

OAK VALLEY UNION ELEMENTARY SCHOOL DISTRICT
REGULAR MEETING of the GOVERNING BOARD
Tuesday, January 24, 2023
AGENDA

TIME: 4:00pm

PLACE: District Conference Room

CALL TO ORDER AND ROLL CALL

BOARD MEMBERS:

Mr. Doug Mederos, President
Mr. John Mendonca, Clerk
Mr. Joey Benevedes, Trustee
Mr. Mark Nunes, Trustee
Mr. Joseph Meneses, Trustee

PLEDGE OF ALLEGIANCE

(1.0) APPROVAL OF AGENDA

Motion by _____ Second _____ ACTION ()

(2.0) APPROVAL OF MINUTES

The minutes of the regular meeting held on December 13, 2022 are presented for Board approval.

Motion by _____ Second _____ ACTION ()

(3.0) QUESTIONS FROM THE FLOOR AND INTRODUCTIONS OF GUESTS

At this time, any person wishing to speak to any item not on the agenda for this meeting may be granted **(5) minutes** to speak to the Board with a maximum time of 15 minutes per item, unless otherwise extended by the board.
(Action cannot be taken on anything that is not already on the agenda).

(4.0) CORRESPONDENCE:

School Board Appreciation Dinner invitations

(5.0) ADMINISTRATORS' REPORTS

1. Superintendent's Report
 - A. 2022 CA Dashboard Review
 - B. Differentiated Assistance Eligibility
 - C. Proposition 28 updates
 - D. 4th Qtr Williams Report

(6.0) BUSINESS SERVICES

- 1.) Approval authorization to pay vouchers as presented.

Motion by _____ Second _____ ACTION ()

- 2.) Approval of Budget Revisions as presented. None

Motion by _____ Second _____ ACTION ()

(7.0) DISTRICT ADMINISTRATION

- 1.) Discussion and Approval Sentry Security Solutions proposal for weapon recognition software on cameras. <https://youtu.be/dwIXH4S6Blg>

Costs 2,000 set up and 1,000 per camera, annually thereafter

Funding Source: Arts, Music, Instructional Supplies block grant

Motion by _____ Second _____ ACTION ()

- 2.) Consideration and approval of Theater Arts equipment proposal from NTM Productions.

Costs: 50,651.99

Funding Source: Learning Recovery Block Grant

Motion by _____ Second _____ ACTION ()

- 3.) Approval of 2022 SARC.

Motion by _____ Second _____ ACTION ()

(8.0) CLOSED SESSION

- 1.) Employment, Resignations, Transfers, etc. of Certificated and Classified Personnel (Gov. Code, § 54957)

(9.0) RECONVENE IN REGULAR SESSION

- 1.) Employment, Resignations, Transfers, Termination, etc. of Certificated and Classified Personnel (Gov. Code, § 54957)

Motion by _____ Second _____ ACTION ()

(10.0) ORGANIZATIONAL BUSINESS

(Consideration of any item any member of the Board wishes to place on the Agenda for the next meeting.)

OAK VALLEY UNION ELEMENTARY SCHOOL DISTRICT
REGULAR MEETING of the GOVERNING BOARD
Tuesday, December 13, 2022
MINUTES

TIME: 4:00pm @ 4:03 **PLACE:** District Conference Room

CALL TO ORDER AND ROLL CALL

BOARD MEMBERS:

- Mr. Doug Mederos, President
- Mr. John Mendonca, Clerk
- Mr. Joey Benevedes, Trustee
- Mr. Mark Nunes, Trustee
- Mr. Joseph Meneses, Trustee
- Absent

PLEDGE OF ALLEGIANCE

(1.0) ANNUAL ORGANIZATIONAL BUSINESS OF THE BOARD OF TRUSTEES

1.1 Assumption of Chair by Board Secretary

1.2 Swearing in of new or incumbent Board Members.
Supt Pilgrim sworn in incumbent members Joey Benevedes and Mark Nunes. Incumbent Joseph Meneses was absent but will be sworn in at a later time.

1.3 Election of the Board President.
Nomination for Doug Mederos to be elected as President.
Motion by M. Nunes Second J. Benevedes Action 4-0

1.4 Election of the Board Clerk.
Nomination for John Mendonca to be elected as Board Clerk.
Motion by M. Nunes Second J. Benevedes Action 4-0

1.5 Appointment of Secretary to the Board.
Nomination for Superintendent Pilgrim to be elected as Secretary.
Motion by M. Nunes Second J. Benevedes Action 4-0

1.6 Authorization of Order Signatures.
Review of the attached 1.6 authorization of signatures took place and then motioned for approval.
Motion by J. Benevedes Second M. Nunes Action 4-0

1.7 Designation of Regular Meeting Time and Dates.
Review of the proposed meeting dates and times took place and then motioned for approval.
Motion by J. Mendonca Second J. Benevedes Action 4-0

1.8 Appointment of Board Representative for Election of County Committee Members on School Board Organization.

Nomination for Joey Benevedes to be elected to the county committee and motioned for approval.

Motion by M. Nunes Second J. Mendonca Action 4-0

(2.0) APPROVAL OF AGENDA

Motion by M. Nunes Second J. Mendonca ACTION (4-0)

(3.0) APPROVAL OF MINUTES

The minutes of the regular meeting held on November 8, 2022 is presented for Board approval.

Motion by J. Mendonca Second J. Benevedes ACTION (4-0)

(4.0) QUESTIONS FROM THE FLOOR AND INTRODUCTIONS OF GUESTS

At this time, any person wishing to speak to any item not on the agenda for this meeting may be granted **(5) minutes** to speak to the Board with a maximum time of 15 minutes per item, unless otherwise extended by the board.

(Action cannot be taken on anything that is not already on the agenda).

(5.0) CORRESPONDENCE:

None

(6.0) ADMINISTRATORS' REPORTS

1. ***Superintendent's Report***

• ***Prop 28 update***

Supt. Pilgrim gave details on Prop 20 that just recently passed which allows districts to increase their VAPA programs.

• ***Facilities update: Generator for Fire Suppression Pump, TK expansion, Farm***

Supt Pilgrim gave an update on facility projects. The board requested information from the district's liability company on if the district should have a generator connected to the fire suppression pump.

2. ***Principal Report: NONE***

(7.0) BUSINESS SERVICES

1.) Approval authorization to pay vouchers as presented.

Motion by J. Mendonca Second M. Nunes ACTION (4-0)

2.) Approval of Budget Revisions as presented.

Motion by M. Nunes Second J. Benevedes ACTION (4-0)

3.) Approval of the First Interim budget report for 2022-2023

Motion by J. Benevedes Second M. Nunes ACTION (4-0)

(8.0) DISTRICT ADMINISTRATION

- 1.) Approval of Spence Fence Company estimate to replace the rolling gate behind the bus barn that leads to the parking area/water treatment plant.

Costs: 7,952

Funding Source: RMA

Supt Pilgrim explained that the current gate is broken and maintenance has tried to fix it but it needs a new motor.

Motion by J. Mendonca Second M. Nunes ACTION (4-0)

- 2.) Approval Board Policy 5141.21 and AR 5141.21 authorizing to make naloxone hydrochloride or another opioid antagonist available for emergency medical aid to any person suffering, or reasonably believed to be suffering, from an opioid overdose.

Supt. Pilgrim described to the board the need for this policy in order to save a life from an opioid overdose. With fentanyl becoming a community issue, it is necessary to have this policy in order to administer Narcan. CA law is being added that all schools are required to have an antagonist on sight.

Motion by J. Mendonca Second M. Nunes ACTION (4-0)

- 3.) Approval of Giotto's Alarm Tech proposal for additional camera and monitoring system on the front entrance to the school's office.

Costs: 20,308.18

Funding Source: LCAP 4.2

Supt Pilgrim is requesting a additional camera be added to the school entrance along with a TV monitor so that office staff can see who is approaching the entrance.

Motion by J. Benevedes Second J. Mendonca ACTION (4-0)

- 4.) Hold Public Hearing to Consider Matters Related to Policy and Regulation Regarding Independent Study As An Instructional Strategy (Education Code Section 51747 (a) and (b), 5 CCR 11701).

Public hearing was conducted to review the updated procedures on independent study. A discussion ensued.

- 5.) Consider Adoption of Revisions to Board Policy 6158 Regarding Independent Study and Waiver of Second Reading (Education Code Section 51747 (a) and (b), 5 CCR 11701).

Board Policy 9310 provides for a first and second reading of a proposed or revised policy. The Board is asked to waive the second reading and immediately consider adopting the revised independent study policy made to ensure compliance with AB 181 (2022) and related provisions and their new requirements for independent study for the 2022-23 school year and following.

Motion by J. Benevedes Second J. Mendonca ACTION (4-0)

- 6.) Consider Adoption of Revisions to Administrative Regulation 6158 Regarding Independent Study (Education Code Section 51747 (a) and (b), 5 CCR 11701).

The Board is asked to consider adopting the revised independent study administrative

regulation made to ensure compliance with AB 181 (2022) and related provisions and their new requirements for independent study for the 2022-23 school year and following

Motion by M. Nunes Second J. Benevedes ACTION (4-0)

- 7.) Discussion and Approval of the Arts, Music, and Instructional Materials Discretionary Block Grant Expenditure Plan.

Supt Pilgrim explained this block grant and gave details on the plan of how the district intends to use the funds.

Motion by M. Nunes Second J. Mendonca ACTION (4-0)

- 8.) Approval of Resolution 2022-15 in the matter of establishing a School Facilities Fund-New Construction.

Motion by J. Benevedes Second J. Mendonca ACTION (4-0)

Ayes: Mederos, Mendonca, Benevedes, Nunes

Noes:0

Abstentions:0

Absent: 1

- 9.) Approval of agreement between OVUESD and Mangini Associates, Inc for new TK classrooms.

Costs: OPSC sliding scale

Funding Source: TK facilities grant

Supt Pilgrim explained that the district's architects, Mangini Associates, has put together a proposal for the renderings of the new TK classrooms that should be available for use during the 24/25 SY.

Motion by J. Benevedes Second J. Mendonca ACTION (4-0)

- 10.) Approval of Topographic Survey Proposal from Lane Engineers, Inc. for the TK facilities development.

Costs: 6,500

Funding Source: TK Facilities grant

Supt. Pilgrim explained that the first step in the TK construction is a topographic survey and is needed prior to proceeding with next steps.

Motion by M. Nunes Second J. Benevedes ACTION (4-0)

- 11.) Approval of the Annual Report of Developer Fees.

Supt. Pilgrim reviewed the balance of developer fees.

Motion by J. Benevedes Second J. Mendonca ACTION (4-0)

(9.0) CLOSED SESSION

- 1.) Employment, Resignations, Transfers, etc. of Certificated and Classified Personnel (Gov. Code, § 54957)

(10.0) RECONVENE IN REGULAR SESSION

1.) Employment, Resignations, Transfers, Termination, etc. of Certificated and Classified Personnel (Gov. Code, § 54957)

Classified Hire

Dyllon Postell, Custodian, Part time, upon DOJ clearance

Classified Release

Steven Gomez, Bus Driver/Custodian

Motion by J. Mendonca Second J. Benevedes ACTION (4-0)

(11.0) ORGANIZATIONAL BUSINESS

(Consideration of any item any member of the Board wishes to place on the Agenda for the next meeting.)

(12.0) ADJOURNMENT @ 5:27pm

Motion by J. Benevedes Second M. Nunes ACTION (4-0)

ANNOUNCEMENT OF NEXT REGULAR BOARD MEETING

January 24, 2023 @ 4:00 pm District conference room

This agenda may be made available in an appropriate alternative format for a person with a disability, upon request. If a disability-related modification or accommodation, including auxiliary aids or services, is needed, please contact **Heather Pilgrim, Ed.S., Superintendent**, at least one week in advance of the meeting, at 688-2908. Requests made closer to the meeting may not be able to be accommodated.

DISTRICT PERFORMANCE OVERVIEW

Oak Valley Union Elementary

Explore the performance of Oak Valley Union Elementary under California's Accountability System.

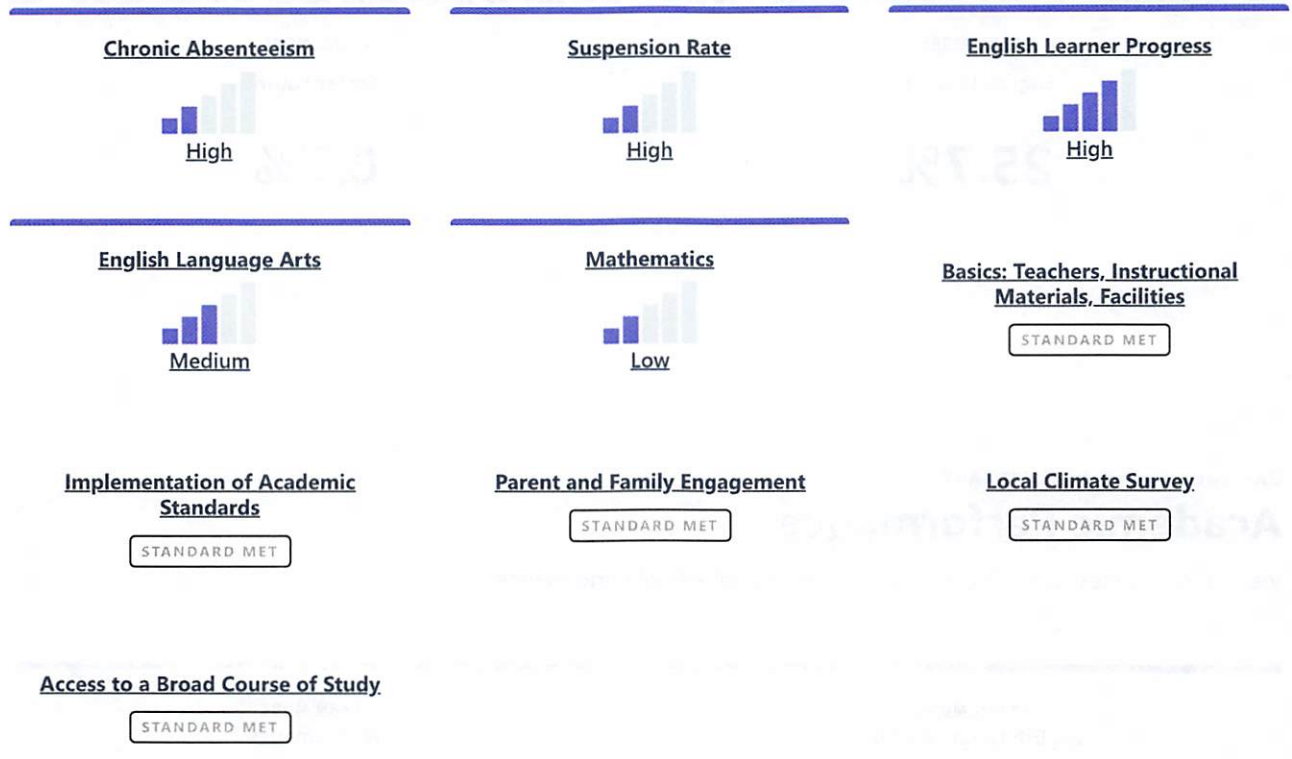
[Generate PDF Report](#)

[View All Schools](#)

[View Additional Reports](#)

2022

Due to the COVID-19 pandemic, state law allows the 2022 Dashboard to only display the most current year of data (also known as Status). For this year only, performance levels will be reported using one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Information regarding this year's Dashboard data is available within the [Dashboard Communications Toolkit](#).



District Details

NAME
Oak Valley Union Elementary

ADDRESS
24500 Road 68
Tulare, CA 93274-9607

WEBSITE
<http://www.oakvalleyschool.org>

GRADES SERVED
K-8

Student Population

Explore information about this district's student population.

[LEARN MORE](#)

Enrollment

569

[View More Information](#) →

[LEARN MORE](#)

Socioeconomically Disadvantaged

77.2%

[LEARN MORE](#)

English Learners

25.7%

[LEARN MORE](#)

Foster Youth

0.7%

Academic Performance

View Student Assessment Results and other aspects of school performance.

[LEARN MORE](#)

English Language Arts

All Students State



4.2 points below standard

EQUITY REPORT

Number of Student Groups in Each Level

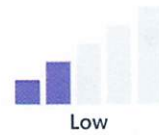
0 Very Low 3 Low 0 Medium 1 High 0 Very High

[View More Details](#) →

[LEARN MORE](#)

Mathematics

All Students State



40.6 points below standard

EQUITY REPORT

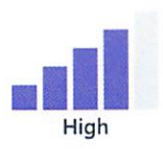
Number of Student Groups in Each Level

0 Very Low 3 Low 1 Medium 0 High 0 Very High

[View More Details](#) →

[LEARN MORE](#)
English Learner Progress

All Students State



55.5% making progress towards English language proficiency

[View More Details](#) →

Local Indicators

[LEARN MORE](#)

Implementation of Academic Standards

STANDARD MET

[View More Details](#) →

OAK VALLEY UNION ELEMENTARY

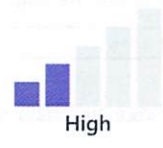
Academic Engagement

See information that shows how well schools are engaging students in their learning.

[LEARN MORE](#)

Chronic Absenteeism

All Students State



13.4% chronically absent

EQUITY REPORT
Number of Student Groups in Each Level

2 Very High	3 High	1 Medium	0 Low	0 Very Low
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[View More Details](#) →

Local Indicators

[LEARN MORE](#)

Access to a Broad Course of Study

STANDARD MET

[View More Details](#) →

OAK VALLEY UNION ELEMENTARY

Conditions & Climate

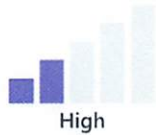
View data related to how well schools are providing a healthy, safe and welcoming environment.

[LEARN MORE](#)

Suspension Rate

All Students

State



3.6% suspended at least one day

EQUITY REPORT

Number of Student Groups in Each Level

1
Very High

4
High

1
Medium

0
Low

0
Very Low

[View More Details](#) →

Local Indicators

[LEARN MORE](#)

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

[View More Details](#) →

[LEARN MORE](#)

Parent and Family Engagement

STANDARD MET

[View More Details](#) →

[LEARN MORE](#)

Local Climate Survey

STANDARD MET

[View More Details](#) →

Oak Valley Union Elementary

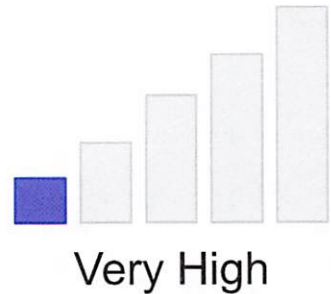
Your 2022 Dashboard showed at least one student group met eligibility criteria in two or more LCFF Priority Areas.

Differentiated Assistance Eligibility

Priority 5: Pupil Engagement

Status results for these student groups in your district were "very high" in **Chronic Absenteeism**:

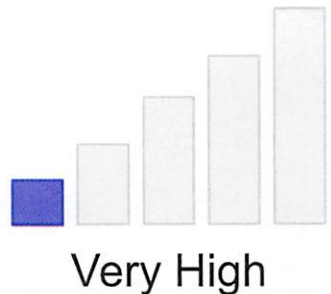
Homeless Youth (40%)



Priority 6: School Climate

Status results for these student groups in your district were "very high" in **Suspension**:

Homeless Youth (6.7%)



Differentiated assistance is intended not only to help the LEA address the underlying causes that led to its eligibility for assistance, but also to strengthen the LEA's overall ability to evaluate the effectiveness of strategies and programs and adjust, as appropriate, to improve student outcomes.

EDUCATION CODE - EDC

TITLE 2. ELEMENTARY AND SECONDARY EDUCATION [33000 - 65001] (*Title 2 enacted by Stats. 1976, Ch. 1010.)*

DIVISION 4. INSTRUCTION AND SERVICES [46000 - 65001] (*Division 4 enacted by Stats. 1976, Ch. 1010.)*

PART 28. GENERAL INSTRUCTIONAL PROGRAMS [51000 - 53303] (*Part 28 enacted by Stats. 1976, Ch. 1010.)*

CHAPTER 6.1. Public Schools Accountability Act of 1999 [52050 - 52077] (*Chapter 6.1 added by Stats. 1999, 1st Ex. Sess., Ch. 3, Sec. 1.)*

ARTICLE 4.5. Local Control and Accountability Plans and the Statewide System of Support [52059.5 - 52077] (*Heading of Article 4.5 amended by Stats. 2018, Ch. 32, Sec. 60.)*

52071.

(a) If the governing board of a school district requests technical assistance, the county superintendent of schools shall provide technical assistance consistent with paragraphs (1) or (2) of subdivision (c). If a school district has not been identified for technical assistance pursuant to subdivision (c) or for state intervention pursuant to subdivisions (b) and (c) of Section 52072, and if the service requested creates an unreasonable or untenable cost burden for the county superintendent of schools, the county superintendent of schools may assess the school district a fee not to exceed the cost of the service.

(b) If a county superintendent of schools does not approve a local control and accountability plan or annual update to the local control and accountability plan approved by a governing board of a school district, the county superintendent of schools shall provide technical assistance focused on revising the local control and accountability plan or annual update so that it can be approved.

(c) For any school district for which one or more pupil subgroups identified pursuant to Section 52052 meets the criteria established pursuant to subdivision (g) of Section 52064.5, the county superintendent of schools shall provide technical assistance focused on building the school district's capacity to develop and implement actions and services responsive to pupil and community needs, including, but not limited to, any of the following:

(1) Assisting the school district to identify its strengths and weaknesses in regard to the state priorities described in subdivision (d) of Section 52060. This shall include working collaboratively with the school district to review performance data on the state and local indicators included in the California School Dashboard authorized by subdivision (f) of Section 52064.5 and other relevant local data, and to identify effective, evidence-based programs or practices that address any areas of weakness.

(2) Working collaboratively with the school district to secure assistance from an academic, programmatic, or fiscal expert or team of experts to identify and implement effective programs and practices that are designed to improve performance in any areas of weakness identified by the school district. The county superintendent of schools, in consultation with the school district, may solicit another service provider, which may include, but is not limited to, a school district, county office of education, or charter school, to act as a partner to the school district in need of technical assistance.

(3) Obtaining from the school district timely documentation demonstrating that it has completed the activities described in paragraphs (1) and (2), or substantially similar activities, or has selected another service provider pursuant to subdivision (f) to work with the school district to complete the activities described in paragraphs (1) and (2), or substantially similar activities, and ongoing communication with the school district to assess the school district's progress in improving pupil outcomes.

(4) Requesting that the California Collaborative for Educational Excellence provide advice and assistance to the school district, pursuant to subdivision (g) of Section 52074.

(d) Upon request of a county superintendent of schools or a school district, a geographic lead agency identified pursuant to Section 52073 may provide technical assistance pursuant to subdivision (c). A geographic lead agency identified pursuant to Section 52073 may request that another geographic lead agency, an expert lead agency identified pursuant to Section 52073.1, a special education resource lead identified pursuant to Section 52073.2, or the California Collaborative for Educational Excellence provide the assistance described in this subdivision.

(e) A school district shall accept the technical assistance provided by the county superintendent of schools pursuant to subdivisions (b) and (c). For purposes of accepting technical assistance provided by the county superintendent of schools pursuant to subdivision (c), a school district

may satisfy this requirement by providing the timely documentation to, and maintaining regular communication with, the county superintendent of schools as specified in paragraph (3) of subdivision (c).

(f) This section shall not preclude a school district from soliciting technical assistance from entities other than its county superintendent of schools at its own cost.

(Repealed and added by Stats. 2018, Ch. 32, Sec. 70. (AB 1808) Effective June 27, 2018.)

Intensive Intervention (Level 3 Support)

52072.

Universal Citation: *CA Educ Code § 52072 (2021)*

(a) The Superintendent may, with the approval of the state board, identify school districts in need of intervention.

(b) The Superintendent shall only intervene in a school district that meets both of the following criteria:

(1) The school district meets the criteria established pursuant to subdivision (g) of Section 52064.5 for three or more pupil subgroups identified pursuant to Section 52052, in three out of four consecutive school years.

(2) The California Collaborative for Educational Excellence has provided advice and assistance to the school district pursuant to Section 52071 and submits either of the following findings to the Superintendent:

(A) That the school district has failed, or is unable, to implement the recommendations of the California Collaborative for Educational Excellence.

(B) That the inadequate performance of the school district, based upon an evaluation rubric adopted pursuant to Section 52064.5, is either so persistent or acute as to require intervention by the Superintendent.

(c) For school districts identified pursuant to subdivision (a), the Superintendent may, with the approval of the state board, do one or more of the following:

(1) Make changes to a local control and accountability plan adopted by the governing board of the school district.

(2) Develop and impose a budget revision, in conjunction with revisions to the local control and accountability plan, that the Superintendent determines would allow the school district to improve the outcomes for all pupil subgroups identified pursuant to Section 52052 in regard to state and local priorities.

(3) Stay or rescind an action, if that action is not required by a local collective bargaining agreement, that would prevent the school district from improving outcomes for all pupil subgroups identified pursuant to Section 52052 in regard to state or local priorities.

(4) Appoint an academic trustee to exercise the powers and authority specified in this section on his or her behalf.

(d) The Superintendent shall notify the county superintendent of schools, the county board of education, the superintendent of the school district, and the governing board of the school district of any action by the state board to direct him or her to exercise any of the powers and authorities specified in this section.

(Amended by Stats. 2018, Ch. 32, Sec. 72. (AB 1808) Effective June 27, 2018.)

APPROX
\$ 101,000

5.1.C

FISCAL REPORT

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

Proposition 28 Estimates for LEAs

BY KYLE HYLAND

BY DAVE HECKLER

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posted November 16, 2022

By a 26-point margin in last week's 2022 Midterm Election (63%-37%), voters approved Proposition 28, which will provide K-12 public schools (including charter schools) an annual allocation for arts and music programs beginning with the 2023-24 fiscal year.

The funding will come from the General Fund side of the State Budget and will not come out of the Proposition 98 minimum guarantee. The annual funding for this measure is equal to 1% of the Proposition 98 funding that K-12 schools received in the prior fiscal year, which for 2022-23 is about \$95.5 billion. This means there will nearly \$1 billion available for the measure for the 2023-24 fiscal year.

The funding will be allocated directly to local educational agencies (LEAs), with 70% of the share based on 2022-23 LEA enrollment while the remaining 30% will go to LEAs based on their share of low-income students, defined as students who qualify for the National School Lunch Program. LEAs will then have to distribute those funds to their school sites based on the specified 70/30 split. LEAs are required to certify that at least 80% of the funding goes to hire staff for arts and music instruction; however, LEAs with less than 500 students are exempt from this requirement. Additionally, the California Department of Education is permitted to provide a waiver from the 80% staffing requirement to school sites upon written request from the principal. LEAs are also allowed to set aside 1% of their funding for administrative purposes.

The initiative empowers principals (or the program director of a preschool) to determine how to expand a site's arts programs, including combining funds with other schools to develop joint programs and shared staff. The principal or program director must develop a plan for spending the funding they receive. Additionally, LEAs are required to annually submit a report that details the types of art programs funded, program staff (the number of full-time equivalent teachers, classified personnel, and teaching aides), the number of students served, and the number of school sites providing art education programs using the initiative's funds.

While we have provided specific programmatic details of the measure in previous *Fiscal Report* articles (see "Proposition 28 and the Minimum Guarantee" and "K-12 Art and Music Education Funding Initiative Qualifies for November Election"), we want to highlight that there is language within the proposition that requires this funding to supplement existing arts and music programs. Specifically, the language requires

LEAs to certify that the funds received from the measure are used to supplement funding for arts and music education programs and that any funds received in prior fiscal years are, in fact, used to supplement these art and music programs.

To help LEAs plan for their share of the Proposition 28 funding for the 2023–24 fiscal year, we are providing preliminary estimates of what each LEA will receive broken down by school site. Our estimates show that each LEA will receive \$113.45 per student based on the enrollment metric and \$84.15 per student based on the low-income metric. Keep in mind that these estimates were derived using the latest data available—they will fluctuate as more current information becomes available.

You can find the LEA-specific preliminary estimates for Proposition 28 via the drop-down tool below:

Accounts Payable Final PreList - 12/20/2022 12:00:33PM

*** FINAL ***

Batch No 438

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013671	AT & T	PV-230421	12/20/2022		19221150		010-00000-0-00000-72000-59000-0-0000 PHONE SERVICE CHARGES	\$26.86		
								Total Check Amount:		
								\$26.86		
014226	Bailey Lawrence-Bailey	PV-230401	12/15/2022		00001		010-11000-0-11100-10000-43000-0-0000 COOKIES FOR STUDENTS PARTIUCIPATING SPELLING BEE	\$144.00		
								Total Check Amount:		
								\$144.00		
013390	ENVIRO CLEAN	PV-230402	12/15/2022		0141805		010-00000-0-00000-82000-43000-0-0000 CUSTODIAL SUPPLIES	\$209.10		
								Total Check Amount:		
								\$209.10		
014191	ERNEST FLORES	PV-230415	12/15/2022		1342		010-00000-0-00000-82000-43000-0-0000 CUSTODIAN SHIRTS	\$65.64		
								Total Check Amount:		
								\$65.64		
014179	GOLD STAR FOODS INC	PV-230412	12/15/2022		5643087/5643014		130-53100-0-00000-37000-47000-0-0000 FOOD PRODUCTS	\$1,092.08		
	GOLD STAR FOODS INC		12/15/2022		5643087/5643014		130-53100-0-00000-37000-47000-0-0000	\$1,950.11		
	GOLD STAR FOODS INC		12/15/2022		5643087/5643014		130-53100-0-00000-37000-47000-0-0000	\$943.51		
	GOLD STAR FOODS INC		12/15/2022		5643087/5643014		130-53100-0-00000-37000-47000-0-0000	\$2,909.30		
								Total Check Amount:		
								\$6,895.00		
012699	LOZANO SMITH	PV-230418	12/19/2022		2177751-2177752		010-00000-0-00000-72000-58000-0-0000 DRAFT LEGAL ANALYSIS CUPCCAA/PRESNTATION LGBTQ/IS	\$1,365.00		
	LOZANO SMITH		12/19/2022		2177751-2177752		010-00000-0-00000-72000-58000-0-0000	\$1,938.30		
								Total Check Amount:		
								\$3,303.30		
012477	MORRIS LEVIN	PV-230404	12/15/2022		274850		010-00000-0-00000-82000-56000-0-0000 HOOK UP PLUG FOR NEW DISHWASHER	\$412.16		
								Total Check Amount:		
								\$412.16		
014210	NATIONAL 4-H COUNCIL	PV-230403	12/15/2022		164282		010-26000-0-11100-40000-43000-0-0000 4-H WORKBOOKS FOR ELOP CAMPS	\$29.95		
								Total Check Amount:		
								\$29.95		

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Batch No 438

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013152	OFFICE DEPOT	PV-230405	12/15/2022		DEC		010-00000-0-00000-72000-58000-0-0000	\$420.00		
	OFFICE DEPOT		12/15/2022		DEC	OFFICE/ADMIN/POSTAGE	010-00000-0-00000-27000-43000-0-0000	\$73.71		
	OFFICE DEPOT		12/15/2022		DEC		010-00000-0-00000-72000-43000-0-0000	\$258.58		
	OFFICE DEPOT		12/15/2022		DEC		010-00000-0-11100-10000-43000-0-0000	\$567.85		
	OFFICE DEPOT		12/15/2022		DEC		010-00000-0-11100-10000-43000-0-0000	\$932.64		
Total Check Amount:								\$2,252.78		
014047	ONPOINT	PV-230422	12/20/2022		5925		010-07200-0-00000-24200-58000-0-0102	\$10,250.00	L	
						4 DAYS OF ONSITE SUPPORT VISITS NOV/DEC SERVER RES				
Total Check Amount:								\$10,250.00		
014039	P&R PAPER SUPPLY COMPANY , INC	PV-230420	12/19/2022		26993		130-53100-0-00000-37000-43000-0-0000	\$516.74		
						PAPER PRODUCTS FOR CAFETERIA				
Total Check Amount:								\$516.74		
014215	RSB, LLC	PV-230414	12/15/2022		33098		010-00000-0-00000-72000-58000-0-0000	\$121.72		
						PART TIME FRONT OFFICE ASSISTANT				
Total Check Amount:								\$121.72		
014221	SEQUOIA FLORAL INTERNATIONAL	PV-230409	12/15/2022		NOV/DECEMBER		010-58126-3-11100-10000-43000-0-0000	\$383.76		
	SEQUOIA FLORAL INTERNATIONAL		12/15/2022		NOV/DECEMBER	FLORAL SUPPLIES FOR AG CLASS	010-58126-3-11100-10000-43000-0-0000	\$673.38		
	SEQUOIA FLORAL INTERNATIONAL		12/15/2022		NOV/DECEMBER		010-58126-3-11100-10000-43000-0-0000	\$43.10		
	SEQUOIA FLORAL INTERNATIONAL		12/15/2022		NOV/DECEMBER		010-58126-3-11100-10000-43000-0-0000	\$155.43		
	SEQUOIA FLORAL INTERNATIONAL		12/15/2022		NOV/DECEMBER		010-58126-3-11100-10000-43000-0-0000	\$1,322.75		
	SEQUOIA FLORAL INTERNATIONAL		12/15/2022		NOV/DECEMBER		010-58126-3-11100-10000-43000-0-0000	\$225.08		
	SEQUOIA FLORAL INTERNATIONAL		12/15/2022		NOV/DECEMBER		010-58126-3-11100-10000-43000-0-0000	\$185.88		
	SEQUOIA FLORAL INTERNATIONAL		12/15/2022		NOV/DECEMBER		010-58126-3-11100-10000-43000-0-0000	\$528.26		
Total Check Amount:								\$3,517.64		

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Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013683	SMART & FINAL	PV-230419	12/19/2022		NONE		010-00000-0-11100-10000-43000-0-0000	\$18.72		
	SMART & FINAL		12/19/2022		NONE	CAFETERIA SUPPLIES/SPELLING BEE SUPPLIES	130-53100-0-00000-37000-43000-0-0000	\$209.57		
	SMART & FINAL		12/19/2022		NONE		130-53100-0-00000-37000-43000-0-0000	\$197.24		
Total Check Amount:								\$425.53		
012478	SoCalGas	PV-230407	12/15/2022		NOV		010-00000-0-00000-82000-55000-0-0000	\$1,574.12		
						NATURAL GAS 11/08 -12/09				
Total Check Amount:								\$1,574.12		
012489	SOUTHERN CALIF EDISON	PV-230406	12/15/2022		NOV		010-00000-0-00000-82000-55000-0-0000	\$8,499.24		
						ELECTRICITY 11/03 TO 12/05				
Total Check Amount:								\$8,499.24		
013502	SOUTHWEST SCHOOL & OFFICE SUPP	PV-230411	12/15/2022		NOV/DEC		010-00000-0-11100-10000-43000-0-0000	\$472.41		
						CLASSROOM SUPPLIES				
Total Check Amount:								\$472.41		
013607	SPENCE FENCE COMPANY	PV-230423	12/20/2022		20930		010-81500-0-00000-81100-64000-0-0000	\$7,952.00	F	
						INSTALL GATE OPERATOR 2 KEYPADS/3 REMOTE TRANSMIT				
Total Check Amount:								\$7,952.00		
012990	SUNDALE SCHOOL	PV-230408	12/15/2022		NONE		010-00000-0-11100-10000-58000-0-0000	\$100.00		
						RURAL SCHOOLS FOOTBALL/VOLLEYBALL TOURNAMENT				
Total Check Amount:								\$100.00		
014091	TOTAL COMPENSATION SYSTEMS, IN	PV-230410	12/15/2022		11243		010-00000-0-00000-72000-58000-0-0000	\$675.00		
						GASB 75 ROLL-FORWARD 1ST INTALLMENT				
Total Check Amount:								\$675.00		
014183	Tyger Bates, CPA	PV-230417	12/19/2022		1167		010-00000-0-00000-73500-58000-0-0000	\$1,050.00	J	
						BUDGET UPDATE/FIRST INTERIM/IMPORT INTERIM SACS				
Total Check Amount:								\$1,050.00		

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Batch No 438

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013932	U.S. BANK CORPORATE PAYMENT	PV-230416	12/15/2022		NOVEMBER		010-41270-3-11100-10000-58000-0-0000	\$360.00	M	
	U.S. BANK CORPORATE PAYMENT		12/15/2022		NOVEMBER	OPERATIONS/ELOP SUPPLIES/MAILING	010-26000-0-11100-40000-43000-0-0000	\$2,329.76	M	
	U.S. BANK CORPORATE PAYMENT		12/15/2022		NOVEMBER		010-00000-0-00000-82000-43000-0-0000	\$720.83	M	
	U.S. BANK CORPORATE PAYMENT		12/15/2022		NOVEMBER		010-00000-0-11100-10000-43000-0-0000	\$187.73	M	
	U.S. BANK CORPORATE PAYMENT		12/15/2022		NOVEMBER		010-11000-0-11100-10000-43000-0-0000	\$851.65	M	
	U.S. BANK CORPORATE PAYMENT		12/15/2022		NOVEMBER		010-00000-0-00000-72000-58000-0-0000	\$2.99	M	
	U.S. BANK CORPORATE PAYMENT		12/15/2022		NOVEMBER		010-58126-3-11100-10000-43000-0-0000	\$64.25	M	
	U.S. BANK CORPORATE PAYMENT		12/15/2022		NOVEMBER		010-00000-0-00000-72000-59000-0-0000	\$19.20	M	
Total Check Amount:								\$4,536.41		
013708	WIZIX TECHNOLOGY GROUP, INC.	PV-230413	12/15/2022		309638/639/637/640		010-00000-0-11100-10000-56000-0-0000	\$95.91		
	WIZIX TECHNOLOGY GROUP, INC.		12/15/2022		309638/639/637/640	COPIER USAGE	010-00000-0-11100-10000-56000-0-0000	\$89.42		
	WIZIX TECHNOLOGY GROUP, INC.		12/15/2022		309638/639/637/640		010-00000-0-11100-10000-56000-0-0000	\$113.21		
	WIZIX TECHNOLOGY GROUP, INC.		12/15/2022		309638/639/637/640		010-00000-0-11100-10000-56000-0-0000	\$391.91		
Total Check Amount:								\$690.45		

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Batch No 438

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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Total District Payment Amount: \$53,720.05

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*** FINAL ***

Batch No 439

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
014187	AMAZON SALES INC	PV-230424	1/5/2023		December		010-26000-0-11100-40000-43000-0-0000	\$1,616.32		
	AMAZON SALES INC		1/5/2023		December		ELOP SUPPLIES, MAINTANCE SUPPLIES, SPELLING BEE 010-00000-0-00000-82000-43000-0-0000	\$108.52		
	AMAZON SALES INC		1/5/2023		December		010-00000-0-00000-72000-43000-0-0000	\$13.71		
	AMAZON SALES INC		1/5/2023		December		010-58126-3-11100-10000-43000-0-0000	\$1,341.49		
	AMAZON SALES INC		1/5/2023		December		010-11000-0-11100-10000-43000-0-0000	\$703.72		
Total Check Amount:								\$3,783.76		
013722	BATTERY PRO	PV-230425	1/5/2023	30880			010-00000-0-00000-82000-56000-0-0000 GOLF CART REPAIR/ V GLIDE ASSY W/RESISTORS	\$572.78		
Total Check Amount:								\$572.78		
012735	BUENA VISTA	PV-230426	1/5/2023		22/23-05		010-00000-0-11100-10000-58000-0-0000 DIST 60% SALARY FOR SCOTT HORTON	\$8,183.22	H	
Total Check Amount:								\$8,183.22		
014220	CITI BANK N.A	PV-230436	1/5/2023		DECEMBER		010-58126-3-11100-10000-44000-0-0000 SHED AND ADDITIONAL GATES FOR AG PROGRAM	\$3,992.73		
	CITI BANK N.A		1/5/2023		DECEMBER		010-58126-3-11100-10000-43000-0-0000	\$253.29		
Total Check Amount:								\$4,246.02		
013661	FRESNO MOBILE RADIO, INC.	PV-230434	1/5/2023	41-66040			010-07230-0-00000-36000-58000-0-0000 JAN-DEC 2023 2 WAY RADIO FOR BUSES	\$1,296.00		
Total Check Amount:								\$1,296.00		
013845	JAMES BURRIEL STEAM CLEANING	PV-230431	1/5/2023		NONE		130-53100-0-00000-37000-58000-0-0000 KITCHEN EXHAUST STEAM WASH/ STEAM RESTROOM FLOOF	\$850.00		
	JAMES BURRIEL STEAM CLEANING		1/5/2023		NONE		010-00000-0-00000-82000-56000-0-0000	\$1,750.00		
Total Check Amount:								\$2,600.00		
014049	JANTEK ELECTRONICS, INC	PV-230427	1/5/2023	48387			010-00000-0-00000-72000-58000-0-0000 JAN/FEB MONTHLY SERVICE FOR TIME CLOCK	\$250.00		
Total Check Amount:								\$250.00		

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*** FINAL ***

Batch No 439

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013988	JOHNSON FIRE PROTECTION, INC	PV-230429	1/5/2023		S-2372		010-00000-0-00000-82000-58000-0-0000	\$225.00		
							ANNUAL PUMP TEST WITH REPORTS			
							Total Check Amount:	\$225.00		
012703	M.GREEN & CO	PV-230428	1/5/2023		NONE		010-00000-0-00000-71910-58000-0-0000	\$2,200.00		
							STATE CONTROLLER LETTER 10% RESERVE AMNT OF AUDIT			
							Total Check Amount:	\$2,200.00		
013678	MID VALLEY DISPOSAL	PV-230430	1/5/2023		2565078		010-00000-0-00000-82000-55000-0-0000	\$1,392.67		
							6YD TRASH 2XWK/ 6YRD RECYCLE 1X/WK			
							Total Check Amount:	\$1,392.67		
014215	RSB, LLC	PV-230435	1/5/2023		33326-33219		010-00000-0-00000-72000-58000-0-0000	\$121.72		
	RSB, LLC		1/5/2023		33326-33219		PART TIME FRONT OFFICE ASSIT	\$174.98		
							Total Check Amount:	\$296.70		
013829	SISC III	PV-230433	1/5/2023		JANUARY		010-00000-0-00000-00000-95028-0-0000	\$1,621.80	G	
	SISC III		1/5/2023		JANUARY		EMPLOYEE/RETIREE/BOARD HEALTH AND WELFARE INS	\$80,054.65	G	
							Total Check Amount:	\$81,676.45		
013676	SPARKLETTS	PV-230432	1/5/2023		DEC		010-00000-0-00000-82000-58000-0-0000	\$77.87		
							WATER BOTTLED SERVICES			
							Total Check Amount:	\$77.87		
013797	SWRCB	PV-230439	1/5/2023		SM 1041408		010-00000-0-00000-82000-58000-0-0000	\$2,050.99	L	
							WATER STYSTEM ANNUAL FEES			
							Total Check Amount:	\$2,050.99		
013693	TULARE COUNTY SUPT. OF SCHOOLS	PV-230440	1/5/2023		231062		010-74350-0-11100-10000-58000-0-0000	\$450.00		
							BUILDING POWERFUL BBOOK CLUBS PD NUNES/PENA			
							Total Check Amount:	\$450.00		

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*** FINAL ***

Batch No 439

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013710	USBANCORP EQUIPT. FINANCE, INC	PV-230437	1/5/2023		490340221		010-00000-0-11100-10000-56000-0-0000	\$212.27		
							LANIER COPIER LEASE AGREEMENT			
							Total Check Amount:	\$212.27		
013862	VAST NETWORKS	PV-230438	1/5/2023		41285 JANUARY		010-00000-0-00000-72000-59000-0-0000	\$147.50		
							5 GBPS PTP W/TCOE			
							Total Check Amount:	\$147.50		

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
Total District Payment Amount:								\$109,661.23		

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*** FINAL ***

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013740	AMERICAN FIDELITY ASSURANCE	PV-230441	1/12/2023		DEEMBER		010-00000-0-00000-00000-95024-0-0000	\$59.38	G	
	AMERICAN FIDELITY ASSURANCE		1/12/2023		DEEMBER		DIST PAID DISABILITY INSURANCE HP & ME 010-00000-0-00000-00000-95024-0-0000	\$95.38	G	
Total Check Amount:								\$154.76		
005481	EMPLOYMENT DEVELOPMENT DEPT..	PV-230456	1/12/2023		QRT 4 2022		010-00000-0-00000-00000-95025-0-0000	\$6,927.06	G	
							SUI QRT 4 2022 UNEMPLOYMENT			
Total Check Amount:								\$6,927.06		
012776	GIOTTO'S ALARM TECH, INC	PV-230442	1/12/2023		143211/143645		010-00000-0-00000-82000-58000-0-0000	\$600.00		
	GIOTTO'S ALARM TECH, INC		1/12/2023		143211/143645		ANNUAL MONITORING SERVICE 010-00000-0-00000-82000-58000-0-0000	\$540.00		
Total Check Amount:								\$1,140.00		
012691	HOME DEPOT CREDIT SERVICES	PV-230443	1/12/2023		DECEMBER		010-00000-0-00000-82000-43000-0-0000	\$2,725.95		
							MAINTANCE SUPPLIES			
Total Check Amount:								\$2,725.95		
011508	JORGENSEN & COMPANY INC	PV-230444	1/12/2023		6044654		010-00000-0-00000-82000-58000-0-0000	\$1,903.14		
							FIRE EXTINGUISHERS ANNUAL SERVICE			
Total Check Amount:								\$1,903.14		
014223	LAURA LEE JACOBO	PV-230445	1/12/2023		131-OV		130-53100-0-00000-37000-58000-0-0000	\$1,125.00	J	
							CONSULTING WITH ESTHER ABOUT CIVIL RIGHTS/PROCURN			
Total Check Amount:								\$1,125.00		
013395	MANGIN ASSOCIATES INCORPORATED	PV-230446	1/12/2023		13144		356-77100-0-00000-85000-62000-0-0000	\$15,718.28	E	
							75% SHEMATIC DESIGN/ 25% DESIGN DEVELOPMENT			
Total Check Amount:								\$15,718.28		
013883	MCGRAW-HILL SCHOOL ED HOLDINS	PV-230447	1/12/2023		12165149001		010-74350-0-11100-10000-43000-0-0000	\$291.33		
							ALEKS 7 MONTH SUBSCRIPTION- MATH INTERVENTION			
Total Check Amount:								\$291.33		

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Batch No 440

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
014101	R & L CROW DISTRIBUTING	PV-230448	1/12/2023		DECEMBER		130-53100-0-00000-37000-47000-0-0000	\$755.48	J	
	R & L CROW DISTRIBUTING		1/12/2023		DECEMBER	MILK AND MILK PRODUCTS	130-53100-0-00000-37000-47000-0-0000	\$851.00	J	
	R & L CROW DISTRIBUTING		1/12/2023		DECEMBER		130-53100-0-00000-37000-47000-0-0000	\$909.48	J	
	R & L CROW DISTRIBUTING		1/12/2023		DECEMBER		130-53100-0-00000-37000-47000-0-0000	\$799.46	J	
	R & L CROW DISTRIBUTING		1/12/2023		DECEMBER		130-53100-0-00000-37000-47000-0-0000	\$795.08	J	
Total Check Amount:								\$4,110.50		
013301	SCHOOLWORKS, INC.	PV-230450	1/12/2023		4178/4150		351-77100-0-00000-85000-62000-0-0000	\$500.00		
	SCHOOLWORKS, INC.		1/12/2023		4178/4150	TK FACILITY GRANT PROGRAM/PREP FORM SAB 50-06 EXPE	356-77100-0-00000-85000-62000-0-0000	\$3,500.00		
Total Check Amount:								\$4,000.00		
012478	SoCalGas	PV-230451	1/12/2023		DEC		010-00000-0-00000-82000-55000-0-0000	\$4,373.31		
						NATURAL GAS 12/09-01/10				
Total Check Amount:								\$4,373.31		
012489	SOUTHERN CALIF EDISON	PV-230449	1/12/2023		DEC		010-00000-0-00000-82000-55000-0-0000	\$7,328.48		
						ELECTRICITY 12/06 TO 01/04				
Total Check Amount:								\$7,328.48		
013502	SOUTHWEST SCHOOL & OFFICE SUPP	PV-230452	1/12/2023		60000001662		010-00000-0-11100-10000-43000-0-0000	\$16.76		
						CLASSROOM SUPPLIES				
Total Check Amount:								\$16.76		
013693	TULARE COUNTY SUPT. OF SCHOOLS	PV-230453	1/12/2023		230257		010-00000-0-00000-72000-58000-0-0000	\$4,500.00		
						SCHOOL SAFETY PROGRAM ACTVNET SCHOOL YEAR 22/23				
Total Check Amount:								\$4,500.00		
014183	Tyger Bates, CPA	PV-230454	1/12/2023		1181		010-00000-0-00000-73500-58000-0-0000	\$1,425.00	J	
						1ST INTERIM/CASHFLOW/MYP WITH GABBY				
Total Check Amount:								\$1,425.00		

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013708	WIZIX TECHNOLOGY GROUP, INC.	PV-230455	1/12/2023		314330/331/332		010-00000-0-11100-10000-56000-0-0000	\$89.67		
	WIZIX TECHNOLOGY GROUP, INC.		1/12/2023		314330/331/332	COPIER USAGE	010-00000-0-11100-10000-56000-0-0000	\$127.43		
	WIZIX TECHNOLOGY GROUP, INC.		1/12/2023		314330/331/332		010-00000-0-11100-10000-56000-0-0000	\$101.68		
Total Check Amount:								\$318.78		

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
Total District Payment Amount:								\$56,058.35		

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Heather Pilgrim <h.pilgrim@oakvalleyschool.org>
To: "nick sentrysecuritysolutions.com" <nick@sentrysecuritysolutions.com>

Thu, Jan 19, 2023 at 4:47 PM

Hi Nick,
Do you have any pricing?
Heather
[Quoted text hidden]



image001.jpg
150K

nick sentrysecuritysolutions.com <nick@sentrysecuritysolutions.com>
To: Heather Pilgrim <h.pilgrim@oakvalleyschool.org>

Fri, Jan 20, 2023 at 9:15 AM

Yes ma'am. Prices are per year and there is a \$2000 set up fee per site for us to program the software. Please let me know if you have additional questions.

# of Cameras	Retail Price per Camera
0-8	\$ 1,000.00
9-20	\$ 800.00
21-50	\$ 700.00
51-100	\$ 600.00
101-200	\$ 400.00
201+	\$ 250.00

Nick McAmis

817-882-6446

<http://sentrytx.com>



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Heather Pilgrim <h.pilgrim@oakvalleyschool.org>
To: "nick sentrysecuritysolutions.com" <nick@sentrysecuritysolutions.com>

Fri, Jan 20, 2023 at 10:23 AM

One last question, can you use our current cameras? and is there an annual fee?
[Quoted text hidden]

nick sentrysecuritysolutions.com <nick@sentrysecuritysolutions.com>
To: Heather Pilgrim <h.pilgrim@oakvalleyschool.org>

Fri, Jan 20, 2023 at 10:26 AM

As long as your current cameras have a resolution of 2MP/1080P or higher we can use them. The only annual fee we have is the cost per camera per year.

Nick McAmis
817-882-6446
<http://sentrytx.com>



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7.8

NTM productions

Audio / Video / Lighting / Network / Security

Proposal To:

Oak Valley Union School

For:

Oak Valley Microphone Updates

January 14, 2023

MULTIPURPOSE ROOM

SCOPE

Audio :

- Installation of 16 new wireless microphones
- Installation of expansion box for soundboard
- Installation of new wireless microphone antennas for best performance
- Installation of new rechargeable battery packs and chargers

Lighting:

- Installation of 6 new color changing LED lights
- Installation of lights includes a protective cage around each light for protection against sports balls
- Installation of a quick 8 preset button for the lights when the larger console is not being utilized.
- Installation of new lighting console on rolling cart.
- Installation of DMX plug in at the back of the room for the lighting operator.

AUDIO













IMAGE	QTY	DESCRIPTION	NOTES	PRICE	PRICE EXT	TOTAL
	1	Allen & Heath AH-AB-168 16in x 8out portable AudioRack, dSNAKE I/O for expansion, 48kHz		\$1,449.00	\$1,449.00	\$1,449.00
	1	Allen & Heath AH-AB-168-RK19 Optional rack mount kit for AB168, DX168, DT168		\$109.00	\$109.00	\$109.00
	8	Shure SLXD14D-G58 Dual Combo System with (2) SLXD1 Bodypacks and SLXD4D Receiver		\$1,279.00	\$10,232.00	\$10,232.00
	8	Shure SBC203-US Dual Docking Station for SLX-D transmitters and SB903 battery		\$159.00	\$1,272.00	\$1,272.00
	16	Shure SB903 Lithium-Ion Battery for SLX-D		\$56.00	\$896.00	\$896.00
	16	Springtree LED HSD-PDE-T4-TAN Springtree Premium Headset for Shure		\$179.95	\$2,879.20	\$2,879.20
	1	RF Venue DISTRO9HDR DISTRO9 HDR Nine (9) Channel Multi-Zone Antenna Distribution System		\$1,899.00	\$1,899.00	\$1,899.00
	1	RF Venue DFIN Diversity Fin Antenna		\$629.00	\$629.00	\$629.00

IMAGE	QTY	DESCRIPTION	NOTES	PRICE	PRICE EXT	TOTAL
	2	Shure UA850 "50' UHF Remote Antenna Extension Cable, BNC-BNC, RG8X/U Type"		\$103.00	\$206.00	\$206.00
	3	Audix MB8450HC MIC, COND, 84" MICROBOOM M1250B, H-CARD, 2		\$879.00	\$2,637.00	\$2,637.00
	1	NTM Productions General Materials	1 XLR wall plate for additional choir microphones	\$265.00	\$265.00	\$265.00
	1	NTM Productions Installation On-Site Installation and Wiring Services	Installation of 16 new microphones and configuration of audio console			\$1,760.00
AUDIO TOTAL						\$24,233.20

LIGHTING














IMAGE	QTY	DESCRIPTION	NOTES	PRICE	PRICE EXT	TOTAL
	6	Chauvet Professional OVATIONE910FC Ovation E-910FC Includes: Light Engine Only, powerCON Power Cord - NO LENS TUBE Control: 3-pin DMX, 5-pin DMX		\$1,562.50	\$9,375.00	\$9,375.00
	6	Chauvet Professional OHDLENS19 19, 26, 36 Degree Ovation Ellipsoidal HD Lens Tube Includes: Gel Frame, Lens Tube Only - NO LIGHT ENGINE INCLUDED		\$280.00	\$1,680.00	\$1,680.00
	1	Chamsys CHAMQUICKQ10 QuickQ 10 Console		\$2,126.58	\$2,126.58	\$2,126.58
	1	Springtree LED SM-8 DMX Wall Station Master Station		\$299.00	\$299.00	\$299.00
	1	WestPenn D2401 Installation DMX cable		\$145.00	\$145.00	\$145.00
	6	NTM CLMP-BLK Black lighting clamp		\$26.00	\$156.00	\$156.00
	6	NTM Productions SFTY30 Lighting safety cable		\$7.99	\$47.94	\$47.94

IMAGE	QTY	DESCRIPTION	NOTES	PRICE	PRICE EXT	TOTAL	
	6	Hosa HOS-DMX-005 Hosa DMX-005 XLR5M to XLR5F DMX512 24 AWG 120 Ohm 4 OFC Cable - 5 Foot		\$23.00	\$138.00	\$138.00	
	1	The Light Source Gym Light Cage with Megabatten GLC30MB-134B		\$2,450.00	\$2,450.00	\$2,450.00	
	1	NTM Productions Power Materials	AC Power Materials	Power materials for new LED lighting	\$580.00	\$580.00	\$580.00
	1	NTM Productions General Materials		Rolling transport cart for lighting controller	\$356.00	\$356.00	\$356.00
	2	Genie GS1930 Scissor Lift Rental		\$200.00	\$400.00	\$400.00	
	1	NTM Productions Installation On-Site Installation and Wiring Services		Installation of new lighting cage and 6 LED color changing lights		\$5,280.00	
LIGHTING TOTAL						\$23,033.52	
MULTIPURPOSE ROOM TOTAL						\$47,266.72	

ACCEPTANCE

ACCEPTANCE

PAYMENT SCHEDULE
Purchase Order due within 30 days.

EQUIPMENT TOTAL	\$40,226.72
SHIPPING TOTAL	\$0.00
<hr/>	
ENGINEERING	\$0.00
INSTALLATION	\$7,040.00
MANAGEMENT	\$0.00
PROGRAMMING	\$0.00
LABOR TOTAL	\$7,040.00
<hr/>	
SUBTOTAL	\$47,266.72
TOTAL SALES TAX	\$3,385.27
PROJECT TOTAL	\$50,651.99

TERMS

I accept this proposal and hereby authorize NTM Productions to proceed with the installation of the included systems at the facilities of Oak Valley Union School constructing at 24500 Rd 68 Tulare, CA 93274 as described in the totality of this document. I further authorize NTM Productions to be granted the facility access that will be required to complete this project in a workmanlike and timely manner and for payment to be made to NTM Productions. In keeping with the Terms of Payment listed above: It has been made clear to me that there exist no understandings regarding this project with any relevant party unless and until Oak Valley Union School and NTM Productions agree to such additional or alternate understandings in writing. Project cost and pricing are dependent upon a continual flow of work without interruption or delays imposed by Oak Valley Union School or their staff, construction, other building trades or any other party, and additional costs may be incurred by Oak Valley Union School from NTM Productions. If such delays result in additional costs that are not covered by the pricing in this proposal: I agree that any additions to and/or deletions from the materials and labor to be provided by my acceptance of this proposal and any resulting change(s) in cost of this project shall only be by way of written change order(s) and shall be valid only after being signed by Oak Valley Union School and NTM Productions. This proposal is valid only if accepted in writing by Oak Valley Union School and deposit payment received no later than November 3, 2022.

ACCEPTANCE

OAK VALLEY UNION SCHOOL

SIGNED

DATE

PRINT NAME

TITLE

NTM PRODUCTIONS

SIGNED

DATE

PRINT NAME

TITLE

Oak Valley Elementary School

2021-2022 School Accountability Report Card

(Published During the 2022-2023 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>

For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name	Oak Valley Elementary School
Street	24500 Road 68
City, State, Zip	Tulare, CA 93274-9607
Phone Number	559.688.2908
Principal	Michelle Espinoza
Email Address	michelle.espinoza@oakvalleyschool.org
School Website	oakvalleyschool.org
County-District-School (CDS) Code	54-72017-6054175

2022-23 District Contact Information

District Name	Oak Valley UESD
Phone Number	559.688.2908
Superintendent	Heather Pilgrim, Ed.S.
Email Address	h.pilgrim@oakvalleyschool.org
District Website Address	www.oakvalleyschool.org

2022-23 School Overview

Oak Valley Union Elementary School District is a rural community consisting of 567 students and 78 full and part time employees. The Oak Valley School community, which includes a highly qualified staff, the Board of Trustees, students and parents; seeks to provide all students with a quality individualize educational experience, steeped in a rich history of high standards, and caring for the whole child. With an energetic focus on students' self worth, providing new experiences, and preparation for success in high school; we are committed to graduating students who will make an impact in their community and their world.

About this School

2021-22 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	84
Grade 1	58
Grade 2	55
Grade 3	60
Grade 4	57
Grade 5	64
Grade 6	77
Grade 7	64
Grade 8	50
Total Enrollment	569

2021-22 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	48.3
Male	51.7
American Indian or Alaska Native	1.9
Asian	0.0
Black or African American	0.9
Filipino	0.4
Hispanic or Latino	80.0
Native Hawaiian or Pacific Islander	0.0
Two or More Races	0.0
White	16.0
English Learners	25.7
Foster Youth	0.7
Homeless	2.6
Migrant	3.2
Socioeconomically Disadvantaged	77.2
Students with Disabilities	4.7

A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	18.80	62.67	18.80	62.67	228366.10	83.12
Intern Credential Holders Properly Assigned	1.00	3.33	1.00	3.33	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	2.10	7.20	2.10	7.20	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.30	1.10	0.30	1.10	12115.80	4.41
Unknown	7.60	25.63	7.60	25.63	18854.30	6.86
Total Teaching Positions	30.00	100.00	30.00	100.00	274759.10	100.00

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown						
Total Teaching Positions						

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	
Misassignments	2.10	
Vacant Positions	0.00	
Total Teachers Without Credentials and Misassignments	2.10	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	
Local Assignment Options	0.30	
Total Out-of-Field Teachers	0.30	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	17.40	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	20.00	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected		September 2022	
Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy

Reading/Language Arts	Excellent (Fall 2016)	Yes	0%
Mathematics	Excellent (Fall 2022)	Yes	0%
Science	Excellent (Fall 2019)	Yes	0%
History-Social Science	Good (2007)	Yes	0%
Foreign Language	N/A		0%
Health	Excellent (most current adoption)	Yes	0%
Visual and Performing Arts	None		0%
Science Laboratory Equipment (grades 9-12)	N/A		N/A

School Facility Conditions and Planned Improvements

Oak Valley Union School maintains a qualified custodial/maintenance staff. They take a great deal of pride in their work, and it shows in the way the campus appears. Many positive comments are regularly received regarding the cleanliness and appearance of the campus. Repairs are done as soon as a need is discovered on campus.

Year and month of the most recent FIT report

September 2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			There are no problems. Systems are annually serviced.
Interior: Interior Surfaces	X			In good condition.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			Gophers are a persistent problem. Traps are used and a monthly pest control service is utilized.
Electrical	X			All electrical components are working and in good repair.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			Drinking water is provided through the water treatment facility.
Safety: Fire Safety, Hazardous Materials	X			All safety items are in check.
Structural: Structural Damage, Roofs	X			In good condition
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			All external items are in check.

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A	48	N/A	48	N/A	47
Mathematics (grades 3-8 and 11)	N/A	34	N/A	34	N/A	33

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	363	363	100.00	0.00	48.21
Female	175	175	100.00	0.00	51.43
Male	188	188	100.00	0.00	45.21
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0.00	0.00	0.00
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	289	289	100.00	0.00	45.33
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	--	--	--	--	--
White	63	63	100.00	0.00	61.90
English Learners	88	88	100.00	0.00	18.18
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	286	286	100.00	0.00	44.41
Students Receiving Migrant Education Services	14	14	100.00	0.00	42.86
Students with Disabilities	22	22	100.00	0.00	13.64

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	363	362	99.72	0.28	33.98
Female	175	175	100.00	0.00	35.43
Male	188	187	99.47	0.53	32.62
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0.00	0.00	0.00
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	289	289	100.00	0.00	30.10
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	--	--	--	--	--
White	63	62	98.41	1.59	50.00
English Learners	88	88	100.00	0.00	14.77
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	286	286	100.00	0.00	31.82
Students Receiving Migrant Education Services	14	14	100.00	0.00	57.14
Students with Disabilities	22	22	100.00	0.00	9.09

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Science (grades 5, 8 and high school)	NT	32.74	NT	32.74	28.5	29.47

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	113	113	100	0	32.74
Female	51	51	100	0	23.53
Male	62	62	100	0	40.32
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	93	93	100	0	30.11
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	18	18	100	0	44.44
English Learners	26	26	100	0	7.69
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	92	92	100	0	30.43
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	64	64	64	64	64
Grade 7	64	64	64	64	64

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

Oak Valley strives to maintain effective communication with parents and also hosts several activities and events throughout the year that encourage parent involvement. The district began using the Parent Square platform in the 21-22 school year. According to Parent Square data, at the end of the first semester of 2022-2023 school year 52% of parents use the Parent Square app, while 43% receive Parent Square communication via text or email, yielding a 95% parent contact rate. A total of 48% of parents responded to messages that were sent to them. Oak Valley invites parents to all performances, assemblies, sporting events, and schoolwide activities throughout the year. Parents are encouraged to volunteer in the classroom and on field trips. The ELD coordinator worked with families on the Latino Family Literacy Project once a week from October through December, all parents were invited to attend. The Oak Valley 4-H and Ag programs invite parents to attend meetings, events, and activities throughout the year.

Parents are an integral part of the district's decision-making. Therefore, parents are encouraged to participate in School Site Council and ELAC. Parents are also asked to participate in the development of the LCAP through various outlets such as monthly coffee with the principal meetings. Parent surveys are distributed to gather parent input during events that have high parent participation rates, such as parent teacher conferences and open house. Additionally, parents were asked to provide input about what they envision for each of their children during parent teacher conference.

In addition to school led parent involvement, parents are also active in an organization called the Oak Valley Parent Club. The Parent Club meets at least monthly throughout the school year and organizes various activities for students including: trunk or treat, Breakfast with Santa, an annual family dance, and a sports themed activity day at the end of each school year. The Parent Club provides breakfast for the school's monthly PBIS awards and distributes Thanksgiving and Christmas baskets every year to students who are identified as high need within the community.

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	605	597	80	13.4
Female	292	290	34	11.7
Male	313	307	46	15.0
American Indian or Alaska Native	10	10	2	20.0
Asian	0	0	0	0.0
Black or African American	5	5	0	0.0
Filipino	2	2	1	50.0
Hispanic or Latino	479	475	66	13.9
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	0	0	0	0.0
White	104	100	10	10.0
English Learners	179	179	29	16.2
Foster Youth	4	4	0	0.0
Homeless	15	15	6	40.0
Socioeconomically Disadvantaged	461	459	67	14.6
Students Receiving Migrant Education Services	22	22	1	4.5
Students with Disabilities	34	34	8	23.5

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	1.52	1.52	2.45
Expulsions	0.00	0.00	0.05

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Suspensions	1.36	3.80	1.36	3.80	0.20	3.17
Expulsions	0.00	0.33	0.00	0.33	0.00	0.07

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	3.80	0.33
Female	1.37	0.00
Male	6.07	0.64
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	3.97	0.42
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	2.88	0.00
English Learners	5.59	1.12
Foster Youth	0.00	0.00
Homeless	6.67	0.00
Socioeconomically Disadvantaged	4.77	0.43
Students Receiving Migrant Education Services	4.55	0.00
Students with Disabilities	5.88	0.00

2022-23 School Safety Plan

Oak Valley maintains a comprehensive Safety Plan that is reviewed by the district safety team and School Site Council. The Safety Plan is approved by the Governing Board annually. The Safety Plan includes elements such as:

- Fire and Disaster plans and procedures
- School Rules
- Dress Code & Student Conduct Code
- Positive Behavior Interventions and Supports

All employees are trained in various safety procedures and are encouraged to report any potential hazards to ensure immediate attention. Regular inspections are conducted by our maintenance team, Sheriff department, and the local fire department which identifies hazards and corrects potentially unsafe conditions. Monthly and quarterly drills are conducted by our principal so that our students and staff are aware of proper procedures in the case of an emergency. Our goal is to maintain a safe and positive school climate throughout the school year. A comprehensive School Safety Plan is available to the public through our district website and was most recently updated and board approved February 2022.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	18	4		
1	19	3		
2	19	3		
3	24		3	
4	24		3	
5	22		3	
6	16	3		

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	39			
1	37			
2	41			
3	21			
4	26			
5	28			
6	23			

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	17	5		
1	19	3		
2	18	3		
3	19	16	8	
4	19	24		
5	21	6	12	
6	19	11	16	1
Other	9	1		

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	569

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1.0
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	6800.	785.	6015.	70,774.
District	N/A	N/A	6015.	\$71,256
Percent Difference - School Site and District	N/A	N/A	0.0	0.0
State	N/A	N/A	\$6,594	\$74,053
Percent Difference - School Site and State	N/A	N/A	-9.2	-0.9

2021-22 Types of Services Funded

Due to Oak Valley being a small rural school, several support personnel are provided on campus by the Tulare County Office of Education. Within the special education services we are provided a part time psychologist that oversees the most severe socio-emotional needs of our students. A part time speech pathologist and a full time Special Education Resources Specialist along with two part-time Special Education Aides are provided in order to service our students on an Individual Educational Plan (IEP). We have a full time counselor who works with students and families to address social emotional and behavioral needs. In addition, the HEART After School Program is provided to extend our learning day for students that wish to participate. We also receive specialized health programs conducted by one of the county's RN nurses. Supplemental and concentration funding also provides after school tutoring and summer school programs.

Oak Valley has various paraprofessionals that offer additional support to our students such as a part time health aide, library aide, three intervention resource classroom aides that support tier II and tier III reading intervention. The VAPA (Visual and Performing Arts) department is growing. We have a part time instrumental music instructor (0.6 FTE) that we share with a neighboring school which provides students with marching band and concert band experience, a drama program who performs one play a year, a dance program that gives students a dance outlet and performs at assemblies, along with an art teacher who provides art instruction to our elementary and middle school students. Due to agriculture being the largest industry in our area, it is vital that we support ag education. Therefore, an Ag Pathway has been created that includes a newly build outdoor garden that includes citrus, nut, and fruit trees along with vegetable planter boxes and a greenhouse. The outdoor garden also provides an area for students to collaborate and conduct scientific labs. Oak Valley's Ag Pathway articulates into the high school's Ag Pathway in which our students have the opportunity to participate in.

The District is part of County CO-OP for support with State and Federal Projects and pays the County for support on financial matters. TCOE is always providing training opportunities in various curriculum, instruction, assessment, and leadership topics.

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$49,679	\$46,844
Mid-Range Teacher Salary	\$72,422	\$73,398
Highest Teacher Salary	\$91,477	\$93,345
Average Principal Salary (Elementary)	\$105,000	\$116,457
Average Principal Salary (Middle)		\$122,115
Average Principal Salary (High)		
Superintendent Salary	\$152,260	\$136,296
Percent of Budget for Teacher Salaries	35%	30%
Percent of Budget for Administrative Salaries	4%	6%

Professional Development

Three full days and 29 early release days (Wednesday afternoons) are dedicated each year to staff and professional development focused on continuous improvement. The focus of the PD sessions has been on (1) implementing the Multi-Tiered System of Support (MTSS) in order to improve our intervention program to meet the learning needs of all of our students, (2) Writing practices and strategies, (3) ELD practices and strategies, (4) how to accelerate learning to mitigate learning loss, and (5) Social-emotional student supports. Coaching is provided throughout the year and has been focused on literacy, more specifically the Guided Reading program and writing in K-3. Services are contracted with the Tulare County Office of Education.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	3	3	3