

J. Ramsey Lesson Plans

Date: September 9 - 13, 2024

Subject: English 8 Advanced

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	Students will be able to: share a unique understanding of the short story "The Tell-Tale Heart" by imaginatively blending written ideas with colorful images based on information from the text; analyze the story by determining theme, mood, imagery; and brainstorm ideas in order to write creatively.	Recurring standards 1-6; 1-4, 8, 10, 20	1. Bell Ringer 2. Brainstorm Poe one-pager 3. Begin rough draft of one-pager	Bell ringer, Poe one-pager brainstorming, rough draft progress
TUES	Students will be able to: share a unique understanding of the short story "The Tell-Tale Heart" by imaginatively blending written ideas with colorful images based on information from the text; analyze the story by determining theme, mood, imagery; and define the weekly vocabulary word & use it correctly in a sentence.	Recurring standards 1-6; 1-4, 8, 10, 17, 20, 28	1. Bell Ringer 2. Teacher approval of rough draft 3. Begin Poe one-pager	Bell ringer, Poe one-pager
WED	Students will be able to: share a unique understanding of the short story "The Tell-Tale Heart" by imaginatively blending written ideas with colorful images based on information from the text; analyze the story by determining theme, mood, imagery; and identify & correct grammar errors in a sentence.	Recurring standards 1-6; 1-4, 8, 10, 17, 20	1. Bell Ringer 2. Finish Poe one-pager 3. Final teacher feedback	Bell ringer, final Poe one-pager
THURS	Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters, & pacing, and how the use of suspense, fear, imagery, mood, foreshadowing, and setting create mystery in the short story, "The Elevator;" write an ending to the story; and understand figurative language terms.	Recurring standards 1-6; 1-4, 8, 9-10, 16-17, 20	1. Bell Ringer 2. Introduce "The Elevator"/Discuss social norms/Read short story 3. Finish the Story Exit slip	Bell ringer, participation, discussion, exit slip
FRI	Students will be able to: research, define and record several types of phobias and discuss the findings from their research; and solve multiple rebus puzzles.	Recurring standards 1-6; 9, 17, 20, 22-23, 25-27	1. Bell Ringer 2. Phobias research activity 3. Discuss findings	Bell ringer, research activity findings, discussion participation