

ASSESSMENT NAME	SUBJECT MATTER ASSESSED	LEVEL	PURPOSE OF THE ASSESSMENT	REQUIRED BY	AMOUNT OF TIME REQUIRED	SCHEDULE FOR THE ASSESSMENT	FORMAT FOR DISSEMINATING RESULTS
MEASURES OF ACADEMIC PROGRESS (MAP)	READING AND MATHEMATICS	K - 8, Available for 9-10	MONITOR STUDENT PROGRESS	DISTRICT	VARIES BY GRADE LEVEL	SEPTEMBER, JANUARY, APRIL	TEACHERS SHARE WITH STUDENTS
MASTERY PREP	READING, MATHEMATICS, SCIENCE, ENGLISH	9 - 12	MONITOR STUDENT PROGRESS	DISTRICT	3.5 HOURS	SEPTEMBER	REPORTS SENT TO STUDENTS BY SCHOOL
FOUNTESS & PINNELL - Early Literacy	READING	K	DETERMINE INSTRUCTIONAL LEVEL	DISTRICT	30 MINUTES	SEPTEMBER-OCTOBER	TEACHERS SHARE WITH STUDENTS
FOUNTESS & PINNELL - Benchmark Assessment System	READING	Grade 1, 2	DETERMINE INSTRUCTIONAL LEVEL	DISTRICT	30 MINUTES	SEPTEMBER-OCTOBER	TEACHERS SHARE WITH STUDENTS
BENCHMARK ASSESSMENT SYSTEM	READING	3 - 6	DETERMINE INSTRUCTIONAL LEVEL	DISTRICT	30 MINUTES	SEPTEMBER-OCTOBER	TEACHERS SHARE WITH STUDENTS
BRIGANCE	KINDERGARTEN READINESS SKILLS	K	READINESS FOR KINDERGARTEN INSTRUCTION	STATE	15 MINUTES	AUGUST	REPORT SENT TO PARENTS BY THE SCHOOL
ACCESS & ALTERNATE ACCESS (ENGLISH LEARNERS)	ENGLISH	K - 12	LANGUAGE PROFICIENCY ASSESSMENT	STATE	3 HOURS	JANUARY	REPORT SENT TO PARENTS BY THE SCHOOL
OLSAT	GENERAL INTELLIGENCE	3	GIFTED AND TALENTED SCREENER	STATE	50 MINUTES	FEBRUARY	LETTER SENT HOME BY THE SCHOOL TO STUDENTS WHO QUALIFY
IOWA ASSESSMENTS	SCIENCE, SOCIAL STUDIES	4	GIFTED AND TALENTED SCREENER	STATE	68 MINUTES	FEBRUARY	LETTER SENT HOME BY THE SCHOOL TO STUDENTS WHO QUALIFY
CAREER AND TECHNICAL END OF PROGRAM ASSESSMENT	CAREER READINESS IN CAREER AND TECHNICAL EDUCATION (CTE) PATHWAYS	HIGH SCHOOL IN YEAR THREE OF CAREER PATHWAY	MEASURE OF CAREER READINESS	STATE	2 HOURS	FEBRUARY	TEACHERS PROVIDE TO STUDENTS
ACT	READING, MATHEMATICS, SCIENCE, ENGLISH	11	COLLEGE READINESS	STATE	3.5 HOURS	MARCH	REPORTS MAILED TO STUDENTS BY ACT
ACT	READING, MATHEMATICS, SCIENCE, ENGLISH	10	COLLEGE READINESS	DISTRICT	3.5 HOURS	MARCH	REPORTS MAILED TO STUDENTS BY ACT
KSA - (Formerly K-PREP) KENTUCKY SUMMATIVE ASSESSMENTS	READING, MATHEMATICS, SCIENCE, SOCIAL STUDIES, WRITING	3 - 11	SUMMATIVE ASSESSMENT TO DETERMINE ACQUISITION OF KNOWLEDGE	STATE	VARIES PER GRADE LEVEL	LAST 14 DAYS OF INSTRUCTIONAL CALENDAR	REPORT SENT TO PARENTS BY THE SCHOOL
ALTERNATE KSA ATTAINMENT TASKS	READING, MATHEMATICS, SCIENCE, SOCIAL STUDIES, WRITING	3 - 8, 10, 11	SUMMATIVE ASSESSMENT TO DETERMINE ACQUISITION OF KNOWLEDGE	STATE	VARIES PER STUDENT	NOVEMBER, APRIL	REPORT SENT TO PARENTS BY THE SCHOOL

<b>ALTERNATE KSA TRANSITION ATTAINMENT RECORD</b>	ENGLISH/LANGUAGE ARTS, MATHEMATICS, SCIENCE	11	MEETS THE COLLEGE READINESS BENCHMARK FOR GRADE 11 FOR ALTERNATE ASSESSMENT STUDENTS	STATE	VARIES PER STUDENT	SEPTEMBER – MAY	REPORT SENT TO PARENTS BY THE SCHOOL
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Beginning in 1990, Kentucky chose to have an all-inclusive assessment and accountability system by having all Kentucky public school students participate in annual testing with the results of those assessments included in the state's accountability system for schools and districts. On average, administering Kentucky's state-level assessments take less than one percent (1%) of the total instructional time in a given school year. The Kentucky Alternate Assessment Program was developed for students with moderate to significant cognitive disabilities (less than 1% of the total student population) for whom traditional assessments would be an inappropriate measure of progress. The Alternate Assessment Program mirrors the other state assessments. From Kentucky Department of Education website: <https://education.ky.gov/AA/Assessments/Pages/default.aspx>