** Yellow Pod’s Class News **

 **August 26-30, 2024**

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| **Reading** | **Spelling/Phonics** |  **Math Unit 1 test Wednesday 8/28** |
| The focus skills are to identify the main idea of a story and key details that support the main idea. describe how characters respond to major events/challenges, recount stories and determine the central message, and compare two versions of the same story. | The focus skills are to identify: * words with short vowel sounds,
* words that have L-blends: play, black, flag;
* r-blends: brag, frog, grip, and
* S blends: slip, stop, smock.
* Words that have consonant digraphs-thumb, wheel, shoe
 | The focus skills addition and subtraction to 20, Using addition to subtract, making 10 to subtract  |
| **Social Studies** |
| We are in the final stage of the unit “Me on the Map” |
| **Vocabulary** | **Language/Grammar/handWriting** |
| High Frequency Words-A, and, come, I, are, for, go, has, big, can | The focus skills are to identify and producing complete sentences and writing an informative essay. Identify apostrophes and using them to make contractions and possessives. Forming letters accurately |
| Important Dates: school Pictures August 29 Grandparent’s Day Sept. 5-6Reminders: send excuses for absences. , Initial and clean out folders daily. Send change of clothes, including underwear, in backpacks. Transportation changes must be in writing. Please send the fees if you haven’t already.  |
| Wish List: Paper Towels, Kleenex, Thank you to those parents who have sent the money for tee shirts, folders and scholastic news. And a special thank you for those who sent donations for our classrooms.  |