

Evaline Weekly News

01-21-2022

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

Students OF THE MONTH

Evaline School Students Of The Month
for December are:

**Serenity W., KayLynn W.,
Sadie F. & Zuriah H.**



Check out what their teachers had to say
about them on the next page!



Student of Character Award

Each month one student from each classroom is recognized for their participation and application throughout the school day, particularly in their Social Emotional Learning Class. This weekly class focuses on one character trait during that entire month.

In December the character trait was
"GRATITUDE".

**Congratulations to the following
recipients for the month of December:**

Kindergarten: Carly B.

1st/2nd: Brendan O.

3rd/4th: Xander H.

5th/6th: Zane L.



Important Dates!!

Jan.

SCHOOL BOARD APPRECIATION MONTH

Mon. 24th: Semester Ends

Fri. 28th: Stone Soup

Fri. 28th: Report cards due

Feb.

Wed. - Fri. 16th-18th: Spring Conferences - Early dismissal, 11:30

Mon. 21st: No School - Presidents Day



SCHOOL BOARD APPRECIATION MONTH

THANK YOU!

Director Position #5 Cheryl McGee~ Board President
Director Position #4 Mike Porter~ Board Vice President
Director Position #3 Jamie Moran
Director Position #2 Ona Felker
Director Position #1 Joey Kirkpatrick



STONE SOUP

It's time to make our traditional Stone Soup, based on the book by Marcia Brown. **On January 28th** students will get to enjoy a yummy bowl of soup made with ingredients

brought from their homes. **HOWEVER**, we are doing things a little differently this year due to covid and have separated ingredient needs by class. We are asking that only pre-packaged, sealed or canned items be brought in for the soup. Please see the list below for what your student(s) are assigned to bring.

LIST:

K: One 16oz carton of chicken broth

1st & 2nd grade: One small sealed bag/box of noodles or rice

3rd & 4th grade: One can or package of veggies (examples: potatoes, corn, carrots, bean, peas)

5th and 6th grade: One 6 pack of juice boxes (please no capri sun or kool aid).

If you are unable to purchase items for our soup that is okay, your student will still get to enjoy the yummy soup! Unopened food items that are left over will be donated to the Winlock FoodBank so someone else in our community can make their own Stone Soup!

**Please make sure to have your student(s)
bring their ingredients to the school by
Wednesday, January 26th.
Thank you!**

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Kindergarten

December Student of the Month:

Zuriah Hardenbrook is the student of the month in kindergarten. She gives her best effort at everything she tries. Zuriah works hard and doesn't give up even if something is difficult. I love Zuriah's cheerful personality. She's a good friend to everyone in class and looks for ways to help out her friends.

Good job, Zuriah!!



1st and 2nd Grade

December Student of the Month:

This month's featured student works every day to be a professional student. She is responsible and respectful at all times while keeping her focus on her academic success. She is also eager to identify needs and jump in to help her community. It is a gift and a pleasure to work with this student each day. I am delighted to give December's Student of the Month award to

Sadie Faulkner.

Way to go, Sadie!



3rd and 4th Grade

December Student of the Month:

For the student of the month I chose a student that not only exhibits the character trait we were looking for in December but also a student that is always in class doing their best to make themselves better. This student showed gratitude regularly to both their classmates and their teachers. You can always hear this student saying thank you whether it be for their lunch or assignment sheet. When this student needs help they never hesitate to ask for it and check in to make sure they are understanding after getting the help they need. This month's student of the month award goes to

KayLynn Welty.

Well done, KayLynn!



5th and 6th Grade

December Student of the Month:

The student of the month for 5th and 6th grade this month is a student who consistently demonstrates the quality of gratitude. She is always appreciative of help when given and works hard to understand the lessons in class.

This month's student of the month is

Serenity Wardlow. Nice work, Serenity!





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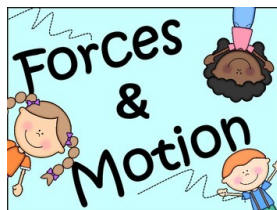
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Kindergarten

Mrs. Tinnin

This week we are continuing our Push, Pull, Go science unit. Students are learning about motion and force by building ramps and swings. They are having fun trying different ramps and setting them on higher surfaces to see how it affects the speed of the ball going down the ramp.



We are learning how to write and count teen numbers using ten frames and manipulatives. Using the ten frame, students are able to see that teen numbers are 10 plus more ones. For example, seventeen is a whole ten frame plus 7 more ones.

Students are finishing up Unit 5 in reading. We are reviewing letter sounds, practicing sounding out CVC words, sorting picture cards by vowel sound. Students practice sounding out and writing CVC words by playing Stomp and Spell. Stomp and Spell is extra fun because they get to use a whiteboard and dry erase markers.

First and Second Grade Explorers

Mrs. Mittge

As we conclude the first term, it is important to evaluate where students began, where they are, and where they are going. Our partnership is key to academic success. It is imperative that our students are reading aloud at home each night.

I have included a quick summary article which explains the benefits of reading aloud at home.

<https://www.honorsgradu.com/importance-of-reading-20-minutes-a-day/>

At this point in the year first grade students should be reading 29-97 words per minute. Second grade students should be reading 84-131 words per minute.

Chromebooks were sent home last week. If you are having trouble logging in please send a dojo message, email, or contact the office. Thank you!



AR LEAPS:

Leap 4: Brooklyn M., Sadie F.

Leap 1: Kaira H.

Third and Fourth Grade Classroom

Mrs. Mars (Ms. Turnquist)

I am pleased to say that I received excellent reports from the teachers that helped to cover my class last week and early this week!

I am sure most parents have already been informed by your students but in case you have not been informed, I was married this last weekend and my new name is Mrs. Mars. Students have been told to call me by either name for the time being. We will make a full transition by the end of the year. For this year my email will remain the same.



This week 3rd graders are working on using order of operations. They have learned these steps:

1. Multiplication and division from left to right.
2. Addition and subtraction from left to right.

$$\frac{1}{2} = 0.5$$

4th graders are working to understand the relationship between fractions and decimals and how this relates to money.

Fifth and Sixth Grade Classroom

Mr. Burlingame

I hope everyone had a great three and a half day weekend last week!

We jumped right back into our regular lessons this week with 6th grade starting a new chapter in math learning about exponents and algebraic expressions. We had several students out in 5th grade last week so we paused our lessons in math but they've returned this week and so we've resumed our chapter in adding and subtracting fractions with unlike denominators.

6th grade is continuing their study of Bud, not Buddy in ELA and 5th grade resumes their study of the Renaissance. They will soon be embarking on a 5 paragraph biography of Brunelleschi, Leonardo Da Vinci or Michalangelo.





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Special Education-Title1/LAP- Social Emotional Learning (SEL): Mrs. Duren

This month we have turned our attention to the character trait of Honesty, as defined as living truthfully in your words, actions or thoughts. On the surface this character trait seems simple enough, and fairly straightforward, just be truthful. However your students have drawn a number of insightful conclusions from delving deeper into this topic through the use of stories, activities, and discussions.

For example, they have come to realize that honesty is more complicated and harder than one might think it would be.

Here are some examples of honesty that they came up with:

1. Honesty is important in friendships and relationships, even when it is about something small, as even small lies affect trust.
2. Honesty is about both small "white lies" as well as "giant whoppers", even if large lies seem worse than small ones.
3. Honesty is telling the truth, even if it could cause you to get in trouble.
4. Honesty is admitting when you are wrong, even if you don't want to.
5. Honesty is being fair, even when it could take extra time, and effort.
6. Honesty is not stealing or cheating, even when it seems justified, or when others are.
7. Honesty is speaking up when something isn't right, even when it is upsetting or scary.
8. Honesty is representing yourself, your emotion, and your thoughts openly and accurately, even when doing so causes uncomfortability.
9. Honesty is doing right even when no one else would know if you didn't.
10. Honesty is correcting a mistake, even if that mistake benefitted you.

I guess to sum it up, your students have come to the conclusion that honesty is not nearly as easy as it initially sounds like it would be. Honesty isn't just about what you say, instead, to be truly honest you must also be truthful in how you think and in how you live your life. Also honesty seems to be related to or connected with a lot of other character traits we have already learned about such as Courage, Respect, Gratitude, and even Perseverance.

Here are 5 things you can do to support your student regarding the character trait of Honesty:

1. Talk with them about what being honest looks like and feels like to you.
2. Live by example, demonstrating honesty and sharing your experiences with them regarding honesty.
3. When examples of honesty come up in the media or in things being heard in the lyrics of a favorite song or the reading of a favorite story for example, take the opportunity to openly notice and discuss it.
4. Honesty comes easier with practice. Consider discussing scenarios as a family, or doing other activities that allow your student to practice being honest in a safe environment.
5. Honesty is hard and can cause a lot of emotions to surface. Many students shared that they do not always like to be honest because it makes them feel afraid or embarrassed. Offering praise, or even simple rewards for acts of honesty can help motivate some students to push through those uncomfortable emotions and benefit from what being honest will provide.



The kindergarteners practicing their character trait cheers. They learn a new fun cheer with each character trait.