**Teacher: Amanda Gonzales-Jackson Week of 11 – 11 / 11 - 15 Subject: 7th Science Period: 1st-6th**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | This lesson explores how the bodies of multicellular organisms are organized. Students will become familiar with the levels of organization within many multicellular organisms, focusing primarily on body systems and how body systems work together to keep an organism alive. Students also explore the interdependence of the levels and how they act like a system of subsystems. | EYK: amazing body  Lesson 6 reflecting  Lesson 6 study guide | STC textbook  Teacher provided handouts  Schoology  youtube | study |  | MS-LS1-3  MS-LS4-2  Engaging in argument from evidence  Systems and system models  Patterns  WHST.6-8.1 Text types and purposes  WHST.6-8.4 Production and distribution of writing  WHST.6-8.7 Research to build and present knowledge  WHST.6-8.8 Research to build and present knowledge  WHST.6-8.9 Research to build and present knowledge  RST.6-8.4 Craft and structure  RST.6-8.7 Integration of knowledge and ideas  RST.6-8.8 Integration of knowledge and ideas  RST.6-8.9 Integration of knowledge and ideas |
| TUE | Show mastery of levels of organization and start foundational work for nervous system lesson 7 | Lesson 6 assessment  Lesson 7 vocab eps due 12-3-24 | STC textbook  Teacher provided handouts  Schoology  youtube | Any work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3  MS-LS4-2  Engaging in argument from evidence  Systems and system models  Patterns  WHST.6-8.1 Text types and purposes  WHST.6-8.4 Production and distribution of writing  WHST.6-8.7 Research to build and present knowledge  WHST.6-8.8 Research to build and present knowledge  WHST.6-8.9 Research to build and present knowledge  RST.6-8.4 Craft and structure  RST.6-8.7 Integration of knowledge and ideas  RST.6-8.8 Integration of knowledge and ideas  RST.6-8.9 Integration of knowledge and ideas |
| WED | foundational work for nervous system lesson 7 | Vocab workday | STC textbook  Teacher provided handouts  Schoology  youtube | Any work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3  MS-LS1-8  Obtaining, communicating, and evaluating information  Cause and effect  LS1.A: Structure and function  LS1.D: Information processing |
| THUR | foundational work for nervous system lesson 7 | Vocab work and lesson 7 getting started | STC textbook  Teacher provided handouts  Schoology  youtube | Any work not completed in class  Any work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3  MS-LS1-8  Obtaining, communicating, and evaluating information  Cause and effect  LS1.A: Structure and function  LS1.D: Information processing |
| FRI | foundational work for nervous system lesson 7 | Pushing the limits video | STC textbook  Teacher provided handouts  Schoology  youtube | Any work not completed in class that does not have roll over to the next day | Passing grade on vocab assessment.  Completion of assignment and participation in class discussion | MS-LS1-3  MS-LS1-8  Obtaining, communicating, and evaluating information  Obtaining, communicating, and evaluating information  Cause and effect  LS1.A: Structure and function  LS1.D: Information processing |