

Stanfield Elementary School District #24

Strategic Plan Framework



Achievement

SESD will create a community of learners that will reach their highest potential, find their passions, and achieve academic success.

Strategy	Outcome	25-26	26-27	27-28
Create and implement an incentive plan for student attendance.	<ul style="list-style-type: none"> Decrease absenteeism and increase student achievement. 	X		
Train all stakeholders with evidence based strategies that can assist in understanding and tracking student growth, attendance and achievement.	<ul style="list-style-type: none"> Increase parent enrollment and use of Infinite Campus as a tool and resource. The School Leadership Team will create a yearly plan/calendar for providing specific training and strategies to assist families and community members. 		X	
A school based multi-tiered system of support (MTSS) focusing around the essential standards will be created and implemented.	<ul style="list-style-type: none"> Create a common language and understanding of instructional practices and support for all students. The school/district will create a comprehensive and integrated multi-tiered support plan. Create annual Tier I strategy training for all staff. Walkthrough data will show that classrooms have Tier I strategies in place. 		X	
Train all staff on MTSS and RtI– Tier II and Tier III support.	<ul style="list-style-type: none"> Train all staff on Tier II and Tier III supports. Review and discuss comprehensive plans regularly. 			X
Implement evidence based grading practices.	<ul style="list-style-type: none"> Review and revise procedures related to homework and grading practices. All classrooms implement consistent practices as demonstrated in lesson plans, practice and grade book. 		X	



Culture

SESD will strive to build a culture and sense of belonging through enhancing curricular and extracurricular opportunities for students, staff, and community members

Strategy	Outcome	25-26	26-27	27-28
Expand mental health support for students and staff.	<ul style="list-style-type: none"> Increase the number of partnerships, resources, and services that provide mental health for students and staff. 	X		
Create and provide training for the implementation of a Positive Behavior Intervention and Support (PBIS) system school-wide.	<ul style="list-style-type: none"> Develop a school-wide plan for PBIS. Implement school-wide expectations and rules. Monitor compliance of PBIS system. 		X	
Train all staff on Tier II evidence based behavior support strategies.	<ul style="list-style-type: none"> Tier II teams have multiple ongoing behavior support interventions with documented evidence of effectiveness matched to student need. Reduce the number of high intensity behaviors and exclusion from the classroom. 			X
Train all staff on Tier III evidence based behavior and support strategies.	<ul style="list-style-type: none"> Intensive, individual support structures in place. Reduce the number of high intensity behaviors and exclusion from the classroom. Increase the number of students reporting higher levels of safety and sense of belonging as measured on school climate survey. 			X
Improve communication systems and infrastructure to respond to emergencies.	<ul style="list-style-type: none"> Review and revise Emergency Operation Plans. Create and implement a professional development plan for annual training. 	X		
Provide training for all stakeholders on our student management and ridership software system for transportation. (EduLog)	<ul style="list-style-type: none"> Increase the number of parents/guardians using the EduLog portal. Ensure that all staff are familiar with the EduLog system for tracking and collecting data. 		X	



Engagement

SESD will create positive business and community relationships providing opportunities for the engagement of all stakeholders.

Strategy	Outcome	25-26	26-27	27-28
Create a communication plan that includes school and district communication tools and resources for stakeholders.	<ul style="list-style-type: none"> Increased stakeholder satisfaction with communications as measured by survey data. 	X		
Implement two way communication platforms that help teachers, parents, students and administrators communicate more effectively and efficiently.	<ul style="list-style-type: none"> Stakeholders trained and using the following platforms: Infinite Campus, Class DOJO, EduLog, Website and Facebook. 	X		
Expand opportunities for all stakeholders to participate and stay engaged in our school community.	<ul style="list-style-type: none"> Create a yearly calendar of events. Increase opportunities throughout the day. Track and collect data on attendance at events. Increased sense of belonging and school culture as measured by the yearly survey. 	X		
Develop and implement a plan to engage all stakeholders in a meaningful way around school improvement.	<ul style="list-style-type: none"> Host a business partnership breakfast/social that includes a campus tour quarterly. Increase opportunities for community involvement. Communicate the district's strategic plan providing updates annually to staff, families and community. 		X	
Explore avenues to make our district/school website user friendly while also expanding opportunities to promote our school district.	<ul style="list-style-type: none"> Create and implement a communication plan for all social media platforms. Increase stakeholder satisfaction with communication through parent, student and staff surveys. Increase awareness and use of translation tools available to all stakeholders. 			X