2022-23 Texas Academic Performance Report (TAPR)

District Name: TATUM ISD

District Number: 201910

This page is intentionally blank.

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State			American	-				1			(Former)	Enrolled	Enrolled	Disadv	Monitored)
			SIA	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading	2022	760/	700/	010/	C 40/	070/	010/				*	420/		0.00/	000/	0.00/	001/
At Approaches Grade Level or Above	2023	76%	78%		64%	87%	81%	-	-	-		42%	*	80%	88%	80%	80%
	2022	76%	78%	87%	80%	83%	91%	*	*	-	*	0070	*	5170	78%	83%	84%
At Meets Grade Level or Above	2023	50%	50%	57%	27%	69%	53%	-	-	-	*	2370	*	5470	75%	58%	60%
	2022	51%	51%	59%	40%	54%	71%		*	-	*	4070	*	0470	48%	55%	56%
At Masters Grade Level	2023	20%	18%		0%	21%	12%			-	*	070	*	1170			16%
	2022	30%	28%	29%	0%	20%	46%	*	*	-	*	10%	*	33%	19%	26%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	7 9 %	82%	87%	74%	-	-	-	*	50%	*	78%	88%	73%	80%
	2022	71%	73%	85%	60%	80%	94%	*	*	-	*	50%	*	89%	74%	81%	80%
At Meets Grade Level or Above	2023	45%	44%	55%	27%	59%	60%	-	-	-	*	33%	*	53%	69%	49%	44%
	2022	43%	44%	59%	10%	63%	69%	*	*	-	*	40%	*	64%	48%	57%	60%
At Masters Grade Level	2023	19%	17%	20%	0%	15%	28%	-	-	-	*	0%	*	18%	31%	15%	12%
	2022	21%	21%	26%	0%	32%	29%	*	*	-	*	20%	*	33%	11%	24%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	77%	63%	67%	88%	*	*	-	*	50%	*	84%	65%	70%	74%
	2022	77%	77%	79%	61%	77%	84%	-	-	-	*	33%	83%	81%	72%	70%	72%
At Meets Grade Level or Above	2023	48%	45%	47%	13%	38%	63%	*	*	-	*	36%	*	48%	46%	38%	33%
	2022	54%	52%	52%	44%	39%	61%	-	-	-	*	20%	67%	51%	56%	46%	33%
At Masters Grade Level	2023	22%	18%	17%	0%	20%	20%	*	*	-	*	7%	*	16%	19%	16%	15%
	2022	28%	25%	19%	6%	13%	26%	-	-	-	*	7%	50%	17%	28%	12%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	75%	38%	71%	86%	*	*	-	*	57%	*	84%	61%	70%	74%
	2022	70%	70%	77%	61%	81%	79%	-	-	-	*	33%	50%	77%	76%	67%	78%
At Meets Grade Level or Above	2023	48%	46%	46%	0%	40%	60%	*	*	-	*	36%	*	46%	47%	41%	41%
	2022	43%	42%		11%	32%	53%	-	-	-	*		33%		68%		28%
At Masters Grade Level	2023	22%	20%		0%	16%	19%	*	*	-	*		*		8%	14%	19%
	2022	23%	22%		0%	19%		-	-	-	*		17%		40%		22%
Grade 5 Reading																	

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific		Special Ed	Ed	ously	Non- Continu- ously Eprolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or	2023	81%				80%			Asiaii		100%	38%	(1 office) 80%			73%	70%
Above																	
	2022	81%	81%		86%	93%	90%	-	*	-	. *	50%	*	5270	89%	88%	90%
At Meets Grade Level or Above	2023	57%	53%	51%	39%	37%	61%	-	-	-	60%	23%	20%	47%	65%	33%	25%
	2022	58%	57%	69%	67%	57%	79%	-	*	-	. *	40%	*	68%		59%	43%
At Masters Grade Level	2023	28%	25%	18%	6%	13%		-	-	-	20%	8%	0%			8%	10%
	2022	36%	34%	47%	38%	40%	52%	-	*	-	. *	10%	*	46%	48%	34%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	89%	72%	93%	92%	-	-	-	100%	46%	80%	90%	87%	83%	90%
	2022	77%	78%	90%	90%	87%	90%	-	*	-	. *	70%	*	89%	93%	84%	86%
At Meets Grade Level or Above	2023	51%	48%	66%	44%	60%	75%	-	-	-	60%	23%	20%	66%	65%	55%	60%
	2022	48%	49%	63%	62%	57%	67%	-	*	-	. *	50%	*	62%	67%	53%	43%
At Masters Grade Level	2023	21%	18%	28%	11%	20%	36%	-	-	-	40%	8%	0%	24%	43%	14%	15%
	2022	25%	25%	30%	19%	23%	38%	-	*	-	. *	10%	*	27%	37%	19%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	66%	44%	62%	74%	-	-	-	80%	50%	40%	62%	86%	52%	58%
	2022	66%	69%	80%	75%	73%	85%	-	*	-	. *	60%	*	83%	74%	74%	67%
At Meets Grade Level or Above	2023	36%	34%	43%	11%	45%	52%	_	-	_	40%	25%	20%	37%	68%	32%	32%
	2022	38%	41%	57%	45%	43%	68%	_	*	_	. *	50%	*	58%	56%	47%	33%
At Masters Grade Level	2023	16%	14%	16%	0%	3%	26%	-	-	-	20%	0%	0%	12%	32%	5%	0%
	2022	18%	19%	30%	20%	23%	37%	-	*	-	. *	20%	*	29%	33%	19%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	88%	80%	90%	88%	-	*	-	100%	45%	*	89%	87%	83%	85%
	2022	70%	71%	78%	69%	84%	75%	_	-	_	86%	56%	*	79%	72%	75%	78%
At Meets Grade Level or Above	2023	52%	51%	63%	60%	48%	73%	_	*	_	63%	18%	*	67%	53%	50%	30%
	2022	43%	43%	41%	38%	31%	46%	-	-	-	57%	19%	*	41%	40%	37%	39%
At Masters Grade Level	2023	22%	20%	30%	20%	19%	37%	-	*	-	50%	0%	*	35%	20%	24%	5%
	2022	23%	23%	20%	13%	13%	25%	-	-	-	43%	0%	*			13%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	80%	70%	74%	85%	-	*	-	100%	45%	*	83%	73%	72%	65%
	2022	73%	73%	88%	69%	88%	96%	_	-	_	86%	69%	*	90%	83%	84%	87%

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	48%	35%	39%	56%	-	*	-	63%	9%	*	47%	50%	38%	20%
	2022	39%	38%	45%	38%	41%	51%	-	-	-	43%	25%	*	49%	33%	40%	35%
At Masters Grade Level	2023	16%	15%	21%	10%	16%	22%	-	*	-	38%	0%	*	22%	17%	14%	10%
	2022	16%	15%	14%	0%	6%	21%	-	-	-	29%	6%	*	13%	17%	8%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	82%	94%	74%	80%	-	-	-	100%	75%	*	81%	83%	77%	68%
	2022	80%	81%	77%	67%	75%	86%	*	-	-	40%	50%	*	83%	65%	71%	68%
At Meets Grade Level or Above	2023	55%	53%	51%	59%	32%	59%	-	-	-	67%	31%	*	51%	54%	44%	32%
	2022	56%	55%	52%	28%	45%	69%	*	-	-	40%	17%	*	56%	44%	45%	23%
At Masters Grade Level	2023	27%	25%	28%	18%	10%	39%	-	-	-	50%	6%	*	25%	38%	16%	9%
	2022	37%	35%	29%	17%	28%	35%	*	-	-	20%	8%	*	35%	15%	23%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	71%	71%	61%	76%	-	-	-	83%	50%	*	72%	71%	67%	59%
	2022	61%	63%	69%	44%	63%	82%	*	-	-	60%	33%	*	77%	50%	58%	55%
At Meets Grade Level or Above	2023	37%	39%	38%	24%	29%	47%	-	-	-	50%	19%	*	37%	42%	31%	27%
	2022	31%	33%	36%	17%	35%	45%	*	-	-	20%	25%	*	42%	21%	27%	36%
At Masters Grade Level	2023	11%	11%	6%	0%	0%	8%	-	-	-	33%	0%	*	7%	0%	3%	0%
	2022	13%	14%	12%	6%	13%	16%	*	-	-	0%	0%	*	14%	9%	5%	18%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	85%	71%	88%	88%	*	*	-	80%	60%	*	89%	72%	80%	82%
	2022	83%	83%	86%	82%	87%	86%	-	*	-	*	50%	*	85%	89%	82%	77%
At Meets Grade Level or Above	2023	58%	56%	58%	35%	50%	69%	*	*	-	80%	33%	*	61%	48%	46%	36%
	2022	58%	57%	57%	55%	59%	55%	-	*	-	*	8%	*	58%	54%	50%	41%
At Masters Grade Level	2023	28%	26%	31%	6%	29%	42%	*	*	-	20%	13%	*	31%	31%	20%	18%
	2022	37%	35%	36%	36%	41%	33%	-	*	-	*	0%	*	38%	32%	35%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	74%	81%	53%	81%	92%	*	*	-	60%	47%	*	86%	66%	76%	82%
	2022	71%	70%	82%	73%	82%	86%	-	*	-	*	25%	*	82%	82%	81%	68%
At Meets Grade Level or Above	2023	46%	45%	51%	29%	50%	65%	*	*	-	0%	33%	*	56%	34%	41%	45%
	2022	40%	40%	59%	27%	64%	63%	-	*	-	*	8%	*	61%	54%	50%	59%

		State		District	African American	-		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously Enrolled			EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	17%	16%	18% 27%		14%	25%	*	*	-	0%	7% 0%	*	19% 31%	17%	14% 23%	14% 9%
Grade 8 Science	2022	14%	14%	21%	18%	26%	31%	-	-	-	-	0%	.	31%	18%	23%	9%
	2022	740/	700/	700/	470/	600/	010/				400/	100/	*	700/	400/	6.40/	C 404
At Approaches Grade Level or Above	2023	74%	72%			69%		*	*	-	40%	40%		78%		64%	64%
	2022	74%	74%	69%	36%	69%	73%	-	*	-	*	0%	*	61%	89%	63%	55%
At Meets Grade Level or Above	2023	47%	43%	35%	12%	31%	50%	*	*	-	0%	20%	*	38%	28%	28%	23%
	2022	45%	43%	33%	18%	31%	39%	-	*	-	*	0%	*	31%	39%	29%	14%
At Masters Grade Level	2023	17%	14%	6%	0%	7%	8%	*	*	-	0%	7%	*	6%	7%	3%	5%
	2022	24%	21%	9%	0%	8%	10%	-	*	-	*	0%	*	8%	11%	6%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	60%	54%	18%	56%	65%	*	*	-	40%	27%	*	57%	45%	48%	50%
	2022	61%	58%	46%	27%	38%	57%	-	*	-	*	17%	*	42%	57%	39%	14%
At Meets Grade Level or Above	2023	33%	29%	20%	0%	15%	33%	*	*	-	0%	13%	*	19%	24%	14%	9%
	2022	31%	27%	14%	9%	10%	18%	-	*	-	*	0%	*	12%	18%	8%	0%
At Masters Grade Level	2023	16%	13%	5%	0%	5%	8%	*	*	-	0%	7%	*	4%	10%	1%	0%
	2022	18%	15%	6%	0%	3%	10%	-	*	-	*	0%	*	5%	7%	3%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	77%	59%	73%	84%	-	*	-	*	29%	-	74%	83%	68%	59%
	2022	65%	66%	77%	71%	66%	87%	-	-	-	*	67%	-	78%	71%	69%	58%
At Meets Grade Level or Above	2023	52%	51%	54%	29%	48%	65%	-	*	-	*	14%	-	56%	47%	42%	31%
	2022	47%	47%	53%	32%	46%	66%	-	-	-	*	17%	-	51%	62%	40%	21%
At Masters Grade Level	2023	13%	11%	15%	6%	14%	16%	-	*	-	*	0%	-	16%	14%	9%	3%
	2022	11%	9%	11%	4%	12%	11%	-	-	-	*	0%	-	10%	14%	6%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	85%	79%	81%	89%	-	-	-	*	40%	-	86%	81%	82%	71%
	2022	72%	72%	82%	70%	89%	81%	*	-	*	-	17%	-	82%	82%	83%	69%
At Meets Grade Level or Above	2023	54%	54%	69%	68%	58%	75%	-	-	-	*	20%	-	70%	63%	55%	29%
	2022	55%	54%	64%	57%	71%	66%	*	-	*	-	17%	-	65%	64%	56%	15%

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%			11%	14%	-	-	-	*	0%	-	13%		6%	0%
	2022	9%	7%	2%	0%	3%	3%	*	-	*	-	0%	-	3%	0%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%				84%		-	*	-	-	24%	-	82%		76%	
	2022	76%	73%	83%	84%	73%	89%	-	-	-	*	33%	-	85%	74%	76%	71%
At Meets Grade Level or Above	2023	43%	38%	39%	19%	39%	43%	-	*	-	-	0%	-	47%	21%	31%	33%
	2022	43%	42%	57%	44%	51%	65%	-	-	-	*	0%	-	60%	37%	46%	35%
At Masters Grade Level	2023	23%	19%	17%	6%	18%	18%	-	*	-	-	0%	-	21%	8%	8%	11%
	2022	27%	25%	33%	16%	38%	35%	-	-	-	*	0%	-	36%	16%	20%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	93%	100%	90%	93%	-	*	-	*	56%	-	91%	98%	91%	87%
	2022	83%	85%	95%	94%	95%	95%	-	-	-	*	86%	-	95%	95%	91%	89%
At Meets Grade Level or Above	2023	56%	54%	56%	29%	46%	67%	-	*	-	*	22%	-	59%	50%	46%	43%
	2022	55%	54%	71%	48%	74%	80%	-	-	-	*	29%	-	69%	80%	61%	50%
At Masters Grade Level	2023	21%	17%	20%	7%	24%	18%	-	*	-	*	0%	-	26%	10%	13%	4%
	2022	21%	18%	21%	6%	19%	28%	-	-	-	*	0%	-	23%	10%	18%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	97%	100%	94%	98%	-	-	-	-	71%	-	96%	100%	94%	75%
	2022	89%	89%	95%	89%	93%	97%	*	*	-	*	63%	-	95%	96%	92%	83%
At Meets Grade Level or Above	2023	70%	67%	79%	67%	74%	85%	-	-	-	-	14%	-	78%	83%	73%	25%
	2022	68%	66%	79%	67%	76%	83%	*	*	-	*	25%	-	76%	88%	74%	58%
At Masters Grade Level	2023	38%	31%	28%	13%	23%	35%	-	-	-	-	14%	-	28%	25%	18%	0%
	2022	42%	37%	35%	22%	28%	43%	*	*	-	*	0%	-	36%	32%	30%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	92%	93%	93%	80%	100%	*	-	-	-	-	-	-	93%	-	100%	-
At Meets Grade Level or Above	2023	61%	59%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
	2022	64%	57%	64%	40%	60%	*	-	-	-	-	-	-	64%	-	20%	-

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	13%	6%	14%	0%	40%	*	-	-	-	-	-	-	14%	-	20%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%		80%	66%	78%	85%	100%		-	81%	46%	78%	81%	76%	73%	73%
	2022	74%	74%	81%	72%	79%	85%	100%	100%	*	83%	45%	78%	82%	77%	75%	71%
At Meets Grade Level or Above	2023	49%	47%	51%	34%	45%	61%	50%	100%	-	47%	23%	43%	52%	49%	41%	35%
	2022	48%	47%	53%	40%	49%	61%	29%	90%	*	52%	22%	46%	54%	52%	45%	36%
At Masters Grade Level	2023	20%	17%	18%	6%	15%	23%	0%	69%	-	27%	4%	18%	18%	18%	11%	9%
	2022	23%	22%	22%	11%	20%	27%	14%	80%	*	29%	5%	28%	23%	20%	17%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	82%	74%	79%	85%	*	100%	-	94%	49%	84%	83%	79%	76%	73%
	2022	75%	76%	82%	72%	82%	85%	*	*	*	85%	48%	85%	83%	77%	77%	75%
At Meets Grade Level or Above	2023	53%	52%	57%	46%	48%	65%	*	100%	-	63%	26%	42%	57%	55%	45%	35%
	2022	53%	52%	56%	45%	51%	64%	*	*	*	54%	22%	50%	56%	55%	48%	36%
At Masters Grade Level	2023	20%	18%	20%	8%	17%	25%	*	80%	-	34%	5%	11%	19%	23%	14%	10%
	2022	25%	23%	23%	13%	21%	27%	*	*	*	38%	5%	40%	24%	21%	19%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	80%	63%	79%	85%	*	100%	-	79%	45%	79%	82%	73%	74%	77%
	2022	72%	72%	82%	71%	79%	88%	*	*	-	81%	46%	70%	84%	75%	76%	75%
At Meets Grade Level or Above	2023	45%	43%	49%	28%	45%	58%	*	100%	-	45%	21%	47%	51%	44%	40%	39%
	2022	42%	41%	51%	33%	50%	59%	*	*	-	46%	25%	45%	53%	46%	42%	43%
At Masters Grade Level	2023	19%	16%	18%	7%	14%	23%	*	80%	_	28%	3%	26%	19%	16%	12%	12%
	2022	20%	19%	23%	9%	23%	28%	*	*	_	19%	6%	25%	24%	21%	15%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	77%	61%	75%	83%	*	*	-	64%	47%	63%	76%	79%	69%	70%
	2022	76%	77%	83%	77%	80%	85%	-	*	-	100%	41%	80%	82%	85%	76%	69%
At Meets Grade Level or Above	2023	47%	44%	45%		40%	57%	*	*	-	27%	22%	38%			35%	33%
	2022	47%	46%	55%	42%	50%	63%	-	*	-	71%	24%	40%	55%	56%	46%	31%

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	15%	14%		13%	18%	*	*	-	18%	3%	13%	14%	14%	7%	3%
	2022	21%	19%	20%	10%	16%	25%	-	*	-	43%	7%	0%	20%	19%	15%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%		75%	56%	74%	83%	*	*	-	40%	41%	*	7070	70%	66%	57%
	2022	75%		72%	66%	62%	80%	*	*	-	*	35%	*	7170	75%	63%	38%
At Meets Grade Level or Above	2023	52%		49%	31%	42%	61%	*	*	-	0%	14%	*	48%	51%	38%	13%
	2022	50%	47%	48%		38%	55%	*	*	-	*	10%	*	48%		38%	21%
At Masters Grade Level	2023	27%	22%	16%	6%	13%	22%	*	*	-	0%	9%	*	16%		8%	0%
	2022	30%	26%	21%		13%		*	*	-	*	0%	*	22%	19%	16%	6%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	36%	43%	9%	49%	47%	-	-	-	*	25%	*	39%	63%	37%	32%
	2022	36%	36%	47%	0%	51%	57%	*	*	-	*	30%	*	55%	30%	45%	52%
Reading and Mathematics Including EOC	2023	37%	36%	43%	9%	49%	47%	-	-	-	*	25%	*	39%	63%	37%	32%
	2022	36%	36%	47%	0%	51%	57%	*	*	-	*	30%	*	55%	30%	45%	52%
Reading Including EOC	2023	50%	50%	57%	27%	69%	53%	-	-	-	*	25%	*	54%	75%	58%	60%
	2022	51%	51%	59%	40%	54%	71%	*	*	-	*	40%	*	64%	48%	55%	56%
Math Including EOC	2023	45%	44%	55%	27%	59%	60%	-	-	-	*	33%	*	53%	69%	49%	44%
	2022	43%	44%	59%	10%	63%	69%	*	*	-	*	40%	*	64%	48%	57%	60%
4th Graders																	
Reading and Mathematics	2023	38%	35%	39%	0%	31%	54%	*	*	-	*	36%	*	36%	43%	30%	33%
	2022	36%	34%	33%	11%	19%	47%	-	-	-	*	20%	33%	27%	56%	21%	17%
Reading and Mathematics Including EOC	2023	38%	35%	39%	0%	31%	54%	*	*	-	*	36%	*	36%	43%	30%	33%
	2022	36%	34%	33%	11%	19%	47%	-	-	-	*	20%	33%	27%	56%	21%	17%
Reading Including EOC	2023	48%	45%	47%	13%	38%	63%	*	*	-	*	36%	*	48%	46%	38%	33%
	2022	54%	52%	52%	44%	39%	61%	-	-	-	*	20%	67%	51%	56%	46%	33%
Math Including EOC	2023	48%	46%	46%	0%	40%	60%	*	*	-	*	36%	*	46%	47%	41%	41%
_	2022	43%	42%	41%	11%	32%	53%	-	-	-	*	20%	33%	33%	68%	27%	28%
5th Graders																	
Reading and Mathematics	2023	43%	39%	46%	33%	33%	56%	-	-	-	60%	23%	0%	44%	57%	27%	25%
	2022	41%	40%	52%	48%	43%	60%	-	*	-	*	30%	*	49%	59%	41%	29%

	School	Ctata	Region	District	African American	Llissonia	\A/bita	American		Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB / EL (Current & Monitored)
	Year	State				•		ingian	Asian	Islander		•					
Reading and Mathematics Including EOC	2023	43%			33%	33%		-	_	-	60%	23%	0%	44%	57%	27%	25%
	2022	41%			48%	43%	60%	-	*	-	*	30%	*	+570		41%	29%
Reading Including EOC	2023	57%	53%	51%	39%	37%	61%	-	-	-	60%	23%	20%	47%	65%	33%	25%
	2022	58%	57%	69%	67%	57%	79%	-	*	-	*	40%	*	68%	74%	59%	43%
Math Including EOC	2023	51%	48%	66%	44%	60%	75%	-		-	60%	23%	20%	66%	65%	55%	60%
	2022	48%	49%	63%	62%	57%	67%	-	. *	-	*	50%	*	62%	67%	53%	43%
6th Graders																	
Reading and Mathematics	2023	35%	34%	43%	35%	29%	51%	-	*	-	63%	9%	*	43%	43%	33%	10%
	2022	31%	30%	30%	31%	22%	34%	-		-	43%	6%	*	33%	21%	25%	26%
Reading and Mathematics Including EOC	2023	35%	34%	43%	35%	29%	51%	-	*	-	63%	9%	*	43%	43%	33%	10%
5	2022	31%	30%	30%	31%	22%	34%	-		-	43%	6%	*	33%	21%	25%	26%
Reading Including EOC	2023	52%	51%	63%	60%	48%	73%	-	*	_	63%	18%	*	67%	53%	50%	30%
5 5	2022	43%	43%		38%	31%		-		-	57%	19%	*			37%	39%
Math Including EOC	2023	40%	40%	48%	35%	39%	56%	-	*	-	63%	9%	*	47%	50%	38%	20%
5	2022	40%			38%	41%		-		-	43%	25%	*			40%	35%
7th Graders																	
Reading and Mathematics	2023	37%	36%	34%	24%	19%	45%	-	_	-	50%	19%	*	33%	38%	26%	18%
	2022	32%			11%	28%		*		_	20%	17%	*			23%	23%
Reading and Mathematics Including EOC	2023	38%			24%	19%		-	_	-	50%	19%	*			26%	18%
	2022	33%	32%	30%	11%	28%	41%	*	_	-	20%	17%	*	35%	21%	23%	23%
Reading Including EOC	2023	55%	53%	51%	59%	32%	59%	-	· _	-	67%	31%	*	51%	54%	44%	32%
5 5	2022	56%	55%	52%	28%	45%	69%	*	_	-	40%	17%	*	56%	44%	45%	23%
Math Including EOC	2023	43%	41%	38%	24%	29%	47%	-		_	50%	19%	*	37%	42%	31%	27%
5	2022	37%	36%		17%	35%		*	-	-	20%	25%	*			27%	36%
8th Graders																	
Reading and Mathematics	2023	31%	34%	43%	24%	38%	58%	*	*	_	0%	27%	*	48%	28%	31%	27%
	2022	27%	30%	45%	27%	54%	43%	-	*	_	*	0%	*			39%	36%
Reading and Mathematics Including EOC	2023	44%			24%	38%		*	*	-	0%	27%	*			31%	27%
	2022	41%	38%	45%	27%	54%	43%	-	*	-	*	0%	*	49%	36%	39%	36%
Reading Including EOC	2023	58%			35%	50%		*	*	-	80%	33%	*	61%		46%	36%
	2022	58%	57%		55%	59%		_	. *	_	*	8%	*			50%	41%

	School Year	State	Region 07		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	50%	51%	29%	50%	65%	*	*	-	0%	33%	*	56%	34%	41%	45%
	2022	48%	46%	59%	27%	64%	63%	-	*	-	*	8%	*	61%	54%	50%	59%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	41%	24%	34%	52%	*	*	-	41%	23%	32%	41%	43%	31%	25%
	2022	34%	34%	39%	23%	37%	46%	*	*	-	32%	16%	35%	40%	36%	32%	31%
Reading and Mathematics Including EOC	2023	39%	37%	41%	24%	34%	52%	*	*	-	41%	23%	32%	41%	43%	31%	25%
	2022	36%	35%	39%	23%	37%	46%	*	*	-	32%	16%	35%	40%	36%	32%	31%
Reading Including EOC	2023	53%	52%	55%	43%	46%	63%	*	*	-	62%	28%	42%	54%	55%	44%	37%
	2022	53%	53%	55%	46%	48%	63%	*	*	-	52%	23%	50%	56%	52%	48%	40%
Math Including EOC	2023	47%	45%	51%	30%	46%	61%	*	*	-	45%	26%	47%	51%	49%	42%	40%
	2022	43%	42%	50%	30%	49%	57%	*	*	-	44%	27%	45%	51%	47%	42%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	51%	43%	44%	42%	45%	*	*	-	*	32%	*	40%	47%	41%	43%
Grade 4 Mathematics	2023	63%	59%	50%	25%	45%	60%	*	*	-	*	54%	*	50%	50%	49%	48%
Grade 5 ELA/Reading	2023	65%	63%	60%	58%	55%	64%	-	-	-	50%	54%	20%	54%	83%	56%	43%
Grade 5 Mathematics	2023	71%	68%	82%	72%	77%	89%	-	-	-	70%	85%	70%	82%	85%	77%	70%
Grade 6 ELA/Reading	2023	51%	52%	56%	50%	47%	59%	-	*	-	81%	35%	*	57%	54%	54%	40%
Grade 6 Mathematics	2023	54%	54%	47%	43%	43%	45%	-	*	-	75%	40%	*	49%	43%	46%	35%
Grade 7 ELA/Reading	2023	71%	70%	69%	82%	50%	73%	-	-	-	92%	69%	*	69%	70%	61%	50%
Grade 7 Mathematics	2023	56%	57%	41%	44%	40%	38%	-	-	-	67%	41%	*	42%	38%	42%	34%
Grade 8 ELA/Reading	2023	63%	61%	68%	47%	69%	74%	*	*	-	*	50%	*	67%	72%	62%	70%
Grade 8 Mathematics	2023	74%	74%	7 9 %	76%	80%	83%	*	*	-	40%	67%	*	82%	68%	75%	82%
End of Course English I	2023	57%	56%	60%	33%	51%	72%	-	*	-	*	35%	-	58%	66%	49%	48%
End of Course English II	2023	74%	76%	84%	91%	69%	89%	-	-	-	*	67%	-	84%	83%	77%	67%
End of Course Algebra I	2023	76%	70%	60%	54%	59%	62%	-	*	-	-	50%	-	59%	63%	54%	65%
All Grades Both Subjects	2023	64%	63%	62%	58%	56%	67%	*	80%	-	68%	52%	52%	62%	62%	57%	53%
All Grades ELA/Reading	2023	63%	62%	63%	61%	55%	69%	*	80%	-	71%	48%	43%	63%	66%	57%	51%
All Grades Mathematics	2023	66%	64%	61%	55%	58%	64%	*	80%	-	63%	56%	61%	62%	57%	58%	56%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	0%	*	0%	*	-	-	-	-	*	*	*	0%	0%	*
Grade 4 Mathematics	2023	27%	24%	23%	*	13%	*	-	-	-	-	33%	*	40%	13%	25%	20%
Grade 5 ELA/Reading	2023	37%	33%	32%	0%	57%	33%	-	-	-	-	13%	*	31%	33%	26%	40%
Grade 5 Mathematics	2023	48%	46%	54%	17%	67%	62%	-	-	-	*	22%	*	55%	50%	45%	60%
Grade 6 ELA/Reading	2023	26%	28%	29%	*	*	*	-	-	-	-	*	*	*	*	40%	*
Grade 6 Mathematics	2023	35%	36%	44%	*	*	*	-	-	-	*	*	*	33%	*	43%	*
Grade 7 ELA/Reading	2023	39%	41%	50%	80%	*	42%	-	-	-	*	57%	-	47%	60%	40%	*
Grade 7 Mathematics	2023	22%	23%	15%	20%	*	*	-	-	-	*	40%	-	22%	*	18%	*
Grade 8 ELA/Reading	2023	39%	41%	39%	20%	50%	33%	-	-	-	*	14%	-	47%	25%	32%	43%
Grade 8 Mathematics	2023	49%	47%	40%	22%	47%	56%	-	-	-	*	20%	-	48%	29%	41%	60%
End of Course English I	2023	26%	25%	40%	*	60%	38%	-	-	-	-	14%	-	27%	*	46%	60%
End of Course English II	2023	41%	45%	56%	*	29%	83%	-	-	-	*	*	-	54%	60%	43%	40%
End of Course Algebra I	2023	58%	52%	45%	*	43%	56%	-	-	-	-	10%	-	25%	75%	40%	43%
All Grades Both Subjects	2023	38%	37%	39%	25%	39%	45%	-	-	-	67%	22%	38%	41%	36%	35%	42%
All Grades ELA/Reading	2023	35%	36%	38%	28%	40%	38%	-	-	-	*	21%	*	40%	34%	33%	41%
All Grades Mathematics	2023	40%	39%	40%	21%	37%	53%	-	-	-	60%	23%	40%	41%	37%	37%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TATUM ISD (201910) - RUSK COUNTY

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								-	-	rmance Lev								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	76%	80%	-	-	_	-	_	-	69%	*	68%	-	79%	81%	69%	97%
	2022	74%	74%	81%	-	-	_	-	_	-	67%	*	67%	-	83%	83%	68%	98%
At Meets Grade Level or Above	2023	49%	47%	51%	-	-	-	-	_	-	28%	*	28%	-	47%	55%	28%	76%
	2022	48%	47%	53%	-	-	-	-	-	-	31%	*	30%	-	58%	57%	32%	76%
At Masters Grade Level	2023	20%	17%	18%	-	-	-	-	_	-	5%	*	5%	-	16%	20%	5%	37%
	2022	23%	22%	22%	-	-	-	-	-	-	8%	*	8%	-	17%	24%	9%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	82%	-	-	_	-	_	-	69%	*	69%	-	78%	84%	69%	100%
	2022	75%	76%	82%	-	-	-	-	-	-	72%	*	72%	-	80%	83%	72%	100%
At Meets Grade Level or Above	2023	53%	52%	57%	-	-	_	-	_	-	28%	*	27%	-	44%	61%	28%	91%
	2022	53%	52%	56%	-	-	-	-	_	-	30%	*	30%	-	40%	60%	31%	81%
At Masters Grade Level	2023	20%	18%	20%	-	-	-	-	-	-	6%	*	5%	-	11%	22%	6%	46%
	2022	25%	23%	23%	-	-	-	-	-	-	8%	*	8%	-	0%	25%	8%	49%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	80%	-	-	-	-	_	-	73%	*	72%	-	86%	80%	73%	100%
	2022	72%	72%	82%	-	-	-	-	_	-	71%	*	71%	-	*	83%	72%	97%
At Meets Grade Level or Above	2023	45%	43%	49%	-	-	-	-	-	-	33%	*	32%	-	43%	51%	32%	79%
	2022	42%	41%	51%	-	-	_	-	_	-	37%	*	37%	-	*	52%	39%	77%
At Masters Grade Level	2023	19%	16%	18%	-	-	-	-	_	-	7%	*	7%	-	29%	19%	7%	41%
	2022	20%	19%	23%	-	-	-	-	_	-	12%	*	12%	-	*	23%	13%	57%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	76%	77%	-	-	-	-	-	-	67%	-	67%	-	*	78%	66%	91%
	2022	76%	77%	83%	-	-	_	-	_	-	65%	-	65%	-	*	85%	67%	100%
At Meets Grade Level or Above	2023	47%	44%	45%	-	-	-	-	_	-	29%	-	29%	-	*	47%	28%	64%
	2022	47%	46%	55%	-	-	-	-	-	-	24%	-	24%	-	*	60%	26%	86%
At Masters Grade Level	2023	18%	15%	14%	-	-	_	-	_	-	2%	-	2%	-	*	15%	2%	32%
	2022	21%	19%	20%	-	-	-	-	-	-	0%	-	0%	-	*	23%	2%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	77%	75%	-	-	-	-	-	-	40%	-	40%	-	*	77%	43%	94%
	2022	75%	74%	72%	-	-	-	-	_	-	30%	-	30%	-	*	77%	34%	94%
At Meets Grade Level or Above	2023	52%	48%	49%	-	-	_	-	_	-	5%	-	5%	-	*	53%	10%	56%
	2022	50%	47%	48%	-	-	_	-	_	-	17%	-	17%	-	*	53%	19%	56%
At Masters Grade Level	2023	27%	22%	16%	-	-	_	-	_	-	0%	-	0%	-	*	18%	0%	17%
	2022	30%	26%	21%	-	-	-	-	_	-	7%	-	7%	-	*	24%	6%	25%
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	63%	62%	-	-	_	-	_	-	49%	*	48%	-	56%	65%	48%	70%
All Grades ELA/Reading	2023	63%	62%	63%	-	-	-	-	_	-	47%	*	46%	-	40%	67%	46%	71%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TATUM ISD (201910) - RUSK COUNTY

	School Year	State	Region 07		Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	61%	-	-	-	-	-	-	51%	*	51%	-	*	62%	51%	69%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	39%	-	-	-	-	-	-	39%	-	39%	-	*	38%	41%	*
All Grades ELA/Reading	2023	35%	36%	38%	-	-	-	-	-	-	39%	-	39%	-	*	37%	41%	-
All Grades Mathematics	2023	40%	39%	40%	-	-	-	-	-	-	39%	-	39%	-	*	39%	41%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 07	District	African American	-		American Indian Participat		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					2023		irades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	97%	96%	98%	97%	100%	100%	-	89%	97%	91%	97%	94%	97%	97%
Not Included in Accountability: Mobile	4%	6%	3%	4%	0%	3%	0%	0%	-	11%	2%	7%	2%	5%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	0%	-	0%	1%	2%	1%	0%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	96%	96%	96%	97%	*	100%	-	89%	96%	90%	96%	94%	96%	93%
Not Included in Accountability: Mobile	4%	6%	3%	4%	0%	3%	*	0%	-	11%	2%	5%	2%	6%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	4%	0%	*	0%	-	0%	2%	5%	2%	0%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	97%	95%	100%	96%	*	100%	-	88%	98%	95%	98%	93%	97%	100%
Not Included in Accountability: Mobile	5%	6%	3%	4%	0%	4%	*	0%	-	12%	2%	5%	2%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	98%	98%	100%	97%	*	*	-	92%	97%	89%	98%	98%	99%	100%
Not Included in Accountability: Mobile	4%	6%	2%	2%	0%	3%	*	*	-	8%	3%	11%	2%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	100%	99%	96%	*	*	-	83%	96%	*	99%	93%	98%	100%
Not Included in Accountability: Mobile	4%	7%	3%	0%	1%	4%	*	*	-	17%	4%	*	1%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	84%	*	*	-	*	-	-	-	-	-	-	-	*	*	-
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	99%	99%	99%	100%	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	92%	96%	97%	97%	97%	100%	100%	*	93%	98%	100%	97%	92%	97%	97%
Not Included in Accountability: Mobile	5%	5%	3%	2%	1%	3%	0%	0%	*	7%	2%	0%	1%	8%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	1%	0%	1%	3%
Not Tested	1%	2%	1%	1%	1%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	97%	95%	97%	*	*	*	93%	97%	100%	97%	91%	96%	93%
Not Included in Accountability: Mobile	5%	5%	3%	3%	1%	3%	*	*	*	7%	2%	0%	2%	8%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	4%	0%	*	*	*	0%	1%	0%	2%	1%	2%	7%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	99%	99%	99%	*	*	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	93%	96%	96%	98%	96%	*	*	-	93%	98%	100%	97%	92%	97%	100%

	State	Region 07	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	3%	3%	0%	3%	*	*	-	7%	2%	0%	1%	8%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	1%	1%	1%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	1%	1%	1%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	98%	98%	99%	98%	100%	99%	-	*	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	92%	97%	97%	100%	97%	-	*	-	88%	100%	100%	98%	94%	98%	100%
Not Included in Accountability: Mobile	4%	5%	2%	2%	0%	2%	-	*	-	13%	0%	0%	1%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	2%	0%	1%	-	*	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	2%	1%	2%	0%	1%	-	*	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	97%	100%	99%	98%	*	*	-	*	100%	*	99%	90%	99%	100%
Not Included in Accountability: Mobile	4%	5%	3%	0%	1%	2%	*	*	-	*	0%	*	1%	10%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	3%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	83%	67%	83%	71%	50%	-	-	-	-	-	-	67%	-	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TATUM ISD (201910) - RUSK COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	07		American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.9%	94.7%	95.8%	94.6%	94.3%	*	*	-	94.8%	93.9%	94.2%	95.0%
2020-21	95.0%	95.1%	96.0%	96.1%	96.0%	96.0%	*	*	-	94.4%	95.6%	95.3%	96.0%
Chronic Absenteeism													
2021-22	25.7%	19.2%	13.9%	7.6%	13.7%	16.5%	*	0.0%	-	11.9%	14.4%	16.5%	11.4%
2020-21	15.0%	14.4%	9.4%	7.3%	9.8%	9.3%	16.7%	*	-	20.5%	11.3%	11.5%	9.3%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	91.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	3.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.4%	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	92.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	95.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Class of 2021													
Graduated	90.0%	91.8%	99.2%	100.0%	97.4%	100.0%	*	-	-	*	100.0%	98.1%	100.0%
Received TxCHSE	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	5.8%	4.3%	0.8%	0.0%	2.6%	0.0%	*	-	-	*	0.0%	1.9%	0.0%
Graduates and TxCHSE	90.3%	92.2%	99.2%	100.0%	97.4%	100.0%	*	-	-	*	100.0%	98.1%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	95.7%	99.2%	100.0%	97.4%	100.0%	*	-	-	*	100.0%	98.1%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.4%	99.2%	100.0%	97.4%	100.0%	*	-	-	*	100.0%	98.1%	100.0%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.3%	0.8%	0.0%	2.6%	0.0%	*	-	-	*	0.0%	1.9%	0.0%
Graduates and TxCHSE	92.7%	94.9%	99.2%	100.0%	97.4%	100.0%	*	-	-	*	100.0%	98.1%	100.0%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TATUM ISD (201910) - RUSK COUNTY

										Two or			
	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.7%	99.2%	100.0%	97.4%	100.0%	*	-	-	*	100.0%	98.1%	100.0%
Class of 2020													
Graduated	92.2%	95.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.2%	3.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	95.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	96.3%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	95.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.2%	3.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	96.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2019													
Graduated	92.6%	95.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	4.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	95.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.9%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	91.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Class of 2021	90.0%	91.8%	99.2%	100.0%	97.4%	100.0%	*	-	-	*	100.0%	98.1%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	26.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	95.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	5.3%	13.2%	8.8%	13.5%	16.7%	-	-	-	*	40.0%	15.2%	16.7%
Class of 2021	3.8%	5.1%	12.8%	3.8%	13.5%	17.3%	*	-	-	*	37.5%	11.3%	28.6%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TATUM ISD (201910) - RUSK COUNTY

										Two or	_		
	State	Region 07	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed		EB/EL
Class of 2022	84.3%	83.2%	71.1%	70.6%	62.2%	77.1%	-	-	-	*	10.0%	68.2%	66.7%
Class of 2021	81.9%	82.1%	82.9%	88.5%	81.1%	80.8%	*	-	-	*	37.5%	84.9%	64.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	88.5%	84.3%	79.4%	75.7%	93.8%	-	-	-	*	50.0%	83.3%	83.3%
Class of 2021	85.7%	87.2%	95.7%	92.3%	94.6%	98.1%	*	-	-	*	75.0%	96.2%	92.9%
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	5.7%	15.3%	8.6%	13.9%	20.0%	*	-	-	*	45.5%	16.7%	16.7%
2020-21	3.8%	4.4%	12.9%	4.0%	13.5%	17.3%	*	-	-	*	37.5%	10.9%	28.6%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	82.2%	70.2%	71.4%	63.9%	74.0%	*	-	-	*	9.1%	68.2%	66.7%
2020-21	80.4%	80.8%	82.8%	88.0%	81.1%	80.8%	*	-	-	*	37.5%	83.6%	64.3%
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	87.7%	85.5%	80.0%	77.8%	94.0%	*	-	-	*	54.5%	84.8%	83.3%
2020-21	84.1%	85.2%	95.7%	92.0%	94.6%	98.1%	*	-	_	*	75.0%	94.5%	92.9%

Texas Education Agency 2022-23 Graduation Profile (TAPR) TATUM ISD (201910) - RUSK COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	124	100.0%	368,686	100.0%
By Ethnicity:				
African American	35	28.2%	45,227	12.3%
Hispanic	36	29.0%	191,125	51.8%
White	50	40.3%	103,171	28.0%
American Indian	1	0.8%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	2	1.6%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	18	14.5%	51,023	13.8%
Foundation H.S. Program (Endorsement)	19	15.3%	14,179	3.8%
Foundation H.S. Program (DLA)	87	70.2%	302,917	82.2%
Special Education Graduates	11	8.9%	32,447	8.8%
Economically Disadvantaged Graduates	66	53.2%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	4.8%	40,398	11.0%
At-Risk Graduates	36	29.0%	159,689	43.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TATUM ISD (201910) - RUSK COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achiever						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2021-22	70.0%	70.9%	55.6%	45.7%	50.0%	66.0%	*	-	-	*	63.6%	56.1%	33.3%
2020-21	65.2%	63.9%	61.2%	64.0%	59.5%	61.5%	*	-	-	*	75.0%	52.7%	50.0%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	45.2%	41.1%	37.1%	30.6%	50.0%	*	-	-	*	0.0%	34.8%	0.0%
2020-21	52.7%	46.5%	52.6%	64.0%	48.6%	51.9%	*	-	-	*	0.0%	45.5%	28.6%
TSI Criteria	Graduat	tes in Eng	lish Lang	guage Arts	(Annual G	iraduates	5)						
2021-22	57.1%	47.2%	29.8%	28.6%	22.2%	38.0%	*	-	-	*	0.0%	27.3%	16.7%
2020-21	56.1%	51.4%	29.3%	32.0%	21.6%	32.7%	*	-	-	*	0.0%	27.3%	35.7%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	39.1%	16.9%	17.1%	13.9%	20.0%	*	-	-	*	0.0%	16.7%	0.0%
2020-21	45.7%	38.2%	22.4%	28.0%	13.5%	26.9%	*	-	-	*	0.0%	25.5%	14.3%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	33.2%	13.7%	11.4%	13.9%	16.0%	*	-	-	*	0.0%	12.1%	0.0%
2020-21	40.4%	33.0%	14.7%	16.0%	8.1%	19.2%	*	-	-	*	0.0%	16.4%	14.3%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	7.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2020-21	21.3%	8.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Associate I	Degree (A	Annual Gr	aduates)										
2021-22	2.4%	2.1%	0.8%	0.0%	0.0%	2.0%	*	-	-	*	0.0%	0.0%	0.0%
2020-21	2.6%	1.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dual Cours	e Credite	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	28.6%	37.9%	31.4%	25.0%	50.0%	*	-	-	*	0.0%	28.8%	0.0%
2020-21	25.9%	30.7%	44.0%	48.0%	43.2%	44.2%	*	-	-	*	0.0%	29.1%	14.3%
Onramps C	Course Ci	redits (An	nual Grad	duates)									
2021-22	4.4%	1.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2020-21	4.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	/ilitary R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	45.3%	25.8%		30.6%	30.0%	*	-	_	*	63.6%	30.3%	33.3%
2020-21	24.2%	31.6%			16.2%	15.4%		-	_	*	75.0%	12.7%	28.6%
Approved I													
2021-22	28.0%	39.2%	20.2%		27.8%	20.0%	*	-	_	*	0.0%	21.2%	33.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TATUM ISD (201910) - RUSK COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	25.5%	6.9%	0.0%	10.8%	7.7%	*	-	-	*	0.0%	5.5%	7.1%
Graduates	with Lev	el I or Lev	vel II Certi	ificate (Anı	nual Gradu	uates)							
2021-22	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2020-21	0.7%	0.5%	0.9%	0.0%	0.0%	1.9%	*	-	-	*	0.0%	1.8%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	3.1%	0.8%	2.9%	0.0%	0.0%	*	-	-	*	9.1%	1.5%	0.0%
2020-21	2.4%	3.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	l as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	6.4%	4.8%	0.0%	2.8%	10.0%	*	-	-	*	54.5%	7.6%	0.0%
2020-21	4.4%	5.0%	5.2%	0.0%	5.4%	5.8%	*	-	-	*	75.0%	5.5%	21.4%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TATUM ISD (201910) - RUSK COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	Criterion) (Annua	al Grad	uates)			_								
Reading	2021-22	22.8%	27.5%	17.7%	8.6%	11.1%	30.0%	*	-	-	*	0.0%	13.6%	0.0%
-	2020-21	25.9%	31.5%	6.0%	0.0%	8.1%	7.7%	*	-	-	*	0.0%	5.5%	7.1%
Mathematics	2021-22	18.7%	19.8%	5.6%	5.7%	2.8%	8.0%	*	-	-	*	0.0%	4.5%	0.0%
	2020-21	19.4%	20.7%	5.2%	4.0%	5.4%	5.8%	*	-	-	*	0.0%	3.6%	0.0%
Both Subjects	2021-22	12.6%	14.3%	4.0%	2.9%	2.8%	6.0%	*	-	-	*	0.0%	3.0%	0.0%
	2020-21	14.4%	15.9%	0.9%	0.0%	0.0%	1.9%	*	-	-	*	0.0%	0.0%	0.0%
Completed and Received Cree	dit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	10.2%	6.5%	17.1%	5.6%	0.0%	*	-	-	*	0.0%	9.1%	16.7%
	2020-21	8.6%	11.3%	16.4%	24.0%	13.5%	13.5%	*	-	-	*	0.0%	23.6%	28.6%
Mathematics	2021-22	14.0%	13.4%	4.0%	8.6%	2.8%	2.0%	*	-	-	*	0.0%	7.6%	0.0%
	2020-21	10.3%	11.7%	12.1%	24.0%	5.4%	11.5%	*	-	-	*	0.0%	21.8%	14.3%
Both Subjects	2021-22	7.5%	6.8%	2.4%	5.7%	2.8%	0.0%	*	-	-	*	0.0%	4.5%	0.0%
	2020-21	4.9%	5.0%	7 .8 %	16.0%	5.4%	5.8%	*	-	-	*	0.0%	14.5%	14.3%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	10.2%	0.0%	0.0%	0.0%		*	*	-	0.0%	0.0%	0.0%	0.0%
	2021	21.1%	10.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
English Language Arts	2022	13.2%	6.0%	0.0%	0.0%	0.0%		*		-	0.0%	0.0%	0.0%	0.0%
	2021	12.1%	5.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	2.0%	0.0%	0.0%	0.0%		*		-	0.0%	0.0%	0.0%	0.0%
	2021	6.1%	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Science	2022	9.6%	3.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021	8.7%	3.7%	0.0%	0.0%	0.0%		*	-	-	*	0.070	0.0%	
Social Studies	2022	12.5%	4.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021	11.6%	4.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad													
All Subjects	2022	53.3%	46.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%		-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%		-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%		-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%		-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	47.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	44.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TATUM ISD (201910) - RUSK COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	32.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	34.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	49.7%	31.5%	37.1%	13.9%	38.0%	*	-	-	*	0.0%	27.3%	0.0%
	2020-21	70.8%	49.0%	34.5%	48.0%	21.6%	38.5%	*	-	-	*	0.0%	16.7%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	27.7%	20.5%	7.7%	60.0%	21.1%	-	-	-	*	-	16.7%	-
	2020-21	32.9%	27.6%	17.5%	0.0%	12.5%	30.0%	-	-	-	-	-	0.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1000	964	*	-	*	-	-	-	-	-	*	-
	2020-21	1002	993	855	855	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	505	501	*	-	*	-	-	-	-	-	*	-
	2020-21	504	503	485	485	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	495	463	*	-	*	-	-	-	-	-	*	-
	2020-21	498	491	370	370	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	19.2	20.1	18.1	24.4	20.1	-	-	-	*	-	19.8	-
	2020-21	20.0	19.5	18.8	17.3	18.6	19.7	-	-	-	-	-	15.3	-
English Language Arts	2021-22	19.2	18.9	20.4	18.4	24.7	20.5	-	-	-	*	-	20.6	-
	2020-21	19.6	19.2	19.5	18.2	19.8	20.2	-	-	-	-	-	14.9	-
Mathematics	2021-22	19.3	18.8	19.1	17.1	24.6	18.8	-	-	-	*	-	18.8	-
	2020-21	19.9	19.2	17.0	15.3	16.9	18.0	-	-	-	-	-	14.6	-
Science	2021-22	19.8	19.5	20.2	18.6	24.2	19.9	-	-	-	*	-	19.4	-
	2020-21	20.3	19.9	18.5	16.8	17.9	19.7	-	-	-	-	-	16.0	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) TATUM ISD (201910) - RUSK COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2021-22	44.2%	38.1%	38.4%	39.6%	35.2%	39.5%	*	*	-	66.7%	30.0%	38.3%	22.0%
	2020-21	42.5%	37.4%	35.9%	45.5%	34.3%	32.8%	*	-	-	33.3%	14.7%	33.2%	26.8%
English Language Arts	2021-22	16.6%	13.5%	12.8%	10.6%	7.2%	16.8%	*	*	-	33.3%	0.0%	7.8%	2.5%
	2020-21	16.3%	14.2%	14.6%	16.3%	12.9%	15.0%	*	-	-	20.0%	0.0%	9.5%	2.4%
Mathematics	2021-22	19.9%	17.2%	18.3%	24.1%	16.8%	16.7%	*	*	-	40.0%	0.0%	17.8%	10.3%
	2020-21	19.3%	17.7%	18.6%	18.7%	22.1%	17.0%	*	-	-	0.0%	3.7%	16.9%	19.4%
Science	2021-22	21.1%	22.1%	27.6%	30.6%	26.4%	26.7%	*	*	-	*	29.6%	29.8%	18.4%
	2020-21	20.6%	21.3%	22.1%	30.5%	22.7%	17.3%	*	-	-	*	16.1%	22.9%	23.7%
Social Studies	2021-22	22.8%	13.7%	14.2%	10.8%	11.4%	17.5%	*	*	-	16.7%	0.0%	8.7%	2.6%
	2020-21	22.8%	14.1%	18.7%	22.8%	16.4%	18.2%	*	-	-	33.3%	0.0%	13.7%	2.6%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX IH	IE)								
	2020-21	46.7%	46.0%	55.2%	68.0%	54.1%	51.9%	*	-	-	*	25.0%	46.3%	21.4%
	2019-20	46.1%	45.6%	57.4%	73.9%	53.8%	51.1%	-	-	-	-	37.5%	53.2%	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	a Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) TATUM ISD (201910) - RUSK COUNTY

	Membership				Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,473	100.0%	5,504,150	100.0%	1,476	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	1	0.1%	17,201	0.3%	2	0.1%	25,110	0.5%
Pre-Kindergarten	38	2.6%	243,493	4.4%		2.6%	244,284	
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	38	2.6%	203,294	3.7%	38	2.6%	203,749	3.7%
Kindergarten	89	6.0%	367,180	6.7%	89	6.0%	367,633	6.7%
Grade 1	106	7.2%	399,048	7.2%	107	7.2%	399,419	7.2%
Grade 2	113	7.7%	395,639	7.2%	113	7.7%	395,969	7.2%
Grade 3	102	6.9%	393,583	7.2%	102	6.9%	393,871	7.1%
Grade 4	102	6.9%	393,765	7.2%	102	6.9%	394,020	7.1%
Grade 5	121	8.2%	395,111	7.2%	121	8.2%	395,384	7.2%
Grade 6	109	7.4%	399,341	7.3%	109	7.4%	399,557	7.2%
Grade 7	108	7.3%	409,362	7.4%	108	7.3%	409,566	7.4%
Grade 8	120	8.1%	425,589	7.7%	121	8.2%	425,758	7.7%
Grade 9	116	7.9%	477,875	8.7%	116	7.9%	478,101	8.7%
Grade 10	124	8.4%	436,752	7.9%	124	8.4%	437,002	7.9%
Grade 11	108	7.3%	385,894		108	7.3%	386,246	7.0%
Grade 12	116	7.9%	364,317	6.6%	116	7.9%	366,512	6.6%
Ethnic Distribution:								
African American	221	15.0%	705,310	12.8%	221	15.0%	706,775	12.8%
Hispanic	496	33.7%	2,915,219	53.0%	497	33.7%	2,921,416	52.9%
White	688	46.7%	1,410,571	25.6%	690	46.7%	1,416,240	25.7%
American Indian	2	0.1%	17,920	0.3%	2	0.1%	17,976	0.3%
Asian	5	0.3%	280,306	5.1%	5	0.3%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	61	4.1%	166,128	3.0%	61	4.1%	166,565	3.0%
Sex:								
Female	712	48.3%	2,688,496	48.8%	714	48.4%	2,693,780	48.8%
Male	761	51.7%	2,815,654	51.2%	762		2,824,652	51.2%
Economically Disadvantaged	880	59.7%	3,415,987	62.1%	880	59.6%	3,421,217	62.0%
Non-Educationally Disadvantaged	593	40.3%	2,088,163	37.9%	596	40.4%	2,097,215	38.0%
Section 504 Students	127	8.6%	407,619	7.4%	127	8.6%	407,904	7.4%
EB Students/EL	237	16.1%	1,269,408	23.1%	237	16.1%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	25	1.6%	87,162	1.5%				

Texas Education Agency 2022-23 Student Information (TAPR) TATUM ISD (201910) - RUSK COUNTY

	Membership			Enr	ollment			
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	84	5.7%	302,409	5.5%	84	5.7%	302,615	5.5%
Foster Care	6	0.4%	13,415	0.2%	6	0.4%	13,453	0.2%
Homeless	1	0.1%	72,534	1.3%	1	0.1%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	1,473	100.0%	3,555,650	64.6%	1,476	100.0%	3,563,890	64.6%
Military Connected	27	1.8%	199,203	3.6%	27	1.8%	199,325	3.6%
At-Risk	396	26.9%	2,935,164	53.3%	396	26.8%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	222	15.1%	1,278,846	23.2%	222	15.0%	1,279,697	23.2%
Career and Technical Education	539	36.6%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	366	78.9%	1,203,083	72.3%				
Gifted and Talented Education	137	9.3%	453,585	8.2%	137	9.3%	453,689	8.2%
Special Education	161	10.9%	693,061	12.6%	164	11.1%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	161		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	81	50.3%	305,800	44.1%				
Students with Physical Disabilities	29	18.0%	138,820					
Students with Autism	**	**	107,586					
Students with Behavioral Disabilities	33	20.5%	130,018					
Students with Non-Categorical Early Childhood	*	*	10,836					
Mobility (2021-22):								
Total Mobile Students	140	9.9%	893,031	16.8%				
By Ethnicity: African American	18	1.3%	176,665					
Hispanic	34	2.4%	462,284					
White	81	5.7%	180,620					
American Indian	0	0.0%	3,221	0.1%				
Asian	1	0.1%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067					
Two or More Races	6	0.4%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	19	13.0%	131,925					
Count and Percent of EB Students/EL who are Mobile	10		191,469					
Count and Percent of Econ Dis Students who are Mobile	83		604,295					
Student Attrition (2021-22):			,					
Total Student Attrition	95	9.1%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) TATUM ISD (201910) - RUSK COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	1.2%	1.5%	0.0%	4.5%
Grade 1	1.0%	2.5%	0.0%	3.6%
Grade 2	1.1%	1.6%	6.7%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	8.7%	0.0%	12.6%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.1%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.8	18.7
Grade 1	20.7	19.1
Grade 2	21.7	19.1
Grade 3	19.5	19.3
Grade 4	19.7	19.4
Grade 5	19.7	20.8
Grade 6	15.1	19.2
Secondary:		
English/Language Arts	14.0	16.2
Foreign Languages	17.9	18.8
Mathematics	15.2	17.5
Science	15.3	18.5
Social Studies	18.4	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) TATUM ISD (201910) - RUSK COUNTY

	District		Sta	te	
Staff Information	Count Percent		Count	Percent	
Total Staff	209.9	100.0%	763,729.4	100.0%	
Professional Staff:	131.4	62.6%	489,326.8	64.1%	
Teachers	107.5	51.2%	371,646.7	48.7%	
Professional Support	13.6	6.5%	82,878.8	10.9%	
Campus Administration (School Leadership)	5.3	2.5%	25,300.5	3.3%	
Central Administration	5.0	2.4%	9,500.8	1.2%	
Educational Aides:	16.7	7.9%	86,185.9	11.3%	
Auxiliary Staff:	61.8	29.5%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	2.0	n/a	4,258.0	n/a	
Part-time Librarians	2.0	n/a	646.0	n/a	
Full-time Counselors	2.0	n/a	13,815.0	n/a	
Part-time Counselors	1.0	n/a	1,240.0	n/a	
Total Minority Staff:	71.0	33.8%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	12.7	11.8%	44,033.4	11.8%	
Hispanic	2.9	2.7%	110,015.9	29.6%	
White	91.8	85.4%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	0.0	0.0%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	0.0	0.0%	4,531.1	1.2%	
Teachers by Sex:					
Males	27.4	25.5%	90,752.5	24.4%	
Females	80.1	74.5%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	7,591.2	2.0%	
Bachelors	83.0	77.2%	268,238.6	72.2%	
Masters	23.5	21.9%	92,878.9	25.0%	
Doctorate	1.0	0.9%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	3.9	3.6%	36,179.6	9.7%	
1-5 Years Experience	23.4	21.8%	97,667.0	26.3%	
6-10 Years Experience	18.5	17.2%	76,209.5	20.5%	
11-20 Years Experience	31.9	29.6%	101,173.2	27.2%	

Texas Education Agency 2022-23 Staff Information (TAPR) TATUM ISD (201910) - RUSK COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	23.5	21.9%	49,550.0	13.3%
Over 30 Years Experience	6.3	5.8%	10,867.4	2.9%
Number of Students per Teacher	13.7	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.5	6.1
Average Years Experience of Principals with District	4.3	5.3
Average Years Experience of Assistant Principals	2.5	5.2
Average Years Experience of Assistant Principals with District	2.5	4.4
Average Years Experience of Teachers:	14.3	11.0
Average Years Experience of Teachers with District:	6.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$53,009	\$53,300
1-5 Years Experience	\$54,147	\$56,516
6-10 Years Experience	\$56,793	\$59,732
11-20 Years Experience	\$63,895	\$63,389
21-30 Years Experience	\$73,534	\$67,876
Over 30 Years Experience	\$73,551	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$62,822	\$60,717
Professional Support	\$62,772	\$72,022
Campus Administration (School Leadership)	\$83,919	\$85,167
Central Administration	\$121,627	\$112,702
Instructional Staff Percent:	60.7%	65.1%
Turnover Rate for Teachers:	19.7%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	17.9	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	3.0	389.8
		_
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency 2022-23 Staff Information (TAPR) TATUM ISD (201910) - RUSK COUNTY

	District		Stat	e		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	1.5	1.4%	22,050.2	5.9%		
Career and Technical Education	10.6	9.9%	19,907.7	5.4%		
Compensatory Education	2.7	2.5%	11,928.5	3.2%		
Gifted and Talented Education	3.6	3.4%	6,181.8	1.7%		
Regular Education	80.1	74.5%	262,398.5	70.6%		
Special Education	6.0	5.6%	36,110.2	9.7%		
Other	3.0	2.8%	13,069.7	3.5%		

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.