

DISTRICT NAME: LA GLORIA
DISTRICT NUMBER: 125906

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	52	63	83%	100%	54	65	83%		0			RE	-	-	RE
African Amer	*	*	*	*	*	*	*	*	*			-	-	-	-
X Hispanic	45	56	80%	89%	45	55	82%		-2			RE	-	-	RE
White	*	*	*	*	*	*	88%		*			-	-	-	-
X Econ Disadv	26	34	76%	54%	27	35	77%	Yes	-1	2	No	AA	-	-	AA
Writing (70%/80%/90%)															
X All Students	*	*	> 99%	*	14	18	78%		*			EX	-	-	EX
African Amer	*	*	*	*	*	*	*	*	*			-	-	-	-
Hispanic	*	*	> 99%	*	14	18	78%		*			-	-	-	-
White	*	*	*	*	*	*	*	*	*			-	-	-	-
Econ Disadv	*	*	> 99%	*	10	14	71%		*			-	-	-	-
Social Studies (70%/80%/90%)															
All Students	*	*	*	*	*	*	*	*	*			-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*			-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*			-	-	-	-
White	*	*	*	*	*	*	*	*	*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	47	63	75%	100%	49	65	75%	Yes	0	3	No	AA	-	-	AA
African Amer	*	*	*	*	*	*	*	*	*			-	-	-	-
X Hispanic	40	56	71%	89%	40	55	73%	Yes	-2	**	No	AA	-	-	AA
White	*	*	*	*	*	*	88%		*			-	-	-	-
X Econ Disadv	24	34	71%	54%	23	35	66%	Yes	5	**	No	AA	-	-	AA
Science (60%/80%/90%)															
X All Students	14	19	74%	100%	13	17	76%	Yes	-2	**	No	AA	-	-	AA
African Amer	*	*	*	*	*	*	*	*	*			-	-	-	-
Hispanic	12	17	71%	89%	12	16	75%		-4			-	-	-	-
White	*	*	*	*	*	*	*	*	*			-	-	-	-
Econ Disadv	10	14	71%	74%	8	12	67%		4			-	-	-	-

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA											
ELL Students	*	*	*	*	*			-100			-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA											
X All Students	17	63	27%	100%							EX
X Econ Disadv	5	34	15%	54%							RE
Mathematics											
X All Students	15	63	24%	100%							RE
X Econ Disadv	4	34	12%	54%							AA

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
8	1	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010				Stu Grp %	Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate		# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				Stu Grp %	2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Dropout Rate		# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2011 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 5 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
		TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2009-10): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to small numbers or no data.

AP/IB Results (2009-10): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to small numbers or no data.

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Attendance Rate (2009-10): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	16,525	17,355	100%	95.2%
African American	0	0	0%	-
X Hispanic	13,959	14,685	85%	95.1%
White	1,516	1,602	9%	94.6%
X Economically Disadvantaged	8,850	9,398	54%	94.2%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2010): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	17	63	100%	27%
African American	*	*	*	*
X Hispanic	13	56	89%	23%
White	*	*	*	*
X Economically Disadvantaged	5	34	54%	15%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	15	63	100%	24%
African American	*	*	*	*
X Hispanic	10	56	89%	18%
White	*	*	*	*
X Economically Disadvantaged	4	34	54%	12%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	*	*	*	< 1%
African American	*	*	*	*
Hispanic	*	*	*	< 1%
White	*	*	*	*
Economically Disadvantaged	*	*	*	< 1%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	4	19	100%	21%
African American	*	*	*	*
Hispanic	3	17	89%	18%
White	*	*	*	*
Economically Disadvantaged	*	14	74%	14%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to small numbers or no data.

Recommended High School Program (RHSP)/DAP (Class of 2010): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to small numbers or no data.

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SAT/ACT Results (Class of 2010): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to small numbers or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to small numbers or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to small numbers or no data.