



Monday 02/16/2026	Tuesday 02/17/2026	Wednesday 02/18/2026	Thursday 02/19/2026	Friday 02/20/2026
 Presidents' Day Bulldog Period 8:00am - 8:35am 4th Grade 8:40am - 9:20am 3rd Grade 9:40am - 10:05am 2nd Grade 10:10am - 10:35am 2nd Grade 10:40am - 11:05am 1st Grade 11:10am - 11:35am 3rd Grade 11:40am - 12:05pm Lunch 12:10pm - 12:30pm 5th Grade 12:35pm - 1:15pm Kindergarten 1:20pm - 1:45pm Kindergarten 1:45pm - 2:10pm 1st Grade 2:15pm - 2:40pm	Bulldog Period 8:00am - 8:35am 4th Grade 8:40am - 9:20am Ukulele - C,am,F Teaching / Learning Activities Musician of the Week - Army Brass Quintet Trombone Shorty-Story Review C and am chords "Ho Hey" - ukulele play along Introduction to F Major "Iko Iko" ukulele play along "Meant to Be" ukulele play along "Thunder" ukulele play along "Best Day of My Life" ukulele play along "All You Need is Love" - Boomwhackers	Bulldog Period 8:00am - 8:35am PreK 8:40am - 9:05am Music and Emotions 3rd Grade 9:10am - 9:35am Treble Clef Teaching / Learning Activities Musician of the Week: Army Brass Quintet BoBo - Do, Re, Mi, Fa, So, La, Ti, Do Treble clef review Name that Tune - students will work in small groups and identify treble clef notes in short tune. Students will then play tune on xylophones and identify its name.	Bulldog Period 8:00am - 8:35am Bass/Jackson 8:40am - 9:05am 3rd Grade 9:10am - 9:35am Treble Clef Teaching / Learning Activities Musician of the Week: Army Brass Quintet BoBo - Do, Re, Mi, Fa, So, La, Ti, Do Treble clef review Name that Tune - students will work in small groups and identify treble clef notes in short tune. Students will then play tune on xylophones and identify its name.	Bulldog Period 8:00am - 8:35am 5th Grade Choir 8:40am - 9:30am 4th Grade Choir 9:30am - 10:20am Lunch 12:10pm - 12:30pm



<p>with solfège - Essential Elements Music Class Counting Lines and Spaces - Quaver Do - Mi - So pattern game - Quaver Yum Yum so mi la identification game - google slides "The Planets Song" singing with movement - Quaver</p> <p>Alabama CoS Standards FA.2.MU.7 Identify steps, leaps, and repeated notes in printed music.</p>	<p>with solfège - Essential Elements Music Class Counting Lines and Spaces - Quaver Do - Mi - So pattern game - Quaver Yum Yum so mi la identification game - google slides "The Planets Song" singing with movement - Quaver</p> <p>Alabama CoS Standards FA.2.MU.7 Identify steps, leaps, and repeated notes in printed music.</p>	<p>"If I Were A Sparrow" song with solfège - Essential Elements Music Class Counting Lines and Spaces - Quaver Do - Mi - So pattern game - Quaver Yum Yum so mi la identification game - google slides "The Planets Song" singing with movement - Quaver</p> <p>Alabama CoS Standards FA.2.MU.7 Identify steps, leaps, and repeated notes in printed music.</p>
<p>2nd Grade 10:40am - 11:05am</p> <p>Reading Solfège</p> <p>Teaching / Learning Activities</p> <p>BoBo - So, Mi, Do, La, Re, Fa "If I Were A Sparrow" song with solfège - Essential Elements Music Class Counting Lines and Spaces - Quaver Do - Mi - So pattern game - Quaver Yum Yum so mi la identification game - google slides "The Planets Song" singing with movement - Quaver</p> <p>Alabama CoS Standards FA.2.MU.7 Identify steps, leaps, and repeated notes in printed music.</p>	<p>2nd Grade 10:40am - 11:05am</p> <p>Reading Solfège</p> <p>Teaching / Learning Activities</p> <p>BoBo - So, Mi, Do, La, Re, Fa "If I Were A Sparrow" song with solfège - Essential Elements Music Class Counting Lines and Spaces - Quaver Do - Mi - So pattern game - Quaver Yum Yum so mi la identification game - google slides "The Planets Song" singing with movement - Quaver</p> <p>Alabama CoS Standards FA.2.MU.7 Identify steps, leaps, and repeated notes in printed music.</p>	<p>1st Grade 11:10am - 11:35am</p> <p>Ta and TiTi</p> <p>Teaching / Learning Activities</p> <p>"Hello There" BoBo - So, Mi, Do, La, Re, Fa with hand signs Rhythm Echo Practice - Musicplay Ta and TiTi rhythm playalong - MusicPlay Ta and TiTi four corners - google slides Introduction to "Bought Me a Cat" song with instruments - students will read rhythms to play</p> <p>Alabama CoS Standards FA.1.MU.12 Identify long and short musical sounds.</p>



<p>1st Grade 11:10am - 11:35am</p> <p>Ta and TiTi</p> <p>Teaching / Learning Activities</p> <p>"Hello There" BoBo - So, Mi, Do, La, Re, Fa with hand signs Rhythm Echo Practice - Musicplay Ta and TiTi rhythm playalong - MusicPlay Ta and TiTi four corners - google slides Introduction to "Bought Me a Cat" song with instruments - students will read rhythms to play</p> <p>Alabama CoS Standards</p> <p>FA.1.MU.12 Identify long and short musical sounds.</p> <p>FA.1.MU.3 Demonstrate rhythm patterns by reading quarter notes, quarter rests, paired eighth notes, and half notes, including playing them on various rhythm instruments.</p>	<p>Planning 11:10am - 11:35am</p> <p>3rd Grade 11:40am - 12:05pm</p> <p>Treble Clef</p> <p>Teaching / Learning Activities</p> <p>Musician of the Week: Army Brass Quintet BoBo - Do, Re, Mi, Fa, So, La, Ti, Do Treble clef review Name that Tune - students will work in small groups and identify treble clef notes in short tune. Students will then play tune on xylophones and identify its name.</p> <p>Alabama CoS Standards</p> <p>FA.3.MU.13 Identify the musical alphabet ascending on lines and spaces from middle C to G above the staff.</p>	<p>FA.1.MU.3 Demonstrate rhythm patterns by reading quarter notes, quarter rests, paired eighth notes, and half notes, including playing them on various rhythm instruments.</p> <p>3rd Grade 11:40am - 12:05pm</p> <p>Treble Clef</p> <p>Teaching / Learning Activities</p> <p>Musician of the Week: Army Brass Quintet BoBo - Do, Re, Mi, Fa, So, La, Ti, Do Treble clef review Name that Tune - students will work in small groups and identify treble clef notes in short tune. Students will then play tune on xylophones and identify its name.</p> <p>Alabama CoS Standards</p> <p>FA.3.MU.13 Identify the musical alphabet ascending on lines and spaces from middle C to G above the staff.</p>
<p>3rd Grade 11:40am - 12:05pm</p> <p>Treble Clef</p> <p>Teaching / Learning Activities</p> <p>Musician of the Week: Army Brass Quintet BoBo - Do, Re, Mi, Fa, So, La, Ti, Do Treble clef review Name that Tune - students</p>	<p>Lunch 12:10pm - 12:30pm</p> <p>5th Grade 12:35pm - 1:15pm</p> <p>Ukulele - C,am,F</p> <p>Teaching / Learning Activities</p> <p>Musician of the Week: Army Brass Quintet Review counting rhythms Review C and am chords Review F Major Introduction to G7 Chord Review lyrics to "Count on Me" and chord progression "Meant to Be" ukulele play along "Thunder" ukulele play along</p>	<p>Lunch 12:10pm - 12:30pm</p> <p>4th Grade 12:35pm - 1:15pm</p> <p>Ukulele - C,am,F</p> <p>Teaching / Learning Activities</p> <p>Musician of the Week - Army Brass Quintet Trombone Shorty-Story Review C and am chords</p>



<p>will work in small groups and identify treble clef notes in short tune. Students will then play tune on xylophones and identify its name.</p> <p>Alabama CoS Standards</p> <p>FA.3.MU.13 Identify the musical alphabet ascending on lines and spaces from middle C to G above the staff.</p>	<p>"Best Day of My Life" ukulele play along</p> <p>Alabama CoS Standards</p> <p>FA.4.MU.4 Perform simple chord progression on pitched instruments.</p>	<p>"Ho Hey" - ukulele play along</p> <p>Introduction to F Major</p> <p>"Iko Iko" ukulele play along</p> <p>"Meant to Be" ukulele play along</p> <p>"Thunder" ukulele play along</p> <p>"Best Day of My Life" ukulele play along</p> <p>"All You Need is Love" - Boomwhackers</p>
<p>Lunch 12:10pm - 12:30pm</p>	<p>Kindergarten 1:20pm - 1:45pm</p>	<p>Piano and Forte</p>
<p>5th Grade 12:35pm - 1:15pm</p> <p>Ukulele - C,am,F</p> <p>Teaching / Learning Activities</p> <p>Musician of the Week: Army Brass Quintet</p> <p>Review counting rhythms</p> <p>Review C and am chords</p> <p>Review F Major</p> <p>Introduction to G7 Chord</p> <p>Review lyrics to "Count on Me" and chord progression</p> <p>"Meant to Be" ukulele play along</p> <p>"Thunder" ukulele play along</p> <p>"Best Day of My Life" ukulele play along</p>	<p>"Hello There"</p> <p>BoBo - So, Mi, Do, Re</p> <p>Piano and Forte Review</p> <p>Going on a Bear Hunt</p> <p>"Grizzly Bear" singing game with dynamics</p> <p>"Ready to Go" graduation song introduction</p> <p>"ABC Ya Later"</p>	<p>Alabama CoS Standards</p> <p>FA.4.MU.4 Perform simple chord progression on pitched instruments.</p>
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		<p>1st Grade 2:15pm - 2:40pm</p> <p>Ta and TiTi</p>



<p>Activities</p> <p>"Hello There" BoBo - So, Mi, Do, Re Piano and Forte Review Going on a Bear Hunt "Grizzly Bear" singing game with dynamics "Ready to Go" graduation song introduction "ABC Ya Later"</p> <p>Alabama CoS Standards</p> <p>FA.K.MU.7 Identify similarities and differences in familiar songs, including fast or slow and loud or soft.</p>	<p>with dynamics "Ready to Go" graduation song introduction "ABC Ya Later"</p> <p>Alabama CoS Standards</p> <p>FA.K.MU.7 Identify similarities and differences in familiar songs, including fast or slow and loud or soft.</p>	<p>Teaching / Learning Activities</p> <p>"Hello There" BoBo - So, Mi, Do, La, Re, Fa with hand signs Rhythm Echo Practice - Musicplay Ta and TiTi rhythm playalong - MusicPlay Ta and TiTi four corners - google slides Introduction to "Bought Me a Cat" song with instruments - students will read rhythms to play</p> <p>Alabama CoS Standards</p> <p>FA.1.MU.12 Identify long and short musical sounds.</p>
<p>Kindergarten 1:45pm - 2:10pm</p> <p>Piano and Forte</p> <p>Teaching / Learning Activities</p> <p>"Hello There" BoBo - So, Mi, Do, Re Piano and Forte Review Going on a Bear Hunt "Grizzly Bear" singing game with dynamics "Ready to Go" graduation song introduction "ABC Ya Later"</p> <p>Alabama CoS Standards</p> <p>FA.K.MU.7 Identify similarities and differences in familiar songs, including fast or slow and loud or soft.</p>	<p>1st Grade 2:15pm - 2:40pm</p> <p>Ta and TiTi</p> <p>Teaching / Learning Activities</p> <p>"Hello There" BoBo - So, Mi, Do, La, Re, Fa with hand signs Rhythm Echo Practice - Musicplay Ta and TiTi rhythm playalong - MusicPlay Ta and TiTi four corners - google slides Introduction to "Bought Me a Cat" song with instruments - students will read rhythms to play</p> <p>Alabama CoS Standards</p> <p>FA.1.MU.3 Demonstrate rhythm patterns by reading quarter notes, quarter rests, paired eighth notes, and half notes, including playing them on various rhythm instruments.</p>	<p>1st Grade 2:15pm - 2:40pm</p> <p>Ta and TiTi</p> <p>Teaching / Learning Activities</p> <p>"Hello There" BoBo - So, Mi, Do, La, Re, Fa with hand signs Rhythm Echo Practice - Musicplay Ta and TiTi rhythm playalong - MusicPlay Ta and TiTi four corners - google slides Introduction to "Bought Me a Cat" song with instruments - students will read rhythms to play</p> <p>Alabama CoS Standards</p> <p>FA.1.MU.3 Demonstrate rhythm patterns by reading quarter notes, quarter rests, paired eighth notes, and half notes, including playing them on various rhythm instruments.</p>



<p>Ta and TiTi</p> <p>Teaching / Learning Activities</p> <p>"Hello There"</p> <p>BoBo - So, Mi, Do, La, Re, Fa with hand signs</p> <p>Rhythm Echo Practice - Musicplay</p> <p>Ta and TiTi rhythm playalong - MusicPlay</p> <p>Ta and TiTi four corners - google slides</p> <p>Introduction to "Bought Me a Cat" song with instruments - students will read rhythms to play</p>	<p>and short musical sounds.</p>
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