



## SAVOY HIGH SCHOOL CAMPUS IMPROVEMENT PLAN 2025–2026

**Vision Statement:** All students are confident, life-long learners, thriving as they navigate the challenges of the future.

**Mission Statement:** Together with families, students, and community, Savoy ISD will engage in a culture of learning designed to inspire and challenge each student to achieve academic and social success.

**Campus goal #1: Improve all students reading and writing scores and continue to meet or exceed the state standard on STAAR/EOC**

Strategies / Activities	Resources		Performance		Evaluation	
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative
1. Disseminate STAAR/EOC to all staff.	STAAR/EOC DATA TAPR report Data Analysis Presentation	Staff Time	Principal  Student Services director	August / October May	Data Analysis Staff Development Data Analysis Grid	Mid-Year / End Year Progress Reports. Team Meetings
2. Conduct full battery STAAR/EOC Benchmark in November / January	Staff Time release STAAR test	Staff Time \$85 per day for subs / district funds	English Teachers	November January	Benchmark Exam	Disaggregated Data Adjusted Instruction
3. Conduct Team Meetings for planning and evaluation	Staff Time	Staff Time	Principal  English Teachers	Once per nine weeks	Meeting Minutes Agenda	Meeting Minutes
4. All Teachers will attend development workshops	workshops	Staff Time	English Teachers	1 training per semester	Enrollment in training	Certificates of Completion
5. Conduct mini-benchmark exam to progress monitor student achievement	Release STAAR/EOC exams and materials	Staff Time	Principal  English Teacher	Every three weeks	Mini-exams Schedule	Data in spreadsheet. Adjusted Instruction
6. Maintain reading list for each grade level and class type	Library	Staff Time	Principal Student Services director English Teachers	October	On going	May
7. Work with educational consultant to define strategies to improve instruction	Staff Time	Staff Time District Funds	Principal Student Services director Consultant	August-March	Walkthrough Data Data Analysis Activity	Correlated Data from various sources

**Campus goal #2: Students will improve achievement on Math scores and continue to meet or exceed the state standard on STAAR/EOC.**

Strategies / Activities	Resources		Performance		Evaluation	
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative
1. Disseminate STAAR/EOC data to all staff.	STAAR/EOC DATA TAPR report Data Analysis Presentation	Staff Time	Principal  Math Teachers	August / October  May	Data Analysis Staff Development Data Analysis Grid	Mid-Year / End Year Progress Reports
2. Conduct full battery STAAR/EOC Benchmark in November / January	Staff Time Student Answer documents Release STAAR/EOC	Staff Time Substitutes	Math Teachers	November March	Benchmark Exam	Disaggregated Data Adjusted Instruction
3. Math classes for all 7 <sup>th</sup> and 8 <sup>th</sup> grade students will be enhanced by Advisory tutorials	math teachers	Staff Time	Math Teachers	August / June	Bench Mark Testing / Classroom assessment	STAAR/EOC testing
4. All Math Teachers will attend one staff development workshop per year.	workshops	Staff Time	Math Teachers	Once per nine weeks	Enrollment in training	Certificates of Completion
5. Continue STAAR/EOC remediation classes.	STAAR/EOC resources and DATA	State Comp Ed.	Principal  Math Teachers	Ongoing	Individual Score reports	STAAR/EOC Testing
6. Conduct mini-benchmark exam to progress monitor student achievement	Release STAAR/EOC exams and materials	Staff Time	Principal  Math Teachers	Every three weeks	Mini-exams Schedule	Data in spreadsheet. Adjusted Instruction
7. Conduct Team Meetings for planning and evaluation	Staff Time	Staff Time	Principal  Math Teachers	Once per nine weeks	Meeting Minutes Agenda	Meeting Minutes
8. Work with educational consultant to define strategies to improve instruction	Staff Time	Staff Time District Funds	Principal Student Services Dir. Consultant	August-March	Walkthrough Data Data Analysis Activity	Correlated Data from various sources

**Campus goal #3: All students will improve achievement of Social Studies scores and continue to meet or exceed the state standard on STAAR/EOC**

Strategies / Activities	Resources		Performance		Evaluation	
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative
1. Disseminate STAAR/EOC, data to staff members	STAAR/EOC DATA Data Analysis Presentation	Staff Time	Principal S.S. Teachers	August / October May	Data Analysis Staff Development Data Analysis Grid	Mid-Year / End Year Progress Reports
2. Conduct full battery STAAR/EOC Benchmark in November/ January	Staff Time Answer documents Release STAAR/EOC	Staff Time	Principal S.S. Teachers	November March	Benchmark Exam	Disaggregated Data Adjusted Instruction
3. All Social Studies Teachers will attend staff development workshops (SPARC) training	workshops	Staff Time	Principal S.S. Teachers	Once per nine weeks	Enrollment in training	Certificates of Completion
4. Conduct mini-benchmark exam to progress monitor student achievement	Release STAAR/EOC exams and materials	Staff Time	Principal S.S. Teachers	Every three weeks	Mini-exams	Data in spreadsheet. Adjusted Instruction
5. Conduct Team Meetings for planning and evaluation	Staff Time	Staff Time	Principal S.S. Teachers	Once per nine weeks	Meeting Minutes Agenda	Meeting Minutes
6. Work with educational consultant to define strategies to improve instruction	Staff Time	Staff Time District Funds	Principal S.S. Teachers	August-March	Walkthrough Data Data Analysis Activity	Correlated Data from various sources

**Campus goal #4: Students will improve achievement on Science scores and continue to meet or exceed the state standard on STAAR/EOC**

Strategies / Activities	Resources		Performance		Evaluation	
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative
1. Disseminate STAAR/EOC, data to staff members	STAAR/EOC DATA TAPR report Data Analysis Presentation	Staff Time	Principal Student Services Dir. Science Teachers	August / October May	Data Analysis Staff Development Data Analysis Grid	Mid-Year / End Year Progress Reports
2. Conduct full battery STAAR/EOC Benchmark in November / January	Staff Time Release STAAR/EOC	Staff Time	Principal Student Services Dir. Science Teachers	November March	Benchmark Exam	Disaggregated Data Adjusted Instruction
3. All Science Teachers will attend staff development workshops	workshops	Staff Time	Science Teachers	Once per semester	Enrollment in training	Certificates of Completion
4. Continue STAAR/EOC remediation classes.	STAAR/EOC resources	State Comp Ed	Principal Student Services Dir. Science Teachers	Ongoing	Individual Score reports	STAAR/EOC Testing
5. Conduct mini-benchmark exam to progress monitor student achievement	Release exam STAAR/EOC and materials	Staff Time	Principal Student Services Dir. Science Teachers	Every three weeks -	Mini-exams Schedule	Data in spreadsheet. Adjusted Instruction
6. Conduct Monthly Team Meetings for planning and evaluation	Staff Time	Staff Time	Principal Student Services Dir. Science Teachers	Once per month	Meeting Minutes Agenda	Meeting Minutes
7. Work with educational consultant to define strategies to improve instruction	Staff Time	Staff Time District Funds	Principal Student Services Dir. Science Teachers	August-March	Walkthrough Data Data Analysis Activity	Correlated Data from various sources

**Campus goal #5: To reduce the gap between demographic groups and continue to meet or exceed the state standard on STAAR/EOC**

Strategies / Activities	Resources		Performance		Evaluation	
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative
1. Conduct regular department meetings to improve instruction and evaluate performance of subgroup achievement	STAAR/EOC Data Local Assessment	Staff Time	Principal Student Services Dir.	Ongoing 1 per nine weeks	Meeting minutes Agenda	Meeting minutes
2. Counselor will conduct regular meetings with at-risk students for development of PGP	PGP	Staff Time	Principal Student Services Dir. Counselor	Ongoing Every Nine Weeks	Student Folders	PEIMS reports
3. Maintain FOCUS program to support emotionally disturbed students	FOCUS Guidelines BIP		Principal Student Services Dir. Counselor	Daily	Office Referrals ARD minutes Focus Minutes	Student Folders
4. Conduct freshman orientation and carousel of courses to inform incoming freshman of programs and opportunities	Student Course Selection Materials Course Catalog	District Funds	Principal	August February	Sign in Sheets Agenda Parent registration	Sign in Sheets of parent meetings Student Course selection
5. Maintain Content Mastery Program for all students	Content Mastery time cards		Principal Student Services Dir.	Daily	Content Mastery Logs and student time sheet	Content Mastery Logs and student time sheet
6. Maintain Life Skills Program focusing of daily living skills and skills for the workplace	Lesson Plans		Principal  Sped Teacher	Daily	Master Schedule	Master Schedule
7. Maintain Special Education resource classes in Math, Social Studies and English to focus on IEP instruction	Lesson Plans IEP	District Funds	Principal  Sped Teacher	Daily	Master Schedule	Master Schedule
8. Maintain Credit Recovery Classes to assist to who fail classes and maintain integrity of 4 X 4	Edgenuity Computer lab	Technology funds	Principal Student Services Dir. Tech. Dir.	Ongoing	Enrollment Roster of Credit Recovery Transcripts	Enrollment Roster of Credit Recovery Transcripts
9. Maintain Dyslexia Program	Dyslexia Materials Study Skills Class		Dyslexia Coordinator	Ongoing	Enrollment and Identification	Enrollment and Identification

**Campus goal #6: Savoy High School will provide career and guidance to all secondary students, assisting them with college preparation, college application assistance, and financial aid information.**

Strategies / Activities	Resources		Performance		Evaluation	
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative
1. Student guidance services will be available to all students increasing the assistance to students. Counselor on campus as needed.	Student Advisor time	Staff Time	Student Services Dir. Counselor	Daily	Logs	Logs
2. Notify students from 9th-12th grade of the admission opportunities for attending higher education including dual credit courses available through universities.	Achieve Texas Course Catalog	Staff Time	Student Services Dir. Counselor	Ongoing	Copies of notices and records of meetings.	Meeting log
3. Notify students from 9th-12th grade of the new financial opportunities for attending higher education through Teach for Texas and TEXAS.	TEA Poster and handouts	Staff Time	Student Services Dir. Counselor	Ongoing	Copies of notices and records of meetings	Meeting log
4. Post notices on the high school campus, and notify students who will graduate in the top ten percent of automatic admission to a four-year state university.	Posters	Staff Time	Student Services Dir. Counselor	Spring Semester	Copies of notices and records of meetings. Post on Website	Meeting log. Post on website
5. Implement the use of the PLAN for all sophomores, and determine under identified students for advanced classes, as well as college readiness	Time PLAN Testing material		Student Services Dir. Counselor	Spring Semester	List of students taking test	List of students taking test
6. Participate with GCC in the career connections program to provide post-secondary opportunities and information to SHS seniors	GCC September 2020 meeting Class Time	Staff Time	Student Services Dir. Counselor	Once per month	Number of students enrolled in post-secondary program	List of students enrolled at GCC

**Campus goal #7: Savoy High School will offer competitive, successful vocational career classes with well-defined pathways for graduation.**

Strategies / Activities	Resources		Performance		Evaluation	
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative
1. Offer a variety of vocational/ career classes, including new Tech-AP classes, COOP classes and career pathways	Achieve Texas Guidelines Master Schedule	Career and Tech	Student Services Dir. CTE teachers	Ongoing	Class rolls, four-year plans, career cruising, students' folders, observations	Class rolls, four-year plans, career cruising, students' folders, observations
2. Meet with every incoming freshman to discuss clear and precise career and vocational course pathways.	Carousel of Courses Spring meeting	Staff Time	Student Services Dir.	Fall semester	Freshman Orientation agenda, 4-year plans	9 <sup>th</sup> Orientation, 4-year plans, increased enrollment of vocational and career courses.
3. Conduct an 8th grade orientation with each C/T program presenting benefits of their respective programs	Career Cruising	Staff Time	Student Services Dir.  CTE teachers	March	Sign in sheets from orientation.	Copy of list, increased enrollment of vocational & career courses
4. Clarify and adopt articulated agreements with Junior Colleges involved with specific coherent sequences.	Articulation data	Staff Time	Student Services Dir.	Fall Semester	Clarified copies of articulation agreements	Final articulation agreements
5. Notify students of admissions opportunities for higher education including Teach for Texas and Texas Early admissions	Class rank	Staff Time	Student Services Dir.	Spring Semester	Examples of postings, 4-year plans, counselor logs, posters	Examples of postings, 4-year plans, counselor logs, posters
6. Monitor students' performance on Benchmark and tests and devise a departmental / team approach to developing cross curriculum units	Test Data	Staff Time	Student Services Dir. CTE teachers	Ongoing	Review information and review departmental plans.	Lesson plans, Department minutes, activities.
7. Participate in Xello, Texoma Promise, and Articulation agreement meetings	Texoma Promise materials	Staff Time	Student Services Dir.  CTE Staff	August October February	Sign in Sheets Articulation Agreements	Sign in Sheets Articulation Agreements



**Campus goal #8: Dropout rates will remain 1% or lower and increase attendance rates to 95% or better.**

Strategies / Activities	Resources		Performance		Evaluation	
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative
1. SISD principal will do routine follow up checks and make parent/ guardian contacts on all HS students with three or more absences;	Staff time Letter Mail outs	Local funds /postage	Principal	Weekly	Weekly PEIMS attendance reports.	Attendance committee minutes, attendance rate increase
2. Notify students of excused and unexcused absences when they return to school and track absences based on PEIMS 425 data standards.	Daily Attendance report	Staff Time	Secretary Principal	Daily	Daily Attendance Reports	Semester Attendance Reports
3. Implement exemption policy	Student Handbook	Staff Time	Principal	Daily	Attendance Records	Attendance Records
4. Attendance Committee will meet and discuss attendance issues	Committee	Staff Time	Principal Attendance Committee	Monthly	committee Minutes	Minutes
5. Continue to file on all students that 3 or more unexcused absence in a 4-week period and 10 or more in a 6 month period	Attendance Committee	Staff Time	Principal Attendance committee	Ongoing	committee Minutes	committee Minutes
6. Implement Mandatory tutorial program to help students that failed EOC/STAAR	Staff Time	Local funds	Principal Attendance committee	Daily	Daily Attendance	Daily Attendance Study Island Reports

**Campus goal #9: Align campus curriculum and maintain benchmark testing to evaluate future progress.**

Strategies / Activities	Resources		Performance		Evaluation	
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative
1. Continue Benchmark testing for all core areas. Fall and Spring full battery	answer documents Release STAAR/EOC	District Funds	Student Services Dir. Principal	December March	Test Data	Test Data
2. Conduct mini-benchmark exam to progress monitor student achievement	Release STAAR/EOC exams and materials	Staff Time	Team Leader Teachers	Every three weeks	Mini-exams	Data in spreadsheet. Adjusted Instruction
3. curriculum needs assessment	Team Leader	Staff Time	Student Services Dir. Principal Team Leader	December	Meeting minutes Agenda Needs Assessment Grid	Meeting minutes Needs Assessment Grid
4. Maintain disciplinary record keeping system	Safe program Ascender	Staff Time	Student Services Dir. Principal	Daily	Discipline report	Discipline report

**Campus goal #10: Savoy High School will provide a safe and disciplined environment for all students.**

Strategies / Activities	Resources		Performance		Evaluation	
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative
1. Maintain Teen Leadership Classes for at risk students	Teen Leadership meetings	Local funds	Student Services Dir.	Monthly	Master Schedule Class Rolls PGP	Master Schedule Class Rolls PGP
2. Conduct Regular Safety Drills	Exit Procedures Scheduled Drills	Staff Time	Principal	Monthly	Safety Drill Log Safety Audit	Safety Drill Log Safety Audit
3. Participate in red ribbon week	Ribbons Contest	Staff Time	Student Services Dir.	October	Red Ribbon week agenda	Red Ribbon week agenda
4. Maintain drug dog inspection program	Drug Dog Contract	District Funds	Principal Student Services Dir.	Ongoing	Inspection reports	Inspection reports
5. Maintain CPI training for all SPED teachers	CPI Manuals	Staff Time	Principal Sped Teachers	Fall Semester	Training Certificates	Training Certificates

**Campus goal #11: Savoy High School will recruit and retain a highly qualified staff.**

Strategies / Activities	Resources		Performance		Evaluation	
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative
1. Attract and retain highly qualified teachers	Job Fairs Employment website	District Funds	Principal Site Based Team	March-August	Certification Test Results	Certification Test Results
2. Maintain effective teacher mentoring system in order to retain highly qualified staff	Mentoring Program		Principal Site Based Team	August-June Ongoing	Staff Development Meeting minutes	Staff Development Meeting minutes
3. Analyze data from college transcripts, certifications, testing, staff development and service records to ensure all teachers meet HQ status	Personnel files	Staff Time	Principal Site Based Team HR	December	HQ report	HQ report
4. Maintain highly qualified status with instructional aides	Personnel Files	Staff Time	Principal Site Based Team	December	TOP Training certificate	TOP Training certificate
5. Conduct meeting with staff that are not highly qualified and document procedures and programs to obtain HQ status	Staff Time	Staff Time	Principal Site Based Team	Monthly	Meeting minutes	Meeting minutes
6. Maintain information regarding HQ status and staff development	Eduphoria	Staff Time	Principal Site Based Team	Bimonthly	Enrollment in staff development	Training certificates
7. Maintain campus staff development	Region 10		Principal Site Based Team	Monthly	Enrollment in staff development	Training certificates

**Campus goal #12: Savoy High School will increase communication with parents and community.**

Strategies / Activities	Resources		Performance		Evaluation	
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative
1. Conduct open house parent meeting during the school year	Notices	Staff Time	Principal Student Services Dir.	August	Sign in sheets Notices	Sign in sheets Notices
2. Communicate with booster club by way of Executive board meetings and mailbox at high school	Booster Club Calendar	Staff Time	Principal	Ongoing Monthly	Notices	Notices
3. Produce and mail home 2 newsletters a year	Postage Office Staff	Postage per mail out	Principal Secretary	November March	Newsletter	Newsletter
4. Conduct a college/ financial aid information night for parents and upperclassmen	Staff Time College Schedule	Staff Time	Student Services Dir.	October February	Notice in progress reports	Sign in Sheets
5. Students will have the opportunity to serve and represent Savoy HS in a variety of student groups	Course Guide	Staff Time	Student Services Dir. Principal	Ongoing Daily	Group rosters	Group rosters
6. Student Services Director will maintain parent e-mail list serve. Title I parent communication	Student Services Dir. Computer time	Staff Time	Student Services Dir.	Ongoing Daily	Parent e-mail contact list	Number of parents on contact list
7. Maintain Savoy High School website	District Website	District funds	Technology Director Principal	Ongoing Daily	Updated information	Updated information
8. Parent Meeting for Dual Credit classes	Staff Time Dual Credit Regulations	Staff Time	Student Services Dir. Counselor	March 1,	Meeting minutes and sign in sheets	Meeting minutes and sign in sheets

**Campus goal #13: Savoy High School will increase emphasis on technology for students and staff.**

Strategies / Activities	Resources		Performance		Evaluation	
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative
1. Provide staff development in all facets of technology using time efficient strategies and innovative approaches	Skilled staff on campus to help with technology Resources Eduphoria	District Funds	Principal Technology teachers	Scheduled trainings	Needs Assessment	Training Evaluations
2. Provide Hardware and Software to optimize instruction in all classrooms	Technology Budget	District Funds	Principal Technology Committee	Ongoing	Needs Assessment	Lesson Plans Training Certificates
3. Enrich curriculum in all classrooms with the use of technology applications and hardware	Technology Budget	District Funds	Principal Technology Committee	Ongoing	Needs Assessment	Lesson Plans and inventory
4. Replace smart board systems as needed	Technology Budget	District Funds	Principal Technology Committee	Ongoing	Purchase orders	Purchase order
5. Develop a needs assessment for SHS campus to develop long-range technology plan	N/A	District Funds	Technology Committee	November January March	Needs Assessment and inventory	Meeting Minutes and inventory