

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

(a) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Breitling Elementary School accomplished the majority of this at the annual parent meeting on September 5, 2024. The State Wide Parenting Day date will be held on October 21, 2024. Parents will receive an overview of the state's academic content standards (CCRS), academic achievement standards, and assessments. Parents will also receive an explanation of Title 1 services and information on the parent's rights to be involved in their child's education. Parents will be given the opportunity to join PTO and the Parent Advisory Committee. Parents will be notified of the different types of communication including notes in children's folders, emails, conferences, Schoology and a variety of social media and notification apps. Breitling will improve parent involvement through various activities including Doughnuts with Dads, Open House, Book Fair, Fall Festival, Santa Shop, Honor Roll celebrations, and other motivational activities. **(b) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.**

Breitling Elementary will continue to work with its teachers through faculty meetings, grade level meetings, and in-services which promote the importance of parental involvement and working with parents as partners in the education process. We will focus on the importance of uniformity and consistency in notifying parents of their student's academic progress. Teachers post mid-quarter progress reports generated through Schoology. PST students will receive monthly updates from the PST team after each meeting. Teachers will also post online quarterly report cards for all students through Schoology. Printed copies are also provided. In addition, we will have a variety of parental opportunities to communicate with teachers and school officials. **(c) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.**

Breitling Elementary aligns its parental involvement programs to other state, local and federal programs to meet the needs of all parents. Parents may also be on the District Advisory Committee. Title I provides resources to encourage parents to become involved with their child's education through various activities.

(d) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

At the present time, Breitling has 11 ESL students. Teachers partner with our ESL teacher to facilitate communication with parents in a language they can understand.

(e) Shall provide such other reasonable support for parental involvement activities as parents may request.

Breitling Elementary is working to increase parental involvement in our school through a variety of programs and activities both during and after school. At the system wide parenting day we will share programs, activities and school communications that are used to ensure the success of our students. Parents will be invited to the school where the media center and all classrooms and labs, will be open for parents to visit. Student work will also be showcased to increase parent participation.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Breitling Elementary School provides opportunities for the participation of all parents including those with limited English proficiency and/or other disabilities. Our ESL teacher will assist with parent notification to families with limited English proficiency. Breitling Elementary is a handicapped accessible facility. Parents or guardians of each student notify Breitling through the registration process of migrant students. This will determine strategies needed to increase Parental Involvement. Migrant students have access to all services and programs available including intervention, as do all students.



Mobile County
PUBLIC SCHOOLS

Mobile County Public School System Breitling Elementary

Parent and Family Engagement Plan 2024-2025



Breitling Bears on the hunt for knowledge!

From Breitling to Bryant and Beyond!

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.

Breitling held its annual Title 1 meeting to inform parents of the school's participation in the Title 1 program and explain the Title 1 requirements, including the 1% set aside and the rights parents have to be involved. Parents were notified of the Annual Title 1 Parent meeting electronically on the school website as well as social media. The power point was presented at a meeting before Open House began on September 5, 2024 in the gym. The power point is posted on the school's website. This information is also available upon request for any parent at any time during the school year. Title 1 parenting funds, in the amount of \$2592.40, will be used to purchase supplies and materials for Title I meetings and for the Title I parents.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

During the first month of school Breitling holds its Annual Title 1 meeting for all parents of participating children. The Power Point presentation is uploaded to Breitling's website to be viewed at any time to meet the scheduling needs of the parents. Parents were sent a parent compact and will be sent a copy of the Parents Right to Know and a copy of the Parent Involvement Plan. Parents may also request information on Title 1 at any time throughout the year. Parents were notified of the meeting through classroom newsletters, monthly newsletters, and public postings on the website. Topics discussed at this year's meeting are: an overview of the Parental Involvement Plan, School Parent Compacts, Title 1 program, budget, participation in committees, and parent rights. Title 1 parenting funds will be used to purchase supplies and materials for Title I meetings and for the Title I parents. Some of the money is used to purchase supplies which are used for communication between parents and teachers on a daily basis.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Breitling Elementary provides various opportunities for parents to be involved in the Title 1 program. During Breitling's annual Title 1 Meeting, parents were given information about our program. They were also given the contact information for both the Title 1 facilitator and the parents serving on the eProve team. Breitling will hold a Statewide parenting day on October 21, 2024. **2c. Describe how funds allocated for parent involvement are being used in the school.** Parent Involvement funds (\$2592.40) will be used for communication with parents. Breitling will purchase folders that will be sent home daily with students. The ongoing communication lets parents know how their child's day went and provides an opportunity for better teacher parent relationships between guardians and teachers. Evidence shows positive communication between parents and teachers helps improve academic performance. Money will also be used to purchase stamps. Communications including attendance matters are mailed to parents to further focus on the learning, improvement and accountability for student success. **3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.** Breitling Elementary School provides weekly classroom newsletters and posts on the school website, as well as social media, to keep parents abreast of factors impacting their child's education. At the annual parent Title 1 meeting, Breitling presented information about the Title 1 programs, the Strategies to Increase Parental Involvement, curriculum, and forms of assessments used. They became knowledgeable about procedures to schedule parent-teacher conferences, track their child's academic progress, and various ways to participate in decisions related to the education of their child. Parents will be given a copy of the Parents Right to Know and the Parental Involvement Plan. CCRS guidelines drive the curriculum at Breitling Elementary. Open Court Reading, HMH Math and Phonics First will continue. Both common and formative assessments are used to determine the success of each child.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

The eProve team and the Parent Advisory Committee met to discuss roles and responsibilities of teachers, students, parents, and administrators to meet the educational needs of students. Revisions were suggested and the compact was updated accordingly. Upon review of the parental involvement plan the eProve committee concluded that the existing components met the current needs of our administration, teachers, parents, and students. All parents were given a copy of the compact at the beginning of the school year. The compact was explained to the parents and they were asked to sign the compact signifying their commitment to working in partnership with the school in ensuring the success of their child. The teachers are given the responsibility to explain the compacts to students and obtain the student's signature. The principal also signs the compacts. The original compact is sent home, a copy is sent to Title I, and another copy is kept in the classroom for use during parent teacher and/or student-teacher conferences.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.

The eProve committee meets quarterly to review, evaluate, and revise its Continuous Improvement Plan. There are parent representatives on the committee who represent all of the parents of the school. Parents are notified through classroom newsletters and school newsletters that copies of the plan are available to review. Parents are given the opportunity to address the components of the eProve in writing to the school. All parent concerns will be forwarded along with the eProve to central office. Also, parents are given the opportunity to speak with the Title 1 facilitator to discuss any concerns about the plan.