

Williams Memorial Elementary School

2024-2025 School-Parent Compact

The Williams Memorial Elementary School parents, teachers, students, and staff participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Williams Memorial Elementary School staff will:

- Provide high quality curriculum and instruction in a safe, supportive, and effective learning environment and make an intentional effort to meet the needs of all students that will in turn, enable children to meet the State's student academic achievement standards.
- Develop a School-Parent Involvement Policy and School-Parent Compact with parental input every year.
- Hold parent-teacher conferences, either face-to-face, by telephone, or by an electronic meeting platform (Zoom, Google Meet, etc.), during which this compact will be discussed, as it relates to the individual child's achievement.
- Provide parents/guardians reasonable access to the school and staff by inviting them to visit their child's classroom to volunteer, participate in their child's class, observe classroom activities, and meet with staff about their child's progress.
- Share school-wide Title I plan with parents/guardians at least annually.
- Communicate frequently with families through telephone calls, REMIND messages, and Progress Reports (interim and report cards) about their children's progress and the skills their child is working on/learning in all content areas AND to offer tools and strategies that can be used at home to improve student performance.
- Update parental and community resources on the Williams Memorial Elementary School website, the WMES Facebook page, and the teacher's individual webpages regularly.
- Notify parents or guardians in a timely manner, when notified by the District, when there is a change in the school's daily schedule or District's calendar because of inclement weather or some other unforeseen circumstance.

Principal's Signature

Date

As a parent/guardian, I will support my child's learning in the following ways:

- Read and adhere to the District's Attendance Policy in the Student Handbook, make sure my child is on time and attends school regularly, make sure my child is prepared for school, with homework and other assignments completed **OR** working independently, if learning from home, and provide necessary materials (i.e., school id, extra clothes, etc.) needed.
- Update contact information (to include current address, working phone numbers, and e-mail address).
- Sign up and check REMIND as well as check homework and sign student's agenda or homework folder daily.
- Use provided activities and strategies at home that reinforce my child's learning.
- Read with and/or encourage my child to read independently often and limit time watching television and using electronic devices.
- Provide a quiet place for my child to study and read.
- Expect my child to behave responsibly and treat other people with respect daily.
- Be willing to visit, when available, my child's class to observe classroom instruction, volunteer, and participate in class activities.
- Meet with my child's teachers to discuss the skills my child is learning in all content areas, to discuss his/her progress, and to provide my child with support, encouragement, and assistance to ensure their learning needs are being met.
- Be tolerant and flexible to the change in learning platform or unexpected changes to the school's daily schedule or District's calendar because of inclement weather or some other unforeseen circumstance.

Parent'(s)/Guardian'(s) Signature

Date

As a student at Williams Memorial Elementary School I will take ownership of my education by:

- Coming to school, being ready to learn, having material for class ready, actively participating in class, and working independently **OR** if learning from home, working independently,
- Doing my homework and other assignments every day and asking for help when I need it.
- Reading every day outside of school.
- Using my electronic device appropriately, taking care of it, and following the District's Acceptable Internet Usage Policy.
- Behaving responsibly, acting appropriately, and treating others with respect in the classroom and on-line.

Student's Signature

Date