2021-22 Texas Academic Performance Report (TAPR)

District Name: GROVETON ISD

District Number: 228901

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year	State		District		-			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	80%		75%	85%	-	-	-	-	56%	-	82%	77%	75%	80%
	2021	67%	73%	58%	*	50%	67%	-	-	-	*	43%	*	55%	67%	43%	*
At Meets Grade Level or Above	2022	51%	53%	52%	*	42%	58%	-	-	-	-	50%	-	42%	77%	47%	40%
	2021	39%	44%	40%	*	42%	48%	-	-	-	*	14%	*	39%	42%	25%	*
At Masters Grade Level	2022	30%	32%	22%	*	17%	24%	-	-	-	-	6%	-	15%	38%	22%	40%
	2021	19%	23%	16%	*	0%	26%	-	-	_	*	0%	*	15%	17%	4%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	67%	*	42%	76%	-	-	-	-	44%	-	61%	85%	63%	60%
	2021	62%	71%	53%	*	50%	59%	-	-	-	*	43%	*	55%	50%	43%	*
At Meets Grade Level or Above	2022	43%	46%	39%	*	17%	48%	-	-	-	-	25%	-	30%	62%	34%	20%
	2021	31%	39%	24%	*	25%	30%	-	-	_	*	14%	*	21%	33%	18%	*
At Masters Grade Level	2022	21%	24%	17%	*	8%	21%	-	-	-	-	0%	_	12%	31%	16%	0%
	2021	14%	20%	9%	*	0%	15%	-	-	-	*	0%	*	12%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	77%	*	82%	76%	-	-	-	*	13%	*	73%	82%	63%	*
	2021	63%	67%	81%	*	83%	81%	-	*	-	*	33%	*	81%	83%	76%	*
At Meets Grade Level or Above	2022	54%	57%	64%	*	55%	72%	-	-	_	*	13%	*	63%	65%	42%	*
	2021	36%	41%	59%	*	50%	57%	-	*	-	*	33%	*	64%	42%	49%	*
At Masters Grade Level	2022	28%	30%	43%	*	27%	52%	-	-	_	*	13%	*	47%	35%	13%	*
	2021	17%	21%	39%	*	50%	36%	-	*	_	*	0%	*	40%	33%	27%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	60%	*	55%	62%	-	-	_	*	38%	*	57%	65%	46%	*
	2021	59%	69%	87%	*	100%	86%	-	*	_	*	83%	*	86%	92%	82%	*
At Meets Grade Level or Above	2022	43%	46%	30%	*	27%	34%	-	-	_	*	13%	*	23%	41%	13%	*
	2021	36%	46%	65%	*	67%	63%	-	*	_	*	33%	*	65%	67%	53%	*
At Masters Grade Level	2022	23%	26%	15%	*	0%	21%	-	-	_	*	0%	*	10%	24%	4%	*
	2021	21%	29%	40%	*	0%	47%	-	*	-	*	17%	*	42%	33%	24%	*
Grade 5 Reading																	

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	80%	87%	*	78%	91%	-	*	-	*	38%	-	93%	69%	85%	*
	2021	73%	75%	65%		44%	71%		-	-	-	30%	*	07 70		57%	*
At Meets Grade Level or Above	2022	58%	57%	56%	*	44%	57%	-	*	-	*	25%	-	67%	25%	46%	*
	2021	46%	49%	33%	33%		36%	-	-	-	-	30%	*	7770		23%	*
At Masters Grade Level	2022	36%	37%	32%	*	22%	35%	-	*	-	*	0%	-	39%	13%	23%	*
	2021	30%	33%	17%	33%	22%	13%	-	-	-	-	0%	*	26%	0%	11%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	97%	*	100%	96%	-	*	-	*	88%	-	96%	100%	95%	*
	2021	70%	77%	58%	33%	56%	62%	_	-	_	-	60%	*	64%	48%	50%	*
At Meets Grade Level or Above	2022	48%	50%	81%	*	78%	78%	-	*	-	*	75%	-	85%	69%	77%	*
	2021	44%	51%	30%	17%	33%	31%	-	-	-	-	30%	*	36%	19%	23%	*
At Masters Grade Level	2022	25%	27%	45%	*	44%	43%	_	*	_	*	25%	-	48%	38%	36%	*
	2021	25%	31%	12%	17%	22%	9%	-	-	-	-	10%	*	18%	0%	7%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	69%	66%	*	33%	70%	-	*	-	*	50%	-	70%	56%	56%	*
	2021	62%	70%	57%	33%	44%	62%	_	-	_	-	40%	*	62%	48%	48%	*
At Meets Grade Level or Above	2022	38%	42%	37%	*	33%	35%	_	*	_	*	38%	-	41%	25%	28%	*
	2021	31%	38%	27%	0%	33%	29%	-	-	-	-	20%	*	31%	19%	18%	*
At Masters Grade Level	2022	18%	20%	11%	*	11%	13%	_	*	-	*	13%	-	13%	6%	8%	*
	2021	13%	17%	10%	0%	11%	11%	_	-	-	-	10%	*	15%	0%	5%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	73%	79%	71%	64%	82%	_	-	-	*	47%	*	75%	85%	71%	*
	2021	62%	67%	70%	*	75%	71%	_	-	_	*	*	-	66%	78%	65%	*
At Meets Grade Level or Above	2022	43%	47%	51%	29%	45%	55%	_	-	_	*	13%	*	50%	54%	44%	*
	2021	32%	37%	40%	*	38%	40%	_	-	-	*	*	-	37%	44%	31%	*
At Masters Grade Level	2022	23%	26%	29%	0%	36%	29%	_	-	-	*	0%	*	25%	35%	23%	*
	2021	15%	18%	17%	*	0%	21%	_	-	_	*	*	_	11%	28%	8%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	79%	77%	71%	64%	80%	-	-	-	*	53%	*	77%	77%	73%	*
	2021	68%	77%	92%	*	88%	93%	_	_	-	*	*	-	94%	89%	88%	*

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39% 36%	46% 47%	43% 64%		45% 63%	43% 67%		-	-	*	7% *	*	41% 69%	46% 56%	31% 50%	*
At Masters Grade Level	2022	16% 15%	23% 23%	24% 21%		36% 13%	22% 24%		-	-	*	7 70	*	1070		19% 12%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	94%	*	90%	95%	-	-	-	*	60%	*	91%	100%	100%	-
	2021	69%	73%	75%	20%	73%	84%	_	*	-	*	58%	-	69%	87%	68%	-
At Meets Grade Level or Above	2022	56%	57%	72%	*	70%	71%	_	-	-	*	40%	*	71%	72%	70%	-
	2021	45%	49%	59%	0%	55%	68%	_	*	-	*	50%	-	61%	53%	50%	-
At Masters Grade Level	2022	37%	38%	47%	*	30%	53%	_	-	-	*	0%	*	43%	56%	52%	-
	2021	25%	29%	31%	0%	9%	42%	_	*	_	*	33%	-	31%	33%	24%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	85%	*	80%	87%	-	_	-	*	60%	*	86%	83%	91%	-
	2021	55%	59%	78%	40%	82%	84%	_	*	-	*	42%	-	75%	87%	71%	-
At Meets Grade Level or Above	2022	31%	30%	51%	*	60%	50%	_	-	-	*	40%	*	60%	33%	43%	-
	2021	27%	29%	49%	0%	64%	48%	_	*	-	*	25%	-	53%	40%	41%	-
At Masters Grade Level	2022	13%	11%	15%	*	0%	18%	_	-	-	*	0%	*	23%	0%	13%	-
	2021	12%	10%	29%	0%	45%	26%	-	*	-	*	17%	-	33%	20%	26%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	89%	60%	92%	91%	-	*	_	*	69%	*	87%	94%	84%	-
	2021	73%	76%	84%	*	67%	87%	_	_	-	*	64%	-	81%	90%	84%	-
At Meets Grade Level or Above	2022	58%	58%	72%	20%	83%	76%	_	*	-	*	46%	*	68%	81%	68%	-
	2021	46%	50%	47%	*	17%	55%	_	-	-	*	27%	-	49%	45%	41%	-
At Masters Grade Level	2022	37%	38%	44%	0%	33%	52%	-	*	-	*	23%	*	42%	50%	39%	-
	2021	21%	24%	21%	*	0%	26%	_	-	-	*	18%	-	27%	10%	16%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	76%	80%	67%	82%	-	-	-	*	54%	*	68%	92%	74%	-
	2021	62%	74%	68%	*	*	74%	_	_	-	*	45%	-	63%	74%	74%	-
At Meets Grade Level or Above	2022	40%	48%	56%	40%	50%	64%	_	-	-	*	38%	*	45%	75%	48%	-
	2021	36%	50%	42%	*	*	45%	_	-	-	*	27%	-	37%	47%	48%	-

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	19%	21%		17%	23%		-	-	*	23%	*	9%	42%	22%	-
	2021	11%	18%	11%	*	*	13%	-	-	-	*	18%	-	11%	11%	11%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	77%	80%	60%	83%	82%		*	-	*	46%	*	76%		71%	-
	2021	68%	76%	74%	*	67%	79%	-	-	-	*	64%	-	78%	65%	73%	-
At Meets Grade Level or Above	2022	45%	49%	56%	20%	50%	61%	-	*	-	*	38%	*	47%	75%	52%	-
	2021	43%	51%	44%	*	33%	49%	-	-	_	*	27%	-	49%	35%	38%	-
At Masters Grade Level	2022	24%	26%	28%	20%	17%	30%	-	*	-	*	31%	*	26%	31%	23%	-
	2021	24%	30%	21%	*	0%	26%	-	-	-	*	18%	-	32%	0%	14%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	50%	20%	33%	58%	-	*	-	*	46%	*	42%	69%	48%	-
	2021	57%	64%	40%	*	50%	43%	-	-	_	*	36%	-	51%	20%	38%	-
At Meets Grade Level or Above	2022	31%	34%	13%	0%	8%	18%	-	*	-	*	23%	*	16%	6%	10%	-
	2021	28%	35%	12%	*	0%	15%	-	-	_	*	27%	-	16%	5%	11%	-
At Masters Grade Level	2022	18%	21%	9%	0%	0%	15%	-	*	-	*	23%	*	13%	0%	10%	-
	2021	14%	18%	4%	*	0%	4%	-	-	_	*	18%	-	3%	5%	5%	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	67%	73%	*	75%	76%	-	-	-	*	42%	-	78%	62%	67%	-
	2021	67%	70%	78%	*	86%	78%	-	*	_	*	50%	-	78%	79%	75%	*
At Meets Grade Level or Above	2022	47%	50%	55%	*	50%	61%	-	-	-	*	33%	-	62%	38%	47%	-
	2021	50%	53%	62%	*	71%	67%	-	*	-	*	50%	-	63%	57%	56%	*
At Masters Grade Level	2022	11%	12%	9%	*	0%	12%	-	-	-	*	25%	-	11%	5%	8%	-
	2021	12%	15%	8%	*	0%	9%	-	*	_	*	17%	-	7%	14%	3%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	85%	*	100%	85%	-	*	*	*	43%	-	90%	69%	82%	-
	2021	71%	74%	75%	*	80%	77%	-	-	_	*	20%	-	73%	83%	66%	*
At Meets Grade Level or Above	2022	55%	58%	61%	*	71%	61%	-	*	*	*	29%	-	65%	46%	52%	-
	2021	57%	61%	68%	*	60%	72%	-	-	_	*	10%	-	66%	75%	56%	*

	School Year				African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%		10%		0%		-	*	*	*	14%	-	10%		6%	-
	2021	11%	13%	14%	*	20%	14%	-	-	-	*	10%	-	14%	17%	12%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%		75%	*	80%	75%	-	*	-	*	42%	-	83%		65%	-
	2021	73%	78%	78%	*	100%	74%	-	-	-	*	50%	-	87%	53%	84%	-
At Meets Grade Level or Above	2022	43%	45%	40%	*	70%	35%	-	*	-	*	25%	-	52%	20%	29%	-
	2021	41%	48%	44%	*	57%	46%	-	-	-	*	33%	-	54%	20%	41%	-
At Masters Grade Level	2022	27%	29%	28%	*	50%	23%	-	*	-	*	17%	-	36%	16%	24%	-
	2021	23%	30%	30%	*	29%	33%	-	-	-	*	0%	-	36%	13%	25%	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	86%	97%	*	88%	100%	-	-	-	*	100%	-	100%	88%	94%	-
	2021	82%	86%	95%	*	78%	98%	-	*	-	-	80%	-	96%	90%	95%	*
At Meets Grade Level or Above	2022	55%	60%	76%	*	50%	84%	-	-	-	*	43%	-	79%	69%	71%	-
	2021	55%	63%	85%	*	56%	92%	-	*	-	-	50%	-	86%	80%	82%	*
At Masters Grade Level	2022	21%	24%	22%	*	13%	28%	-	-	-	*	14%	-	26%	13%	16%	-
	2021	22%	28%	37%	*	33%	38%	-	*	-	-	10%	-	37%	40%	28%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	92%	94%	*	78%	100%	-	-	-	*	63%	-	93%	100%	90%	*
	2021	88%	91%	87%	*	*	89%	-	-	-	*	45%	*	85%	92%	83%	-
At Meets Grade Level or Above	2022	68%	74%	78%	*	67%	82%	-	-	_	*	25%	-	77%	83%	67%	*
	2021	69%	75%	74%	*	*	76%	-	-	_	*	27%	*	71%	85%	62%	-
At Masters Grade Level	2022	42%	49%	52%	*	56%	50%	-	-	_	*	13%	-	50%	67%	47%	*
	2021	43%	51%	41%	*	*	40%	-	-	-	*	9%	*	44%	31%	31%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%		93%		*	92%	-	-	-	*	-	-	93%	-	*	-
	2021	95%	96%	94%	-	*	93%	-	-	-	-	-	-	93%	*	86%	-
At Meets Grade Level or Above	2022	64%	72%	67%	-	*	07 70	-	-	-	*	-	-	67%		*	-
	2021	69%	75%	82%	_	*	87%	-	-	-	-	-	-	80%	*	71%	-

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	15%	0%	-	*	0%	-	-	-	*	-	-	0%	-	*	-
	2021	14%	16%	0%	-	*	0%	-	-	-	-	-	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	80%	60%	72%	83%	-	100%	*	84%	51%	88%	80%	79%	74%	52%
	2021	67%	73%	74%	45%	71%	77%	-	100%	-	53%	50%	95%	75%	70%	68%	58%
At Meets Grade Level or Above	2022	48%	51%	54%	35%	50%	57%	-	75%	*	53%	31%	56%	56%	50%	46%	22%
	2021	41%	47%	49%	19%	44%	52%	-	86%	-	24%	31%	58%	52%	40%	40%	30%
At Masters Grade Level	2022	23%	26%	26%	7%	21%	28%	-	63%	*	32%	13%	25%	26%	26%	21%	7%
	2021	18%	23%	21%	8%	14%	23%	-	64%	_	9%	14%	37%	24%	14%	14%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	83%	63%	81%	85%	-	100%	*	81%	48%	86%	84%	80%	77%	64%
	2021	68%	72%	74%	48%	68%	77%	-	100%	-	50%	45%	100%	72%	78%	67%	46%
At Meets Grade Level or Above	2022	53%	55%	60%	40%	58%	63%	-	100%	*	50%	32%	57%	62%	56%	51%	27%
	2021	45%	48%	51%	24%	45%	55%	-	100%	-	14%	32%	67%	54%	44%	42%	31%
At Masters Grade Level	2022	25%	27%	28%	3%	23%	31%	-	80%	*	31%	11%	43%	28%	30%	22%	18%
	2021	18%	21%	20%	12%	12%	22%	-	60%	-	7%	14%	50%	21%	18%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	75%	78%	62%	69%	81%	-	*	-	92%	52%	86%	78%	78%	73%	55%
	2021	66%	73%	75%	48%	76%	78%	-	*	-	58%	55%	83%	77%	70%	70%	70%
At Meets Grade Level or Above	2022	42%	46%	49%	31%	48%	51%	-	*	-	54%	29%	57%	51%	46%	40%	27%
	2021	37%	46%	48%	20%	48%	50%	-	*	-	25%	31%	50%	51%	40%	39%	20%
At Masters Grade Level	2022	20%	23%	24%	12%	21%	24%	-	*	-	38%	10%	14%	23%	25%	20%	0%
	2021	18%	23%	21%	8%	17%	23%	-	*	-	8%	13%	33%	25%	11%	15%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	80%	69%	69%	84%	-	*	-	83%	61%	*	82%	77%	72%	*
	2021	71%	77%	75%	44%	63%	80%	-	*	-	*	61%	*	80%	63%	71%	43%
At Meets Grade Level or Above	2022	47%	51%	56%	46%	45%	59%	-	*	-	50%	39%	*	56%	56%	49%	*
	2021	44%	51%	52%	0%	42%	57%	-	*	_	*	32%	*	58%	37%	45%	29%

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022 2021	21% 20%	24% 25%	20% 23%		14% 17%	23% 25%	_	*	-	0%	21% 13%	*	21% 29%		15% 15%	
All Grades Social Studies	2021	20%	25%	2370	0%	1770	25%	-		-		13%		29%	070	15%	1470
At Approaches Grade Level or Above	2022	75%	77%	71%	17%	52%	80%	-	*	-	*	52%	*	70%	77%	69%	*
	2021	73%	78%	63%	40%	60%	65%	_	-	-	*	41%	*	69%	48%	58%	-
At Meets Grade Level or Above	2022	50% 49%	54% 55%	44%			52% 45%	-	*	-	*	24% 27%	*	7370		38% 33%	
At Mantaus Consider Laviel	2021							-	*	-	*		*	45%			
At Masters Grade Level	2022	30%	35%					-	*	-	*	19%	*	3370		28%	
	2021	29%	34%					-	-	-		14%		24%	15%	17%	-
			51	AAR Per	formance I	Rates by I	nrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	222
Reading and Mathematics	2022	36%	38%	35%		17 /0	- 11	-	-	-	-	2370	-	= . , ,		31%	
	2021	24%	31%			2570	30%	-	-	-	*	14%	*	2170		18%	
Reading and Mathematics Including EOC	2022	36%	38%			17%		-	-	-	-	25%	-	24%		31%	20%
	2021	24%	31%			25/0	30%	-	-	-	*	14%	*	21%	33%	18%	*
Reading Including EOC	2022	51%	53%	52%		42 /0		-	-	-	-	50%	-	42%		47%	
	2021	38%	44%	40%	*	42%	48%	-	-	-	*	14%	*	39%	42%	25%	*
Math Including EOC	2022	43%	46%	39%	*	17%	48%	-	-	-	-	25%	-	30%	62%	34%	20%
	2021	31%	39%	24%	*	25%	30%	-	-	-	*	14%	*	21%	33%	18%	*
4th Graders																	
Reading and Mathematics	2022	36%	39%	26%	*	18%	31%	-	-	-	*	0%	*	20%	35%	8%	*
	2021	26%	33%	52%	*	33%	50%	_	*	-	*	33%	*	57%	33%	38%	*
Reading and Mathematics Including EOC	2022	36%	39%	26%	*	18%	31%	-	-	-	*	0%	*	20%	35%	8%	*
	2021	26%	33%	52%	*	33%	50%	_	*	_	*	33%	*	57%	33%	38%	*
Reading Including EOC	2022	54%	57%	64%	*	55%	72%	_	-	-	*	13%	*	63%	65%	42%	*
	2021	36%	41%	59%	*	50%	57%	_	*	_	*	33%	*	64%	42%	49%	*
Math Including EOC	2022	43%	46%					_	-	-	*		*			13%	
	2021	36%	46%					_	*	_	*		*				
5th Graders			- /-			. , ,						/ -					
Reading and Mathematics	2022	41%	42%	53%	*	33%	54%	_	*	_	*	25%	_	65%	19%	41%	*
]	2021	34%	39%					_	_	_	_	30%	*			16%	

		State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	42%		*	33%		-	*	-	*	25%	-	65%	19%	41%	*
	2021	34%	39%			22%		-	-	-	-	30%	*	31/0		16%	*
Reading Including EOC	2022	58%	57%	56%	*	44%	57%	-	*	-	*	25%	-	67%	25%	46%	*
	2021	46%	49%	33%	33%	22%	36%	-	-	-	-	30%	*	44%	14%	23%	*
Math Including EOC	2022	48%	50%	81%	*	78%	78%	-	*	_	*	75%	_	85%	69%	77%	*
	2021	44%	52%	30%	17%	33%	31%	_	-	-	-	30%	*	36%	19%	23%	*
6th Graders																	
Reading and Mathematics	2022	31%	36%	34%	14%	36%	35%	-	-	_	*	7%	*	34%	35%	23%	*
3	2021	24%	31%		*	38%	38%	_	-	_	*		_			23%	*
Reading and Mathematics Including EOC	2022	31%	36%					-	-	_	*	7%	*		35%	23%	*
	2021	24%	31%	36%	*	38%	38%	-	-	-	*	*	-	37%	33%	23%	*
Reading Including EOC	2022	43%	47%	51%	29%			_	_	_	*	13%	*		54%	44%	*
g in g	2021	32%	37%			38%		_	_	_	*		_		44%	31%	*
Math Including EOC	2022	40%	46%					_	_	_	*	7%	*			31%	*
maar melaamig 200	2021	36%	47%			63%		_	_	_	*		_			50%	*
7th Graders		30,0	.,,,	0.70		33,1	0,70							33,0	3373	33,0	
Reading and Mathematics	2022	32%	36%	51%	*	60%	50%	_	_	_	*	40%	*	60%	33%	43%	_
reading and wathernaties	2021	26%	34%	43%			42%	_	*	_	*		_			38%	_
Reading and Mathematics Including EOC	2022	33%	37%			60%		-	-	-	*	40%	*				-
	2021	27%	35%	43%	0%	55%	42%	_	*	_	*	25%	_	47%	33%	38%	_
Reading Including EOC	2022	56%	57%	72%		70%		_	_	_	*		*			70%	_
reading melading 200	2021	45%	49%	59%				_	*	_	*		_			50%	_
Math Including EOC	2022	37%	41%			60%		_	_	_	*		*			43%	_
Watt including Loc	2022	32%	42%						*		*			53%			_
8th Graders	2021	JZ /0	42 /0	43 /0	0 70	04 /0	40 /0	_		_		23 /0	_	33 /0	40 /0	4170	_
	2022	27%	30%	44%	20%	E00/	50%				*	31%	*	32%	67%	43%	
Reading and Mathematics	2022	21%				50%		-	-	-	*		_				-
Donding and Matter was	2021		25%	26%			32%	-	*	-	*	27 /0	*	2170		30%	-
Reading and Mathematics Including EOC	2022	41%	44%					-	*	-		3170	*	0170		58%	-
	2021	33%	39%	42%	*	17%	49%	-	-	-	*	27%	-	46%	35%	35%	-
Reading Including EOC	2022	58%	58%	72%	20%			-	*	-	*	46%	*	68%	81%	68%	-
	2021	47%	50%	47%	*	17%	55%	-	-	-	*	27%	-	49%	45%	41%	-

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	52%	70%	40%	75%	73%	-	*	-	*	38%	*	68%	75%	61%	-
	2021	43%	53%	61%	*	67%	64%	-	-	-	*	27%	-	68%	50%	62%	_
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	41%	22%	34%	44%	-	*	-	50%	20%	43%	41%	39%	31%	9%
	2021	26%	32%	35%	18%	33%	36%	-	*	-	13%	29%	33%	38%	28%	27%	10%
Reading and Mathematics Including EOC	2022	36%	39%	44%	22%	40%	46%	-	*	-	50%	20%	43%	46%	41%	34%	9%
	2021	28%	35%	37%	18%	33%	39%	-	*	-	13%	29%	33%	41%	29%	28%	10%
Reading Including EOC	2022	53%	55%	61%	39%	57%	63%	-	*	-	60%	32%	57%	61%	61%	51%	27%
	2021	41%	45%	46%	27%	38%	50%	-	*	-	13%	35%	67%	50%	39%	36%	20%
Math Including EOC	2022	43%	47%	53%	35%	49%	55%	-	*	_	60%	29%	57%	54%	53%	45%	27%
	2021	37%	47%	50%	18%	50%	52%	-	*	-	38%	31%	50%	52%	43%	41%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School P	rogress -	Acade	mic Growtl	n by Gi	rade and	Subjec	t					
Grade 4 ELA/Reading	2022	77	76	85	*	91	82	-	-	-	*	25	*	85	85	78	*
	2019	61	62	59	*	71	57	-	-	-	*	*	*	56	71	60	67
Grade 4 Mathematics	2022	74	72	66	*	77	60	-	-	-	*	63	*	63	73	65	*
	2019	65	68	38	*	21	42	-	-	-	*	*	*	35	57	24	25
Grade 5 ELA/Reading	2022	87	84	78	*	50	81	-	*	-	*	63	-	83	61	73	*
	2019	81	78	90	*	89	95	-	*	-	*	83	*	94	81	91	100
Grade 5 Mathematics	2022	79	73	85	*	88	83	-	*	-	*	69	-	82	93	78	*
	2019	83	79	84	*	100	80	-	*	-	*	67	*	86	81	86	86
Grade 6 ELA/Reading	2022	61	62	81	57	100	81	-	-	-	*	77	*	77	90	82	*
_	2019	42	45	47	-	29	51	-	-	-	*	39	*	45	54	40	*
Grade 6 Mathematics	2022	61	64	85	86	100	82	-	-	-	*	65	*	90	76	88	*
	2019	54	61	79	-	86	78	-	-	-	*	33	*	82	67	81	*
Grade 7 ELA/Reading	2022	88	86	98	*	100	97	-	-	-	*	*	*	97	100	100	-
J	2019	77	77	83	*	100	80	-	*	-	*	*	-	87	69	87	*
Grade 7 Mathematics	2022	60	52	58	*	60	60	-	-	-	*	*	*	59	56	68	-
	2019	62	59	66	*	64	70	-	*	-	*	*	-	67	65	67	*
Grade 8 ELA/Reading	2022	83	80	84	80	82	84	-	*	-	*	62	*	80	96	85	-
3	2019	77	78	82	*	78	82	-	-	-	*	85	*	85	76	85	*
Grade 8 Mathematics	2022	74	71	75	80	60	81	-	-	-	*	54	*	64	100	78	-
	2019	82	82	84	*	60	87	-	-	-	-	50	*	88	75	82	*
End of Course English II	2022	71	68	75	*	100	66	-	*	*	*	75	-	78	63	76	-
3 .	2019	69	69	82	*	79	82	-	-	-	*	73	-	85	75	80	-
End of Course Algebra I	2022	67	63	55	*	75	51	-	*	-	*	33	-	68	28	47	-
3,4.2.	2019	75	71	59	*	92	59	-	-	-	*	29	*	59	58	59	-
All Grades Both Subjects		74	71	77	71	83	76	-	100	*	83	58	71	78	76	77	83
	2019	69	69	71	56	74	71	-	81	-	74	58	58	72	70	71	69
All Grades ELA/Reading	2022	78	76	83	75	88	82	-	100	*	96	63	86	83	84	81	83
2.3000 22. 0. 00001119	2019	68	68	74	58	75	74	_	*	_	87	74	58	75	72	74	76
All Grades Mathematics	2022	69	66	71	67	77	70	_	*	_	68	54	57	73	68	72	83
C.acco maniemanes	2019	70	70	68	54	72	69	_	*	_	58	43	57	68	68	69	62

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School	State	Region	District	Total Bilingual	BE-Trans Early	BE-Trans			ALP Bilingual			ESL Pull Out	ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former EB/EL
	Year	State	06	DISTRICT	Education					(Exception)		Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Crades All Subjects					STAAR	Remorma	ince Rate i	by Subject	and Perio	rmance Lev	eı							
All Grades All Subjects	2022	74%	760/	900/	_						*		*		_	010/	*	720/
At Approaches Grade Level or Above			76%	80%	-		-	-	-	-	*	-	*	-	-	0.70	*	72%
At Marta Cuada I aval au Abava	2021	67%	73% 51%	74% 54%	-	-	-	-	-	-	*	_	*	-	-	74%		69%
At Meets Grade Level or Above	2022	48%			_	_	-	-	-	-	*	_	*	-	-	55%	*	46%
At Martaga Considert and	2021	41%	47%	49%	-	_	_	-	-	-	*	_	*	-	-	49%	*	41%
At Masters Grade Level	2022	23%	26%	26%	-	-	-	-	-	-	*	_	*	_	-	27%	*	16%
	2021	18%	23%	21%	-	-	-	-	-	-	. *	-	*	-	-	21%	*	15%
All Grades ELA/Reading	2022	750/	760/	0001												0201		0001
At Approaches Grade Level or Above		75%	76%	83%	-	-	-	-	-	-	-	-	- *	-	-	0370	-	80%
	2021	68%	72%	74%	-	-	-	-	-	-	. *	-	*	-	-	75%	*	0-70
At Meets Grade Level or Above	2022	53%	55%	60%	-	-	-	-	-	-	-	-	-	-	-	61%	-	55%
	2021	45%	48%	51%	-	-	-	-	-	-	. *	-	*	-	-	52%	*	44%
At Masters Grade Level	2022	25%	27%	28%	-	-	-	-	-	-	-	-	-	-	-	30%	-	18%
	2021	18%	21%	20%	-	-	-	-	-	-	. *	-	*	-	-	21%	*	10%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	75%	78%	-	-	-	-	-	-	-	-	-	-	-	79%	-	67%
	2021	66%	73%	75%	-	-	-	-	-	-	-	-	-	-	-	75%	-	77%
At Meets Grade Level or Above	2022	42%	46%	49%	-	-	-	-	-	-	-	-	-	-	-	50%	-	45%
	2021	37%	46%	48%	-	-	-	-	-	-	-	-	-	-	-	48%	-	48%
At Masters Grade Level	2022	20%	23%	24%	-	-	-	_	-	-	-	-	-	-	-	25%	-	15%
	2021	18%	23%	21%	-	-	-	-	-	-	-	-	-	-	-	21%	-	23%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	78%	80%	_	_	_	_	-	-		-	-	-	_	81%	-	75%
	2021	71%	77%	75%	-	-	-	_	-	-	. *	-	*	-	-	77%	*	59%
At Meets Grade Level or Above	2022	47%	51%	56%	-	-	-	_	-	-		-	-	-	-	57%	-	44%
	2021	44%	51%	52%	-	-	-	_	-	-	. *	-	*	-	-	54%	*	35%
At Masters Grade Level	2022	21%	24%	20%	_	_	_	_	-	_		_	_	_	_	21%	_	13%
	2021	20%	25%	23%	_	_	_	_	-		. *	_	*	_	_	23%	*	
All Grades Social Studies		,,																
At Approaches Grade Level or Above	2022	75%	77%	71%	_	_	_	_	_		. *	_	*	_	_	74%	*	55%
	2021	73%	78%	63%	_	_		_	_	_		_	_	_	_	63%	_	63%
At Meets Grade Level or Above	2021	50%	54%	44%	_	_	_		_		. *	_	*	_	_	48%	*	18%
A THICE STAGE LEVEL OF ADOVE	2022	49%	55%	42%	_	_	_		_		_	_	_	_	_	44%	-	25%
At Masters Grade Level	2021	30%	35%	30%	_	_		_	-	_	*	_	*	-	_	32%	*	
At wasters Grade Level					-	_	_	_	_	_	-	-		-	_		_	25%
	2021	29%	34%	22%	-		ress Dom	_	-	-	-	-	_	-	_	21%	-	∠5%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 06		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	71%	77%	-	-	-	-	-	-	-	-	-	-	-	76%	-	86%
	2019	69%	69%	71%	_	-	-	-	-		*	-	*		-		*	
All Grades ELA/Reading	2022	78%	76%	83%	-	_	_	-	-	-	-	-	-	-	-	82%	-	97%
	2019	68%	68%	74%	_	_	_	-	-		*	-	*		-		*	
All Grades Mathematics	2022	69%	66%	71%	-	_	_	_	_	-	-	-	-	-	_	71%	-	75%
	2019	70%	70%	68%	-	_	_	-	_		*	-	*		_		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 06	District	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						•	·									
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	97%	94%	95%	-	100%	*	83%	95%	100%	97%	90%	94%	87%
Not Included in Accountability: Mobile	5%	5%	5%	3%	4%	4%	-	0%	*	17%	4%	0%	3%	9%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	13%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	97%	93%	95%	-	100%	*	84%	94%	100%	96%	90%	93%	85%
Not Included in Accountability: Mobile	5%	5%	5%	3%	5%	5%	-	0%	*	16%	4%	0%	3%	10%	6%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	2%	0%	-	0%	*	0%	1%	0%	0%	1%	1%	15%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	96%	93%	95%	-	*	-	87%	95%	100%	97%	89%	93%	92%
Not Included in Accountability: Mobile	5%	5%	5%	4%	5%	5%	-	*	-	13%	5%	0%	3%	10%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	93%	96%	100%	97%	97%	-	*	-	75%	97%	*	98%	92%	94%	*
Not Included in Accountability: Mobile	4%	5%	3%	0%	0%	3%	-	*	-	25%	3%	*	2%	6%	5%	*
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	*	-	0%	0%	*	0%	2%	1%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*

	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	_	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	_	*	-	0%	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	99%	99%	100%	100%	99%	-	*	-	*	100%	*	99%	100%	98%	*
Included in Accountability	94%	94%	97%	100%	100%	97%	-	*	-	*	100%	*	98%	96%	95%	*
Not Included in Accountability: Mobile	4%	4%	2%	0%	0%	1%	_	*	-	*	0%	*	1%	4%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	_	*	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	1%	0%	0%	1%	-	*	-	*	0%	*	1%	0%	2%	*
Absent	1%	1%	1%	0%	0%	1%	_	*	-	*	0%	*	1%	0%	2%	*
Other	0%	0%	0%	0%	0%	0%	_	*	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	89%	100%	-	*	100%	_	-	-	*	-	-	100%	-	*	-
					2021 9		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	94%	99%	100%	100%	99%	*	100%	-	97%	99%	100%	99%	99%	99%	100%
Included in Accountability	83%	89%	91%	88%	97%	90%	*	100%	-	97%	93%	90%	95%	82%	92%	100%
Not Included in Accountability: Mobile	3%	4%	8%	12%	3%	9%	*	0%	-	0%	6%	10%	4%	17%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	1%	0%	0%	1%	*	0%	-	3%	1%	0%	1%	1%	1%	0%
Absent	2%	2%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	1%	1%	1%	0%
Other	10%	5%	0%	0%	0%	0%	*	0%	-	3%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	94%	99%	100%	100%	98%	*	100%	-	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	83%	88%	91%	86%	97%	90%	*	100%	-	100%	93%	86%	95%	82%	91%	100%
Not Included in Accountability: Mobile	3%	4%	8%	14%	3%	8%	*	0%	-	0%	6%	14%	4%	16%	7%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	6%	1%	0%	0%	2%	*	0%	-	0%	1%	0%	1%	2%	1%	0%
Absent	2%	2%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	1%	2%	1%	0%
Other	10%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	94%	99%	100%	100%	99%	*	*	-	92%	98%	100%	99%	99%	99%	100%
Included in Accountability	84%	89%	90%	86%	97%	89%	*	*	-	92%	92%	100%	95%	81%	91%	100%

	State	Region 06	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	9%	14%	3%	9%	*	*	-	0%	7%	0%	4%	18%	8%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	1%	0%	0%	1%	*	*	-	8%	2%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	1%	*	*	-	0%	2%	0%	0%	1%	0%	0%
Other	10%	5%	1%	0%	0%	1%	*	*	-	8%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	87%	93%	99%	100%	100%	99%	*	*	-	*	97%	*	99%	98%	99%	100%
Included in Accountability	84%	89%	89%	82%	96%	89%	*	*	-	*	89%	*	93%	81%	91%	100%
Not Included in Accountability: Mobile	3%	4%	10%	18%	4%	10%	*	*	-	*	9%	*	6%	17%	8%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	7%	1%	0%	0%	1%	*	*	-	*	3%	*	1%	2%	1%	0%
Absent	2%	2%	1%	0%	0%	1%	*	*	-	*	3%	*	1%	2%	1%	0%
Other	10%	5%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	92%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	84%	89%	94%	100%	100%	93%	-	-	-	*	96%	*	96%	89%	94%	-
Not Included in Accountability: Mobile	3%	3%	6%	0%	0%	7%	-	-	-	*	4%	*	4%	11%	6%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	13%	8%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	3%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	10%	5%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Accelerated Testers																
SAT/ACT Participant	85%	83%	85%	-	*	88%	-	-	-	*	-	-	83%	*	78%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

		Region		African			American		Pacific		Special		
	State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%		95.0%	95.6%	95.9%	94.8%	*		*	93.2%	95.1%		96.6%
2019-20	98.3%	98.8%	99.0%	99.0%	99.3%	98.9%	-	*	-	99.3%	99.1%	98.9%	*
Chronic Absenteeism													
2020-21	15.0%	15.1%	13.7%	8.7%	10.5%	14.2%	*	0.0%	*	20.0%	9.8%	15.8%	14.3%
2019-20	6.7%	5.4%	4.1%	6.3%	2.9%	4.1%	-	0.0%	-	4.2%	2.6%	4.6%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.3%	1.6%	0.0%	0.0%	1.5%	-	*	*	7.1%	0.0%	2.6%	*
2019-20	1.6%	1.0%	0.4%	0.0%	0.0%	0.5%	-	-	-	0.0%	0.0%	0.7%	*
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2021													
Graduated	90.0%	92.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	-
Received TxCHSE	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	_
Continued HS	3.9%	2.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Dropped Out	5.8%	4.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	90.3%	93.3%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	96.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	-
Class of 2020													
Graduated	90.3%	92.5%	94.0%	100.0%	100.0%	91.7%	-	_	-	*	87.5%	88.9%	_
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	_	-	*		0.0%	_
Continued HS	3.9%	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	_
Dropped Out	5.4%	4.2%	6.0%	0.0%	0.0%	8.3%	_	-	-	*	12.5%		_
Graduates and TxCHSE		93.2%	94.0%	100.0%	100.0%	91.7%	_	-	-	*	87.5%	88.9%	_
Graduates, TxCHSE, and Continuers	94.6%	95.8%	94.0%	100.0%	100.0%	91.7%	-	-	-	*	87.5%	88.9%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.1%	94.0%	100.0%	100.0%	91.7%	-	_	-	*	87.5%	88.9%	_
Received TxCHSE	0.5%	0.8%	0.0%			0.0%	-	_	-	*	0.0%	0.0%	_
Continued HS	1.1%					0.0%	_	_	_	*	0.0%	0.0%	_
Dropped Out	6.2%		6.0%			8.3%	_	_	-	*	12.5%		
Graduates and TxCHSE			94.0%				_	_	_	*	87.5%		_
Graduates, TxCHSE, and Continuers	93.8%						-	-	-	*			-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2019													
Graduated	92.0%	93.2%	90.2%	*	83.3%	92.5%	-	-	-	*	88.9%	92.3%	
Received TxCHSE	0.5%	1.1%	2.0%	*	0.0%	2.5%	-	-	-	*	0.0%	0.0%	
Continued HS	1.3%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Dropped Out	6.1%	4.9%	7.8%	*	16.7%	5.0%	-	-	-	*	11.1%	7.7%	
Graduates and TxCHSE	92.6%	94.3%	92.2%	*	83.3%	95.0%	-	-	-	*	88.9%	92.3%	
Graduates, TxCHSE, and Continuers	93.9%	95.1%	92.2%	*	83.3%	95.0%	-	-	-	*	88.9%	92.3%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.5%	90.2%	*	83.3%	92.5%	-	-	-	*	88.9%	92.3%	
Received TxCHSE	0.6%	1.1%	2.0%	*	0.0%	2.5%	-	-	-	*	0.0%	0.0%	
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Dropped Out	6.2%	5.0%	7.8%	*	16.7%	5.0%	-	-	-	*	11.1%	7.7%	
Graduates and TxCHSE	93.2%	94.6%	92.2%	*	83.3%	95.0%	-	-	-	*	88.9%	92.3%	
Graduates, TxCHSE, and Continuers	93.8%	95.0%	92.2%	*	83.3%	95.0%	-	-	-	*	88.9%	92.3%	
Class of 2018													
Graduated	92.6%	93.7%	92.7%	-	100.0%	90.9%	_	-	-	*	*	85.7%	
Received TxCHSE	0.7%	1.2%	2.4%	-	0.0%	3.0%	-	-	-	*	*	4.8%	
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	
Dropped Out	6.1%	4.7%	4.9%	-	0.0%	6.1%	-	-	-	*	*	9.5%	
Graduates and TxCHSE	93.3%	94.9%	95.1%	-	100.0%	93.9%	-	-	-	*	*	90.5%	
Graduates, TxCHSE, and Continuers	93.9%	95.3%	95.1%	-	100.0%	93.9%	-	-	-	*	*	90.5%	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	92.8%	100.0%	100.0%	100.0%	100.0%	_	-	-	100.0%	100.0%	100.0%	
Class of 2020	90.3%	92.5%	94.0%	100.0%	100.0%	91.7%	-	-	-	*	87.5%	88.9%	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	100.0%	-	-	-	_	_	-	-	-	-	_	
Class of 2020	83.0%	*	-	-	-	-	_	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	
Class of 2020	4.3%	6.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
FHSP-DLA Graduates (ate)										
Class of 2021	81.9%	84.1%	66.7%	40.0%	71.4%	69.8%	_	-	-	60.0%	33.3%	60.0%	
Class of 2020			61.7%	33.3%				-	-	*		62.5%	
RHSP/DAP/FHSP-E/FHS													

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	86.9%	66.7%	40.0%	71.4%	69.8%	-	-	-	60.0%	33.3%	60.0%	-
Class of 2020	87.8%	89.3%	61.7%	33.3%	85.7%	60.6%	-	-	-	*	14.3%	62.5%	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	51.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
2019-20	4.4%	6.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	83.0%	65.6%	40.0%	71.4%	68.2%	-	-	-	60.0%	30.0%	56.8%	-
2019-20	81.8%	81.4%	61.7%	33.3%	85.7%	60.6%	-	-	-	*	14.3%	62.5%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2020-21	84.1%	85.8%	65.6%	40.0%	71.4%	68.2%	-	-	-	60.0%	30.0%	56.8%	-
2019-20	85.8%	87.6%	61.7%	33.3%	85.7%	60.6%	-	-	-	*	14.3%	62.5%	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	61	100.0%	358,842	100.0%
By Ethnicity:				
African American	5	8.2%	44,018	12.3%
Hispanic	7	11.5%	183,306	51.1%
White	44	72.1%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	5	8.2%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	21	34.4%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	40	65.6%	287,316	80.1%
Special Education Graduates	10	16.4%	31,028	8.6%
Economically Disadvantaged Graduates	37	60.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	18	29.5%	155,884	43.4%
CTE Completers	12	19.7%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

										Two or			
Academic	G	Region	5	African		14/1 *1	American		Pacific	More	Special	Econ	ED/EI
Year	State	06	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	63.5%	41.0%	0.0%	42.9%	43.2%	-	-	-	60.0%	60.0%	24.3%	
2019-20	63.0%	60.4%	36.2%	0.0%	57.1%	36.4%	-	-	-	*	14.3%	37.5%	
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	48.7%	31.1%	0.0%	14.3%	38.6%	-	-	-	20.0%	0.0%	13.5%	
2019-20	53.4%	48.4%	29.8%	0.0%	42.9%	30.3%	-	-	-	*	0.0%	29.2%	
TSI Criteria	Gradua	tes in Eng	jlish Lang	guage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	54.2%	41.0%	20.0%	28.6%	45.5%	-	-	-	40.0%	10.0%	27.0%	
2019-20	59.7%	58.8%	38.3%	0.0%	28.6%	45.5%	-	-	-	*	0.0%	41.7%	
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	45.1%	29.5%	0.0%	28.6%	31.8%	-	-	-	40.0%	0.0%	21.6%	
2019-20	47.9%	44.5%	27.7%	0.0%	42.9%	27.3%	-	-	-	*	0.0%	29.2%	
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	40.3%	24.6%	0.0%	14.3%	29.5%	-	-	-	20.0%	0.0%	13.5%	
2019-20	43.2%	41.9%	25.5%	0.0%	28.6%	27.3%	-	-	-	*	0.0%	25.0%	
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	20.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	
2019-20	21.1%	20.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Associate	Degree (Annual Gr	aduates)										
2020-21	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	
2019-20	2.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	23.9%	21.3%	0.0%	0.0%	29.5%	-	-	-	0.0%	0.0%	2.7%	
2019-20	24.6%	21.0%	23.4%	0.0%	42.9%	24.2%	-	-	-	*	0.0%	25.0%	
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	1.1%	0.0%	0.0%	0.0%	0.0%	-		-	0.0%	0.0%	0.0%	
2019-20	4.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	23.7%	11.5%	0.0%	28.6%	6.8%	-	-	-	40.0%	60.0%	10.8%	
2019-20	18.7%	18.9%	14.9%	0.0%	28.6%	12.1%	-	-	-	*	14.3%	12.5%	
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates))							
2020-21	18.4%	18.8%	0.0%	0.0%	0.0%	0.0%	-	_	-	0.0%	0.0%	0.0%	

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

Academic Year	State	Region 06	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	13.9%	14.9%	0.0%	28.6%	12.1%	-	-	-	*	14.3%	12.5%	-
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Grad	uates)							
2020-21	0.7%	0.1%	1.6%	0.0%	0.0%	2.3%	-	-	-	0.0%	0.0%	0.0%	-
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2020-21	2.4%	3.1%	4.9%	0.0%	14.3%	2.3%	-	-	-	20.0%	30.0%	5.4%	-
2019-20	2.4%	3.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	3.7%	3.2%	2.1%	0.0%	14.3%	0.0%	-	-	-	*	14.3%	4.2%	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- ‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

	Academic Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=														
Reading		25.9%		13.1%	0.0%	14.3%	13.6%	_	-	_	20.0%	10.0%	10.8%	-
J		30.1%		6.4%	0.0%	0.0%	9.1%	-	-	-	*	0.0%	8.3%	-
Mathematics	2020-21	19.4%	18.1%	9.8%	0.0%	14.3%	6.8%	-	-	-	40.0%	0.0%	10.8%	-
	2019-20	21.2%	18.6%	10.6%	0.0%	14.3%	12.1%	-	-	-	*	0.0%	12.5%	-
Both Subjects	2020-21	14.4%	13.7%	3.3%	0.0%	0.0%	4.5%	-	-	-	0.0%	0.0%	2.7%	-
	2019-20	16.4%	15.2%	2.1%	0.0%	0.0%	3.0%	-	-	-	*	0.0%	4.2%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	9.6%	0.0%	0.0%	0.0%	0.0%	_	-	-	0.0%	0.0%	0.0%	_
	2019-20	7.3%	9.8%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	_
Mathematics	2020-21	10.3%	11.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	_
	2019-20	9.7%	8.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Both Subjects	2020-21	4.9%	5.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
	2019-20	4.2%	5.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	19.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	
	2020	22.0%	20.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
English Language Arts	2021	12.1%	8.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	
	2020	12.7%	9.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Mathematics	2021	6.1%	6.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
	2020	6.4%	6.7%	0.0%	0.0%	0.0%		-	-	-	0.0%	0.0%	0.0%	
Science	2021	8.7%		0.0%	0.0%	0.0%		-	-	-	0.0%	0.0%	0.0%	
	2020	9.4%		0.0%	0.0%	0.0%			-	-	0.0%	0.0%	0.0%	
Social Studies	2021	11.6%	10.2%	0.0%	0.0%	0.0%			-	-	0.0%	0.0%	0.0%	
	2020	12.4%		0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	_
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%		-	-	-	-	-	-	-	-	-	_	
	2020	59.0%		-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%		-	-	-	-	-	-	_	-	-	_	
	2020	50.1%		-	-	-	-	-	_	-	-	-	-	-
Mathematics	2021	49.4%		-	-	-	_	-	_	-	-	-	-	-
	2020	56.5%	59.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%		-	-	-	-	-	-	-	-	-	-	_
	2020	47.6%	55.0%	-	-	-		-			-	-		_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

	Academic Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	60.4%	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	61.5%	47.5%	40.0%	57.1%	50.0%	-	-	-	20.0%	10.0%	38.9%	_
	2019-20	76.7%	65.9%	46.8%	16.7%	28.6%	54.5%	-	-	-	*	0.0%	50.0%	_
At/Above Criterion for All Examinees	2020-21	32.9%	39.2%	44.8%	*	*	54.5%	-	-	-	*	*	28.6%	-
	2019-20	35.7%	43.7%	36.4%	*	*	27.8%	-	-	-	*	-	33.3%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1042	1052	*	*	1072	-	-	-	*	*	998	-
	2019-20	1019	1066	1057	820	1140	1057	-	-	-	1130	-	1035	-
English Language Arts and Writing	2020-21	504	526	526	*	*	538	-	-	-	*	*	496	-
	2019-20	513	537	531	360	555	535	-	-	-	580	-	516	-
Mathematics	2020-21	498	516	526	*	*	534	-	-	_	*	*	501	-
	2019-20	506	529	526	460	585	522	-	-	_	550	-	519	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	20.4	*	-	-	*	-	-	_	-	-	-	-
	2019-20	20.2	21.4	25.5	-	-	25.5	-	-	-	-	-	21.0	-
English Language Arts	2020-21	19.6	20.1	*	-	-	*	-	-	-	-	-	-	-
	2019-20	19.9	21.1	26.0	-	-	26.0	_	-	-	-	-	21.0	-
Mathematics	2020-21	19.9	20.3	*	-	-	*	-	-	_	-	_	-	-
	2019-20	20.1	21.1	23.5	-	-	23.5	-	-	_	-	_	21.0	-
Science	2020-21	20.3	20.8	*	-	_	*	_	-	_	-	_	-	-
	2019-20	20.5	21.6	26.0	_	-	26.0	_	-	_	-	_	19.0	_

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

	Academic		Region	District	African		NATI- L	American		Pacific		Special		ED/EI
Advanced/Dual-Credit	Year	State ompleti			American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	FR/FT
	2020-21	42.5%				28 60/	24.3%		*	*	25.0%	10.8%	20.3%	*
Any Subject										·				
	2019-20	46.3%	41.8%	26.0%	17.6%	34.6%	25.8%	-	-	-	20.0%	7.7%	19.9%	*
English Language Arts	2020-21	16.3%	13.8%	7.3%	0.0%	0.0%	9.5%	-	*	*	0.0%	0.0%	1.5%	*
	2019-20	18.2%	14.5%	7.4%	0.0%	7.7%	8.5%	-	-	-	0.0%	0.0%	2.2%	*
Mathematics	2020-21	19.3%	18.8%	16.6%	10.0%	16.0%	16.6%	-	*	*	27.3%	0.0%	10.6%	*
	2019-20	20.7%	19.3%	14.8%	0.0%	20.0%	15.6%	-	-	-	10.0%	0.0%	10.8%	*
Science	2020-21	20.6%	22.1%	18.1%	30.0%	23.1%	17.4%	-	*	*	10.0%	12.1%	13.9%	*
	2019-20	22.4%	21.5%	15.5%	20.0%	24.0%	14.1%	-	-	-	10.0%	8.3%	12.2%	*
Social Studies	2020-21	22.8%	19.3%	7.8%	0.0%	0.0%	10.1%	-	*	*	0.0%	0.0%	1.5%	*
	2019-20	24.6%	20.0%	9.6%	0.0%	11.5%	10.7%	-	-	-	0.0%	0.0%	4.4%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2019-20	46.1%	43.4%	42.6%	50.0%	28.6%	45.5%	-	-	-	*	14.3%	33.3%	-
	2018-19	52.6%	48.8%	51.1%	*	60.0%	50.0%	-	-	-	*	12.5%	40.0%	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2019-20	57.2%	56.4%	47.4%	*	*	64.3%	-	-	-	-	*	50.0%	-
	2018-19	42.2%	48.4%	0.0%	*	*	0.0%	-	-	-	*	-	*	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2021-22 Student Information (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

	Membership			Enrollment				
	District		Sta	State		District		te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	741	100.0%	5,402,928	100.0%	742	100.0%	5,427,370	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	14,290	0.3%	1	0.1%	21,375	0.4%
Pre-Kindergarten	31	4.2%	222,767	4.1%	31	4.2%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	31	4.2%	188,798	3.5%	31	4.2%	189,474	3.5%
Kindergarten	51	6.9%	370,054	6.8%	51	6.9%	371,502	6.8%
Grade 1	46	6.2%	384,494	7.1%	46	6.2%	386,232	7.1%
Grade 2	40	5.4%	382,008	7.1%	40	5.4%	383,838	7.1%
Grade 3	50	6.7%	383,078	7.1%	50	6.7%	384,872	7.1%
Grade 4	51	6.9%	383,959	7.1%	51	6.9%	386,011	7.1%
Grade 5	63	8.5%	387,945	7.2%	63	8.5%	389,971	7.2%
Grade 6	71	9.6%	398,640	7.4%	71	9.6%	400,447	7.4%
Grade 7	57	7.7%	418,486	7.7%	57	7.7%	418,788	7.7%
Grade 8	57	7.7%	424,287	7.9%	57	7.7%	424,544	7.8%
Grade 9	63	8.5%	475,437	8.8%	63	8.5%	475,746	8.8%
Grade 10	61	8.2%	408,393	7.6%	61	8.2%	408,700	7.5%
Grade 11	55	7.4%	389,034	7.2%	55	7.4%	389,454	7.2%
Grade 12	45	6.1%	360,056	6.7%	45	6.1%	362,157	6.7%
Ethnic Distribution								
African American	40	5.4%	690,999	12.8%	40	5.4%	694,302	12.8%
Hispanic	116	15.7%	2,850,147	52.8%	116	15.6%	2,860,754	52.7%
White	554	74.8%	1,420,166	26.3%	555	74.8%	1,427,241	26.3%
American Indian	1	0.1%	17,944	0.3%	1	0.1%	18,028	0.3%
Asian	5	0.7%	259,342	4.8%	5	0.7%		4.8%
Pacific Islander	1	0.1%	8,443	0.2%	1	0.1%	8,477	0.2%
Two or More Races	24	3.2%	155,887	2.9%		3.2%		
Sex								
Female	345	46.6%	2,640,313	48.9%	345	46.5%	2,650,563	48.8%
Male	396	53.4%	2,762,615	51.1%	397	53.5%	2,776,807	51.2%
Other Student Cohorts								
Economically Disadvantaged	437	59.0%	3,278,452	60.7%	438	59.0%	3,289,420	60.6%
Non-Educationally Disadvantaged	304		2,124,476	39.3%			2,137,950	
Section 504 Students	37	5.0%		7.4%		5.0%		
EB Students/EL	11		1,171,661	21.7%			1,175,333	
Students w/ Disciplinary Placements (2020-21)	8	0.9%	34,054	0.6%				
Students w/ Dyslexia	25					3.4%	270,966	5.0%

Texas Education Agency 2021-22 Student Information (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

	Membership		Enrollment					
	District		State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	2	0.3%	61,433	1.1%	2	0.3%	61,687	1.1%
Immigrant	4	0.5%	108,510	2.0%	4	0.5%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	741	100.0%	3,473,996	64.3%	742	100.0%	3,487,333	64.3%
Military Connected	2	0.3%	176,253	3.3%	2	0.3%	176,554	3.3%
At-Risk	96	13.0%	2,892,191	53.5%	96	12.9%	2,901,015	53.5%
Students by Instructional Program								
Bilingual/ESL Education	11	1.5%	1,182,035	21.9%	11	1.5%	1,185,511	21.8%
Career and Technical Education	189	25.5%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	188	83.9%	1,159,913	71.0%				
Gifted and Talented Education	52	7.0%	434,269	8.0%	52	7.0%	435,356	8.0%
Special Education	127	17.1%	624,256	11.6%	127	17.1%	635,097	11.7%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	127		624,256					
Students with Intellectual Disabilities	66	52.0%	268,673	43.0%				
Students with Physical Disabilities	27	21.3%	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	26	20.5%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21)								
Total Mobile Students	135	17.9%	705,063	13.6%				
African American	10	1.3%	131,970	2.5%				
Hispanic	10	1.3%	342,504	6.6%				
White	107	14.2%	184,235	3.5%				
American Indian	1	0.1%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	1	0.1%	1,690	0.0%				
Two or More Races	6	0.8%	25,096	0.5%				
Special Ed Students who are Mobile	25	19.7%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	28.6%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	100	20.6%	467,226	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	84	13.2%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

	Non-Special Education Rates		Spec Educa Rat	ation				
Student Information	District State I		District	State				
Retention Ra	Retention Rates by Grade							
Kindergarten	3.1%	1.9%	0.0%	5.2%				
Grade 1	11.1%	2.9%	25.0%	4.2%				
Grade 2	7.9%	1.7%	0.0%	2.2%				
Grade 3	0.0%	1.0%	0.0%	1.0%				
Grade 4	1.9%	0.7%	0.0%	0.7%				
Grade 5	0.0%	0.5%	7.1%	0.7%				
Grade 6	0.0%	0.6%	0.0%	0.6%				
Grade 7	2.3%	0.7%	7.1%	0.7%				
Grade 8	0.0%	0.6%	0.0%	0.8%				
Grade 9	0.0%	10.5%	0.0%	14.1%				

	District		State	
	Count Percent		Count	Percent
Data Quality				
Underreported Students	4	1.0%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	16.1	18.7
Grade 1	15.0	18.7
Grade 2	13.0	18.6
Grade 3	14.7	18.7
Grade 4	16.3	18.8
Grade 5	21.0	20.2
Grade 6	20.4	19.2
Secondary		
English/Language Arts	12.5	16.3
Foreign Languages	16.3	18.4
Mathematics	12.7	17.5
Science	10.4	18.5
Social Studies	13.9	19.1

	District		Sta	te
Staff Information	Count Percent		Count	Percent
Total Staff	122.1	100.0%	749,473.4	100.0%
Professional Staff	70.9	58.0%	480,632.3	64.1%
Teachers	62.4	51.1%	369,695.8	49.3%
Professional Support	3.4	2.8%	80,190.4	10.7%
Campus Administration (School Leadership)	2.0	1.6%	22,091.4	2.9%
Central Administration	3.0	2.5%	8,654.8	1.2%
Educational Aides	21.0	17.2%	82,972.4	11.1%
Auxiliary Staff	30.3	24.8%	185,868.6	24.8%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff	14.4	11.8%	390,611.0	52.1%
Teachers by Ethnicity				
African American	2.5	4.0%	41,286.1	11.2%
Hispanic	0.0	0.0%	106,866.5	28.9%
White	58.9	94.4%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	1.0	1.6%	4,312.0	1.2%
Teachers by Sex				
Males	15.5	24.8%	89,015.4	24.1%
Females	47.0	75.2%	280,680.4	75.9%
Teachers by Highest Degree Held				
No Degree	3.0	4.8%	5,187.9	1.4%
Bachelors	52.9	84.8%	268,560.2	72.6%
Masters	6.5	10.4%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	6.4%	29,215.8	7.9%
1-5 Years Experience	13.5	21.6%	98,764.8	26.7%
6-10 Years Experience	13.0	20.8%	76,197.2	20.6%
11-20 Years Experience	14.0	22.4%	105,811.4	28.6%
21-30 Years Experience	10.0	16.0%	48,804.6	13.2%
Over 30 Years Experience	7.9	12.7%	10,902.0	2.9%
Number of Students per Teacher	11.9	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	7.0	6.3
Average Years Experience of Principals with District	5.5	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers	13.8	11.1
Average Years Experience of Teachers with District	9.1	7.2
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$42,669	\$51,054
1-5 Years Experience	\$47,597	\$54,577
6-10 Years Experience	\$49,276	\$57,746
11-20 Years Experience	\$53,724	\$61,377
21-30 Years Experience	\$63,220	\$65,949
Over 30 Years Experience	\$65,765	\$71,111
Average Actual Salaries (regular duties only)		
Teachers	\$53,818	\$58,887
Professional Support	\$59,780	\$69,505
Campus Administration (School Leadership)	\$82,500	\$84,990
Central Administration	\$83,594	\$112,797
Instructional Staff Percent	67.1%	64.9%
Turnover Rate for Teachers	18.0%	17.7%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	11.5	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	3.2	381.6
Contracted Instructional Staff	0.0	2,113.6

	District		Stat	e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	District		State			
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%		
Career and Technical Education	7.4	11.9%	19,365.5	5.2%		
Compensatory Education	1.4	2.2%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	48.4	77.5%	261,685.1	70.8%		
Special Education	5.2	8.4%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)