**Teacher: Amanda Gonzales-Jackson Week of 11 – 11 / 11 - 15 Subject: 7th Science Period: 1st-6th**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | This lesson explores how the bodies of multicellular organisms are organized. Students will become familiar with the levels of organization within many multicellular organisms, focusing primarily on body systems and how body systems work together to keep an organism alive. Students also explore the interdependence of the levels and how they act like a system of subsystems. | EYK: amazing bodyLesson 6 reflectingLesson 6 study guide | STC textbookTeacher provided handoutsSchoologyyoutube | study |  | MS-LS1-3MS-LS4-2Engaging in argument from evidenceSystems and system modelsPatternsWHST.6-8.1 Text types and purposesWHST.6-8.4 Production and distribution of writingWHST.6-8.7 Research to build and present knowledgeWHST.6-8.8 Research to build and present knowledgeWHST.6-8.9 Research to build and present knowledgeRST.6-8.4 Craft and structureRST.6-8.7 Integration of knowledge and ideasRST.6-8.8 Integration of knowledge and ideasRST.6-8.9 Integration of knowledge and ideas |
|  TUE | Show mastery of levels of organization and start foundational work for nervous system lesson 7 | Lesson 6 assessmentLesson 7 vocab eps due 12-3-24 | STC textbookTeacher provided handoutsSchoologyyoutube | Any work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3MS-LS4-2Engaging in argument from evidenceSystems and system modelsPatternsWHST.6-8.1 Text types and purposesWHST.6-8.4 Production and distribution of writingWHST.6-8.7 Research to build and present knowledgeWHST.6-8.8 Research to build and present knowledgeWHST.6-8.9 Research to build and present knowledgeRST.6-8.4 Craft and structureRST.6-8.7 Integration of knowledge and ideasRST.6-8.8 Integration of knowledge and ideasRST.6-8.9 Integration of knowledge and ideas |
|  WED | foundational work for nervous system lesson 7 | Vocab workday | STC textbookTeacher provided handoutsSchoologyyoutube | Any work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3MS-LS1-8Obtaining, communicating, and evaluating informationCause and effectLS1.A: Structure and functionLS1.D: Information processing |
|  THUR | foundational work for nervous system lesson 7 | Vocab work and lesson 7 getting started | STC textbookTeacher provided handoutsSchoologyyoutube | Any work not completed in classAny work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3MS-LS1-8Obtaining, communicating, and evaluating informationCause and effectLS1.A: Structure and functionLS1.D: Information processing |
|  FRI | foundational work for nervous system lesson 7 | Pushing the limits video | STC textbookTeacher provided handoutsSchoologyyoutube | Any work not completed in class that does not have roll over to the next day | Passing grade on vocab assessment.Completion of assignment and participation in class discussion | MS-LS1-3MS-LS1-8Obtaining, communicating, and evaluating informationObtaining, communicating, and evaluating informationCause and effectLS1.A: Structure and functionLS1.D: Information processing |