

MRS. MOY---English III---11th grade

1st six weeks' syllabus (08/20/26-09/25/26)

NORDHEIM HIGH SCHOOL

500 N. BROADWAY

Nordheim, TX 78141

Unit 1-The American Story Begins

"Totally Free?" (mentor text-argument)

***Word Network**

***Quick write (What makes a nation?)**

"A New Nation" (timeline 1700-1800)

***Causes and Effects of the American Revolution**

***Graph**

"Hiawatha the Unifier" (an Iroquois myth retold from Victorian sources)

***Reading Comprehension Questions**

***Close Read (multiple choice)**

***Composition (Literary Analysis)**

***Author's Craft (tone, diction, and syntax)**

"Declaration of Independence" by Thomas Jefferson

***Vocabulary (Ethos, Logos, and Pathos)**

***Questions**

***Literary/Text Elements**

(argumentative text, audience, structure and thesis)

"Speech in the Convention" by Benjamin Franklin

***Analysis Questions**

*** Concept Vocabulary**

***Writing (Argumentative Essay)**

"Speech in the Virginia Convention" by Patrick Henry

***Comprehension Questions**

***Literary/Text Elements**

***Concept Vocabulary**

***Writing to Compare (Speeches)**

"The American Revolution: Political Imagery"

***Analysis and Discussion**

***Concept Vocabulary**

Major Writing Assignment (Argumentative)

from "America's Constitution: A Biography" by Grayson Schaffer

***Questions**

***Vocabulary**

***Literary/Text Elements (Numerical data, Historical details, Examples, and Direct Quotations)**

***Author's Craft**

from "Interesting Narrative of the Life of Olaudah Equiano

by Olaudah Equiano

***Comprehension Questions**

***About the Author**

***Author's Purpose, Audience, and Message**

***Writing (Personal Correspondence)**

Poetry

"Voyage" by Carmen Tafolla

"Englishmen's Footprints" by Cheryl Savageau

"Old South Meeting House" by January Gill O'Neal

***Analysis and Discussion**

***Poetry Reading**

Video Presentation-(Major Test)

"Pearl Harbor"

***Notes**

***Character Analysis**

1st Novel--- "The Book Thief" by Markus Zusak

Video feature and compare and contrast Essay

***Twelve Daily Grades per six weeks**

***Two Major Test Grades per six weeks**

***Quizzes (anytime)**

Contact Information

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cut here and return

Student signature_____ **date**_____

Parent or Guardian signature_____ **date**_____

Please return signed by Monday, August 24th, 2026

