



## SUMTER COUNTY PRIMARY SCHOOL

Dr. Renee Mays, Principal  
Mr. Jeffery Boges, Assistant Principal  
Mrs. Brandi Roland, Counselor

Home of the Panther C.U.B.S.

### FIRST GRADE ELA/Social Studies Expectations 1st Nine Weeks

In Reading your child will learn the following standards during the 1<sup>st</sup> 9 weeks.

The student will learn to:

- Identify a stated main idea based on a picture.
- Identify details that support the main idea.
- Ask questions about a picture.
- Analyze characters through their actions, words, thoughts, and feelings.
- Visualize to deepen understanding of characters.
- Identify the sequence of events in pictures and text.
- Determine text importance, such as signal words.
- Review short vowels and consonant sounds.
- L-family blends
- R-family blends
- S-family blends
- Final S-family blends
- Final consonant clusters
- Final blends: -lt, -ft, -lp, -mp.
- Read on-grade level sight words

In Language Arts your child will learn the following standards during the 1<sup>st</sup> 9 weeks.

The student will learn to:

- Write and speak in complete sentences.
- Use nouns (**singular and plural**) correctly (**The boy is running. The boys are running.**).
- Write different types of sentences (**telling, asking**).
- Print with appropriate spacing.
- Describe an experience in writing.
- Use end punctuation and beginning capitalization.
- Write text of appropriate length.
- Follow three-part oral directions.
- Recall orally presented information.
- Answer questions appropriately to orally presented questions.
- Communicate effectively when relating experiences and retelling stories.

- Increase vocabulary.
- Use common rules of spelling.

**In Social Studies your child will learn the following standards during the 1st 9 weeks.**

**The student will learn to:**

- Identify the contributions made by these figures: Ben Franklin (inventor/author/statesman), George Washington (science).
- Describe the cultural and geographic systems associated with historical figures.
- Identify goods that people make and services that people provide for each other.
- Describe how people are both producers and consumers.
- Explain that people have to make choices about goods and services because of scarcity.

## **SCPS First Grade Math 1st Nine Weeks Expectations**

**Year: 2022-2023**

### **1st Nine Weeks**

#### **Operations and Algebraic Thinking**

##### **MGSE1.OA.1**

Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

##### **MGSE1.OA.3**

Apply properties of operations as strategies to add and subtract.2 Examples: If  $8 + 3 = 11$  is known, then  $3 + 8 = 11$  is also known. (Commutative property of addition.) To add  $2 + 6 + 4$ , the second two numbers can be added to make a ten, so  $2 + 6 + 4 = 2 + 10 = 12$ . (Associative property of addition.)

##### **MGSE1.OA.6**

Add and subtract within 20. a. Use strategies such as counting on; making ten (e.g.,  $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$ ); decomposing a number leading to a ten (e.g.,  $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$ ); using the relationship between addition and subtraction (e.g., knowing that  $8 + 4 = 12$ , one knows  $12 - 8 = 4$ );

and creating equivalent but easier or known sums (e.g., adding  $6 + 7$  by creating the known equivalent  $6 + 6 + 1 = 12 + 1 = 13$ ). b. Fluently add and subtract within 10.

#### **MGSE1.OA.8**

Determine the unknown whole number in an addition or subtraction equation relating to three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations  $8 + ? = 11$ ,  $5 = \square - 3$ ,  $6 + 6 = \Delta$ .

#### **MGSE.1.NBT.6**

Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range of 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

*Note: Highlighted Standards are "Focused Standards"*

## **Life Science**

Students will obtain, evaluate, and communicate information about the basic needs of plants and animals.

Students will develop models to identify the parts of a plant—root, stem, leaf, and flower.

Students will ask questions to compare and contrast the basic needs of plants (air, water, light, and nutrients) and animals (air, water, food, and shelter).

Students will design a solution to ensure that a plant or animal has all of its needs met.



## **SUMTER COUNTY PRIMARY SCHOOL**

Dr. Renee Mays, Principal  
Mr. Jeffery Boges, Assistant Principal  
Mrs. Brandi Roland, Counselor

Home of the Panther C.U.B.S.

### **Kindergarten ELA/ Social Studies First Nine Weeks Expectations**

**In Reading/Language Arts your child will learn the following standards during the 1st 9 weeks:**

**The student will learn to:**

- Demonstrate that print has meaning and represents spoken language in written form.
- Recognize that sentences in print are made of separate words.
- Segment sounds in high frequency words.
- Blend sounds to make words.
- Recognize and name all upper and lower case letters of the alphabet.
- Listen to a variety of texts and use new vocabulary in oral language.
- Ask and answer questions about the story.
- Print name, all upper and lower case letters, and some words.
- Begin to use capitalization and punctuation in sentences.
- Follow two-part oral directions.
- Recite short poems, rhymes, songs, and stories.
- Increase vocabulary about a variety of topics.
- Use complete sentences when speaking.
- Communicate effectively when relating experiences and retelling stories.

**In Social Studies your child will learn the following standards during the 1st 9 weeks.**

**The student will learn to:**

- Identify and discuss the national holidays
- Learn rules and understand why they are important
- Explain and understand why people have jobs.

# **Kindergarten**

**2022-2023**

## **Math Expectations for 1st 9 weeks**

- Students will count with one-to-one correspondence.
- Students will identify groups of up to 10 objects.
- Students will recognize, read, and write numbers 0-10.
- Students will understand 0 as representing no objects.
- Students will compare two numbers
- Students will identify and make pairs for 3, 4, and 5.
- Students will count to 10.
- Students will find the number that is 1 more than a given number (up to 10).

## **SCPS Kindergarten Science 1st Nine Weeks Expectations**

- Students will develop an understanding of the difference between living plants and animals and those no longer alive, and non-living objects.
- Students will understand that living animals and plants do or did move, breathe, grow, and reproduce to classify objects.
- Students will differentiate between objects made from animals or plants that were once alive and objects made from materials that were never alive.
- Students will understand that animals and plants that were once living will die, but other objects were never alive.
- Students will understand that living animals and plants need air, water, and food to survive.