|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Mrs. Daniel’s Newsletter | | | | | | |
| **Teacher Apple Clipart - Cute Apple Clipart PNG Image | Transparent PNG Free  Download on SeekPNGFree Back to School Clipart | Teacher clipart, School clip art, Back to school  clipart** January 10-14, 2022  Grammar (adjectives and our senses) and Reading Skills Tests: Friday  Spelling (-le) and Vocabulary Tests: Friday | | | | | | |
|  | | | | | | |
| **Monday, January 17**: MLK Jr. Holiday (NO   SCHOOL) **Friday, January 28**: Spirit Day; Special Snack  **Friday, January 14**: Class Pictures; Honor   Roll Recognition | | | | | | |
| Reading Story and Skills:  Story:  A Froggy Fable by John Lechner  Phonics/Fluency:  final syllable  *-le*  Text-Based Comprehension:  draw conclusions, background knowledge  Citation and Style Guide Information - LIBRARY RESOURCES - Reference Guides  at Carrollton School of the Sacred Heart       Grammar:  adjectives and our senses | Selection Vocabulary Words:   * **preserve** – to keep something safe from harm so it won’t be ruined * **valuable** – worth something or is important to you * **concentration** – thinking hard about one thing without being distracted * **homeland** – the country where you were born or where you live * **represent** – to stand for * **tough** – very difficult * **patient** – to be able to wait for something to happen without complaining * **frown** – to turn down the corners of your mouth when you are worried   frog-eating-fly.png Vocabulary Words (these words will be tested each week):   * **clearing** – piece of land that has no trees * **crashed** – fell with a loud smashing noise * **perfect** – as good as is possible * **pond** – water with land all around it; a small lake * **splashing** – making water scatter and fall in drops * **traveled** – went from one place to another | | | | | |
| Math  **Topic 6: Fluently Subtract within 100**  Lesson 4: Continue to Subtract Using Partial Differences  Lesson 5: Practice Subtracting  Lesson 6: Solve One-Step and Two-Step Problems  Lesson 7: Problem Solving (Reasoning)  **We will be doing a weekly assessment on Friday.** | | | | Social Studies/Science  Group Of Animals Clip Art - Royalty Free - GoGraph  We will   continue to  study animals  this week. | | |
| Spelling Words: Students who correctly spell the bonus words get a small prize. | | | | | | |
| 1. ankle 2. title 3. apple | | 1. cable 2. purple 3. able | 1. bugle 2. bundle 3. bubble | | 1. giggle 2. sparkle 3. tickle | \*\*\*BONUS\*\*\*  13. puzzle  14. mumble  15. ladle |