



# Perry

## MIDDLE SCHOOL HANDBOOK



# Perry Middle School

## 2023-24 Student/Parent Handbook

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Perry, Georgia 31069

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<http://pms.hcbe.net/>

**Dr. Heath Burch, Principal**

**Dr. Liz Brechin-Harrison, Assistant Principal for Instruction**

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**Mr. Randy Mizell, Athletic Director**

**Mrs. Kelly Ward, Counselor/504 Coordinator**

**Mrs. Susan Faircloth, Counselor**

**Mrs. Kristi Thomas, Counselor**

**“OUR MISSION IS TO EDUCATE, MOTIVATE, AND PROMOTE LIFELONG LEARNING”**

**“OUR VISION IS TO CREATE A SCHOOL WHERE EXCELLENCE IS THE STANDARD,  
NOT THE GOAL”**

Dr. Mark Scott, Superintendent

Houston County Board of Education  
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[www.hcbe.net](http://www.hcbe.net)

# THE SCHOOL DAY

## ENTERING THE BUILDING

**Bus Riders** – If you would like a hot breakfast, please report to the cafeteria immediately. DO NOT report to homeroom first. You will report to homeroom once you are done eating or have been dismissed from the cafeteria. Then you should proceed immediately to your homeroom. If you do not want breakfast, you will report immediately to your homeroom upon exiting the bus. Take the connections hallway until you get to your grade-level hallway.

**Car Riders** – Students are allowed to enter the building through the gym lobby at 6:45 am. After 7:00 am car riders can enter through two doors. If you would like a hot breakfast, please exit your car and enter the building through the door by the chorus room. Take the connections hallway all the way to the cafeteria. DO NOT report to homeroom first. You will report to homeroom once you are done eating or have been dismissed from the cafeteria. If you do not want breakfast, enter the building through the first door on the 100 hallway and proceed immediately to your homeroom. Take the front hallway until you get to your grade-level hallway.

## ARRIVAL/DEPARTURE INFORMATION

The school day is from 7:30 am until 2:30 pm. The school building does not open until 6:45 am. Students need to be present for the entire day in order to take full advantage of the educational opportunities offered at Perry Middle School. Make plans to keep your children in school as much as possible.

Students arrive at Perry Middle School by bus transportation and parent pick-up and drop-off. Due to the traffic risks, we do not allow students to walk to or from school. For the same reason, we do not allow students to ride their bicycles. This rule is in effect 24 hours a day, seven days a week.

## PARENT DROP-OFF AND PICK-UP

**No student should enter or exit the building through the front doors by the office unless accompanied by their parent(s).** The parent drop-off and pick-up area is located off Highway 41, south of Perry Parkway in the gym parking lot. This includes times of inclement weather. In order to help with the traffic and to make the drop-off/pick-up go faster, we are asking you to follow these procedures:

- Watch the adults for directions as they direct the traffic. Adults are stationed at either end of the loading/unloading areas.
- Pull up as far as you can and let your child walk to or from the car.
- Our procedures are set up to keep everyone safe and orderly. Noncompliance is not an option.
- Please reference the loading (PM) and unloading (AM) maps at the end of the Perry Middle Handbook.
- Students must be picked up at the parental pick-up area by 3:00 pm.
- Students that remain after 3:00 pm will be brought inside to a classroom for supervision. Parents who arrive after 3:00 pm will sign the student(s) out in the office.

## TARDY TO SCHOOL

It is important for all students to be in their 1st period class by 7:30am. each morning. We understand that on occasion something may happen, which causes a student to arrive late to school. However, excessively tardy students will be referred to an administrator. A monthly report will identify students who are late for school. If a student is late four or more times per month, s/he will appear on the monthly report.

1st Appearance – Tardy Contract  
2nd Appearance – 2 Days Admin Detention–Written Notice  
3rd Appearance – 4 Days Admin Detention – Parent Contact  
4th Appearance – 1 Day In-School Suspension (ISS)  
5th Appearance – 2 Days ISS  
6th Appearance – 4 Days ISS  
7th Appearance – 1 Day Home Suspension  
8th Appearance – 2 Day Home Suspension

Please make every effort to be on time for school. **Come early and prepare for traffic in the morning.**

**ATTENDANCE:** See HCBOE pages on the Attendance

Students are expected to be in attendance for the last three days of each semester in order to take final exams. No final exams will be given early.

## EARLY DISMISSAL

Students may leave school early with a parent/guardian or those people listed on the student information form. If the emergency information changes during the year, be sure to keep us informed. Adults may be asked for identification before taking a student off campus. **Early dismissals will not be called after 2:15 pm. Additionally, your student will not be called to the office until you are physically present in the front office.**

## MESSAGES

To minimize classroom disruptions, all messages will be delivered to your student at the end of the day. Please make end-of-the-day transportation arrangements for your child in advance. Occasionally, a situation may arise in which a change is necessary. Please notify us immediately so that we can notify your child. **We cannot ensure that messages will be delivered to your child if we receive the message after 2:15 pm.**

## EXTRA-CURRICULAR ACTIVITIES

All school rules apply to school activities after regular school hours. Attendance at these activities should be for the enjoyment of the activity. Perry Middle School staff has the authority to remove students from any extracurricular activity when their behavior makes it necessary. Unless an acceptable resolution is found, future attendance at these events may not be allowed. **Students assigned to in-school suspension cannot attend any extracurricular activities at any school in the county while they are assigned to in-school suspension (Academic or Athletic Events).**

Students must be picked up as soon as possible after an activity ends. This means no longer than 30 minutes after the end of the activity. We do not have the personnel to supervise students after an activity or event. **Failure to be picked up on time may cause the student to lose his or her privileges to attend activities.**

## SCHOOL DANCES

Attending dances and other fun activities are a reward for students' good behavior. Students may not attend school dances if they have had ISS, OSS, or a bus suspension during the semester. Students must be picked up at the designated location within 30 minutes of the conclusion of the dance in order to be eligible to attend the next dance or activity. **Only Perry Middle School students can attend school dances.**

## HOMEWORK

Homework should be a natural extension of the learning that happens in the classroom each day. Our goal is to allow students to review lessons and practice skills in much the same way as they practice any other activity. The more you practice something, the better you will be able to do it.

We encourage parents to establish a regular time for their child to do his/her homework. Homework is a review of the material covered in class. Students should aim to complete their homework with little or no help from parents or older siblings. It is okay for students to receive help or guidance, but students should complete their own work. Parents, take a few minutes to review the final work with your child and make sure he/she returns the work to school the next day. Students may be asked to complete missing assignments during academic opportunity time, break, or a working lunch.

## TECHNOLOGY

### EMAIL

Another effective method of communication with teachers is through the use of email. Teacher, administrators, and staff email addresses can be found on our school's webpage, <http://pms.hcbe.net/> under the Welcome menu option, then select Faculty & Staff Directory.

### INFINITE CAMPUS

Student grades and schedule information can be found using the parent portal for Infinite Campus. Parent/student accounts can be set-up using the information found at <http://www.hcbe.net> and click on the Parent menu option, then select Infinite Campus. Select an option box or watch parent tutorial. Additional assistance is available through our Family Engagement Liaison, who can be contacted by phone to set up an appointment.

### SINGLE SIGN-ON PORTAL

To access Microsoft Office 365 and Google Classroom, students will need to use their school username and password to sign in through the district's Single Sign-On (SSO) Portal. This can be found at <http://www.hcbe.net>. Look for the SSO Portal link on the menu bar.

### STUDENT EMAIL ACCOUNTS

Through our school system, students will have access to a school email account. The account, Microsoft Office 365, will give students access to the online version of the traditional Microsoft

Office software, which includes Office (email), Microsoft Word, Microsoft Excel, and Microsoft PowerPoint. The web-version of Microsoft 365 also allows students OneDrive, which is a cloud service to store documents that they may be using for a project, class assignment, etc. Access to the account is through Houston County School District.

## GOOGLE CLASSROOM

Google Classroom is a digital learning platform that teachers use to interact with their students online. Google Classroom is accessed through the SSO Portal. Teachers use this tool to create classes, distribute assignments, send feedback, and communicate with students about schoolwork. Teachers and students will use this platform throughout the school year.

## CLASS DOJO

Class Dojo is an online program/phone application used as a communication tool at Perry Middle. Your child's teachers will send home an invitation and directions on how to become a member of their class dojo. This program will allow you to communicate directly with teachers and receive messages concerning school-wide events.

## PERSONAL ELECTRONIC DEVICES

Students are allowed to bring personal devices to school, but they are not allowed to use them during the school day. Bringing a device (phone, tablet, etc.) is done at your own risk. **We will not search for lost/stolen devices. The school is not financially responsible for lost/stolen devices. Students are responsible for the security of their devices.** Students/parents should record and keep on file the serial number of their devices. We also suggest you install a device-finding app to locate missing or stolen devices. Students using personal devices are subject to disciplinary procedures. Students must comply with all teacher requests to put down devices or close screens. Devices ARE NOT used to record audio, video, or take photographs of students or staff for any reason. To prevent distractions and issues listed above, students are required to keep their personal devices inside their book bags while on campus.

## LOST AND FOUND

Teachers will provide a space in their rooms for unclaimed items. Students should be diligent in retrieving and attempting to find lost items. Items left unclaimed for a period longer than one week may be donated to local charities. Here is a list of helpful hints to follow in order to avoid losing your possessions:

- **Do not bring large amounts of money to school.** Money is extremely difficult to track and identify.
- Use checks or money orders when paying for lunches, purchases, field trips, or fundraisers.
- Do not bring your valuable items to school.
- Make sure that your name is on all of your possessions (for example: jackets, calculators, backpacks, etc.).
- Never leave your possessions lying around.
- When reporting a lost item, write down a description of the article, some clue as to where it was lost, your name, and take this information to the office.

## **MEALS: BREAKFAST & LUNCH**

Breakfast is served each day before 1<sup>ST</sup> period in our lunchroom area. Students are welcome to eat a well-balanced meal prior to the beginning of the school day. The price for breakfast is \$2.00.

Lunch served at Perry Middle School offers several different menus served on three lunch lines. The price for lunch is \$3.00.

You may use [www.myschoolbucks.com](http://www.myschoolbucks.com) to pay for all meals at Perry Middle School.

**IMPORTANT** - Free and reduced lunch applications will be made available for every student. Free and reduced lunch applications impact federal funding. All families at Perry Middle are required to complete the free & reduced application. Applications are available throughout the year should circumstances change and you need to apply at a later date. You may access the Free and reduced lunch applications at <https://www.hcbe.net/snpmealapp>

Outside food, other than a traditional homemade lunch, **cannot** be dropped off for your child (for example: McDonald's, Chick-fil-a, Subway, etc.) Furthermore, students are not allowed to bring outside food in during morning drop-off. Students should eat/drink this type of breakfast before they arrive. Students are not allowed to bring energy drinks.

See HCBOE pages on **Lunch/Breakfast Program**

## **DELIVERIES**

Delivery of restaurant food, flowers, and/or balloons to students at school is prohibited.

## **BOOKKEEPING**

There is a \$30.00 charge on all returned checks to Perry Middle School

## **PARENT CONFERENCES**

We encourage our teachers to make frequent contact with the parents of Perry Middle School students. Parents may also request a conference with the teachers by calling the school or emailing the teachers. Please check with your student's team of teachers for any concerns and/or issues you may have. It is vital that we establish strong channels of communication to ensure your student's success.

## **OFFICE SERVICES**

All students entering the office must have a hall pass from their teacher. We ask teachers to dismiss students only during class changes so instructional time will not be interrupted.

Come to the office:

- To request a conference with someone in the office (principal, asst. principals, or counselors).
- To get medication.
- To check for lost articles before 1st Period or during break.
- To call home (see below).

The phone may be used only for the following:

- illness
- lunch money

- missed bus
- change in plans for an after-school event

The phone may not be used for the following:

- forgetting PE clothes
- forgetting books, projects, or homework assignments
- forgetting sports equipment
- forgetting to tell parents of an after-school activity
- forgetting to bring your report card/progress report back to school.

It is important that parents keep emergency contact information up to date with the Perry Middle School office. We do not allow adults to check out students unless they are authorized and on the "check out list". Identification will be requested.

## **REPORT CARDS**

Progress reports are issued four (4) times during the year. Progress reports allow students to take advantage of improving their efforts before the grading period ends. Report cards determine a final grade for each semester.

Report cards are issued two (2) times during the school year. The last report card will be mailed home. A passing grade (70) must be earned in order to gain credit for a class.

See HCBOE pages on **Grading and Promotion Policy**

We ask parents to watch for these important reports as they come home. Please sign and return them to the school as soon as possible (1-3 days). As usual, if you have any questions or concerns, please contact the school.

See HCBOE report card dates on **Houston County Schools Student Calendar 2023-2024**

## **SCHEDULE**

Students will receive instruction in the four (4) core areas (Language Arts, Math, Science, and Social Studies). Students will also have two (2) connection classes per semester to complete their academic schedule. Students will follow a connections rotation that provides the opportunity for them to have a broad range of experiences during their years at Perry Middle School. Connection classes include Agriculture, Art, Band, Chorus, Computer Science, Family and Consumer Science, Technology, and Physical Education.

## **BACKPACKS**

Students will utilize backpacks to store and transport their items. Students will carry their required supplies from class to class. Our teachers have worked hard to minimize the amount of supplies our students will have to carry so backpacks are not too heavy.

## **STUDENT CODE OF CONDUCT**

See HCBOE pages on the **Student Code of Conduct**

We encourage all students to make good decisions. Life is all about the decisions that we make. Every negative decision has a consequence, and every positive decision has a reward. At this age,

you know the difference between right and wrong. Just remember to keep your hands, feet, objects, or unkind words to yourself! Following this simple rule will keep you out of trouble.

Houston County Schools believe that every child in the school district has a right to an equal opportunity in receiving an education. Student conduct and discipline should reinforce this right. Perry Middle School expects students to exhibit appropriate behavior each day. The following guidelines will help each student stay focused on their educational opportunities:

- Obey the rules of the school and individual classrooms.
- Attend and be on time for class every day.
- Come prepared for each class with your books, papers, pens/pencils, and homework assignments.
- Study each day.
- Do not use another student's work and claim it as your own. This constitutes cheating.
- Follow the dress code when dressing for school. See the Dress Code Requirements.
- Use good manners as you pass through the halls, cafeteria, and other areas of the school. Do not run, shove, shout, scream, or act in a way that creates disorder in the school.
- Show respectful behavior to the adults working in the school. When they give you instructions about your behavior, pay attention, and follow the instructions.
- Show respect to other students in the school. Treat them the way you want to be treated.
- Use courtesy during assemblies and other group meetings. Stop talking when the program begins, pay attention to the speaker or program, and use appropriate applause when the program is finished.
- Do not verbally or physically intimidate, threaten, harass, or assault any other student. If you feel that you are being disrespected or feel that there is a risk to your safety, report it to any adult in the school or have your parents report it to us.
- Do not vandalize property at Perry Middle School or on the school bus. This includes books, furniture, computers, bathrooms, etc. Students will be required to pay restitution if this happens. We have a beautiful school with wonderful resources. Please help us maintain that!
- Do not bring items to school to sell, nor should you borrow/trade items from other students without first getting permission from an adult.
- **If you become aware of some situation that makes you feel unsafe, TELL AN ADULT!**
- If you bring something to school by mistake, and you know you should not have it, bring it to a teacher or the front office immediately.

*What determines a "mistake"? If you are showing it around to other students, bragging or laughing about having it, and you don't turn it in, "It's NOT a mistake."*

## **STUDENT DISCIPLINE**

The Perry Middle School discipline program is designed to support instruction in the classroom and promote a safe and orderly environment. When it is necessary to impose discipline, school administrators and teachers will follow a progressive discipline process. We expect students to listen to the adults in charge and follow their directions. It is possible to receive multiple consequences if more than one offense is violated. The decision to

do this will be completely up to the administration and based upon the severity of the incident.

## **MULTI-TIERED FRAMEWORK**

A Multi-Tiered System of Support (MTSS) is a data-driven, problem-solving framework to improve outcomes for all students. MTSS relies on a continuum of evidence-based practices matched to student needs. PBIS is an example of MTSS centered on social behavior.

## **POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS)**

Perry Middle School is committed to the achievement of our students. However, we do realize that having a safe environment that is conducive to learning is paramount. Therefore, we will fully implement the Positive Behavioral Interventions and Supports framework (PBIS) this school year.

PBIS is an evidence-based, data-driven framework proven to reduce disciplinary incidents, increase a school's sense of safety and support improved academic outcomes. More than 1,000 Georgia schools and 27,000 nationwide have been trained in PBIS. Implementation of PBIS saves countless instructional hours otherwise lost to discipline.

The premise of PBIS is that continual teaching, combined with acknowledgment or feedback of positive student behavior will reduce unnecessary discipline and promote a climate of greater productivity, safety, and learning.

The PBIS framework provides interventions and supports in a 3-tier model.

### **TIER 1:**

Tier I behavior supports are behavioral strategies that all students have access to. These interventions set the foundation for behavior in the classroom. Without them, teachers will not be prepared to incentivize positive behavior or respond to negative behavior.

### **TIER 2:**

Even with Tier 1 interventions in place, some students will show signs of difficulty in complying with the behavioral expectations. Signs may include behavior management problems in class, tardiness, office referrals, absences, etc.

These students who are at risk of developing more serious behavior problems are then identified to receive Tier 2 interventions and support. At Tier 2, interventions are more intensive (i.e., they are stronger and more likely to elicit change) but also may require more resources. However, they are focused only on those students for whom the data suggests are having difficulty.

### **TIER 3:**

When students continue to have behavioral difficulties despite Tier 2 interventions, they may be in need of even more intensive interventions that are specifically focused on their needs. These are identified as Tier 3 supports. These supports are the most intensive



and resource dependent, and thus are reserved for the approximately 5% or less of students who do not respond to Tier 1 and 2 interventions.

## **PBIS REWARD CELEBRATIONS:**

PBIS incentives are rewards that teachers and staff can use to encourage and incentivize positive behavior. When effectively implemented, educators can build a warm classroom culture where everyone is encouraged to make positive choices. This helps educators build productive leaders who will be future change-makers in our society. Additionally, this allows educators to focus heavily on academics and student achievement while discouraging negative behaviors that distract from learning.

## **WHAT IS A PBIS MATRIX?**

When it comes to the success of your PBIS initiative, it's important to begin with a strong foundation. Identifying the values you want to build your school's culture upon is crucial for creating a solid school wide PBIS matrix. This matrix will be essential for creating and sustaining a safe and positive learning environment.

The matrix is simply a table that defines expectations in various settings throughout your school campus. Along one axis are the expectations, while the other axis includes locations in which these behaviors are expected. The corresponding cells illuminate what these behaviors look like in various locations. The matrix spells out what positive behaviors look like in the school's common areas, such as hallways, restrooms, the cafeteria, and so on. It can also cover off-campus conduct such as bus behaviors. Perry Middle's Matrix for the 2023-2024 school year can be found at the end of the Perry Middle Handbook.

## **BEHAVIOR CONSEQUENCES:**

### **Detention**

When a student chooses not to follow our discipline procedures, an administrator or staff member may assign them detention. Students and parents are given a 24-hour notice for after-school detention. Students are expected to return the notification with a parent's signature on the next school day. A parent's signature indicates that the student will stay after school for detention, and he/she will be picked up from school when detention ends. Detention takes priority over extracurricular activities. Detention is not dependent on where the student lives or how he/she gets to or from school (i.e., rides the bus or gets picked up by parents). Students are to be picked up promptly in front of the school at the indicated time. Failure to be picked up on time will make detention no longer an option for your child. There will be no after-school teacher or administrative detention on Friday.

### **There are several types of detention at Perry Middle School:**

1. **Teacher Detention** is assigned by a teacher and lasts for 30 minutes (from 2:40 pm to 3:10 pm.) in the assigned detention room. Detention starts promptly at 2:40pm. Failure to serve teacher detention will result in an office referral.
2. **Administrative Detention** is assigned by an administrator and lasts for 1 hour (from 2:40 pm to 3:40 pm.) in the assigned detention room. Detention starts promptly at 2:40 pm. Failure to serve administrative detention may result in ISS.

3. **Lunch Detention** may be assigned by a teacher or administrator, and students will serve silent lunch during their designated lunch time.
4. **Break Detention** is assigned by a teacher and lasts the entire break period.

### **Detention Rules and Procedures:**

- Students are expected to report to detention on time, follow all directions, and complete the assignment. It is the student's responsibility to know where to go for detention.
- Absent students or those leaving early on their day of detention will be required to fulfill their obligation on the day they return.
- Tardiness, misbehavior, or failure to stay for detention may result in extra detention days or in-school suspension (ISS).
- Please remember that your good behavior and decision-making will keep you out of detention.

### **Saturday School**

Students assigned to Saturday School must **report to the bus ramp** at the assigned time on the day assigned. If a student is late, s/he will **NOT** be allowed to stay. The teacher operating Saturday School will determine if a student is tardy. Students must be picked up by the assigned time or Saturday School will not be a discipline option for them again. Students will receive written notification with the assigned dates and times. When assigned Saturday School, students will receive written notification of the date and time. Failure to attend Saturday School may result in ISS.

### **In-School Suspension (ISS)**

The In-School Suspension program is a method of handling serious discipline offenses before the student is sent home. Students earn credit for their classes while they are restricted from the normal activities of the school day. They eat lunch and breakfast as a group. Restroom breaks are at specific times. Teachers support instruction by visiting the ISS room to be sure students understand the assignments. **Students must complete all assigned work before they are released to return to their regular schedules.**

### **ISS Rules and Procedures:**

- Remain on task continuously and must complete all lessons assigned before being released from ISS. Also, students are not permitted to talk or communicate with other students in the ISS room at any time. Communicating includes signaling, writing notes, nodding, etc.
- Complete all PBIS Assignments and/or Behavior Reflections.
- Remain in ISS until dismissed.
- Be present for the full day; students will not receive credit for partial days of attendance.
- Participate in a planned physical education activity each day.
- Bring an excuse from a parent/guardian explaining the reason for the absence.
- Refrain from chewing gum or eating/drinking at all times. The only exception to this rule is during lunch.
- Consume all meals while in the ISS room or while under ISS supervision. Students will have the option of purchasing a school lunch or bringing a lunch from home.
- Refrain from competing, attending, or participating in any extra-curricular activities, including sporting events, dances, etc. while assigned to the ISS program.
- Understand that it is their responsibility to pick up all their

books necessary to complete all assignments issued by teachers upon entering the ISS program. Also, students must furnish and bring all required materials to the ISS classroom. Failure to do so will result in further action. (Students are not allowed to have materials that are not directly related to the class.)

- Refrain from any personal grooming during the ISS assignment, such as hair combing, nails, applying make-up, etc., except during the brief restroom breaks.
- Remain in the seat assigned, in a straightforward, upright position with feet on the floor.
- Inform the ISS teacher of any problems that may arise and seek assistance as required.
- Be fully responsible for their actions and understand the consequences for misbehavior or refusal to follow all instructions given.
- Understand that the ISS Room Supervisor has wide discretion concerning what is proper behavior for ISS.
- Tell the ISS Room Supervisor about any required medications before going to ISS.
- Refrain from using personal electronic devices.

### **Off-Campus Suspension (OSS)**

For infractions of the rules, disruptions, disobedience, or failure to carry out previously assigned punishment, students may be suspended at home. Suspension from school is a serious problem. We reserve this consequence for the most severe offenses.

### **BULLYING**

Bullying is defined as follows: Actions which occur on school property, on school vehicles, at designated school bus stops, or at school-related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system, that is:

1. Any willful attempt or threat to inflict injury on another person when accompanied by an apparent present ability to do so;
2. Any intentional display of force that would give the victim reason to fear or expect immediate bodily harm; or
3. Any intentional written, verbal, or physical act which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:
  - a) Causes another person substantial physical harm within the meaning of Code Section 16-5-23.1 or visible bodily harm as such term is defined in Code Section 16-5-23.1;
  - b) Has the effect of substantially interfering with a student's education;
  - c) Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
  - d) Has the effect of substantially disrupting the orderly operation of the school.

### **SEXUAL HARASSMENT**

Sexual harassment of a student interferes with a student's right to receive an education free from discrimination. Sexual harassment is refined as unwelcome conduct of a sexual nature.

### **Reporting Bullying and Sexual Harassment**

- If a teacher witnesses bullying or sexual harassment occurring, the teacher will immediately report it to a school administrator.
- If a parent wants to report bullying or sexual harassment, please call Perry Middle School and speak to a school counselor or administrator immediately.
- If a student witnesses bullying or sexual harassment occurring, that student should report this to his or her teacher, counselor, or administrator.
- Students are encouraged to report incidents whether they are the victim, or they witness this occurring to other students. Our concern is that all students feel safe at school.
- A counselor is always available to talk to students about this.

### **DRESS CODE INFORMATION**

Perry Middle School believes students should be dressed appropriately for the activities of learning. We enforce the **HCBOE Dress Code Policy**. This Dress Code will be enforced during the school day and after school activities.

We frequently tell our students that what we wear to the beach, the mall, or bed is not what we wear to school. Here, at Perry Middle School, we value advancing our students educationally. Therefore, we want our students to dress modestly, without creating a "statement", crusading for a cause, or creating distractions (hair color, hairstyles, belt buckles, etc.) that may interfere with the educational process. The administrative team will determine what constitutes a distraction.

The administration reserves the right to require students to wear a belt in their pants if the student has trouble keeping their pants up around their waist. Clothes are not to be worn backwards or inside out. Jeans worn with holes or frayed must not show skin or be excessive in size.

See HCBOE pages on **Dress Code** for complete information.

### **SCHOOL RESOURCE OFFICER (SRO)**

In order to continue to maintain a safe environment, Perry Middle School has a School Resource Officer (SRO) on campus each day. The SRO is a police officer with the City of Perry but will serve here at PMS each day for the entire school year. The School Resource Officer supports and facilitates the educational process within the school by providing a safe and secure environment through the building and establishing meaningful relationships with students, parents, and the staff.



## CLUBS




Code Section 20-2-736 mandates information regarding school clubs and organizations to be distributed annually at the beginning of the school year. As the parent or guardian, you have the right to decline permission for your child to participate in a club or organization offered from this school. A list is provided below of the clubs and organizations offered to students at Perry Middle School. If you decide you do not want your child to participate in any club(s) or organization(s), please fill out, sign, and return the “Student Prohibition from Extracurricular Activities” form.

| CLUB NAME   | SPONSORS                   | REQUIREMENT   | DUES   | MISSION/PURPOSE   | PLANNED ACTIVITIES  |
|---|----------------------------|---|--|---|---|
| <b>ACADEMIC TEAM</b>  | Faith Terry<br>Sherry Akin | Qualifying 7 <sup>th</sup> and 8 <sup>th</sup> grade students                                     | None   | The Academic Team consist of ten members, and known for its unique knowledge base. This select team has competed several times and has been very successful in their many victories.  | County Academic Bowl and Plains Competition   |
| <b>FFA (Future Farmers of America)</b>                          | Ashley Whiddon             | Preferred interest in livestock, landscape, floral design, public speaking, and natural resources | \$25.00 dues (includes a t-shirt)  | FFA is a youth led organization that teaches skills in leadership, and promotes learning of agriculture activities  | Monthly meetings and a variety of competitions such as: livestock shows, Meat Evaluation, Poultry Evaluation, Floriculture, Nursery/Landscape, Agriscience Fair, conferences, conventions, summer camps, and more |
| <b>FBLA (Future Business Leaders of America)</b>                | Diana Phillips             | any student   | \$30.00 dues (includes a t-shirt if you join by August 31st)                         | FBLA’s mission is to bring business and education together in a positive working relationship through innovative leadership and career development programs   | GA National Fair (FMR), Fall leadership conference (UGA – Columbus, GA), regional and state competitions, community service activities, meetings, and SLOTS (Officer training)                                    |
| <b>FCA (Fellowship of Christian Athletes)</b>                   | Amy Jones<br>Rusty Lane    | any student athletes- past, present, and future   | none for regular meetings and after school events; purchase of club gear is optional | FCA exists to unite student athletes in Christian fellowship, discipleship, and prayer.   | Bi-weekly morning meetings; quarterly after school events. Special events include “See you at the Pole” and Fields of Faith.  |
| <b>FCCLA (Family Career &amp; Community Leaders of America)</b> | Holly Anderson             | any student   | \$25.00  | FCCLA is a nonprofit national career and technical student organization for young men and women in family and consumer sciences education. Chapter projects focus on a variety of youth concerns, child-development, family relationships, substance abuse, peer pressure, environmental concerns, nutrition and fitness, and career exploration. | Monthly meetings, state and region competitions, leadership conferences, summer camp, community service projects, and collaborative events with area middle schools.  |

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| <b><u>Anchored4Life</u></b>                 | Kelly Ward        | teacher referral, at least a B average, no discipline referrals | TBD   | Anchored4Life provides opportunities for peers to enhance social skills, learn leadership skills, build character, improve self-esteem, and integrate into their community. Youth will learn these change and resiliency skills using the Club features.  | Tutoring, assisting students with conflict resolution, and participating in various school and community projects throughout the year.   |
| <b>4-H</b>                                  | Ashley Whiddon    | any student   | none  | 4-H club is to assist youth in acquiring knowledge, developing life skills, & forming attitudes that will enable them to become self-directing, productive & contributing members of society. This mission is accomplished through "hands on" learning experiences, focused on agricultural and environmental issues, leadership, communication skills, health, energy conservation, and citizenship. A faculty/staff member of The University of Georgia 4-H will conduct monthly club meetings. Your child will be engaged in fun activities while he/she learns valuable lessons and skills. | monthly meetings, participate in county, district, state, and national events  |
| <b>ART CLUB</b>                             | Heidi McBrair     | Application and drawing (all grade levels)                      | \$20.00 (includes T-shirt and supplies)                             | The mission is to explore your personal interests in art and get some hands-on experience with art tools and materials. Open to students that just want more art in their life!   | Art contests, designing for the school, backdrops for dances, setting up art shows, and learning about and creating art.   |
| <b>TSA (Technology Student Association)</b> | Jacqueline Bowman | any student in good disciplinary standing                       | \$25.00 (Includes a t-shirt if you join by Sept. 30 <sup>th</sup> ) | The Technology Student Association fosters personal growth, leadership, and opportunities in technology, innovation, design, and engineering. Members integrate science, technology, engineering and mathematics concepts through co-curricular activities, competitive events and related programs.  | Technology Day at the Georgia National Fair, Leadership Conference in Jekyll Island, Ga, State Conference in Athens, Ga, Community Service, monthly meetings, and various social activities. |

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| <b>PANTHER<br/>P.A.W.S. (Perry<br/>Animal Welfare<br/>Society)</b> | Sherry Akin<br>Mandy Calhoun                    | Must have a passion<br>for helping animals in<br>need   | \$25.00                             | To promote knowledge and<br>respect for all living<br>creatures in our community<br>and around the world.  | Fundraiser to raise<br>money for local animal<br>shelter, volunteer at<br>local animal shelter,<br>guest speakers, create<br>goodies for the K-9<br>units in our community,<br>pet supply drive,<br>promoting animal<br>welfare, learning ways<br>to help animals in our<br>community, & more |
| <b>JR. BETA CLUB</b>   | Whitney Dady<br>Lia Evans<br>Susan Payne        | Must have an maintain<br>a 90 or above<br>cumulative GPA and<br>perform a minimum of<br>30 service hours/year                         | \$20.00                             | To promote the ideals of<br>academic achievement,<br>character, service, and<br>leadership among students.<br>The motto of the National<br>Beta Club is "Let us Lead<br>By Serving Others."                                  | Students are<br>encouraged to<br>participate in both club<br>service opportunities as<br>well as finding their<br>own places to serve<br>within the community.  |
| <b>MEDIA<br/>HELPERS</b>   | Rebecca Erwin                                   | Application and<br>Teacher<br>Recommendations,<br>Maintain a passing<br>grade in all classes, be<br>present by 7:00am<br>each morning | none                                | The Media Helper Team<br>will assist the media<br>specialist with daily<br>operations of the media<br>center.  | Tasks include<br>delivering laptop carts,<br>shelving books,<br>organizing book<br>shelves, delivering<br>items to teachers and<br>helping with book fairs  |
| <b>DRAMA<br/>CLUB</b>  | Melissa Wood<br>Maggie Wallace<br>Jessica Hayes | any student   | \$40.00/year;<br>includes a T-shirt | Drama club is designed to<br>introduce students to basic<br>theater techniques and<br>skills. Students are given<br>the opportunity to<br>participate in various<br>productions as either actors<br>or support crew members. | Scheduled meetings,<br>play practices,<br>productions throughout<br>the school year   |
| <b>PHOTOGRAPHY<br/>CLUB</b>  | TBD   | Must be in good<br>disciplinary standing<br>(no OSS)  | \$20.00                             | To teach creativity and<br>expression through<br>photography   | Lessons with on-site<br>practice, photo<br>challenges, and an end-<br>of-year photography<br>contest  |

# PERRY MIDDLE PBIS MATRIX

| Panthers show PRIDE<br> | Prepared   | Respectful   | Integrity   | Dedicated  | Excellence  |
|--|--|--|---|--|---|
| Hallways   | Keep it moving!<br> | Talk quietly and use respectful language<br><br>Keep your hands and feet to yourself | Walk directly to your destination<br><br>Willing to help others when needed | Keep it moving!<br><br>Device Free Zone | Walk on the black line<br><br>Report directly to your next class or designated area |
| Cafeteria  | Collect all items you need for lunch the 1 <sup>st</sup> time you go through line                    | Talk quietly and use respectful language   | Wait your turn in line  | Keep it clean!<br>Device Free Zone   | Remain in your assigned seat<br><br>Talk quietly                                    |
| Restrooms  | Use the restroom during our designated times   | Talk quietly and use respectful language<br><br>Respect others' privacy              | Report any problems to an adult   | Keep it clean!<br>Device Free Zone<br>Use restroom supplies appropriately  | Report directly back to class   |
| Bus  | Be prepared to exit bus promptly at your designated stop   | Talk quietly and use respectful language<br><br>Respect bus property                 | Report any problems to the bus driver or monitor                            | Keep aisle clean + clear   | Remain in your assigned seat<br><br>Listen to the bus driver / monitor              |
| Gym  | Dress out when assigned  | Keep your hands and feet to yourself<br><br>Give the speaker your full attention     | Treat others the way you want to be treated                                 | Use gym equipment properly   | Participate in all activities<br><br>Show good sportsmanship                        |

