation.

### Basic Agriculture Science

This is the introductory course for the Plant Science/Horticulture and Veterinary Science Pathways. It explores agricultural production and research. Students will learn the historical role of agriculture and basic principles of plant science, plant growth, propagation and reproduction, major animal groups and structural systems of animals, animal nutrition, agricultural marketing technology, natural resources, and current and future issues in Agri-science. This course includes classroom and supervised laboratory activities at the farm and greenhouse.

### Intro. to Business and Technology

The course will provide an introduction to computer technology, decision-making, productivity, communications, and problem-solving skills. Areas of instruction include computer applications and integration of word processing, desktop publishing, spreadsheet, database, and presentation software as well as use of emerging technologies. Areas of study will also include oral and written communications and information research for reporting purposes.

### Intro. to Digital Technology

The goal of this course is to provide all students with an introduction to the principles of computer science and its place in the modern world. This course should also help students to use computers effectively in their lives. They will gain a fundamental understanding of the operation of computers and computer networks and create useful programs implementing simple algorithms.

### Marketing Principles

This foundational course addresses all the ways in which marketing satisfies consumer and business needs and wants for products and services. Students learn basic marketing concepts and the role of marketing in our economy. Students also develop skills in applying economic concepts to marketing, distribution and logistics, marketing information management, finance in marketing, product/service planning, pricing mixes, promotional strategies, and personal selling.

### Introduction to Graphics

This course is designed as the foundational course for both the Graphics Production and Graphics Design pathways. The Graphics and Design course provides students with the processes involved in the technologies of printing, publishing, packaging, electronic imaging, and their allied industries. In addition, the Graphics and Design course offers a range of cognitive skills, aesthetics, and crafts that includes typography, visual arts, and page layout.

## FINE ARTS

### Art/Comprehension I

Introduces art history, art criticism, aesthetic judgment and studio production. Emphasizes the ability to understand and use elements and principles of design through a variety of media, processes and visual resources. Explores master artworks for historical and cultural significance.

### Theatre Arts/Fund

Serves as prerequisite for other theater/drama courses. Develops and applies performance skills through basic vocal, physical and emotional exercises; includes improvisation and sense study and related technical art forms.

### BAND-Woodwinds, Brass, Percussion

Provides opportunities for intermediate-level performers to increase performance skills and precision on a wind or percussion instrument. Includes performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Stresses individual progress and learning and group experiences; strengthens reading skills.

### Beginning Chorus

Provides opportunities to develop performance skills and knowledge in choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences.

### Music Appreciation

Students learn to identify different styles of music; the cultural significance of music; evaluate musical performances; read and sing different pitches and rhythms. Students will also learn to create music and arrange it.

## OTHER

### Advanced Placement-World History (gifted students only)

Develops greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. Fulfills the World History credit for graduation. Must have recommendation from the 8<sup>th</sup> grade social studies teacher.

### AP Government/Politics (gifted students only)

Conforms to College Board topics for the Advanced Placement United States Government and Politics Examination. Covers federalism, separation of powers, influences on the formulation and adoption of the Constitution, political beliefs, political parties and elections, interest groups, institutions and policy processes and civil liberties and civil rights.

# CTAE Pathways

## Elective Choices

Career, Technical and Agricultural Education

- **Food Animal System, Horticulture and Animal & Plant and Landscape Pathways.**
- \*Basic Agriculture Science
- **Graphic Design Pathway**
- \*Introduction of Graphics & Design
- **Nutrition & Food Science Pathway**
- \*Food, Nutrition, and Wellness
- **Business Accounting Pathway**
- \*Introduction to Business and Technology
- **Marketing & Management Pathway**
- \*Marketing Principles
- **Sports and Entertainment Marketing Pathway**
- \*Marketing Principles
- **AFJROTC**
- \*AFJROTC (entry level)
- **Game Design Pathway**
- \*Introduction to Software Technology





# General /Fine Art Electives

- **General Electives**
- Team Sports
- Life Sports
- Rec. Games
- Weights Lifting

- **Fine Art Electives**
- Band
- Fine Arts/Drama
- Art
- Chorus



# Graduation Requirements

- Students will need a minimum of 24 credits to graduate. The required 24 credits are:
- 4 English
- 4 Math
- 4 Science
- 3 Social Science
- 1 Health/PE or 3 years of ROTC
- 3 CTAE, Foreign Language, and/or Fine Arts
- 5 Electives

\*\*Students can earn 28+ credits



# Grades

- Grade Point Average(GPA) scale ranges from 4.0 to a 1.0 (4.0 being the highest)
  - There are 2 types of GPA's:
    - Cumulative GPA**: includes all classes taken; academic and non-academic.
    - Core GPA**: includes only academic classes; Language Arts, Math, Science, Social Studies, and Foreign Language.
- \*\*Honors classes will have 3 additional point.
- \*\*AP classes will have 5 additional points.



# Grading Scale

- A (90-100) = 4.0
- B (80-89) = 3.0
- C (70-79) = 2.0
- Below 70 = 0
- Major: 45%
- Minor: 20%
- Daily: 15%
- Final: 20% or EOC



# Grading Policies

In middle school, grades are calculated using a system of averages.

- Example

8 <sup>th</sup> grade English	Semester
1 (Aug-Dec):60 (F)	Semester
2 (Jan-May): 80 (B)	

- \*Yearly Ave: 70 (C)
- ***Student passes class for the year (earns 1 full credit)***

At Warner Robins High, grades are not averaged... Each semester is independent.

- Example

9 <sup>th</sup> grade English	Semester
1 (Aug-Dec): 60 (F)	

- Semester 2 (Jan-May): 80 (B)
- \*No Yearly Average
- ***Student fails 1<sup>st</sup> semester; passes 2<sup>nd</sup> semester (earns ½ credit)***

# Credits Per Semester

- Fall Semester

9<sup>th</sup> Lit A- 85

Music Appreciation-65

Personal Fitness-78

Civics-50

Biology-70

**Algebra A-68**

Intro to Bus & Tech A- 82

Credit Total-2.0

- Spring Semester

9<sup>th</sup> Lit B-87

Music Appreciation-72

Health-76

High School Transition-91

Biology-65

**Algebra A- 72**

Intro to Bus & Tech B- 78

Credit Total- 3.0

# Grade Promotion

Seniors (12<sup>th</sup> Grade):  
17.0 or more credits

Juniors (11<sup>th</sup> Grade):  
11.0 – 16.5 credits

Sophomores (10<sup>th</sup>  
Grade):  
5.0 – 10.5 credits

Freshmen (9<sup>th</sup>  
Grade):  
0 – 4.5 credits



# Scheduling

- Each semester is counted separately. This is different from middle school grading.
- Core classes are standard, but electives are based on 1<sup>st</sup>-4<sup>th</sup> choices and availability.





# ROADBLOCKS AND DETOURS

Being absent and not making up work, tests, and quizzes

Not completing homework and projects

Not studying

Not seeking additional help

Poor time management

**Zeroes!!!**



# Honor Graduates

- Seniors who have a cumulative average of 90 or above at the end of first semester have satisfied the GPA requirement for Honor Graduate recognition. In computing the numerical average for academic standing, grades received in those courses which are remedial or taken at the access level will not be included. (Policy IHC)



# HOPE Scholarship/HOPE Grant

**HOPE Scholarship** is a merit-based award available to Georgia residents who have demonstrated academic achievement. A HOPE Scholarship recipient must graduate from high school with a minimum 3.00 grade point average (as calculated by GSFC) and maintain a minimum 3.00 cumulative postsecondary grade point average to remain eligible. The scholarship provides tuition assistance to students pursuing an undergraduate degree at a HOPE Scholarship eligible college or university in Georgia.

**HOPE Grant** is available to Georgia residents who are pursuing a certificate or diploma. A HOPE Grant recipient must maintain a minimum 2.00 cumulative postsecondary grade point average to remain eligible. The grant provides tuition assistance to students enrolled at a HOPE Grant eligible college or university in Georgia.



# Zell Miller Scholarship

Zell Miller Scholarship is a merit-based award available to Georgia residents, and it is similar to the HOPE Scholarship, but with more stringent academic requirements.

1. Graduate as the Valedictorian or Salutatorian with a 3.0 and earned four full academic rigor credits, or
2. Graduate with a 3.7 GPA, with four full academic rigor credits and in a single test administration score • 1200 on the math and reading portions of the SAT or • 26 composite ACT

GSFC will determine the high school GPA and SAT/ACT scores



# Georgia Milestone Test (EOC)

- Biology
- American Literature
- U.S. History
- Algebra



# Sports Eligibility

- Pass 5 classes previous semester
  - Be on track for graduation
- 
- Football
  - Baseball
  - Cross Country
  - Golf
  - Softball
  - Tennis
  - Wrestling
  - Fishing
- Basketball
  - Cheerleading
  - Track
  - Soccer
  - Swimming
  - Volleyball
  - Flag Football
  - E-Sports



## **WRHS Athletics**

Football – Coach Shane Sams

Flag Football-Coach Bryan Watts

Basketball – Coaches Jamal Garman (Boys), Rebecca White (Girls)

Baseball – Coach Jeremy Avery

Softball – Coach Rebecca White

Cheerleaders – Cheerleading: Coach Dyson

Cross Country – Coach David Erpelding

Track – Coach Erpelding/Coach Chambers

Soccer – Coach Mark Bailey (Boys)/Coach Bryan Watts (Girls)

Swimming – Coach Katrina Tiller

Tennis – Coach Richard Turner and Coach Linda Bailey

Volleyball – Coach Amy Shepard

Wrestling – Coach Connor Sams

Golf-Coach Antonio Talton



# Fine Arts



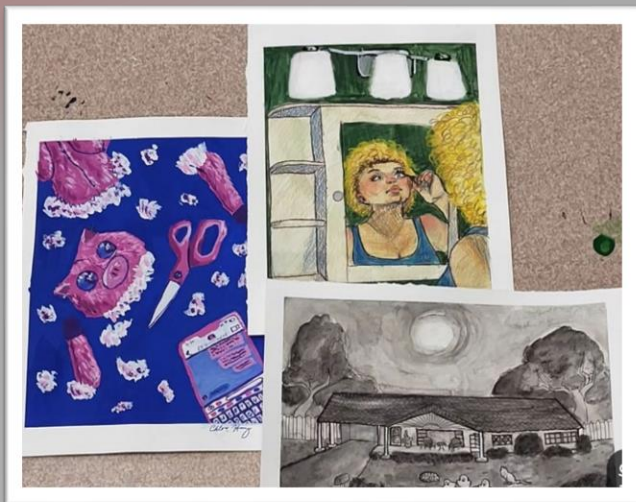
**ART**



**BAND**



**CHORUS**



**THEATRE/DRAMA**







Band – Dr. Todd Howell  
Marching Band  
Color Guard  
Concert/Symphonic/  
Jazz Ensemble/Percussion

Chorus – Dr. Deanna Weber  
Concert Choir  
Men's & Women's  
Chorus  
Choraliers

Drama Club/Theater – Mr.  
Sostillio and Mrs. English

Art Club – Mr. Brandon  
Narsing &  
Ms. Lauren Franklin

# CTAE Organizations

DECA – Ms. Lawrence



FBLA – Mr. Green and Mrs. Harvey



FFA – Dr. Sanders and Mr. Rainwater



FCCLA – Mrs. Melissa Edwards

Skills USA – Mr. Brandon Narsing

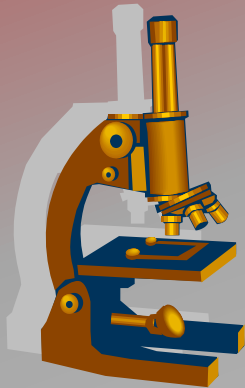
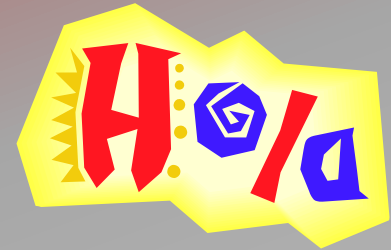
AFJROTC Red Knights Drill Team

Lt. Col. Ericka Parks

SMSgt. Shannon Smith



# Academic Organizations





**Get involved and make a difference at Warner Robins High School!**

**Class of 2029**

# Questions

Welcome to Warner Robins High  
School  
where Tradition Never Graduates

