

1st Grade NTI Work

DAY 7:

Reading: Sid- Read and Response

Phonics: Words to know- High Frequency Words

Math: Subtraction Equations

Science: Four Seasons

Social Studies: Draw picture and label place in community

Day 7- Reading

RF1.1
RF1.4

- 1. Read "Sid" 3 times with an adult.
- 2. Circle all the "id" family words.
- 3. Write the "id" family words in the box below.

Write a sentence using 2 of the "id" family words below.

Sid

Day 7

"I do not want to go,"

Said Sid.

Sid the kid

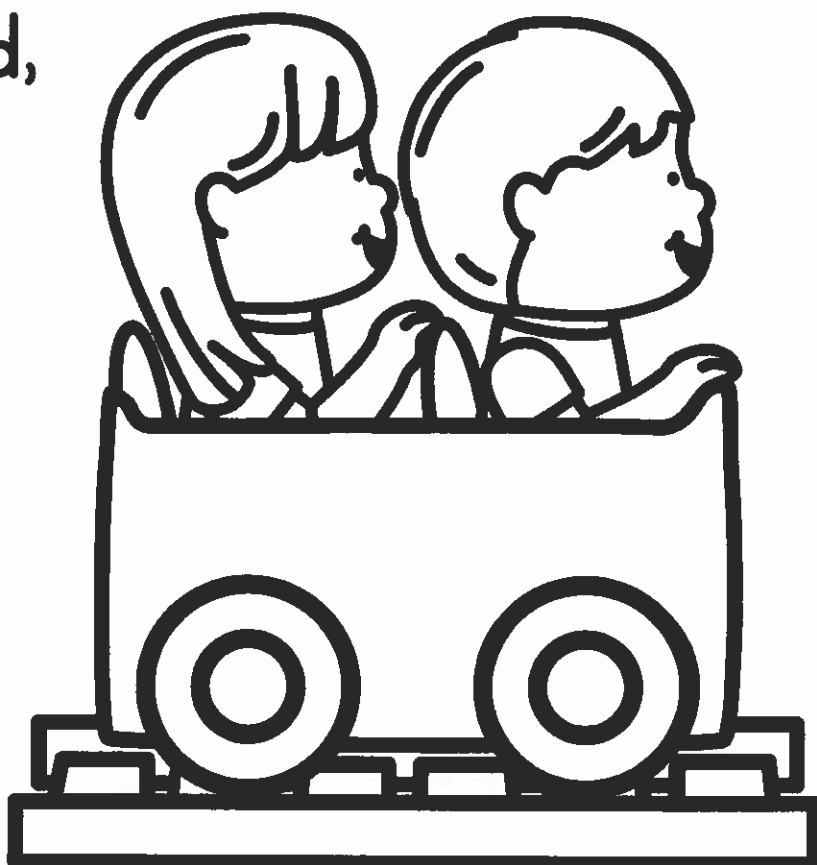
Ran and hid.

"You will have fun,"

Said Mom to Sid.

Sid the kid said,

"Ok!" And did!



-id family

Name _____

Words to Know

► Write the word from the box that best completes each sentence.

Day 7
RF 1.3

Word Bank

by

call

could

know

some

there

were

would

1. Pam and Dan _____ how
to run.

2. They _____ out to Rex.

3. "He _____ run with us,"
Pam says.

4. We can have _____ fun.

5. Rex runs _____ Pam and Dan.

6. They _____ not as quick as Rex.

7. Jill _____ like to run, too.



Day 1

1.ESS1.1

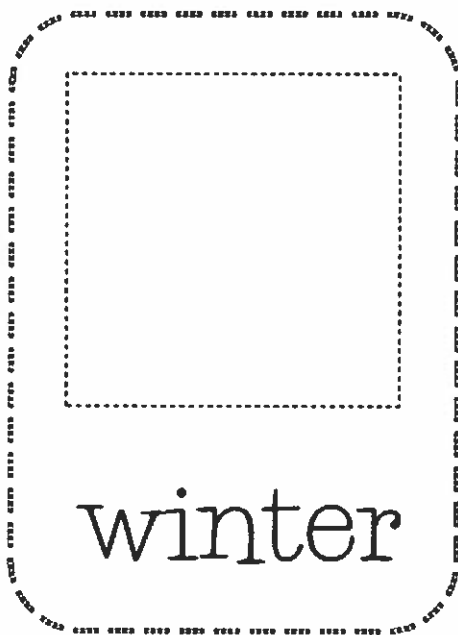
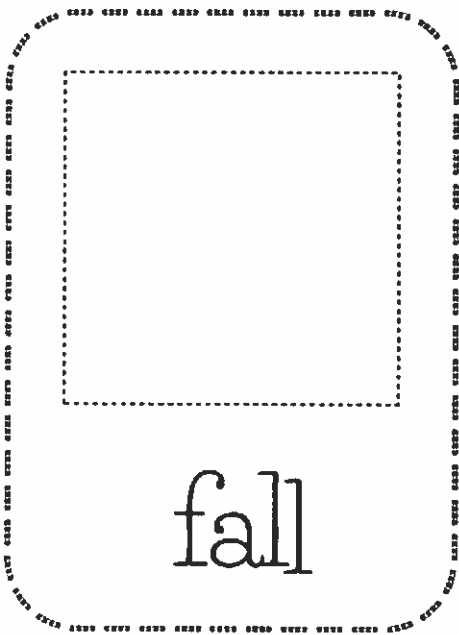
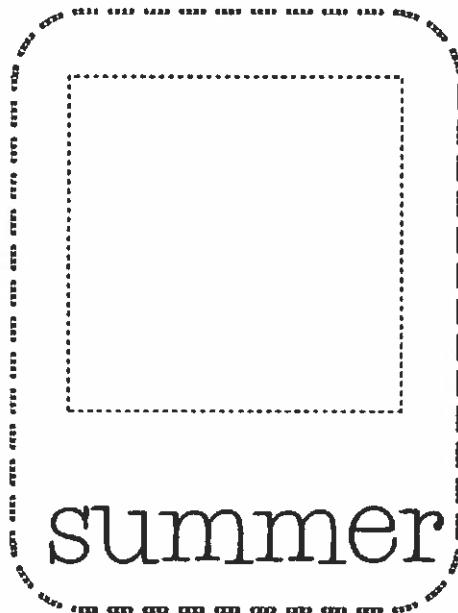
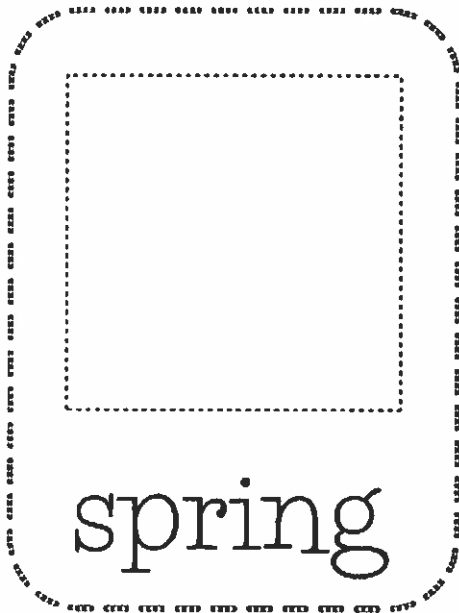


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Four Seasons

Name _____

Color the pictures. Cut and paste the images inside the correct boxes.



I.E.MA.1

Day 7

My Community

Draw a picture and label a person and place from your community.

1st Grade NTI Work

DAY 8:

Reading: Dot- Read and Response

Phonics: Phonics Review

Math: Number Bond Dash

Science: Day and Night

Social Studies: Things you need and want

Day 8- Reading

RF1.1
RF1.4

- Read "Dot" 3 times with an adult.
- Circle all the "ot" family words.
- Write the "ot" family words in the box below.

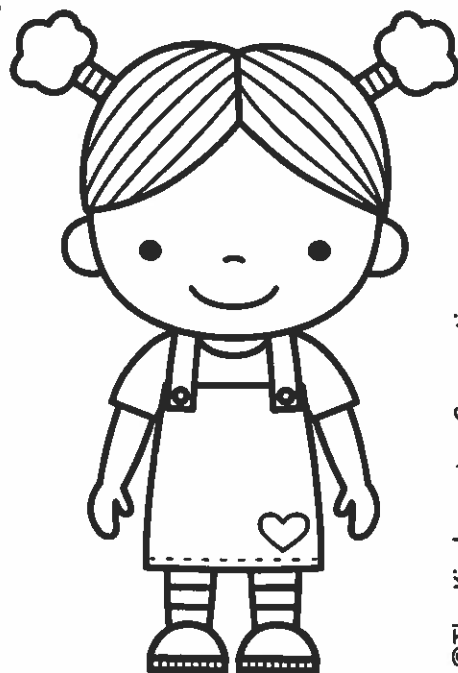
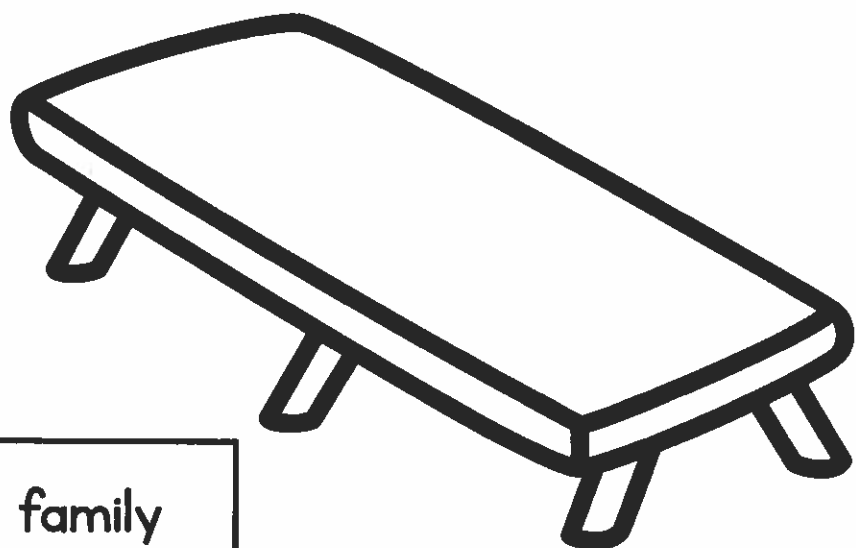
Write a sentence using 2 of the "ot" family words below.

Dot

Day 8

Dot ran a lot.
She got very hot.
Dot was too hot,
So run she did not.

Dot was so hot,
She sat on a cot.
Dot took a nap
And then she was not hot!



-ot family

Name _____

Phonics Review

Day 8 RF1.3

One **vowel** followed by a **consonant** usually has a short vowel sound. The word **up** has a **short u** sound. The word **on** has a **short o** sound. The word **it** has a **short i** sound.

► Write the word that completes each sentence.

1. Jon can sip from a _____ .

cup cap cut



2. This dog likes to _____ .

yum yes yip



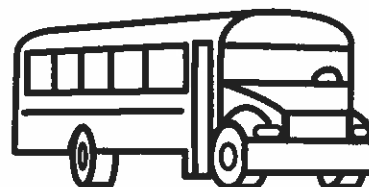
3. Val can run and _____ .

wag win wig



4. Vic got on the _____ .

but bud bus



5. Jan did a good _____ .

job jig jug



Number Correct: **B**

Name _____

Date _____

Day #8 OA.6

*Write the missing number from each subtraction sentence. Pay attention to the = sign.

1.	$3 - 1 = \square$	16.	$\square = 10 - 1$
2.	$2 - 1 = \square$	17.	$\square = 9 - 1$
3.	$1 - 1 = \square$	18.	$\square = 7 - 1$
4.	$1 - 0 = \square$	19.	$\square = 7 - 0$
5.	$2 - 0 = \square$	20.	$\square = 8 - 0$
6.	$4 - 0 = \square$	21.	$\square = 10 - 0$
7.	$5 - 1 = \square$	22.	$\square = 9 - 1$
8.	$7 - 1 = \square$	23.	$9 - \square = 8$
9.	$8 - 1 = \square$	24.	$\square - 1 = 8$
10.	$9 - 0 = \square$	25.	$7 - \square = 6$
11.	$10 - 0 = \square$	26.	$6 = 7 - \square$
12.	$7 - 0 = \square$	27.	$9 = 9 - \square$
13.	$8 - 0 = \square$	28.	$\square - 0 = 9$
14.	$10 - 1 = \square$	29.	$\square - 0 = 10$
15.	$9 - 1 = \square$	30.	$8 = \square - 1$

What is the difference between day and night?



Day



Night

The sun shines on us.

Noon

The sun shines on another part of the Earth.

We see sunlight.

We see the moon and stars.

Midnight

Day 8

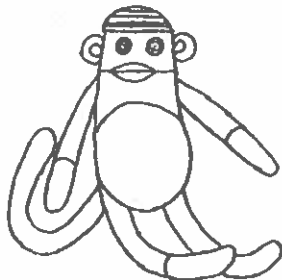
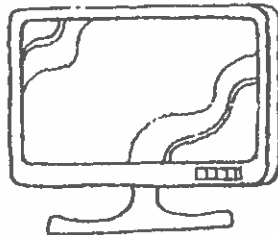
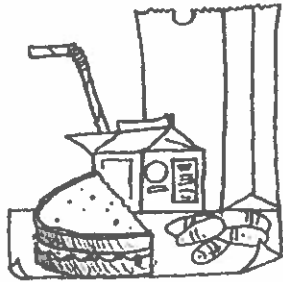
I.E.IC.1

I.E.IC.2

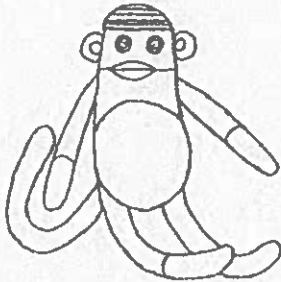
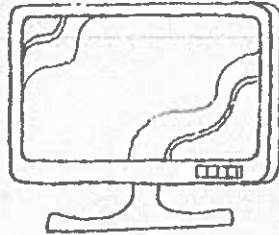
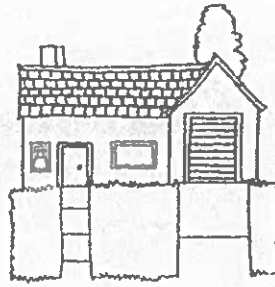
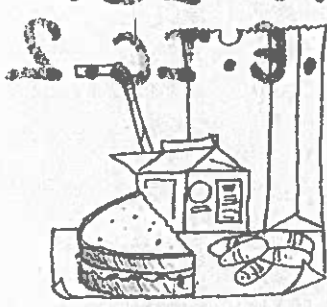
Social Studies Skills

Look at the pictures.

3. Draw green circles around things that you need.



4. Draw red circles around things that you want.



1st Grade NTI Work

DAY 9:

Reading: Hop and Mop- Read and Response

Phonics: Phonics Review

Math: Fill in the missing number sequence

Science: Patterns of the Sun

Social Studies: Families

Day 9- Reading

RFL1
RFL4

- . Read "Hop and Mop" 3 times with an adult.
- . Circle all the "op" family words.
- . Write the "op" family words in the box below.

Write a sentence using 2 of the "op" family words below.

Hop and Mop

Day 9

I like to hop

And play with a top.

I like to mop.

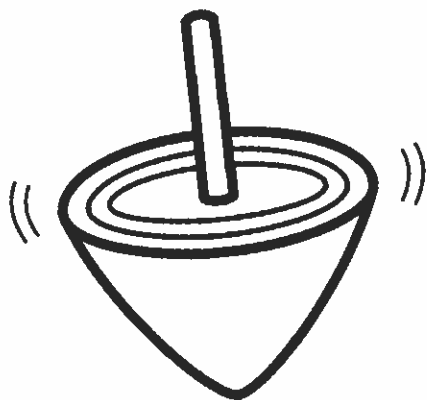
I will mop for my pop!

I can jump, and hop,

And play with my top.

I can have fun,

And then mop for my pop!



-op family

Name _____

Phonics Review

Day 9 RFI.3

The consonant letter **s** stands for the sound at the beginning of **sip**. The consonant letters **sh** together stand for the sound at the beginning of **ship**.

► Choose and write the word that completes each sentence.

1. We can buy jam at this _____ .

shot shut shop



2. The van ran out of _____ .

gas gash gush

3. The cat can _____ from the dish.

ship sip sis



4. Sal has on her red _____ .

socks shock sick

5. Jess has six pet _____ .

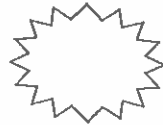
fizz fits fish



A

Day #9
NBT.1

Number Correct:



Name _____

Date _____

*Write the missing number in the sequence.

Day #10 NBT.1

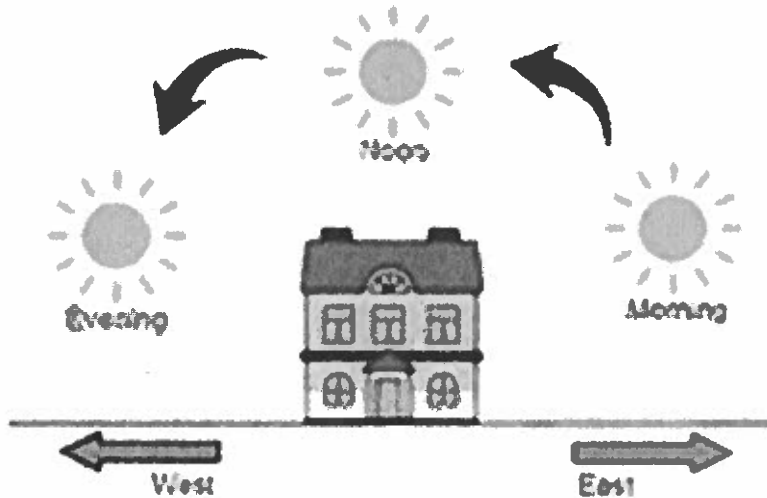
1.	0, 1, 2, ____		16.	15, ____, 13, 12	
2.	10, 11, 12, ____		17.	____, 24, 23, 22	
3.	20, 21, 22, ____		18.	6, 16, ____, 36	
4.	10, 9, 8, ____		19.	7, ____, 27, 37	
5.	20, 19, 18, ____		20.	____, 19, 29, 39	
6.	40, 39, 38, ____		21.	____, 26, 16, 6	
7.	0, 10, 20, ____		22.	34, ____, 14, 4	
8.	2, 12, 22, ____		23.	____, 20, 21, 22	
9.	5, 15, 25, ____		24.	29, ____, 31, 32	
10.	40, 30, 20, ____		25.	5, ____, 25, 35	
11.	39, 29, 19, ____		26.	____, 25, 15, 5	
12.	7, 8, 9, ____		27.	2, 4, ____, 8	
13.	7, 8, ____, 10		28.	____, 14, 16, 18	
14.	17, ____, 19, 20		29.	8, ____, 4, 2	
15.	15, 14, ____, 12		30.	____, 18, 16, 14	

Patterns of the sun

Grade 1 Science Worksheet

Complete the sentences.

As the earth spins, the sun moves across the sky.



Word bank:

morning evening sun moon afternoon

Every _____, the sun rises in the east.

By the _____, the sun is high in the sky.

In the _____, the sun sets in the west.

At night, we cannot see the _____.

We see the _____ instead.

Day 9

I.G.K.G.E.1

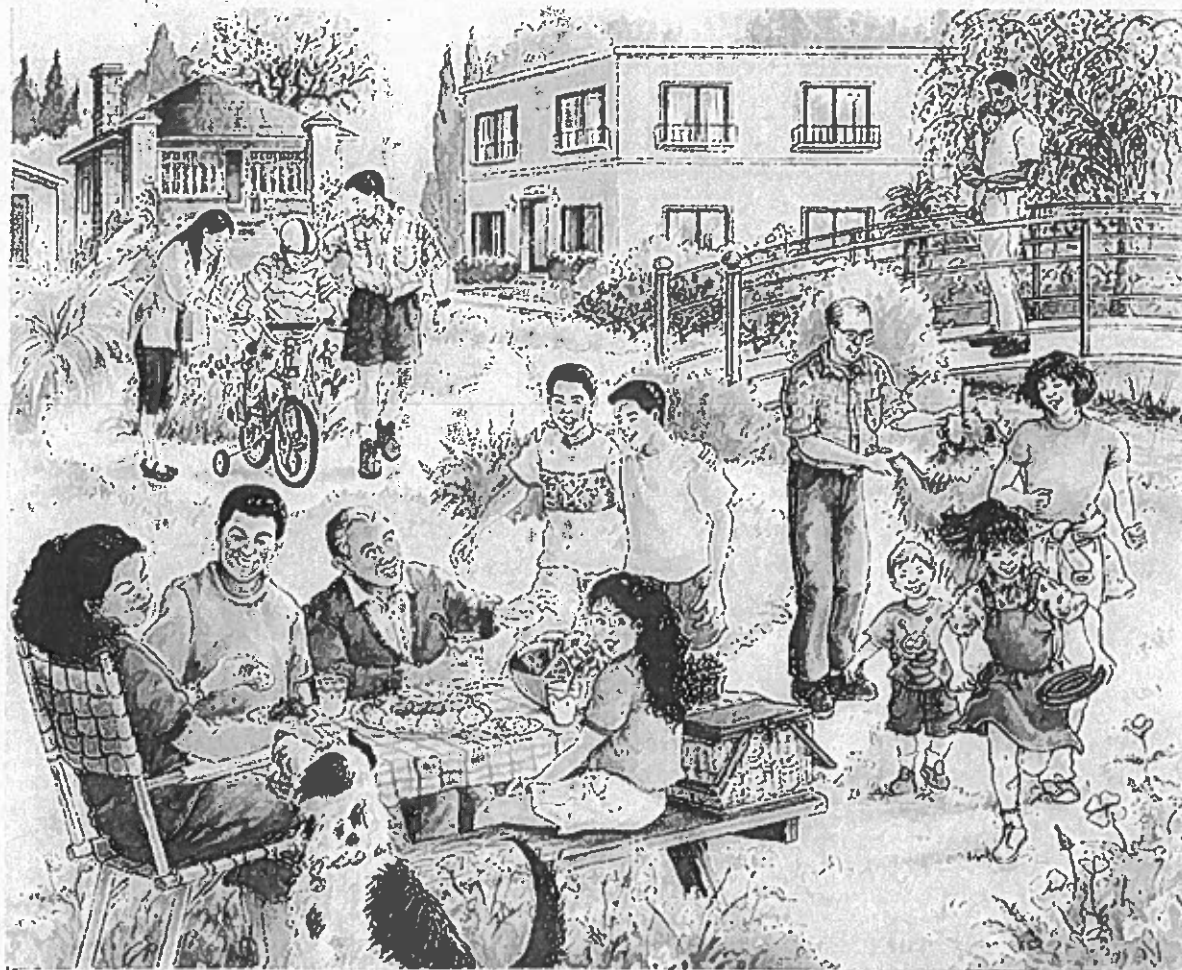
Social Studies Skills

Look at the families in the picture.

- Find two people showing each other that they care. Draw a red circle around them.



4. Find someone who is helping a family member. Draw a blue circle around
the helper.



1st Grade NTI Work

DAY 10:

Reading: In the Tub- Read and Response




Phonics: Consonant Digraph ch

Math: Fill in the missing number sequence

Science: The Four Seasons

Social Studies: Matching: Being a Good Neighbor

Day 10- Reading

-  Read "In the Tub" 3 times with an adult.
-  Circle all the "ub" family words.
-  Write the "ub" family words in the box below.

REF.1
REF.4

Write a sentence using 2 of the "ub" family words below.

In the Tub

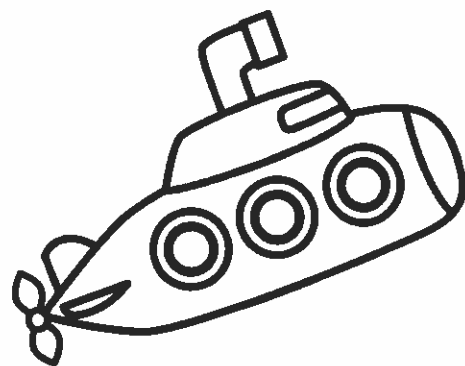
Day 10

I will have fun

In the tub.

I will play with

My yellow sub.

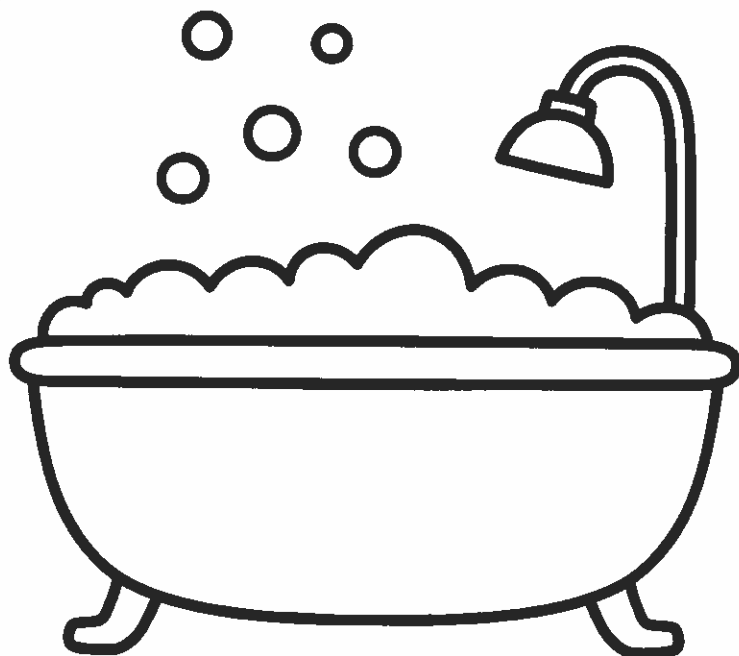


Time to get out!

I put up my sub.

I get out of the tub

And get dry. Rub, Rub!



-ub family

Name _____

Consonant Digraph *ch*

Day 10 RF1.3

You can spell the /ch/ sound with **ch** at the beginning of a word, as in **chick**, or at the end of a word, as in **rich**.

► Write each Spelling Word in the correct column.

**Words that
begin with *ch***

**Words that
end with *ch***

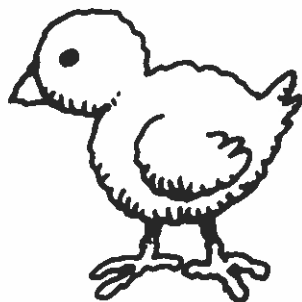
Spelling Words

Basic

chin
chop
much
chip
rich
chick

Review

shop
wish
rush
ship



The four seasons

Grade 1 Science Worksheet

Match the seasons to the pictures.

Summer

Winter

Fall

Spring



Draw your favorite thing to do in summer.

ANumber Correct: 

Name _____

Date _____

*Write the missing number in the sequence.

Day #10 NBT.1

1. 0, 1, 2, ____	16. 15, ____, 13, 12
2. 10, 11, 12, ____	17. ____, 24, 23, 22
3. 20, 21, 22, ____	18. 6, 16, ____, 36
4. 10, 9, 8, ____	19. 7, ____, 27, 37
5. 20, 19, 18, ____	20. ____, 19, 29, 39
6. 40, 39, 38, ____	21. ____, 26, 16, 6
7. 0, 10, 20, ____	22. 34, ____, 14, 4
8. 2, 12, 22, ____	23. ____, 20, 21, 22
9. 5, 15, 25, ____	24. 29, ____, 31, 32
10. 40, 30, 20, ____	25. 5, ____, 25, 35
11. 39, 29, 19, ____	26. ____, 25, 15, 5
12. 7, 8, 9, ____	27. 2, 4, ____, 8
13. 7, 8, ____, 10	28. ____, 14, 16, 18
14. 17, ____, 19, 20	29. 8, ____, 4, 2
15. 15, 14, ____, 12	30. ____, 18, 16, 14

Day 10
1.6.KGE.1

Social Studies Skills

Look at the pictures. Then follow the directions.

4. How are these children being good neighbors?
Match each box to a sentence on the right. Draw lines.



I keep our front yard
looking nice.

We get along with
our neighbors.



I don't leave my toys where
people might trip on them.

We take care of our
neighborhood.



I play with the little boy
who lives next door.

We help keep our
neighbors safe.