

District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: December 9-13, 2024

Subject: Social Studies

Period:

Sixth

Alabama CCRS/COS: Standards

G-9. Differentiate between land forms and bodies of water on maps and globes.

Outcome(s)/Objective(s)/I can statement

Students will learn that places have physical characteristics.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other:_____ |
| <input checked="" type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:_____ ☐ Other:_____

This Week's Vocabulary:

Physical Characteristic Physical Features

Ocean

Continents

Landforms

Climate

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	What are physical characteristics?	What are physical characteristics?	What are physical characteristics?	What are physical characteristics?	What are physical characteristics?
Daily Objective(s) I Can Statement	I can explain physical characteristics of various places.	I can explain physical characteristics of various places.	I can explain physical characteristics of various places.	I can explain physical characteristics of various places.	I can explain physical characteristics of various places.
<i>Preview (Before) Warm-up- Hook</i>	Build Background	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
<i>Instruction (During)</i> I Do- We Do- Y'all Do- You Do-	Unit 2: Geography Week 16: Places: Physical Characteristics Article 1: Physical Characteristics of a Place Article 2: Physical Features	Unit 2: Geography Week 16: Places: Physical Characteristics Article 3: Oceans and Continents Article 4: Bodies of Water	Unit 2: Geography Week 16: Places: Physical Characteristics Article 5: Landforms/ Seasons Article 6: Weather	Unit 2: Geography Week 16: Places: Physical Characteristics Article 7: Climate	Review
Small Groups	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer	
<i>After/Homework</i>		Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	

Assessment (Formative): ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☒ Tests ☐ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

