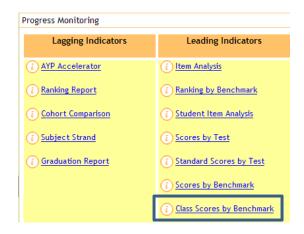# Class Scores By Benchmark/Objective/Standard

The Class Scores by Benchmark report is designed to address how students in a class performed on a test by subject, strand, and skill, ie the curriculum performance at the classroom level.

How to access: Click on the A+ icon and then Lagging vs. Leading under the Leading Indicators
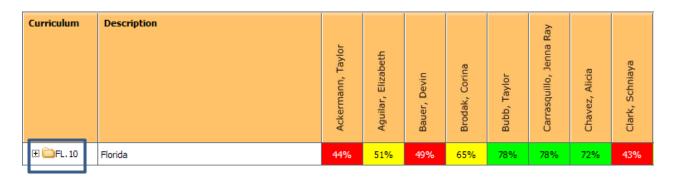
Select your on-page filters:
✓ Select your School, Teacher and Class

✓ Select the *State* or *High Stakes* radio button.
- *State* allows you to see all state curriculum
- High Stakes shows you only strands/domains/clusters and standards/benchmarks/objectives that are aligned to the High Stakes standards (those tested on your state test).
  - ❖ Choose a State Test Subject

✓ Choose either *All* tests or a specific test
✓ Process

Curriculum	Description	Ackermann, Taylor	Aguilar, Elizabeth	Bauer, Devin	Brodak, Corina	Bubb, Taylor	Carrasquillo, Jenna Ray	Chavez, Alicia	Clark, Schniaya
⊞ 📁 FL. 10	Florida	44%	51%	49%	65%	78%	78%	72%	43%

✓ Click on the plus sign by the Curriculum folder to begin expanding the "curriculum tree".
✓ Continue until you see the depth or level of the curriculum that you would like to evaluate.

Class Scores By
Benchmark/Objective/Standard

Curriculum	Description	Ackermann, Taylor	Aguilar, Elizabeth	Bauer, Devin	Brodak, Corina	Bubb, Taylor	Carrasquillo, Jenna Ray	Chavez, Alicia	Clark, Schniaya
⊟ 📁 FL.10	Florida	44%	51%	49%	65%	78%	78%	72%	43%
⊟ 📁 FL.SSS	Sunshine State Standards	44%	51%	49%	65%	78%	78%	72%	43%
⊟ 📁 FL.SSS.ELA	Language Arts	44%	51%	49%	65%	78%	78%	72%	43%
⊟ 📁 LA.A	Reading	43%	44%	52%	65%	74%	70%	72%	43%
⊞ 📁 LA.A.1.3	The student uses the reading process effectively.	60%	50%	40%	70%	60%	80%	40%	60%
📁 LA.A.2.2.7	The student recognizes the use of comparison and contrast in a text.	25%	13%	63%	63%	100%	63%	88%	38%
⊟ 📁 LA.A.2.3	The student constructs meaning from a wide range of texts.	42%	50%	53%	64%	72%	69%	78%	39%
📁 LA.A.2.3.1	The student determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization.	60%	60%	40%	80%	70%	50%	90%	60%
📁 LA.A.2.3.2	The student identifies the author's purpose and/or point of view in a variety of texts and uses the information to construct meaning.	30%	30%	80%	30%	80%	80%	80%	20%
📁 LA.A.2.3.5	The student locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task.	17%	33%	50%	67%	50%	67%	50%	50%
📁 LA.A.2.3.8	The student checks the validity and accuracy of information obtained from research, in such ways as differentiating fact and opinion, identifying strong vs. weak arguments, recognizing that personal values influence the conclusions an author draws.	50%	70%	40%	80%	80%	80%	80%	30%

How to Read:

➢ The "tree" on the left gives you options as to the depth of curriculum that you want to see.
➢ Begin by drilling on broad level skills or strands.
➢ Drill to find the specific skills or standards that are the biggest deterent to success.

Questions to Ask:
➢ What skills gave my students the most difficulty?
➢ Is there a pattern throughout the class on a particular standard/skill?
➢ What are the individual student strengths and weaknesses that I can use for data conferences, parent conferences, IEP meetings or RTI?

When to Use: During the year after a benchmark test or common assessment is given.

Export: Click on the export icon   to export this report as an xls file.