

Mrs. Studdard's Newsletter

January 22nd -January 26th



Upcoming Events					
Wednesday, January 24th- 2nd grade Musical-9:00 *parents may attend -Students are to wear winter colors (blue, gray, or white) Friday, January 26th-Class pictures Wednesday, January 31st- Parent Picnic (12:20-12:45)					
<u>Vocabulary Words</u>			Rea	Reading	
Unit 3. Lesson 4 blared revealing result	This week we Court Read	continue throu ing Unit 3, Les	0 1	<u>Phonics:</u> /s/ spelled ce, ci, cy and /j/ spelled ge and gi <u>Comprehension:</u> Compare and Contrast	
seams features solar panel sources progress value officials	Story of the week: The Langst Genre: Realistic Fiction/Infor Text			<u>Writing:</u> Narrative writing <u>Grammar:</u> commas (items in a series)	
(Review and Assess)				eace pencil magic ice	
Science/Social Studie Social Studies: We will continue throug maps and globes through which student various map reading skills.	<u>Assessments:</u> Wednesday: Topic 8 Time Test Thursday: 3.4 Vocabulary, grammar, and spelling Test Friday: 3.4 Reading Test; Weekly Spiral Quiz				
 <u>Reminders:</u> Please be sure to join Parentsquare. This will be my main tool for communication. Please send back blue folders with signatures each week. Please study spelling and vocabulary with your student each night. 					

VOCOBULDRY WORDS

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blared – loud, harsh sound <u>revealing</u> – showing or displaying result – an outcome that happens because of something else <u>seams</u> – a line where pieces of material are joined together features – noticeable parts of a thing solar panel – flat objects that convert light energy into electricity **sources** – places or things that other things come from progress – movement toward a goal officials – people who hold a certain office or position value – the worth of things in money